

South Sudan

2012 CHF Standard Allocation Project Proposal

Proposal for CHF funding against Consolidated Appeal

For further CHF information please visit <http://www.unicef.org/south-sudan/press/pressroom-humanitarian-fund>
or contact the CHF Technical Secretariat sd@unicef.org

This proposal shall be submitted by cluster partners in two stages to the Cluster Coordinators and Co-coordinators for each project against which CHF funds are sought. In the first stage, before cluster defenses, applying partners fill sections I and II. The proposal should explain and justify the activities for which CHF funding is requested and it is intended to supplement information already available in the CAP Project Sheets. The proposals will be used by the cluster Peer Review Team in prioritizing and selecting projects for CHF funding during CHF Standard Allocation round. Partners should also fill and submit to cluster coordinator/ co-coordinator the CHF Project Summary (Annex 1). In the second stage projects recommended for funding by the CHF Advisory Board must complete Section III of this application and revised/update sections I and II if needed.

SECTION I:

CAP Cluster

Education

CHF Cluster Priorities for 2012 Second Round Standard Allocation

This section should be filled by the cluster Coordinators/Co-coordinators before sending to cluster partners. Provide a brief articulation of Cluster priority activities and geographic priorities that the cluster will recommend for funding from the CHF.

Cluster Priority Activities

1. Provide protective temporary learning spaces in emergencies
2. Supply emergency teaching and learning materials to ensure continuity of education
3. Deliver life-saving messages and psychosocial support to emergency affected children and youth

Cluster Geographic Priorities

Unity, Upper Nile, Jonglei, Warrap, Lakes, NBeG and WBeG States

Project details

The sections from this point onwards are to be filled by the organization requesting for CHF.

Requesting Organization

UNICEF South Sudan

Project CAP Code

SSO-12/E/46093/R/124

CAP Project Title (please write exact name as in the CAP)

Providing coordinated and timely lifesaving education for emergency-affected girls and boys through an efficient emergency education core pipeline, establishing protective learning spaces and delivery of emergency life skills and psychosocial support

Project Location(s) (at State, County and if possible Payam where CHF activities will be implemented. If the project is covering more than one State, please indicate percentage per state).

Unity State – all counties; Upper Nile State – all counties
Jonglei State – all counties; Warrap State – all counties
Lakes State – all counties; NBeG State – all counties

UNITY: 25%
UPPER NILE: 25%
JONGLEI: 20%
WARRAP: 15%
NBeG: 15%

Total Project Budget in South Sudan CAP

US\$ 18,874,800

Amount Requested from CHF

US\$ 1,093,465

Other Secured Funding

US\$556,000

Direct Beneficiaries (scaled appropriately to CHF request)

Women:	180
Men:	240
Girls:	12,800
Boys:	19,200
Total:	32,400

Indirect Beneficiaries (scaled appropriately to the CHF)

Catchment Population (if applicable)

Emergency affected IDPs and associated host populations.

Implementing Partners (indicate partners who will be sub-contracted if applicable and corresponding sub-grant amounts)

State MoGEIS, Hold the Child, Food for the Hungry, ADRA, Mercy Corps, UNIDO, PCO, and AMURT

CHF Project Duration (max. of 72 months, starting date will be Allocation approval date)

Indicate number of months: 6 months

Address of Country Office

Project Focal Person: Dr. Simon Q. Mphisa

Email & Tel: smpmisa@unicef.org +211955626432

e-mail country director: yhaque@unicef.org +211912176144

e-mail finance officer: mngandu@unicef.org +211955917123

Address: UNICEF
P. O. Box 45, Jubb
SOUTH SUDAN

Address of HQ

e-mail desk officer:

e-mail finance officer

Address:

SECTION II

A. Humanitarian Context Analysis

Briefly describe (in no more than 500 words) the current humanitarian situation in the specific locations where CHF supported activities will be implemented. Provide evidence of needs by referencing assessments and key data, including the number and type of the affected population¹

The humanitarian situation in South Sudan continues to call for significant emergency education provision in order to meet the educational needs of emergency affected girls and boys and their teachers. Widespread displacement due to insecurity caused by tribal conflicts and cattle raiding coupled with continuous influx of returnees, particularly stranded returnees, and refugees all demand education in emergency interventions. Unity, Upper Nile, Jonglei, Warrap and Northern Bahr el Ghazal states are particularly prone to emergencies, which results in a lack of educational resilience; hence, there is urgent need to prioritize support to the most vulnerable emergency affected girls, boys and teachers.

The emergency situations that affect education are manifested through the displacement of people, destruction of school facilities and learning spaces, disruption of the teaching and learning process, occupation of schools by IDPs for shelter or by armed forces for operational bases, and exposure of learners to risks. In these situations, it is necessary to direct interventions to the provision of emergency education materials as well as establishment of temporary learning space, provision of emergency lifesaving skills and psychosocial support.

The impact of internal displacement in South Sudan continues especially in Warrap, Unity and Upper Nile states. It is worth noting that interruption of learning has greater impact on girls who mostly don't return to school due to particular challenges and are less likely to attend protective temporary learning spaces. This calls for special focus on girls to ensure that they too have access to education even during emergencies.

There is an extreme lack of essential teaching and learning materials in South Sudan. Temporary learning spaces and schools that have enrolled displaced children from ongoing conflicts will continue to be overcrowded and have insufficient education materials affecting the participation of the participation of girls, boys and youth in emergencies.

B. Grant Request Justification

Briefly describe (in no more than 500 words) how proposed activities support the agreed cluster priorities and the value added by your organization

The humanitarian crises in South Sudan put hundreds of thousands of children and young people at risk. Basic community services and normal support mechanisms are disrupted. Children and their families face dangerous and rapidly changing situations. Though education can be a protective, life-saving and life sustaining intervention in this environment, access to education continues to be denied to many children who need it most.

Many of the states and counties with the worst education indicators are those affected annually by conflict and insecurity. If we do not provide education in emergencies in South Sudan, we will see increasing disparity across the country and some of the most vulnerable and at risk children without access to the protection and support that education provides. Education provides children with stability and structure throughout an emergency, and protects them from risks and dangers. It also ensures that young people can continue to learn. Learning cannot and should not be put aside in times of crisis as education it is crucial to children and young people's future.

In the light of the above, the proposed activities will contribute to the achievement of the second objective of the Education Cluster namely, Supply emergency teaching and learning materials to ensure continuity of education. With the grant, the project will seek to procure and distribute emergency teaching and learning materials to girls, boys and teachers affected by emergencies.

C. Project Description (For CHF Component only)

i) Purpose of the grant

Briefly describe how CHF funding will be used to support core cluster priorities

The grant will be used to address education related humanitarian needs in Unity, Upper Nile, Jonglei, Warrap and NBeG states that are prone to inter- clan and inter-tribal conflicts as well as border tensions. Proposed interventions will focus on Funds will also be used to sustain the core pipeline of Emergency Education supplies that provides emergency teaching and learning materials to Cluster partners across South Sudan.

ii) Objective

State the objectives of the project. Objectives should be specific, measurable, achievable, relevant and time-bound (SMART)

The specific objective of the project is to supply emergency teaching and learning materials to ensure continuity of education in emergencies.

iii) Proposed Activities

List the main activities to be implemented with CHF funding. As much as possible link activities to the exact location of the operation and the corresponding number of direct beneficiaries.

- Procure and preposition 100 classroom tents, 400 school-in-a-box, 400 recreation kits, 330 ECD kits, 400 blackboards, and 150 tarpaulin sheets at key hubs for Cluster partners to collect.
- Release emergency teaching and learning materials (including classroom tents, school-in-a-box, recreation kits, ECD kits, blackboards, and tarpaulins) to Education Cluster partners for coordinated and effective response.
- Conduct end-user monitoring of emergency education supplies

¹ To the extent possible reference needs assessment findings and include key data such as mortality and morbidity rates and nutritional status, and how the data differs among specific groups and/or geographic regions. Refer situational/annual indicators to national and/or global standards.

iv) Cross Cutting Issues

Briefly describe how cross-cutting issues are taken into consideration (i.e. gender, environment, HIV/AIDS)

Cross-cutting issues such as gender, HIV/AIDS and children with disabilities will be taken into consideration when assessing needs and planning an emergency response. Global and national tools for cross-cutting issues will be used. For instance, all data collected will be disaggregated by gender. The concept of inclusive education will be encouraged throughout the project.

v) Expected Results

Briefly describe (in no more than 300 words) the results you expect to have at the end of the CHF grant period.

- a) 32,000 girls, boys and youth have access to and use emergency education supplies.
- b) 400 teachers (40% female) receive and use emergency education supplies

List below no more than five indicators you will use to measure the extent to which those results will have been achieved. At least three of the indicators should be out of the cluster defined Standard Output Indicators (Annexed).

Indicator	Target (indicate numbers or percentages)
1 # of School-In-a-Box distributed to emergency affected children, youth and teachers	100
2 # of Recreation Kits distributed to emergency affected children, youth and teachers	400
3 # of ECD Kits distributed to emergency affected children, youth and teachers	330
4 # of Blackboards distributed to emergency affected children, youth and teachers	400
5 # of emergency affected children, youth and teachers benefiting from education supplies	32,400

vi) Implementation Mechanism

Describe planned mechanisms for implementation of the project. Explain if it is implemented through implementing partners such as NGOs, government actors, or other outside contractors.

The supplies will be procured through the well-established Supply Division of UNICEF in Copenhagen that has a well-established procurement system.

The planned mechanism for the implementation of the project will involve international and local NGOs as well as State Ministries of General Education and Instruction in Unity, Upper Nile, Jonglei, Warap, and NBeG states. The implementing partners will sign project cooperative agreements or letters of cooperation with UNICEF as the modality for receiving support to implement defined activities. Throughout the implementation period, UNICEF will monitor and provide technical support.

Inter-cluster collaboration will be guaranteed, especially in coordinated delivery trucks with the Logistic cluster, establishment of TLS/CFs with the Child Protection Sub-cluster and WASH Cluster.

vii) Monitoring Plan

Describe how you will monitor progress and achievements of the project.

Progress and achievements of the project will be monitored jointly with the implementing partners and the State Ministry of General Education and Instruction. The implementing partners will provide monthly progress reports highlighting achievements against the objective, indicator of progress and target of the project. UNICEF staff, leading Clusters in all affected states will provide monthly reports on the indicators above to the Education Cluster through the Cluster's Incident and Intervention Reporting and Monitoring formats. Furthermore, UNICEF will lead, on behalf of the Education Cluster, end-user monitoring of supply distribution.

E. Committed funding

Please add details of committed funds for the project from other sources including linked supports in monetary terms.

Source/donor and date (month, year)	Amount (USD)
Estonia	56,000
SIDA	500,000

SECTION III:

LOGFRAME			
<p>CHF ref./CAP Code: SSD-12/ E/46093/R/124</p>	<p>Project title: Providing coordinated and timely lifesaving education for emergency-affected girls and boys through an efficient emergency education core pipeline, establishing protective learning spaces and delivery of emergency life skills and psychosocial support</p>	<p>Organisation: UNICEF South Sudan</p>	
<p>Overall Objective: <i>What is the overall broader objective, to which the project will contribute? Describe the expected long-term change.</i></p> <ul style="list-style-type: none"> To provide coordinated and timely lifesaving education for emergency affected girls and boys through an efficient emergency education core pipeline, establishing protective learning spaces and delivery of emergency life skills and psychosocial support 	<p>Indicators of progress: <i>What are the key indicators related to the overall objective?</i></p> <ul style="list-style-type: none"> # of temporary learning spaces established # of emergency affected children and youth (M/F) attending temporary learning spaces # of teachers (M/F) in emergency affected areas trained on life skills and psychosocial support % of trained teachers (M/F) who use training materials and apply psychosocial and lifesaving principles in their teaching in emergency affected learning spaces # of pupils and teachers with emergency teaching and learning materials 	<p>How indicators will be measured: <i>What are the sources of information on these indicators?</i></p> <ul style="list-style-type: none"> Monthly Reports Cluster Bulletins Training reports and attendance lists EMIS data School Enrolment Records Distribution Records; Delivery Notes; End-user Monitoring Reports 	
<p>Specific Project Objective/s: <i>What are the specific objectives, which the project shall achieve? These relate to the immediate effect of the intervention measured at the end of the project.</i></p> <ul style="list-style-type: none"> Supply emergency teaching and learning materials to ensure continuity of education in emergencies. 	<p>Indicators of progress: <i>What are the quantitative and qualitative indicators showing whether and to what extent the project's specific objectives are achieved?</i></p> <ul style="list-style-type: none"> # of pupils and teachers with emergency teaching and learning materials 	<p>How indicators will be measured: <i>What are the sources of information that exist and can be collected? What are the methods required to get this information?</i></p> <ul style="list-style-type: none"> Monthly Reports Distribution Records; Supply Delivery Notes; End-user Monitoring Reports 	<p>Assumptions & risks: <i>What are the factors and conditions not under the direct control of the project, which are necessary to achieve these objectives? What risks have to be considered?</i></p> <ul style="list-style-type: none"> Availability/prompt disbursement of funds Improved security Inaccessibility due to environmental adversity
<p>Results - Outputs (tangible) and Outcomes (intangible): <i>Please provide the list of concrete DELIVERABLES - outputs/outcomes, leading to the specific objective/s:</i></p> <ul style="list-style-type: none"> Emergency teaching and learning materials procured and prepositioned at key hubs for coordinated and timely emergency response 	<p>Indicators of progress: <i>What are the indicators to measure whether and to what extent the project achieves the envisaged results and effects?</i></p> <ul style="list-style-type: none"> # of School-in-a-Box distributed to emergency affected children, youth and teachers # of Recreation Kits distributed to emergency affected children, youth and teachers # of ECD Kits distributed to emergency affected children, youth and teachers # of Blackboards distributed to emergency 	<p>How indicators will be measured: <i>What are the sources of information on these indicators?</i></p> <ul style="list-style-type: none"> Distribution Records; Supply Delivery Notes; End-user Monitoring Reports 	<p>Assumptions & risks: <i>What external factors and conditions must be realized to obtain the expected outcomes and results on schedule?</i></p> <ul style="list-style-type: none"> Availability/prompt disbursement of funds Improved security Inaccessibility due to environmental adversity; Education Cluster partnerships established

	<ul style="list-style-type: none"> affected children, youth and teachers # of emergency affected children, youth and teachers benefiting from education supplies 		
Activities: <i>What are the key activities to be carried out and in what sequence in order to produce the expected results?</i> <ol style="list-style-type: none"> Procure and preposition emergency teaching and learning materials (including schools in a box, tents, recreation kits, ECD kits) at key hubs for Cluster partners to collect. Release emergency teaching and learning materials (including schools in a box, tents, recreation kits, ECD kits) to Education Cluster partners for coordinated and effective response Conduct end-user monitoring of emergency education supplies 	Inputs: <i>What inputs are required to implement these activities, e.g. staff time, equipment, mobilities, publications etc.?</i> <ul style="list-style-type: none"> Funds; Staff time; Transportation; Warehouses Human resources 		Assumptions, risks and pre-conditions: <i>What pre-conditions are required before the project starts? What conditions outside the project's direct control have to be present for the implementation of the planned activities?</i> <ul style="list-style-type: none"> Availability/prompt disbursement of funds Improved security Inaccessibility due to environmental adversity; Education Cluster partnerships

PROJECT WORK PLAN														
This section must include a workplan with clear indication of the specific timeline for each main activity and sub-activity (if applicable). The workplan must be outlined with reference to the quarters of the calendar year.														
Activities	Q3/2012			Q4/2012			Q1/2013			Q2/2013			Q3/2013	
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Se p	
1. Procure and preposition emergency teaching and learning materials (including schools in a box, tents, recreation kits, ECD kits) at key hubs for Cluster partners to collect.		x	x	x										
2. Release emergency teaching and learning materials (schools in a box, tents, recreation kits, ECD kits) to Education Cluster partners for coordinated and effective response					x	x	x							
3. Conduct end-user monitoring of emergency education supplies					x	x	x							

*: TIMELINE FOR EACH SPECIFIC ACTIVITY MUST BE MARKED WITH AN X AND SHADED GREY 15%



CHF reference code:

SSD-12/E/48093/R/124

Project title:

Providing coordinated and timely lifesaving education for emergency-affected girls and boys through an efficient emergency education core pipeline, establishing protective learning spaces and delivery of emergency life skills and psychosocial support.

Organization:

UNICEF South Sudan

Total Estimated Budget USD

1,093,465

Items Description (insert more budget line rows as needed)	Cost	Unit of measurement	Quantity	Unit Cost	Total Cost (USD)	Other secured funding
	Type D or I					
1 SUPPLIES/COMMODITIES/EQUIPMENT/TRANSPORT (please itemize expendable operational inputs including asset purchases)						
1.1 Classroom tents	D	Piece	100	3,000	300,000	
1.2 School In-a-box	D	Kil	400	240	96,000	
1.3 Recreation kits	D	Kil	400	210	84,000	
1.4 ECD Emergency kits	D	Kil	126	330	41,680	
1.5 Buckboards	D	Piece	400	22	8,800	
1.8 Tarps/awn (Armed)	D	Piece	150	13	1,875	
Sub-total SUPPLIES, COMMODITIES...						
2 PERSONNEL (provide detailed information on responsibility/title, post location and the percentages dedicated to the CHF project)	D	Months	6	6,000.0	0	36,000
2.1 Education Officers (3 people) Malakal, Jonglei and Wau	D	Months	6	11,000.0	0	66,000
2.2 EIE Surge Consultant (2 person) at States	D	Months	6	4,000.0	0	24,000
2.3 Zonal Chief Operations Managers (2 people, 10%)	I	Months	6		0	126,000
Sub-total PERSONNEL COSTS						
3 STAFF TRAVEL (Flights, DSA, Peridium, Terminal, etc - Provide detailed description of staff numbers title, post location ...)	D	Flights	10.0	400.00	0	4,000
3.1 UNHAS Flights (return) to prepositioning locations/ hub/ area for monitoring	D	Nights	30.0	73.00	0	2,190
3.2 DSA for Education Officer for monitoring visits	D				0	6,150
Sub-total STAFF TRAVEL						
4 TRAININGS, WORKSHOPS, SEMINARS, CAMPAIGNS - (Describe type of training, number of participants, location, duration)					0	0
4.1					0	0
Sub-total TRAINING, WORKSHOPS...						
5 CONTRACTS (Specialized services for the project provided by outside contractors or partners/NGOs)	D	%	1	212,902	212,902	300,000
5.1 Freight: International transportation to port of entry	D	%	1	106,451	106,451	123,510
5.2 Freight: In-country transportation to key hubs	D	%	1			
5.3						
Sub-total CONTRACTS						
6 VEHICLE OPERATING & MAINTENANCE COSTS (provide detailed information on item/activity, location)					0	0
6.1					0	0
Sub-total VEHICLE OPERATING & MAINTENANCE COSTS						
7 OFFICE EQUIPMENT & COMMUNICATIONS (provide detailed information on item/activity, location)					0	0
7.1					0	0
Sub-total OFFICE EQUIP. & COMMUNICATIONS						
8 OTHER COSTS (e.g. bank charges) - provide itemized description of costs.	I	%	1	170,322	170,322	
8.1 Cross Sectoral (Logistics, Warehousing, Security, Programme Contribution Management)	I	%	1	170,322	170,322	
Sub-total OTHER COSTS						
(A) SUBTOTAL Project Costs						
(B) Programme Support costs						
Not to exceed 7% of Project requirements/A						
%						
7%						
71,535						
(C) AUDIT COSTS for NGO implemented projects						
NOT LESS THAN 1% of the Project Costs(A) and PSC(B)						
1						
GRAND TOTAL (A+B+C)						
					1,093,465	556,000

