

United Nations Development Group Iraq Trust Fund Project: #:B1 - 35
Date and Quarter Updated: July – September 2012 (3rd Quarter 2012)

Participating UN Organisation: UNESCO & UNICEF Sector: Education/Priority Area Four: Essential services , sub-PWGs: Education

Government of Iraq – Responsible Line Ministry: Ministry of Education (MOE) in Baghdad and KRG, Ministry of Higher Education and Scientific Research (MOHESR) Baghdad and KRG

Title	Completion of a Comprehensive Assessment of Education Sector for Iraq				
Geographic Location	Nation wide				
Project Cost	US\$ 1,132,445 (UNESCO: US\$ 881,801 / UNICEF US\$ 250,644)				
Duration	12 months + 19 months extension				
Approval Date (SC)	24/05/2010	Starting Date	26/05/2010	Completion Date	26/05/2011 extended to 31/12/2012
Project Description	A comprehensive Needs Assessment of the education sector is being undertaken to assess the main causes that are hindering access to quality of education and assist the endeavours of the Government of Iraq in the reconstruction and modernization of the education sector. The results of the project will complement the ongoing efforts for supporting Sector Public Modernization for service delivery (I-PSM Program), as well as inform the development of National Education Strategy for Iraq (NESI) and provide solid basis for the operationalization of the Strategy.				

Development Goal and Immediate Objectives

Development Goal:

Strengthened institutional and human capacity of the education sector to deliver quality education

Immediate Objectives:

1. Government of Iraq better able to identify knowledge gaps within the framework of NESI
2. GoI and partners are able to assess internal efficiency and education production functions in the field of quality education, Technical and Vocational Education and Higher Education
3. GoI and partners are provided with knowledge and evidence for effective implementation of the NESI

Outputs, Key activities and Procurement

Output 1	Key activities
1. Government of Iraq better able to identify knowledge gaps within the framework of NESI	i. Completion of Pre-assessment report with identified knowledge gaps (UNESCO & UNICEF)

Output 2 GoI and partners are able to assess internal efficiency in the field of quality education, Technical and Vocational Education and Higher Education	Key activities <ol style="list-style-type: none"> i. Completion of Training on data collection and data analysis (UNESCO and UNICEF) ii. Training Workshop on data analysis and policy planning for the validation of pre-assessment report and establishment of relevant indicators (UNESCO & UNICEF) iii. Completion of Multiplier training session in 18 governorates (UNESCO and UNICEF) iv. Formulation of Survey Questionnaires based on identified indicators (UNESCO) v. Completion of Training on data collection and data analysis (UNESCO and UNICEF) vi. Review and finalization of Survey Questionnaires (UNESCO) vii. Field work and data collection (UNESCO) viii. Completion of Data entering in the developed database (UNESCO) ix. Cleaning of Data Set (UNESCO) x. Follow up coordination meeting on validation of database and produced data (UNESCO & UNICEF)
Output 3 GoI and partners are provided with knowledge and evidence for effective implementation of the NESI	Key Activities <ol style="list-style-type: none"> i. Completion of Final Needs Assessment Report with key recommendations based on collected data (UNESCO & UNICEF)
Procurement	The contractor responsible for the completion of the final needs assessment report was identified and is currently conducting the analysis

(UNESCO)

Funds Committed	US\$ 803,821	% of approved	91.16%
Funds Disbursed	US\$ 702,106	% of approved	79.62%
Forecast final date	31st December 2012	Delay (months)	19

(UNICEF)

Funds Committed	US\$ 250,644	% of approved	100%
Funds Disbursed	US\$ 250,644	% of approved	100%
Forecast final date	26 th May 2012	Delay (months)	19 Month

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men	102	75.5%
Women	102	30.4 %
Children	-	-
IDPs	-	-
Others (people with disabilities)	-	-
Indirect beneficiaries	Iraqi Education Sector	
Employment generation (men/women)	-	-

Quantitative achievements against objectives and results		
One final comprehensive analytical report produced	By the beginning of September 2012 the implementer that will conduct the final analysis was selected and the contractual process finalized. The desk review and preliminary analysis of the data available is ongoing	75%

Qualitative achievements against objectives and results

The analysis will not only include the survey conducted by UNESCO but also will include the data of EMIS, COSIT and MICS that were shared with the implementer and will be part of the analysis as planned.

Awareness has been raised amongst Iraqi partners on the process to increase national ownership of the suggested recommendations and projects as well as to guarantee sustainability. The preliminary analysis and final results of the comprehensive assessment will be discussed and validated by the Government of Iraq

"UNICEF in partnership with MoE and Inter Agency Information Unit (IAU) of UNAMI, initiated development of teacher and school data base to provide improve access to information and support evidence-based planning. the major outcome of this imitative include:

- DATA base on Schools and teachers
- Website development for teacher training institution
- Linking School database to GIS -mapping
- Customized report generation
- And enhanced capacity of the teacher training institution and MoE staff. "

Main implementation constraints & challenges (2-3 sentences)

The need for continuous follow-up in receiving updated data and continuous back and forth queries concerning the format and requests for clarifications have resulted in a delay of one month to deliver the desk review/inception report.