

United Nations Development Group Iraq Trust Fund
Project #:B1-36
Date and Quarter Updated: 1 July – 30 September 2012 (3rd Quarter)

Participating UN Organisation: UNESCO **Sector:** Education/Priority Area Two:
Inclusive Economic Growth

Government of Iraq – Responsible Line Ministry: Ministry of Higher Education and Scientific Research (MOHESR), Ministry of Labour and Social Affairs (MOLSA) an Ministry of Education (MoE) at the Kurdistan region (KRG).

Title	Improving Quality of Technical and Vocational Education and Training in KRG				
Geo. Location	Erbil, Sulaymaniah and Dohuk				
Project Cost	US\$ 1,000,000				
Duration	30 months (18+13 extension)				
Approval Date (SC)	24/05/2010	Starting Date	26/05/2010	Completion Date	26/11/2011 extended to 31/12/2012
Project Description	<p>The project aims at supporting the Technical and Vocational Education and Training Sector (TVET) in Kurdistan Region through developing and strengthening the institutional capacity to operate a demand driven training system of the Ministry of Higher Education and Scientific Research -Foundation of Technical Education and the Ministry of Labour and Social Affairs -Vocational Training Centers and by Ministry of Education – Vocational Training Preparatory Schools by addressing aspects of the current and future TVET system needs to deliver quality education.</p> <p>The Project seeks to enhance the capacity of human resources towards achieving quality education. It will capitalize on the achievements of UNESCO and its UN partners previous TVET projects in Iraq such as the TVET “Improving Quality and Relevance of Technical and Vocational Education and Training (B1-28)” project that was implemented in partnership with ILO and UN-HABITAT aiming at improving the skills of the labour force through developing improved programmes and services that will enhance their employment and productivity potential and create supportive environment for the growing private sector.</p>				

Development Goal and Immediate Objectives
Strengthened institutional and human capacity of the education sector to deliver quality education

Outputs, Key activities and Procurement	
Outputs	<p>Output 1: GoI/KRG better able to institutionalize a market-driven, entrepreneurial, responsive and flexible TVET system</p> <p>Output 2: KRG technical and vocational education teachers better able to apply modern teaching methodology, concept of measurement and evaluation</p> <p>Output 3: MOHESR and MOLSA better able to develop/ renew technical and vocational programmes based on Learning Outcomes of Knowledge, Skills and Attitude and Learning Steps</p> <p>Output 4: MOLSA KRG able to develop vocational programmes responsive to labor market requirements</p> <p>Output 5: Improved capacity of MOHESR and MOLSA staff to offer market-responsive employability skills to Kurdish youth</p> <p>Output 6: Key KRG stakeholders better aware of the importance of technical and vocational education for youth and their role in country’s development</p>
Activities	<p>1.1 Establishment of agreements of collaborations with the private sector in selected TVET careers.</p> <p>1.2. Pilot training of selected private sector’s employees to be mentors</p> <p>2.1 Training of teachers to improve their capacity to adopt interactive and motivating teaching methodology, and concept of measurement and evaluation in schools.</p>

	<p>3.1 Training of teachers to adopt learning outcomes and steps approaches to foster the flexibility of the learning process.</p> <p>4.1 Integration of the activities foreseen in the agreements of collaboration with the private sector (output1) in the selected TVET career programmes; and implementation of the same during the first semester of the 2012-2013 academic year.</p> <p>5.1 Revision and Development of training material in employability and entrepreneurship skills.</p> <p>5.2 Piloting the training material developed for training graduating students and unemployed youth</p> <p>6.1 Designing and implementing an awareness raising media campaign</p>
Procurement	

Funds Committed	USD 789,213	%of approved	78.92
Funds Disbursed	USD 628,123	%of approved	62.81
Forecast final date	31/12/2012	Delay (months)	13

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men	80	28.75%
Women	25	8%
Children	-	
IDPs	-	
Others	-	
Indirect beneficiaries	Technical and Vocational students Education, and community at large	
Employment generation (men/women)	30 men and 30 women	0%

Quantitative achievements against objectives and results		% of planned
<p>Output 1: GoI/KRG better able to institutionalize a market-driven, entrepreneurial, responsive and flexible TVET system</p>	<p>The contract related to the RFP “Strengthening the partnership between TVET and private sector in Kurdistan” has been signed with ICON Institute on the 17th of April 2012.</p> <p>As part of the results foreseen by the contract the following activities have been so far implemented:</p> <ul style="list-style-type: none"> - Result 1: A report summarizing the results of the assessment “Perception of Employers/Private sector about the TVET sector in Kurdistan” has been finalized and distributed to the main counterparts to be used as baseline for future decision maker process. The report includes a note and recommendations about which incentives, as a result of the assessment and international experience, will favour the collaboration of Employers with TVET providers at different levels; and a note about the existing direct and indirect advantages of collaboration with the TVET sector for the Private sector produced and distributed among employers. The results and recommendation of the assessment have been presented during a workshop organized in Erbil on the 19th of July, attended by key public and private stakeholders. Given the lack of baseline and data in Iraq and KRG, the assessment report and the data collected will constitute a valuable source of information for TVET decision makers at government level. To be noted that while the participation of the private companies in the collection of questionnaires has been high, their attendance to the workshop of the 19th of July has been limited, and nevertheless they confirmed their attendance. Follow up calls and visits will be implemented to find out the reason behind the low attendance and to make sure that the results of the assessment will be in any case distributed to them. - Result 2: The Standardized Template of contract of collaboration has been drafted and a final draft to be discussed with the counterparts is under 	70%

	<p>finalization. Meetings have been organized during the month of September and will continue in October to discussed modifications; a final working group for approving them and planning the start of their implementation has been planned for the second week of Novembers.</p> <p>-Result 3: On the 17th of September a Working Group for studying the establishment of collaboration between companies of the vehicle sector and MoE has been organized. Three companies subscribed “Commitments of Collaboration”: Toyota, Audi-Porsche and Skoda. During the meeting all the stakeholders have discussed the respective needs/expectation and have set the plan of activities to be undertaken before the next meeting that will be held on the 6th of November in order to start the collaboration as soon as possible.</p> <p>Result 4: the revision of the curricula to understand how to fit the activities related to the agreement of collaboration signed has started, as soon as the Ministries have shares the official documentation.</p>	
<p>Output 2: KRG technical and vocational education teachers better able to apply modern teaching methodology, concept of measurement and evaluation</p>	<p>The results included in the contract related to the RFP “Training Material development and training of TVET teachers and trainers” have been achieved. The 25 teachers training have been concluded and an official ceremony for distributing the certificates has been organized on the 22nd of July 2012 in Erbil.</p>	<p>100%</p>
<p>Output 3: MOHESR and MOLSA better able to develop/ renew technical and vocational programmes based on Learning Outcomes of Knowledge, Skills and Attitude and Learning Steps</p>		
<p>Output 4: MOLSA KRG able to develop vocational programmes responsive to labor market requirements</p>	<p>This Output is linked with output 1. The distribution of the Reports about the assessment of employers perception of the TVET sectors including a comprehensive analysis of weaknesses and strengths, and of the skills needed by the labor market, will constitute an extremely important tool for guiding the decision making process of all TVET providers to design trainings which satisfy the labor market requirements. This will be done also through the establishment of partnership with some employers to be implemented at the level of: single school – employer, or Ministry – Industry Sector during the last months of the project implementation.</p>	<p>50%</p>
<p>Output 5: Improved capacity of MOHESR and MOLSA staff to offer market-responsive employability skills to Kurdish youth</p>	<p>A UN Agency to UN Agency Agreement has been signed with ILO Regional Office in Beirut. The aim of the agreement is to adapt the Know About Business (KAB) Curriculum to Kurdistan context and to translate it in Kurdish. Besides, a capacity development f teachers will be implemented and the curriculum piloted in schools during the first semester of the 2012-2013 academic year. The reasons behind the selection for ILO curriculum is that KAB has been already adopted by MoE, MoHE/FTE and MoLSA at National Level in Iraq as official Entrepreneurship curriculum and there was no reason to develop a new and different one for Kurdistan, as foreseen in the original project document. The new version has been updated and a TOT with trainees of MoLSA, MoE and FTE took place in Erbil during the month of September. Specifically two activities have been organized in September. The first one was about an Awareness Workshop on the 10th of September in Erbil at the</p>	<p>60%</p>

	<p>hall of MoE, During this half day event, UNESCO Project Manager and ILO KAB Specialist have illustrated to all the stakeholders directly involved in this project component the entire process they will go through in order to clarify all their doubts and questions and to make them understand which roles they were requested to play to support the achievement of aimed results. Second activities was about a two weeks TOT training from the 8th to the 20th of September in Erbil where teachers from MoE, FTE and MoLSA have been trained by KAB experts as part of the first capacity development component. The second week of October the piloting of the entrepreneurship curricula started in 10 different TVET school under MoE (6) and FTE (4). The piloting of the cv, taught by MoE and FTE teachers trained in September constitutes the second phase of the capacity development programme they're part of. The piloting will last for 15 weeks, for a total of 90 hrs. In November and December, the teachers will attend to follow up workshops facilitated by the same experts of the TOT organized in September.</p>	
<p>Output 6: Key KRG stakeholders better aware of the importance of technical and vocational education for youth and their role in country's development</p>	<p>An implementer for developing the campaign has been identified and the development of it started. The campaign will be launched by the beginning of November and will last for two/three weeks.</p>	<p>40%</p>

Qualitative achievements against objectives and results
<ul style="list-style-type: none"> • Two missions in Erbil to meet stakeholders and to implement activities have been organized on the following period: <ul style="list-style-type: none"> • 17 - 20 July 2012 • 9 – 18 September 2012 • One project steering committee has been organized on the 12th of September, while individual meeting with project counterparts have been implemented during the two missions • Result 2 and 3 have been achieved and concluded. • On the 22nd of July 2012 an official ceremony for distributing the certificates has been organized in Erbil, to conclude the ToT implemented from March to July as part of output 2 and 3. • As part of Result 1 and 4, the following workshops have been organized in Erbil: <ul style="list-style-type: none"> ○ 17th July: results and recommendations of the assessment of employers' perception of TVET presented and framework to collaborate discussed. ○ August: meetings with companies to facilitate the establishment of an enabling environment for realizing formal collaboration with the TVET sector. ○ 17th September: Working Group for studying the establishment of collaboration between companies of the vehicle sector and MoE has been organized. Three companies subscribed "Commitments of Collaboration": Toyota, Audi-Porsche and Skoda ○ September: regular meeting with MoE and companies of the car sector to prepare successfully the working group of the 17th of September and after to discuss all the documentation to be developed and approved for formalizing the framework of collaboration and for piloting it. • As part of output 5: <ul style="list-style-type: none"> ○ July 2012: signature of UN Agency Agreement with ILO for adopting entrepreneurship curriculum (KAB) in Kurdistan ○ 10th of September: Awareness workshops with main stakeholders involved in the implementation plan for introducing KAB in the official didactics of KRG ○ 8th -22nd September: ToT teachers as first part of the process of capacity development introducing KAB in the official didactics of KRG ○ August and September: organization and planning of the second phase to introduce KAB in the official didactics of KRG through regular meeting with the counterparts

Main implementation constrains & challenges (2-3 sentences)

The main challenge is represented by the limited time for the implementation of the project activities and the limited capacity of the main partner to answer quickly to the project needs in term of appointment of personnel or technical and logistical support for the implementation of some activities. Furthermore, during the third quarter many activities have been delayed because of the holy month of Ramadan during which the all activities and communications with counterparts have slow down. Concern exists about the capacity and willingness of MoE to implement the KAB during the first semester of 2012-2013, even if this was discussed since the beginning of the planning of this activity. Infact, during the last project steering committee has emerged the weak organization capacity and flexibility of MoE in organizing the extra curricula activity. Follow up and extra effort will be invested by UNESCO Iraq to help MoE to overcome the mentioned difficulties.