



Kiribati One Fund

ANNUAL PROGRAMME¹ NARRATIVE PROGRESS REPORT

REPORTING PERIOD: 1 JANUARY – 31 DECEMBER 2010

Programme Title & Number

- Programme Title: Quality of Teaching in Kiribati Education for Sustainable Development and climate change
- Programme Number *(if applicable)*
- MDTF Office Atlas Number: [00073279](#)

Country, Locality(s), Thematic Area(s)²

(if applicable)
Kiribati - KPA 1: Human Resource

Participating Organization(s)

UNESCO

Implementing Partners

- Ministry of Education

Programme/Project Cost (US\$)

MDTF Fund Contribution: \$36,016

- *by Agency (if applicable)*

Agency Contribution \$ 10,800 (in kind) \$2,000 (cash)

- *by Agency (if applicable)*

Government Contribution in-kind salaries of participants
(if applicable)

Other Contribution (donor)
(if applicable)

TOTAL:

Programme Duration (months)

Overall Duration 12 months

Start Date³ 1 Jan 2010

End Date or Revised End Date,
(if applicable) 31 Dec 2010

Operational Closure Date⁴

Expected Financial Closure Date

Programme Assessments/Mid-Term Evaluation

Assessment Completed - *if applicable please attach*

Yes No Date: _____

Mid-Evaluation Report – *if applicable please attach*

Yes No Date: _____

Submitted By

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¹ The term “programme” is used for programmes, joint programmes and projects.

² Priority Area for the Peacebuilding Fund; Sector for the UNDG ITF.

³ The start date is the date of the first transfer of the funds from the MDTF Office as Administrative Agent. Transfer date is available on the [MDTF Office GATEWAY](http://mdtf.undp.org) (<http://mdtf.undp.org>).

⁴ All activities for which a Participating Organization is responsible under an approved MDTF programme have been completed. Agencies to advise the MDTF Office.

NARRATIVE REPORT FORMAT

I. Purpose

- To improve the quality of education in Kiribati
- To make Kiribati education more relevant to the Pacific and Kiribati context

II. Resources

Financial Resources:

- UNESCO contributed \$2,000 to complete a preliminary report on the status of Education for Sustainable Development and related activities. This work informed the Kiribati ESD workshop and development of action plan which was funded from the Kiribati One Fund.
- UNESCO with support from Japanese-Funds-in Trust has been supporting activities to improve the quality of education in Kiribati during 2009-2011 through delivery of a series of teacher training exercises. The additional work supported by the Kiribati One Fund complemented this through a policy and planning workshop with the Ministry of Education.
- The main constraint with project delivery was fitting the workshops into the Ministry of Education's annual program.

Human Resources:

- National Staff: Admin support only
- International Staff: 2 Program Specialists (Apia and Bangkok) for project management and delivery of training. Admin support.

III. Implementation and Monitoring Arrangements

- The project was delivered through two workshops hosted by the Ministry of Education and a study on opportunities to develop ESD in the curriculum.
- Due to the specialized nature of the Kiribati tasks and need to maintain good contact with the Ministry of Education, UNESCO staff and known consultants were utilized in line with UNESCO's administration procedures.
- The project was monitored through use of agreements with the consultant and the Ministry of Education. Payments were only made on completion of all deliverables.
- Study as above.

IV. Results

- The ESD workshop was completed. A methodology for the curriculum study was agreed and a Kiribati plan for future ESD activities was agreed.
- The study was completed within the allotted timeframe.
- The second component was a training workshop.
- Delays in implementation were related to the busy schedule of the Ministry of Education and need to utilize mainly school holiday periods to engage Ministry of Education staff.
- Ministry of Education was the key partner. Their contribution was essential to achieving the results.

V. Future Work Plan (if applicable)

- UNESCO is continuing to support the improved quality of education in Kiribati and ESD through a number of initiatives including the development of a tool for assessing and monitoring teacher performance and the development of a framework for climate change education.

VIII. INDICATOR BASED PERFORMANCE ASSESSMENT

	Performance Indicators	Indicator Baselines	Planned Indicator Targets	Achieved Indicator Targets	Reasons for Variance (if any)	Source of Verification	Comments (if any)
Outcome 1 Improved quality of education in Kiribati							
Output 1.1	Indicator 1.1.1		One training workshop	One training workshop		Workshop report	
	Indicator 1.1.2						
Output 1.2	Indicator 1.2.1						
	Indicator 1.2.2						
Outcome 2 Kiribati Education for Sustainable Development Plan							
Output 2.1	Indicator 2.1.1		Development of Plan for ESD	Development of Plan for ESD		Workshop report Plan	
	Indicator 2.1.2						
Output 2.2	Indicator 2.2.1		Study on curriculum opportunities for ESD	Study on curriculum opportunities for ESD		Report	
	Indicator 2.2.2						