

United Nations Development Group Iraq Trust Fund
Project: #:B1 - 35
Date and Quarter Updated: October – December 2012 (4th Quarter 2012)
OPERATIONALLY CLOSED

Participating UN Organisation: UNESCO & UNICEF Sector: Education

Government of Iraq – Responsible Line Ministry: Ministry of Education (MOE) in Baghdad and KRG, Ministry of Higher Education and Scientific Research (MOHESR) Baghdad and KRG

Title	Completion of a Comprehensive Assessment of Education Sector for Iraq				
Geo. Location	Nation wide				
Project Cost	US\$ 1,132,445 (UNESCO: US\$ 881,801 / UNICEF US\$ 250,644)				
Duration	12 months + 19 months extension				
Approval Date (SC)	24/05/2010	Starting Date	26/05/2010	Completion Date	26/05/2011 extended to 31/12/2012
Project Description	A comprehensive Needs Assessment of the education sector is being undertaken to assess the main causes that are hindering access to quality of education and assist the endeavours of the Government of Iraq in the reconstruction and modernization of the education sector. The results of the project will complement the ongoing efforts for supporting Sector Public Modernization for service delivery (I-PSM Program), as well as inform the development of National Education Strategy for Iraq (NESI) and provide solid basis for the operationalization of the Strategy.				

Development Goal and Immediate Objectives

Development Goal:

Strengthened institutional and human capacity of the education sector to deliver quality education

Immediate Objectives:

1. Government of Iraq better able to identify knowledge gaps within the framework of NESI
2. GoI and partners are able to assess internal efficiency and education production functions in the field of quality education, Technical and Vocational Education and Higher Education
3. GoI and partners are provided with knowledge and evidence for effective implementation of the NESI

Outputs, Key activities and Procurement

Output 1

1. Government of Iraq better able to identify knowledge gaps within the framework of NESI

Key activities : Completion of Pre-assessment report with identified knowledge gaps (UNESCO & UNICEF)

<p>Output 2</p> <p>GoI and partners are able to assess internal efficiency in the field of quality education, Technical and Vocational Education and Higher Education</p>	<p>Key activities</p> <ol style="list-style-type: none"> i. Completion of Training on data collection and data analysis (UNESCO and UNICEF) ii. Training Workshop on data analysis and policy planning for the validation of pre-assessment report and establishment of relevant indicators (UNESCO & UNICEF) iii. Completion of Multiplier training session in 18 governorates (UNESCO and UNICEF) iv. Formulation of Survey Questionnaires based on identified indicators (UNESCO) v. Completion of Training on data collection and data analysis (UNESCO and UNICEF) vi. Review and finalization of Survey Questionnaires (UNESCO) vii. Field work and data collection (UNESCO) viii. Completion of Data entering in the developed database (UNESCO) ix. Cleaning of Data Set (UNESCO) x. Follow up coordination meeting on validation of database and produced data (UNESCO & UNICEF)
<p>Output 3</p> <p>GoI and partners are provided with knowledge and evidence for effective implementation of the NESI</p>	<p>Key Activities</p> <ol style="list-style-type: none"> i. Completion of Final Needs Assessment Report with key recommendations based on collected data (UNESCO & UNICEF)
<p>Procurement</p>	

(UNESCO)

Funds Committed	US\$ 848,181	% of approved	96.19%
Funds Disbursed	US\$ 775,232	% of approved	87.91%
Forecast final date	31 st December 2012	Delay (months)	19

(UNICEF)

Funds Committed	US\$ 250,644	% of approved	100%
Funds Disbursed	US\$ 250,644	% of approved	100%
Forecast final date	26 th May 2012	Delay (months)	12 Months

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men	102	75.5%
Women	102	30.4 %
Children	-	-
IDPs	-	-
Others (people with disabilities)	-	-
Indirect beneficiaries	Iraqi Education Sector	
Employment generation (men/women)	-	-

Quantitative achievements against objectives and results		
One final comprehensive analytical report produced	On December 2012, the assessment model was validated in a workshop organized in Erbil – Iraq attended by 20 participants from MOE and MOHESR from both Baghdad and Erbil, along with UNESCO Iraq office and international experts.	90%

Qualitative achievements against objectives and results	
<p>To increase national ownership of the suggested recommendations and project as well as to guarantee sustainability, preliminary analysis and final results of the comprehensive assessment was discussed and validated by the Government of Iraq in the validation workshop that took place in Erbil, Iraq on December 2012.</p> <p>The only pending output is the completion of the final comprehensive education report. The delay in receiving some of the data from MoE and MoHESR noted at the desk study stage has prevented UNESCO experts from submitting preliminary findings about the Iraqi educational system. However, based on the feedback received during the December workshop and the available data sources (mainly EMIS, UNESCO survey, MICS, CSO data) the experts are currently conducting the analysis according to the selected indicators. Given that the assessment model makes reference to indicators for which data is not currently collected systematically, these gaps will be used to justify the need to adopt an alternative assessment model that provides a solid basis for the development of evidence-based educational policies in the country.</p> <p>"UNICEF in partnership with MoE and Inter Agency Information Unit (IAU) of UNAMI, initiated development of teacher and school data base to provide improve access to information and support evidence-based planning. the major outcome of this initiative include:</p> <ul style="list-style-type: none"> • DATA base on Schools and teachers • Website development for teacher training institution • Linking School database to GIS -mapping • Customized report generation • And enhanced capacity of the teacher training institution and MoE staff. " 	

Main implementation constraints & challenges (2-3 sentences)
The need for ministerial validation of the data and assessment model has delayed the completion of the final report.