

For 'new-line' in text fields pres [ALT] and [ENTER] keys on keyboard (do not insert spaces to create line shift)
Please do not change the format of the form (including name of page) as this may prevent proper registration of project data.

For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations'
Mandatory fields are marked with an asterisk

Project Document

1. COVER (to be completed by organization submitting the proposal)

(A) Organization*	IFIIN Education and Development Association			
(B) Type of Organization*	<input type="checkbox"/> UN Agency <input type="checkbox"/> International NGO <input type="checkbox"/> Local NGO <input type="checkbox"/> International NGO			
(C) Project Title* <small>For standard allocations, please use the CAP title.</small>	Emergency School Feeding Programme for two Village Schools in Xarardher district			
(D) CAP Project Code	SOM-12/F/48269	Not required for Emergency Reserve proposals outside of CAP		
(E) CAP Project Ranking	High	Required for proposals during Standard Allocations		
(F) CHF Funding Window*	Standard Allocation 2 (Oct 2012)			
(G) CAP Budget	\$ -	Must be equal to total amount requested in current CAP		
(H) Amount Request*	\$ 175,841.00	Equals total amount in budget, must not exceed CAP Budget		
(I) Project Duration*	6 months	No longer than 6 months for proposals to the Emergency Reserve		
(J) Primary Cluster*	Food Security			
(K) Secondary Cluster	Only indicate a secondary cluster for multi-cluster projects			
(L) Beneficiaries <small>Direct project beneficiaries. Specify target population disaggregated by number, and gender. If desired more detailed information can be entered about types of beneficiaries. For information on population in HE and AFLC see FSNAU website (http://www.fsnau.org)</small>		Men	Women	Total
	Total beneficiaries	24	8	32
Total beneficiaries include the following:				
	Children under 18	483	207	690
	Committees	20	12	32
		0	0	0
		0	0	0
(M) Location <small>Precise locations should be listed on separate tab</small>	Regions <input type="checkbox"/> Awdal <input type="checkbox"/> Banadir <input type="checkbox"/> Bay <input type="checkbox"/> Gedo <input type="checkbox"/> Juba <input type="checkbox"/> M Juba <input type="checkbox"/> Mudug <input type="checkbox"/> Sanaag <input type="checkbox"/> Togdheer <input type="checkbox"/> Bakool <input type="checkbox"/> Bari <input type="checkbox"/> Galgaduud <input type="checkbox"/> Hiraaan <input type="checkbox"/> Shabelle <input type="checkbox"/> M Shabelle <input type="checkbox"/> Nugaal <input type="checkbox"/> Sool <input type="checkbox"/> W Galbeed			
(N) Implementing Partners <small>(List name, acronym and budget)</small>	1		Budget:	\$ -
	2		Budget:	\$ -
	3		Budget:	\$ -
	4		Budget:	\$ -
	5		Budget:	\$ -
	6		Budget:	\$ -
	7		Budget:	\$ -
	8		Budget:	\$ -
	9		Budget:	\$ -
	10		Budget:	\$ -
		Total	Budget:	\$ -
		Remaining	Budget:	\$ 175,841
Focal Point and Details - Provide details on agency and Cluster focal point for the project (name, email, phone).				
(O) Agency focal point for project:	Name*	Abdikarim Mohamed Hersi	Title	programme coordinator
	Email*	ifiineducation@hotmail.co.uk	Phone*	+252616279257/+252615010422
	Address			

3. BACKGROUND AND NEEDS ANALYSIS (please adjust row size as needed)

(A) Describe the project rationale based on identified issues, describe the humanitarian situation in the area, and list groups consulted. (maximum 1500 characters) *	<p>The population in Xarardhere district and its satellite villages where this project will target have been suffering from many problems including man-made problems such as droughts and environmental hardships, piracy, starvation and very limited humanitarian intervention due to the withdraw of the most international organizations from these areas. The worst droughts since 60 years hit in the coastal areas in Xarardhere and Hoby districts. Most of the livestock which were the backbone of the pastoralist in these areas lost in the last droughts in 2011.</p> <p>Xarardhere district has a total population of 65,543, out of which mostly are currently in serious and alert condition (refer to FSNAU Map issued in September 2012). According to FSNAU latest report in September 2012, the Coastal Deeh of central regions remains in persistent Emergency due to the significant loss of livestock in the past, caused by the previous successive poor rainfall seasons, wide spread civil insecurity and limited humanitarian access. Although some rains were received in the 2012 Gu season, it was not enough to alleviate the problems because almost the availed livelihood supporting assets by the pastoralist lost in the past droughts.</p> <p>Children under five years, pregnant and lactating women and elderly were the most vulnerable sectors affected by the droughts occurred in the district. In addition, the droughts also negatively affected on the performance of the school children. Many school boys and girls children dropped out from the schools because their parents failed to keep their children at schools. However, IFEDA which is running schools in Xarardhere and other Districts of Galgaduud region analyzed and consulted with the community elders, school parents local authorities therefore, decided to apply for CHF funding to support the starving school girls and boys and as well to motivate those who did not enroll yet to schools due to their poverty level.</p>
(B) Describe in detail the capacities and needs in the proposed project locations. List any baseline data. If necessary, attach a table with information for each location. (maximum 1500 characters) *	<p>IFEDA, which is both an international and local NGO, has been involving in education improvement in central Somalia. It constructed 9 primary and secondary schools in Mudug and Galgaduud regions, where 2450 boys and 956 girls are currently studying. IFEDA has been responsible for running these schools, such as payment of the teacher's salaries, training of the teachers etc. Most of the inhabitants in the Galgaduud and southern part of Mudug regions are pastoralists who depend on livestock. Due to the 8 consecutive years of drought, increased cereal prices, conflicts, and limited humanitarian access, the livelihood situation of these areas has been deteriorating. According to the FSNAU post Gu report in 2012, 35000 HHs in the rural areas in Mudug region are in HE. Additionally, 6000 HHs in the urban of Mudug region are in HE.</p> <p>Because of these crises, many families whose children were studying at schools sponsored by IFEDA started to migrate to other areas searching for pasture and water for their animals. The latest school dropout assessment conducted by IFEDA on the 25th of August 2012 indicated that 19% of the enrolled children left school for economic reasons. We predict that this number will increase in the coming months if the expected Gu season delays or fails. During this needs assessment, IFEDA also noted that 37% of those who currently study at schools sponsored by IFEDA eat one meal per day, while 25 % eat less than two meals per day. All these factors cause the vulnerable students to miss school for months, fall behind, and often get held back for failing the final exams. To improve the enrolment of the children and reduce the dropout rate of both girls and boys and improve the nutritional status of school children, the Project intervention involves supporting school children and 32 teachers from 2 village schools in Xarardhere district.</p> <p>Questioner assessment which IFEDA conducted among school children, school parents and CEC members indicated that take home dry food is more appropriate than hot meals at school. During the needs assessment session, IFEDA carried out questioner interviews with the school parents and CEC and school children. We separated girls from boys during the interview session in order to get more reliable information. Randomly we selected 60 students from the 4 schools the project targets. 50% of the selected children for sampling were girls. 75% of the girls we had interviewed responded that they should prefer take home dry food rather than to eat at schools. 20 % responded that they don't mind if they eat at schools. 5 % of them not responded. □</p> <p>Therefore since one of our main aim is to encourage more girls to enroll at schools, we decided to base the project intervention on take home dry food rather than wet food. IFEDA will coordinate with other organizations involving in food distribution</p>
(C) List and describe the activities that your organization is currently implementing to address these needs. (maximum 1500 characters)	<p>IFEDA has well defined organizational goals that are Simple and achievable. IFEDA has implemented general food aid distribution in Mogadishu and central regions particularly Mudug and Galgaduud region. FEDA has established 9 schools which it is responsible for the running cost and management of all of these schools. Some of these schools located in Galgaduud region have been receiving school feeding programme since the August of the last year. These schools are located in two villages in Galgaduud region, these schools are located in Baxdo and Godinlabe villages in Cadaado district. Significant improvement of the student's enrolment and their absorption/grades was recorded when school feeding programme started. It is worth also to mention that IFEDA has highly provisional staff with different education and qualification background.</p>

4. LOGICAL FRAMEWORK (to be completed by organization)

(A) Objective*	To Increase enrollment and attendance for boys and girls and decrease gender disparity by alleviating short-term hunger		
(B) Outcome 1*	Reduce school dropout, gender disparity and absenteeism rates of the school girls, boys and women and men teachers through		
(C) Activity 1.1*	Consultation and sensitization of the local community on enhancing of enrollment of the boys and girls at schools and food vouchers		
(D) Activity 1.2	690 of drought affected children (207 girls and 483 boys) ,32 women and men school staff received take home ration for 6 months		
(E) Activity 1.3	Selection of food vendors to ensure food supply in the market, consensus on modes of payment based on redeemed vouchers in c		
(F) Indicator 1.1*	Food Security	Number of people that benefited from conditional transfers to im	Target* 722
(G) Indicator 1.2	Food Security	Montly rations of food per household distributed to 690 school b	Target 8.5 MT of maize,
(H) Indicator 1.3	Food Security	Number of food vendors and money vendors identified	Target 3
(I) Outcome 2	Improved the awareness and understanding of the community toward the importance of the education for both boys and girls		
(J) Activity 2.1	Provide 6 capacity building workshops for 32 school female and male teachers and CEC members on food management, identifica		
(K) Activity 2.2	Conduct back to School and Welcome to School campaigns with community level leadership to ensure that school boys and girls re		
(L) Activity 2.3			
(M) Indicator 2.1	Food Security	Number of individuals trained	Target 32
(N) Indicator 2.2	Food Security	Number of capacity building workshops conducted for school tea	Target 6 workshops
(O) Indicator 2.3			Target
(P) Outcome 3			
(Q) Activity 3.1			
(R) Activity 3.2			
(S) Activity 3.3			
(T) Indicator 3.1			Target
(U) Indicator 3.2			Target
(V) Indicator 3.3			Target
(W) Implementation Plan* Describe how you plan to implement these activities (maximum 1500 characters)	<p>The project will be implemented by IFEDA with the consultation of the school parents, committee education council and local authority. Continuous situational assessments, consultation, awareness and sensitization will be adopted during the project implementation period. To implement successfully the planned project activities, IFEDA will constitute village committee members which will consist of traditional elders, local authorities, women groups, school parents and CEC. IFEDA will consult with these committees on food voucher for food relief system and how the community would send the non school going children to the schools. The project implementation will start on November 2012. As usual the lean period After Deyr season start in mid of November.</p> <p>The project will support 690 girls and boys and 32 school staffs in two primary and intermediate schools in two villages in Xarerdhere district in Mudug region. Every target school girl and boy will receive monthly based take home ration comprised of 10 kg of maize, 6kg of cowpeas and 1.5 liter of cooking oil and 5 kg of sugar whereas school teachers and other staffs will receive take home ration of monthly bases which will consist of 50 kg of maize, 20kg of cowpeas and 6 liter of vegetable cooking oil and 10 kg of sugar through food for voucher system. This will provide 1870 daily kcal for each school children beneficiary (1200 kcal from maize and 670 kcal from cowpea). This calculation is in line with the guidelines of WFP, WHO and USAID on school feeding programmes. Maize and cowpeas are the most preferable traditional food for the project target areas. According to the culture of the Somali community, there is no gender based variation regarding the food preference.</p> <p>Reliable local traders will be contracted who upon computation and confirmation with IFEDA officials will provide food items for the carriers of the vouchers. food vendors will handover the vouchers to the agreed money vendor (remittance) for final payment. In order to avoid corruption and injustice; food distribution assistance will be only benefited only by those who attend at the schools. School principals will be ordered them to submit absentees from each school on weekly bases in order to calculate number of school children who will be targeted in each month.</p>		

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5. MONITORING AND EVALUATION (to be completed by organization)

(A) Describe how you will monitor, evaluate and report on your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters) *

The project will be monitored by IFEDA, OCHA and committees from the local community, school children, women's groups, and CEC/PTAs to assess the appropriateness of the project strategies, outputs, and accomplishments versus project objectives. IFEDA will closely work with the local community to make sure of their participation in the project implementation. Baseline data for monitoring and evaluation purposes to assist in program design will be collected. This will include various educational indicators, such as attendance rates, exam scores, activity levels of students, graduation rates and dropout rates of both students and teachers, nutritional status of the children etc. Monitoring will observe the food distribution system, challenges and successes within the project implementation design in relation to food relief, the rate and delivery of inputs and outputs, impact of delivered food items in relation to food security and nutrition. Monitoring Tools will include: monthly reporting & analysis, coordination and participation, field visits, spot-check visits, Submission of midterm and final reports to OCHA. Evaluation will be conducted at end of the project period to examine success stories, challengers and ways to improve on lessons learnt. The Baseline data developed prior to the needs assessment will be used for comparison of the impacts on the target beneficiaries. Evaluation will measure the project relevance, performance, cost effectiveness, efficiency, & project impact on the improvement of the children's enrollment in the schools and their nutritional status and health.

(B) Work Plan
Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out

Activity	Timeframe					
	Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 months					
	Week 1-4	Week 5-8	Week 9-12	Week 13-16	Week 17-20	Week 20-24
1.1* Consultation and sensitization	X					
1.2 690 of drought affected	X					
1.3 Selection of food vendor	X	X				
2.1 Provide 6 capacity building	X	X	X	X	X	X
2.2 Conduct back to School	X	X	X	X	X	X
2.3 0						
3.1 0						
3.2 0						
3.3 0						

6. OTHER INFORMATION (to be completed by organization)

(A) Coordination with other activities in project area
List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them

Organization	Activity
1 RAWA	Livelihood support activities
2 TARDO	Livelihood support activities
3	
4	
5	
6	
7	
8	
9	
10	

(B) Cross-Cutting Themes
Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note

Cross-Cutting Themes (Yes/No)	Outline how the project supports the selected Cross-Cutting Themes.	Write activity number(s) from section 4 that supports Cross-Cutting theme.
Gender	Yes	The project will support 690 girls and boys of whom 30% are girls while 70%
Capacity Building		