

For 'new-line' in text fields pres [ALT] and [ENTER] keys on keyboard (do not insert spaces to create line shift)  
Please do not change the format of the form (including name of page) as this may prevent proper registration of project data.

For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations'  
Mandatory fields are marked with an asterisk

**Project Document**

**1. COVER (to be completed by organization submitting the proposal)**

<b>(A) Organization*</b>	Save the Children			
<b>(B) Type of Organization*</b>	<input type="checkbox"/> UN Agency <input type="checkbox"/> International NGO <input type="checkbox"/> Local NGO <input checked="" type="checkbox"/> International NGO			
<b>(C) Project Title*</b> <small>For standard allocations, please use the CAP title.</small>	Providing Protection and psychosocial support for boys and girls in IDP Settlements and Host Communities in Mogadishu			
<b>(D) CAP Project Code</b>	SOM-12/P-HR-RL/48422	Not required for Emergency Reserve proposals outside of CAP		
<b>(E) CAP Project Ranking</b>	High	Required for proposals during Standard Allocations		
<b>(F) CHF Funding Window*</b>	Standard Allocation 2 (Oct 2012)			
<b>(G) CAP Budget</b>	\$ -	Must be equal to total amount requested in current CAP		
<b>(H) Amount Request*</b>	\$ 426,849.00	Equals total amount in budget, must not exceed CAP Budget		
<b>(I) Project Duration*</b>	12 months	No longer than 6 months for proposals to the Emergency Reserve		
<b>(J) Primary Cluster*</b>	Protection			
<b>(K) Secondary Cluster*</b>	Education			
<b>(L) Beneficiaries</b> <small>Direct project beneficiaries. Specify target population disaggregated by number, and gender. If desired more detailed information can be entered about types of beneficiaries. For information on population in HE and AFLC see FSNAU website (http://www.fsnau.org)</small>		<b>Men</b>	<b>Women</b>	<b>Total</b>
	<b>Total beneficiaries</b>	70	70	140
<b>Total beneficiaries include the following:</b>				
	<b>Children under 18</b>	1400	1400	2750
	<b>Other (Select)</b>			0
	<b>Other (Select)</b>			0
	<b>Other (Select)</b>			0
<b>(M) Location</b> <small>Precise locations should be listed on separate tab</small>	Regions: <input type="checkbox"/> Awdal <input type="checkbox"/> Banadir <input type="checkbox"/> Bay <input type="checkbox"/> Gedo <input type="checkbox"/> Juba <input type="checkbox"/> M Juba <input type="checkbox"/> Mudug <input type="checkbox"/> Sanaag <input type="checkbox"/> Togdheer <input type="checkbox"/> Bakool <input type="checkbox"/> Bari <input type="checkbox"/> Galgaduud <input type="checkbox"/> Hiraaan <input type="checkbox"/> Shabelle <input type="checkbox"/> M Shabelle <input type="checkbox"/> Nugaal <input type="checkbox"/> Sool <input type="checkbox"/> W Galbeed			
<b>(N) Implementing Partners</b> <small>(List name, acronym and budget)</small>	1	Somali Peace Line	Budget:	\$ 230,800
	2		Budget:	\$ -
	3		Budget:	\$ -
	4		Budget:	\$ -
	5		Budget:	\$ -
	6		Budget:	\$ -
	7		Budget:	\$ -
	8		Budget:	\$ -
	9		Budget:	\$ -
	10		Budget:	\$ -
		<b>Total</b>	Budget:	\$ 230,800
		<b>Remaining</b>	Budget:	\$ 196,049
<b>Focal Point and Details - Provide details on agency and Cluster focal point for the project (name, email, phone).</b>				
<b>(O) Agency focal point for project:</b>	Name*	Beatrix Masime	Title	Awards manager
	Email*	b.masime@save-the-children.org	Phone*	+254(0)722816684
	Address	Save the Children, Matundu Close, off School Lane, PO Box 39664-00623, Nairobi		

**3. BACKGROUND AND NEEDS ANALYSIS (please adjust row size as needed)**

<b>(A)</b> Describe the project rationale based on identified issues, describe the humanitarian situation in the area, and list groups consulted. (maximum 1500 characters) *	Somalia is facing one of the worst humanitarian crises seen in the past 60 years, with an estimated 2.12 million people still in crisis. The situation for displaced children throughout Somalia remains dire. Widespread drought, ongoing conflict and subsequent mass displacement have destroyed the traditional protective and support mechanisms leaving children and their families vulnerable to a variety of child protection concerns including family separation, violence, abuse and exploitation, threats to children's safety and security. Children in Somalia lack access to either a national child protection system or an international system that can promote their rights, address life threatening child protection issues and hold their state accountable. Despite the massive humanitarian need, access to children in need of protection is restricted by security constraints in many regions of South/Central Somalia and parts of Puntland and Somaliland. Information relating to child protection is generally limited. However, rapid child protection assessments (CPRAs) conducted by the Child Protection Working Group (CPWG) in South/Central Somalia in November 2011 and in Puntland by Save the Children in August 2011 both highlight urgent child protection issues that need to be addressed either through direct programming or by mainstreaming child protection activities in the work of other sectors in areas where child protection is not possible.
<b>(B)</b> Describe in detail the capacities and needs in the proposed project locations. List any baseline data. If necessary, attach a table with information for each location. (maximum 1500 characters) *	Save the Children have strong capacity in child protection. Our work is supported by a team of experienced staff based in Nairobi and in the field. In Mogadishu SC interventions will be carried out through implementing partner Somali Peace Line. There is urgent need for funding of Child Protection interventions. Information relating to child protection is generally limited, but the findings from the child protection needs assessment conducted by the Child Protection Working Group CPWG and SC on the drought crisis and the ongoing conflict that continues to affect South Central Somalia have resulted in new risks for children and worsening of existing child protection concerns in these regions. In Mogadishu for instance boys and girls continue to experience recruitment into armed groups/forces with girls and boys between the ages of 5 and 15 as the most vulnerable; girls being sexually abused while searching for firewood and water and this is affecting mainly women and adolescent girls in IDP settings; boys and girls are dropping out of school to engage in different forms of work in order to earn a living. There are separated and unaccompanied boys and girls and a number of children in the project locations are showing signs of distress due to prolonged lack of basic services and fear of insecurity.
<b>(C)</b> List and describe the activities that your organization is currently implementing to address these needs.(maximum 1500 characters)	In August this year, an integrated Education and Child protection intervention was launched in Sigale and Darawish IDP sites in Mogadishu to provide children the opportunity to access basic education in a safe and protective learning environment. In both Mogadishu and Puntland, community-based child protection work has been introduced and members of those communities are now participating in activities aimed at identifying and responding to child protection concerns. Also, child protection outcomes are being sought through other SC sectors like WASH, Nutrition, Health, Food Security & Livelihoods by building the capacities of SC staff and partners on child protection mainstreaming in order to prevent causing harm in the cause of their work and to also contribute in the protection of children by being able to identify children with protection concerns (such as separated and unaccompanied children, child headed households, children in distress, etc) and making appropriate referrals for assistance to services provided by SC and other organizations across Somalia. Across Somalia, Save the Children has reached more than 650,000 children and their families, mainly in South Central Somalia. Child protection interventions are about trying to ensure safe places for children to play and interact with other children in safe and friendly environments, to give them a space to do this away from the extreme and difficult conditions they find themselves living in, as well to ensure any issue

#### 4. LOGICAL FRAMEWORK (to be completed by organization)

<b>(A) Objective*</b>	To protect displaced children living in Mogadishu from violence, abuse, exploitation and lack of care and promote their psychosocial	
<b>(B) Outcome 1*</b>	A protective environment is built for children living in 4 displacement sites in Mogadishu through the identification, strengthening and	
(C) Activity 1.1*	Establishing and engaging Community-based child protection structures/mechanisms (CBCPMs) and child protection focal points (	
(D) Activity 1.2	Community messaging on CP/HIV/Gender based Violence GBV issues and awareness raising on support services available. (carrie	
(E) Activity 1.3	Identify, respond to, and refer child protection/GBV issues for services through referral systems. (carried out by our implementing p	
(F) Indicator 1.1*	Protection	Number of community-driven coping mechanisms supported and <b>Target*</b> 16
(G) Indicator 1.2	Protection	# community dialogues conducted in 4 sites <b>Target</b> 12
(H) Indicator 1.3	Protection	# vulnerable children identified, supported, and referred through <b>Target</b> 400
<b>(I) Outcome 2</b>	The psychosocial wellbeing of 2800 children/youths living in nine displacement sites within Mogadishu is promoted through psychos	
(J) Activity 2.1	Provide community and school-based psychosocial support activities for boys and girls (14 years and under). (carried out by Somali	
(K) Activity 2.2	Support male and female youth groups to undertake Psychosocial support activities (PSS)/Lifeskills (including HIV awareness) activi	
(L) Activity 2.3	Provide PSS training for teachers to identify children experiencing psychosocial distress and how to respond to them in a supportive	
(M) Indicator 2.1	Protection	Number of community-driven coping mechanisms supported and <b>Target</b> 2000
(N) Indicator 2.2	Protection	# of youths (15-20 yrs) participating in PSS activities supported and <b>Target</b> 400
(O) Indicator 2.3	Protection	# of teachers trained to identify and respond to psychosocial distri <b>Target</b> 40
<b>(P) Outcome 3</b>	Child Protection outcomes are achieved throughout SCISom programming by mainstreaming and integrating child protection in the	
(Q) Activity 3.1	Training of other sector staff (WASH, FSL, Nutrition, Health, Education, Shelter & NFI) on how to mainstream child protection in their	
(R) Activity 3.2	Work with other sectors to identify and agree on sector-specific activities for mainstreaming/integration and support their implement	
(S) Activity 3.3	Identify key messages from the IASC HoA messaging menu, and adapt for specific mainstreamed and integrated child protection ad	
(T) Indicator 3.1	Protection	Number of community-driven coping mechanisms supported and <b>Target</b> 40
(U) Indicator 3.2	Protection	Sector specific plans on what activities to be mainstreamed in or <b>Target</b> 6
(V) Indicator 3.3	Protection	IEC material distributed through mainstreamed/integrated progr <b>Target</b> 1000
<b>(W) Implementation Plan*</b> Describe how you plan to implement these activities (maximum 1500 characters)	<p>1.1 The identification of CPFP will be done in consultation with existing structures and interest groups using a selection criteria.</p> <p>1.2 Community dialogue will be conducted in each site involving a wide range of community stakeholders to identify the specific child protection concerns, support services for boys and girls and how to address them.</p> <p>1.3 A mapping of community support mechanisms and services will be undertaken with the support of the CPFPs, CPCs and CPWG in and around the project sites for the purpose of establishing a referral system.</p> <p>2.1 Psychosocial support activities (PSS) for boys and girls (14 years and below): in each site consultations will be held with community members (including boys and girls) to define PSS activities for different age categories of boys and girls. Identify sites for activities and volunteers to help organise these activities.</p> <p>2.2 PSS activities (15 and over): work with existing youth groups to identify activities of interest and support them to develop activity plans. 2.3 Provide PSS training for teachers. This will be done in collaboration with the Education team.</p> <p>3.1 Training of other sector staff on how to mainstream child protection in to their sectors. SCI will lead in developing the training content and in delivering the training.</p> <p>3.2 Work with other sectors to identify and agree on sector-specific activities for mainstreaming/integration and support their implementation.</p> <p>3.3 Identify key messages from the IASC HoA messaging menu, and adapt for specific mainstreamed and integrated child protection activities. The SCI CP Specialist will draw from this and adapt the messages in line with the mainstreamed/integrated activities within the relevant sectors.</p>	

**5. MONITORING AND EVALUATION (to be completed by organization)**

**(A)** Describe how you will monitor, evaluate and report on your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters) \*

The project will be monitored using our internal monitoring tools – the output tracker, a tool for collecting data on key quantitative indicator on a monthly basis. The indicators implicated in this project will be captured on a monthly basis using the output tracker. In order to ensure the quality of this work, the child protection quality checklist will be used where applicable and some of the methodology used includes direct observations and focus group discussions (FGDs) with project beneficiaries to get their feedback on the project. There will be a monthly narrative report on the project showing progress being made in terms of implementation as well as budget utilization. Data on attendance at psychosocial support activities, referral to services, trainings, meetings and community consultations will all be documented and stored in hard copies and electronically in a specially designed excel sheet meant to capture such information. Photographs will be taken as appropriate to capture group activities and at least four case studies/success stories will be developed to highlight the impact the project is having on children who are in contact with the project. Activities of this project shall also be reflected in the monthly reporting of the CPWG as well as in the 4W matrix of the protection cluster. Both narrative and financial reports will be prepared and submitted as required to the CHF.

**(B) Work Plan**  
Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out

Activity	Timeframe					
	Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 months					
	Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12
1.1*	X					
1.2	X					
1.3	X					
2.1	X					
2.2		X				
2.3		X				
3.1		X				
3.2		X				
3.3		X				

**6. OTHER INFORMATION (to be completed by organization)**

**(A) Coordination with other activities in project area**  
List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them

Organization	Activity
1 SCISom	SCISom is implementing projects in WASH, Nutrition, Health, FSL and Education
2 CPWG	We shall coordinate with the CPWGs in the respective field locations in conducting
3 Other clusters/INGOs	Close working relationships will be maintained with the WASH cluster to address
4	
5	
6	
7	
8	
9	
10	

**(B) Cross-Cutting Themes**  
Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note

Cross-Cutting Themes (Yes/No)	Outline how the project supports the selected Cross-Cutting Themes.	Write activity number(s) from section 4 that supports Cross-Cutting theme.
Gender		
Capacity Building		