

South Sudan 2013 CHF Standard Allocation Project Proposal

for CHF funding against Consolidated Appeal 2013

For further CHF information please visit <http://unocha.org/south-sudan/financing/common-humanitarian-fund>
or contact the CHF Technical Secretariat chfsouthsudan@un.org

SECTION I:

CAP Cluster	Education
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CHF Cluster Priorities for 2013 First Round Standard Allocation

This section should be filled by the cluster Coordinators/Co-coordinators before sending to cluster partners. It should provide a brief articulation of Cluster priority activities and geographic priorities that the cluster will recommend for funding from the CHF in line with the cluster objectives highlighted in the CAP 2013.

Cluster Priority Activities for this CHF Round	Cluster Geographic Priorities for this CHF Round
<ul style="list-style-type: none"> • Establish or rehabilitate safe and protective learning spaces for boys and girls with gender segregated WASH facilities • Provide learning opportunities for emergency-affected children and youth • Advocate, report and respond when schools are occupied by armed forces or other groups • Pre-positioning and distributing emergency teaching and learning materials to emergency-affected schools and communities • Conduct rapid training or orientation of teachers and PTAs in emergency-related life skills and psychosocial support 	<ul style="list-style-type: none"> • Jonglei: Akobo, Uror, Pibor • Unity: Pariang, Abienhom, Mayom, Panyijiar • Upper Nile: Renk, Maban, Melut • Warrap: Twic, Tonj South, Tonj East • Lakes: Rumbek North • NBeG: Aweil North, Aweil East

Project details		Project Location(s)		
Requesting Organization		State		
UNICEF South Sudan		%	County	
Project CAP Code		Unity	30	Pariang, Abienhom, Mayom, and Panyijiar
SSD-13/E/55519/124		Upper Nile	30	Renk, Maban, and Melut
CAP Project Title		Jonglei	20	Akobo, Uror and Pibor
Providing inclusive access to quality lifesaving education for IDPs, stranded returnees, refugees and host community affected by emergencies in South Sudan		Warrap	20	Twic, Tonj East and Tonj South

Total Project Budget requested in the in South Sudan CAP	US\$ 5,788,385	Funding requested from CHF for this project proposal	US\$ 1,375,089
Total funding secured for the CAP project (to date)	US\$ 0	Are some activities in this project proposal co-funded? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> (if yes, list the item and indicate the amount under column i of the budget sheet)	

Direct Beneficiaries			Indirect Beneficiaries
	Number of direct beneficiaries targeted in CHF Project	Number of direct beneficiaries targeted in the CAP	
Women:	330	658	Catchment Population (if applicable) Emergency affected IDPs, stranded returnees, refugees, and host communities. Cluster target caseload for Unity, Upper Nile, Jonglei and Warrap: 171,890 (69,585 females; 102,305 males)
Girls:	22,000	87,765	
Men:	770	1,536	
Boys:	33,000	131,647	
Total:	56,100	221,606	

Implementing Partner/s (Indicate partner/s who will be sub-contracted if applicable and corresponding sub-grant amounts) Mercy Corps, INTERSOS, ADRA, PCO, SSUDA, FHSS, NHDF, CMI, UNIDO, Hold the Child, SCiSS, LWF	CHF Project Duration (12 months max., earliest starting date will be Allocation approval date) Indicate number of months: 12 (1 May 2013 – 31 March 2014)
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Contact details Organization's Country Office		Contact details Organization's HQ	
Organization's Address	UNICEF South Sudan, P. O. Box 45, Juba	Organization's Address	UNICEF NY
Project Focal Person	Simon Mphisa, smphisa@unicef.org +211 955626432	Desk officer	Name, Email, telephone
Country Director	Yasmin Ali Haque, yhaque@unicef.org , +211912176144	Finance Officer	Name, Email, telephone
Finance Officer	Mable Ngandu, mngandu@unicef.org , +211 955917123		

SECTION II

A. Humanitarian Context Analysis

Briefly describe (in no more than 500 words) the current humanitarian situation in the specific locations where CHF funded activities will be implemented. Provide evidence of needs by referencing assessments and key data, including the number and category of the affected population¹

In 2012 fighting along the border between Sudan and South Sudan, inter community clashes and natural disasters led to large displacement of population, in particular school aged children, causing more stress to the already existing fragile South Sudan school system. The main negative impacts on education due to these emergencies included:

- Disruption of school activities
- Damage, destruction and occupation of school facilities
- Damage, destruction and looting of school materials
- Displacement, injury and death of children, teachers and education personnel

According to education cluster vulnerability analysis Jonglei, Unity, Warrap, Upper Nile, Lakes and Northern Bar el Ghazal States are among the most affected. In 2012, 54,223 school-aged children were displaced nationally, with Upper Nile (3,350), Unity (9,974) and Jonglei (36,820) being the states most affected. In terms of availability of learning spaces 53.4% of children in Jonglei and 57.0% in Unity do not have access to permanent or semi-permanent classrooms.

Stranded returnees school aged children in some locations has put even more pressure on the basic education services. Approximately 18% of these returnees are likely to remain stranded for several months due to access and logistical challenges.

Access constraints due to insecurity and flooding, particularly in strategic counties as Twic in Warrap State, Pariang, Abiemnhom and Mayom in Unity State, Maban and Renk in Upper Nile State, Pigi, Fangak, Pibor and Akobo in Jonglei State, have blocked partners from being able to assess and respond to education needs. In addition, there are few partners in these counties to cover the prevailing needs of children and youth affected by emergencies.

The result is that children and youth have inadequate access to protective, lifesaving education. This highlights the critical need for education emergency preparedness and responses in these location in strong collaboration with other clusters as WASH, Protection, in particular GBV and Child Protection sub-clusters, Food Security and Health.

For 2013 the education cluster target caseload of emergency affected children and youth is 219.412 individuals (129.453 male, 89.959 female), that combined with an education system that has already critical gaps, means that significant provision of protective temporary learning spaces will be necessary to meet the immediate protection needs of children. Temporary learning spaces for children must be equipped with emergency teaching and learning materials.

B. Grant Request Justification

Briefly describe (in no more than 500 words) the reasons for requesting CHF funding at this time. Explain how CHF funding will help address critical humanitarian gaps in your cluster. Explain the value added by your organization (e.g. geographical presence). Indicate if any other steps have been taken to secure alternative funding.

The humanitarian crises in South Sudan put hundreds of thousands of children and young people at risk. Basic community services and normal support mechanisms are disrupted. Children and their families face dangerous and rapidly changing situations. Though education can be a protective, life-saving and life sustaining intervention in this environment, access to education continues to be denied to many children who need it most.

Many of the states and counties with the worst education indicators are those affected annually by conflict and insecurity. If we do not provide education in emergencies in South Sudan, we will see increasing disparity across the country and some of the most vulnerable and at risk children without access to the protection and support that education provides. Education provides children with stability and structure throughout an emergency, and protects them from risks and dangers. It also ensures that young people can continue to learn. Learning cannot and should not be put aside in times of crisis as education it is crucial to children and young people's future.

In the light of the above, the proposed education in emergencies core pipeline will contribute to the achievement of the main objectives of the South Sudan Education Cluster: Supply emergency teaching and learning materials to ensure continuity of education. With the grant, the project will seek to procure and distribute emergency teaching and learning materials to ensure inclusive access to quality lifesaving education for girls, boys and teachers affected by acute emergencies.

C. Project Description (For CHF Component only)

i) Contribution to Cluster Objectives

Briefly describe how CHF funding will be used to contribute to the achievement of the cluster priority activities identified for this allocation.

The grant will be used to address education related humanitarian needs in Unity, Upper Nile, Jonglei, Warrap states that are prone to inter-clan and inter-tribal conflicts as well as border tensions. Funds will specifically be used to sustain the core pipeline of Emergency Education supplies, providing emergency teaching and learning materials to Cluster partners across South Sudan.

ii) Project Objectives

State the objective/s this CHF project will achieve. Objective/s should be Specific, Measurable, Achievable, Relevant and Time-bound (SMART)

1. Provision of safe and protective temporary learning spaces to children and youth affected by acute emergencies
2. Provision of emergency teaching and learning materials to children and youth affected by acute emergencies

¹ To the extent possible reference needs assessment findings and include key data such as mortality and morbidity rates and nutritional status, and how the data differs among specific groups and/or geographic regions. Refer situation/data/indicators to national and/or global standards.

iii) Proposed Activities

List the main activities to be implemented with CHF funding. As much as possible link activities to the exact location of the operation and the corresponding number of direct beneficiaries (broken down by age and gender to the extent possible).

1. Procure and distribute 107 classroom tents
2. Procure and distribute 800 tarpaulin for sanitation facilities
3. Procure and distribute emergency scholastic supplies including 800 School-in-a-box kits, 800 Blackboards, 300 Recreation kits and 300 Early Childhood Development kits promoting effective appropriate teaching and learning, with special attention to girls

iv). Cross Cutting Issues

Briefly describe how cross-cutting issues (e.g. gender, environment, HIV/AIDS) are addressed in the project implementation.

Cross-cutting issues such as gender, HIV/AIDS and children with disabilities will be taken into consideration when assessing needs and planning an emergency response. Global and national tools for cross-cutting issues will be used. For instance, all data collected will be disaggregated by sex. The concept of inclusive education will be encouraged throughout the project.

v) Expected Result/s

Briefly describe (in no more than 300 words) the results you expect to achieve at the end of the CHF grant period.

- a) 55,000 children and youth (22,000 girls & 33,000 boys) have access to emergency education supplies.
- b) 1,100 teachers (330 female & 770 male) receive emergency education supplies

List below the output indicators you will use to measure the progress and achievement of your project results. At least three of the indicators should be taken from the cluster defined Standard Output Indicators (SOI) (annexed). Put a cross (x) in the first column to identify the cluster defined SOI. Indicate as well the total number of direct beneficiaries disaggregated by gender and age.

SOI (X)	#	Output Indicators (Ensure the output indicators are consistent with the output indicators that will be used in the results framework section III of this project proposal).	Target (indicate numbers or percentages) (Targets should be disaggregated by age and sex as per the standard output indicators list and add-up to the number of direct beneficiaries identified page 1)
	1.	No. of tents procured and distributed to partners	107
	2.	No. of school in a box procured and distributed to partners	800
	3.	No. of blackboards procured and distributed to partners	800
	4.	No. of recreational kits procured and distributed to partners	300
	5.	No. of ECD kits procured and distributed to partners	300
	6.	No. of tarpaulins procure and distributed to partners	800

vi) Implementation Mechanism

Describe planned mechanisms for implementation of the project. Explain if it is implemented through implementing partners such as NGOs, government actors, or other outside contractors.

The planned mechanism for the implementation of the project will involve the International and local NGOs as well as State Ministries of General Education and Instruction in Unity, Upper Nile, Jonglei, Warrap, and NBeG states. The implementing partners will sign project cooperative agreements or letters of cooperation with UNICEF as the modality for receiving support to implement defined activities. Throughout the implementation period, UNICEF will monitor and provide technical support.

vii) Monitoring and Reporting Plan

Describe how you will monitor and report on the progress and achievements of the project. Notably:

1. Explain how will you measure whether a) Activities have been conducted, b) Results have been achieved, c) Cross-cutting issues have been addressed, and d) Project objectives have been met
2. Indicate what monitoring tools and technics will be used
3. Describe how you will analyze and report on the project achievements
4. Ensure key monitoring and reporting activities are included in the project workplan (Section III)².

Progress and achievements of the project will be monitored jointly with the implementing partners and the State Ministry of General Education and Instruction.

The implementing partners will provide monthly progress reports highlighting achievements against the objective, indicator of progress and target of the project with focus on the use of EiE supplies. UNICEF staff and cluster partners will also provide regular reports on the indicators above to the Education Cluster through the Education Cluster Indicators Monitoring tool in which is requested to specify prepositioning, distribution and utilization of the EiE supplies.

Furthermore, UNICEF will lead, on behalf of the Education Cluster, end-user monitoring of supply distribution through field visits.

E. Total funding secured for the CAP project

Please add details of secured funds from other sources for the project in the CAP.

Source/donor and date (month, year)	Amount (USD)

² CHF minimum narrative reporting requirements will include the submission of a final narrative report and where applicable a narrative mid-term report. Narrative reports will include a progress on the project achievements using the outputs indicators listed in this project proposal.

SECTION III:

LOGICAL FRAMEWORK				
CHF ref./CAP Code: SSD-13/E/55519/124		Project title: Providing inclusive access to quality lifesaving education for IDPs, stranded returnees, refugees and host community affected by emergencies in South Sudan		Organisation: UNICEF South Sudan
Overall Objective	Cluster Priority Activities for this CHF Allocation: <ul style="list-style-type: none"> Establish or rehabilitate safe and protective learning spaces for boys and girls with gender segregated WASH facilities Provide learning opportunities for emergency-affected children and youth Pre-positioning and distributing emergency teaching and learning materials to emergency-affected schools and communities 	Indicators of progress: <ul style="list-style-type: none"> No. emergency affected children and youth have access to quality education in acute emergencies 	How indicators will be measured: <ul style="list-style-type: none"> Monthly UNICEF Reports Cluster Bulletins School Enrolment Records Distribution Records; Delivery Notes; End-user Monitoring Reports 	
Purpose	CHF Project Objective: <ul style="list-style-type: none"> Provision of safe and protective temporary learning spaces to children and youth affected by acute emergencies Provision of emergency teaching and learning materials to children and youth affected by acute emergencies 	Indicators of progress: <ul style="list-style-type: none"> No. emergency affected children and youth attending classrooms tents No. emergency affected children and youth benefiting from school in a box kits No. emergency affected children and youth benefiting from blackboards No. emergency affected children and youth benefiting from recreational kits No. emergency affected children and youth benefiting from ECD kits 	How indicators will be measured: <ul style="list-style-type: none"> Monthly UNICEF Reports Cluster Bulletins School Enrolment Records Distribution Records; Delivery Notes; End-user Monitoring Reports 	Assumptions & risks: <ul style="list-style-type: none"> Availability and prompt disbursement of funds Security situation will remain calm and stable Inaccessibility due to environmental adversity Continued government commitment to education in emergencies Education Cluster partnerships
Results	Results - Outcomes (intangible): <ul style="list-style-type: none"> Children and youth affected by acute emergencies have access to safe and protective temporary learning space Children and youth affected by acute emergencies have access to emergency teaching and learning materials 	Indicators of progress: <ul style="list-style-type: none"> No. emergency affected children and youth attending classrooms tents No. emergency affected children and youth benefiting from school in a box kits No. emergency affected children and youth benefiting from blackboards No. emergency affected children and youth benefiting from recreational kits No. emergency affected children and youth benefiting from ECD kits Number of TLS provided to children and youth affected by acute emergencies 	How indicators will be measured: <ul style="list-style-type: none"> Monthly UNICEF Reports Cluster Bulletins School Enrolment Records Distribution Records; Delivery Notes; End-user Monitoring Reports 	Assumptions & risks: <ul style="list-style-type: none"> Availability and prompt disbursement of funds Security situation will remain calm and stable Inaccessibility due to environmental adversity Continued government commitment to education in emergencies Education Cluster partnerships
	Immediate-Results - Outputs (tangible): <ul style="list-style-type: none"> 107 tents procured and distributed to partners 	Indicators of progress: <ul style="list-style-type: none"> No. of tents procured and distributed No. of school in a box kits procured and 	How indicators will be measured: <ul style="list-style-type: none"> Monthly UNICEF Reports 	Assumptions & risks: <ul style="list-style-type: none"> Availability and prompt disbursement of funds

<ul style="list-style-type: none"> 800 school in a box procured and distributed to partners 800 blackboards procured and distributed to partners 300 recreational kits procured and distributed to partners 300 ECD kits procured and distributed to partners 800 tarpaulins procured and distributed to partners 	<ul style="list-style-type: none"> No. of blackboards procured and distributed No. of recreational kits procured and distributed No of ECD kits procured and distributed No. of tarpaulins procured and distributed 	<ul style="list-style-type: none"> Cluster Bulletins School Enrolment Records Distribution Records; Delivery Notes; End-user Monitoring Reports 	<ul style="list-style-type: none"> Security situation will remain calm and stable Inaccessibility due to environmental adversity Continued government commitment to education in emergencies Education Cluster partnerships
Activities: <ul style="list-style-type: none"> Procure and distribute 107 classroom tents Procure and distribute 800 tarpaulin for sanitation facilities Procure and distribute emergency scholastic supplies including 800 School-in-a-box kits, 800 Blackboards, 300 Recreation kits and 300 Early Childhood Development kits promoting effective appropriate teaching and learning, with special attention to girls 	Inputs: <ul style="list-style-type: none"> Funds Staff time Transportation Human resources 		Assumptions, risks and pre-conditions: <ul style="list-style-type: none"> Availability and prompt disbursement of funds Security situation will remain calm and stable Inaccessibility due to environmental adversity Continued government commitment to education in emergencies Education Cluster partnerships

PROJECT WORK PLAN																
Activities	Q1/2013			Q2/2013			Q3/2013			Q4/2013			Q1/2014			Q2
				Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr
Activity 1.1 Procure 107 classroom tents					X											
Activity 1.2 Distribute 107 classrooms tents					X	X	X	X	X							
Activity 2.1 Procure 800 tarpaulin for sanitation facilities					X											
Activity 2.2 Distribute 800 tarpaulin for sanitation facilities					X	X	X	X	X							
Activity 3.1 Procure emergency scholastic supplies including 800 School-in-a-box kits, 800 Blackboards, 300 Recreation kits and 300 Early Childhood Development kits promoting effective appropriate teaching and learning, with special attention to girls					X											
Activity 3.2 Distribute emergency scholastic supplies including 800 School-in-a-box kits, 800 Blackboards, 300 Recreation kits and 300 Early Childhood Development kits promoting effective appropriate teaching and learning, with special attention to girls					X	X	X	X	X	X	X	X	X	X	x	x