

Human development and economy-wide modeling

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UN-DESA

Successful and ongoing capacity development projects

- Uganda
 - Support to the National Development Plan (Planning)
 - Support to MDG report (Finance and Planning, UNDP)
 - Support to assess the impact of the fall in foreign aid (Planning)
- Kyrgyzstan
 - Public investment strategy
 - Impact on growth and poverty
 - Impact on macro-economic balances
 - Impact on MDGs
- Jordan, Philipines
 - Training phase

Successful and ongoing capacity development projects LAC

- Bolivia (UDAPE-Planning)
 - Remittances
 - Food price volatility
 - MDGs to 2015, 2020 and 2025
- Nicaragua
 - Impact of pests on productivity in coffee plantations and the economy (Treasury)
 - Fall in foreign aid (Office of the President)
 - On time primary school completion (Education)
- Costa Rica
 - MDG education (on time completion (Education)
 - Macro-economic impact of government debt in international markets and alternative use of resources (Finance & Parliament)
 - Impact of income tax rebates (University and Parliament)

MAMS

- MAMS (*Maquette* for MDG Simulations) is a dynamic Social Accounting Matrix based economy-wide model developed at the World Bank to analyze
 - strategies for achieving MDGs
 - country-level, medium-to-long-run policy analysis
- Micro-simulations to analyze the effects, through the labour market, on poverty and income distribution of policies and shocks to the economy
- MAMS has been applied, tested and extended through UN-DESA capacity development projects.
 - approximately in 30 countries

Structure of MAMS

- activities
- households
- government
- rest-of-the-world
- private investment financing
- domestic commodity markets
- factor markets
- dynamics
- MDG production
- education
- government policy tools

MAMS: features common to most economy-wide (CGE) models **with one distinction**

- **Computable** □ solvable numerically
- **General** □ economy-wide
- **Equilibrium** □ agents find optimal solutions subject to constraints; quantities demanded = quantities supplied; macroeconomic account balance
- Most features of standard open-economy, dynamic-recursive CGE models.
 - Producers use factors and intermediates as inputs.
 - Imperfect transformability/substitutability in foreign trade.
 - A “real” model: only relative prices matter; no modeling of inflation.
 - The solution in any time period depends on current and past periods.
- **Distinctively, it has a dynamic MDG block**
 - **Typically covers a number of MDGs**
 - **Assess trade-offs of alternative financing strategies and accounts for synergies during MDG achievement**

Determinants of MDG outcomes in MAMS

MDG	Service per capita or student	Consumption per capita	Wage incentives	Public infrastructure	Other MDGs
2—Primary schooling (outcomes)	x	x	x	x	4
4-Under-five mortality	x	x		x	7w,7s
5-Maternal mortality	x	x		x	7w,7s
7w-Water	x	x		x	
7s-Sanitation	x	x		x	

Education

- MAMS tracks enrollment by education cycle (~primary, secondary, tertiary).
- Educational outcomes – for each cycle, rates of intake, promotion, repetition, and drop out (as functions of determinants e.g. services per student)
- The analysis uses a logistic function (informed limits, replicate base-year values and elasticities, calibrated to achieve MDGs, & assuming diminishing marginal returns to the inputs)

MDG “Production” and Education

- The analysis uses a logistic function that permits:
 - imposition of limits (maximum or minimum) given by logic or country experiences
 - replication of base-year values and elasticities
 - calibration of a reference time path for achieving MDGs
 - diminishing marginal returns to the inputs
- Two-level function:
 - constant-elasticity function at the bottom: $Z = f(X)$
 - logistic function at the top: $MDG = g(Z)$

Impact of policies achieving 3 MDGs (education, mortality, sanitation)

