

For 'new-line' in text fields pres [ALT] and [ENTER] keys on keyboard (do not insert spaces to create line shift)  
Please do not change the format of the form (including name of page) as this may prevent proper registration of project data.



For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations'  
Mandatory fields are marked with an asterisk

## Project Document

### 1. COVER (to be completed by organization submitting the proposal)

(A) Organization*	World Food Programme			
(B) Type of Organization*	<input type="checkbox"/> UN Agency <input type="checkbox"/> International NGO <input type="checkbox"/> Local NGO <input type="checkbox"/> UN Agency			
(C) Project Title*	Tackling hunger and food insecurity in Somalia through Vouchers for Training			
(D) CAP Project Code	SOM-13/F/56706	Not required for Emergency Reserve proposals outside of CAP		
(E) CAP Project Ranking	A - HIGH	Required for proposals during Standard Allocations		
(F) CHF Funding Window*	Standard Allocation 1 (May 2013)			
(G) CAP Budget	\$ 216,252,397.00	Must be equal to total amount requested in current CAP		
(H) Amount Request*	\$ 499,998,68	Equals total amount in budget, must not exceed CAP Budget		
(I) Project Duration*	8 months	No longer than 6 months for proposals to the Emergency Reserve		
(J) Primary Cluster*	Food Security			
(K) Secondary Cluster	Only indicate a secondary cluster for multi-cluster projects			
(L) Beneficiaries	Direct project beneficiaries. Specify target population disaggregated by number, and gender. If desired more detailed information can be entered about types of beneficiaries. For information on population in HE and AFLC see FSNAU website ( <a href="http://www.fsnau.org">http://www.fsnau.org</a> )			
		Men	Women	Total
	Total beneficiaries	544	1634	2178
Total beneficiaries include the following:				
	Internally Displaced People	544	1634	2178
	Urban Poor	544	1634	2178
	Other (Select)			0
	Other (Select)			0
(M) Location	Precise locations should be listed on separate tab Regions: <input type="checkbox"/> Awdal <input type="checkbox"/> Banadir <input type="checkbox"/> Bay <input type="checkbox"/> Gedo <input type="checkbox"/> Juba <input type="checkbox"/> Juba <input type="checkbox"/> Mudug <input type="checkbox"/> Sanaag <input type="checkbox"/> Togdheer <input type="checkbox"/> Bakool <input type="checkbox"/> Bari <input type="checkbox"/> Galgaduud <input type="checkbox"/> Hiraaan <input type="checkbox"/> Shabelle <input type="checkbox"/> Nugaal <input type="checkbox"/> Sool <input type="checkbox"/> W Galbeed			
(N) Implementing Partners	(List name, acronym and budget)			
	1	Voucher Cooperating Partner (DRC)	Budget:	\$ 40,398
	2	Cooperating Partners (SWA and SAACOM)	Budget:	\$ 16,484
	3		Budget:	\$ -
	4		Budget:	\$ -
	5		Budget:	\$ -
	6		Budget:	\$ -
	7		Budget:	\$ -
	8		Budget:	\$ -
	9		Budget:	\$ -
	10		Budget:	\$ -
		Total	Budget:	\$ 56,882
		Remaining	Budget:	\$ 443,117
<b>Focal Point and Details - Provide details on agency and Cluster focal point for the project (name, email, phone).</b>				
(O) Agency focal point for project:	Name*	Regis Chapman	Title	Head of Programme
	Email*	regis.chapman@wfp.org	Phone*	+254733513201
	Address			

### 3. BACKGROUND AND NEEDS ANALYSIS (please adjust row size as needed)

(A) Describe the project rationale based on identified issues, describe the humanitarian situation in the area, and list groups consulted. (maximum 1500 characters) *	<p>Vouchers for Training in Garowe has two objectives; both to increase food security and improve skills amongst vulnerable households. In the Feb 2013 FSNAU IPC, Garowe town is in IPC Phase 3 and many communities are faced with chronic food insecurity. Peri-urban IDP settlements are often poorly planned and living conditions are precarious, with stigma affecting their access to education, labour market and basic services.</p> <p>In Garowe there is food availability, but access is limited due to low purchasing power. Women are often more severely affected as their livelihood opportunities are further restricted. The projects have been selected for a vouchers transfer modality due to factors such as strong trader capacity, access to credit, household market access and food availability.</p> <p>The transfer value is \$74 USD/month based on the FSNAU district food MEB and then calculated at 55% as per the WFP FFT food ration. A 2012 WFP Evaluation showed that women control 80% of money for food, whilst men control 68% of money for non-food items. Cash vouchers are therefore proposed instead of cash to ensure that female beneficiaries are empowered to use the vouchers and also to maintain a minimum control over expenditure.</p> <p>The skills provided through the training will benefit trainees by enabling them to earn a higher income through either self-employment or employment in local businesses. The partner will also link graduates to local employers and/or micro-credit organisations.</p>
(B) Describe in detail the capacities and needs in the proposed project locations. List any baseline data. If necessary, attach a table with information for each location. (maximum 1500 characters) *	<p>This project is based on findings from WFP market and feasibility assessments (attached), as well as the FSNAU Post-Gu assessment and the WFP Seasonal Analysis Response Plan which show that Garowe is a priority district. It has experienced repeated food insecurity crises and the human capital has deteriorated through the lack of investments in education. There is a need to develop skills that will enable community members to earn an income that is sufficient for their household's food security.</p> <p>A 2011 market study in Puntland showed that NE markets are well stocked with over 80% of traders able to replenish stocks within a few days. It also showed that traders are capable of raising their supply to meet increased demand. Due to the trunk roads, market integration and access is strong. Female traders (who tend to trade in meat and vegetables rather than commodities) are also encouraged to be contracted for the project. Household surveys showed that communities have a preference for a move to vouchers as a transfer modality.</p> <p>As a result of these assessments, two Voucher for Training (VFT) projects will be implemented in Garowe town. The participants will be enrolled in business management and tailoring classes while literacy and numeracy classes will be offered at the two training centres.</p>
(C) List and describe the activities that your organization is currently implementing to address these needs.(maximum 1500 characters)	<p>WFP has been working in Puntland through emergency operations (EMOP) tackling hunger and food insecurity and is now seeking to assist in restoring and rebuilding lives and livelihoods in post-conflict, post-disaster or transition situations (PRRO). With the move from a food aid to a food assistance organisation, WFP now has the choice of food, cash and vouchers as transfer modalities according to market functionality, trader capacity and beneficiary preferences. Following market and household analyses, WFP will be scaling up over the three years to include 13% of the caseload under cash and vouchers.</p> <p>WFP has ongoing Voucher for Assets (VFA) projects in Garowe and markets and traders have so far been responding well to the increased demand with no supply issues. These two projects will use vouchers to achieve its objectives. The WFP vouchers provides a temporary safety net, while food insecure participants learn new skills that will enable them to find employment, start businesses and become self-reliant. The targeted participants will be aged 16 years and above who have missed the opportunity to attend formal education due to conflict and displacement. The participants will be selected based on household vulnerability to food insecurity, age, economic status and literacy level.</p>

**4. LOGICAL FRAMEWORK (to be completed by organization)**

<b>(A) Objective*</b>	Rebuilding food security for food insecure households in Garowe affected by severe and/or persistent shocks through skills building		
<b>(B) Outcome 1*</b>	Improved household food security for 4,356 beneficiaries (at least 50% female)		
(C) Activity 1.1*	Community consultation and participant selection: The targeted participants are both men and women, aged from 16 years and		
(D) Activity 1.2	Mobilisation and sensitisation of beneficiaries on entitlement and dietary needs for the household: WFP through its partners will sens		
(E) Activity 1.3	Distribution and redemption of vouchers: WFP will use a bar-coded vouchers delivery mechanism. Partners will be equipped and tra		
(F) Indicator 1.1*	Food Security	Number of people that benefited from conditional transfers to im	<b>Target*</b> 4356
(G) Indicator 1.2	Food Security	Number of households reporting increased dietary diversity (incr	<b>Target</b> 10
(H) Indicator 1.3	Food Security	Total cash equivalent of vouchers distributed and redeemed (US	<b>Target</b> 322475
<b>(I) Outcome 2</b>	Participants are applying the skills acquired through the training.		
(J) Activity 2.1	Community consultation and participant selection: The targeted participants are both men and women, aged from 16 years and abo		
(K) Activity 2.2	Training of participants. Participants will attend half-day classes for up to 26 days per month for 6 months from covering literacy, nur		
(L) Activity 2.3	Monitoring of programme using four tools: distribution monitoring, post-distribution monitoring, retailer monitoring and market monit		
(M) Indicator 2.1	Food Security	Number of people that benefited from conditional transfers to im	<b>Target</b> 4356
(N) Indicator 2.2	Food Security	Number of people trained	<b>Target</b> 726
(O) Indicator 2.3	Food Security	% of households who are employed or have increased income	<b>Target</b> 90
<b>(P) Outcome 3</b>			
(Q) Activity 3.1			
(R) Activity 3.2			
(S) Activity 3.3			
(T) Indicator 3.1	Food Security	Food Security	<b>Target</b>
(U) Indicator 3.2	Food Security		<b>Target</b>
(V) Indicator 3.3	Food Security		<b>Target</b>
<b>(W) Implementation Plan*</b> Describe how you plan to implement these activities (maximum 1500 characters)			

**5. MONITORING AND EVALUATION (to be completed by organization)**

<p>(A) Describe how you will monitor, evaluate and report on your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters) *</p>																																																																																			
<p>(B) <b>Work Plan</b> Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="3">Activity</th> <th colspan="6">Timeframe</th> </tr> <tr> <th colspan="6">Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 months</th> </tr> <tr> <th>Month 1-2</th> <th>Month 3-4</th> <th>Month 5-6</th> <th>Month 7-8</th> <th>Month 9-10</th> <th>Month 11-12</th> </tr> </thead> <tbody> <tr> <td>1.1*</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1.2</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1.3</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.1</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.2</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.3</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.1</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.2</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.3</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Activity	Timeframe						Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 months						Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12	1.1*	X						1.2	X						1.3	X						2.1	X						2.2	X						2.3	X						3.1		X					3.2		X					3.3		X				
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**6. OTHER INFORMATION (to be completed by organization)**

<p>(A) <b>Coordination with other activities in project area</b> List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them</p>	<p><b>Organization</b></p> <p>1 Local authorities 2 FAO 3 UNICEF 4 Local NGOs 5 International NGOs 6 7 8 9 10</p>	<p><b>Activity</b></p> <p>Voucher for Training project selection Joint Strategy for Enhancing Resilience in Somalia Joint Strategy for Enhancing Resilience in Somalia Livelihood safety nets and nutrition activities in the district</p>												
<p>(B) <b>Cross-Cutting Themes</b> Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"><b>Cross-Cutting Themes</b> (Yes/No)</td> <td style="width: 30%;"></td> <td style="width: 40%;"><b>Outline how the project supports the selected Cross-Cutting Themes.</b></td> <td style="width: 10%;"><b>Write activity number(s) from section 4 that supports Cross-Cutting theme.</b></td> </tr> <tr> <td><b>Gender</b></td> <td>Yes</td> <td>Gender: WFP recognizes that gender inequality directly impacts the ability of</td> <td></td> </tr> <tr> <td><b>Capacity Building</b></td> <td></td> <td></td> <td></td> </tr> </table>		<b>Cross-Cutting Themes</b> (Yes/No)		<b>Outline how the project supports the selected Cross-Cutting Themes.</b>	<b>Write activity number(s) from section 4 that supports Cross-Cutting theme.</b>	<b>Gender</b>	Yes	Gender: WFP recognizes that gender inequality directly impacts the ability of		<b>Capacity Building</b>			
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