

For 'new-line' in text fields pres [ALT] and [ENTER] keys on keyboard (do not insert spaces to create line shift)
Please do not change the format of the form (including name of page) as this may prevent proper registration of project data.



For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations'
Mandatory fields are marked with an asterisk

Project Document

1. COVER (to be completed by organization submitting the proposal)

(A) Organization*	United Nations Children's Fund		
(B) Type of Organization*	<input type="checkbox"/> UN Agency <input type="checkbox"/> International NGO <input type="checkbox"/> Local NGO UN Agency		
(C) Project Title*	WASH Sector Preparedness and Capacity Enhancement		
(D) CAP Project Code	SOM-13/WS/56685	Not required for Emergency Reserve proposals outside of CAP	
(E) CAP Project Ranking	A - HIGH	Required for proposals during Standard Allocations	
(F) CHF Funding Window*	Standard Allocation 1 (May 2013)		
(G) CAP Budget	\$ 19,333,682.00	Must be equal to total amount requested in current CAP	
(H) Amount Request*	\$ 232,500.00	Equals total amount in budget, must not exceed CAP Budget	
(I) Project Duration*	12 months	No longer than 6 months for proposals to the Emergency Reserve	
(J) Primary Cluster*	Water, Sanitation and Hygiene		
(K) Secondary Cluster	Only indicate a secondary cluster for multi-cluster projects		
(L) Beneficiaries	Direct project beneficiaries. Specify target population disaggregated by number, and gender. If desired more detailed information can be entered about types of beneficiaries. For information on population in HE and AFLC see FSNAU website (http://www.fsnau.org)		
		Men	Women
	Total beneficiaries	21000	24000
	Total beneficiaries include the following:		
	Children under 5	5400	6600
	Staff (own or partner staff, authorities)	420	480
	Promoters, Caretakers, committee mem	120	130
	Other (Select)		0
(M) Location	Precise locations should be listed on separate tab Regions: <input type="checkbox"/> Awdal <input type="checkbox"/> Banadir <input type="checkbox"/> Bay <input type="checkbox"/> Gedo <input type="checkbox"/> Juba <input type="checkbox"/> M Juba <input type="checkbox"/> Mudug <input type="checkbox"/> Sanaag <input type="checkbox"/> Togdheer <input type="checkbox"/> Bakool <input type="checkbox"/> Bari <input type="checkbox"/> Salgadood <input type="checkbox"/> Hiraaan <input type="checkbox"/> Shabelle <input type="checkbox"/> M Shabelle <input type="checkbox"/> Nugaal <input type="checkbox"/> Sool <input type="checkbox"/> W Galbeed		
(N) Implementing Partners	(List name, acronym and budget)		
	1	Regional Supply Managers 3 months operational costs	Budget: \$ 60,000
	2		Budget: \$ -
	3		Budget: \$ -
	4		Budget: \$ -
	5		Budget: \$ -
	6		Budget: \$ -
	7		Budget: \$ -
	8		Budget: \$ -
	9		Budget: \$ -
	10		Budget: \$ -
		Total	Budget: \$ 60,000
		Remaining	Budget: \$ 172,500
Focal Point and Details - Provide details on agency and Cluster focal point for the project (name, email, phone).			
(O) Agency focal point for project:	Name*	Sarah Nginja	Title Donor Relations Specialist
	Email*	snginja@unicef.org	Phone* 020 762 2814
	Address		

3. BACKGROUND AND NEEDS ANALYSIS (please adjust row size as needed)

(A) Describe the project rationale based on identified issues, describe the humanitarian situation in the area, and list groups consulted. (maximum 1500 characters) *	<p>The WASH Cluster is comprised of over 180 NGOs and UN agencies; over 80% are local NGOs. Security in most of South Central Somalia is a challenge. Some local NGOs negotiate access with the local authorities thus becoming sole implementing partners for the International NGOs. The local NGOs are normally branded by limited capacity to implement sustainable projects and high turn-over of staff. Lack of government influence to regulate activities of the NGOs worsens the situation. Taking stock of actors, their relevant skills and training in order to identify gaps in knowledge, skills or enabling environments that prevent them from delivering quality WASH services is critical. Most capacity development initiatives to date have been ad hoc. Therefore a unified and integrated capacity development plan is needed. This project will support the capacity development aspiration of the cluster ensuring WASH cluster partners have the necessary skills to deliver quality and sustained WASH services. This will also form a key part of the WASH cluster's risk mitigation strategy. □</p> <p>Women and children bear the brunt of the continuous state of emergency. Life-saving WASH interventions will continue to be prioritized. Timeliness of such interventions has been braced mostly by the regional supply hub approach – RSH. UNICEF recognizes the need to continue repositioning emergency supplies at the RSH and to carry out a study to evaluate the relevance, efficiency and effectiveness of this approach.</p>
(B) Describe in detail the capacities and needs in the proposed project locations. List any baseline data. If necessary, attach a table with information for each location. (maximum 1500 characters) *	<p>Technical capacities among WASH cluster partners to respond to humanitarian situations and/or provide sustained WASH services linking relief and recovery to development is often limited. The limited capacities arise from a number of factors including limited presence of national and international NGOs in locations where needs are high, as well as limited capacity of WASH actors to identify and address the needs of the population. This capacity deficit is aggravated by the lack of government influence in some areas controlled by militia groups and poor or insufficient government capacity. The Somalia WASH cluster Strategic Advisory Group (SAG) had identified the 'capacity of WASH agencies' as a priority strategic issue to achieving effective, sustainable, humanitarian WASH action. The WASH cluster is comprised of over 180 local and international NGOs, Government departments and UN agencies. Over 80% of these cluster partners are local NGOs. Therefore, taking stock of actors, their relevant skills and training in order to identify gaps in knowledge, skills or enabling environments that prevent them from delivering quality WASH services cannot be emphasised.</p> <p>An evaluation of the RSH is deemed necessary after two years of piloting. This is aimed at generating information as to the relevance, impact, effectiveness, efficiency and sustainability of the RSH mechanism and to make recommendations for improvement.</p>
(C) List and describe the activities that your organization is currently implementing to address these needs. (maximum 1500 characters)	<p>Recognizing the challenges of developing capacity in insecure environments, that makes access for trainers and trainees restricted and costly, UNICEF engaged RedR-UK to identify capacity gaps, learning and support needs of WASH partners and key actors working in Somalia and to undertake a scoping study to prioritize target beneficiaries, topics, appropriate learning approaches and tools. RedR is expected to identify recommendations for a capacity development programme for the next 3 years, taking into consideration post-training follow-up and support mechanisms across the board.</p> <p>In 2011, UNICEF engaged Howard Humphreys Consulting firm to develop simplified and applicable standard design details for various water supply and sanitation facilities in Somalia. A user friendly manual detailing technical standards including material quantity requirements for the various water and sanitation structures was also developed. The firm was re-engaged to roll-out the manual to partners. Four training workshops on the use of the manual were held in Hargeisa, Bosasso, Garowe and Galkayo. The total number of participants was 80, drawn from NGOs and INGOs with a few from governments and contractors. The line ministries in Puntland and Somaliland are now using the manual as a reference document for engaging private companies. Rolling out of the "Supply Hub Strategy" is an example of a best practice that is worth expanding in support of life-saving interventions in WASH.</p>

4. LOGICAL FRAMEWORK (to be completed by organization)

(A) Objective*	Strengthened capacity of all WASH cluster actors to improve knowledge, ability and resilience of the community and contribute to th		
(B) Outcome 1*	Capacity of Somalia-based WASH cluster partners assessed, and a capacity-building plan for effective sustainable		
(C) Activity 1.1*	Field survey conducted to identify the capacity and learning needs of the cluster partners. Online-based survey administered to all S		
(D) Activity 1.2	Recommendations for the Somalia WASH cluster capacity, development programme validated and adopted. Based on the		
(E) Activity 1.3	Phased implementation of the recommendations of the WASH capacity development plan. WASH cluster 3 year rolling plan specifi		
(F) Indicator 1.1*	Water, Sanitation and Hygiene	Capacity assessment for Wash Cluster partners in Somalia is co	Target* 1
(G) Indicator 1.2	Water, Sanitation and Hygiene	Capacity development plan for Wash Cluster partners in Somali	Target 1
(H) Indicator 1.3	Water, Sanitation and Hygiene	Two capacity enhancement training are carried out before the er	Target 2
(I) Outcome 2	Comprehensive evaluation of the RSH that will provide UNICEF, the WASH cluster and the cluster partners with		
(J) Activity 2.1	Desk review of existing documentation, presentation of inception report and review of the methodology and proposal of final approa		
(K) Activity 2.2	Field visits, data collection and consultative sessions. The exercise will be conducted in a participatory manner that will enable local		
(L) Activity 2.3	Preparation of the draft report for comments through a validation workshop with RSH managers and finalization of evaluation report		
(M) Indicator 2.1			Target 0
(N) Indicator 2.2	Water, Sanitation and Hygiene	Evaluation report with key recommendations for improvement of	Target 1
(O) Indicator 2.3	Water, Sanitation and Hygiene		Target
(P) Outcome 3	Regional supply hub partners and nutrition partners managing OPTs/SC are able to prevent deaths by responding timely to humanit		
(Q) Activity 3.1	Procure and pre-position WASH emergency supplies including water purifiers at household level, household ceramic water filters, w		
(R) Activity 3.2			
(S) Activity 3.3			
(T) Indicator 3.1			Target 0
(U) Indicator 3.2			Target 0
(V) Indicator 3.3	Water, Sanitation and Hygiene	Number of beneficiaries disaggregated by sex receiving support	Target 60000
(W) Implementation Plan* Describe how you plan to implement these activities (maximum 1500 characters)			

5. MONITORING AND EVALUATION (to be completed by organization)

<p>(A) Describe how you will monitor, evaluate and report on your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters) *</p>																																																																																			
<p>(B) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="3">Activity</th> <th colspan="6">Timeframe</th> </tr> <tr> <th colspan="6">Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 months</th> </tr> <tr> <th>Month 1-2</th> <th>Month 3-4</th> <th>Month 5-6</th> <th>Month 7-8</th> <th>Month 9-10</th> <th>Month 11-12</th> </tr> </thead> <tbody> <tr> <td>1.1*</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1.2</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1.3</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.1</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.2</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.3</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.1</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.2</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.3</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Activity	Timeframe						Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 months						Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12	1.1*	X						1.2	X						1.3		X					2.1		X					2.2		X					2.3		X					3.1			X				3.2			X				3.3			X			
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6. OTHER INFORMATION (to be completed by organization)

<p>(A) Coordination with other activities in project area List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them</p>	<p>Organization</p> <ol style="list-style-type: none"> 1 W/OCCA 2 SHRA 3 WHO 4 COOPI 5 DIAL 6 WARDI 7 SAREDO 8 GRRN 9 SAIF 10 JCC 	<p>Activity</p> <p>Pre-positioning of WASH emergency supplies with Regional Supply Participation at the district and regional coordination meetings AWD/Cholera task force Implementation of resilience strategy and regional coordination Emergency WASH interventions in Kismayo Prepositioning of WASH emergency supplies, regional coordination Prepositioning of WASH emergency supplies, regional coordination, CLTS Coord Prepositioning of WASH emergency supplies, regional coordination Pre-positioning of WASH emergency supplies regional coordination</p>									
<p>(B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Cross-Cutting Themes (Yes/No)</td> <td style="width: 40%;">Outline how the project supports the selected Cross-Cutting Themes.</td> <td style="width: 30%;">Write activity number(s) from section 4 that supports Cross-Cutting theme.</td> </tr> <tr> <td>Gender</td> <td>Yes Women and men, and girls and boys, have the same entitlement to the</td> <td></td> </tr> <tr> <td>Capacity Building</td> <td></td> <td></td> </tr> </table>		Cross-Cutting Themes (Yes/No)	Outline how the project supports the selected Cross-Cutting Themes.	Write activity number(s) from section 4 that supports Cross-Cutting theme.	Gender	Yes Women and men, and girls and boys, have the same entitlement to the		Capacity Building		
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