

For 'new-line' in text fields pres [ALT] and [ENTER] keys on keyboard (do not insert spaces to create line shift)
Please do not change the format of the form (including name of page) as this may prevent proper registration of project data.

For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations'
Mandatory fields are marked with an asterisk

Project Document

1. COVER (to be completed by organization submitting the proposal)

(A) Organization*	Aid Vision																							
(B) Type of Organization*	<input type="checkbox"/> UN Agency <input type="checkbox"/> International NGO <input type="checkbox"/> Local NGO <input type="checkbox"/> Local NGO																							
(C) Project Title*	EDUCATION INTERVENTION IN CONFLICT-AFFECTED RURAL VILLAGES OF AFGOOYE DISTRICT																							
<small>For standard allocations, please use the CAP title.</small>																								
(D) CAP Project Code	Not required for Emergency Reserve proposals outside of CAP																							
(E) CAP Project Ranking	Required for proposals during Standard Allocations																							
(F) CHF Funding Window*	Emergency Reserve																							
(G) CAP Budget	\$	-	Must be equal to total amount requested in current CAP																					
(H) Amount Request*	\$	187,609.92	Equals total amount in budget, must not exceed CAP Budget																					
(I) Project Duration*	12 months		No longer than 6 months for proposals to the Emergency Reserve																					
(J) Primary Cluster*	Education																							
(K) Secondary Cluster	Education																							
(L) Beneficiaries																								
Direct project beneficiaries. Specify target population disaggregated by number, and gender. If desired more detailed information can be entered about types of beneficiaries. For information on population in HE and AFLC see FSNAU website (http://www.fsnau.org)																								
<table border="1"> <thead> <tr> <th></th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Total beneficiaries</td> <td>44</td> <td>43</td> <td>87</td> </tr> </tbody> </table>						Men	Women	Total	Total beneficiaries	44	43	87												
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(M) Location	Precise locations should be listed on separate tab																							
	<input type="checkbox"/> Awdal <input type="checkbox"/> Banadir <input type="checkbox"/> Bay <input type="checkbox"/> Gedo <input type="checkbox"/> Juba <input type="checkbox"/> M Juba <input type="checkbox"/> Mudug <input type="checkbox"/> Sanaag <input type="checkbox"/> Togdheer <input type="checkbox"/> Bakool <input type="checkbox"/> Bari <input type="checkbox"/> Salgadood <input type="checkbox"/> Hiraaan <input type="checkbox"/> Shabelle <input type="checkbox"/> M Shabelle <input type="checkbox"/> Nugaal <input type="checkbox"/> Sool <input type="checkbox"/> W Galbeed																							
(N) Implementing Partners	(List name, acronym and budget)																							
1	Aid Vision	Budget:	\$	13,390																				
2		Budget:	\$	-																				
3		Budget:	\$	-																				
4		Budget:	\$	-																				
5		Budget:	\$	-																				
6		Budget:	\$	-																				
7		Budget:	\$	-																				
8		Budget:	\$	-																				
9		Budget:	\$	-																				
10		Budget:	\$	-																				
	Total	Budget:	\$	13,390																				
	Remaining	Budget:	\$	174,220																				
Focal Point and Details - Provide details on agency and Cluster focal point for the project (name, email, phone).																								
(O) Agency focal point for project:	Name*	Ibrahim Raghe Mohamed	Title	President & CEO																				
	Email*	ibrahimraghe@aid-vision.org	Phone*	+ 252 61 555249																				
	Address																							

3. BACKGROUND AND NEEDS ANALYSIS (please adjust row size as needed)

(A) Describe the project rationale based on identified issues, describe the humanitarian situation in the area, and list groups consulted. (maximum 1500 characters) *	<p>Afgooye district is thirty kilometers far from the capital city of Mogadishu and is a very strategic town that joins many regions to the city. Afgooye district consists of three sections namely 21st October, Dhagahur and Hawa-Tako. The population of Afgooye is about 116,000 resident population and 69,000 of IDPs, and it consists of 54 urban villages and 30 rural villages. The livelihoods of the Afgooye population depend on agriculture and livestock. The district is currently hosting thousands of IDP communities affected by the armed conflict. The complexity of displacement and drought and its impact on IDPs and host community in Afgooye has increased the vulnerability of these people and may lead to a humanitarian crisis in the near future</p> <p>These combined factors drove these people into desperation and made them vulnerable and unable to respond to the needs of their children, including schooling.</p> <p>This partnership between Aid Vision and UN-OCHA will provide free access to basic education to 1530 school age children in of whom 50% are girls in 6 rural villages of Afgooye district. Restored and sustained learning opportunities for conflict effected children will ultimately help the children to heal from the upheavals and traumatic experiences during the emergency situation. This intervention will also enable the children not to engage any criminal acts i.e. child soldiery and any other terrorist acts while it will have an impact on children's attitude towards a brighter future</p>
(B) Describe in detail the capacities and needs in the proposed project locations. List any baseline data. If necessary, attach a table with information for each location. (maximum 1500 characters) *	<p>On July 14th-15th, 2013 Aid Vision Program Department staff carried out needs assessment survey to find the neediest and unreached conflict effected school age children of Afgooye district in terms of basic education services. Through this assessment, Aid Vision identified 6 conflict affected rural villages Le Alifow, Geelgube, Baldos, Baqdad, Buriyale and Mudey-Idiris at Afgooye district in Lower Shabelle region, that require immediate education response.</p> <p>Following the assessment, a total of 5000 school age children are living in these six villages. These children have no basic formal education, except that they only attend Kuranic schools which does not provide the required primary education. Therefore, Aid Vision proposes an immediate education intervention in constructing 24 classrooms (4 classes x 6 schools) in 6 schools of traditional structures with offices, stores, and verandas with sanitation facilities at the rural Afgooye villages of Alifow, Gel-gube, Baldos, Baqdad, Buriyale and Mudey-Idiris.</p> <p>The community leaders took part in the entire process and finally expressed their readiness to contribute the land, security and manpower for the schools construction activities. In addition, Aid Vision being part of the education cluster has ensured that no similar education project was under taken in these six villages. As a result, Aid Vision managed to gather relevant and adequate information regarding immediate education intervention.</p>
(C) List and describe the activities that your organization is currently implementing to address these needs. (maximum 1500 characters)	<p>Aid Vision in partnership with UNICEF has been in the field of Education for more than a decade and is currently implementing the project " Peace-Building, Conflict Resolution, Education and Advocacy in the conflict affected areas of Middle Shabelle, Lower-Shabelle and Benadir regions. This project consists of capacity building, education, peace-building, social mobilization for local authorities, communities, parents, teachers and children, Child to Child (CTC) clubs and Community Education Committees (CEC), capacity building and advocacy for communities and children, teacher support and capacity development and provision of basic education supplies including conflict sensitive materials and construction of temporary learning spaces and construction and rehabilitation of permanent classrooms with WASH facilities.</p> <p>The project activities are under implementation in 32 schools in Middle Shabelle, Lower Shabelle and Benadir region.</p> <ul style="list-style-type: none"> •Capacity building for 217parents and community members (19% female) for peace education and conflict resolution. □ •Support to advocacy for 10CTC and youth clubs for peace building and conflict resolution related to education. □ •127 vulnerable teachers/head teachers (17% female) receive regular monthly incentives for 6 months of the remaining part of the school year •Construction of 3 temporary learning spaces and 3 permanent classrooms with WASH facilities □ •Provision of education supplies to 7,093 children, of whom 42% girls

4. LOGICAL FRAMEWORK (to be completed by organization)

(A) Objective*	- To improve access to quality basic education for conflict-affected rural school aged children in six villages of Afgooye district.		
(B) Outcome 1*	-Improved access to quality education services to 1530 conflict affected school age children of whom 50% are girls in the rural		
(C) Activity 1.1*	-Construction of 6 traditional structure schools of (6 schools x 4 classrooms) 24 classrooms with traditional offices, stores,) in the		
(D) Activity 1.2	-Construction of 12 twin-latrines and 12 water tanks to improve hygiene and sanitation in targeted schools.		
(E) Activity 1.3	- Provision of teaching and learning materials to 765 boys and 765 girls in the targeted schools		
(F) Indicator 1.1*	Education	Number of learning spaces rehabilitated/constructed that meet II	Target* 24
(G) Indicator 1.2	Education	Number of twin-latrines and water tanks constructed	Target 24
(H) Indicator 1.3	Education	Number of children provided with learning supplies in targeted sc	Target 1530
(I) Outcome 2	-Improved teacher quality and management in 6 targeted schools schools		
(J) Activity 2.1	- Training and capacity building of 30 teachers and 6 head teachers of whom 18 are females (15 teachers and 3 head teachers)		
(K) Activity 2.2	- Provision of incentives to 30 teachers and 6 head teachers of whom 18 are females (15 teachers and 3 head teachers)		
(L) Activity 2.3			
(M) Indicator 2.1	Education	Number of teachers trained	Target 36
(N) Indicator 2.2	Education	Number of teachers and head teachers provided with incentives	Target 36
(O) Indicator 2.3	Education	Number of trainings conducted	Target 2
(P) Outcome 3	-Improved school management and community participation		
(Q) Activity 3.1	- Training and capacity building for 42 CEC members from 6 targeted schools of whom 21 are females and 21 are males.		
(R) Activity 3.2			
(S) Activity 3.3			
(T) Indicator 3.1	Education	Number of individuals (disaggregated by gender) benefiting from	Target 42
(U) Indicator 3.2	Education		Target 0
(V) Indicator 3.3	Education		Target 0
(W) Implementation Plan* Describe how you plan to implement these activities (maximum 1500 characters)			

5. MONITORING AND EVALUATION (to be completed by organization)

<p>(A) Describe how you will monitor, evaluate and report on your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters) *</p>																																																																																			
<p>(B) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="3">Activity</th> <th colspan="6">Timeframe</th> </tr> <tr> <th colspan="6">Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 months</th> </tr> <tr> <th>Month 1-2</th> <th>Month 3-4</th> <th>Month 5-6</th> <th>Month 7-8</th> <th>Month 9-10</th> <th>Month 11-12</th> </tr> </thead> <tbody> <tr> <td>1.1*</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1.2</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1.3</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.1</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.2</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.3</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.1</td> <td></td> <td>X</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.2</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.3</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Activity	Timeframe						Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 months						Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12	1.1*	X						1.2	X						1.3	X						2.1	X						2.2		X					2.3		X					3.1		X					3.2			X				3.3			X			
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6. OTHER INFORMATION (to be completed by organization)

<p>(A) Coordination with other activities in project area List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Organization</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td>1 MERCY-USA</td> <td rowspan="10">Primary Health Care</td> </tr> <tr><td>2</td></tr> <tr><td>3</td></tr> <tr><td>4</td></tr> <tr><td>5</td></tr> <tr><td>6</td></tr> <tr><td>7</td></tr> <tr><td>8</td></tr> <tr><td>9</td></tr> <tr><td>10</td></tr> </tbody> </table>	Organization	Activity	1 MERCY-USA	Primary Health Care	2	3	4	5	6	7	8	9	10	
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<p>(B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Cross-Cutting Themes (Yes/No)</th> <th>Outline how the project supports the selected Cross-Cutting Themes.</th> <th>Write activity number(s) from section 4 that supports Cross-Cutting theme.</th> </tr> </thead> <tbody> <tr> <td>Gender</td> <td>Yes</td> <td>Somali society is uniformly and unconditionally patriarchal in which women are</td> </tr> <tr> <td>Capacity Building</td> <td></td> <td></td> </tr> </tbody> </table>	Cross-Cutting Themes (Yes/No)	Outline how the project supports the selected Cross-Cutting Themes.	Write activity number(s) from section 4 that supports Cross-Cutting theme.	Gender	Yes	Somali society is uniformly and unconditionally patriarchal in which women are	Capacity Building							
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