

Organization	COSV (Comitato di Coordinamento delle Organizzazione per il Servizio Volontario)			
Project Title	Provision of life saving and life-sustaining learning opportunities to 2558 vulnerable children (girls and boys) from Internally Displaced, returnees and host communities in Marka Town.			
CHF Code	CHF-DMA-0489-458			
Primary Cluster	Education	Secondary Cluster		
CHF Allocation	Standard Allocation 1 (May 2013)	Project Duration	12 months	
Project Budget	300,000.00			
CAP Details	CAP Code	SOM-13/E/56454	CAP Budget	825,812.00
	CAP Project Ranking	A - HIGH	CAP Gender Marker	
Project Beneficiaries		Men	Women	Total
	Beneficiary Summary			
		Boys	Girls	Total
		Total		
	<b>Total beneficiaries include the following:</b>			
	Returnees	40	25	65
	Internally Displaced People	80	112	192
Urban Poor	913	1,388	2,301	
Trainers, Promoters, Caretakers, committee members, etc.	71	26	97	
Implementing Partners				
Organization focal point contact details	Name: Fabio Gigantino Title: Regional Coordinator			
	Telephone: +254738681081 E-mail: kenya@cosvnairobi.org			
<b>BACKGROUND INFORMATION</b>				
1. Project rationale. Humanitarian context: Give a specific description of the humanitarian situation in the target region based on newest data available (indicate source) (Maximum of 1500 characters)	<p>In Marka District, the level of displacement and renewed conflict in 2012, combined with the impact of natural disasters and worsening livelihoods (2011 Famine), have taken a considerable toll on the education system, further leading to a drop in enrollment as families faced multiple shocks. During conflict, fight and displacement, children are at heightened risk of being exposed to abuses, exploitation and recruitment into armed forces. On 27 August 2012, AU and Somali troops captured the town of Marka which had been under the control of AS since November 2008. Nevertheless, civil insecurity and confrontations between armed groups continue to drive human rights abuses, violence and killings in the area. On 18 January 2013, the UN Secretary-General's Special Representative for Children and Armed Conflict, voicing her deep concern about the protection risks faced by children in Lower Shabelle, urged the AU to strengthen its efforts to minimize child casualties in their operations after several children lost their lives during military operations carried out in the Region. Ensuring continuity in a child's education with special attention to gender and social gaps, is paramount to addressing the psycho-social trauma caused by disturbing events and death, and providing protection and socialization. Unfortunately, at the present time, education and formal classroom learning opportunities are limited and unavailable for a majority of children in Marka Town.</p>			
2. Needs assessment. Describe the capacities in place, then identify the gaps (previous and new). Explain the specific needs of your target group(s) in detail. State how the needs assessment was conducted (who consulted whom, how and when?). List any baseline data	<p>Education is considered to be an asset among communities in the catchment area of the 7 P/s supported by COSV in Marka Town. Among these, Starlin and Obasivo P/s were established to meet the education needs of children living in the slums of Buulo-bacaad and Obasivo. However, due to discontinued funding for support to education and as a consequence of the Acute Livelihood Crisis affecting Marka, the school enrolment has dropped from 2,558 children (1525 girls, 1033 boys; Source: November 2012 Final Education project report) to the current 1,579 (711 girls, 868 boys; source: May 2013 Education Field Assessments). Out of the 979 dropouts, 814 are girls, mostly from the above-cited slums. Access to education is indeed harder for girls which remain more vulnerable to gender-based discrimination. Teacher remuneration is also a major concern, whereas the 97 teachers in the 7P/s work on a voluntary basis. Outcomes of the assessment highlight the following priority response actions: 1. Promotion of awareness raising campaigns advocating school enrolment, with a focus on girls' education 2. Provision of quality learning opportunities which can ensure obtaining the original school enrolment of 2,558 children. 3. Teachers remuneration and training on pedagogy, inclusive education and DRR; the latter being seen as paramount for disaster-prone areas. 4. School feeding as an incentive for children (in particular for girls through the home take ration) to profitably attend daily classes.</p>			
3. Activities. List and describe the activities that your organization is currently implementing to address these needs	<p>COSV, being among the major Education providers in Lower Shabelle Region, has a well established presence in the project target area and has forged strong cooperative linkages with the local communities. COSV is present on the ground having a Field base in Merka Town (Lower Shabelle) with more than 100 staff employed in the supported education facilities. A continuous dialogue is maintained with female and male members of the target communities, the religious authorities, government officials and the traditional leaders on the ground to ensure that proposed interventions are responsive to the needs of the most vulnerable, in particular school age girls from IDP settlements and poor urban communities. Education activities being currently implemented by COSV in Somalia, encompass the following: Advocacy and social mobilization at all levels (household, community) to highlight the importance of basic education, particularly for girls, using all available channels and in collaboration with all the relevant stakeholders; Provision of school supplies (Education Kits, textbooks, non-formal education materials and kits); Enhancing Teachers' knowledge and skills in creating child-friendly learning environments and teaching life skills at school (including HIV/AIDS, sexually transmitted infections, female genital cutting, gender and other areas); Strengthening and empowerment of Community Education Committees.</p>			

LOGICAL FRAMEWORK				
Objective 1	To provide vulnerable school age children (girls and boys) in Marka Town with access to life-sustaining, life-saving and quality learning opportunities in a protective environment			
Outcome 1	Increased school enrollment, attendance and retention and increased access to quality education for a total of 2,558 school age children (1,525 girls, 1,033 boys) in the 7 primary schools of Al-rahman, Alamagan, Alaman, Jibril M. Barow, Awbale, Starlin and Obasivo in Marka Town.			
Activity 1.1	Advocacy and social mobilization at all levels (household, community, etc..) to highlight the importance of basic education, particularly for girls, using all available channels and in collaboration with all the relevant stakeholders: Promotion of a "Back to school" campaign to be carried out by the CECs in close co-operation with religious leaders, elders and local authorities.			
Activity 1.2	TOT of 2 Field Education Supervisors (by a hired external Master Trainer for a duration of 6 days) to facilitate Continuous training of 97 (26 female, 71 male) teachers on pedagogy, child-centered teaching methodologies, child rights, gender mainstreaming, HIV/AIDs and hygiene sanitation (for a period of 10 months with a break on the 2 holiday months of July and August) alongside with provision of monthly cash incentives to teachers (for an overall period of 12 months)			
Activity 1.3	Provision of education supplies (textbooks, exercise books, pens, pencils distributed over the first month of project implementation) and a daily school meal to the 2,558 pupils (1,525 girls, 1,033 boys) attending classes in the 7 primary schools (The school meals will be provided over a period of 6 months, namely from October to March, the period of major food insecurity in the project target area)			
Indicators for outcome 1		Cluster	Indicator description	Target
	Indicator 1.1	Education	Number of students (disaggregated by gender) enrolled in formal and non-formal schools and benefiting from a protective environment	2558
	Indicator 1.2	Education	Number of teachers trained and receiving monthly cash incentives	97
	Indicator 1.3	Education	Number of children provided with daily school meals	2558
Outcome 2	Increased girls enrollment (from the current 711 female pupils to 1525) in the 7 primary schools in Marka town.			
Activity 2.1	Provision of monthly food support (2lt of cooking oil as a monthly home take ration) to the expected 1525 girls enrolled in the 7 primary schools in Marka town.			
Activity 2.2	Provision of sanitary towels to the 280 adolescent girls (age bracket: 14-16 years old) enrolled in the 7 primary schools in Marka town.			
Activity 2.3				
Indicators for outcome 2		Cluster	Indicator description	Target
	Indicator 2.1	Education	Number of girls enrolled in school	1525
	Indicator 2.2	Education	Number of adolescent girls provided with sanitary pads	280
	Indicator 2.3			
Outcome 3	Basic principles of DRR effectively conveyed to school pupils for enhanced disaster prevention, mitigation, vulnerability and resilience building.			
Activity 3.1	3-day Training to 97 (26 female, 71 male) teachers on School Disaster Risk Reduction (to be held twice during the project period)			
Activity 3.2	Weekly school orientation on fundamentals and principles of DRR for the 2558 pupils attending the schools			
Activity 3.3				
Indicators for outcome 3		Cluster	Indicator description	Target
	Indicator 3.1	Education	Number of teachers and education officials (regional, district, community) trained (male/female teacher/regional/district/community)	97
	Indicator 3.2	Education	Number of pupils attending weekly classes on fundamentals and principles of DRR	2558
	Indicator 3.3			

## WORK PLAN

Project workplan for activities defined in the Logical framework	Activity Description	Month	Month	Month	Month	Month	Month
		1-2	3-4	5-6	7-8	9-10	11-12
	Activity 1.1 Advocacy and social mobilization at all levels (household, community, etc..) to highlight the importance of basic education, particularly for girls, using all available channels and in collaboration with all the relevant stakeholders: Promotion of a "Back to school" campaign to be carried out by the CECs in close co-operation with religious leaders, elders and local authorities.	X	X	X	X	X	X
	Activity 1.2 TOT of 2 Field Education Supervisors (by a hired external Master Trainer for a duration of 6 days) to facilitate Continuous training of 97 (26 female, 71 male) teachers on pedagogy, child-centered teaching methodologies, child rights, gender mainstreaming, HIV/AIDs and hygiene sanitation (for a period of 10 months with a break on the 2 holiday months of July and August) alongside with provision of monthly cash incentives to teachers (for an overall period of 12 months)		X	X	X	X	X
	Activity 1.3 Provision of education supplies (textbooks, exercise books, pens, pencils distributed over the first month of project implementation) and a daily school meal to the 2,558 pupils (1,525 girls, 1,033 boys) attending classes in the 7 primary schools (The school meals will	X	X	X	X		

be provided over a period of 6 months, namely from October to March, the period of major food insecurity in the project target area)													
Activity 2.1 Provision of monthly food support (2lt of cooking oil as a monthly home take ration) to the expected 1525 girls enrolled in the 7 primary schools in Marka town.			X	X	X								
Activity 2.2 Provision of sanitary towels to the 280 adolescent girls (age bracket: 14-16 years old) enrolled in the 7 primary schools in Marka town.			X	X	X	X	X						
Activity 3.1 3-day Training to 97 (26 female, 71 male) teachers on School Disaster Risk Reduction (to be held twice during the project period)			X							X			
Activity 3.2 Weekly school orientation on fundamentals and principles of DRR for the 2558 pupils attending the schools			X	X	X	X	X			X	X		

## M &amp; E DETAILS

Activity Description	M & E Tools to use	Means of verification	Month (s) when planned M & E will be done											
			1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1 Advocacy and social mobilization at all levels (household, community, etc..) to highlight the importance of basic education, particularly for girls, using all available channels and in collaboration with all the relevant stakeholders: Promotion of a "Back to school" campaign to be carried out by the CECs in close co-operation with religious leaders, elders and local authorities.	<ul style="list-style-type: none"> <li>- Data collection</li> <li>- Field visits</li> <li>- Focus group interview</li> </ul>	1.School enrolment registers; 2.Field monitoring reports providing highlights of focus discussions with CECs and local authorities; 3.IEC materials used during the campaign;		X		X		X		X		X		X
Activity 1.2 TOT of 2 Field Education Supervisors (by a hired external Master Trainer for a duration of 6 days) to facilitate Continuous training of 97 (26 female, 71 male) teachers on pedagogy, child-centered teaching methodologies, child rights, gender mainstreaming, HIV/AIDs and hygiene sanitation (for a period of 10 months with a break on the 2 holiday months of July and August) alongside with provision of monthly cash incentives to teachers (for an overall period of 12 months)	<ul style="list-style-type: none"> <li>- Contact details</li> <li>- Data collection</li> <li>- Field visits</li> <li>- Photo with or without GPS data</li> <li>- Remote Call Monitoring</li> </ul>	1.List of training participants with contact details; 2. Training handouts; 3. Training report with pictures; 4. daily teacher attendance register; 5. Teacher payrolls; Verification phone calls		X						X				X
Activity 1.3 Provision of education supplies (textbooks, exercise books, pens, pencils distributed over the first month of project implementation) and a daily school meal to the 2,558 pupils (1,525 girls, 1,033 boys) attending classes in the 7 primary schools (The school meals will be provided over a period of 6 months, namely from October to March, the period of major food insecurity in the project target area)	<ul style="list-style-type: none"> <li>- Data collection</li> <li>- Distribution monitoring</li> <li>- Field visits</li> <li>- Individual interview</li> <li>- Post Distribution Monitoring</li> <li>- Remote Call Monitoring</li> </ul>	1. Store records; 2. Delivery notes; 3. Food delivery notes; 5. school store records and food commodity movements; 6. Field monitoring reports with highlights on focus discussion with CECs. 7. Payment receipts to food vendor		X					X					X
Activity 2.1 Provision of monthly food support (2lt of cooking oil as a monthly home take ration) to the expected 1525 girls enrolled in the 7 primary schools in Marka town.	<ul style="list-style-type: none"> <li>- Data collection</li> <li>- Distribution monitoring</li> <li>- Field visits</li> <li>- Individual interview</li> <li>- Photo with or without GPS data</li> <li>- Post Distribution Monitoring</li> <li>- Remote Call Monitoring</li> </ul>	1) Register of beneficiary girls with contact details of the caregivers 2) Records by the food supplier 3) Cash receipts 4) Photos; 5. Field monitoring reports; 6. School enrolment registers		X					X					X
Activity 2.2 Provision of sanitary towels to the 280 adolescent girls (age bracket: 14-16 years old) enrolled in the 7 primary schools in Marka town.	<ul style="list-style-type: none"> <li>- Contact details</li> <li>- Data collection</li> <li>- Distribution monitoring</li> <li>- Field visits</li> <li>- Individual interview</li> <li>- Post Distribution Monitoring</li> </ul>	1) Store records		X					X					X
Activity 3.1 3-day Training to 97 (26 female, 71 male) teachers on School Disaster Risk Reduction (to be held twice during the project period)	<ul style="list-style-type: none"> <li>- Contact details</li> <li>- Data collection</li> <li>- Field visits</li> <li>- Focus group interview</li> <li>- Individual interview</li> <li>- Photo with or without GPS data</li> </ul>	1) Attendance list with contact list 2) Photos 3) DSA payment voucher 4) Training Report; 5. Training handouts		X					X					X
Activity 3.2 Weekly school orientation on fundamentals and principles of DRR for the 2558 pupils attending the schools	<ul style="list-style-type: none"> <li>- Field visits</li> <li>- Focus group interview</li> </ul>	1. Field monitoring reports; 2. Topics						X		X				X

- Individual interview  
 - Photo with or without GPS data  
 - Remote Call Monitoring

covered in the school orientation;  
 3. Attendance registers for teachers and pupils; 4. photos

## OTHER INFORMATION

Coordination with other Organizations in project area	Organization	Activity
	1. COSV - UNICEF Division of Health	Improved and sustained access and utilization for women and children of Essential PHC services in Lower Shabelle Region
	2. COSV - UNICEF Division of Nutrition	Improved and sustained access and utilization for women and children of Integrated essential quality nutrition services in Lower Shabelle Region
	3. AYUUB NGO	Support to primary education in Marka district
	4. NEW WAYS NGO	Support to primary and secondary education in Marka Town
Gender theme support	Yes	
Outline how the project supports the gender theme	Gender issues will receive special focus in the implementation of the education project and will be integrated into all aspects of programming, including provision of training activities (such as for teachers, head teachers, supervisors). Major efforts will be made towards increasing girls enrollment as well as the representation and participation of women as teachers, trainers and advisors and at all levels of project management. Furthermore, psychosocial support (through protective environment), child-centered teaching methodologies, child rights, gender mainstreaming, HIV/AIDs and hygiene sanitation will be among the topics to be dealt with during the teachers training. Knowledge and skills acquired by the teachers during the training will be then conveyed to the pupils enrolled in the 7 primary schools .	
Select (tick) activities that supports the gender theme	<p>Activity 1.1: Advocacy and social mobilization at all levels (household, community, etc..) to highlight the importance of basic education, particularly for girls, using all available channels and in collaboration with all the relevant stakeholders: Promotion of a "Back to school" campaign to be carried out by the CECs in close co-operation with religious leaders, elders and local authorities.</p> <p>Activity 1.2: TOT of 2 Field Education Supervisors (by a hired external Master Trainer for a duration of 6 days) to facilitate Continuous training of 97 (26 female, 71 male) teachers on pedagogy, child-centered teaching methodologies, child rights, gender mainstreaming, HIV/AIDs and hygiene sanitation (for a period of 10 months with a break on the 2 holiday months of July and August) alongside with provision of monthly cash incentives to teachers (for an overall period of 12 months)</p> <p>Activity 1.3: Provision of education supplies (textbooks, exercise books, pens, pencils distributed over the first month of project implementation) and a daily school meal to the 2,558 pupils (1,525 girls, 1,033 boys) attending classes in the 7 primary schools (The school meals will be provided over a period of 6 months, namely from October to March, the period of major food insecurity in the project target area)</p> <p>Activity 2.1: Provision of monthly food support (2lt of cooking oil as a monthly home take ration) to the expected 1525 girls enrolled in the 7 primary schools in Marka town.</p> <p>Activity 2.2: Provision of sanitary towels to the 280 adolescent girls (age bracket: 14-16 years old) enrolled in the 7 primary schools in Marka town.</p> <p>Activity 3.1: 3-day Training to 97 (26 female, 71 male) teachers on School Disaster Risk Reduction (to be held twice during the project period)</p> <p>Activity 3.2: Weekly school orientation on fundamentals and principles of DRR for the 2558 pupils attending the schools</p>	

## BUDGET

1.1 Supplies, commodities, equipment and transport	1.1.1 Supplies (materials and goods)								
	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Sanitary towels (1 box of both recyclable and disposable pads) for 280 adolescent girls enrolled in the target P/s for a period of 10 months	2.9	280	10	8,120.00	0.00	8,120.00	
		Education supplies (for 7 schools)	1000	7	1	7,000.00	0.00	7,000.00	
		<b>Subtotal Supplies</b>				15,120.00	0.00	15,120.00	5.4
	1.1.2 Transport and Storage								
	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Vehicle rental	1500	1	12	18,000.00	9,000.00	9,000.00	
		Transport of food items (from the retailer to the COSV Marka Central Store and from the latter to the beneficiary schools)	150	1	1	150.00	0.00	150.00	
		Storage of food items and education supplies before distribution	250	1	1	250.00	0.00	250.00	
	International flights ( 4 return Air-ticket NRB-MOGA)	520	4	1	2,080.00	0.00	2,080.00		
	<b>Subtotal Transport and Storage</b>				20,480.00	9,000.00	11,480.00	4.1	
1.2 Personnel (staff, consultants, travel and	1.2.1 International Staff								
	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Programme Coordinator (12%)	7500	1	12	90,000.00	79,000.00	11,000.00	

training)		Programme Administrator (9.5%)	7000	1	12	84,000.00	76,000.00	8,000.00	
	<b>Subtotal International Staff</b>					174,000.00	155,000.00	19,000.00	6.8
	1.2.2 Local Staff								
	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Finance Officer (32%)	1900	1	12	22,800.00	15,500.00	7,300.00	
	<b>Subtotal Local Staff</b>					22,800.00	15,500.00	7,300.00	2.6
1.3 Training of Counterparts	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		6-Day ToT of 2 Education field Supervisors to facilitate continuous teacher training (Daily Fee for a hired Master Trainer)	150	1	6	900.00	0.00	900.00	
		Refreshments (Food and beverages) for TOT participants (2 Supervisors and 1 Master Trainer)	2	3	6	36.00	0.00	36.00	
		3-day Training to 97 teachers on School Disaster Risk Reduction (to be held twice during the project period): Daily Fee for a hired Master Trainer	150	1	6	900.00	0.00	900.00	
		Refreshments (Food and beverages) for DRR Training participants (97 teachers + 1 Master Trainer)	2	98	6	1,176.00	0.00	1,176.00	
		Facilitations for teachers during the 2 sessions of DRR Training	3	97	6	1,746.00	0.00	1,746.00	
		<b>Subtotal Training of Counterparts</b>					4,758.00	0.00	4,758.00
1.4 Contracts (with implementing partners)	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Education field supervisors	400	2	12	9,600.00	0.00	9,600.00	
		Incentive for teachers	70	90	12	75,600.00	0.00	75,600.00	
		Incentive for head teachers	90	7	12	7,560.00	0.00	7,560.00	
		Provision of daily school meals to pupils	2000	7	6	84,000.00	0.00	84,000.00	
		Provision of home take rations for girls (2 lt of cooking oil a girl a month for a period of 6 months)	2.4	1525	6	21,960.00	0.00	21,960.00	
		Project coordinator	2500	1	5	12,500.00	0.00	12,500.00	
		M&E	5000	1	1	5,000.00	0.00	5,000.00	
	<b>Subtotal Contracts</b>					216,220.00	0.00	216,220.00	77.0
1.5 Other Direct Costs	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Stationary and office materials	180	1	12	2,160.00	950.00	1,210.00	
		Rent	1000	1	12	12,000.00	11,600.00	400.00	
		Communications	350	1	12	4,200.00	2,900.00	1,300.00	
		Utilities	90	1	12	1,080.00	840.00	240.00	
		Bank Transfer Costs	4000	1	1	4,000.00	400.00	3,600.00	
		<b>Subtotal Other Direct Costs</b>					23,440.00	16,690.00	6,750.00
<b>TOTAL</b>						476,818.00	196,190.00	280,628.00	
2.0 Indirect Costs						Amount(USD)	Organization	CHF	% of CHF Total
	Indirect Costs					32,665.00	13,293.00	19,372.00	6.9031
	<b>GRAND TOTAL</b>					509,483.00	209,483.00	300,000.00	100.0

## Other sources of funds

Description	Amount	%
Organization	209,483.00	69.83
Community	0.00	0.00
CHF	300,000.00	100.00
Other Donors	a)	0.00
	b)	0.00

TOTAL	300,000.00
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## LOCATIONS

Region	District	Location	Activity	Beneficiary Description	Number	Latitude	Longitude	P.Code
Lower Shabelle	Marka	Marka/Awbale	1. Advocacy & social mobilization on importance of basic education by CEC in close collaboration with religious leaders and local authorities. 2. 3 day training to teachers (to be held twice over project period) on pedagogy. 3) Provision of education supply to pupils. 4. Provision of daily school meal to pupils. 5) Provision of home take ration to girls. 6. provision of teacher remuneration. 7. 3 day training to teachers on DRR. 8. Weekly school orientation for pupils on DRR.	545 pupils (295 girls, 250 boys). 16 teachers (5 female, 11 male).	561	1.71519	44.77235	NA-3810-G28-004
Lower Shabelle	Marka	Marka/Horsed	1. Advocacy & social mobilization on importance of basic education by CEC in close collaboration with religious leaders and local authorities. 2. 3 day training to teachers (to be held twice over project period) on pedagogy. 3) Provision of education supply to pupils. 4. Provision of daily school meal to pupils. 5) Provision of home take ration to girls. 6. provision of teacher remuneration. 7. 3 day training to teachers on DRR. 8. Weekly school orientation for pupils on DRR.	216 pupils (143 girls, 73 boys). 10 teachers (4 female, 6 male).	226	1.71525	44.76679	NA-3810-G28-005
Lower Shabelle	Marka	Marka/Horseet	1. Advocacy & social mobilization on importance of basic education by CEC in close collaboration with religious leaders and local authorities. 2. 3 day training to teachers (to be held twice over project period) on pedagogy. 3) Provision of education supply to pupils. 4. Provision of daily school meal to pupils. 5) Provision of home take ration to girls. 6. provision of teacher remuneration. 7. 3 day training to teachers on DRR. 8. Weekly school orientation for pupils on DRR.	207 pupils (135 girls, 72 boys). 10 teachers (3 female, 7 male).	217	1.7151	44.76283	NA-3810-G28-003
Lower Shabelle	Marka	Marka/Hawl Wadaag	1. Advocacy & social mobilization on importance of basic education by CEC in close collaboration with religious leaders and local authorities. 2. 3 day training to teachers (to be held twice over project period) on pedagogy. 3) Provision of education supply to pupils. 4. Provision of daily school meal to pupils. 5) Provision of home take ration to girls. 6. provision of teacher remuneration. 7. 3 day training to teachers on DRR. 8. Weekly school orientation for pupils on DRR.	448 pupils (262 girls, 186 boys). 14 teachers (3 female, 11 male).	462	1.71658	44.77184	NA-3810-G28-008
Lower Shabelle	Marka	Marka/Obisivo	1. Advocacy & social mobilization on importance of basic education by CEC in close collaboration with religious leaders and local authorities. 2. 3 day training to teachers (to be held twice over project period) on pedagogy. 3) Provision of education supply to pupils. 4. Provision of daily school meal to pupils. 5) Provision of home take ration to girls. 6. provision of teacher remuneration. 7. 3 day training to teachers on DRR. 8. Weekly school orientation for pupils on DRR.	203 pupils (142 girls, 61 boys). 10 teachers (3 female, 7 male).	213	1.72337	44.77934	NA-3810-G29-001
Lower Shabelle	Marka	Marka/Wadajir	1. Advocacy & social mobilization on importance of basic education by CEC in close collaboration with religious leaders and local authorities. 2. 3 day training to teachers (to be held twice over project period) on pedagogy. 3) Provision of education supply to pupils. 4. Provision of daily school meal to pupils. 5) Provision of home take ration to girls. 6. provision of teacher remuneration. 7. 3 day training to teachers on DRR. 8. Weekly school orientation for pupils on DRR. 9. Provision of sanatory pads to adolescent girls in the school.	436 pupils (241 girls, 195 boys). 21 teachers (5 female, 16 male).	457	1.71624	44.76982	NA-3810-G28-007
Lower Shabelle	Marka	Marka/Wadajir	1. Advocacy & social mobilization on importance of basic education by CEC in close collaboration with religious leaders and local authorities. 2. 3 day training to teachers (to be held twice over project period) on pedagogy. 3) Provision of education supply to pupils. 4. Provision of daily school meal to pupils. 5) Provision of home take ration to girls. 6. provision of teacher remuneration. 7. 3 day training to teachers on DRR. 8. Weekly school orientation for pupils on DRR. 9. Provision of sanatory pads to adolescent girls in the school.	503 pupils (307 girls, 196 boys). 16 teachers (4 female, 12 male).	519	1.71624	44.76982	NA-3810-G28-007
TOTAL					2,655			

## DOCUMENTS

## Document Description

1. Breakdown of costs for school supplies - Budget line 1.1.1.2
2. Breakdown for monthly school food supplies - Budget line 1.4.4
3. DRR Guidelines for schools - Somalia 2013
4. DRR Training Manual for Schools - Somalia 2013
5. Barriers to Girls Education in Marka Primary Schools
6. Subject and Grades of Textbooks in Marka Primary Schools
7. Enrolment per grade and Content of the Education package in the 7 target Ps
8. Breakdown of costs for M&E - Budget line 1.4.7
9. Breakdown of costs for budget lines 1.5.1 - 1.5.3 - 1.5.4 - Revised