

Organization	FENPS (Formal Education Network for Private Schools)			
Project Title	Improved Protective and Access to Quality Education for School Age Children in Humanitarian Emergencies and Conflict Areas in Somalia			
CHF Code	CHF-DMA-0489-459			
Primary Cluster	Education	Secondary Cluster		
CHF Allocation	Standard Allocation 1 (May 2013)	Project Duration	12 months	
Project Budget	308,592.80			
CAP Details	CAP Code	SOM-13/E/56488	CAP Budget	1,057,400.00
	CAP Project Ranking	A - HIGH	CAP Gender Marker	
Project Beneficiaries		Men	Women	Total
	Beneficiary Summary			
		Boys	Girls	Total
		Total		
	Total beneficiaries include the following:			
	Internally Displaced People/Returnees	1,000	1,120	2,120
People in Host Communities	484	600	1,084	
Implementing Partners				
Organization focal point contact details	Name: Abdikadir Issa Farah Title: Program Manager			
	Telephone: +252618162090 E-mail: fenps04@hotmail.com			

BACKGROUND INFORMATION

1. Project rationale. Humanitarian context: Give a specific description of the humanitarian situation in the target region based on newest data available (indicate source) (Maximum of 1500 characters)	The majority of the Wanlaweyn inhabitants depend on subsistence farming and livestock for their living. IDPs and returnees comprise a large proportion of those living in poverty and lacking access to education in Wanlaweyn town. UNHCR Briefing Report on April 2013 says that approximately 700 families or over 3000 individuals are returning to their original places including Wanlaweyn. In April 2013, FENPS assessed the needs of the community at 16 villages in Wanlaweyn and Afgoye. 17,937 (8130 male and 9807 female) people out of 9,830-children live in these villages. 6350 children (56% girls) in these villages are the age of school. The assessment team of FENPS visited 12 schools with 1740 pupils (722 girls) and with 79 teachers (7 female) in these villages. Nine of the visited schools are privately owned and charge fees on pupils. 90% of the 79 teachers in these 12 schools have non-teaching qualifications. As this, 73% of the school age children in the visited areas are out of school. Some of the schools are lacking renovation and they are partially closed and some are without WASH and gender responsive materials. The assessment report indicates that most out of school children live in Shangaras, Eylada and Keysaney IDP settlements in Wanlaweyn. Over thousand households in these IDP sites live at poor conditions.
2. Needs assessment. Describe the capacities in place, then identify the gaps (previous and new). Explain the specific needs of your target group(s) in detail. State how the needs assessment was conducted (who consulted whom, how and when?). List any baseline data	FENPS surveyed a wide range of the IDP settlements, returnees and host communities in Wanlaweyn and consulted the people (males and females) who show the absence of many social services that are necessary for the existence of human being. Children (boys & girls) are vulnerable to human rights violations and lacking access to education. Parents could not pay school fees and the enrollment is less than 28% in Wanlaweyn. Then, FENPS decided to establish 6 schools each with 8 classrooms (2 at Shangaras IDPs, 2 Eylada IDPs in Muri village and 2 at Keysaney IDPs in Bakal village) and renovate 2 temporary schools (1 in Maymun village & 1 in Waberi village) all in Wanlaweyn town. FENPS will construct 56 gender responsive latrines for the schools (48 for new schools and 8 for renovated) and will equip each classroom with 20 chairs and 20 desks and other learning and teaching aids in order to enroll 2800 children (1500 girls) in these schools. FENPS will install water point (Barked) in each school to keep water and will supply each school with safe drinking tap water. The people (1476 male & 1728 female) will receive sustainable safe drinking water and will adopt hygienic behaviors and health promotion activities at FENPS schools in Wanlaweyn. Furthermore, FENPS intends to build the capacity of teachers, CECs and parents (228 female & 176 male) in these schools to face new challenges and to prepare them to teach and care children as well as to cope with their problematic surroundings.
3. Activities. List and describe the activities that your organization is currently implementing to address these needs	FENPS is currently implementing rehabilitation schools/learning spaces and establishing new ones, mobilizing community to adapt new skills to face new challenges and child protection approaches in emergency situations, training teachers and CECs in teaching and risk reduction methodologies, training and integrating youth running schools/learning spaces, providing schools/learning spaces with proper hygiene and sanitation activities and coordinating and sharing information with education actors who want to implement education activities in the area. These activities include: -Support for Education for School Age Children in Somalia Suffering from the Effects of Drought project in Zona K Mogadishu in which 4,700 children (2,200 boys and 2,500 girls) are benefiting-funded by CHF -Helping disabled students coming to schools and giving them special care in schools project-funded by Africa Educational Trust-AET and other activities

LOGICAL FRAMEWORK

Objective 1	Ensure the enrollment and retention of 2,800 children (1,300 boys and 1,500 girls) from the IDP settlements, returnees and village members at supportive and inclusive learning environments in Wanlaweyn in 12 months
Outcome 1	Number of children (1,300 boys and 1,500 girls) benefited safe and supportive learning environments with gender responsive latrines, education supplies and life-saving and hygiene promotion activities at Wanlaweyn in Lower Shabeele
Activity 1.1	Enroll and teach 2,800 children (1,300 boys and 1,500 girls) at 8 supportive and protective temporary schools in Wanlaweyn of Lower Shabeele in 12

	months		
Activity 1.2	Provide students (1,300 boys and 1,500 girls) with hygiene promotion and life-saving activities at 8 temporary schools in Wanlaweyn in Lower Shabelle		
Activity 1.3	Provide students (1,300 boys and 1,500 girls) with education supplies and recreational materials (text books, pens, pencils, exercise books, basket and hand balls and other recreational kits) at 8 schools in Wanlaweyn in Lower Shabelle		
Indicators for outcome 1		Cluster	Indicator description
	Indicator 1.1	Education	Number of students (disaggregated by gender) enrolled in formal and non-formal schools and benefiting from a protective environment
	Indicator 1.2	Education	Number of students (disaggregated by gender) benefited gender responsive latrines and life-saving and hygiene promotion activities
	Indicator 1.3	Education	Number of students (boys and girls) received education supplies and recreational materials
			Target
			2800
			2800
			2800
Outcome 2	Number of teachers, CECs, parents and community elders (176 male and 228 female) at Wanlaweyn in Lower Shabeelle trained in learner-centered methodologies, child protection and capacity building programs to integrate life-saving messages including disaster preparedness, and hygiene promotion, and peace education into classroom teaching and 64 teachers (28 female) received incentives in 12 months		
Activity 2.1	Recruit 64 teachers (28 female) and train in pedagogy, child-centered teaching methodologies, psychosocial support and referral, and school management provide with incentives in 12 months		
Activity 2.2	Provide 64 teachers (28 female) with incentives in 12 months.		
Activity 2.3	Train CECs, parents and community elders (140male and 200 female) in risk management approaches, environmental protection skills, hygiene promotion, child protection, prevention of diseases and prevention of violence and/or peace education		
Indicators for outcome 2		Cluster	Indicator description
	Indicator 2.1	Education	Number of teachers trained
	Indicator 2.2	Education	Number of CECs, parents and community elders (male and female) received capacity building workshops
	Indicator 2.3	Education	Number of teachers (male and female)recruited and received monthly incentives
			Target
			64
			340
			64
Outcome 3	Number of temporary schools with safe drinking water points, gender responsive latrines and hygiene promotion materials, constructed or/and renovated (6 temporary schools constructed and 2 temporary schools renovated) and equipped each school with chairs, desks and other teaching and learning aids at Walaweyn in Lower Shabeelle		
Activity 3.1	Construct 6 temporary schools each with 8 classrooms-5x7m2 per classroom space (2 at Shangaras IDP settlements and 2 at Eylada IDP settlements in Muuri Village and 2 at Keysaney IDP settlements in Bakaal Village) and renovate 2 temporary schools (1 in Waberi village and 1 in Maymuun village) in Wanlaweyn and provide each school with chairs and desks (20 desks and 20 chairs and 1 black board for each classroom)		
Activity 3.2	Establish 56 gender responsive latrines with hygiene and sanitation promotion and other WASH facilities (8 latrines for each new school and 4 latrines for each renovated school) at Walaweyn in Lower Shabele		
Activity 3.3	Establish 8 safe drinking water points (Barkedo) to keep safe drinking tap water for 8 schools at Walaweyn in Lower Shabele		
Indicators for outcome 3		Cluster	Indicator description
	Indicator 3.1	Education	Number of learning spaces rehabilitated/constructed that meet INEE minimum standards for facilities (particularly space)
	Indicator 3.2	Education	Number of gender responsive latrines with hygiene and sanitation promotion materials constructed
	Indicator 3.3	Education	Number of safe drinking water points (Barkedo) established and schools populations received safe drinking water
			Target
			8
			56
			8

WORK PLAN

Project workplan for activities defined in the Logical framework	Activity Description	Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12
	Activity 1.1 Enroll and teach 2,800 children (1,300 boys and 1,500 girls) at 8 supportive and protective temporary schools in Wanlaweyn of Lower Shabeelle in 12 months	X	X	X	X	X	X
	Activity 1.2 Provide students (1,300 boys and 1,500 girls) with hygiene promotion and life-saving activities at 8 temporary schools in Wanlaweyn in Lower Shabelle	X	X	X	X	X	X
	Activity 1.3 Provide students (1,300 boys and 1,500 girls) with education supplies and recreational materials (text books, pens, pencils, exercise books, basket and hand balls and other recreational kits) at 8 schools in Wanlaweyn in Lower Shabelle	X	X	X	X	X	X
	Activity 2.1 Recruit 64 teachers (28 female) and train in pedagogy, child-centered teaching methodologies, psychosocial support and referral, and school management provide with incentives in 12 months	X		X		X	
	Activity 2.2 Provide 64 teachers (28 female) with incentives in 12 months.	X		X		X	
	Activity 2.3 Train CECs, parents and community elders (140male and 200 female) in risk management approaches, environmental protection skills, hygiene promotion, child protection, prevention of diseases and prevention of violence and/or peace education	X	X	X	X	X	X
	Activity 3.1 Construct 6 temporary schools each with 8 classrooms-5x7m2 per classroom	X					

space (2 at Shangaras IDP settlements and 2 at Eylada IDP settlements in Muuri Village and 2 at Keysaney IDP settlements in Bakaal Village) and renovate 2 temporary schools (1 in Waberi village and 1 in Maymuun village) in Wanlaweyn and provide each school with chairs and desks (20 desks and 20 chairs and 1 black board for each classroom)													
Activity 3.2 Establish 56 gender responsive latrines with hygiene and sanitation promotion and other WASH facilities (8 latrines for each new school and 4 latrines for each renovated school) at Walaweyn in Lower Shabele	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 3.3 Establish 8 safe drinking water points (Barkedo) to keep safe drinking tap water for 8 schools at Walaweyn in Lower Shabele	X	X	X	X	X	X	X	X	X	X	X	X	X

M & E DETAILS

Activity Description	M & E Tools to use	Means of verification	Month (s) when planned M & E will be done												
			1	2	3	4	5	6	7	8	9	10	11	12	
Activity 1.1 Enroll and teach 2,800 children (1,300 boys and 1,500 girls) at 8 supportive and protective temporary schools in Wanlaweyn of Lower Shabeelle in 12 months	<ul style="list-style-type: none"> - Data collection - Field visits - Focus group interview - Individual interview - Photo with or without GPS data - Survey 	Weekly visits and controlling class registers, attendance lists and enrollments' books and observations on the classes in school days	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 1.2 Provide students (1,300 boys and 1,500 girls) with hygiene promotion and life-saving activities at 8 temporary schools in Wanlaweyn in Lower Shabelle	<ul style="list-style-type: none"> - Data collection - Field visits - Focus group interview - Individual interview - Other - Photo with or without GPS data - Survey 	Weekly observations and supervision the cleanliness of the latrines, auditing the perfect usage of WASH facilities	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 1.3 Provide students (1,300 boys and 1,500 girls) with education supplies and recreational materials (text books, pens, pencils, exercise books, basket and hand balls and other recreational kits) at 8 schools in Wanlaweyn in Lower Shabelle	<ul style="list-style-type: none"> - Data collection - Distribution monitoring - Field visits - Focus group interview - Individual interview - Other - Photo with or without GPS data 	Visit schools and control learning supplies of the pupils, interview students individually or in groups	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 2.1 Recruit 64 teachers (28 female) and train in pedagogy, child-centered teaching methodologies, psychosocial support and referral, and school management provide with incentives in 12 months	<ul style="list-style-type: none"> - Contact details - Data collection - Distribution monitoring - Field visits - Focus group interview - Individual interview - Other - Photo with or without GPS data - Survey 	visit schools to evaluate teachers' performance, list teachers' names and contact details and interview teachers, supervise teachers and mentor them	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 2.2 Provide 64 teachers (28 female) with incentives in 12 months.	<ul style="list-style-type: none"> - Contact details - Data collection - Distribution monitoring - Field visits - Focus group interview - Individual interview - Other - Survey 	Record contact details of the trainees, visit their places and interview individually or in groups to recite their opinions about the benefits of the project and even if they disagree	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 2.3 Train CECs, parents and community elders (140male and 200 female) in risk management approaches, environmental protection skills, hygiene promotion, child protection, prevention of diseases and prevention of violence and/or peace education	<ul style="list-style-type: none"> - Contact details - Data collection - Distribution monitoring - Field visits - Focus group interview - Individual interview - Other - Photo with or without GPS data - SMS data collection, survey - Survey - Verification 	Record teachers list, payment sheets and interview teachers male and female, pay biweekly visits on schools supervise teachers' activities	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 3.1 Construct 6 temporary schools each with 8 classrooms-5x7m2 per classroom space (2 at Shangaras IDP settlements and 2 at Eylada IDP settlements in Muuri Village and 2 at Keysaney IDP settlements in Bakaal Village) and renovate	<ul style="list-style-type: none"> - Data collection - Field visits - GPS data 	All schools constructed or rehabilitated will be	X	X	X	X	X	X	X	X	X	X	X	X	X

2 temporary schools (1 in Waberi village and 1 in Maymuun village) in Wanlaweyn and provide each school with chairs and desks (20 desks and 20 chairs and 1 black board for each classroom)	<ul style="list-style-type: none"> - Photo with or without GPS data - Survey - Verification 	visited and observed by FENPS personnel. Photos with or without GPS will be taken from before, during and after construction of schools. Third part monitoring will be conducted and teachers and school managements will be interviewed.																								
Activity 3.2 Establish 56 gender responsive latrines with hygiene and sanitation promotion and other WASH facilities (8 latrines for each new school and 4 latrines for each renovated school) at Walaweyn in Lower Shabele	<ul style="list-style-type: none"> - Data collection - Field visits - GPS data - Other - Photo with or without GPS data - Survey - Verification 	All latrines constructed will be visited and observed by FENPS personnel. Photos with or without GPS will be taken from before, during and after construction of latrines. Third part monitoring will be conducted and teachers and school managements will be interviewed.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 3.3 Establish 8 safe drinking water points (Barkedo) to keep safe drinking tap water for 8 schools at Walaweyn in Lower Shabele	<ul style="list-style-type: none"> - Data collection - Field visits - GPS data - Other - Photo with or without GPS data - Survey - Verification 	make observations on the drinking water points, take interviews with the teachers, students and schools management, take photos with or without GPS from the drinking water points. Make third part monitoring and biometry with signs	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

OTHER INFORMATION

Coordination with other Organizations in project area	<table border="1"> <thead> <tr> <th>Organization</th> <th>Activity</th> </tr> </thead> <tbody> <tr> <td>1. SCC</td> <td>Sharing information of educational activities</td> </tr> <tr> <td>2. Ayuub</td> <td>Sharing information of educational activities</td> </tr> <tr> <td>3. COSV</td> <td>Sharing information of educational activities</td> </tr> </tbody> </table>	Organization	Activity	1. SCC	Sharing information of educational activities	2. Ayuub	Sharing information of educational activities	3. COSV	Sharing information of educational activities								
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Gender theme support	Yes																
Outline how the project supports the gender theme	The project will be implemented in accordance with the gender mainstreaming and human rights programming approaches. All beneficiaries (male and female) will participate in the activities equally and without discrimination. Inclusiveness and equal opportunity are the main principles of the project activities. The project will disseminate key messages that are leading to good hygiene practices, according to the differential needs of male and female including hand washing activities and hygiene promotion and will provide with sustainable safe drinking water points in and through schools. The project activities will also focus on provision of adequate and gender-sensitive sanitation structures in all schools and integration life-saving messages such as disaster preparedness, gender-based violence, and peace education into classroom teaching.																
Select (tick) activities that supports the gender theme	<table border="1"> <tbody> <tr> <td><input type="checkbox"/></td> <td>Activity 1.1: Enroll and teach 2,800 children (1,300 boys and 1,500 girls) at 8 supportive and protective temporary schools in Wanlaweyn of Lower Shabeelle in 12 months</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Activity 1.2: Provide students (1,300 boys and 1,500 girls) with hygiene promotion and life-saving activities at 8 temporary schools in Wanlaweyn in Lower Shabelle</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Activity 1.3: Provide students (1,300 boys and 1,500 girls) with education supplies and recreational materials (text books, pens, pencils, exercise books, basket and hand balls and other recreational kits) at 8 schools in Wanlaweyn in Lower Shabelle</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Activity 2.1: Recruit 64 teachers (28 female) and train in pedagogy, child-centered teaching methodologies, psychosocial support and referral, and school management provide with incentives in 12 months</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Activity 2.2: Provide 64 teachers (28 female) with incentives in 12 months.</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Activity 2.3: Train CECs, parents and community elders (140male and 200 female) in risk management approaches, environmental protection skills, hygiene promotion, child protection, prevention of diseases and prevention of violence and/or peace education</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Activity 3.1: Construct 6 temporary schools each with 8 classrooms-5x7m2 per classroom space (2 at Shangaras IDP settlements and 2 at Eylada IDP settlements in Muuri Village and 2 at Keysaney IDP settlements in Bakaal Village) and renovate 2 temporary schools (1 in Waberi village and 1 in Maymuun village) in Wanlaweyn and provide each school with chairs and desks (20 desks and 20 chairs and 1 black board for each classroom)</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Activity 3.2: Establish 56 gender responsive latrines with hygiene and sanitation promotion and other WASH facilities (8 latrines for each new school and 4 latrines for each renovated school) at Walaweyn in Lower Shabele</td> </tr> </tbody> </table>	<input type="checkbox"/>	Activity 1.1: Enroll and teach 2,800 children (1,300 boys and 1,500 girls) at 8 supportive and protective temporary schools in Wanlaweyn of Lower Shabeelle in 12 months	<input type="checkbox"/>	Activity 1.2: Provide students (1,300 boys and 1,500 girls) with hygiene promotion and life-saving activities at 8 temporary schools in Wanlaweyn in Lower Shabelle	<input type="checkbox"/>	Activity 1.3: Provide students (1,300 boys and 1,500 girls) with education supplies and recreational materials (text books, pens, pencils, exercise books, basket and hand balls and other recreational kits) at 8 schools in Wanlaweyn in Lower Shabelle	<input type="checkbox"/>	Activity 2.1: Recruit 64 teachers (28 female) and train in pedagogy, child-centered teaching methodologies, psychosocial support and referral, and school management provide with incentives in 12 months	<input type="checkbox"/>	Activity 2.2: Provide 64 teachers (28 female) with incentives in 12 months.	<input type="checkbox"/>	Activity 2.3: Train CECs, parents and community elders (140male and 200 female) in risk management approaches, environmental protection skills, hygiene promotion, child protection, prevention of diseases and prevention of violence and/or peace education	<input type="checkbox"/>	Activity 3.1: Construct 6 temporary schools each with 8 classrooms-5x7m2 per classroom space (2 at Shangaras IDP settlements and 2 at Eylada IDP settlements in Muuri Village and 2 at Keysaney IDP settlements in Bakaal Village) and renovate 2 temporary schools (1 in Waberi village and 1 in Maymuun village) in Wanlaweyn and provide each school with chairs and desks (20 desks and 20 chairs and 1 black board for each classroom)	<input type="checkbox"/>	Activity 3.2: Establish 56 gender responsive latrines with hygiene and sanitation promotion and other WASH facilities (8 latrines for each new school and 4 latrines for each renovated school) at Walaweyn in Lower Shabele
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BUDGET

1.1 Supplies, commodities, equipment and transport

1.1.1 Supplies (materials and goods)

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Cost for safe drinkin water from tap from water well for 8 schools in Wanlaweyn	60	8	12	5,760.00	0.00	5,760.00	
	Cost for sanitation and hygiene promotion (soap) -50 bar of soap for each school of the 8 schools for each month in 12 months and each bar of soap costs \$0.5	0.5	400	12	2,400.00	0.00	2,400.00	
	Cost for sanitation and hygiene promotion (chlorine)	5	8	12	480.00	0.00	480.00	
	Cost for teaching learning aids (20 benches, 20 desks and 1 blackboard for each classroom) for 56 classrooms of 8 schools in wanlaweyn	15	2296	1	34,440.00	0.00	34,440.00	
	Cost for 16 iron bill boards for hygiene promotion messages (pre literacy pictures) -2 iron bill boards for each school	120	16	1	1,920.00	0.00	1,920.00	
	Cost for 16 plastic banners for hygiene promotion messages (written messages) -2 plastic banners for each school	90	16	1	1,440.00	0.00	1,440.00	
	Cost for education supplies and recreational materials (pens, pencils, balls, books, school bags and other education kits) for 2800 students for the first school term and second school term	6	2800	2	33,600.00	0.00	33,600.00	
	Cost for 8 persons (cleaners) for cleaning 8 schools for 12 months	50	8	12	4,800.00	0.00	4,800.00	
	Cost for 40 carpenters for 30 days for constructing 6 safe and secure schools/temporary learning spaces, each with 8 classrooms spaces and 56 latrines in wanlaweyne	10	40	30	12,000.00	0.00	12,000.00	
	cost for iron sheets, bricks, sand, woods, traditional pillars, cement, nails for construction of 6 schools each with 8 classrooms (5x7m2 p.classroom)	29136	1	1	29,136.00	0.00	29,136.00	
	cost for iron sheets, woods, traditional pillars, nails for rehabilitation of 2 schools each with 4 classrooms	290	8	1	2,320.00	0.00	2,320.00	
	Cost for iron sheets, bricks, sand, woods, traditional pillars, cement, nails for establishing 56 gender responsive latrine for 8 schools	285	56	1	15,960.00	0.00	15,960.00	
	Cost for iron sheets, bricks, sand, woods, traditional pillars, cement, nails for establishing 8 safe drinking water points (Barked-1.2m hieghtX3m width length) for 8 schools	509.1	8	1	4,072.80	0.00	4,072.80	
	Cost for 16 masons for 3 days for building drinking water points (Barket) for 8 schools	15	16	3	720.00	0.00	720.00	
	Subtotal Supplies				149,048.80	0.00	149,048.80	48.3

1.1.2 Transport and Storage

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Vehicle rental for the project staff	1500	1	12	18,000.00	0.00	18,000.00	
	Freight and transport cost for construction materials (iron sheets, cement, traditional pillars) from Mogadishu to Wanlaweyn	700	8	1	5,600.00	0.00	5,600.00	
	Storage costs for keeping school supplies for 8 schools in Wanlaweyn	180	8	2	2,880.00	0.00	2,880.00	
	Subtotal Transport and Storage				26,480.00	0.00	26,480.00	8.6

1.2 Personnel (staff, consultants, travel and training)

1.2.1 International Staff

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Subtotal International Staff				0.00	0.00	0.00	0.0

1.2.2 Local Staff

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	salary for project manager	700	1	12	8,400.00	0.00	8,400.00	
	salary for project accountant	600	1	12	7,200.00	0.00	7,200.00	
	salary for project monitoring and evaluation	500	1	12	6,000.00	0.00	6,000.00	
	Cost for an engineer for building and rehabilitating 8	1500	1	1	1,500.00	0.00	1,500.00	

	schools/learning spaces, 56 latrines and 8 water points in Wanlaweyn to ensure quality and safety of TLS, latrines and water points								
	Cost for 8 carpenters for 12 days for rehabilitation of 2 schools in Wanlaweyn	10	8	12	960.00	0.00	960.00		
	Incentives for 64 teachers for teaching 2800 pupils	80	64	12	61,440.00	0.00	61,440.00		
	Cost for 2 trainers for training teachers, CECS and community members (15 days for teachers training, 9 days for CECS training and 6 days for community training)	40	2	30	2,400.00	0.00	2,400.00		
	Subtotal Local Staff				87,900.00	0.00	87,900.00		28.5

1.3 Training of Counterparts	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Cost three training sessions for 64 teachers each session with 5 days long	15	64	15	14,400.00	0.00	14,400.00	
		Cost for three training sessions for 80 CECS each session with 3 days long	10	80	9	7,200.00	0.00	7,200.00	
		Cost for three training sessions for 260 parents and community elders each session with 2 days long	10	260	6	15,600.00	0.00	15,600.00	
		Rent for training venues for 30 training days- (15 daysX\$130 for training teachers, 9 daysX\$130 for training CECS and 6 daysX\$130 for training parents and community elders)	3900	1	1	3,900.00	0.00	3,900.00	
		Stationary (pens, note books) for training 64 teachers, 80 CECS, 260 parents/community elders	1	404	1	404.00	0.00	404.00	
		Subtotal Training of Counterparts				41,504.00	0.00	41,504.00	13.4

1.4 Contracts (with implementing partners)	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Subtotal Contracts				0.00	0.00	0.00	0.0

1.5 Other Direct Costs	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		cost for Communications (1 telephone and 1 internet)- \$60 for internet cost per month and \$10 for telephone cost per month	70	2	12	1,680.00	0.00	1,680.00	
		Stationary (Note books, pens, A4, and other stationary necessary for project staff)	5	3	12	180.00	0.00	180.00	
		Bank Transfer Costs	1800	1	1	1,800.00	0.00	1,800.00	
	Subtotal Other Direct Costs				3,660.00	0.00	3,660.00	1.2	

TOTAL						308,592.80	0.00	308,592.80	
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2.0 Indirect Costs						Amount(USD)	Organization	CHF	% of CHF Total
						308,592.80	0.00	308,592.80	100.0

Other sources of funds

Description	Amount	%
Organization	0.00	0.00
Community	0.00	0.00
CHF	308,592.80	100.00
Other Donors	a)	0.00
	b)	0.00
TOTAL	308,592.80	

LOCATIONS

Region	District	Location	Activity	Beneficiary Description	Number	Latitude	Longitude	P.Code
Lower Shabelle	Wanla Weyn	Wanla Weyn/Muuri	Education	Children, youth, Trainers, promoters and care takers from IDPs Returnees and village members	1602	2.61328	44.88888	NA-3806-K31-001
Lower Shabelle	Wanla Weyn	Wanla Weyn/Bakaal	Education	Children, youth, Trainers, promoters and care takers from IDPs Returnees and village members	801	2.61619	44.89317	NA-3806-K31-002
Lower Shabelle	Wanla Weyn	Wanla Weyn/Maynuun	Education	Children, youth, Trainers, promoters and care takers from IDPs Returnees and village members	400	2.61964	44.90199	NA-3806-K31-007

Lower Shabelle	Wanla Weyn	Wanla Weyn/Waberi	Education	Children, youth, Trainers, promoters and care takers from IDPs Returnees and village members	401	2.61926	44.89716	NA-3806-K31-005
TOTAL					3,204			

DOCUMENTS

Document Description

1. Education Needs Assessment Report_Wanlaweyn and Afgooye_FENPS_April 2013.pdf
2. Teacher Training Manual
3. Training Manuals from different recognized sources for FENPS trainees
4. School building Map
5. sketch of water point
6. Sketch map of latrines
7. sketch map of renovated school
8. windows and doors layout
9. Sketch Map of complete latrine
10. Budget Break down in excel version.
11. revised breakdown