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Project Proposal

SC (Save the Children)			
Integrated Basic Education Support for internally displaced boys and girls in Qardho Town of Karkar Region			
CHF-DMA-0489-463			
Education	Secondary Cluster		
Standard Allocation 1 (May 2013)	Project Duration	12 months	
294,298.00			
CAP Code	SOM-13/E/56613	CAP Budget	7,404,158.00
CAP Project Ranking	A - HIGH	CAP Gender Marker	

	Men	Women	Total
Beneficiary Summary			
	Boys	Girls	Total
	Total		
Total beneficiaries include the following:			
Children under 18	600	600	1,200
Committees	16	12	28
Trainers, Promoters, Caretakers, committee members, etc.	8	4	12
Staff (own or partner staff, authorities)	8	4	12

Point of contact: Name: Marinella Bebos-Golshetti Title: Business Development Manager
 Telephone: +254733770049 E-mail: marinella.bebos@savethechildren.org

INFORMATION	
<p>e. Give a the in the newest (source) (characters)</p>	<p>In Puntland, the number of IDPs has increased steadily, with people fleeing the protracted crisis in South Central. Thousands of IDPs and returnees have settled in major towns particularly Bossaso, Galkayo, Garowe and Qardho. Children from IDPs and urban poor families are facing critical challenge in accessing basic education and other social services such as, WASH, health and nutrition services. According to the 2013 Humanitarian Gap Analysis Survey, there are about 1,562 HHs in 10 IDP camps in Qardho Town. The gaps identified in education include very limited access to basic educational facilities primarily linked to lack of school infrastructure and shortage of qualified teachers. 60% of IDP settlements are classified as high-risk. There are very limited educational opportunities (both formal and non-formal) for the boys and girls, and the youth. Quality education provides physical, psychosocial and cognitive protection. Education provides a sense of normalcy, stability, structure and hope. A child in a safe learning environment is less likely to be exposed to risks. Education conveys life-saving information on landmines, sexual abuse, HIV/AIDS and distributions to strengthen critical survival skills and coping mechanisms. It promotes cognitive protection by supporting intellectual development through the teaching of literacy, numeracy, and study skills. Schools can be an entry point for other basic services such as protection, nutrition and health.</p>
<p>ent. s in : gaps Explain the specific needs of your target group(s) in detail. State how the needs assessment was conducted (who consulted whom, how and when?). List any baseline data</p>	<p>The GAP analysis conducted in 2013, indicated the situation of IDPs in Qardho Town with regard to accessing basic education as very critical. There are 1,562 HHs in 10 IDP Camps with 74,686 boys & girls of school going age. There are only 5 schools operational and only 248 boys and 194 girls are accessing these schools. Of the 62 teachers, only 34 have acquired some sort of qualification, whilst the rest of them are not professionally trained, resulting in poor quality education and learning outcomes for children. The learning environment is sub-standard, with poor WASH facilities available. Children remain absent from school because of lack of proper clothing and parents are unable to afford the cost of school uniforms. There are inadequately trained CECs who can play an active role in school development and continuity, insufficient teaching learning materials, limited teacher incentives, psychosocial support and DRR skills. Girls and boys are vulnerable to domestic and sexual abuse, exploitative labour, and separation from their families, which can limit their ability to enroll and be retained in school. Girls are at risk of early marriage and rape, creating a sense of insecurity among girls about going to school, a threat which is particularly high in IDP settlements. The project aims to implement quality, protective and inclusive basic education programmes that integrate basic life skills, protection and DRR skills for better protection of boys & girls in IDP camps.</p>
<p>3. Activities. List and describe the activities that your organization is currently implementing to address these needs</p>	<p>Save the Children has been working with Puntland State government and communities since 2004 in response to the then Sunamis and continued its support and undertaking different programmes. Currently Save the Children has offices in Garowe, Qardho and Bosaso with full capacity. Save the Children is mainly working with the government, communities, children, private sector and other civil society organisations. A number of programmes are currently being implemented in Qardho Region. These include education, child protection, livelihood, emergency nutrition and WASH. All these programmes are in one way or the other supporting one another to bring out holistic development of children. In the education sector, Save the Children has developed extensive experience and implemented a number of education programmes in Qardho. Currently there are two basic education projects funded by UNICEF and EU in the different districts of the region. The education activities include • Selection and training of teachers • Training of head teachers • Provision of incentives for teachers • Development and provision of supplementary reading materials for students • Support to interactive radio education programmes • Training of education experts and supervisors • Establishing and training of community education committees • Provision of learning materials for schools • Construction or rehabilitation of classrooms for schools • Support to school supervision and monitoring</p>

LOGICAL FRAMEWORK												
Objective 1	Ensure vulnerable girls and boys in Qardho affected by humanitarian emergencies have access to education											
Outcome 1	Increased access to quality learning environments for 600 girls and 600 boys through provision of 11 adequate temporary learning spaces (TLS) and educational materials											
Activity 1.1	Community outreach and mobilisation activities including enrollment of children (50% girls) and ensuring active participation of community in the project activities											
Activity 1.2	Construction and equipping of 5 TLS (4 schools), including WASH Facilities (2 separate latrines for boys and girls (each 3 pits), 2 separate hand washing facilities and installation of 1 water tank in one of the schools). Rehabilitation and furnishing of 6 TLS.											
Activity 1.3	Provision of relevant teaching and learning materials to 1, 200 pupils in all 4 learning sites (50% girls), including school uniforms, recreational materials and sanitary kits for girls.											
Indicators for outcome 1		Cluster	Indicator description				Target					
	Indicator 1.1	Education	Number of girls enrolled in school				600					
	Indicator 1.2	Education	Number of temporary learning spaces established and appropriately furnished				11					
	Indicator 1.3	Education	Number of children (girls/boys) benefiting from teaching and learning materials				1200					
Outcome 2	Improved quality of education through capacity building of teachers (40% female) and provision of incentives											
Activity 2.1	Training of 12 (4 female) teachers in child centred teaching methodologies, class room management and lessons planning, specialised modules for the inclusion of children with disabilities and special needs, psychosocial support, health and hygiene, MRE, GBV and peace education. All trainings will be needs based and take into account gender aspects and mainstream child protection.											
Activity 2.2	Provision of incentives for 12 (4 female) teachers											
Activity 2.3												
Indicators for outcome 2		Cluster	Indicator description				Target					
	Indicator 2.1	Education	Number of teachers trained				12					
	Indicator 2.2	Education	Number of teachers (female target 30%) receiving incentives.				12					
	Indicator 2.3						0					
Outcome 3	Strengthened education systems through managerial capacity building of MoE and CECs and other education personnel.											
Activity 3.1	Training of 12 male and female regional and district education officials, and 4 head teachers on school improvement plan, school management and supervision of education activities. All trainings will include gender and child protection.											
Activity 3.2	Training of 28 (16 female) CECs to improve their capacity on disaster management, monitoring of school activities, safety and maintenance of schools as well as enrollment and retention of school children. Gender aspects and child protection will be mainstreamed in all the trainings.											
Activity 3.3	Training of 4 head teachers on Capacity building of CEC members, education officials, cluster members and other education personnel, both male and female to plan, implement and manage quality and resilient education programs. The training includes project management, life skills and other crosscutting issues so that they effectively plan, implement and monitor the project with project staff.											
Indicators for outcome 3		Cluster	Indicator description				Target					
	Indicator 3.1	Education	Number of teachers and education officials (regional, district, community) trained (male/female teacher/regional/district/community)				16					
	Indicator 3.2	Education	Number of CECs trained and participating in school management				28					
	Indicator 3.3	Education	Number of teachers, CEC members, MoE officials and other education personnel trained on quality education programming				40					
WORK PLAN												
Project workplan for activities defined in the Logical framework	Activity Description						Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12
	Activity 1.1 Community outreach and mobilisation activities including enrollment of children (50% girls) and ensuring active participation of community in the project activities						X	X	X	X	X	X
	Activity 1.2 Construction and equipping of 5 TLS (4 schools), including WASH Facilities (2 separate latrines for boys and girls (each 3 pits), 2 separate hand washing facilities and installation of 1 water tank in one of the schools). Rehabilitation and furnishing of 6 TLS.						X	X				
	Activity 1.3 Provision of relevant teaching and learning materials to 1, 200 pupils in all 4 learning sites (50% girls), including school uniforms, recreational materials and sanitary kits for girls.						X	X	X	X	X	X
	Activity 2.1 Training of 12 (4 female) teachers in child centred teaching methodologies, class room management and lessons planning, specialised modules for the inclusion of children with disabilities and special needs, psychosocial support, health and hygiene, MRE, GBV and peace education. All trainings will be needs based and take into account gender aspects and mainstream child protection.						X	X				
	Activity 2.2 Provision of incentives for 12 (4 female) teachers						X	X	X	X	X	X

Activity 2.3														
Activity 3.1 Training of 12 male and female regional and district education officials, and 4 head teachers on school improvement plan, school management and supervision of education activities. All trainings will include gender and child protection.	X	X												
Activity 3.2 Training of 28 (16 female) CECs to improve their capacity on disaster management, monitoring of school activities, safety and maintenance of schools as well as enrollment and retention of school children. Gender aspects and child protection will be mainstreamed in all the trainings.		X	X											
Activity 3.3 Training of 4 head teachers on Capacity building of CEC members, education officials, cluster members and other education personnel, both male and female to plan, implement and manage quality and resilient education programs. The training includes project management, life skills and other crosscutting issues so that they effectively plan, implement and monitor the project with project staff.		X	X											

M & E DETAILS

Activity Description	M & E Tools to use	Means of verification	Month (s) when planned M & E will be done											
			1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1 Community outreach and mobilisation activities including enrollment of children (50% girls) and ensuring active participation of community in the project activities	<ul style="list-style-type: none"> - Contact details - Data collection - Field visits - Focus group interview - GPS data - Individual interview - Photo with or without GPS data 	List of contact details, Monitoring report, file of photographs	X		X		X		X		X			X
Activity 1.2 Construction and equipping of 5 TLS (4 schools), including WASH Facilities (2 separate latrines for boys and girls (each 3 pits), 2 separate hand washing facilities and installation of 1 water tank in one of the schools). Rehabilitation and furnishing of 6 TLS.	<ul style="list-style-type: none"> - Contact details - Data collection - Field visits - GPS data - Photo with or without GPS data 	procurement documents; photographs, GPS coordinates; contractor contact details				X	X	X	X					
Activity 1.3 Provision of relevant teaching and learning materials to 1, 200 pupils in all 4 learning sites (50% girls), including school uniforms, recreational materials and sanitary kits for girls.	<ul style="list-style-type: none"> - Biometry with fingerprint - Contact details - Field visits - Focus group interview - Individual interview 	Signed distribution list of learning and teaching materials, signed/finger print list of distribution list for uniforms, photos with GPS of children receiving materials					X				X			X
Activity 2.1 Training of 12 (4 female) teachers in child centred teaching methodologies, class room management and lessons planning, specialised modules for the inclusion of children with disabilities and special needs, psychosocial support, health and hygiene, MRE, GBV and peace education. All trainings will be needs based and take into account gender aspects and mainstream child protection.	<ul style="list-style-type: none"> - Contact details - Field visits - Focus group interview - Photo with or without GPS data - Remote Call Monitoring 	List of teacher's contact details, training attendance lists, Monitoring report including finding from focus group discussions with teachers on the benefits of the training; photos from the training session							X	X	X			
Activity 2.2 Provision of incentives for 12 (4 female) teachers	<ul style="list-style-type: none"> - Contact details - Field visits 	List of teacher's contact details, financial records						X						
Activity 2.3			X		X		X							
Activity 3.1 Training of 12 male and female regional and district education officials, and 4 head teachers on school improvement plan, school management and supervision of education activities. All trainings will include gender and child protection.	<ul style="list-style-type: none"> - Field visits - Focus group interview - Individual interview - Photo with or without GPS data 	List of teacher's contact details, training attendance lists, Monitoring report including finding from focus group discussions with teachers on the benefits of the training; photos from the training session; photos from the training sessions.					X	X	X	X				X
Activity 3.2 Training of 28 (16 female) CECs to improve their capacity on disaster management, monitoring of school activities, safety and maintenance of schools as well as enrollment and retention of school children. Gender aspects and child protection will be mainstreamed in all the trainings.	<ul style="list-style-type: none"> - Contact details - Photo with or without GPS data 	List of CEC contact details, training attendance lists, Monitoring report including finding from focus					X	X	X	X				X

1.1.2 Transport and Storage								
Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	vehicle hire and fuel costs for supervision, meetings, etc at field level	1000	1	12	12,000.00	0.00	12,000.00	
	Vehicle rental and fuel costs NBI	1500	1	1	1,500.00	0.00	1,500.00	
	Travel Somalia - NBI	1961	1	1	1,961.00	0.00	1,961.00	
	Travel and per diems	3000	1	1	3,000.00	0.00	3,000.00	
Subtotal Transport and Storage					18,461.00	0.00	18,461.00	6.7
1.2 Personnel (staff, consultants, travel and training)								
1.2.1 International Staff								
Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Operations Director	13000	1	12	156,000.00	150,600.00	5,400.00	
	Security Director	12000	1	12	144,000.00	140,400.00	3,600.00	
Subtotal International Staff					300,000.00	291,000.00	9,000.00	3.3
1.2.2 Local Staff								
Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Education project coordinator	1800	1	12	21,600.00	0.00	21,600.00	
	Education project officer	1350	1	12	16,200.00	0.00	16,200.00	
	Construction Engineer(20%)	1450	1	12	17,400.00	13,440.00	3,960.00	
	Staff development	1200	1	1	1,200.00	0.00	1,200.00	
	Field Manager (10%)	4500	1	7	31,500.00	28,350.00	3,150.00	
	Finance manager(15%)	3040	1	5	15,200.00	12,750.00	2,450.00	
	Log officer(15%)	2500	1	7	17,500.00	14,875.00	2,625.00	
	Area Security officer(30%)	2000	1	7	14,000.00	9,800.00	4,200.00	
	Adminstration Staff(30%)	3000	1	7	21,000.00	14,700.00	6,300.00	
	Head of Administration and HR Nairobi(20%)	7500	1	7	52,500.00	48,000.00	4,500.00	
Subtotal Local Staff					208,100.00	141,915.00	66,185.00	24.1
1.3 Training of Counterparts								
Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Intial two weeks training for 12 teachers on basic pedagogy, and inclusive education including facilitation cost	825	12	1	9,900.00	0.00	9,900.00	
	Training of teachers on life skills, child protection pyschosocial support including facilitation cost etc	550	12	1	6,600.00	0.00	6,600.00	
	Training of education officers on project management and sensitizing on basic life skills including facilitation cost	550	2	5	5,500.00	0.00	5,500.00	
	CEC training on school management and sensizing on cross cutting issues such as basic life skills to protect children including facilitation cost	1540	1	5	7,700.00	0.00	7,700.00	
	Community mobilization meetings in 4 schools	500	4	1	2,000.00	0.00	2,000.00	
Subtotal Training of Counterparts					31,700.00	0.00	31,700.00	11.5
1.4 Contracts (with implementing partners)								
Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Project monitoring	1000	1	4	4,000.00	0.00	4,000.00	
	Baseline assessment and evaluation	8000	1	1	8,000.00	0.00	8,000.00	
Subtotal Contracts					12,000.00	0.00	12,000.00	4.4
1.5 Other Direct Costs								
Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Contribution to Puntland running costs	5000	1	9	45,000.00	27,000.00	18,000.00	
	Contribution to bank charges	4000	1	1	4,000.00	0.00	4,000.00	
	Equipment (including laptop, camera, printer)	3091	1	1	3,091.00	3,091.00	0.00	

	Contribution to Nairobi office running costs	3000	1	10	30,000.00	25,500.00	4,500.00	
	Subtotal Other Direct Costs				82,091.00	55,591.00	26,500.00	9.6
	TOTAL				763,552.00	488,506.00	275,046.00	
2.0 Indirect Costs					Amount(USD)	Organization	CHF	% of CHF Total
	Indirect Costs				19,252.00	0.00	19,252.00	6.9996
	GRAND TOTAL				782,804.00	488,506.00	294,298.00	100.0

Other sources of funds

Description	Amount	%
Organization	488,506.00	165.99
Community	0.00	0.00
CHF	294,298.00	100.00
Other Donors	a)	0.00
	b)	0.00
TOTAL	294,298.00	

LOCATIONS

Region	District	Location	Activity	Beneficiary Description	Number	Latitude	Longitude	P.Code
Bari	Qardho	Qardho	Provision of integrated Basic Education Support for IDP Children in Qardho Town through construction / rehabilitation of schools & temporary learning spaces; training of teachers and education experts; activation of CECs	School age children from IDP families(600 girls and 600 boys); 28 Community Education Committees; 12 teachers and 12 MoE experts	1252	9.50694	49.086079	NC-3909-M24-003
TOTAL					1,252			

DOCUMENTS

Document Description

1. Signed and Stamped financial report
2. Signed and Stamped financial report
3. Signed and Stamped financial report
4. Signed and Stamped financial report
5. Signed and Stamped financial report
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