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# Project Proposal

SCC (Somali Community Concern)			
Integrated emergency education program (IEEP) for 2600 boys, 2600 girls, 256 men, 250 women from rural and urban communities in Afgoye of Lower Shabelle region.			
CHF-DMA-0489-464			
Education	Secondary Cluster		
Standard Allocation 1 (May 2013)	Project Duration	6 months	
300,000.00			
CAP Code	SOM-13/E/56617	CAP Budget	932,778.00
CAP Project Ranking	A - HIGH	CAP Gender Marker	

	Men	Women	Total
Beneficiary Summary	Boys	Girls	Total
	Total		
<b>Total beneficiaries include the following:</b>			
Internally Displaced People	476	475	951
Urban Poor	425	425	850
People in Host Communities	501	499	1,000
Staff (own or partner staff, authorities)	43	28	71

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**FORMATION**

According to FEWS NET food security out look on April to September 2013. 1.05 million people in Somalia are projected to remain acutely food insecure. While FSNAU quarterly Brief on food security and nutrition in April 2013 stated that In Somalia, the number of people in acute food insecurity is almost one million (IPC phases 3 and 4) between August 2012 and February 2013. According to UN-OCHA Situation Analysis report in October 2012, Lower Shabelle has the largest concentration of IDPs with 496,000 people, including 406,000 in Afgoye alone. These IDPs were originally displaced from Mogadishu by a multi-dimensional conflict since 2007, living in the Afgooye corridor. During the conflicts in February and May 2012, over 50,000 IDPs were displaced to Mogadishu and other parts of Lower Shabelle from Afgooye corridor. the rest estimated at 356,000 IDPs 117,480 women, 96,120 girls, 64,080 boys and 78,320 men are believed to be living in Afgoye district. the total number of children under 5 in the district is about 48,060 while the school age children is about 112140. In June 2012, AMISOM/Somali National Army took over Afgoye town, ending more than four years of Al-Shabaab rule in Afgoye. The education context in lower Shabelle Region according to OCHA situation analysis report in October 2012 indicated that to the large number of IDPs in Afgoye, education facilities were overstretched and this has resulted in a shortage of teachers, classrooms, and learning materials

Due to large IDP population in Afgoye and low scale intervention and limited funding by humanitarian agencies in Afgoye combined with conflicts and insecurity in some villages, humanitarian situation has worsened sine June 2012. Children (girls and boys under 12 years) are among the most acute sufferers of such prolonged crisis and displacement in Afgoye. Education has been severely disrupted and many girls and boys are unable to access their right for education to cope with the volatile environment and ensuring their future development. Ongoing insecurity and Somali culture combine to create considerable obstacles to women and girls get education and the vast majorities of women and girls either remain out of school entirely or fail to attend schools on a regular basis as boys are given priority in education opportunity. Girl children are left at home to help their mothers with house cores. There remains a great need for promoting women and girls for school attendance. SCC conducted an assessment in Afgoye on 26 - 27 May 2013 to identify education gaps and needs in both rural and urban in Afgoye. The result showed that 10595 (5665 girls and 4930 boys) in 20 rural villages and 11 IDP camps in urban Afgoye have no access to basic education. the current enrollment of school age children is about 17% while 83% are out of school in Afgoye Urban and rural. SCC plans to carry out interventions to build resilience to increase access to education in both Afgoye rural and Urban.

3. Activities. List and describe the activities that your organization is currently implementing to address these needs

SCC in partnership with UNICEF is currently implementing Conflict Sensitivity and Peace Building program in Education in Benadir that is being enrolled by 14,571 school age IDP children of whom 48% are girls. Since 2008, SCC has continued to respond to emergency education response through financial and technical support to vulnerable IDPs in Mogadishu. The current program agreement with UNICEF is focusing on construction of temporary classrooms, rehabilitation of permanent structure classrooms, provision of teacher incentives, on-site training for teachers and community education committees (CECs) and provision of essential teaching leaning materials. the main activities under implementation of this project are included: 1. training for 512 (235 women and 277 men) Community members and parents for peace education and conflict resolution. 2. training to Support to 12 Child to Child and youth club for peace building and conflict resolution related to education. 3. 334 teachers/head teachers (154 women and 180 men) receive regular monthly incentives. 4. Construction of 9 temporary learning classrooms and rehabilitation of 14 permanent classrooms with WASH facilities. 5. Construction of 233 latrines to be benifited by 6996 girls and 7575 boys 6. Provision of education supplies to minimum 13034 children, of whom 48% are girls.

LOGICAL FRAMEWORK									
Objective 1	To Improve access to basic education and WASH facilities for 2600 boys and 2600 girls including over-aged children from rural and urban communities in Afgoye of Lower Shabelle region.								
Outcome 1	5200 school age children whom 50% are girls (2600 girls and 2600 boys) have been accessed to basic primary education and WASH facilities in Afgoye Urban and Rural.								
Activity 1.1	construction of 26 temporary learning classrooms in 13 schools for 2600 girls and 2600 boys in Afgoye urban and rural. the classrooms will be constructed from iron sheet and measure 6x7 miters with 3 windows of 1 meter square per each.								
Activity 1.2	construction of 52 desludgeable latrines (26 latrines for 2600 girls and 26 latrines for 2600 boys with 1 hand washing point each) in 13 temporary learning spaces in Afgoye rural and urban.								
Activity 1.3	Enroll and Support 5200 (2600 girls, 2600 boys) vulnerable children with education supplies. each child will be given 16 exercise books, 2 boxes of pencils, two boxes of erasers and 2 boxes of sharpeners. Schools will be supplied with blackboards, class registers, chalks, hand washing soap and recreational kits (skipping ropes, footballs and hand balls).								
Indicators for outcome 1		Cluster	Indicator description	Target					
	Indicator 1.1	Education	Number of learning spaces rehabilitated/constructed that meet INEE minimum standards for facilities (particularly space)	26					
	Indicator 1.2	Water, Sanitation and Hygiene	52 desludgeable latrines have been constructed for (2600 girls and for 2600 boys) each with one hand washing point in 13 temporary learning spaces in Afgoye rural and urban.	52					
	Indicator 1.3	Education	5200 (2600 girls, 2600 boys) vulnerable children enrolled and supported with necessary education supplies.	5200					
Outcome 2	91 members of Community Education Committees ( 89 women and 93 men) and 220 (110 men, 110 women) from parents and community members established, trained and strengthened to manage 26 schools schools and advocate for peace, equal education opportunity for both girls and boys and hygiene promotion in Afgoye urban and rural.								
Activity 2.1	SCC will conduct 5 days CEC training workshops for 91 (44 women and 47 men) in gender sensitivity, CEC roles and responsibilities, peace building in education, school management, INEE standards and disaster risk reduction. There will be two concurrent workshops each with 44 and 47 participants in two venues in Afgoye. the participants will be empowered to be able to manage and run the schools during and after the project comes to an end.								
Activity 2.2	SCC will organize one day orientation forum for 110 (55 women, 55 men) from parents and influential community members in Afgoye rural & urban. the participants will be sensitized in equal education opportunity for both girls and boys, hygiene promotion and education in peace building. this activity will not only contribute mobilization but also increases girl enrollment in the schools in Afgoye as well.								
Activity 2.3									
Indicators for outcome 2		Cluster	Indicator description	Target					
	Indicator 2.1	Education	Number of teachers and education officials (regional, district, community) trained (male/female teacher/regional/district/community)	91					
	Indicator 2.2	Education	Participants of 110 (55 women, 55 men) from parents and influential community members have been sensitized in equal education opportunity for both girls and boys, hygiene promotion and education in peace building. 50% of girl enrollment in the schools will be achieved in the area.	110					
	Indicator 2.3								
Outcome 3	52 teachers (24 women, 28 men) trained and strengthened to be able to teach 5200 school age children (2600 boys and 2600 girls) in 13 schools in Afgoye urban and rural.								
Activity 3.1	SCC will conduct 10 days teacher Training workshop in teaching methodology, psycho social support, school management, INEE standards, gender sensitivity and hygiene promotion for 52 teachers (24 women and 28 men). the workshops will take place at project onset and in the middle of the project.								
Activity 3.2	Support teachers (24 women and 28 men) with basic monthly incentives. teachers will be recruited from the communities where the schools locate and each teacher will receive USD 70 per month.								
Activity 3.3									
Indicators for outcome 3		Cluster	Indicator description	Target					
	Indicator 3.1	Education	Number of teachers and education officials (regional, district, community) trained (male/female teacher/regional/district/community)	52					
	Indicator 3.2	Education	52 teachers (24 women and 28 men) supported with basic monthly incentives.	52					
	Indicator 3.3			0					
WORK PLAN									
Project workplan for activities defined in the Logical framework	Activity Description			Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12
	Activity 1.1 construction of 26 temporary learning classrooms in 13 schools for 2600 girls and 2600 boys in Afgoye urban and rural. the classrooms will be constructed from iron sheet and measure 6x7 miters with 3 windows of 1 meter square per each.			X					

Activity 1.2 construction of 52 desludgeable latrines (26 latrines for 2600 girls and 26 latrines for 2600 boys with 1 hand washing point each) in 13 temporary learning spaces in Afgoye rural and urban.	X													
Activity 1.3 Enroll and Support 5200 (2600 girls, 2600 boys) vulnerable children with education supplies. each child will be given 16 exercise books, 2 boxes of pencils, two boxes of erasers and 2 boxes of sharpeners. Schools will be supplied with blackboards, class registers, chalks, hand washing soap and recreational kits (skipping ropes, footballs and hand balls).	X	X	X											
Activity 2.1 SCC will conduct 5 days CEC training workshops for 91 (44 women and 47 men) in gender sensitivity, CEC roles and responsibilities, peace building in education, school management, INEE standards and disaster risk reduction. There will be two concurrent workshops each with 44 and 47 participants in two venues in Afgoye. the participants will be empowered to be able to manage and run the schools during and after the project comes to an end.	X													
Activity 2.2 SCC will organize one day orientation forum for 110 (55 women, 55 men) from parents and influential community members in Afgoye rural & urban. the participants will be sensitized in equal education opportunity for both girls and boys, hygiene promotion and education in peace building. this activity will not only contribute mobilization but also increases girl enrollment in the schools in Afgoye as well.		X												
Activity 2.3														
Activity 3.1 SCC will conduct 10 days teacher Training workshop in teaching methodology, psycho social support, school management, INEE standards, gender sensitivity and hygiene promotion for 52 teachers (24 women and 28 men). the workshops will take place at project onset and in the middle of the project.	X													
Activity 3.2 Support teachers (24 women and 28 men) with basic monthly incentives. teachers will be recruited from the communities where the schools locate and each teacher will receive USD 70 per month.	X	X	X											
Activity 3.3														

## M &amp; E DETAILS

Activity Description	M & E Tools to use	Means of verification	Month (s) when planned M & E will be done														
			1	2	3	4	5	6	7	8	9	10	11	12			
Activity 1.1 construction of 26 temporary learning classrooms in 13 schools for 2600 girls and 2600 boys in Afgoye urban and rural. the classrooms will be constructed from iron sheet and measure 6x7 meters with 3 windows of 1 meter square per each.	<ul style="list-style-type: none"> <li>- 3rd party monitoring</li> <li>- Contact details</li> <li>- Data collection</li> <li>- Field visits</li> <li>- GPS data</li> <li>- Photo with or without GPS data</li> </ul>	reports by a consultant engineer, external auditors, verification forms signed by the community leaders, photos taken from the constructed classrooms and monthly and final reports .	X	X													
Activity 1.2 construction of 52 desludgeable latrines (26 latrines for 2600 girls and 26 latrines for 2600 boys with 1 hand washing point each) in 13 temporary learning spaces in Afgoye rural and urban.	<ul style="list-style-type: none"> <li>- 3rd party monitoring</li> <li>- Contact details</li> <li>- Data collection</li> <li>- Field visits</li> <li>- GPS data</li> <li>- Photo with or without GPS data</li> </ul>	reports by a consultant engineer, external auditors, verification forms signed by the community leaders, photos taken from the constructed classrooms and monthly and final reports.	X	X													
Activity 1.3 Enroll and Support 5200 (2600 girls, 2600 boys) vulnerable children with education supplies. each child will be given 16 exercise books, 2 boxes of pencils, two boxes of erasers and 2 boxes of sharpeners. Schools will be supplied with blackboards, class registers, chalks, hand washing soap and recreational kits (skipping ropes, footballs and hand balls).	<ul style="list-style-type: none"> <li>- 3rd party monitoring</li> <li>- Distribution monitoring</li> <li>- Field visits</li> <li>- Photo with or without GPS data</li> <li>- Post Distribution Monitoring</li> </ul>	enrollment forms, supervision monitoring reports, distribution forms filled with photos taken from the classes, quarterly and final reports.	X	X	X	X	X	X									
Activity 2.1 SCC will conduct 5 days CEC training workshops for 91 (44 women and 47 men) in gender sensitivity, CEC roles and responsibilities, peace building in education, school management, INEE standards and disaster risk reduction. There will be two concurrent workshops each with 44 and 47 participants in two venues in Afgoye. the participants will be empowered to be able to manage and run the schools during and after the project comes to an end.	<ul style="list-style-type: none"> <li>- 3rd party monitoring</li> <li>- Data collection</li> <li>- Field visits</li> <li>- Focus group interview</li> <li>- Photo with or without GPS data</li> </ul>	Workshop reports with Photos, list for participants with signatures and external auditors report .	X														
Activity 2.2 SCC will organize one day orientation forum for 110 (55 women, 55 men) from parents and influential community members in Afgoye rural & urban. the participants will be sensitized in equal education opportunity for both girls and boys, hygiene promotion and education in peace building. this activity will not only contribute mobilization but also increases girl enrollment in the schools in Afgoye as well.	<ul style="list-style-type: none"> <li>- 3rd party monitoring</li> <li>- Field visits</li> <li>- Individual interview</li> <li>- Photo with or without GPS data</li> </ul>	forum reports with Photos, list for participants with signatures, and external auditors report.					X										

Activity 2.3																					
Activity 3.1 SCC will conduct 10 days teacher Training workshop in teaching methodology, psycho social support, school management, INEE standards, gender sensitivity and hygiene promotion for 52 teachers (24 women and 28 men). the workshops will take place at project onset and in the middle of the project.	- 3rd party monitoring - Data collection - Focus group interview - Individual interview - Photo with or without GPS data	Workshop reports with Photos, list for participants with signatures and external auditors report .	X																		
Activity 3.2 Support teachers (24 women and 28 men) with basic monthly incentives. teachers will be recruited from the communities where the schools locate and each teacher will receive USD 70 per month.	- 3rd party monitoring - Data collection - Focus group interview - Individual interview	monthly payroll sheet signed by the teachers, financial reports and external auditors report.	X	X	X	X	X	X													
Activity 3.3																					

## OTHER INFORMATION

Coordination with other Organizations in project area	Organization	Activity
	1. UNICEF	WASH and Education
	2. IOM	WASH
	3. HIJRA	WASH
Gender theme support	Yes	
Outline how the project supports the gender theme	The project is designed to contribute significantly to gender needs based on the need assessment carried out by SCC. the project will give opportunity to 256 men,250 women, 2600 boys and 2600 girls in the target locations of Afgoye Urban and Rural through employment, female teachers recruitment, empowering communities on girl education and gender equity in education opportunities,Disaster Risk Reduction and conflict management. to encourage girls' enrollment and retention t in the schools, almost 50% of the students, CEC members and teachers will be female. the project will give free education for vulnerable girls and women will be participating in community education committees/ education stakeholders. the project will give access to separate latrines and WASH facilities to vulnerable school age boys and girls.	
Select (tick) activities that supports the gender theme	<p>Activity 1.1: construction of 26 temporary learning classrooms in 13 schools for 2600 girls and 2600 boys in Afgoye urban and rural. the classrooms will be constructed from iron sheet and measure 6x7 miters with 3 windows of 1 meter square per each.</p> <p>Activity 1.2: construction of 52 desludgeable latrines (26 latrines for 2600 girls and 26 latrines for 2600 boys with 1 hand washing point each) in 13 temporary learning spaces in Afgoye rural and urban.</p> <p>Activity 1.3: Enroll and Support 5200 (2600 girls, 2600 boys) vulnerable children with education supplies. each child will be given 16 exercise books, 2 boxes of pencils, two boxes of erasers and 2 boxes of sharpeners. Schools will be supplied with blackboards, class registers, chalks, hand washing soap and recreational kits (skipping ropes, footballs and hand balls).</p> <p>Activity 2.1: SCC will conduct 5 days CEC training workshops for 91 (44 women and 47 men) in gender sensitivity, CEC roles and responsibilities, peace building in education, school management, INEE standards and disaster risk reduction. There will be two concurrent workshops each with 44 and 47 participants in two venues in Afgoye. the participants will be empowered to be able to manage and run the schools during and after the project comes to an end.</p> <p>Activity 2.2: SCC will organize one day orientation forum for 110 (55 women, 55 men) from parents and influential community members in Afgoye rural &amp; urban. the participants will be sensitized in equal education opportunity for both girls and boys, hygiene promotion and education in peace building. this activity will not only contribute mobilization but also increases girl enrollment in the schools in Afgoye as well.</p> <p>Activity 2.3:</p> <p>Activity 3.1: SCC will conduct 10 days teacher Training workshop in teaching methodology, psycho social support, school management, INEE standards, gender sensitivity and hygiene promotion for 52 teachers (24 women and 28 men). the workshops will take place at project onset and in the middle of the project.</p> <p>Activity 3.2: Support teachers (24 women and 28 men) with basic monthly incentives. teachers will be recruited from the communities where the schools locate and each teacher will receive USD 70 per month.</p> <p>Activity 3.3:</p>	

## BUDGET

1.1 Supplies, commodities, equipment and transport	1.1.1 Supplies (materials and goods)									
	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total	
		Support for water to 5200 students (676 drums/per month x \$2.25/Drum)	2.25	676	6	9,126.00	0.00	9,126.00		
		Purchase and install Plastic Water Containers (26 Containers x \$45/Container)	45	26	1	1,170.00	0.00	1,170.00		
		Purchasing Education Supplies for 13 schools in Afgoye (Rural & Urban)	65566.64	1	1	65,566.64	0.00	65,566.64		
		Soap distribution for 13 schools (208 Crtns X \$ 41.67)	41.67	208	1	8,667.36	0.00	8,667.36		
		13 metal Boxes for Head teachers for keeping teaching materials of the schools	50	13	1	650.00	650.00	0.00		
<b>Subtotal Supplies</b>						85,180.00	650.00	84,530.00	28.2	

## 1.1.2 Transport and Storage

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Vehicle rental for supervision & monitoring (20 days per month x \$90/day)	1800	1	6	10,800.00	0.00	10,800.00	
	Freight and transport for teaching and learning Materials to the sites	1000	1	1	1,000.00	0.00	1,000.00	
	Freight and transport for Construction Materials to the sites	1035	1	1	1,035.00	0.00	1,035.00	
<b>Subtotal Transport and Storage</b>					12,835.00	0.00	12,835.00	4.3

## 1.2 Personnel (staff, consultants, travel and training)

## 1.2.1 International Staff

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
<b>Subtotal International Staff</b>					0.00	0.00	0.00	0.0

## 1.2.2 Local Staff

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Project Coordinator	1500	1	6	9,000.00	0.00	9,000.00	
	Finance Officer	1200	1	6	7,200.00	0.00	7,200.00	
	Logistics Officer	900	1	6	5,400.00	0.00	5,400.00	
	Consultant Engineer	1500	1	6	9,000.00	0.00	9,000.00	
	2 Education field Supervisors - one in urban, one in rural in Afgoye	700	2	6	8,400.00	0.00	8,400.00	
	Salary payments for 52 Teachers in U&R in Afgoye on monthly bases	70	52	6	21,840.00	0.00	21,840.00	
	Payment for 13 school guardians	70	13	6	5,460.00	0.00	5,460.00	
<b>Subtotal Local Staff</b>					66,300.00	0.00	66,300.00	22.1

## 1.3 Training of Counterparts

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Training for 52 teachers from Afgoye R&U Schools for 10 Days	11450	1	1	11,450.00	0.00	11,450.00	
	5 Days Training workshop for 91 CEC members from Afgoye R&U Schools	8665	1	1	8,665.00	0.00	8,665.00	
	One-day Forum for 110 for parents and influential community members from Afgoye R&U Schools	3320	1	1	3,320.00	0.00	3,320.00	
<b>Subtotal Training of Counterparts</b>					23,435.00	0.00	23,435.00	7.8

## 1.4 Contracts (with implementing partners)

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Construction for 26 Classrooms in Afgoye R&U	3500	26	1	91,000.00	0.00	91,000.00	
	Construction 52 Latrines with hand washing in Afgoye R&U Schools	300	52	1	15,600.00	0.00	15,600.00	
<b>Subtotal Contracts</b>					106,600.00	0.00	106,600.00	35.5

## 1.5 Other Direct Costs

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Stationary and office materials	300	1	6	1,800.00	0.00	1,800.00	
	Store rent for the education supplies and materials	500	1	6	3,000.00	0.00	3,000.00	
	Communications	100	1	6	600.00	0.00	600.00	
	Utilities	150	1	6	900.00	0.00	900.00	
<b>Subtotal Other Direct Costs</b>					6,300.00	0.00	6,300.00	2.1

**TOTAL**

					300,650.00	650.00	300,000.00	
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## 2.0 Indirect Costs

					Amount(USD)	Organization	CHF	% of CHF Total
<b>GRAND TOTAL</b>					300,650.00	650.00	300,000.00	100.0

## Other sources of funds

Description	Amount	%
Organization	650.00	0.22

Community		0.00	0.00
CHF		300,000.00	100.00
Other Donors	a)	0.00	
	b)	0.00	
<b>TOTAL</b>		<b>300,000.00</b>	

## LOCATIONS

Region	District	Location	Activity	Beneficiary Description	Number	Latitude	Longitude	P.Code
Lower Shabelle	Afgooye	Arrinmoog	Construct 1 school of 2 classrooms and 4 latrines with hand wash facilities	Riverine Communities	224	2.20597	45.202591	NA-3807-V05-008
Lower Shabelle	Afgooye	Jambaluul	Construct 1 school of 2 classrooms and 4 latrines with hand wash facilities	Riverine Communities	224	2.18488	45.15408	NA-3807-V04-003
Lower Shabelle	Afgooye	Sagaalaad	Construct 1 school of 2 classrooms and 4 latrines with hand wash facilities	Riverine Communities	224	2.14223	45.09993	NA-3807-W03-008
Lower Shabelle	Afgooye	Balbaley	Construct 1 school of 2 classrooms and 4 latrines with hand wash facilities	Riverine Communities	224	2.15813	45.13323	NA-3807-W03-014
Lower Shabelle	Afgooye	Muuri	Construct 1 school of 2 classrooms and 4 latrines with hand wash facilities	Agro- Pastoral Community	224	2.03437	45.02443	NA-3807-Z01-002
Lower Shabelle	Afgooye	Mareerey	Construct 1 school of 2 classrooms and 4 latrines with hand wash facilities	Riverine Communities	224	2.13468	45.05613	NA-3807-W02-003
Lower Shabelle	Afgooye	Ballow	Construct 1 school of 2 classrooms and 4 latrines with hand wash facilities	Riverine Communities	224	2.1927	45.157848	NA-3807-V04-006
Lower Shabelle	Afgooye	Afgooye	Construct 5 school of 10 classrooms and 20 latrines with hand washing facilities each	Riverine Communities	1080	2.14158	45.118698	NA-3807-W03-007
<b>TOTAL</b>					<b>2,648</b>			

## DOCUMENTS

Document Description
1. Recommendation Letter from Afgoye DC
2. National NGOs Certificate from SFG
3. Teacher Training Manual Contents
4. CEC training Manual Contents
5. INEE Standard Manual - Contents
6. HP Training Manual - Contents
7. BOQ for one Classroom
8. 1.4.2 Classrooms sketch
9. 1.1.1.3 BoQ for Education Supplies
10. 1.1.1.3 Budget breakdown for education supplies
11. 1.3.1 1.3.2 1.3.3 budget breakdown for CEC, Teachers & Stakeholders forum
12. 1.5.1 1.5.3 1.5.4 budget breakdown for Stationary, communication, Utilities
13. 1.1.2.1 budget breakdown for vehicle rent
14. 1.4.3 BoQ of one latrine
15. Construction of classrooms and Toilets
16. Opening remarks by deputy governor of Lower shabelle regional during CEC Training workshop