

Organization	SC (Save the Children)			
Project Title	Strengthening the Coping & Resilience of boys and girls Affected by Emergencies through Community Based Structures and Systems in Beletweyne district			
CHF Code	CHF-DMA-0489-472			
Primary Cluster	Protection	Secondary Cluster		
CHF Allocation	Standard Allocation 1 (May 2013)	Project Duration	12 months	
Project Budget	150,000.00			
CAP Details	CAP Code	SOM-13/P-HR-RL/56614	CAP Budget	1,126,875.00
	CAP Project Ranking	A - HIGH	CAP Gender Marker	
Project Beneficiaries		Men	Women	Total
	Beneficiary Summary	Boys	Girls	Total
		Total		
	<b>Total beneficiaries include the following:</b>			
	Children under 18	1,012	863	1,875
	People in Host Communities	135	75	210
Implementing Partners				
Organization focal point contact details	Name: Marinella Bebos-Golshetti Title: Business Development Manager			
	Telephone: +254733770049 E-mail: marinella.bebos@savethechildren.org			
<b>BACKGROUND INFORMATION</b>				
1. Project rationale. Humanitarian context: Give a specific description of the humanitarian situation in the target region based on newest data available (indicate source) (Maximum of 1500 characters)	<p>The humanitarian situation has been particularly complex in Hiraan over the past 2 years. Whilst Hiraan was significantly affected by the drought, it also was drawn into the centre of the conflict in 2012, with the intervention of Ethiopian and TFG troops, and subsequent invasion of Alshabab again. This coupled with power struggle between different clans has made Hiraan administratively complex and continues to suffer recurrent clan conflicts. Intermittent localized civil conflict has continuously hindered humanitarian access. This situation has led to significant internal displacement – of the total 144,435 population (UNDP 2005) 69.4% are living in camps. This, coupled with drought and conflict, has created a very vulnerable environment in particular for boys and girls. Whilst no recent data exists, based on experience of similar contexts, child protection issues related to separation of children from their parents, lack of access to medical, including psycho-social and legal services, sexual violence are of great concern. U5 morbidity is very high, often due to preventable diseases and marginalization from services. In this context, sexual violence is linked to inadequate sanitation facilities, without gender separation and lighting for the females and males facilities. The legal environment for child protection is barely existing, with community awareness on CP being very low. It is unlikely that that there are any CP community structures or active focal points.</p>			
2. Needs assessment. Describe the capacities in place, then identify the gaps (previous and new). Explain the specific needs of your target group(s) in detail. State how the needs assessment was conducted (who consulted whom, how and when?). List any baseline data	<p>Recent data is unavailable to profile Hiraan CP concerns mainly due to access issues over the past 2 years. The last CP inter-agency assessment was conducted in Dec 2011 in BW and identified: the most frequent separation of boys/girls from their parents occurred during relocation (46%); disappearance of caregivers (28%) with some parents went looking for food and did not return. The assessment further revealed Kafala (33%), boys/girls living on their own (35%) and boys/girls living on the street (31%) were most frequently cited care arrangements for separated/unaccompanied boys/girls. Of the unaccompanied children, many girls/boys reportedly did odd jobs to support themselves. Street children suffered from substance abuse including khat, alcohol/drugs. Armed attacks/violence related to aid delivery was considered significant threat to children; violence towards boys/girls, and attacks by AS (12%) and civil violence (25%) were identified. Girls were more likely to be targeted by violence than boys (78%). GBV mainly targets adolescent girls. Public areas without protection (latrines, while collecting firewood/water, at food distributions) were identified as main situations during which girls are most at risk. Based on this assessment, and the fact that the situation has not changed, but rather deteriorated since 2011, it is assumed that CP needs are high. With no other organization present in Hiraan working on CP, needs remain unmet and of grave concern.</p>			
3. Activities. List and describe the activities that your organization is currently implementing to address these needs	<p>SC has implemented community-based child protection (CBCPM) work in Mogadishu/Puntland/Somaliland addressing CP concerns. Whilst SC has been responding to the drought in Hiraan with integrated Health, nutrition, FSL, WASH, funding constraints have not allowed to launch CP work. CP has been mainstreamed into SC's work, and SC staff' and partners' capacity on CP has been strengthened in order to prevent causing harm in the cause of their work and to contribute to the protection of children through identifying children with protection concerns (SA/UC, child headed households, children in distress, etc). SC is currently running nutrition, FSL and WASH programme in Hiraan: SC's nutrition programme supports 16 OTP &amp; 16 TSFP sites. SC's FSL project is supporting livelihood recovery to over 18,000 HHs. Activities are currently funded by ECHO, CHF and FAO. The proposed CP intervention will be integrated into and linked up with SC's ongoing programme in Hiraan. Through CHF SC has requested additional funds for WASH intervention to complement the proposed CP project. Beletweyne provides a good opportunity for SC to pilot a community based CP model that also brings children on board as key players in their own protection. Its integration with health, nutrition, education and WASH will enable SC to deliver a complete/multi-sectoral package of support which has evidence of working in other regions of Somalia. To effectively do this a comprehensive CP assessment is proposed in Beletweyne.</p>			
<b>LOGICAL FRAMEWORK</b>				
Objective 1	Girls and Boys affected by drought and other emergencies have access to prevention and response services in Beletweyne. Prevention services			

	include awareness raising sessions, training and information on various CP issues/concerns. Response services include psycho-social support (counselling, medical, legal, family/community reintegration, peer support etc) and referrals to other service providers. SC will provide some direct support to meet psycho social needs of the most needy cases and will make referrals for more specialised support by other service providers. This will include minimal support towards legal fees, medical costs, transport costs related to rescue and FTR/community reintegration.			
Outcome 1	315 boys and girls(dissagregated by age and gender with assumption of 30% girls) are supported to re-integrate in their communities through links to existing gender sensitive child protection mechanisms facilitating access to schools and other services that target them with specific actions that are also gender and age appropriate.			
Activity 1.1	Support CBCP structures and community based child protection focal persons (CBCPPFs) to identify 75 separated and unaccompanied children in the project locations, document their profiles, trace and facilitate inter-camp reintegration with their families within Beletwyne. Any cases belonging to other districts will be referred to the FTR agencies in the region.			
Activity 1.2	Provide direct service support to 240 boys and girls (dissagregated by age and gender - 30% girls) severely affected by emergencies (referrals to other service providers, legal, medical fee, transport support during a reintegration, school reintegration kit (uniform, learning materials & a hygiene kit for girls) etc) Girls estimated at 30% of the total figure			
Activity 1.3	Train teachers, staffs, CBCPMs/CPFPs on key child protection and psychosocial support (PSS) for children (72 pax - 40% women) & support referrals and reintegration of children (including tracing and linking to existing family tracing networks, counselling)			
Indicators for outcome 1		Cluster	Indicator description	Target
	Indicator 1.1	Protection	Number of individuals having experienced fundamental human rights violations accessing specialised services	75
	Indicator 1.2	Protection	# of children dissagregated by age and gender who received direct support	240
	Indicator 1.3	Protection	# of staffs, teachers, CBCPS, CPFPs trained	72
Outcome 2	Relevant capacities in place for 210 boys and girls (dissagregated by age and gender - 30% girls) and 60 service providers in identification, reporting and responding to child protection concerns			
Activity 2.1	Assess key child protection concerns in the target project sites to generate a CP baseline & also use the findings to develop capacity building packages for children and the service providers in the project locations The CP Inter-Agency assessment tools will be used. This assessment will also specifically focus on key CP concerns differently affecting girls and boys to help the project team to 1) designing of capacity building packages for children/service providers 2) understand the issues to be addressed before, during or after the reintegration of children (i.e. fears, worries, concerns etc) 3) integrate project indicators measurement for purposes of bench-marking as well as broader assessment of CP concerns in the district for future programming.			
Activity 2.2	Support establishment of 3 girls peer support groups in three schools (aprox. 30 girls/group) and develop their coping assets to enable them to effectively prevent or deal with the effects of SGBV often commonly reported in the IDP settlements			
Activity 2.3	Train 120 boys and girls (with proportionate gender consideration) who are out of school in the project locations in child protection issues including identification and reporting of CP abuses, prevention of family separation, GBV, HIV/AIDS and life skills & disaster risk reduction in their schools and communities			
Indicators for outcome 2		Cluster	Indicator description	Target
	Indicator 2.1	Protection	Number of communities assessed and identified as having specific vulnerabilities and suffering from heightened protection risks and number of community-driven coping mechanisms supported and capacitated	6
	Indicator 2.2	Protection	# of girls peer support groups established, strengthened and functional	3
	Indicator 2.3	Protection	# of boys & girls out of school trained	120
Outcome 3	Six (6) child protection structures (with proportionate gender consideration-40% women) established, strengthened and functional in the project locations in Beletwyne to respond to CP and other concerns (membership 15/group)			
Activity 3.1	Map out existing CBCPMs/CPFPs and child protection service providers in project locations as well as the key CP support that they provide to children in Beletwyne			
Activity 3.2	Link three (3) CBCPMs (35 members each) and four (4) CPFPs with support structures/service providers in respective communities; support them to collect information on cases handled by sex/age/support provided			
Activity 3.3	Train 90 members of CBCPMs & CPFPs in child protection and support them to provide psychosocial support to boys and girls,make effective referrals and follow ups of CP cases			
Indicators for outcome 3		Cluster	Indicator description	Target
	Indicator 3.1	Protection	Number of community-driven coping mechanisms supported and capacitated	6
	Indicator 3.2	Protection	# of CBCPs/CPFPs in place and functional	6
	Indicator 3.3	Protection	# of children who received prevention and response services from the CBCPMs/CPFPs (estimated 60% girls)	600

#### WORK PLAN

Project workplan for activities defined in the Logical framework	Activity Description	Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12
	Activity 1.1 Support CBCP structures and community based child protection focal persons (CBCPPFs) to identify 75 separated and unaccompanied children in the project locations, document their profiles, trace and facilitate inter-camp reintegration with their families within Beletwyne. Any cases belonging to other districts will be referred to the FTR agencies in the region.	X	X	X	X	X	X
	Activity 1.2 Provide direct service support to 240 boys and girls (dissagregated by age and		X	X	X	X	X

gender - 30% girls) severely affected by emergencies (referrals to other service providers, legal, medical fee, transport support during a reintegration, school reintegration kit (uniform, learning materials & a hygiene kit for girls) etc) Girls estimated at 30% of the total figure														
Activity 1.3 Train teachers, staffs, CBCPMs/CPFPs on key child protection and psychosocial support (PSS) for children (72 pax - 40% women) & support referrals and reintegration of children (including tracing and linking to existing family tracing networks, counselling)						X	X	X	X	X				
Activity 2.1 Assess key child protection concerns in the target project sites to generate a CP baseline & also use the findings to develop capacity building packages for children and the service providers in the project locations The CP Inter-Agency assessment tools will be used. This assessment will also specifically focus on key CP concerns differently affecting girls and boys to help the project team to 1) designing of capacity building packages for children/service providers 2) understand the issues to be addressed before, during or after the reintegration of children (i.e. fears, worries, concerns etc) 3) integrate project indicators measurement for purposes of bench-marking as well as broader assessment of CP concerns in the district for future programming.	X	X												
Activity 2.2 Support establishment of 3 girls peer support groups in three schools (aprox. 30 girls/group) and develop their coping assets to enable them to effectively prevent or deal with the effects of SGBV often commonly reported in the IDP settlements			X	X										
Activity 2.3 Train 120 boys and girls (with proportionate gender consideration) who are out of school in the project locations in child protection issues including identification and reporting of CP abuses, prevention of family separation, GBV, HIV/AIDS and life skills & disaster risk reduction in their schools and communities					X	X								
Activity 3.1 Map out existing CBCPMs/CPFPs and child protection service providers in project locations as well as the key CP support that they provide to children in Beletwyne	X	X												
Activity 3.2 Link three (3) CBCPMs (35 members each) and four (4) CPFPs with support structures/service providers in respective communities; support them to collect information on cases handled by sex/age/support provided			X	X	X	X	X	X	X	X				
Activity 3.3 Train 90 members of CBCPMs & CPFPs in child protection and support them to provide psychosocial support to boys and girls, make effective referrals and follow ups of CP cases					X	X	X	X	X	X				

## M &amp; E DETAILS

Activity Description	M & E Tools to use	Means of verification	<i>Month (s) when planned M &amp; E will be done</i>												
			1	2	3	4	5	6	7	8	9	10	11	12	
Activity 1.1 Support CBCP structures and community based child protection focal persons (CBCPFPs) to identify 75 separated and unaccompanied children in the project locations, document their profiles, trace and facilitate inter-camp reintegration with their families within Beletwyne. Any cases belonging to other districts will be referred to the FTR agencies in the region.	<ul style="list-style-type: none"> <li>- Contact details</li> <li>- Data collection</li> <li>- Field visits</li> <li>- Focus group interview</li> <li>- Individual interview</li> <li>- Remote Call Monitoring</li> </ul>	Assessment report updated data base	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 1.2 Provide direct service support to 240 boys and girls (disaggregated by age and gender - 30% girls) severely affected by emergencies (referrals to other service providers, legal, medical fee, transport support during a reintegration, school reintegration kit (uniform, learning materials & a hygiene kit for girls) etc) Girls estimated at 30% of the total figure	<ul style="list-style-type: none"> <li>- Contact details</li> <li>- Data collection</li> <li>- Field visits</li> <li>- Focus group interview</li> <li>- Individual interview</li> <li>- Other</li> <li>- Photo with or without GPS data</li> <li>- Remote Call Monitoring</li> <li>- Verification</li> </ul>	peer support group meeting reports training reports trainee attendance list, photos of trainings in session contact details for trainers; contact details for attendees; photos of training	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 1.3 Train teachers, staffs, CBCPMs/CPFPs on key child protection and psychosocial support (PSS) for children (72 pax - 40% women) & support referrals and reintegration of children (including tracing and linking to existing family tracing networks, counselling)	<ul style="list-style-type: none"> <li>- Contact details</li> <li>- Data collection</li> <li>- Field visits</li> <li>- Focus group interview</li> <li>- Individual interview</li> <li>- Photo with or without GPS data</li> <li>- Remote Call Monitoring</li> </ul>	training reports trainee attendance list contact details for trainers; contact details for attendees; photos of training data on tracing and family linking	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 2.1 Assess key child protection concerns in the target project sites to generate a CP baseline & also use the findings to develop capacity building packages for children and the service providers in the project locations The CP Inter-Agency assessment tools will be used. This assessment will also specifically focus on key CP concerns differently affecting girls and boys to help the project team to 1) designing of capacity building packages for children/service providers 2) understand the issues to be addressed before, during or after the reintegration of children (i.e. fears, worries, concerns etc) 3) integrate project indicators measurement for purposes of bench-marking as well as broader assessment of CP concerns in the district for future programming.	<ul style="list-style-type: none"> <li>- Contact details</li> <li>- Data collection</li> <li>- Field visits</li> <li>- Focus group interview</li> <li>- Individual interview</li> <li>- KAP survey</li> <li>- Photo with or without GPS data</li> <li>- Remote Call Monitoring</li> </ul>	training curriculum training plan list of boys/girls, women/men involved	X	X	X										
Activity 2.2 Support establishment of 3 girls peer support groups in three schools (aprox. 30 girls/group) and develop their coping assets to enable them to effectively prevent or deal with the effects of SGBV often commonly reported in the IDP settlements	<ul style="list-style-type: none"> <li>- Contact details</li> <li>- Data collection</li> <li>- Field visits</li> <li>- Focus group interview</li> <li>- Individual interview</li> <li>- KAP survey</li> <li>- Other</li> </ul>	training reports trainee attendance list contact details for trainers; contact details for attendees; photos of training	X		X		X		X		X				

	- Photo with or without GPS data - Remote Call Monitoring																		
Activity 2.3 Train 120 boys and girls (with proportionate gender consideration) who are out of school in the project locations in child protection issues including identification and reporting of CP abuses, prevention of family separation, GBV, HIV/AIDS and life skills & disaster risk reduction in their schools and communities	- Contact details - Data collection - Field visits - Focus group interview - Individual interview - KAP survey - Other - Photo with or without GPS data - Remote Call Monitoring	training reports trainee attendance list contact details for trainers; contact details for attendees; photos of training	X	X	X	X	X												
Activity 3.1 Map out existing CBCPMs/CPFPs and child protection service providers in project locations as well as the key CP support that they provide to children in Beletwyne	- Contact details - Data collection - Field visits - Focus group interview - Individual interview - Remote Call Monitoring	database on CBCPM/ CPFP and child protection service providers contact details	X	X															
Activity 3.2 Link three (3) CBCPMs (35 members each) and four (4) CPFPs with support structures/service providers in respective communities; support them to collect information on cases handled by sex/age/support provided	- Contact details - Data collection - Field visits - Focus group interview - Individual interview - KAP survey - Remote Call Monitoring	contact details of CBCPM and CPFP members report on cases handled	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Activity 3.3 Train 90 members of CBCPMs & CPFPs in child protection and support them to provide psychosocial support to boys and girls, make effective referrals and follow ups of CP cases	- Contact details - Data collection - Field visits - Focus group interview - Individual interview - KAP survey - Photo with or without GPS data - Remote Call Monitoring	training reports trainee attendance list contact details for trainers; contact details for attendees; photos of training referral details and follow up reports	X	X	X	X	X	X	X										

## OTHER INFORMATION

Coordination with other Organizations in project area	Organization	Activity
	1. CPWG	We shall coordinate with the CPWGs in the respective field locations in conducting the child protection assessment
	2. Other clusters/INGOs	in ensuring an effective referral system and in advocating on issues related to children's right and their protection.
	3. IMC/CESVI	raising issues and concerns and coordinating with other partners
Gender theme support	Yes	
Outline how the project supports the gender theme	Boys, girls, women and men are all involved in this project. Indicators that are related to individuals aim for a minimum of 50% female participation where feasible otherwise a gender assumption of at least 30% women & girls is made in all activities. Some activities are specifically targeting the needs of the girls.	
Select (tick) activities that supports the gender theme	<p>Activity 1.1: Support CBCP structures and community based child protection focal persons (CBCPFPs) to identify 75 separated and unaccompanied children in the project locations, document their profiles, trace and facilitate inter-camp reintegration with their families within Beletwyne. Any cases belonging to other districts will be referred to the FTR agencies in the region.</p> <p>Activity 1.2: Provide direct service support to 240 boys and girls (dissagregated by age and gender - 30% girls) severely affected by emergencies (referrals to other service providers, legal, medical fee, transport support during a reintegration, school reintegration kit (uniform, learning materials &amp; a hygiene kit for girls) etc) Girls estimated at 30% of the total figure</p> <p>Activity 1.3: Train teachers, staffs, CBCPMs/CPFPs on key child protection and psychosocial support (PSS) for children (72 pax - 40% women) &amp; support referrals and reintegration of children (including tracing and linking to existing family tracing networks, counselling)</p> <p>Activity 2.1: Assess key child protection concerns in the target project sites to generate a CP baseline &amp; also use the findings to develop capacity building packages for children and the service providers in the project locations The CP Inter-Agency assessment tools will be used. This assessment will also specifically focus on key CP concerns differently affecting girls and boys to help the project team to 1) designing of capacity building packages for children/service providers 2) understand the issues to be addressed before, during or after the reintegration of children (i.e. fears, worries, concerns etc) 3) integrate project indicators measurement for purposes of bench-marking as well as broader assessment of CP concerns in the district for future programming.</p> <p>Activity 2.2: Support establishment of 3 girls peer support groups in three schools (aprox. 30 girls/group) and develop their coping assets to enable them to effectively prevent or deal with the effects of SGBV often commonly reported in the IDP settlements</p> <p>Activity 2.3: Train 120 boys and girls (with proportionate gender consideration) who are out of school in the project locations in child protection issues including identification and reporting of CP abuses, prevention of family separation, GBV, HIV/AIDS and life skills &amp; disaster risk reduction in their schools and communities</p> <p>Activity 3.1: Map out existing CBCPMs/CPFPs and child protection service providers in project locations as well as the key CP support that they provide to children in Beletwyne</p> <p>Activity 3.2: Link three (3) CBCPMs (35 members each) and four (4) CPFPs with support structures/service providers in respective communities; support them to collect information on cases handled by sex/age/support provided</p> <p>Activity 3.3: Train 90 members of CBCPMs &amp; CPFPs in child protection and support them to provide psychosocial support to boys and girls, make</p>	

effective referrals and follow ups of CP cases

## BUDGET

1.1 Supplies, commodities, equipment and transport		1.1.1 Supplies (materials and goods)							
Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total	
	community based child protection focal persons (CBCPPFs).	450	6	7	18,900.00	0.00	18,900.00		
	direct service support (referrals to other service providers, legal, medical fee, transport support during a reintegration, school reintegration kit (uniform, learning materials & a hygiene kit for girls) etc)	90	240	1	21,600.00	0.00	21,600.00		
	CP assessment, incl baseline data collection and development of capacity building package	25000	1	1	25,000.00	0.00	25,000.00		
	Establishment of 3 girl peer groups	1500	3	2	9,000.00	0.00	9,000.00		
	Map out existing CBCPMs/CPFPs and child protection service providers in project locations as well as the key CP support that they provide to children in Beletwyne	1500	1	1	1,500.00	0.00	1,500.00		
	support to CBCPMs and CPFPs	1000	1	6	6,000.00	0.00	6,000.00		
	Monitoring	6000	1	1	6,000.00	0.00	6,000.00		
<b>Subtotal Supplies</b>					88,000.00	0.00	88,000.00	62.8	
1.1.2 Transport and Storage		Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total	
	Travel and Accomodation ( NBO - Hiran )	1300	2	4	10,400.00	1,200.00	9,200.00		
<b>Subtotal Transport and Storage</b>					10,400.00	1,200.00	9,200.00	6.6	
1.2 Personnel (staff, consultants, travel and training)		1.2.1 International Staff							
Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total	
	Child Protection Specialist (30%)	5400	1	3	16,200.00	16,200.00	0.00		
	Security Manager	6500	1	3	19,500.00	19,500.00	0.00		
<b>Subtotal International Staff</b>					35,700.00	35,700.00	0.00	0.0	
1.2.2 Local Staff		Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total	
	Finance Officer-NBO	1950	1	2	3,900.00	3,900.00	0.00		
	Admin officer-NBO	1950	1	2	3,900.00	3,900.00	0.00		
	Staff Development (Programme) -NBO	1600	1	1	1,600.00	1,000.00	600.00		
	CP Cordinator (Mogadishu - 40%)	1800	1	2	3,600.00	1,200.00	2,400.00		
	Project Manager(100%)	1950	1	1	1,950.00	0.00	1,950.00		
	Project Officer (100%)	950	1	7	6,650.00	0.00	6,650.00		
	CP Focal Points (100%)	100	4	6	2,400.00	0.00	2,400.00		
<b>Subtotal Local Staff</b>					24,000.00	10,000.00	14,000.00	10.0	
1.3 Training of Counterparts		Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total	
	Training of 120 boys and girls on child protection issues including identification and reporting of CP abuses, prevention of family separation, GBV, HIV/AIDS and life skills & disaster risk reduction in their schools and communities	1500	4	1	6,000.00	0.00	6,000.00		
	Train 90 members of CBCPMs & CPFPs in child protection and support them to provide psychosocial support to boys and girls,make effective referrals and follow ups of CP cases	1500	3	1	4,500.00	0.00	4,500.00		
	One day training of 75 teachers, staffs, CBCPMs/CPFPs on key child protection and psychosocial support (PSS)	1500	3	1	4,500.00	0.00	4,500.00		
<b>Subtotal Training of Counterparts</b>					15,000.00	0.00	15,000.00	10.7	
1.4 Contracts (with		Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total	
<b>Subtotal Contracts</b>					0.00	0.00	0.00	0.0	

Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Office Running Costs -Hiran	1500	1	4	6,000.00	4,100.00	1,900.00	
	Office Rent (including Security Guards at 10%)	2500	1	4	10,000.00	7,000.00	3,000.00	
	Communication Costs	620	1	4	2,480.00	1,680.00	800.00	
	Nairobi G/House and office Rent	3400	1	3	10,200.00	3,400.00	6,800.00	
	Bank Transfer Costs	1500	1	1	1,500.00	0.00	1,500.00	
<b>Subtotal Other Direct Costs</b>					30,180.00	16,180.00	14,000.00	10.0
<b>TOTAL</b>					203,280.00	63,080.00	140,200.00	
					Amount(USD)	Organization	CHF	% of CHF Total
Indirect Costs					9,800.00	0.00	9,800.00	6.9900
<b>GRAND TOTAL</b>					213,080.00	63,080.00	150,000.00	100.0

## Other sources of funds

Description	Amount	%
Organization	63,080.00	42.05
Community	0.00	0.00
CHF	150,000.00	100.00
Other Donors a)	0.00	
b)	0.00	
<b>TOTAL</b>	<b>150,000.00</b>	

## LOCATIONS

Region	District	Location	Activity	Beneficiary Description	Number	Latitude	Longitude	P.Code
Hiraan	Belet Weyne	Belet Weyne	all activities as per workplan in Agabarur primary school	boys and girls	444	4.735984	45.204268	NB-3815-G05-001
Hiraan	Belet Weyne	Belet Weyne	all activities as per workplan in Sayid Ali Primary school	boys and girls	458	4.735984	45.204268	NB-3815-G05-001
Hiraan	Belet Weyne	Belet Weyne	all activities as per workplan in Abdisomane Primary /Secondary school	boys and girls	455	4.735984	45.204268	NB-3815-G05-001
Hiraan	Belet Weyne	Belet Weyne	all activities as per workplan in 3 MCHs	boys and girls, women and men	728	4.735984	45.204268	NB-3815-G05-001
<b>TOTAL</b>					2,085			

## DOCUMENTS

## Document Description

1. BOQ 1.1.1.5 -8

2. BOQ 1.3.1, 1.3.2, 1.3.3

3. 1.1.1.10 - 1.1.2.1 - 1.1.1.2 - 1.1.1.4 - 1.5.1 - 1.5.2 - 1.5.3 BOQs

4. revised 1.3.1 to 1.3.5

5. revised 1.1.1.10,1.1.2.1, 1.1.1.4,1.5.1,1.5.2, 1.5.3