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SGJ (Solidarity Group of Jubbaland)

Improving Access to Clean and Safe Water, Sanitation Facilities and Hygiene Promotion in Kismayo Schools

CHF-DMA-0489-494

Water, Sanitation and Hygiene	Secondary Cluster	
Standard Allocation 1 (May 2013)	Project Duration	9 months
128,609.00		
CAP Code	SOM-13/WS/56623	CAP Budget
		452,075.00
CAP Project Ranking	A - HIGH	CAP Gender Marker

	Men	Women	Total
Beneficiary Summary			
	Boys	Girls	Total
	Total		
Total beneficiaries include the following:			
Internally Displaced People/Returnees	170	220	390
Urban Poor	208	209	417
Children under 18	1,343	3,264	4,607

Partner	Budget
N/A	0.00
	0.00

Name: Bashir Abdi Aktar Title: Executive Director

Telephone: 254720741990/0733283644 E-mail: solidaritysom@yahoo.com

FORMATION

One of the last liberated towns from Al-Shabab, Kismayo was in the past deprived of from humanitarian aid to reach the most vulnerable that required support. In reference to the snapshot for April 2013 in Somalia, 1.5 million people are living in crisis and emergency. Greater part is in South- Central Somalia, largely the urban centers such as Kismayo. The past 6 months, the security condition has been improving and Kismayo has been accessible to humanitarian interventions. Water, health and livelihoods (UNHCR April 2013). An estimated 71% of the Somali population does not have a reliable access to safe water throughout the year and 77% percent of the population does not have access to improved sanitation facilities according to (CAP 2013-2015) analysis. WASH Cluster estimates that 63% and learning spaces in Somalia are not served by wash facilities, Kismayo remains still one of the worst WASH situation in South-central somalia. Returnees from Kenya and other regions of Somalia are noted as stability is returning in region, particularly in Kismayo. Movements of in the border areas of Jubba in increased from March-April 2013 from 2500 to 3080 (UNHCR, April 2012). Kismayo is one of the biggest destinations of returnees going home or seek assistance. 5514 school children (1348 boys and 3264 girls, and 378 men and 429 women including male and female teachers and other staff in school, PTAs need urgent access to adequate water, sanitation facilities and proper hygiene practices

2. Needs assessment. Describe the capacities in place, then identify the gaps (previous and new). Explain the specific needs of your target group(s) in detail. State how the needs assessment was conducted (who consulted whom, how and when?). List any baseline data

Rapid WASH assessment conducted in Kismayo by Solidarity Group of Jubbaland (SGJ) focusing on needs of WASH in 15 schools in May 2013 by SGJ, showed only 27% of schools surveyed do not meet the Cluster "minimum" standards of 30 girls and 50 boys per drop hole. • 99% of schools have more than 100 pupils per drop hole and 6% of schools have no latrines at all. • The facilities that exist are frequently a barrier to those children most in need of an education. 100% of schools do not have facilities that are suitable or accessible to children with disabilities. • 65% of girls latrines did not have doors providing dignity and privacy. Hand washing with soap is among the most effective and inexpensive ways to prevent diarrhea diseases and pneumonia Yet, despite its life saving potential: • 87% of schools did not have functional hand-washing facilities with water and 100% did not have soap • 28% of schools in these schools reported having access to protected water supply though this isn't regular or sufficient quantity. Taking into account Gender and mainstreaming SGJ intends to implements WASH in schools intervention by targeting to ensure schools and learning spaces have adequate clean water supply, sufficient appropriate latrines and sanitation facilities and accompanying training and messaging to support behavioral change to 5514 school children (1348 boys and 3264 girls, and 378 men and 429 women including male and female teachers and other staff in school, PTAs need urgent

3. Activities. List and describe the

The SGJ is currently implementing Sanitation Programme through Cash for work funded by ICRC in Kismayo Town for a period of three months. Project is targeting 492 poor HHs from the IDPs camps. Each of the targeted beneficiary households will be receive 100 USD for the period of three months. Previously,

activities that your organization is currently implementing to address these needs

SGJ implemented a water trucking project in Lower Juba ,Dobley and Dif areas, during the 2011 drought. The CHF proposed project will help to reach more for the 15 school children in kismayu. Through this project we plan to; 1. Construction of 50 pit latrines with hand washing facilities for IDPs (75%) of these latrines will be directly used only for women and girls while the other (25%) will be used and benefited for men and boys 1033 men and 1917 women 2 Construction of 10 Ten shallow wells in Kismayo Town of Latitude -0.36029 Longitude 42.546261 of Shaqaalaha Village Xamdi/Alla Suge and Maanamufa IDP Camps of 314 HH =1500 People 500 women, 330 men,359 Girls and 311 boys for improving sufficient quantities of water 3 Hygiene promotions activities in IDPs camps and in schools, through disseminations of key hygiene messages specific to AWD preparedness. 4. Conducting Training of Hygiene Promotion for ten (48) active WES Committees from the four selected schools among the 15 schools and their selection based on as being their location of these four schools the mot waste garbagel areas among the others 5- provision of hygiene kits to 503 school girls from

LOGICAL FRAMEWORK

Objective 1	Improved access to suitable and sustainable water and sanitation facilities and appropriate hygiene behaviors (practices) in 15 schools in kismayo children of 5514 (1348 boys and 3264 girls, and 378 men and 429 women including male and female teachers and other staff in school, PTAs , mostly the children are from vulnerable urban poor and IDPs , all in emergency needs in Kismayo, Lower Jubba region, to improve resilience in this chronic humanitarian crisis			
Outcome 1	population of 5514 school children (1348 boys and 3264 girls, and and 378 men and 429 women including male and female teachers and other staff in school, PTAs , have access to sufficient fit-for-purpose water and water facilities available and accessible (3 litres per student per da) at all times including those with disabilities for personal hygiene, food preparation, cleaning and laundry, by end of project in 15 schools with sustainable exit strategy including protecting the shallow wells by EoP			
Activity 1.1	Construction of ten (10) shallow wells. fitted with raised concrete aprons with consultation of all stakeholders taking into accounting the needs of women, girls, men and boys. It will benefit 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs. The wells will be to prevent flooding surface run-off water from polluting the wells. Further, the wells will be fitted with hand pumps to help in safe water abstraction. The wells will be constructed in eight schools in Kismayo while four of them do not have single shallow well or any other water source the schools Namely 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Primary/Seconda			
Activity 1.2	Provision or fixing ten (10) hand pump wells to the ten constructed shalow wells in the Ten schools taking into account the needs of boys, men, women and girls .Pumps will be made suitable for use by women and girls who are mostly assigned the responsibility of water collection in most households. To further increase the sanitary conditions around the wells, drainage of spilled water will be created. SGJ will also establish a community committee to manage the protected. these hand pump wells will be benefited 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs totaling 5514 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4- Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Prima			
Activity 1.3	Formation and training o(f 48) WES committee 30 women and 18 men representing from the eight schools among the 15 schools in kismayo so as a pilot we select four (4) schools consisting both secondary school and two primary school and one pre-unit school to form WES Committee and each school WES Committee will consist 12 members to be trained following the WASH Cluster guideline. The WES committees training cover the topics of: a. Roles and responsibilities, b. PHAST, c. Sanitary Surveys, d. financial management and book keeping, e. conflict resolution, f. Environmental sanitation (keeping the area around water sources clean) and community mobilization methods. g. Cholera and AWD prevention using the WASH cluster guidelines h. Disaster Reduction and Response mechanisms.			
Indicators for outcome 1		Cluster	Indicator description	Target
	Indicator 1.1	Water, Sanitation and Hygiene	Number of people, disaggregated by gender, benefited form constructed and rehabilitated strategic water systems	5514
	Indicator 1.2	Water, Sanitation and Hygiene	Number of people with sustained access to safe water	5514
	Indicator 1.3	Water, Sanitation and Hygiene	Number of people in WES Committees	48
Outcome 2	Sufficient, accessible, private, secure, clean, culturally appropriate and gender sensitive latrines/toilets for school children and staff in 15 schools of which will benefit population of 5514 of school children (1348 boys and 3264 girls, and 378 men and 429 women including male and female teachers and other staff in school, PTAs ,WES Committees 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary sch. 3-Rugta Primary/Secondary school 4- Gulwade Primary/Secondary sch. 5-Gobweyn Primary sch. 6-Kismayo Primary Sch. 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9- Farjano Primary/secondary school 10-Barwaaqo Primary School			
Activity 2.1	Construction of 50 Sufficient, culturally and social conditions-sensitive, age and gender appropriate latrines taking (one per 30 girls and one for female staff; one toilet per 50 boys, and one for male staff compared with WASH cluster standards all are easily accessible to all, including staff and children with disabilities or suffering from chronic diseases (toilets are child friendly). Male and female toilets are completely separated. All latrines constructed are fitted with hand washing facilities Toilets provide privacy and security, hygienic to use and easy to clean, have convenient hand-washing facilities taking into account the needs of women, girls, boys and men. 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole			
Activity 2.2	The established and trained of the four WES committees consisting 30 women and 18 men from the Teachers and PTAs and also student hygiene sanitation clubs established ensure that schools cleaning is effective, schools use a system of monitoring school sanitation practices, there is a system for cleaning latrines with adequate materials (e.g., water, soap and broom), there is a maintenance fund for latrine management enough to buy soap, brooms etc. Taking into account gender balance and with do no harm during the project period in project designing, risk of gender based violence is considered and incorporated.			
Activity 2.3	Provision of 48 sanitation tools (Kits) to four WES Committee that will consist 48 members 30 women and 18 men that are representing from four schools as pilot to improve solid waste management, SGJ will distribute sanitation tools to 48 (48) sanitation Kits tools for four WES committees The schools will be mobilized to dedicate at least two days every week for cleaning around the schools. Further, the schools will be mobilized to appoint custodians of the sanitation tools for safe keeping and for control of use. The sanitation tools set will include shovels, shovels , Rakes, hard brooms and 2 wheelbarrows for waste transport. The four schools are below listed school names these schools were selected from among the other ten schools due to being in locations were there is alot of waste garbagel almost 1859 students of which (1145) (Boys and 708 girls 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary sch. 3-Kismayo Primary Sch. 4- Umul Quraa Pre school			
Indicators for outcome 2		Cluster	Indicator description	Target
	Indicator	Water, Sanitation and	Number of beneficiaries, disaggregated by sex, with increased access to sanitation facilities	5514

	2.1	Hygiene		
	Indicator 2.2	Water, Sanitation and Hygiene	Number of beneficiaries, disaggregated by sex, reached through safe sustainable waste disposal and distribution of sanitation tools.	48
	Indicator 2.3	Water, Sanitation and Hygiene	Number of beneficiaries in WES Committees	48
Outcome 3	Correct use (esp. hand washing) and maintenance of WASH facilities is ensured through target sustained hygiene promotion and facility maintenance procedures in 15 schools (2651) of school children (900 boys and 1703 girls, and 18men and 30 women) including male and female teachers and other staff in school, PTAs ,WES Committees with progress matching construction 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Primary/Secondary 11-Kafalo Primary/secondary school 12-Mohamed Jama primary/secondary school 13-Barwaaqo Primary school 14-Saluhudiin Primary/Secondary school 15-Khalid Binu waliid Primary school			
Activity 3.1	Trained WES Committees that consist of 48 people, 30 women and 18 men from the teachers and PTA and students sanitation and hygiene clubs ensure the schools hygiene promotion activities utilizing the IEC hygiene promotion materials with the schools children. Organizing public awareness school sanitation and hygiene promotion within learners and parents to ultimately reach the community through parents involvement.			
Activity 3.2	Provision of hygiene kits to 503 girls from school children mainly from IDPs and urban poor in the targeted 15 schools. who reached at the age of menstruation periods. The contents of the hygiene kits will include soap, Sanitary cloth, Plastic washing basin and Sachets of washing powder these school children will be selected and come from the below listed 15 schools who are above standard four classes from all the 15 schools 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Primary/Secondary 11-Kafalo Primary/secondary school 12-Mohamed Jama primary/secondary school 13-Barwaaqo Primary school 14-Saluhudiin Primary/Secondary school 15-Khalid Binu waliid Primary school			
Activity 3.3	Printing and the use of hygiene promotional materials and methods. Booklets and other written material used in hygiene promotion and School Sanitation Committees or Clubs formed by children. In addition, special material (games, toys, etc.) are used for hygiene promotion and School Sanitation Committees or Clubs are active. Teachers involve children in regular monitoring of school sanitation facilities and in their regular upkeep and maintenance (e.g., reporting and solving problems). All students and teachers aware of the health benefits of HW with soap/ash. in this activity will be benefited all the children from the ten schools who are above standard five of which will be 900 boys and 1200 girls total 2100 students this activity will be SGJ Donation to this project			
Indicators for outcome 3		Cluster	Indicator description	Target
	Indicator 3.1	Water, Sanitation and Hygiene	Number of beneficiaries, disaggregated by sex, participating in hygiene promotion campaigns	48
	Indicator 3.2	Water, Sanitation and Hygiene	Number of Beneficiaries disaggregated by sex receiving Soap and other hygiene Kits	503
	Indicator 3.3	Water, Sanitation and Hygiene	Number of Community beneficiaries and teachers disaggregated by sex trained in effective hygiene communication.	2100

WORK PLAN

Project workplan for activities defined in the Logical framework	Activity Description	Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12
		Activity 1.1 Construction of ten (10) shallow wells. fitted with raised concrete aprons with consultation of all stakeholders taking into accounting the needs of women, girls, men and boys. It will benefit 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs. The wells will be to prevent flooding surface run-off water from polluting the wells. Further, the wells will be fitted with hand pumps to help in safe water abstraction. The wells will be constructed in eight schools in Kismayo while four of them do not have single shallow well or any other water source the schools Namely 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Primary/Seconda	X	X	X	X	X
Activity 1.2 Provision or fixing ten (10) hand pump wells to the ten constructed shalow wells in the Ten schools taking into account the needs of boys, men, women and girls .Pumps will be made suitable for use by women and girls who are mostly assigned the responsibility of water collection in most households. To further increase the sanitary conditions around the wells, drainage for spilled water will be created. SGJ will also establish a community committee to manage the protected. these hand pump wells will be benefited 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs totaling 5514 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Prima	X	X	X	X	X		
Activity 1.3 Formation and training of (48) WES committee 30 women and 18 men representing from the eight schools among the 15 schools in kismayo so as a pilot we select four (4) schools consisting both secondary school and two primary school and one pre-unit school to form WES Committee and each school WES Committee will consist 12 members to be trained following the WASH Cluster guideline. The WES committees training cover the topics of: a. Roles and responsibilities, b. PHAST, c. Sanitary Surveys, d. financial management and book keeping, e. conflict resolution, f. Environmental sanitation (keeping the area around water sources clean) and community mobilization methods. g. Cholera and AWD prevention using the WASH cluster guidelines h. Disaster Reduction and Response mechanisms.	X	X	X	X			
Activity 2.1 Construction of 50 Sufficient, culturally and social conditions-sensitive, age and gender appropriate latrines taking (one per 30 girls and one for female staff; one toilet per 50 boys, and one for male staff compared with WASH cluster standards all are easily accessible to all, including staff and children with disabilities or suffering from chronic diseases (toilets are child friendly). Male and female toilets are completely separated. All latrines constructed are fitted with hand washing facilities Toilets provide privacy and security, hygienic to use and easy to clean, have convenient hand-washing facilities taking into account the needs of women, girls, boys and men. 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary		X	X	X	X		

school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanool														
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Activity 2.3 Provision of 48 sanitation tools (Kits) to four WES Committee that will consist 48 members 30 women and 18 men that are representing from four schools as pilot to improve solid waste management, SGJ will distribute sanitation tools to 48 (48) sanitation Kits tools for four WES committees The schools will be mobilized to dedicate at least two days every week for cleaning around the schools. Further, the schools will be mobilized to appoint custodians of the sanitation tools for safe keeping and for control of use. The sanitation tools set will include shovels, shovels , Rakes, hard brooms and 2 wheelbarrows for waste transport. The four schools are below listed school names these schools were selected from among the other ten schools due to being in locations where there is alot of waste garbages almost 1859 students of which (1145(Boys and 708 girls 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary sch. 3-Kismayo Primary Sch. 4- Umul Quraa Pre school	X	X	X											
Activity 3.1 Trained WES Committees that consist of 48 people, 30 women and 18 men from the teachers and PTA and students sanitation and hygiene clubs ensure the schools hygiene promotion activities utilizing the IEC hygiene promotion materials with the schools children. Organizing public awareness school sanitation and hygiene promotion within learners and parents to ultimately reach the community through parents involvement.	X	X	X	X										
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M & E DETAILS

Activity Description	M & E Tools to use	Means of verification	<i>Month (s) when planned M & E will be done</i>												
			1	2	3	4	5	6	7	8	9	10	11	12	
Activity 1.1 Construction of ten (10) shallow wells. fitted with raised concrete aprons with consultation of all stakeholders taking into accounting the needs of women, girls, men and boys. It will benefit 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs. The wells will be to prevent flooding surface run-off water from polluting the wells. Further, the wells will be fitted with hand pumps to help in safe water abstraction. The wells will be constructed in eight schools in Kismayo while four of them do not have single shallow well or any other water source the schools Namely 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Primary/Seconda	- 3rd party monitoring - Contact details - Focus group interview - Individual interview - Photo with or without GPS data - Verification	photos of the shallow wells before, during and after the shallow wells completion, site visits to verify, contact details of WES committee members		X	X	X	X	X	X						
Activity 1.2 Provision or fixing ten (10) hand pump wells to the ten constructed shalow wells in the Ten schools taking into account the needs of boys, men, women and girls .Pumps will be made suitable for use by women and girls who are mostly assigned the responsibility of water collection in most households. To further increase the sanitary conditions around the wells, drainage for spilled water will be created. SGJ will also establish a community committee to manage the protected. these hand pump wells will be benefited 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs totaling 5514 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Prima	- 3rd party monitoring - Contact details - Data collection - Field visits - Focus group interview - GPS data - Individual interview - Photo with or without GPS data - Verification	GPS and photos before and after the installation. Contacts of persons in charge of the schools			X	X	X	X	X						
Activity 1.3 Formation and training of (48) WES committee 30 women and 18 men representing from the eight schools among the 15 schools in kismayo so as a pilot we select four (4) schools consisting both secondary school and two primary school and one pre-unit school to form WES Committee and each school WES Committee will consist 12 members to be trained following the WASH Cluster guideline. The WES committees training cover the topics of: a. Roles and responsibilities, b. PHAST, c. Sanitary Surveys, d. financial management and book keeping, e. conflict resolution, f. Environmental sanitation (keeping the area around	- 3rd party monitoring - Contact details - Data collection - Field visits - Individual interview - Post Distribution Monitoring	field visits to observe presence of tools and use, post distribution monitoring report, calling of beneficiaries		X				X	X						

<p>water sources clean) and community mobilization methods. g. Cholera and AWD prevention using the WASH cluster guidelines h. Disaster Reduction and Response mechanisms.</p>																
<p>Activity 2.1 Construction of 50 Sufficient, culturally and social conditions-sensitive, age and gender appropriate latrines taking (one per 30 girls and one for female staff; one toilet per 50 boys, and one for male staff compared with WASH cluster standards all are easily accessible to all, including staff and children with disabilities or suffering from chronic diseases (toilets are child friendly). Male and female toilets are completely separated. All latrines constructed are fitted with hand washing facilities Toilets provide privacy and security, hygienic to use and easy to clean, have convenient hand-washing facilities taking into account the needs of women, girls, boys and men. 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7-Umul Quraa Pre school 8-Khadijia Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole</p>	<ul style="list-style-type: none"> - 3rd party monitoring - Contact details - Data collection - Field visits - Focus group interview - GPS data - Individual interview - Photo with or without GPS data - Remote Call Monitoring - Verification 	<p>site visits verification , sharing of photos, telephone monitoring by calling beneficiaries and local leaders</p>		X		X		X	X							
<p>Activity 2.2 The established and trained of the four WES committees consisting 30 women and 18 men from the Teachers and PTAs and also student hygiene sanitation clubs established ensure that schools cleaning is effective, schools use a system of monitoring school sanitation practices, there is a system for cleaning latrines with adequate materials (e.g., water, soap and broom), there is a maintenance fund for latrine management enough to buy soap, brooms etc. Taking into account gender balance and with do no harm during the project period in project designing, risk of gender based violence is considered and incorporated.</p>	<ul style="list-style-type: none"> - 3rd party monitoring - Contact details - Data collection - Distribution monitoring - Field visits - Focus group interview - Individual interview - Photo with or without GPS data - Post Distribution Monitoring - Verification 	<p>field visits to observe presence of tools and use, post distribution monitoring report, calling of beneficiaries</p>	X			X			X							
<p>Activity 2.3 Provision of 48 sanitation tools (Kits) to four WES Committee that will consist 48 members 30 women and 18 men that are representing from four schools as pilot to improve solid waste management, SGJ will distribute sanitation tools to 48 (48) sanitation Kits tools for four WES committees The schools will be mobilized to dedicate at least two days every week for cleaning around the schools. Further, the schools will be mobilized to appoint custodians of the sanitation tools for safe keeping and for control of use. The sanitation tools set will include shovels, shovels , Rakes, hard brooms and 2 wheelbarrows for waste transport. The four schools are below listed school names these schools were selected from among the other ten schools due to being in locations where there is alot of waste garbages almost 1859 students of which (1145(Boys and 708 girls 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary sch. 3-Kismayo Primary Sch. 4-Umul Quraa Pre school</p>	<ul style="list-style-type: none"> - 3rd party monitoring - Biometry with fingerprint - Contact details - Data collection - Field visits - Individual interview 	<p>List of persons recieved and phone contacts, field visits, monitoring reports, end of project survey</p>	X	X	X											
<p>Activity 3.1 Trained WES Committees that consist of 48 people, 30 women and 18 men from the teachers and PTA and students sanitation and hygiene clubs ensure the schools hygiene promotion activities utilizing the IEC hygiene promotion materials with the schools children. Organizing public awareness school sanitation and hygiene promotion within learners and parents to ultimately reach the community through parents involvement.</p>	<ul style="list-style-type: none"> - 3rd party monitoring - Contact details - Data collection - KAP survey - Photo with or without GPS data - Survey - Verification 	<p>List of persons trained and phone contacts, field visits, monitoring reports, end of project survey</p>		X		X		X								
<p>Activity 3.2 Provision of hygiene kits to 503 girls from school children mainly from IDPs and urban poor in the targeted 15 schools. who reached at the age of menstruation periods. The contents of the hygiene kits will include soap, Sanitary cloth, Plastic washing basin and Sachets of washing powder these school children will be selected and come from the below listed 15 schools who are above standard four classes from all the 15 schools 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7-Umul Quraa Pre school 8-Khadijia Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Primary/Secondary 11-Kafalo Primary/secondary school 12-Mohamed Jama primary/secondary school 13-Barwaaqo Primary school 14-Saluhudiin Primary/Secondary school 15-Khalid Binu wallid Primary school</p>	<ul style="list-style-type: none"> - 3rd party monitoring - Contact details - Data collection - Distribution monitoring - Field visits - Individual interview - KAP survey - Photo with or without GPS data - Post Distribution Monitoring - Remote Call Monitoring - Verification 	<p>Sharing of photos of kit distributions, telephone calling of beneficiaries with contacts, post distribution monitoring reports and foccus group discussions with women sanitation groups</p>	X		X		X		X							
<p>Activity 3.3 Printing and the use of hygiene promotional materials and methods. Booklets and other written material used in hygiene promotion and School Sanitation Committees or Clubs formed by children. In addition, special material (games, toys, etc.) are used for hygiene promotion and School Sanitation Committees or Clubs are active. Teachers involve children in regular monitoring of school sanitation facilities and in their regular upkeep and maintenance (e.g., reporting and solving problems). All students and teachers aware of the health benefits of HW with soap/ash. in this activity will be benefited all the children from the ten schools who are above standard five of which will be 900 boys and 1200 girls total 2100 students this activity will be SGJ Donation to this project</p>	<ul style="list-style-type: none"> - 3rd party monitoring - Biometry with fingerprint - Contact details - Data collection - Field visits 	<p>List of persons recieved and phone contacts, field visits, monitoring reports, end of project survey</p>	X	X	X	X										

OTHER INFORMATION

<p>Coordination with other Organizations in project area</p>	<p>Organization</p>	<p>Activity</p>
	<p>1. Coordination with other cluster agencies</p>	<p>SGJ is an active member of WASH, Health, Education clusters. The project will be coordinated with active partners in these clusters so as to have synergic impact. In particular SGJ will have close relations with health institutions, centres, nutrition centres. Also, close coordination will be maintained with Education partners, cluster. Particular coordination will be maintained with UNICEF-Somalia Education and WASH units as this WASH project particularly target kismayo schools.</p>
	<p>2. Coordination with WASH cluster coordinator and regional</p>	<p>SGJ is an active WASH cluster member and currently implementing activities in Kismayo. During CHF proposal planning, SGJ consulted with regional WASH cluster members and cluster coordinator to avoid overlapping and duplication of activities. SGJ will provide updated</p>

	<table border="1"> <tr> <td>focal point</td> <td>information on implementation and progress of the project to the WASH cluster including 4W matrix.</td> </tr> <tr> <td>3. Coordination with local authority and administration</td> <td>SGJ consults and coordinates with local authorities and administration, in particular Jubba Education Network, in Kismayo at the initial stage of the project and share project documents. It will also be part of the stakeholders monitoring and evaluation activities to ensure ownership and sustainability after the project ends.</td> </tr> <tr> <td>4. Close and good coordination with OXFAM</td> <td>WASH Project in Kismayo</td> </tr> <tr> <td>5. Close and good coordination with DIAL</td> <td>Nutrition and Health Project in Kismayo</td> </tr> <tr> <td>6. Close and good coordination with ARC</td> <td>Sanitation Project in Kismayo</td> </tr> <tr> <td>7. Close and good coordination with IOM</td> <td>WASH CHF proposed Project in IDP camps</td> </tr> </table>	focal point	information on implementation and progress of the project to the WASH cluster including 4W matrix.	3. Coordination with local authority and administration	SGJ consults and coordinates with local authorities and administration, in particular Jubba Education Network, in Kismayo at the initial stage of the project and share project documents. It will also be part of the stakeholders monitoring and evaluation activities to ensure ownership and sustainability after the project ends.	4. Close and good coordination with OXFAM	WASH Project in Kismayo	5. Close and good coordination with DIAL	Nutrition and Health Project in Kismayo	6. Close and good coordination with ARC	Sanitation Project in Kismayo	7. Close and good coordination with IOM	WASH CHF proposed Project in IDP camps
focal point	information on implementation and progress of the project to the WASH cluster including 4W matrix.												
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4. Close and good coordination with OXFAM	WASH Project in Kismayo												
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6. Close and good coordination with ARC	Sanitation Project in Kismayo												
7. Close and good coordination with IOM	WASH CHF proposed Project in IDP camps												
Gender theme support	Yes												
Outline how the project supports the gender theme	<p>All the components of the project will ensure gender mainstreaming and female participation from the consultation, design, training, decision-making process to implementation and monitoring and evaluation of the project. Women staff (teachers) and girl-children were included in the participatory assessment team during this project assessment to increase the understanding of women's needs. The assessment collected information by recognizing the different risk needs and capacities of women, girls, boys and men and this information will be used to inform the project, Monitoring and evaluation. In project designing, risk of gender based violence is considered and incorporated through Separate latrines for men and women, girls and boys, women's and girls' latrines in safe location, as agreed with women and girls, locks on inside of toilet doors, water points in safe and accessible locations as agreed with women and girls- as they collect water), introducing strategies to reduce queuing for long duration. In this case most appropriate place for women and children should be considered as the site of water points due to the fact that women have the main role of fetching water. Proactive women participation enables the reduction of the risk for gender based violence (GBV) related to water activities. Active participation of women is also ensured in WES committees establishment (62% women members), participation and training in water and environmental sanitation and hygiene promotion. Women involve and take the responsibility, with men for O & M of Toilets and water sources. Construction of schools toilets, Separate toilets for girls and boys, in safe location with privacy for girls with locks on inside of toilet doors, easy access to water, in the toilets for hand washing and washing sanitary towers and being for disposal sanitary material. This is because girls in the school are always more familiar with and take the responsibilities for daily water related activities in the family for Somali tradition and cultural aspects. HP Teams include good gender balance of girls and boys (62% women members) to influence behavioural change in men and women. In the schools a reporting mechanism will be in place that allows girls to feedback any problems of sexual violence, so appropriate action can be taken. Schools Committees Reports cases of GBV to, and makes referrals (health, Medical and psycho social). Menstruating girls dropping out of school, due to lack of appropriate water and Sanitation facilities, this will be ensured by separate toilets for boys and girls, in safe location with privacy for girls, Locks on inside of toilet doors, Easy access to water, in the toilets for hand-washing and washing sanitary Towels, bin for disposal of sanitary material. Monitoring of the project will also use the existing structures such as WES committees to ensure that the project is on track. Girls and boys, including those with disabilities, are likely to be affected in different ways by inadequate water, sanitation and hygiene conditions in schools, and this may contribute to unequal learning opportunities. For example, lack of adequate, separate private and secure toilets and washing facilities may discourage parents from sending girls to school. In addition, lack of adequate facilities for menstrual hygiene can contribute to girls missing days at school; this can even lead girls to drop out of education. During the project planning and design, all relevant questions in the 'Do No Harm' approaches checklist were considered with the participation of all stakeholders including clan elders and traditional community leaders. also DRR was taken into account.</p>												
Select (tick) activities that supports the gender theme	<p>Activity 1.1: Construction of ten (10) shallow wells. fitted with raised concrete aprons with consultation of all stakeholders taking into accounting the needs of women, girls, men and boys. It will benefit 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs. The wells will be to prevent flooding surface run-off water from polluting the wells. Further, the wells will be fitted with hand pumps to help in safe water abstraction. The wells will be constructed in eight schools in Kismayo while four of them do not have single shallow well or any other water source the schools Namely 1 -Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Primary/Seconda</p> <p>Activity 1.2: Provision or fixing ten (10) hand pump wells to the ten constructed shalow wells in the Ten schools taking into account the needs of boys, men, women and girls .Pumps will be made suitable for use by women and girls who are mostly assigned the responsibility of water collection in most households. To further increase the sanitary conditions around the wells, drainage for spilled water will be created. SGJ will also establish a community committee to manage the protected. these hand pump wells will be benefited 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs totaling 5514 1 -Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Prima</p> <p>Activity 1.3: Formation and training o(f 48) WES committee 30 women and 18 men representing from the eight schools among the 15 schools in kismayo so as a pilot we select four (4) schools consisting both secondary school and two primary school and one pre-unit school to form WES Committee and each school WES Committee will consist 12 members to be trained following the WASH Cluster guideline. The WES committees training cover the topics of: a. Roles and responsibilities, b. PHAST, c. Sanitary Surveys, d. financial management and book keeping, e. conflict resolution, f. Environmental sanitation (keeping the area around water sources clean) and community mobilization methods. g. Cholera and AWD prevention using the WASH cluster guidelines h. Disaster Reduction and Response mechanisms.</p> <p>Activity 2.1: Construction of 50 Sufficient, culturally and social conditions-sensitive, age and gender appropriate latrines taking (one per 30 girls and one for female staff; one toilet per 50 boys, and one for male staff compared with WASH cluster standards all are easily accessible to all, including staff and children with disabilities or suffering from chronic diseases (toilets are child friendly). Male and female toilets are completely separated. All latrines constructed are fitted with hand washing facilities Toilets provide privacy and security, hygienic to use and easy to clean, have convenient hand-washing facilities taking into account the needs of women, girls, boys and men. 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole</p> <p>Activity 2.2: The established and trained of the four WES committees consisting 30 women and 18 men from the Teachers and PTAs and also student hygiene sanitation clubs established ensure that schools cleaning is effective, schools use a system of monitoring school sanitation practices, there is a system for cleaning latrines with adequate materials (e.g., water, soap and broom), there is a maintenance fund for latrine management enough to buy soap, brooms etc. Taking into account gender balance and with do no harm during the project period in project designing, risk of gender based violence is considered and incorporated.</p> <p>Activity 2.3: Provision of 48 sanitation tools (Kits) to four WES Committee that will consist 48 members 30 women and 18 men that are representing from four schools as pilot to improve solid waste management, SGJ will distribute sanitation tools to 48 (48) sanitation Kits tools for four WES committees The schools will be mobilized to dedicate at least two days every week for cleaning around the schools. Further, the schools will be mobilized to appoint custodians of the sanitation tools for safe keeping and for control of use. The sanitation tools set will include shovels, shovels , Rakes, hard brooms and 2 wheelbarrows for waste transport. The four schools are below listed school names these schools were selected from among the other ten schools due to being in locations where there is a lot of waste garbages almost 1859 students of which (1145(Boys and 708 girls 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary sch. 3-Kismayo Primary Sch. 4- Umul Quraa Pre school</p> <p>Activity 3.1: Trained WES Committees that consist of 48 people, 30 women and 18 men from the teachers and PTA and students sanitation and hygiene clubs</p>												

ensure the schools hygiene promotion activities utilizing the IEC hygiene promotion materials with the schools children. Organizing public awareness school sanitation and hygiene promotion within learners and parents to ultimately reach the community through parents involvement.

Activity 3.2: Provision of hygiene kits to 503 girls from school children mainly from IDPs and urban poor in the targeted 15 schools. who reached at the age of menstruation periods. The contents of the hygiene kits will include soap, Sanitary cloth, Plastic washing basin and Sachets of washing powder these school children will be selected and come from the below listed 15 schools who are above standard four classes from all the 15 schools 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7-Umul Quraa Pre school 8-Khadija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoole Primary/Secondary 11-Kafalo Primary/secondary school 12-Mohamed Jama primary/secondary school 13-Barwaaqo Primary school 14-Saluhudiin Primary/Secondary school 15-Khalid Binu waliid Primary school

Activity 3.3: Printing and the use of hygiene promotional materials and methods. Booklets and other written material used in hygiene promotion and School Sanitation Committees or Clubs formed by children. In addition, special material (games, toys, etc.) are used for hygiene promotion and School Sanitation Committees or Clubs are active. Teachers involve children in regular monitoring of school sanitation facilities and in their regular upkeep and maintenance (e.g., reporting and solving problems). All students and teachers aware of the health benefits of HW with soap/ash. in this activity will be benefited all the children from the ten schools who are above standard five of which will be 900 boys and 1200 girls total 2100 students this activity will be SGJ Donation to this project

BUDGET

1.1 Supplies, commodities, equipment and transport	1.1.1 Supplies (materials and goods)								
	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Construction of Ten shallow wells in Kismayu	3557.9	10	1	35,579.00	0.00	35,579.00	
		Construction of 50 pit latrines with handwashing facilities for 15 schools	240	50	1	12,000.00	0.00	12,000.00	
		Provisions of sanitation kits to the selected four WES Committees that will consist 48 people from four schools among the ten schools	480	1	1	480.00	0.00	480.00	
	Provisions of 503 standard hygiene kit to most vulnerable school girls s and urban drop outs	25150	1	1	25,150.00	0.00	25,150.00		
	Subtotal Supplies				73,209.00	0.00	73,209.00	60.6	
	1.1.2 Transport and Storage								
	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Vehicle rental	1200	1	9	10,800.00	0.00	10,800.00	
		Freight and transport	200	1	5	1,000.00	0.00	1,000.00	
		Storage costs	200	2	2	800.00	0.00	800.00	
		Subtotal Transport and Storage				12,600.00	0.00	12,600.00	10.4
1.2 Personnel (staff, consultants, travel and training)	1.2.1 International Staff								
	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Subtotal International Staff				0.00	0.00	0.00	0.0
	1.2.2 Local Staff								
	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
	Project Manager 100%	700	1	9	6,300.00	0.00	6,300.00		
	Hygiene Promotion Officer 100%	500	1	6	3,000.00	0.00	3,000.00		
	Water Project Officer 100%	400	1	6	2,400.00	0.00	2,400.00		
	Project Adimin/Finance 100%	0	0	0	0.00	0.00	0.00		
	Monitoring and evaluation Officer -100%	0	0	0	0.00	0.00	0.00		
	Subtotal Local Staff				11,700.00	0.00	11,700.00	9.7	
1.3 Training of Counterparts	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Training of 48 WES Committees	7320	1	1	7,320.00	0.00	7,320.00	
		Printing 2100 IEC materials of hygiene promotion messages	3	2100	1	6,300.00	0.00	6,300.00	
	Subtotal Training of Counterparts				13,620.00	0.00	13,620.00	11.3	
1.4 Contracts (with implementing partners)	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Subtotal Contracts				0.00	0.00	0.00	0.0
1.5 Other Direct Costs	Code	Budget Line Description	Unit Cost	Units	Timeframe	Amount(USD)	Organization	CHF	% of CHF Total
		Stationary and office materials	300	1	9	2,700.00	0.00	2,700.00	

Rent and utilities	370	1	9	3,330.00	0.00	3,330.00	
Communications	200	1	9	1,800.00	0.00	1,800.00	
Final project evaluation	1200	1	1	1,200.00	0.00	1,200.00	
Bank Transfer Costs	650	1	1	650.00	0.00	650.00	
Subtotal Other Direct Costs				9,680.00	0.00	9,680.00	8.0

TOTAL				120,809.00	0.00	120,809.00	
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2.0 Indirect Costs				Amount(USD)	Organization	CHF	% of CHF Total
	Indirect Costs			7,800.00	0.00	7,800.00	6.4565
	GRAND TOTAL			128,609.00	0.00	128,609.00	100.0

Other sources of funds

Description	Amount	%
Organization	0.00	0.00
Community	0.00	0.00
CHF	128,609.00	100.00
Other Donors	a) 0.00	
	b) 0.00	
TOTAL	128,609.00	

LOCATIONS

Region	District	Location	Activity	Beneficiary Description	Number	Latitude	Longitude	P.Code
Lower Juba	Kismayo	Kismayo	formation and training o(f 48) WES committee 30 women and 18 men representing from the eight schools among the 15 schools in Kismayo so as apilot we select four (4) schools consisting both secondary school and two primary school and one pree unit schhool to form WES Committee and each school WES Committee will consist 12 members to be trained following the WASH Cluster guideline	WES Committee	48	-0.36029	42.546261	SA-3801-J13-001
Lower Juba	Kismayo	Kismayo	Construction of 50 Sufficient, culturally and social conditions-sensitive, age and gender appropriate latrines (one per 30 girls and one for female staff; one toilet per 50 boys, and one for male staff compared with local MECS standards all are easily accessible to all, including staff and children with disabilities or suffering from chronic diseases (toilets are child friendly). Male and female toilets are completely separated. All latrines constructed are fitted with hand washing facilities Toilets provide privacy and security, hygienic to use and easy to clean, have convenient hand-washing facilities close by A cleaning and maintenance routine is in operation 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary sch. 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary sch. 5-Gobweyn Primary sch. 6-Kismayo Primary Sch. 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10-Barwaaqo Primary/secondary	school children and PTAs	5514	-0.36029	42.546261	SA-3801-J13-001
Lower Juba	Kismayo	Kismayo	Provision of 48 sanitation tools (Kits) to four WES Committee that will consist 48 members 30 women and 18 men that are representing from four schools as pilot to improve solid waste management, SGJ will distribute sanitation tools to 48 (48) sanitation Kits tools for four WES committees The schools will be mobilized to dedicate at least two days every week for cleaning around the schools. Further, the schools will be mobilized to appoint custodians of the sanitation tools for safe keeping and for control of	WES COMMITTEES	48	-0.36029	42.546261	SA-3801-J13-001
Lower Juba	Kismayo	Kismayo	Provision or fixing ten (10) hand pump wells to the ten constructed wells in the eight schools taking into account the needs of boys, men, women and girls .Pumps will be made suitable for use by women and girls who are mostly assigned the responsibility of water collection in most households. To further increase the sanitary conditions around the wells, drainage for spilled water will be created. SGJ will also establish a community committee to manage the protected. these hand pump wells will be benefited 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs totaling 5514	School children/school teachers and other staff	5514	-0.36029	42.546261	SA-3801-J13-001
Lower Juba	Kismayo	Kismayo	Construction of ten (10) shallow wells. fitted with raised concrete aprons with consultation of all stakeholders taking into accounting the needs of women, girls, men and boys. It will benefit 4607 school children (1348) boys and(3264) girls and 378 men and 429 women including male and female teachers and other staff in school, PTAs. The wells will be to prevent flooding surface run-off water from polluting the wells. Further, the wells will be fitted with hand pumps to help in safe water abstraction. The wells will be constructed in eight schools in Kismayo while four of them do not have single shallow well or any other water source the schools Namely 1-Juba Primary/Secondary school 2-Ahmed Binu Hambal Primary/Secondary school 3-Rugta Primary/Secondary school 4-Gulwade Primary/Secondary school 5-Gobweyn Primary school 6-Kismayo Primary School 7- Umul Quraa Pre school 8-Khadiija Bintu Khuweylat Primary School 9-Farjano Primary/secondary school 10- Faanoolle Primary/Seconda	school children/school teachers and other staff	5514	-0.36029	42.546261	SA-3801-J13-001
Lower Juba	Kismayo	Kismayo	Training of WES Committees that will consist (48 people, 30 women and 18 men (PTAs pupils clubs patrons teachers) for Hygiene promotion and sanitation selected from the four schools to train the school sanitation and hygiene promotion committees on CHAST and PHAST both teachers/and PTAs and student clubs.	WES COMMITTEES	48	-0.36029	42.546261	SA-3801-J13-001

Lower Juba	Kismayo	Kismayo	Establishment and training of four WES committees consisting 30 women and 18 men from the PTAs and sanitation clubs from students. These committees and clubs will ensure that schools cleaning is effective (no excreta in pan/on walls/floors, few or no flies, no urine splashes, no visible garbage/refuse on floor.), schools use a system of monitoring school sanitation practices.; there is a system for cleaning latrines (either by caretaker or by school children) with adequate materials (e.g., water, soap and broom), there is a maintenance fund for latrine management enough to buy soap, brooms etc. and pay the caretaker. Taking into account gender balance and with do no harm during the project period in project designing, risk of gender based violence is considered and incorporated through Separate latrines for men and women.	WES COMMITTEES	48	-0.36029	42.546261	SA-3801-J13-001
Lower Juba	Kismayo	Kismayo	Provision of hygiene kits to 503 girls from school children mainly from IDPs and urban poor. who reach having in the age of h ministration periods The contents of the hygiene kits will include soap for hand washing, chlorine tabs for three months of schools water treatment, two water containers and 6 pieces of sanitary towels. The beneficiaries will be identified by the school hygiene and sanitation committees and PTA.	MOST VULNERABLE SCHOOL GIRLS FROM THE 15 SCHOOLS IN KISMAYO	503	-0.36029	42.546261	SA-3801-J13-001
Lower Juba	Kismayo	Kismayo	Printing and the use of hygiene promotional materials and methods. Booklets and other written material used in hygiene promotion and School Sanitation Committees or Clubs formed by children. In addition, special material (games, toys, etc.) are used for hygiene promotion and School Sanitation Committees or Clubs are active. Teachers involve children in regular monitoring of school sanitation facilities and in their regular upkeep and maintenance (e.g., reporting and solving problems). All students and teachers aware of the health benefits of HW with soap/ash. in this activity will be benefited all the children from the ten schools who are above standard five of which will be 1200 boys and 1900 girls total 3000 students this activity will be SGJ Donation to this project	SCHOOL CHILDREN ABOVE STANDARD FOUR ,WES COMMITTEE AND PTAs Teachers	2100	-0.36029	42.546261	SA-3801-J13-001
TOTAL					19,337			

DOCUMENTS

Document Description
1. Latrine BOQ
2. hand washing BOQ
3. shallow well BOQ
4. latrine design
5. Joint Review 1
6. SGJ M&E Tools
7. SGJ M&E Tools
8. SGJ M&E Tools4
9. SGJ M&E Tools 5
10. SGJ M&E Tools3
11. JRC 2 Comments
12. school WASH assesment
13. WASH ASSESSMENT TOOL
14. STATISTICS OF KISMAYO SCHOOLS
15. kismayo humanitarian assesment
16. frieght and transportation explanation letter
17. decleration forms both conflict of intrest and previous pending legal doc
18. JRC 3 Comments
19. Project risks and mitigation
20. Budget: Freight and Transportation in Excel sheet
21. Budget: Budget stationary breakdown Stationary in Excel sheet
22. Budget: Budget breakdown of WES Committees training
23. Training manuals 1
24. Training manuals 2
25. Training manuals 3
26. Training manuals 4
27. Training manual 5
28. Training Manuals 6
29. BOQ FOR ACTIVITY NUMBER 1.1.1.3
30. BREAKDOWN OF ACTIVITY NUMBER 1.1.1.4 OF BUDGET LINE
31. BREAKDOWN OF ACTIVITY NUMBER 1.1.1.5 OF THE BUDGETLINE
32. HAND WASHING BOQs Breakdown

33. Names of the kismayo schools

34. school types of kismayo

35. both BOQs of Pitlatrines and Handwashing facilities budget breakdown in One excel sheet

36. Rent and Utilities Budget Break-down 1.5.2

37. Rent and Utilities Budget Break-down 1.5.2

38. Communication Budget Break-down 1.5.3

39. WES Explanations

40. BOQ hand Pump Well

41. Explanation of the Brand Name Afridev pump

42. Afridef Hand Pump

43. BOQ HAND PUMP BUDGET BREAKDOWN

44. Afridev Hand Pump

45. Final Project Evaluation Budget Breakdown

46. Final Project Evaluation budget break down 1.5.4

47. DECLARATION OF PREVIOUS PENDING LEGAL OR PROCESS OR INVESTIGATIONS

48. DECLARATION OF CONFLICT OF INTEREST

49. SGJ MEMO OF NFI

50. Third Part Request Form

51. VENDOR FORM