

CHF Allocation Revision/No-Cost Extension Request Form

The CHF Technical Secretariat will compile all requests for the Humanitarian Coordinator's final review and approval.

Requests sent directly to the HC will be delayed in processing.

For further CHF information please visit: <http://www.unocha.org/south-sudan/financing/common-humanitarianfund> or contact the CHF Technical Secretariat.

Instructions:

Complete this request form and submit to the CHF Technical Secretariat at CHFsouthsudan@un.org and copy kizitoi@un.org.

Any major changes made to the original allocation as stipulated in the approved project documents must have the endorsement of the cluster coordinator with final approval made by the Humanitarian Coordinator. No-cost extension requests should be well justified and submitted at least two weeks before expiration of approved project duration.

For CHF Technical Secretariat:

<input type="checkbox"/>	AA/ UNDP Informed	Date: _____	By: _____
<input type="checkbox"/>	Cluster Coordinator Informed	Date: _____	By: _____
<input type="checkbox"/>	Grantee Informed	Date: _____	By: _____
<input type="checkbox"/>	CHF Database Updated	Date: _____	By: _____

Allocation ID (CHF TS to fill in): 14/SA1/0394

Section 1 – Project Details

Date of Request	12 June 2014, resubmitted 26 June 2014	Cluster	Education
Organization Name:	IBIS	Contact Name:	Peter McCanny
Project Code:	SSD-14/E/60694	Contact Email/Tel No.:	pmccanny@ibis-southsudan.org +211 (0)957175250
Location:	Juba	Date of Allocation:	16 January 2014
Duration (start and end date as PPA/agreement):	22 January 2014 to 21 May 2014	Amount Allocated:	US\$ 141,366
Project Title:	Education in Emergency for Children and Youth Affected by Conflicts and Repatriation		

Section 2 – Revision Type/Reason for No-Cost Extension

<p>Type of Revision: Indicate the type (s) of revision being requested.</p> <table border="0"> <tr> <td><input type="checkbox"/> Significant change in activities</td> <td><input type="checkbox"/> Change in location</td> </tr> <tr> <td><input type="checkbox"/> Change in outputs</td> <td><input type="checkbox"/> Change in budget</td> </tr> <tr> <td><input type="checkbox"/> Change in target beneficiaries</td> <td><input type="checkbox"/> Change in recipient org</td> </tr> <tr> <td><input checked="" type="checkbox"/> Change in project duration/NCE</td> <td>Other Specify: _____</td> </tr> </table> <p>No. of month requested 3 months and ten days New end date: 31 August 2014</p>	<input type="checkbox"/> Significant change in activities	<input type="checkbox"/> Change in location	<input type="checkbox"/> Change in outputs	<input type="checkbox"/> Change in budget	<input type="checkbox"/> Change in target beneficiaries	<input type="checkbox"/> Change in recipient org	<input checked="" type="checkbox"/> Change in project duration/NCE	Other Specify: _____	<p>Reason for NCE: Indicate reason (s) for no-cost extension.</p> <table border="0"> <tr> <td><input type="checkbox"/> Insecurity</td> <td><input checked="" type="checkbox"/> Programmatic delays</td> </tr> <tr> <td><input type="checkbox"/> Inaccessibility</td> <td><input type="checkbox"/> Delays in finalizing PPA</td> </tr> <tr> <td><input checked="" type="checkbox"/> Staffing/recruitment delays</td> <td><input type="checkbox"/> Delays in disbursement of funds</td> </tr> <tr> <td><input type="checkbox"/> Internal admn delays</td> <td><input type="checkbox"/> Delays in organization's internal transfer of funds</td> </tr> <tr> <td><input checked="" type="checkbox"/> Procurement delays</td> <td><input type="checkbox"/> Delay in securing supplies from pipeline</td> </tr> </table> <p>Other Specify: _____</p>	<input type="checkbox"/> Insecurity	<input checked="" type="checkbox"/> Programmatic delays	<input type="checkbox"/> Inaccessibility	<input type="checkbox"/> Delays in finalizing PPA	<input checked="" type="checkbox"/> Staffing/recruitment delays	<input type="checkbox"/> Delays in disbursement of funds	<input type="checkbox"/> Internal admn delays	<input type="checkbox"/> Delays in organization's internal transfer of funds	<input checked="" type="checkbox"/> Procurement delays	<input type="checkbox"/> Delay in securing supplies from pipeline
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Section 3 – Level of Completion

Provide information what amount of grant and activities have been implemented. Exact amounts and percentages are not necessary approximate numbers are sufficient.

Amount of Funds Spent as of **21 May 2014**
 Amount of Funds Unspent as of **21 May 2014**
 Amount of Funds Committed But Not Spent by **21 May 2014**
 Percentage of Activities Completed as of **21 May 2014**

\$ 52,224	37%
\$ 89,143	63%
\$ 1,150	0.8%
50 %	

Section 4

This section is for the approving official's review.

OCHA South Sudan:

Endorsed by **Mr. Vincent Lelei**, OCHA Head of Office, South Sudan

Review Date

Humanitarian Coordinator, South Sudan

Approved by **Mr. Toby Lanzer**, DSRSG/RC/HC/UNDP RR, South Sudan

Review Date

Section 5 – Revision Description and Justification

Description and justification of requested change

Please describe the requested changes to the original allocation and provide detailed background and justification for the proposed revision. CHF revision requests have to be submitted to the Humanitarian Coordinator for any significant changes in the following allocation parameters: major activities, implementation targets, location, allocation amount, recipient organization and/or recipient project, and project duration.

To reallocate funds to a new project, please provide a detailed explanation for why the new project was chosen to receive the reallocation.

Please provide revision details in the revision table in section 6 of this document.

The sites where IBIS has decided to construct/rehabilitate TLS have resulted particularly challenging in implementation. For example, the area within Mahad Primary School allocated to IBIS for the construction of 1 TLS was used as garbage dump and occupied by truck wrecks of the neighboring garage. Negotiation with Mahad Primary School's Principal for the allocation of the land as well as with the garage for the vacation of the area took one month time and delayed the construction of the learning space and the beginning of the other dependant activities.

In UNMISS UNHOUSE POC2, the construction of 1 TLS was completed timely in preparation of the shifting of the IDPs from UNMISS Tongping to UNMISS UNHOUSE, which was supposed to happen in the first weeks of February. However, due to protection concerns and logistics problems, the IDPs residing in Tongping were moved to UNMISS UNHOUSE only at the end of April, delaying the beginning of activities in the site.

As soon as heavy rains were witnessed, it was realized that the already constructed TLS were letting rain water into the learning spaces necessitating the change in design to include concrete floors to protect the learners from rain water. Although this has not adversely affected the budget, it has resulted in significant delay in the sourcing of contractors and implementation. Some of our contractors were also not able to work in UNMISS UNHOUSE POC 2 after their employees were attacked during construction due to nationality issues.

Challenges were experienced in the recruitment of teachers who were initially reluctant to work for a small salary (since, even before the 'Education in Emergency Volunteer Facilitator Allowance for South Sudan Partner Approach and Guidelines' was issued, IBIS and partners working in CES agreed to pay an allowance of 300,00 SSP in order to not create unbalance with regular teachers on government payroll). Therefore, the negotiation with the selected teachers on the right salary scale took time and delayed the beginning of the education and psycho-social activities.

UNICEF Education in Emergency (EiE) Supplies were received by IBIS on February, 25 2014 and the procurement of UNESCO Skills for Life Toolkits was delayed by the vendor Mango Tree. This has postponed the implementation of educational, recreational and psycho-social activities, since the supplies constituted one of the foundations of the EiE intervention as well as an important motivating factor for children and teachers.

The above-mentioned challenges and the simultaneous implementation of the Crisis Response Plan (CRP), which is currently going on and expected to be completed by June 2014, has vastly contributed to the delay in some of the project's activities and an oversight of this projects close out date resulting in our delay in the submission of this present No Cost Extension (NCE) request. IBIS requests that the close out date be moved from May, 22 2014 to August, 31 2014, thus a total duration of 3 months and 10 days extension.

A NCE will guarantee that IBIS will complete its inclusive, protective, child-friendly and quality educational, recreational and psycho-social activities to children and youth affected by the crisis, which have so far been accomplished by 50%. This result was also possible thanks to the partnership established by IBIS with INGOs such as INTERSOS, Medair and Terre des Hommes, which have financially and technically contributed to the 50% of the activities completion.

More specifically, a NCE will allow IBIS to complete the construction of remaining TLS and the conduction of Life Skills and psycho-social support trainings, particularly out of Juba City Council where communities' education needs have been largely neglected in the course of the first months of the emergency. Moreover, the recent introduction of education intervention focusing on mother tongue, needs to be further developed and discussed with partners (UNESCO and SIL). ECD (whose kits have been delivered from UNICEF to IBIS only one month ago) needs to be included in each of the targeted locations and more time is required to develop standardized training materials and carry out training. Ultimately, it is necessary to assess learning outcomes and teachers' acquisition of skills related to Life Skills teaching.

List activities that were implemented during project period:

Activity 1.1: Establishment of 20 school tents functioning as TLS/Child-Friendly Spaces, and construction/quick rehabilitation of 10 existing learning spaces to ensure safe, inclusive, protective and quality educational, recreational and psycho-social activities;

Activity 2.1: Distribution of emergency teaching, learning and recreational materials (69 'School-in-a-box', 46 Blackboards, 51 'Recreation Kits' and 15 UNESCO- developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials);

Activity 3.1: 3-4 days training for 39 education actors in life skills, psychosocial support and life-saving messages through

List outstanding activities:

Activity 1.1: Establishment of 20 school tents functioning as TLS/Child-Friendly Spaces, and construction/quick rehabilitation of 10 existing learning spaces to ensure safe, inclusive, protective and quality educational, recreational and psycho-social activities;

Activity 2.1: Distribution of emergency teaching, learning and recreational materials (81 'School-in-a-box', 3 Blackboards, 22 'Recreation Kits' and 10 UNESCO- developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials);

Activity 3.1: 2-4 days training for education actors in life skills, psychosocial support and life-saving messages through

<p>UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials; Activity 4.1: 2-1 day awareness-campaigns (which have been coincided in 1 day in occasion of the Day of the African Child).</p>	<p>UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials;</p>	
Review remarks by cluster coordinator.	Name of reviewer	Hollyn Hammond
<p>Explain the rationale to endorse or reject the request</p>		
<p>The education cluster endorses this NCE and asks that the CHF TS expedite the process in granting the extension. Thank you!</p>		
Review remarks by CHF Technical Secretariat:	Name of reviewer	David Throp
<p>CHF TS reviewed and asked IBIS to clarify some points. The implementing partner provided the requested information. CHF TS supports the approval of the request.</p>		

6 - Revision Details					
Original CHF Allocation(s) Details of the original CHF allocations (please insert information from allocation tables).		Proposed Revised Allocation(s) Details on proposed revised allocations.			
Output	<p>ER 1.1.1: 40 school tents set up in Juba's UN bases working regularly on a double shifted arrangement and 20 learning facilities quickly rehabilitated all hosting 8,000 children and youth.</p> <p>ER 2.1.1: 160 'School-in-a-box', 80 'Recreation Kits' 20 EDC kits and 60 UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials procured and distributed to 4,180 girls and women and 4,015 boys and men.</p> <p>ER 3.1.1: 415 education actors trained and able to deliver life skills, psychosocial support and life-saving messages through UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials.</p> <p>ER 4.1.1: 2-1 day awareness-campaigns on live-saving messages such as health & hygiene, pacific co-existence and mine/UXO/ERW risk education, conducted for 8,000 learners, 415 education actors and 10,000 community members.</p>	Output	<p>ER 1.1.1: 40 school tents set up in Juba's UN bases working regularly on a double shifted arrangement and 20 learning facilities quickly rehabilitated all hosting 8,000 children and youth.</p> <p>ER 2.1.1: 160 'School-in-a-box', 80 'Recreation Kits' 20 EDC kits and 60 UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials procured and distributed to 4,180 girls and women and 4,015 boys and men.</p> <p>ER 3.1.1: 415 education actors trained and able to deliver life skills, psychosocial support and life-saving messages through UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials.</p> <p>ER 4.1.1: 2-1 day awareness-campaigns on live-saving messages such as health & hygiene, pacific co-existence and mine/UXO/ERW risk education, conducted for 8,000 learners, 415 education actors and 10,000 community members.</p>		
Key Activities	<p>Activity 1.1: Establishment of 40 school tents functioning as TLS/Child-Friendly Spaces, to be set up in UN Topping base and UN House base, and quick rehabilitation of 20 existing learning facilities in Munuki, Suk Sita, Konyo-Konyo and Way Station, to ensure safe, inclusive, protective and quality educational, recreational and psycho-social activities for 8,000 children and youth (of which 4,080 are female and 3,920 are male);</p> <p>Activity 2.1: Supply of emergency teaching, learning and recreational materials (160 'School-in-a-box', 80 'Recreation Kits' 20 EDC kits and 60 UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials) for 8,000 children and youth (of which 4,080 are female and 3,920 are male) and 195 teachers of which 100 female;</p> <p>Activity 3.1: 5-4 days training for 415 education actors (of which 215 are females) in life skills, psychosocial support and life-saving messages through UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials;</p> <p>Activity 4.1: 2-1 day awareness-campaigns for 8,000 learners, 415 education actors and 10,000 community members on live-saving messages such as health & hygiene, pacific co-existence and mine/UXO/ERW risk education.</p>	Key Activities	<p>Activity 1.1: Establishment of 40 school tents functioning as TLS/Child-Friendly Spaces, to be set up in UN Topping base and UN House base, and quick rehabilitation of 20 existing learning facilities in Munuki, Suk Sita, Konyo-Konyo and Way Station, to ensure safe, inclusive, protective and quality educational, recreational and psycho-social activities for 8,000 children and youth (of which 4,080 are female and 3,920 are male);</p> <p>Activity 2.1: Supply of emergency teaching, learning and recreational materials (160 'School-in-a-box', 80 'Recreation Kits' 20 EDC kits and 60 UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials) for 8,000 children and youth (of which 4,080 are female and 3,920 are male) and 195 teachers of which 100 female;</p> <p>Activity 3.1: 5-4 days training for 415 education actors (of which 215 are females) in life skills, psychosocial support and life-saving messages through UNESCO-developed 'Life Skills and Psycho-Social Support in Education in Emergency' materials;</p> <p>Activity 4.1: 2-1 day awareness-campaigns for 8,000 learners, 415 education actors and 10,000 community members on live-saving messages such as health & hygiene, pacific co-existence and mine/UXO/ERW risk education.</p>		
Locations (specify county):	Central Equatoria	Locations (specify county):	Central Equatoria		
Beneficiaries:	8,000 learners, 415 education actors and 10,000 community members	Beneficiaries:	8,000 learners, 415 education actors and 10,000 community members		
Duration:	4 Months (22 January 2014 to 21 May 2014)	Duration:	7 Months and ten days (22 January 2014 to 31 August 2014)		
Indicative CHF Budget:	Relief Items and Transportation	\$2,500	Indicative CHF Budget:	Relief Items and Transportation	\$2,500
	Personnel	\$18,800		Personnel	\$18,800
	Staff Travel	\$1,200		Staff Travel	\$1,200
	Training/Workshop/Seminar/Campaign	\$67,900		Training/Workshop/Seminar/Campaign	\$67,900
	Contracts/ Sub grant	\$30,000		Contracts/ Sub grant	\$30,000

	Vehicle Operating and Maintenance Costs	\$7,500		Vehicle Operating and Maintenance Costs	\$7,500
	Office Equipment and Communication	\$380		Office Equipment and Communication	\$380
	Other Costs	\$2,530		Other Costs	\$2,530
	Programme Support Costs (PSC)	\$9,157		Programme Support Costs (PSC)	\$9,157
	Audit cost (NGOs only)	\$1,400		Audit cost (NGOs only)	\$1,400
	Total:	\$141,366		Total:	\$141,366