

## CHF Allocation Revision/No-Cost Extension Request Form

The CHF Technical Secretariat will compile all requests for the Humanitarian Coordinator's final review and approval.

Requests sent directly to the HC will be delayed in processing.

For further CHF information please visit: <http://www.unocha.org/south-sudan/financing/common-humanitarianfund> or contact the CHF Technical Secretariat.

### Instructions:

Complete this request form and submit to the CHF Technical Secretariat at [CHFsouthsudan@un.org](mailto:CHFsouthsudan@un.org) and copy [kizitoi@un.org](mailto:kizitoi@un.org).

Any major changes made to the original allocation as stipulated in the approved project documents must have the endorsement of the cluster coordinator with final approval made by the Humanitarian Coordinator. No-cost extension requests should be well justified and submitted at least two weeks before expiration of approved project duration.

### For CHF Technical Secretariat:

<input type="checkbox"/>	AA/ UNDP Informed	Date: _____	By: _____
<input type="checkbox"/>	Cluster Coordinator Informed	Date: _____	By: _____
<input type="checkbox"/>	Grantee Informed	Date: _____	By: _____
<input type="checkbox"/>	CHF Database Updated	Date: _____	By: _____

**Allocation ID (CHF TS to fill in): 14/SA1/0399**

### Section 1 – Project Details

<b>Date of Request</b>	13 JUNE 2014, Submitted 24 June 2014, resubmitted 9 July 2014	<b>Cluster</b>	EDUCATION
<b>Organization Name:</b>	Peace Corps Organization(PCO)	<b>Contact Name:</b>	Kennedy Onguny
<b>Project Code:</b>	SSD-14/E/60606	<b>Contact Email/Tel No.:</b>	Peacecorps@pcosouthsudan.org/+211929240054
<b>Location:</b>	WARRAP State(Twic)	<b>Date of Allocation:</b>	16 January 2014
<b>Duration (start and end date as PPA/agreement):</b>	<b>1 Jan 2014- 30 June 2014</b>	<b>Amount Allocated:</b>	US\$120,132
<b>Project Title:</b>	Emergency Life Saving, inclusive and Quality Education for the acutely vulnerable host Communities and IDPs in Warrap State		

### Section 2 – Revision Type/Reason for No-Cost Extension

<p><b>Type of Revision:</b> Indicate the type (s) of revision being requested.</p> <table border="0" style="width: 100%;"> <tr> <td><input type="checkbox"/> Significant change in activities</td> <td><input type="checkbox"/> Change in location</td> </tr> <tr> <td><input type="checkbox"/> Change in outputs</td> <td><input type="checkbox"/> Change in budget</td> </tr> <tr> <td><input type="checkbox"/> Change in target beneficiaries</td> <td><input type="checkbox"/> Change in recipient org</td> </tr> <tr> <td><input checked="" type="checkbox"/> Change in project duration/NCE</td> <td>Other Specify: _____</td> </tr> </table> <p>No. of month requested <b>2 months</b> New end date: <b>31 August 2014</b></p>	<input type="checkbox"/> Significant change in activities	<input type="checkbox"/> Change in location	<input type="checkbox"/> Change in outputs	<input type="checkbox"/> Change in budget	<input type="checkbox"/> Change in target beneficiaries	<input type="checkbox"/> Change in recipient org	<input checked="" type="checkbox"/> Change in project duration/NCE	Other Specify: _____	<p><b>Reason for NCE:</b> Indicate reason (s) for no-cost extension.</p> <table border="0" style="width: 100%;"> <tr> <td><input type="checkbox"/> Insecurity</td> <td><input checked="" type="checkbox"/> Programmatic delays</td> </tr> <tr> <td><input type="checkbox"/> Inaccessibility</td> <td><input checked="" type="checkbox"/> Delays in finalizing PPA</td> </tr> <tr> <td><input checked="" type="checkbox"/> Staffing/recruitment delays</td> <td><input checked="" type="checkbox"/> Delays in disbursement of funds</td> </tr> <tr> <td><input type="checkbox"/> Internal admn delays</td> <td><input type="checkbox"/> Delays in organization's internal transfer of funds</td> </tr> <tr> <td><input type="checkbox"/> Procurement delays</td> <td><input type="checkbox"/> Delay in securing supplies from pipeline</td> </tr> </table> <p>Other Specify: _____</p>	<input type="checkbox"/> Insecurity	<input checked="" type="checkbox"/> Programmatic delays	<input type="checkbox"/> Inaccessibility	<input checked="" type="checkbox"/> Delays in finalizing PPA	<input checked="" type="checkbox"/> Staffing/recruitment delays	<input checked="" type="checkbox"/> Delays in disbursement of funds	<input type="checkbox"/> Internal admn delays	<input type="checkbox"/> Delays in organization's internal transfer of funds	<input type="checkbox"/> Procurement delays	<input type="checkbox"/> Delay in securing supplies from pipeline
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### Section 3 – Level of Completion

Provide information what amount of grant and activities have been implemented. Exact amounts and percentages are not necessary approximate numbers are sufficient.

Amount of Funds Spent as of **< 30 June 2014 >**

Amount of Funds Unspent as of **< 30 June 2014 >**

Amount of Funds Committed But Not Spent by **<30 June 2014>**

Percentage of Activities Completed as of **< 30 June 2014 >**

<b>\$78,864.00</b>	<b>65.65%</b>
<b>\$41,268.00</b>	<b>34.35%</b>
<b>\$41,268.00</b>	
<b>75%</b>	

### Section 4

This section is for the approving official's review.

**OCHA South Sudan:**

\_\_\_\_\_  
Endorsed by **Mr. Vincent Lelei**, OCHA Head of Office, South Sudan

\_\_\_\_\_  
Review Date

**Humanitarian Coordinator, South Sudan**

\_\_\_\_\_  
Approved by **Ms, Sue Lautze**, DHC/FAO Representative, South Sudan

\_\_\_\_\_  
Review Date

## Section 5 – Revision Description and Justification

**Description and justification of requested change**

Please describe the requested changes to the original allocation and provide detailed background and justification for the proposed revision. CHF revision requests have to be submitted to the Humanitarian Coordinator for any significant changes in the following allocation parameters: major activities, implementation targets, location, allocation amount, recipient organization and/or recipient project, and project duration.

To reallocate funds to a new project, please provide a detailed explanation for why the new project was chosen to receive the reallocation.

Please provide revision details in the revision table in section 6 of this document.

This project is aimed at supporting the most vulnerable boys, girls and youth amongst IDPs and host communities affected by the prevailing conflict and seasonal flooding access emergency lifesaving education, including psychosocial support and essential life-skills.

The project was meant to start on **1st of January 2014**, but the PPA was signed on **10th February 2014** and funds received during the last week of February thus effectively knocking out two months off the project duration. In view of the prevailing state of uncertainty at the beginning of the year in which very few traders were willing to provide items without advanced payments and the fact that we lacked funds to pre-finance the activities, it was impossible to implement anything before actual signing and disbursement. The delay was further worsened by the loss of our key staff who resigned due to perceived risks to their personal security on account of their ethnicity thus forcing the organization to carry out new recruitments and orientation.

**List activities that were implemented during project period:**

1. Construction of Temporary Learning Spaces (TLS)- 4 completed.
2. Construction of Temporary Sanitation facilities at the TLS, completed at the 4 TLS
3. Distribution of Essential Teaching and Learning Materials(40 chalk boards, 40 SIB kits, 18 recreation kits, 8 Tarpaulins)
4. Training of 90 Teachers (20F), 20 PTA/40 Local leaders on PSS and life skills.
5. Awareness meetings to on importance of Education and increase enrollment of particularly girls-on going

**List outstanding activities:**

1. Construction of Temporary Learning Spaces (TLS)- 3 yet to be constructed
2. Construction of Temporary Sanitation facilities at the TLS- Not yet done as 3 TLS yet to be constructed
3. Distribution of Essential Teaching and Learning Materials(20 chalk boards, 20 SIB kits, 14 recreation kits, 6 Tarpaulins, 14 ECD kits yet to be distributed.)
4. Training of 30 Teachers, 20 PTA/20 Local leaders on PSS and life skills, yet to be done.
5. Awareness meetings to on importance of Education and increase enrollment of particularly girls- yet to be carried out in 3 Payams

<b>Project start date:</b>	<b>1 January 2014</b>	<b>Project end date:</b>	<b>31 August 2014</b>
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Activities	Q1/2014			Q2/2014			Q3/2014		
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Activity 1. Community mobilization and sensitization about project	X	X	X						
Activity 2. Procurement of materials and construction of TLS and ECD centers		X	X	X	X	X	X	X	
Activity 3. Procurement of materials and construction of gender segregated WASH facilities at ECD centers		X	X	X	X	X	X	X	
Activity 4. Pre-positioning and distribution of School Supplies/Teaching and Learning materials			X	X	X	X			
Activity 5 Life skills and PSS training of teachers and PTA				X	X	X	X		
Activity 6. Intensive awareness creation on the importance of education, particularly of girls		X	X	X	X	X	X	X	
Activity 7 Monitoring and Evaluation of implemented activities	X	X	X	X	X	X			
Activity 8 Life skills training and PSS to emergency affected boys, girls and youth				X	X	X	X	X	
Activity 9									
Activity 10									

<b>Review remarks by cluster coordinator.</b>	<b>Name of reviewer</b>	<b>Hollyn Hammond</b>
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Explain the rationale to endorse or reject the request

The Education Cluster endorses this NCE for PCO.

<b>Review remarks by CHF Technical Secretariat:</b>	<b>Name of reviewer</b>	<b>David Throp</b>
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CHF Technical Secretariat reviewed and requested PCO to update the expenditure and provide revised project work-plan including the extended implementation period. The requested information was provided.

Education cluster reviewed and endorsed the request for NCE.

6 - Revision Details			
Original CHF Allocation(s) Details of the original CHF allocations (please insert information from allocation tables).		Proposed Revised Allocation(s) Details on proposed revised allocations.	
Output	<ul style="list-style-type: none"> <li>• 100 % of school-aged emergency affected children and youth i.e. 1,500 Girls and 1,000 Boys from the most vulnerable host communities and IDPs using the 7 safe and protected learning spaces.</li> <li>• 7 temporary learning spaces and including 7 extra spaces to be used as ECD centres available to affected boys and girls; needs of disabled persons taken into consideration. WASH facilities included and separate sanitation facilities constructed for boys and girls, male and female teachers.</li> <li>• 70% of Boys and Girls reporting feeling safe and protected in conflict/floods affected learning environments.</li> <li>• 100 % of essential school supplies and recreation materials distributed to emergency affected boys and girls; male and female teachers: <ul style="list-style-type: none"> <li>- School in a box- 60</li> <li>- Recreation kits-32</li> <li>- Textbooks- 2400 assorted</li> <li>- Chalk boards- 60</li> <li>- ECD kits-14</li> <li>- Tarpaulins-14</li> </ul> </li> <li>• 120 teachers (80 male 40 female), 40 PTAs and 60 local leaders (40 male, 20 female) trained on life skills(including helping boys and girls with disabilities) and psychosocial support ; training curriculum includes ECD.</li> <li>• 80% of trained teachers both male and female using training materials and apply psychosocial and lifesaving principles including HIV/AIDS, GBV, Environment issues in their teaching in the TLS.</li> <li>• 1,050 Girls and 700 Boys amongst the targeted communities including women and men are aware about the basics of natural resource management; HIV/AIDS transmission, prevention and control; 1,050 Girls and 700 Boys report awareness about natural resource management</li> <li>• .40 PTAs and School Management Comitees tranied and participate in community mobilization for CFW, Monitoring and Evaluation.</li> <li>• 25% increase in overall enrollment of girls in schools and TLS, including ECD centers in the targeted locations</li> </ul>	Output	<ul style="list-style-type: none"> <li>• 100 % of school-aged emergency affected children and youth i.e. 1,500 Girls and 1,000 Boys from the most vulnerable host communities and IDPs using the 7 safe and protected learning spaces.</li> <li>• 7 temporary learning spaces and including 7 extra spaces to be used as ECD centres available to affected boys and girls; needs of disabled persons taken into consideration. WASH facilities included and separate sanitation facilities constructed for boys and girls, male and female teachers.</li> <li>• 70% of Boys and Girls reporting feeling safe and protected in conflict/floods affected learning environments.</li> <li>• 100 % of essential school supplies and recreation materials distributed to emergency affected boys and girls; male and female teachers: <ul style="list-style-type: none"> <li>- School in a box- 60</li> <li>- Recreation kits-32</li> <li>- Textbooks- 2400 assorted</li> <li>- Chalk boards- 60</li> <li>- ECD kits-14</li> <li>- Tarpaulins-14</li> </ul> </li> <li>• 120 teachers (80 male 40 female), 40 PTAs and 60 local leaders (40 male, 20 female) trained on life skills(including helping boys and girls with disabilities) and psychosocial support ; training curriculum includes ECD.</li> <li>• 80% of trained teachers both male and female using training materials and apply psychosocial and lifesaving principles including HIV/AIDS, GBV, Environment issues in their teaching in the TLS.</li> <li>• 1,050 Girls and 700 Boys amongst the targeted communities including women and men are aware about the basics of natural resource management; HIV/AIDS transmission, prevention and control; 1,050 Girls and 700 Boys report awareness about natural resource management</li> <li>• .40 PTAs and School Management Comitees tranied and participate in community mobilization for CFW, Monitoring and Evaluation.</li> <li>• 25% increase in overall enrollment of girls in schools and TLS, including ECD centers in the targeted locations</li> </ul>
Key Activities		Key Activities	•

	<ul style="list-style-type: none"> <li>Establish/rehabilitate 7 safe and protective learning spaces for 1,000 boys and 1,500 girls- using locally available materials.</li> <li>Construction in each of the learning spaces of; safe water and separate sanitation(WASH) facilities for boys and girls, men and women taking special consideration for those with disabilities.</li> <li>Distribution of essential teaching and learning materials; 60 chalk boards, 60 school in a box kits, 32 recreation kits, 14 ECD kits, 14 tarpaulin.</li> <li>Training of 120 teachers(90 male 30 female), 40 PTAs and 60 local leaders(40 male, 20 female) in related life skills and psychosocial support.</li> <li>120 teachers (90 male 30 female), 40 PTAs(20M:20F) and 60 local leaders (40 male, 20 female) facilitated to implement PSS and life skills training including; DRR, basics of HIV/AIDS transmission, prevention and control.</li> <li>Intensive community meetings aimed at increasing the level awareness on the importance of education, particularly for girls</li> </ul>		<ul style="list-style-type: none"> <li>Establish/rehabilitate 7 safe and protective learning spaces for 1,000 boys and 1,500 girls- using locally available materials.</li> <li>Construction in each of the learning spaces of; safe water and separate sanitation(WASH) facilities for boys and girls, men and women taking special consideration for those with disabilities.</li> <li>Distribution of essential teaching and learning materials; 60 chalk boards, 60 school in a box kits, 32 recreation kits, 14 ECD kits, 14 tarpaulin.</li> <li>Training of 120 teachers(90 male 30 female), 40 PTAs and 60 local leaders(40 male, 20 female) in related life skills and psychosocial support.</li> <li>120 teachers (90 male 30 female), 40 PTAs(20M:20F) and 60 local leaders (40 male, 20 female) facilitated to implement PSS and life skills training including; DRR, basics of HIV/AIDS transmission, prevention and control.</li> <li>Intensive community meetings aimed at increasing the level awareness on the importance of education, particularly for girls</li> </ul>		
Locations (specify county):	Twic County		Locations (specify county):	Twic County	
Beneficiaries:	Total=2,800( Women-100, Men-200, Girls-1,500, Boys-1,000)		Beneficiaries:	Total=2,800( Women-100, Men-200, Girls-1,500, Boys-1,000)	
Duration:	<b>6 Months (1 Jan 2014- 30 June 2014)</b>		Duration:	<b>8 Months (1 Jan 2014- 31 August 2014)</b>	
Indicative CHF Budget:	Relief Items and Transportation	52,160.00	Indicative CHF Budget:	Relief Items and Transportation	52,160.00
	Personnel	19,250.00		Personnel	19,250.00
	Staff Travel	9,000.00		Staff Travel	9,000.00
	Training/Workshop/Seminar/Campaign	10,500.00		Training/Workshop/Seminar/Campaign	10,500.00
	Contracts/ Sub grant	0.00		Contracts/ Sub grant	0.00
	Vehicle Operating and Maintenance Costs	8,850.00		Vehicle Operating and Maintenance Costs	8,850.00
	Office Equipment and Communication	9,050.00		Office Equipment and Communication	9,050.00
	Other Costs	2,352.00		Other Costs	2,352.00
	Programme Support Costs (PSC)	7,781.00		Programme Support Costs (PSC)	7,781.00
	Audit cost (NGOs only)	1,188.00		Audit cost (NGOs only)	1,188.00
	<b>Total:</b>	<b>120,132.00</b>		<b>Total:</b>	<b>120,132.00</b>