

# Common Humanitarian Fund for South Sudan

## CHF Reserve Application Template

For further CHF information please visit <http://unocha.org/south-sudan/financing/common-humanitarian-fund> or contact the CHF Technical Secretariat [CHFsouthsudan@un.org](mailto:CHFsouthsudan@un.org)

**Note:**

This application shall be submitted to the cluster coordinator and co-coordinator for the relevant cluster with copy to the CHF Technical Secretariat.

If the project is not already in the CRP a project sheet must also be prepared and submitted into OPS.

CHF Reserve No.	14/R/586
Date Received:	21 August 2014
CRP Project	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Focal point:	Olivier Nkidiaka

To be filled in by the CHF Technical Secretariat

CHF Reserve Grant Request Summary		
Requesting Organisation:	INTERSOS	
Project Title:	<i>Provision of education in emergency services for children and young people affected by emergencies in Jonglie State, Unity State, Upper Nile State and Central Equatoria States</i>	
Project Code (if CRP project):	SSD-14/E/60421/R	
Cluster/Sector:	Education	
Geographic areas of implementation (list State, County and if possible Payam. If the project is covering more than one State please indicate percentage per state):	State	County, Payam
	UNITY	Rubkona
Targeted population (Abyei conflict affected, IDPs, Returnees, Host Communities, Refugees)	Internally displaced people sheltering in the Bentiu UNMISS POC site	
Total project budget:	76,427 USD	
Amount requested from CHF Reserve:	76,427 USD	
Are some activities in this project proposal co-funded?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
Project Duration (indicate number of months, earliest starting date will be Allocation approval date):	2 Months - 01 September - 31 October 2014	
Total number of direct beneficiaries targeted by the CHF Reserve grant request (disaggregated by sex/age):	4,129 (School-Age Children - 2,588 Boys / 1,541 Girls)	
Project Contact Details:	<ul style="list-style-type: none"> <li>▪ <b>Country Office</b> Plot n. 18 block no. 3, 3rd class at Nimra Talata, Juba</li> <li>▪ <b>Project Focal Point:</b> Bashir Ali Aden - education.unity.south.sudan@intersos.org</li> <li>▪ <b>Finance Officer:</b> Eliana Guerra - +211 923021472 admin.south.sudan@intersos.org</li> <li>▪ <b>Country Director:</b> Alda Cappelletti - south.sudan@intersos.org +211 923133819</li> </ul>	

## SECTION II

### A. Humanitarian Context Analysis

- In approximately 500 words briefly describe the humanitarian situation in the specific region/area where CHF Reserve activities are planned for with reference to assessments and key data, including the number and type of the affected population<sup>1</sup>.
- Also explain relation to the work of other partners in the area.

During the torrential rainfall, which occurred in Bentiu, Unity State, on 25 July 2014, 41mm of precipitation fell in just over 12 hours. The soil was quickly saturated and the water which accumulated inside the POC site could not be drained. As a result, many areas of POC 2, POC 3 and POC 4 were flooded.

As this flooding affected large area of the POC site, approximately 600 households, or an estimated 3,000 IDPs, required evacuation and relocated to higher ground. In response, communal shelters are being provided by the Shelter/NFI Cluster for the displaced population, most of who have relocated to the highly congested POC 4 where already more than 17,000 IDPs are already living. Assessments conducted in response to the July 25<sup>th</sup> flooding have also indicated that many of the households which were less affected by the floods are at risk of their shelters becoming uninhabitable if rains continue and without additional flooding mitigation measures put in place. Similarly, communal infrastructure has been affected as well. A considerable number of latrines have collapsed, several humanitarian facilities are flooded and currently inaccessible, and over 4,000 school-age children are unable to access learning spaces.

The health, WASH and protection implications of the aforementioned effects are huge. The average water provision is currently 11.6 litres per person per day, while the average ratio of persons per latrine is over 70. Watery diarrhoea in the camp is already rampant and the combination of poor sanitation and high rates of malnutrition is resulting in alarmingly high mortality rates.

Despite the extreme logistical constraints and volatile security situation in the Rubkona county area, urgent action is desperately needed to address the aforementioned impacts of the flooding and to help improve the living conditions for the POC population, both for their wellbeing and dignity. Large-scale engineering solutions to drain the water and prevent further flooding in the POC site are limited as this level of work cannot be undertaken until the end of the rainy season. Furthermore, general lacks of funding and insufficient rainy season preparedness for the current number of IDPs sheltering in the POC site have hampered responses. Nevertheless, if implemented in a timely manner, several mitigation measures, proposed here within, are anticipated to significantly improve conditions in the POC site and, thus, improve the wellbeing of the thousands of IDPs who have been affected, including over 4,000 children who depend on access to learning spaces to continue their education. With CHF funding, INTERSOS will be better positioned to roll out a variety of activities which will immediately address some of the most pressing issues which have arisen from the recent flooding. These proposed activities are directly inline with the Education Cluster's priority objective of ensuring that learning facilities in the POC remain accessible and suitable places for learning and early child development activities throughout rainy season through the implementation of flood prevention and control measures.

### B. Grant Request Justification

- In approximately 300 words describe why CHF Reserve funding is sought for this project, and why this particular activity is important. Explain why the activity is time critical and need rapid funding through the CHF Reserve.
- Confirm that your organization's internal reserves or other donor funds are not immediately available and/or appropriate to fund the proposed activities. Please provide information on which donors or what other funding sources have been approached.
- Briefly describe the value added by your organization
- Describe why this activity was not funded through the CHF standard allocation process, and what has changed since that process was completed to make this project emerge as a priority.

As previously described, large-scale engineering solutions to drain flooded areas of the POC site and prevent further flooding are limited as this level of work cannot be undertaken until the end of the rainy season. Nevertheless, if implemented in a timely manner, several mitigation measures, proposed here within, are anticipated to significantly improve conditions in the POC site and, thus, improve the access to school of over 4,000 school-age children sheltering inside the Bentiu POC site.

With CHF funding, INTERSOS will be able to implement life-saving and life-improving interventions which will drain water from presently flooded school facilities and learning spaces, and put in place mitigation measures to reduce the risk of further flooding in the POC site.

### C. Project Description (For CHF Component only)

#### i) Contribution to Cluster Objectives

Briefly describe how CHF funding will be used to contribute to the achievement of the cluster priority activities identified for this allocation.

All activities proposed in this project are in line with Education Cluster's priority objective of ensuring that learning facilities in the POC remain accessible and suitable places for learning and early child development activities throughout rainy season through the implementation of flood prevention and control measures.

#### ii) Project Objective

State the objective/s of this CHF project. Objective/s should be Specific, Measurable, Achievable, Relevant and Time-bound (SMART)

<sup>1</sup> To the extent possible reference needs assessment findings and include key data such as mortality and morbidity rates and nutritional status, and how the data differs among specific groups and/or geographic regions. Refer situation/data/indicators to national and/or global standards.

To improve access, hygiene and sanitation conditions in 4 learning facilities (3 primary schools and 1 ECD center) and thus the wellbeing and dignity of 4,129 school-age children sheltering in the POC through the drainage of stagnant water from presently flooded school facilities and learning spaces, and put in place mitigation measures to reduce the risk of further flooding.

**iii) Proposed Activities**

Present the project strategy (**what the project intends to do, and how it intends to do it**). There should be a logical flow to the strategy: activities should lead to the outputs, which should contribute towards the outcomes, which should ultimately lead to the project objective. List the main activities and results to be implemented with CHF funding. As much as possible link activities to the exact location of the operation and the corresponding number of direct beneficiaries (broken down by age and gender to the extent possible).

Improvement of flood prevention and control in all 4 schools in the POC site, including the early child development centres, by raising the flooring of the facilities, sandbagging around the structures and improving drainage. This activity will include the direct participation of the schools' parent teacher associations (PTA) and the provision of appropriate tools to school staff.

**iv). Cross Cutting Issues**

Briefly describe how cross-cutting issues (e.g. gender, environment, HIV/AIDS) are addressed in the project implementation.

The anticipated environmental impact of this project will be neutral. All of the aforementioned activities implemented will respect environmental considerations and it will be ensured that all activities avoid the depletion natural resources.

Furthermore, all activities will equally benefit women, men, girls and boys. INTERSOS will pro-actively recruit women to implement activities when possible. The activities implemented by INTERSOS will directly benefit girls' retention in schools in the POC site, where enrolment currently stands at approximately 40%.

The project will create job opportunities for young people in PoCs. INTERSOS will hire handful young people of both genders to work as casual workers who will scoop the soil and spread it all over the TLS infrastructures and open areas. The income received by the casual workers will improve directly and indirectly the livelihood of PoCs at the family and community level. .

**v) Expected Result/s**

Briefly describe (in no more than 100 words) the results you expect to achieve at the end of the CHF grant period.

The overall outcome to be achieved through the implementation of the above mentioned activities is the improvement of access to school facilities and learning spaces as a result of general flood mitigation measures. Specific results which are anticipated to be achieved are:

1. 4,129 school-age children will have improved access to adequate and protective learning spaces free from the effects of flooding, thus allowing for the uninterrupted delivery of educational activities.

List below the output indicators you will use to measure the progress and achievement of your project results. At least three of the indicators should be taken from the cluster defined Standard Output Indicators (SOI) (annexed). Put a cross (x) in the first column to identify the cluster defined SOI. Indicate as well the total number of direct beneficiaries disaggregated by gender and age. Add as many indicators as relevant to measure your project results. Ensure these indicators will be measurable during the project implementation.

<b>SO I (X)</b>	<b>#</b>	<b>Output Indicators</b> <small>(Ensure the output indicators are consistent with the output indicators that will be used in the results framework section III of this project proposal).</small>	<b>Target (indicate numbers or percentages)</b> <small>(Targets should be disaggregated by age and sex as per the standard output indicators list and add-up to the number of direct beneficiaries identified page 1)</small>
1.	1.	# of classrooms rehabilitated (ground raised and sides covered with sand) to provide emergency learning space	24 classrooms
2.	2.	# of emergency segregated WASH facilities rehabilitated (ground raised and sides covered with sands) to provide emergency learning spaces	6 blocks latrines (3 segregated for girls) – 24 stances in total
3.	3.	# of TLS with adequate tools for mitigation of future floods	12 TLS
4.	4.	# of school-age children who benefit from improved learning spaces free from the effects of flooding	4,129 (2,588 Boys / 1,541 Girls)

**vi) Implementation Mechanism**

Describe planned mechanisms for implementation of the project. Explain if it is implemented through implementing partners such as NGOs, government actors, or other outside contractors.

Activities will be directly implemented by INTERSOS through its staff based in Bentiu, Unity State. INTERSOS will brief the community about the project (flood mitigation in schools) and request their participation in the project implementation.

Given the complex and emergency situation (ongoing conflict, rains and flooding) in Bentiu, INTERSOS will use different strategies in sourcing soil to mitigate the floods:

- a) Contract a local soil transport company (tracks to bring loads of sand and exactor that digs the soil to load the tracks) to provide loads of soil to TSL premises. Some casual workers will be hired to scoop and spread the soil in and around the learning infrastructures including classrooms and WASH facilities:

- b) Hire excavator to dig soil near TLS sites. Some casual workers will be hired to draw the soil to TLS infrastructure, scoop and spread the soil in and around the learning infrastructures including classrooms and WASH facilities:
- c) Hire casual workers who can dig the soil from TLS nearby sites and then they to draw the soil to TLS infrastructure, scoop and spread the soil in and around the learning infrastructures including classrooms and WASH facilities:

INTERSOS will coordinate the implementation of activity with the CCCM and local community leaders. Empty sack (sandbags) meant to prevent floods and tools (buckets and spades) and materials (raincoats and gumboots) meant to equip the TLS will be purchased from Juba and shipped immediately to Bentiu for distribution.

Weekly meeting will be conducted with teachers, school PTAs, and schools administrators to follow up the flood mitigation work progress and for hand –in-hand consultation of the project implementation.

The project will be coordinated with IOM and CARE through ICWG meetings, education cluster meetings, and OCHA coordination meetings. INTERSOS will hand in hand coordinate the drainage of TLS with IOM and CARE so that the TLS drainage is connected to main drainage done in PoCs by IOM and CARE.

**viii) Monitoring and Reporting Plan**

Describe how you will monitor and report on the progress and achievements of the project. Notably:

1. Explain how will you measure whether a) Activities have been conducted, b) Results have been achieved, c) Cross-cutting issues have been addressed, and d) Project objectives have been met.
2. Indicate what are the monitoring institutional arrangements (e.g. monitoring team, monitoring schedule, updates to management etc.) and monitoring tools and techniques will be used to collect data on the indicators to monitor the progress towards the results achieved. Please provide an indication of the frequency data will be collected and if there is already a baseline for the indicators or if a baseline will be collected.
3. Describe how you will analyze the data collected and report on the project achievements in comparison with the project strategy.
4. Ensure key monitoring and reporting activities are included in the project work plan (Section III)<sup>2</sup>.

The proposed activities will receive daily visits and supervision by a staff member dedicated to monitor the project's progress. Overall activities will be overseen and managed by INTERSOS's education Project Manager and supported by the Logistician. A final narrative and financial report will be produced at the end of the project, in compliance with the CHF standards and requirements.

The monitoring plan includes:

- Daily visual observation on the level of implementation of drainage works;
- Weekly meeting with staff and weekly reporting and briefing to Education cluster members on progress;
- Weekly meeting with teachers, school PTAs, and school administrators to discuss the work progress and review the weekly implementation work plan.
- Weekly and monthly reports on the progress of the works for follow up actions will be shared with the education cluster at the State level and National level. Monthly progress report on the overall activities will be also shared monthly to the education cluster and OCHA.

**E. Total funding secured for the CRP project**

Please add details of secured funds from other sources for the project in the CRP.

Source/donor and date (month, year)	Amount (USD)
UNICEF EIE Project in Unity, Upper Nile, Jonglei, and CES, May - Oct 2014	2,524,778.00 SSP

<sup>2</sup> CHF minimum narrative reporting requirements will include the submission of a final narrative report and where applicable a narrative mid-term report. Narrative reports will include a progress on the project achievements using the outputs indicators listed in this project proposal.

**SECTION III:**

The logical framework is a tool to present how the implementation of CHF funded activities and their results (outputs and outcomes) will contribute to achieving higher level humanitarian results (project and cluster objectives) and how these results will be measured.

Fill in the logical framework below for this project proposal ensuring the information provided is in accordance with the strategies and activities described in the narrative section of this proposal, in particular section C. Follow the guidance and the structure (Goal, objective, outcome, outputs and activities) and the numbering. Add/remove lines according to the project strategy.

LOGICAL FRAMEWORK				
CHF ref./CRP Code: <u>SSD-14/E/60421/R</u>		Project title: <u>Flood mitigation and control measures for learning facilities in Bentiu POC</u>	Organisation: <u>INTEROS</u>	
Goal/Objectives/Outcomes/Outputs		Indicator of progress	Means of Verification	Assumptions and Risks
<b>Goal/Impact (cluster priorities)</b>	Ensuring that learning facilities in the POC remain accessible and suitable places for learning and early child development activities throughout rainy season through the implementation of flood prevention and control measures	# of the learning facilities inside the POC remain accessible and operational throughout rainy season	<ul style="list-style-type: none"> <li>▪ Education Cluster reports</li> <li>▪ CCCM and partners updates</li> <li>▪ Monitoring visits and reports</li> </ul>	<ul style="list-style-type: none"> <li>▪ Security conditions allow construction work of drainage outside the POC site</li> <li>▪ Machinery is available and functional</li> <li>▪ Casual labour is available</li> </ul>
<b>CHF project Objective</b>	Facilitate access to education facilities for school-age children in Bentiu PoC sites and ensure continuity of education activities despite heavy rains and destruction	# of emergency affected children and youth attending inclusive, safe and protective emergency learning spaces	<ul style="list-style-type: none"> <li>▪ Education cluster reports</li> <li>▪ CCCM and partner updates</li> <li>▪ Monitoring visits</li> </ul>	<ul style="list-style-type: none"> <li>▪ Security conditions allow construction work of drainage outside the POC</li> <li>▪ Machinery is available and functional</li> <li>▪ Casual labour is available</li> </ul>
<b>Outcome 1</b>	School-age children residing in the Bentiu POC site can access educational facilities free from the effects of flooding	# of days schools are operational in a weekly period despite continual rains # of days in a month children can access schools easily without	<ul style="list-style-type: none"> <li>▪ School attendance lists</li> <li>▪ Regular monthly school registers</li> </ul>	<ul style="list-style-type: none"> <li>▪ Security conditions inside and outside of the POC allow for the mitigation measures to be put in place</li> <li>▪ Mitigation measures can be adequately maintained</li> </ul>

Goal/Objectives/Outcomes/Outputs		Indicator of progress	Means of Verification	Assumptions and Risks
<b>Output 1.1</b>	<ul style="list-style-type: none"> <li>Schools infrastructure (both classrooms and latrines) systematically improved to better mitigate destruction from heavy rains</li> <li>School administrators and teachers have relevant tools and materials to mitigate effects of future floods</li> <li># of school-age children who benefit from improved learning spaces free from the effects of flooding</li> </ul>	<ul style="list-style-type: none"> <li># of TLS and segregated WASH facilities rehabilitated (ground raised and sides covered with sands)</li> <li># of TLS and segregated WASH facilities with sufficient sandbags in place</li> <li># of drainage established in each of TLS and segregated WASH facilities</li> <li># tools (spades, buckets, etc) and materials (gumboots and rain-coats) distributed</li> <li># of school-age-going children have access to education</li> </ul>	<ul style="list-style-type: none"> <li>Education cluster reports</li> <li>Photos of mitigation measures put in place</li> <li>List of casual workers</li> <li>Distribution lists</li> <li>Picture of children learning in conducive learning spaces</li> <li>Weekly attendance sheet</li> <li>Minutes of meetings held with teachers/PTA/school administrators</li> </ul>	<ul style="list-style-type: none"> <li>Security conditions inside the POC allow for construction work to take place</li> <li>Tools are procurable</li> <li>Casual Labour is available</li> <li>Local contractor to provide soil is available if rain and floods do not prevent access and means</li> </ul>
<b>Activity 1.1</b>	Briefing community about the floods prevention activity			
<b>Activity 1.2</b>	Recruitment of national staff to support project activities			
<b>Activity 1.3</b>	Procurement and shipment of items			
<b>Activity 1.4</b>	Identify local contractor (soil provide and excavator) and contract them			
<b>Activity 1.5</b>	Provide soil to schools and hire casual labours to raise ground and make drainages			
<b>Activity 1.6</b>	Regular meetings with teachers, school PTAs, and school administrators			
<b>Activity 1.7</b>	Reporting project activities			

### PROJECT WORK PLAN

This section must include a work plan with clear indication of the specific timeline for each main activity and sub-activity (if applicable). The work plan must be outlined with reference to the quarters of the calendar year. Please insert as well the key monitoring activities to be conducted during the project implementation (collection of baseline, monitoring visits, surveys etc.)

<b>Project start date:</b>	<b>September 2014</b>	<b>Project end date:</b>	<b>October 2014</b>
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Activities	Q2		Q3/2014		Q4/2014			Q1/2015			Q2/2015	
	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
1.1 Briefing community about the floods prevention activity				X								
1.2 Recruitment of national staff to support project activities				X								

Activities	Q2	Q3/2014	Q4/2014	Q1/2015	Q2/2015
1.3 Procurement and shipment of items			X		
1.4 Identify local contractor (soil provide and excavator) and contract them			X		
1.5 Provide soil to schools and hire casual labours to raise ground and make drainages			X	X	
1.6 Regular meetings with teachers/school PTAs/administrators			X	X	
1.7 Reporting Project Activity			X	X	

\*: TIMELINE FOR EACH SPECIFIC ACTIVITY MUST BE MARKED WITH AN X AND SHADED GREY 15%

## CHF Reserve Grant Request Review Section – Internal

### CHF Reserve Grant Request Review Section – Internal

Reviewer		Justification/clarification/recommendations
Function/Title:	Cluster Coordinator or co-coordinator	
Name:		
Organisation:		
Date:		
Recommendation:	Grant recommended : <input type="checkbox"/> Yes <input type="checkbox"/> No	
Function/Title:	State-level focal point	
Name:		
Organisation:		
Date:		
Recommendation:	Grant recommended : <input type="checkbox"/> Yes <input type="checkbox"/> No	
Function/Title:	CHF Technical Secretariat	
Name:		
Organisation:		
Date:		
Recommendation:	Grant recommended : <input type="checkbox"/> Yes <input type="checkbox"/> No	
Function/Title:		
Name:		
Organisation:		

Date:			
Recommendation:	Grant recommended : <input type="checkbox"/> Yes <input type="checkbox"/> No		
<b>PRT Recommendation, DATE:</b>			
Names	Organisation:	Title	<b>Key points:</b>
Grant recommended :  1. <input type="checkbox"/> Yes with no further revision  2. <input type="checkbox"/> Yes subject to revision (TS to confirm revision)  3. <input type="checkbox"/> Yes subject to revision (PRT to confirm revision)  4. <input type="checkbox"/> Not recommended			