

## Project Proposal

| Organization                                                                                                                                                                                                                                               | SMC (Sudan Medical Care)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
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| Project Title                                                                                                                                                                                                                                              | Improve health status of the communities internally displaced in Bor, Duk and Aweria Counties of Jonglei and Lake states.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Fund Code                                                                                                                                                                                                                                                  | SSD-15/SA1/H/NGO/167                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Primary Cluster                                                                                                                                                                                                                                            | HEALTH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           | Secondary Cluster        | None                                                 |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Project Allocation                                                                                                                                                                                                                                         | 1st Round Standard Allocation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           | Allocation Category Type |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Project budget in US\$                                                                                                                                                                                                                                     | 150,000.01                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           | Planned project duration | 12 months                                            |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Planned Start Date                                                                                                                                                                                                                                         | 01/01/2015                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           | Planned End Date         | 31/12/2015                                           |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| OPS Details                                                                                                                                                                                                                                                | OPS Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | SSD-15/H/73237            | OPS Budget               | 0.00                                                 |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
|                                                                                                                                                                                                                                                            | OPS Project Ranking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                           | OPS Gender Marker        |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Project Summary                                                                                                                                                                                                                                            | <p>This project seek to meet the emergency and primary health care needs of Internally displaced persons from conflict-affected states in South Sudan with focus on post-conflict movements in Bor, and Duk counties, as well as the already IDPs leaving in Aweria, with little hope to returns back, if Peace is not yet signed. This project seeks to meet significant gaps in Jonglei state affected counties, with initial target of 120,000 beneficiaries in the tree counties of Bor, Duk of Jonglei state and Aweria county of Lake state. knowing that the most urgent need are Health, Water and sanitation, food and Security, this project focuses on improve health status of the vulnerable people in Bor, Duk and Aweria counties through Provision of effective and Equitable basic health care and Emergency health services to the most vulnerable group of rural communities to have access to improved Infrastructure and diseases prevention and control measures. The primary health care services (Including Antenatal, maternal and Child health, reproductive health ) as well as emergency health (Including disability and trauma referral, GBV screening as well as Psycho- social needs with Infrastructure rehabilitation components in Duk County of Jonglei state, where all the infrastructure facilities has been destroyed and the first Quarter of the year is the only window for building or rehabilitating the Health facilities due to access concerns during the rainy season.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Direct beneficiaries                                                                                                                                                                                                                                       | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Men</th> <th>Women</th> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Beneficiary Summary</td> <td>21480</td> <td>81800</td> <td>8670</td> <td>8050</td> <td>120,000</td> </tr> <tr> <td colspan="6"><b>Total beneficiaries include the following:</b></td> </tr> <tr> <td>Children under 5</td> <td>0</td> <td>0</td> <td>6000</td> <td>6000</td> <td>12000</td> </tr> <tr> <td>Internally Displaced People</td> <td>8000</td> <td>34000</td> <td>1000</td> <td>760</td> <td>43760</td> </tr> <tr> <td>People in Host Communities</td> <td>2000</td> <td>23000</td> <td>650</td> <td>590</td> <td>26240</td> </tr> <tr> <td>Other</td> <td>11480</td> <td>25000</td> <td>820</td> <td>700</td> <td>38000</td> </tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                           |                          |                                                      |       |         |  | Men | Women | Boys | Girls | Total | Beneficiary Summary | 21480 | 81800 | 8670 | 8050 | 120,000 | <b>Total beneficiaries include the following:</b> |  |  |  |  |  | Children under 5 | 0 | 0 | 6000 | 6000 | 12000 | Internally Displaced People | 8000 | 34000 | 1000 | 760 | 43760 | People in Host Communities | 2000 | 23000 | 650 | 590 | 26240 | Other | 11480 | 25000 | 820 | 700 | 38000 |
|                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Men                       | Women                    | Boys                                                 | Girls | Total   |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
|                                                                                                                                                                                                                                                            | Beneficiary Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 21480                     | 81800                    | 8670                                                 | 8050  | 120,000 |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
|                                                                                                                                                                                                                                                            | <b>Total beneficiaries include the following:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
|                                                                                                                                                                                                                                                            | Children under 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0                         | 0                        | 6000                                                 | 6000  | 12000   |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
|                                                                                                                                                                                                                                                            | Internally Displaced People                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8000                      | 34000                    | 1000                                                 | 760   | 43760   |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| People in Host Communities                                                                                                                                                                                                                                 | 2000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 23000                     | 650                      | 590                                                  | 26240 |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Other                                                                                                                                                                                                                                                      | 11480                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 25000                     | 820                      | 700                                                  | 38000 |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Indirect Beneficiaries                                                                                                                                                                                                                                     | Catchment Population                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Link with the Allocation Strategy                                                                                                                                                                                                                          | <p>This project is meant to address the emergency and primary health care services in no-functional/damages facilities areas in conflict affected states with also especial focus on IDPs, vulnerable groups and children in Aweria, Bor and Duk Counties of Jonglei and Lake states. these areas are been categorized to be among the areas of needs following the recent conflict in the country, which led to the deterioration of the humanitarian assistance, creating huge gaps in term of Human resources, medical and others commodities supplies and huge infrastructure damage to already ill and deficient health system in the country. To address the deterioration in the health system across the country, The health cluster acknowledges that emergencies and Primary health care interventions should be coupled with multisectoral interventions. The cluster partners will continue to deliver lifesaving interventions to address the identified priorities for the 2015 as follows: 1-Support the existing health services and the delivery of basic health services with community engagement. 2-Support the no-functional/damage health facilities to revive functionality if security permit. 3-Ensure logistic support for referrals of emergencies cases to appropriate levels of care. 4-Strengthen service deliveries to areas out site the PoCs, and hard to reach areas as access and security permit. 5-Strengthen communicable diseases control and outbreak response to address the prevalent disease including Inter-cluster synergies. Address the needs of highly vulnerable groups, including service focusing on cross cutting issues such as gender based violence , HIV/AIDS, mental health and Psychosocial services. Our project is based on supporting these strategies at our operational areas which is in line with the cluster strategies on addressing humanitarian needs during the current crisis.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Sub-Grants to Implementing Partners                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |                          | Other funding Secured For the Same Project (to date) |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| Organization focal point contact details                                                                                                                                                                                                                   | Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Title                     | Phone                    | Email                                                |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
|                                                                                                                                                                                                                                                            | Moses Kinyanjui                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Grant and Finance Manager | 0956036547               | mosekinya06@yahoo.com                                |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
|                                                                                                                                                                                                                                                            | Malual Abijok Deng                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Program Director          | 0955425353               | malualabijok@yahoo.com                               |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
|                                                                                                                                                                                                                                                            | Dr. Deng Mayom Deng                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Executive Director        | 0955117468               | dengmayom@gmail.com                                  |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| <b>BACKGROUND INFORMATION</b>                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| <b>1. Humanitarian context analysis.</b> Humanitarian context: Describe the current humanitarian situation in the specific locations where this project will be implemented                                                                                | <p>South Sudan are many faceted, where every county, payam and village/settlement is asking for attention and the basic services. Peaked by the Increased tensions and the current internal conflict which led to more the half Million in Jonglei state becomes IDPs around the country and at the regional levels. Bor and Duk counties are among the affected by the ongoing conflict to the extend that Bor was names to become the ghost Town earlier this Year. SMC was supporting 34 health facilities in both counties of Jonglei state, where 68% of the health facilities been affected with Duk Infrastructure severely affected all along the County level. the current crisis caused a major Public health crisis with extensive disruption of essential primary and secondary health care services. the Sudden closure of health services led to huge hamper of the preventive services as the health personnel withdrew from the most of the affected areas in Bor and Duk counties , where our Institution Operate. This affected the already established chain of the infrastructures, referral system to secondary level at the counties or state, leading to the establishment of Mobiles clinics in many areas in order to serve the huge number IDPs across the west bank states. More the 1.3 million people are in need in Jonglei, with 618,700 people in need . Bor and Duk are Inhabited by Agro-pastoralist communities, which already been facing many facets of the current underdevelopment,poor Infrastructure,Insecurity and Inaccessibility before the current crisis and they become once again a terrain for the current conflict., with over 2 million people IDPs and several thousands become refugees in the neighboring countries of Uganda, Kenya and Ethiopia. We are currently supporting 4 clinics supporting IDPs and projecting to reopen two more health facilities under this project for the year 2015. Currently we are supporting 4 health facilities in the three counties and projecting to open 2 more clinics in order to cover the needs of our targeted communities in Jonglei state. Our Clinic in Aweria county, where most of greater Bor Counties (Bor, Twice East and Duk) have been displaced by conflict, is receiving over 100 patients for day, the following are our data for ONE month at the facility: Under 5 yrs Male: 324, Under 5yrs Female:996, 5yrs and Older Male: 834 and 5 yrs and Older Female:1237, with Bor Mobile clinic reflecting the following: Under 5yrs Male: 374, Under 5yrs Female: 379, 5 yrs and Older Male: 653 and 5 yrs and older Female:1588. We are currently looking towards the financial support to keep these institutions delivering health services to the needy population, being IDPs or returnees or host communities members in the affected areas. We believe that many will return only when peace is signed and our health facility in Aweria will continue delivering such services to those residing as IDPs if supported financial. Our Commitment remain unwavering for supporting Bor and Duk Counties, where our main strategy will focus on reopening a full chain of health facilities where people have returned with adequate Human resources and availability of the basic medical Equipments at each level to reach the beneficiaries demands.</p> |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |
| <b>2. Needs assessment.</b> Explain the specific needs of the target group(s), explaining existing capacity and gaps. State how the needs assessment was conducted, list any baseline data and explain how the number of beneficiaries has been developed. | <p>The crisis in South Sudan has caused a major public health crisis with extensive destruction of essential primary health care and secondary health care services as of July 2014 184 of 425 health facilities in conflict affected states are not functioning. Our Operational areas are greatly affected by the conflict with heavy negative impact on Infrastructure in Duk county, damage of the cold chain system and withdrawal of health personnel at different points of the affected areas, this destruction affected Bor county to some extend and leading the huge influx of IDPs people to Aweria county, where needs overwhelmed the Humanitarian Efforts in the first Quarter of the year 2014. Reproductive health services, which was already on the lower trends have just drop with many challenges in the IDPs, there is a clear gap in the availability of emergency obstetric care and neonatal care, trauma cases though reduced been part of our current challenges due to the lack of the secondary services and a coordinated referral services. the high prevalence of malaria, diarrhea, and acute respiratory infections contribute to global acute</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                           |                          |                                                      |       |         |  |     |       |      |       |       |                     |       |       |      |      |         |                                                   |  |  |  |  |  |                  |   |   |      |      |       |                             |      |       |      |     |       |                            |      |       |     |     |       |       |       |       |     |     |       |

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|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Indicates references to assessments such as Multi-cluster/sector Initial Rapid Assessments (MIRA)                                            | malnutrition rates, which been exacerbated by the current conflict , which have widen the predisposing factors, such as Poor sanitation, shortage of Water,crowded living conditions, malnutrition and poor Immunity with Young Children and Pregnant women particularly vulnerable in the last 12 months and the pattern is likely to continue in 2015 given the prevalence of predisposing factors and the vulnerability of the security in the country.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>3. Description Of Beneficiaries</b>                                                                                                       | This Project will target 120,000 beneficiaries, in the three Counties with 81,800 Women,21,480 man and 16,720 children. the Population main are IDPs or returnees to their counties of origin,women in their child bearing ages, children and other groups, consists of individuals other then children and women of child bearing age who come to health facilities for a day to day consultation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>4. Grant Request Justification.</b>                                                                                                       | The recent Conflict situation in South Sudan has affected greatly the Upper Nile States.Jonglei in particular, where SMC does Operate in two counties, More the 250,000 people where displaced from our Operational areas as the results of the conflict between the rival factions. SMC has been Operating in both counties for the last 10 years, with huge Experience in the geographical areas and community involvement. The efforts made to Improve Infrastructures in counties like Duk become in vain, when most of the Health facilities where unjustifiably burned or looted, through this gran we are going to support 6 Health facilities in the three Counties, 1 clinic in Awerial county,2 clinics in Bor and 3 clinics in Duk. These facilities were supported through OFDA funding which is ending on 31 December 2014.If not supported, bearing in mind the Urgent need for Qualified personnel to be allocated to hard to reach areas and others places where IDPs are hiding will be impossible and we will have no option rather then closure of such services. While peace negotiation continue to bear little results,We remain mindful of the devastating and man made,Humanitarian crisis unfolding before Us, and SMC will continue supporting its beneficiaries where ever they are, if Financial support through this Grant. Despite the challenges, we are aware of the huge number of people coming back to their counties from their hiding points in our Operating areas and we strongly believe returning home should be made attractive and availing health services will always shows a great sign of Hope.or and Duk counties. Before the current conflict we were operating 34 Health facilities in both counties. Currently our Developmental funding will only support 18 health facilities in Bor and 6 in Duk, the funding will focus to supports only well established institutions, while hard to reach areas, non-functional and damages health facilities will remain undeserved, creating a gap,also to our current mobiles clinics serving IDPs people in Awerial,Bor and Duk counties,which the previous funding grant end in December 2014.SMC want to fill for smooth service delivery in the affected areas, focusing on 3 IDPs mobiles clinics and targeting 3 non-functional or damages health facilities in Bor and Duk Counties respectively.SMC is the leading agency on primary health care services in it is our Chance to reinforce the community Hope by reestablishing all the previous health services with this grant support.CHF funding will eventually support continuation of the health services in the 6 proposed facilities,retention and the relocation of Qualified personnel, in many areas,Capacity building of SMC personnel, Medical Equipments and rehabilitation and payment of the staff salaries in 6 health facilities in Awerial, Bor and Duk counties.failure to be support will lead eventually to the closure of the current 4 health facilities supporting IDPs in the three counties and leaving no change to reopen some of the conflicted affected health facilities in places where population have returned back. The coming Quarter is our main window to rehabilitated or construct, considering the poor road and difficult access during the rainy season. others commodities such as Medicines, vaccines and Nutritional supplies will be supplied by WHO,UNICEF,IMA and Ministry of Health. |
| <b>5. Complementarity.</b> Explain how the project will complement previous or ongoing projects/activities implemented by your organization. | The current facilities are serving the IDPs people in the three counties of the two state. Being functional is reducing the gaps in the health service deliveries as well as making the necessary documentation to the service offered either in the county or at the IDPs site. This help the National and the health cluster to understand and plan ahead with concrete data on hand. Apart from the services offered they are contributing data to all the levels, including the national ministry, giving that institution a upper hand to make their plans and right decision toward supporting IDPs in a specific site.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

**LOGICAL FRAMEWORK**

|                                  |                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Overall project objective</b> | Improve health status of vulnerable people in Bor, Duk and Awerial counties of Jonglei and Lake states. Provide effective and equitable health care that is accessible to the most vulnerable group of the rural communities. Improve infrastructure and diseases prevention and control measures against malaria, Acute Watery Diarrhea, Pneumonia and Pregnancy related Complications. |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Logical Framework details for HEALTH**

| Cluster objectives                                                                                                                     | Strategic Response Plan (SRP) objectives                                                        | Percentage of activities |
|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------|
| 2015 SSO 1: Improve access to, and responsiveness of, essential including emergency health care, and emergency obstetric care services | SO 1: Save lives and alleviate suffering by providing multi-sector assistance to people in need | 70                       |
| 2015 SSO 2: Enhance existing systems to prevent, detect and respond to disease outbreaks                                               | SO 1: Save lives and alleviate suffering by providing multi-sector assistance to people in need | 30                       |

|                   |                                                                                                   |
|-------------------|---------------------------------------------------------------------------------------------------|
| <b>Outcome 1</b>  | improve access and provide essential medical supplies including emergency obstetric care services |
| <b>Code</b>       | <b>Description</b>                                                                                |
| <b>Output 1.1</b> | number of fully functional health facilities in Bor, Duk and Awerial counties                     |

| <b>Indicators</b>                                       |         |                                                                                                                      |                         |       |      |                  |       |
|---------------------------------------------------------|---------|----------------------------------------------------------------------------------------------------------------------|-------------------------|-------|------|------------------|-------|
| Code                                                    | Cluster | Indicator                                                                                                            | End Cycle Beneficiaries |       |      | End-Cycle Target |       |
|                                                         |         |                                                                                                                      | Men                     | Women | Boys |                  |       |
| Indicator 1.1.1                                         | HEALTH  | [Frontline services] Total # of outpatient consultations in conflict-affected and other vulnerable states            | 4000                    | 7000  | 3000 | 2500             | 16500 |
| <b>Means of Verification:</b> Out patient register Book |         |                                                                                                                      |                         |       |      |                  |       |
| Indicator 1.1.2                                         | HEALTH  | [Frontline services] # of children under 5 who have received measles vaccinations in emergency or returnee situation |                         |       | 3600 | 2400             | 6000  |
| <b>Means of Verification:</b> EPI reports               |         |                                                                                                                      |                         |       |      |                  |       |

| <b>Activities</b> |                                                                                                                                                                            |  |  |  |  |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Activity 1.1.1    | provision of basic health services at the facilities with all the basic Equipments and adequate Human resources                                                            |  |  |  |  |
| Activity 1.1.2    | establishment of Cold chain system with regular Requisition and provision of measles and others EPI vaccines to all functional health facilities in Our Operational areas. |  |  |  |  |
| Activity 1.1.3    | Joint monitoring and supervision with CHDs staff at our operational counties to all functional health facilities delivering services to IDPs and host communities.         |  |  |  |  |

| <b>Output 1.2</b>             | Number of functional health facilities with improved access and received essential medical supplies including emergency obstetric care supplies | availability of funds to support the facilities.<br>Security Improved in our operational areas.         |                         |       |      |                  |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------|-------|------|------------------|
| <b>Indicators</b>             |                                                                                                                                                 |                                                                                                         |                         |       |      |                  |
| Code                          | Cluster                                                                                                                                         | Indicator                                                                                               | End Cycle Beneficiaries |       |      | End-Cycle Target |
|                               |                                                                                                                                                 |                                                                                                         | Men                     | Women | Boys |                  |
| Indicator 1.2.1               | HEALTH                                                                                                                                          | [Frontline services] # of EmONC centres established                                                     |                         |       |      | 2                |
| <b>Means of Verification:</b> |                                                                                                                                                 |                                                                                                         |                         |       |      |                  |
| Indicator 1.2.2               | HEALTH                                                                                                                                          | [Frontline services] # of functional health facilities in conflict-affected and other vulnerable states |                         |       |      | 6                |
| <b>Means of Verification:</b> |                                                                                                                                                 |                                                                                                         |                         |       |      |                  |
| <b>Activities</b>             |                                                                                                                                                 |                                                                                                         |                         |       |      |                  |
| Activity 1.2.1                | provide comprehensive health care services with special focus on maternal child health and referral system to the county and state Hospitals    |                                                                                                         |                         |       |      |                  |

|                                                                                                                                                                                                                           |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|-------------------------|
| Activity 1.2.2                                                                                                                                                                                                            | Monthly payment of health staff and management salaries                                                                                                |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Activity 1.2.3                                                                                                                                                                                                            | monthly supervision by the project officer and field supervisor to all the functional health facilities in the three Counties                          |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Activity 1.2.4                                                                                                                                                                                                            | Generate Monthly and Quarterly progressive narrative reports.                                                                                          |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Outcome 2</b>                                                                                                                                                                                                          |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Code</b>                                                                                                                                                                                                               | <b>Description</b>                                                                                                                                     |                                                                                                                              |            | <b>Assumptions &amp; Risks</b>                                                                                                                       |             |              |                         |
| <b>Output 2.1</b>                                                                                                                                                                                                         | returnees and residents host communities have access to better quality health services in the three Counties                                           |                                                                                                                              |            | SMC staff has sufficient Operational capacity to continue Implementation. Current conflict and rainy season do not inhibit the access to health care |             |              |                         |
| <b>Indicators</b>                                                                                                                                                                                                         |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Code</b>                                                                                                                                                                                                               | <b>Cluster</b>                                                                                                                                         | <b>Indicator</b>                                                                                                             |            |                                                                                                                                                      |             |              | <b>End-Cycle Target</b> |
|                                                                                                                                                                                                                           |                                                                                                                                                        |                                                                                                                              | <b>Men</b> | <b>Women</b>                                                                                                                                         | <b>Boys</b> | <b>Girls</b> |                         |
| Indicator 2.1.1                                                                                                                                                                                                           | HEALTH                                                                                                                                                 | [Frontline services] # of health facilities providing basic package of GBV services in IDP setting                           |            |                                                                                                                                                      |             |              | 3                       |
| <b>Means of Verification:</b> weekly and monthly reports on GBV cases                                                                                                                                                     |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Indicator 2.1.2                                                                                                                                                                                                           | HEALTH                                                                                                                                                 | [Frontline services] # of health workers trained in MISP / communicable diseases / outbreaks / IMCI / CMR/trauma             | 22         | 20                                                                                                                                                   |             |              | 42                      |
| <b>Means of Verification:</b> Availability of Funds and Improved Security in our Operational areas                                                                                                                        |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Indicator 2.1.3                                                                                                                                                                                                           | HEALTH                                                                                                                                                 | [Frontline services] # of children > 5 to 15 years who have received measles vaccinations in emergency or returnee situation |            |                                                                                                                                                      | 3000        | 2500         | 5500                    |
| <b>Means of Verification:</b> SMC staff with Sufficient operational capacity to Implement. Availability of Vaccines at the main cold chain at the state level current conflict does not inhibit the access to health care |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Activities</b>                                                                                                                                                                                                         |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Activity 2.1.1                                                                                                                                                                                                            | Training health workers to Strengthen their capacity on diagnosis and treatment of common illness at the PHCCs/PHCUs in Bor, Duk and Awerial Counties. |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Activity 2.1.2                                                                                                                                                                                                            | Provide GBV services in three facilities with in our Operational areas, with counseling and referral services available.                               |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Output 2.2</b>                                                                                                                                                                                                         | provision of Maternal Health care services to Pregnant mothers and EPI routine to children in all the three Counties to be supported                   |                                                                                                                              |            | Fund available to support the facilities<br>Staff reporting to duty site                                                                             |             |              |                         |
| <b>Indicators</b>                                                                                                                                                                                                         |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Code</b>                                                                                                                                                                                                               | <b>Cluster</b>                                                                                                                                         | <b>Indicator</b>                                                                                                             |            |                                                                                                                                                      |             |              | <b>End-Cycle Target</b> |
|                                                                                                                                                                                                                           |                                                                                                                                                        |                                                                                                                              | <b>Men</b> | <b>Women</b>                                                                                                                                         | <b>Boys</b> | <b>Girls</b> |                         |
| Indicator 2.2.1                                                                                                                                                                                                           | HEALTH                                                                                                                                                 | [Frontline services] Proportion of births attended by skilled birth attendants                                               |            |                                                                                                                                                      |             |              | 600                     |
| <b>Means of Verification:</b> Health facility reports, SMC monthly reports, Quaterly rereports, IDSR/DHIS reports                                                                                                         |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Indicator 2.2.2                                                                                                                                                                                                           | HEALTH                                                                                                                                                 | [Frontline services] # of children with 3 doses of pentavalent vaccine                                                       |            |                                                                                                                                                      | 2200        | 2600         | 4800                    |
| <b>Means of Verification:</b> EPI reports, DHIS reports                                                                                                                                                                   |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Indicator 2.2.3                                                                                                                                                                                                           | HEALTH                                                                                                                                                 | Number of pregnant mother attended ANC1 services                                                                             |            |                                                                                                                                                      |             |              | 1500                    |
| <b>Means of Verification:</b>                                                                                                                                                                                             |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Activities</b>                                                                                                                                                                                                         |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Activity 2.2.1                                                                                                                                                                                                            | provision of health Education and promotion of delivery at the health facility by providing incentives to mothers delivering at the facility.          |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Activity 2.2.2                                                                                                                                                                                                            | provision of routine EPI services at facility level, with the provision of the Prevalent and others EPI vaccines.                                      |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Activity 2.2.3                                                                                                                                                                                                            | provision of Mosquitoes Nets and safe delivery kits to all mothers attending more the 2 ANC services.                                                  |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Output 2.3</b>                                                                                                                                                                                                         | IDPs and Returnees have a access to Improved Infrastructure facilities in Bor and Duk Counties                                                         |                                                                                                                              |            | Funding availability<br>Current Conflict do not inhibit access to rehabilitation services                                                            |             |              |                         |
| <b>Indicators</b>                                                                                                                                                                                                         |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Code</b>                                                                                                                                                                                                               | <b>Cluster</b>                                                                                                                                         | <b>Indicator</b>                                                                                                             |            |                                                                                                                                                      |             |              | <b>End-Cycle Target</b> |
|                                                                                                                                                                                                                           |                                                                                                                                                        |                                                                                                                              | <b>Men</b> | <b>Women</b>                                                                                                                                         | <b>Boys</b> | <b>Girls</b> |                         |
| Indicator 2.3.1                                                                                                                                                                                                           | HEALTH                                                                                                                                                 | Number of Health facilities rehabilitated or Constructed.                                                                    |            |                                                                                                                                                      |             |              | 3                       |
| <b>Means of Verification:</b> Field Visit reports and the Constructor certification following the finishing of the Work                                                                                                   |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Indicator 2.3.2                                                                                                                                                                                                           | HEALTH                                                                                                                                                 | [Frontline services] # of functional health facilities in conflict-affected and other vulnerable states                      |            |                                                                                                                                                      |             |              | 6                       |
| <b>Means of Verification:</b> Weekly and monthly reports and supervision reports.                                                                                                                                         |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| <b>Activities</b>                                                                                                                                                                                                         |                                                                                                                                                        |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Activity 2.3.1                                                                                                                                                                                                            | Rehabilitation of 1PHCC and Construction of 2 PHCUs in Duk and Bor Counties of Jonglei states                                                          |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |
| Activity 2.3.2                                                                                                                                                                                                            | procurement of solar panels and batteries to improve lightening of the Health facilities offering inpatients and maternal health at night.             |                                                                                                                              |            |                                                                                                                                                      |             |              |                         |

| <b>Outcome 3</b>              | improved health services deliveries through capacity building of the health personnel and CHDs in Bor and Duk Counties                                                                                                                     |                                                                                                                               |                                            |                                            |  |  |
|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------|--|--|
| <b>Code</b>                   | <b>Description</b>                                                                                                                                                                                                                         |                                                                                                                               | <b>Assumptions &amp; Risks</b>             |                                            |  |  |
| <b>Output 3.1</b>             | Provide refresher training and mentoring to CHDs officers, clinical officers, nurses, Midwives and Community health workers on specific health topics, such safety Immunization, HIV/AIDS and other diseases awareness and safety delivery |                                                                                                                               |                                            | Availability of Funds<br>Security Improved |  |  |
| <b>Indicators</b>             |                                                                                                                                                                                                                                            |                                                                                                                               |                                            |                                            |  |  |
| <b>Code</b>                   | <b>Cluster</b>                                                                                                                                                                                                                             | <b>Indicator</b>                                                                                                              | <b>End Cycle Beneficiaries</b>             |                                            |  |  |
|                               |                                                                                                                                                                                                                                            |                                                                                                                               | <b>Men</b>                                 | <b>Women</b>                               |  |  |
| Indicator 3.1.1               | HEALTH                                                                                                                                                                                                                                     | [Frontline services] # of health workers trained in MISP / communicable diseases / outbreaks / IMCI / CMR/trauma              | 15                                         | 5                                          |  |  |
| <b>Means of Verification:</b> |                                                                                                                                                                                                                                            | Training reports                                                                                                              |                                            |                                            |  |  |
| Indicator 3.1.2               | HEALTH                                                                                                                                                                                                                                     | [Frontline services] Proportion of communicable diseases alerts verified and responded to within 48 hours                     |                                            |                                            |  |  |
| <b>Means of Verification:</b> |                                                                                                                                                                                                                                            | Training reports and Weekly and Monthly reports at the facilities levels                                                      |                                            |                                            |  |  |
| <b>Output 3.2</b>             | Provision of basic Medical Equipments and Supplies to functional Health facilities serving IDPs in Bor,Duk and Awerial Counties                                                                                                            |                                                                                                                               | Availability of Funds<br>Security Improved |                                            |  |  |
| <b>Indicators</b>             |                                                                                                                                                                                                                                            |                                                                                                                               |                                            |                                            |  |  |
| <b>Code</b>                   | <b>Cluster</b>                                                                                                                                                                                                                             | <b>Indicator</b>                                                                                                              | <b>End Cycle Beneficiaries</b>             |                                            |  |  |
|                               |                                                                                                                                                                                                                                            |                                                                                                                               | <b>Men</b>                                 | <b>Women</b>                               |  |  |
| Indicator 3.2.1               | HEALTH                                                                                                                                                                                                                                     | [Frontline services] # of health personnel trained in community-based Mental Health and Psycho-social support in IDP settings | 10                                         | 8                                          |  |  |
| <b>Means of Verification:</b> |                                                                                                                                                                                                                                            |                                                                                                                               |                                            |                                            |  |  |
| Indicator 3.2.2               | HEALTH                                                                                                                                                                                                                                     | [Frontline services] # of functional health facilities in conflict-affected and other vulnerable states                       |                                            |                                            |  |  |
| <b>Means of Verification:</b> |                                                                                                                                                                                                                                            | Weekly and monthly reports of the functional health facilities                                                                |                                            |                                            |  |  |
| Indicator 3.2.3               | HEALTH                                                                                                                                                                                                                                     | [Frontline services] # of direct beneficiaries from emergency drugs supplies (IEHK / trauma kit / RH kit / PHCU kits)         | 2000                                       | 5000                                       |  |  |
| <b>Means of Verification:</b> |                                                                                                                                                                                                                                            | Health facility reports, consultation at the OPD, IPD and EPI services                                                        | 1500                                       | 2000                                       |  |  |
| Indicator 3.2.4               | HEALTH                                                                                                                                                                                                                                     | Number of functional health facilities serving IDPs who receives Medical Equiments and Supplies                               |                                            |                                            |  |  |
| <b>Means of Verification:</b> |                                                                                                                                                                                                                                            | Facility visit reports                                                                                                        |                                            |                                            |  |  |
| <b>Activities</b>             |                                                                                                                                                                                                                                            |                                                                                                                               |                                            |                                            |  |  |
| Activity 3.2.1                | training of community health workers to support psychosocial services at the IDPs and our supported health facilities                                                                                                                      |                                                                                                                               |                                            |                                            |  |  |
| Activity 3.2.2                | procurement and Distribution of the commodities to the 6 supported Health facilities in Bor, Duk and Awerial Counties, supporting IDPs and host communities.                                                                               |                                                                                                                               |                                            |                                            |  |  |
| Activity 3.2.3                | Distribution to functional health facilities of Emergency kits to PHCC/PHCU, RH kit from the pipe lines supplies                                                                                                                           |                                                                                                                               |                                            |                                            |  |  |
| Activity 3.2.4                | Procurement and distribution of Medical Equipments and other basic tools to the functional health facilities serving IDPs and Host communities in Awerial, Bor and Duk counties                                                            |                                                                                                                               |                                            |                                            |  |  |

**WORK PLAN**

| Project workplan for activities defined in the Logical framework | <b>Activity Description (Month)</b>                                                                                                                                                       | <b>Year</b> | <b>Jan</b> | <b>Feb</b> | <b>Mar</b> | <b>Apr</b> | <b>May</b> | <b>Jun</b> | <b>Jul</b> | <b>Aug</b> | <b>Sep</b> | <b>Oct</b> | <b>Nov</b> | <b>Dec</b> |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|                                                                  |                                                                                                                                                                                           | 2015        | X          | X          | X          | X          | X          | X          |            |            |            |            |            |            |
|                                                                  | Activity 1.1.1 provision of basic health services at the facilities with all the basic Equipments and adequate Human resources                                                            | 2015        | X          |            |            |            |            |            |            |            |            |            |            |            |
|                                                                  | Activity 2.1.1 Training health workers to Strengthen their capacity on diagnosis and treatment of common illness at the PHCCs/PHCUs in Bor, Duk and Awerial Counties.                     | 2015        | X          |            | X          |            | X          |            |            |            |            |            |            |            |
|                                                                  | Activity 3.2.1 training of community health workers to support psychosocial services at the IDPs and our supported health facilities                                                      | 2015        | X          | X          |            |            |            |            |            |            |            |            |            |            |
|                                                                  | Activity 3.2.2 procurement and Distribution of the commodities to the 6 supported Health facilities in Bor, Duk and Awerial Counties, supporting IDPs and host communities.               | 2015        | X          | X          | X          |            |            | X          | X          |            |            |            |            |            |
|                                                                  | Activity 2.3.1 Rehabilitation of 1PHCC and Construction of 2 PHCUs in Duk and Bor Counties of Jonglei states                                                                              | 2015        | X          | X          |            |            |            |            |            |            |            |            |            |            |
|                                                                  | Activity 1.2.1 provide comprehensive health care services with special focus on maternal child health and referral system to the county and state Hospitals                               | 2015        | X          | X          | X          | X          | X          | X          |            |            |            |            |            |            |
|                                                                  | Activity 1.2.2 Monthly payment of health staff and management salaries                                                                                                                    | 2015        | X          | X          | X          | X          | X          | X          | X          |            |            |            |            |            |
|                                                                  | Activity 1.1.2 establishment of Cold chain system with regular Requisition and provision of measles and others EPI vaccines to all functional health facilities in Our Operational areas. | 2015        | X          | X          |            |            |            |            |            |            |            |            |            |            |
|                                                                  | Activity 2.1.2 Provide GBV services in three facilities with in our Operational areas, with counseling and referral services available.                                                   | 2015        | X          | X          | X          | X          | X          | X          | X          |            |            |            |            |            |
|                                                                  | Activity 2.2.1 provision of health Education and promotion of delivery at the health facility by providing incentives to mothers delivering at the facility.                              | 2015        | X          | X          | X          | X          | X          | X          | X          |            |            |            |            |            |
|                                                                  | Activity 2.2.2 provision of routine EPI services at facility level, with the                                                                                                              | 2015        | X          | X          | X          | X          | X          | X          | X          |            |            |            |            |            |

|                                                                                                                                                                                                |      |   |   |   |   |   |   |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---|---|---|---|---|---|--|
| provision of the Prevalent and others EPI vaccines.                                                                                                                                            |      |   |   |   |   |   |   |  |
| Activity 2.2.3 provision of Mosquitoes Nets and safe delivery kits to all mothers attending more the 2 ANC services.                                                                           | 2015 | X | X | X | X | X | X |  |
| Activity 3.2.3 Distribution to functional health facilities of Emergency kits to PHCC/PHCU, RH kit from the pipe lines supplies                                                                | 2015 | X | X | X | X | X | X |  |
| Activity 3.2.4 Procurement and distribution of Medical Equipments and other basic tools to the functional health facilities serving IDPs and Host communities in Awerial, Bor and Duk counties | 2015 | X | X |   |   |   |   |  |
| Activity 1.1.3 Joint monitoring and supervision with CHDs staff at our operational counties to all functional health facilities delivering services to IDPs and host communities.              | 2015 |   | X |   | X |   | X |  |
| Activity 1.2.3 monthly supervision by the project officer and field supervisor to all the functional health facilities in the three Counties                                                   | 2015 | X | X | X | X | X | X |  |
| Activity 1.2.4 Generate Monthly and Quarterly progressive narrative reports.                                                                                                                   | 2015 | X | X | X | X | X | X |  |
| Activity 2.3.2 procurement of solar panels and batteries to improve lightening of the Health facilities offering inpatients and maternal health at night.                                      | 2015 | X |   |   | X |   |   |  |

**M & R DETAILS****Monitoring & Reporting Plan:**

Describe how you will monitor the implementation of each activity.  
 Describe the tools you plan to use (checklist, photo, questionnaires, interviews, suggestion box etc.) in order to collect data and how you will store data. Explain the frequency type and protocol of reporting (how often do you report about what to whom?). State if, when and how you plan to evaluate your project.

SMC utilizes a weekly, monthly and quarterly reporting system in all our programming sector and Strong records in monitoring and evaluating for results and demonstrating IMPACT of health programs as part of our goals. We have been among the first institutions to adopt the current national M & E system to reports indicators in our operational areas of Jonglei using the DHIS system. The same system with cluster formats, with specific modification has been use by our team during the Emergency at our IDPs. The system measure progress toward project objectives and their impact and ensure appropriate reporting that is aligned to meet CHF's reporting requirements. SMC is familiar and been using the National HMIS system (DHI) and has strong experience in data collection and reporting in Jonglei state. We are going to utilize the national reporting registries for relevant activities such as Outpatient, reproductive health and EPI registers. its personnel are well acquainted with the reporting tools and such data will be integrated and reported into Weekly, and monthly DHIS for each county or IDPs site. In addition, weekly IDSR reports will be filed with assistance and collaboration of the county Health department (CHD) and shared with the state, cluster coordinator and national level. Commodities received and distributed will be reported to CHF and the cluster respectively we are been operating for the last 10 years, using various reporting formats and timelines, This background will make SMC team ensuring appropriate monitoring and reporting plan that is aligned to meet CHF and cluster reporting requirements. We will provide the cluster and CHF with detailed reporting specific to the scope of the proposal and segregate data by gender and location. Weekly, Monthly and Quarterly reports will be shared with all the concerns institutions timely and Verification of all reported data will be undertaken by SMC,CHD and State Ministry of Health

**OTHER INFORMATION**

| Accountability to Affected Populations                                                                     | the Accountability to the affected Population is and require commitment from Us through ensuring feedback and accountability mechanisms being integrated into our strategies and monitor and evaluations, recruiting staff, etc which is possible through a leadership commitment.We believe active participation of the affected population in decision making-progress that affect them through the establishment of a system to engage them and ensure that the most marginalized and affected are represented. Through our program we are looking forward to provide accessible and timely information to affected population on organizational procedures, structures and process that affect them to ensure that they can make informed decision and choices , and and facilitate the dialogue between and organization and its affected populations over Information provision. We believe in order to be accountable to the affected population a strong leadership, transparency, feedback and complain mechanism and community participation are the best ways to be accountable and share the same position with those affected, by them being part of the service offered and most importantly part of decision making process.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------------|-------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Implementation Plan: Describe for each activity how you plan to implement it and who is carrying out what. | SMC is already supporting 4 health facilities as part of the response to the huge influx of the IDPs in the country due to the current conflict and Jonglei and Lake states,with Funding from OFDA through funding from IMA/World Health which end on December 31,2015. These facilities are located in the three counties of Awerial, Bor and Duk respectively, and they remain crucial institutions helping on addressing the needs of the IDPs. Our hope remain on increasing Up to 6 by the end of the Year 2015, with focus on areas hard to reach or Developmental Funding can be Use, if security allows, helping on opening previously closed health facilities and reaching those in hard to reach through mobiles clinics. With this funding support, considering the current allocation, we are going to continue health services in Minkaman, Pakuor & Pamot, Lang-bar. The current Human resources will continue, being supported by the CHF funding in order to maintain the facilities functional and part of the funding will be use for the staff capacity building, Medical Equipments and supplies, Minor rehabilitation and small fraction as part of our Operational cost.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| Coordination with other Organizations in project area                                                      | <table border="1"> <thead> <tr> <th>Name of the organization</th><th>Areas/activities of collaboration and rationale</th></tr> </thead> <tbody> <tr> <td>1. JDF</td><td>JDF is running nutritional health services in Duk county, SMC team at the level of the facilities will be making screening and identifying malnourished kids that require the different types of nutritional services offered by the institution, including the referral.</td></tr> <tr> <td>2. CRS, JAM and Worl Food Program</td><td>these Institutions are focusing on food security in our Operational areas and a joint coordination of our activities will eventually help identify the different needs our population may require. Some times they may access some areas and identify the health needs, as well as we will be doing so on food security and share the information with the concerned institution at the county or cluster level.</td></tr> <tr> <td>3. WHO and UNICEF</td><td>Data sharing, provision of core pipelines (Drugs, RH Kits, vaccines and other supplies)</td></tr> <tr> <td>4. partners and overall coordination</td><td>SMC activities coordination are coordinated by the Ministry of Health &amp; Health cluster, while specific issues such as epidemic diseases and Immunization are supported by WHO and UNICEF, water and sanitation by the directorate of rural water and development of the ministry of Infrastructure with technical support from UNICEF and Partners. returns issues coordinated by RRC in collaboration with other agencies such as OCHA,UNHCR, and WFP and its partners in food security</td></tr> <tr> <td>5. Health cluster (national &amp; state),MOH,CHD and partners</td><td>sharing Information, health needs, joint monitoring and supervision and DATA analysis. challenges &amp; wayforward and planning, Coordination of Referral cases to Bor state Hospital.</td></tr> </tbody> </table> |  | Name of the organization | Areas/activities of collaboration and rationale | 1. JDF | JDF is running nutritional health services in Duk county, SMC team at the level of the facilities will be making screening and identifying malnourished kids that require the different types of nutritional services offered by the institution, including the referral. | 2. CRS, JAM and Worl Food Program | these Institutions are focusing on food security in our Operational areas and a joint coordination of our activities will eventually help identify the different needs our population may require. Some times they may access some areas and identify the health needs, as well as we will be doing so on food security and share the information with the concerned institution at the county or cluster level. | 3. WHO and UNICEF | Data sharing, provision of core pipelines (Drugs, RH Kits, vaccines and other supplies) | 4. partners and overall coordination | SMC activities coordination are coordinated by the Ministry of Health & Health cluster, while specific issues such as epidemic diseases and Immunization are supported by WHO and UNICEF, water and sanitation by the directorate of rural water and development of the ministry of Infrastructure with technical support from UNICEF and Partners. returns issues coordinated by RRC in collaboration with other agencies such as OCHA,UNHCR, and WFP and its partners in food security | 5. Health cluster (national & state),MOH,CHD and partners | sharing Information, health needs, joint monitoring and supervision and DATA analysis. challenges & wayforward and planning, Coordination of Referral cases to Bor state Hospital. |
| Name of the organization                                                                                   | Areas/activities of collaboration and rationale                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| 1. JDF                                                                                                     | JDF is running nutritional health services in Duk county, SMC team at the level of the facilities will be making screening and identifying malnourished kids that require the different types of nutritional services offered by the institution, including the referral.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| 2. CRS, JAM and Worl Food Program                                                                          | these Institutions are focusing on food security in our Operational areas and a joint coordination of our activities will eventually help identify the different needs our population may require. Some times they may access some areas and identify the health needs, as well as we will be doing so on food security and share the information with the concerned institution at the county or cluster level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| 3. WHO and UNICEF                                                                                          | Data sharing, provision of core pipelines (Drugs, RH Kits, vaccines and other supplies)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| 4. partners and overall coordination                                                                       | SMC activities coordination are coordinated by the Ministry of Health & Health cluster, while specific issues such as epidemic diseases and Immunization are supported by WHO and UNICEF, water and sanitation by the directorate of rural water and development of the ministry of Infrastructure with technical support from UNICEF and Partners. returns issues coordinated by RRC in collaboration with other agencies such as OCHA,UNHCR, and WFP and its partners in food security                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| 5. Health cluster (national & state),MOH,CHD and partners                                                  | sharing Information, health needs, joint monitoring and supervision and DATA analysis. challenges & wayforward and planning, Coordination of Referral cases to Bor state Hospital.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| Environmental Marker Code                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| Gender Marker Code                                                                                         | 1-The project is designed to contribute in some limited way to gender equality                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| Justify Chosen Gender Marker Code                                                                          | This project is proposed to address health issues with especial focus on maternal health issues and gender Equity at the level of our institutions deliveries.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| Protection Mainstreaming                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| Safety and Security                                                                                        | following the recent conflict, any efforts towards reestablishing health services in affected states call for realistic planning and time frames. in the context of the Jonglei state the planning must take into account the need for basic health services, structures and a systems which simply do not exist in many areas. to merely view this process moving from conflict to relative stability, we should not underestimate the full extent of the problem and related challenges. Rather, this is a process of recovery for communities, returnees and for all levels of authority. Since the conflict , new areas have become accessible for the first time after months of Insecurity, while sustainable interventions are becoming a reality in areas like Bor, operations in these areas are still in emergency mode. Our current areas of Operation are relatively calm and safe for our Operation, though there may be some constraints, specially when security situation changes, which could lead to hinder our service deliveries in the future.But SMC is already engaging with relevant county authorities so they are part of the planning, management and delivery of the current humanitarian services in the health sector. Partner monitoring plans, visits to health facilities will be developed under the leadership of the county health departments and in collaboration with the county commissioners.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |
| Access                                                                                                     | We have access to all our planned areas of Operations in the three counties. We have mobility access too with a boat available between Minkaman and Bor. Also during the dry season , access to Duk is through the road and SMC has a vehicle which helps the team to make outreaches to hard to reach areas, where people have relocate for safety and currently unable to go back to their previous villages.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |                          |                                                 |        |                                                                                                                                                                                                                                                                           |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |                                                                                         |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                           |                                                                                                                                                                                    |

**BUDGET**

**1 Staff and Other Personnel Costs (please itemize costs of staff, consultants and other personnel to be recruited directly by the implementing partner for project implementation)**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                   |   |   |      |   |         |           |           |           |      |      |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---|---|------|---|---------|-----------|-----------|-----------|------|------|-----------|
| 1.17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Cashier           | D | 1 | 1300 | 6 | 15.00%  | 1,170.00  | 585.00    | 585.00    | 0.00 | 0.00 | 1,170.00  |
| He shall be in charge of entire SMC's cash handling and staff salaries payment. The unit number includes 7% benefits(medical, leave, transport, housing) plus 17% employer's contribution towards pension fund/NSSF                                                                                                                                                                                                                                                                                                                                                                                                                  |                   |   |   |      |   |         |           |           |           |      |      |           |
| 1.18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Project Officer   | D | 1 | 620  | 6 | 100.00% | 3,720.00  | 1,860.00  | 1,860.00  | 0.00 | 0.00 | 3,720.00  |
| He/She will be the data collection point , utilizing the national data collection tools utilized by partners, he will be compiling data,analyzing them and disseminating such information to the concerns institutions in form of the Weekly and monthly summary data, to the DHIS system, there will be one in Bor covering Awerial and Bor County and One allocated to Duk county;there will be 2 of them One allocated to support Bor and Awerial Counties and One to cover Duk County .The unit number includes 7% benefits(medical, leave, transport, housing) plus 17% employer's contribution towards pension                 |                   |   |   |      |   |         |           |           |           |      |      |           |
| 1.19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Driver - Mechanic | D | 1 | 620  | 6 | 100.00% | 3,720.00  | 1,860.00  | 1,860.00  | 0.00 | 0.00 | 3,720.00  |
| He/she will take the lead role on major and minor repairs of the vehicles as the soul responsibility. He will be the SMC driver in the field,will be making assessment and reports of the needed spares parts or damage parts. Submit the request to the Logistic Department at the Head office for the needed spares parts and repair the Vehicles.He/she will be ready to drive at odd hours and especially during emergencies;there will be 2 of them One allocated to support Duk and Awerial Counties.The unit number includes 7% benefits(medical, leave, transport, housing) plus 17% employer's contribution towards pension |                   |   |   |      |   |         |           |           |           |      |      |           |
| <b>Section Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |   |   |      |   |         | 95,498.00 | 46,614.00 | 48,884.00 | 0.00 | 0.00 | 95,498.00 |

**2 Supplies, Commodities, Materials** (please itemize direct and indirect costs of consumables to be purchased under the project, including associated transportation, freight, storage and distribution costs)

| Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Budget Line Description                                      | D / S | Unit Quantity | Unit Cost | Duration | Percent Charged to CHF / ERF | Total Cost | 2015     |          |      |      | Quarterly Total |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------|---------------|-----------|----------|------------------------------|------------|----------|----------|------|------|-----------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                              |       |               |           |          |                              |            | Q1       | Q2       | Q3   | Q4   |                 |
| 2.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Digital BP machines, thermometers, stethoscopes, fetalscopes | D     | 1             | 1000      | 1        | 100.00%                      | 1,000.00   | 1,000.00 | 0.00     | 0.00 | 0.00 | 1,000.00        |
| These are going to be use at the PHCCs/PHCUs by the staff doing consultations.The cost is based on the current market rates and our previous purchase of such Equipments.                                                                                                                                                                                                                                                                                                                       |                                                              |       |               |           |          |                              |            |          |          |      |      |                 |
| 2.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Cupboards                                                    | D     | 3             | 400       | 1        | 100.00%                      | 1,200.00   | 1,200.00 | 0.00     | 0.00 | 0.00 | 1,200.00        |
| These are going to be use at the PHCC s levels to keep medical supplies protected and safe. The cost is based on the current market rates and our previous purchase of such Equipments.                                                                                                                                                                                                                                                                                                         |                                                              |       |               |           |          |                              |            |          |          |      |      |                 |
| 2.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Non-medical supplies (detergents, protective gears)          | D     | 1             | 1007      | 1        | 100.00%                      | 1,007.00   | 500.00   | 507.00   | 0.00 | 0.00 | 1,007.00        |
| the Units are calculated based on our previous purchase as per the supporting Documentation. these supplies consist of detergents, protective gear, cleaning materials etc and meant for the projected health facilities in the three counties of our Operation.                                                                                                                                                                                                                                |                                                              |       |               |           |          |                              |            |          |          |      |      |                 |
| 2.4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Tents                                                        | D     | 3             | 400       | 1        | 100.00%                      | 1,200.00   | 1,200.00 | 0.00     | 0.00 | 0.00 | 1,200.00        |
| these are meant for staff to be conducting outreach services in Duk and touch areas, also part of our staff in Minkaman are to be based at the clinic premises and will require tents for their accommodation as well as the Drivers and the supervisors during their visit to IDPs sites and hard to reach areas.                                                                                                                                                                              |                                                              |       |               |           |          |                              |            |          |          |      |      |                 |
| 2.5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Refresher training and training materials                    | D     | 1             | 3032.18   | 1        | 100.00%                      | 3,032.18   | 3,032.18 | 0.00     | 0.00 | 0.00 | 3,032.18        |
| The managers, supervisors and cadres are refreshed once a year at least to update their knowledge and improve their performances. a consultant and program manager does it on job and at the PHCCs/PHCUs level with the support of Field supervisors. the managers also are attending proposal writing,monitoring and Evaluation and Human resource management courses conducted in the county, Juba by partners or consultancy group. they always require some books, reference teaching aids. |                                                              |       |               |           |          |                              |            |          |          |      |      |                 |
| 2.6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Road transport                                               | D     | 1             | 3000      | 1        | 100.00%                      | 3,000.00   | 2,000.00 | 1,000.00 | 0.00 | 0.00 | 3,000.00        |
| this is the road transportation of program materials,supplies , medicines and construction materials from Juba to the counties and within the counties. it is estimated to be \$ 16,000 during the project duration                                                                                                                                                                                                                                                                             |                                                              |       |               |           |          |                              |            |          |          |      |      |                 |
| <b>Section Total</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                              |       |               |           |          |                              | 10,439.18  | 8,932.18 | 1,507.00 | 0.00 | 0.00 | 10,439.18       |

**3 Equipment** (please itemize costs of non-consumables to be purchased under the project)

| Code                                                                                                                                                                                                                                                                                     | Budget Line Description    | D / S | Unit Quantity | Unit Cost | Duration | Percent Charged to CHF / ERF | Total Cost | 2015      |          |      |      | Quarterly Total |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------|---------------|-----------|----------|------------------------------|------------|-----------|----------|------|------|-----------------|
|                                                                                                                                                                                                                                                                                          |                            |       |               |           |          |                              |            | Q1        | Q2       | Q3   | Q4   |                 |
| 3.1                                                                                                                                                                                                                                                                                      | Hospital beds & mattresses | D     | 10            | 560       | 1        | 100.00%                      | 5,600.00   | 5,600.00  | 0.00     | 0.00 | 0.00 | 5,600.00        |
| Based on our current Inventory list as a supporting Document to our Current.These materials where burned or looted during the recent conflicts                                                                                                                                           |                            |       |               |           |          |                              |            |           |          |      |      |                 |
| 3.2                                                                                                                                                                                                                                                                                      | Blankets & bedsheets       | D     | 10            | 130       | 1        | 100.00%                      | 1,300.00   | 1,300.00  | 0.00     | 0.00 | 0.00 | 1,300.00        |
| Based on our current Inventory list as a supporting Document to our Current.These materials where burned or looted during the recent conflicts                                                                                                                                           |                            |       |               |           |          |                              |            |           |          |      |      |                 |
| 3.3                                                                                                                                                                                                                                                                                      | Examination coaches        | D     | 3             | 400       | 1        | 100.00%                      | 1,200.00   | 1,200.00  | 0.00     | 0.00 | 0.00 | 1,200.00        |
| Based on our current Inventory list as a supporting Document to our Current.These materials where burned or looted during the recent conflicts                                                                                                                                           |                            |       |               |           |          |                              |            |           |          |      |      |                 |
| 3.4                                                                                                                                                                                                                                                                                      | Delivery beds              | D     | 3             | 600       | 1        | 100.00%                      | 1,800.00   | 1,800.00  | 0.00     | 0.00 | 0.00 | 1,800.00        |
| Based on our current Inventory list as a supporting Document to our Current.These materials where burned or looted during the recent conflicts                                                                                                                                           |                            |       |               |           |          |                              |            |           |          |      |      |                 |
| 3.5                                                                                                                                                                                                                                                                                      | Microscopes                | D     | 2             | 800       | 1        | 100.00%                      | 1,600.00   | 1,600.00  | 0.00     | 0.00 | 0.00 | 1,600.00        |
| Based on our current Inventory list as a supporting Document to our Current.These materials where burned or looted during The recent conflicts. We are hiring Laboratory technician which requires Microscopes and others equipments in other to performs theirs duties.                 |                            |       |               |           |          |                              |            |           |          |      |      |                 |
| 3.6                                                                                                                                                                                                                                                                                      | Solar system               | D     | 2             | 4331      | 1        | 100.00%                      | 8,662.00   | 4,331.00  | 4,331.00 | 0.00 | 0.00 | 8,662.00        |
| we are using the current market rates to purchase a solar system with the following components: solar, batteries, Inverter, wiring and complete installation to the facility. These are going to be allocated to 2 PHCCs, one in Bor and Duk county. each unit system will cost \$ 5,000 |                            |       |               |           |          |                              |            |           |          |      |      |                 |
| <b>Section Total</b>                                                                                                                                                                                                                                                                     |                            |       |               |           |          |                              | 20,162.00  | 15,831.00 | 4,331.00 | 0.00 | 0.00 | 20,162.00       |

**4 Contractual Services** (please list works and services to be contracted under the project)

| Code                                                                   | Budget Line Description | D / S | Unit Quantity | Unit Cost | Duration | Percent Charged to CHF / ERF | Total Cost | 2015   |      |      |      | Quarterly Total |
|------------------------------------------------------------------------|-------------------------|-------|---------------|-----------|----------|------------------------------|------------|--------|------|------|------|-----------------|
|                                                                        |                         |       |               |           |          |                              |            | Q1     | Q2   | Q3   | Q4   |                 |
| 4.1                                                                    | Tutors/Trainers         | D     | 2             | 300       | 1        | 100.00%                      | 600.00     | 600.00 | 0.00 | 0.00 | 0.00 | 600.00          |
| These are tutors hired to train health staff in refresher training for |                         |       |               |           |          |                              |            |        |      |      |      |                 |

|  | Section Total |  |  |  |  | 600.00 | 600.00 | 0.00 | 0.00 | 0.00 | 600.00 |
|--|---------------|--|--|--|--|--------|--------|------|------|------|--------|
|--|---------------|--|--|--|--|--------|--------|------|------|------|--------|

| Code | Budget Line Description                                                                                                                   | D / S | Unit Quantity | Unit Cost | Duration | Percent Charged to CHF / ERF | Total Cost | 2015     |          |      |      | Quarterly Total |
|------|-------------------------------------------------------------------------------------------------------------------------------------------|-------|---------------|-----------|----------|------------------------------|------------|----------|----------|------|------|-----------------|
|      |                                                                                                                                           |       |               |           |          |                              |            | Q1       | Q2       | Q3   | Q4   |                 |
| 5.1  | In country travel Juba-Bor-Panyagor round flights                                                                                         | D     | 2             | 200       | 6        | 100.00%                      | 2,400.00   | 1,200.00 | 1,200.00 | 0.00 | 0.00 | 2,400.00        |
|      | this are round trips for the SMC management team during field visit to the project sites. it based on the current commercial flight rate  |       |               |           |          |                              |            |          |          |      |      |                 |
| 5.2  | Local Travel, Perdiem, Accomodation, Bor, Duk - during supervision                                                                        | D     | 1             | 150       | 6        | 100.00%                      | 900.00     | 450.00   | 450.00   | 0.00 | 0.00 | 900.00          |
|      | the number of trip is based on 1 trip round per each county monthly, during the implementation, using the current commercial flight rates |       |               |           |          |                              |            |          |          |      |      |                 |
| 5.3  | Local Travel, Perdiem, during EPI outreach                                                                                                | D     | 2             | 180       | 3        | 100.00%                      | 1,080.00   | 540.00   | 540.00   | 0.00 | 0.00 | 1,080.00        |
|      | the perdiem and local trip are based on SMC perdiem policy considering hard to reach areas of implementation such as Touch etc            |       |               |           |          |                              |            |          |          |      |      |                 |
| 5.4  | Perdiem & transport for trainees                                                                                                          | D     | 30            | 60        | 1        | 100.00%                      | 1,800.00   | 1,800.00 | 0.00     | 0.00 | 0.00 | 1,800.00        |
|      | Based on the current market rate of transportation from their different locations. this is a round trip cost.                             |       |               |           |          |                              |            |          |          |      |      |                 |
|      | Section Total                                                                                                                             |       |               |           |          |                              | 6,180.00   | 3,990.00 | 2,190.00 | 0.00 | 0.00 | 6,180.00        |

## 6 Transfers and Grants to Counterparts (please list transfers and sub-grants to project implementing partners)

| Code | Budget Line Description | D / S | Unit Quantity | Unit Cost | Duration | Percent Charged to CHF / ERF | Total Cost | 2015 |    |    |    | Quarterly Total |
|------|-------------------------|-------|---------------|-----------|----------|------------------------------|------------|------|----|----|----|-----------------|
|      |                         |       |               |           |          |                              |            | Q1   | Q2 | Q3 | Q4 |                 |
|      | Section Total           |       |               |           |          |                              | 0.00       | 0    | 0  | 0  | 0  | 0.00            |

## 7 General Operating and Other Direct Costs (please include general operating expenses and other direct costs for project implementation)

| Code | Budget Line Description                                                                                                                                                                                                                                                                        | D / S | Unit Quantity | Unit Cost | Duration | Percent Charged to CHF / ERF | Total Cost | 2015     |          |      |      | Quarterly Total |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------------|-----------|----------|------------------------------|------------|----------|----------|------|------|-----------------|
|      |                                                                                                                                                                                                                                                                                                |       |               |           |          |                              |            | Q1       | Q2       | Q3   | Q4   |                 |
| 7.1  | Office rent                                                                                                                                                                                                                                                                                    | D     | 1             | 2500      | 3        | 50.00%                       | 3,750.00   | 1,875.00 | 1,875.00 | 0.00 | 0.00 | 3,750.00        |
|      | SMC has satellite Office in Juba to facilitate the coordination and communication with Donors, partners and others institutions                                                                                                                                                                |       |               |           |          |                              |            |          |          |      |      |                 |
| 7.2  | Office running costs                                                                                                                                                                                                                                                                           | D     | 1             | 740       | 3        | 50.00%                       | 1,110.00   | 555.00   | 555.00   | 0.00 | 0.00 | 1,110.00        |
|      | These shall includes stationaries and supplies for both head office & health facilities                                                                                                                                                                                                        |       |               |           |          |                              |            |          |          |      |      |                 |
| 7.3  | Inter-net subscription & communication airtime                                                                                                                                                                                                                                                 | D     | 1             | 300       | 6        | 50.00%                       | 900.00     | 450.00   | 450.00   | 0.00 | 0.00 | 900.00          |
|      | These shall be charges related to official communications via inter-net in head offices, and cell phones for all head of health facilities under this project                                                                                                                                  |       |               |           |          |                              |            |          |          |      |      |                 |
| 7.4  | Vehicle Maintenance                                                                                                                                                                                                                                                                            | D     | 3             | 300       | 6        | 50.00%                       | 2,700.00   | 1,350.00 | 1,350.00 | 0.00 | 0.00 | 2,700.00        |
|      | the field vehicles are of high use on a very rough terrain that keeps them frequently breaking down. 1.e high use of the spares is value at \$ 400 dollars per each vehicle. this are the spare parts for replacement and during repairs (Shockabsorvers, tires,injector pump,break shoes etc) |       |               |           |          |                              |            |          |          |      |      |                 |
| 7.5  | Vehicle fuel & Lubricants                                                                                                                                                                                                                                                                      | D     | 3             | 250       | 6        | 50.00%                       | 2,250.00   | 1,125.00 | 1,125.00 | 0.00 | 0.00 | 2,250.00        |
|      | these are fuel, (diesel and petrol)lubricant filters, etc for an estimated 5 vehicles and one motorboat in the three counties of our operation.                                                                                                                                                |       |               |           |          |                              |            |          |          |      |      |                 |
| 7.6  | Bank charges                                                                                                                                                                                                                                                                                   | D     | 1             | 100       | 6        | 100.00%                      | 600.00     | 300.00   | 300.00   | 0.00 | 0.00 | 600.00          |
|      | These are charges levied to the bank transactions where the funds shall be channelled                                                                                                                                                                                                          |       |               |           |          |                              |            |          |          |      |      |                 |
|      | Section Total                                                                                                                                                                                                                                                                                  |       |               |           |          |                              | 11,310.00  | 5,655.00 | 5,655.00 | 0.00 | 0.00 | 11,310.00       |

Sub Total Direct Cost 144,189.18

Indirect Programme Support Cost PSC rate (insert percentage, not to exceed 7 per cent) 3%

Audit Cost (For NGO, in percent) 1%

PSC Amount 4,325.68

| Quarterly Budget Details for PSC Amount | 2015     |          |      |      | Total    |
|-----------------------------------------|----------|----------|------|------|----------|
|                                         | Q1       | Q2       | Q3   | Q4   |          |
|                                         | 2,162.84 | 2,162.84 | 0.00 | 0.00 | 4,325.68 |

Total Fund Project Cost 148,514.86

## Project Locations

| Location             | Estimated percentage of budget for each location | Beneficiary Men | Women | Boy | Girl | Total | Activity |
|----------------------|--------------------------------------------------|-----------------|-------|-----|------|-------|----------|
| Jonglei -> Bor South | 30                                               |                 |       |     |      | 0     |          |
| Jonglei -> Duk       | 50                                               |                 |       |     |      | 0     |          |
| Lakes -> Awerial     | 20                                               |                 |       |     |      | 0     |          |

Project Locations (first admin location where activities will be implemented. If the project is covering more than one State please indicate percentage per State)

## DOCUMENTS

| Document Description                                                   |
|------------------------------------------------------------------------|
| 1. Quotation of Medical Equipments from One of the suppliers in Ju.pdf |

2. SMC Equipment Inventory List Bor.pdf

3. SMC list of looted asset by Counties, following the crisis in D.pdf

