



## Project Proposal

Organization	FENPS (Formal Education Network for Private Schools)			
Project Title	Increased Access to Protective Quality Education for Vulnerable School Age Children (Boys and Girls) at KM7-KM13 IDP Settlements in Mogadishu, Somalia			
CHF Code	CHF-DDA-3485-687			
Primary Cluster	Education	Secondary Cluster		
CHF Allocation	Standard Allocation 1 (Feb 2015)	Project Duration	12 months	
Project Budget	289,999.48			
HRP Details	HRP Code	SOM-15/E/71608	HRP Budget	451,400.00
	HRP Project Ranking	A - HIGH	HRP Gender	
Project Beneficiaries	Marker			
		<b>Men</b>	<b>Women</b>	<b>Total</b>
	Beneficiary Summary	55	47	102
		<b>Boys</b>	<b>Girls</b>	<b>Total</b>
		1,620	1,620	3,240
		<b>Total</b>		<b>3,342</b>
	<b>Total beneficiaries include the following:</b>			
	Children under 18	1,620	1,620	3,240
	Other	55	47	102
Implementing Partners				
Organization focal point contact details	<b>Name:</b> Abdikadir Issa Farah <b>Title:</b> Programme Manager			
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<b>BACKGROUND INFORMATION</b>				
<b>1. Project rationale.</b> Humanitarian context: Give a specific description of the humanitarian situation in the target region based on newest data available (indicate source) (Maximum of 1500 characters)	Internally displaced people and host community in KM7-KM13 (Dharkaley & Daynile Districts) in Mogadishu have been suffering from persistent humanitarian crisis they experienced in the last 2 years. The findings from a joint assessment conducted by FSNAU and FEWS NET in July 2014, estimated that about 1,025,000 people (62%IDPs) would remain in Crisis and Emergency (IPC Phases 3 & 4) through December 2014 in Somalia. These worsened livelihoods and serious emergency situations have had negative impact on access to education for children. As of UNHCR IDPs estimation report issued in November 2014, about 369000 IDPs live in Mogadishu and 59000 of those IDPs reside in Dharkenley and Daynile Districts. Education is one of the most needed services by IDPs and host community in KM7-KM13. Nearly all male (82%) and female (82%) children, between the ages of 5 to 17 of 107009 IDPs at X-Control-KM13 in Mogadishu do not attend school (Somalia Tri-cluster report, 2013). FENPS assessment report on 18 IDP settlements with 4321 households in KM7-KM13 in November 2014 indicates that most necessary activities of education are missing in that area. There is no any school in those 18 IDP settlements except two child friendly spaces with 470 children (35%girls) and nearest school is two kilometers far from those 18 IDP settlements. Referring to interviews with community and observations made by FENPS, about 10802 school age children (65% girls) in the 18 IDP settlements have no access to education.			
<b>2. Needs assessment.</b> Describe the capacities in place, then identify the gaps (previous and new). Explain the specific needs of your target group(s) in detail. State how the needs assessment was conducted (who consulted whom, how and when?). List any baseline data	Barriers to education access have become one of the most pervasive challenges of IDPs in KM7-KM13. Regarding to 2013 Somalia Tri-Cluster report nearly all male (82%) and female (82%) children, between the ages of 5 to 17 of 107,009 IDPs at X-Control-KM13 in Mogadishu do not attend school. The capacity of the MoE is limited and cannot respond to the needs of these children. FENPS conducted needs assessment in November 2014 and consulted with local leaders, parents, teachers (men and women), boys and girls at 18 IDP settlements in KM7-KM13 in Mogadishu. The respondents told FENPS lack of schools and teacher incentives, shortage of WASH facilities, lack of education supplies and recreational materials and limited protection support that existed in their settlements. According to interviews with these people and observations made by FENPS, about 10,802 school age children (65% girls) in these IDP settlements have no access to education. There is no any school in those 18 IDP settlements except two child friendly spaces which support 470 children (35% girls). The nearest school is about two kilometers far from the 18 IDP settlements visited. IDPs and host community in the area have viable sites but they can neither afford building new schools nor pay incentives to teachers. Therefore, FENPS proposes that these people should be offered humanitarian assistance to prevent further deterioration of the educational conditions pertinent to the needs of school age children in these areas.			
<b>3. Activities.</b> List and describe the activities that your organization is currently implementing to address these needs	Since established in 2003, FENPS provided free education to 109,678 students who mostly came from low income families in Somalia. Currently, FENPS is running 50 schools staffed with 670 teachers (17% female) and with 22000 students (49% girls) at SCZ in Somalia, getting support from CHF, UNICEF, AET and other agencies. FENPS is working towards, training teachers and non-teaching staff, raising the awareness of the community on the importance of education for their children with emphasis on renovating schools and building new ones for the sake of educating needy children from internally displaced people and impoverished families, and distributing education supplies and recreational materials to learners. Most importantly, FENPS is implementing two emergency education projects both targeting same 7,400 IDP children (3,700 girls) at 30 TLS in Mogadishu. "Supporting Education in Emergencies for IDP Children (boys & girls) in Banadir region, Somalia" of CHF fund and "Education Emergency response IDP settlements in Banadir, Region" of UNICEF-CERF fund. The new project and former ones will complement each other because many IDP children who live in far from current schools or were not able to get space in those schools will join in new schools and will receive education opportunities relevant to their needs. The 30 TLS of FENPS in Mogadishu now are overcrowded and cannot accept new enrollment or are far from students in KM7-KM13 IDP settlements, hence need to establish new TLS.			
<b>LOGICAL FRAMEWORK</b>				
<b>Objective 1</b>	Ensuring school age children (50% girls and 50% boys) from IDPs and vulnerable host communities have access to safe and protected temporary learning spaces (TLS) that encourage retention and improved enrollment in learning at KM7-KM13 IDP settlement in Mogadishu, Somalia			
Outcome 1	3,240 learners (1,620 girls and 1,620 boys) enrolled and retained at 6 temporary learning schools/spaces each comprising of 6 classrooms and each with gender responsive latrines and safe drinking water tap constructed in 6 IDP settlements in Mogadishu			
Activity 1.1	Facilitate enrollment and retention of 3,240 learners (1,620 girls and 1,620 boys) at safe and secure learning environment at 6 IDP settlements in Mogadishu, Somalia			
Activity 1.2	Construct 6 protective temporary learning spaces (each with 6 classrooms) for 3,240 learners (1,620 girls and 1,620 boys) that are lifesaving and with safe drinking water at 6 IDP settlements in Mogadishu, Somalia			

Activity 1.3	Construct 24 gender responsive latrines with 6 water tanks for 3,240 learners (1,620 girls and 1,620 boys) hygiene promotion activities and protection services in 6 temporary schools/learning spaces at 6 IDP settlements in Mogadishu, Somalia			
<b>Indicators for outcome 1</b>		<b>Cluster</b>	<b>Indicator description</b>	<b>Target</b>
	Indicator 1.1	Education	Number of children enrolled in protected learning spaces	3240
	Indicator 1.2	Education	Number of protective temporary learning spaces with safe drinking water constructed	6
	Indicator 1.3	Education	Number of gender responsive latrines with hygiene and sanitation promotion materials and water tanks constructed	24
Outcome 2	3,240 learners (1,620 girls and 1,620 boys) benefited hygiene and sanitation materials, teaching and learning materials and recreational facilities in 6 temporary schools/learning spaces at 6 IDP settlements in Mogadishu, Somalia			
Activity 2.1	Provide 3,240 learners (1,620 girls and 1,620 boys) with basic teaching and learning supplies (text and exercise books, pens, pencils), friendly school equipment (90 school chairs and 90 school desks for each TLS) at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia			
Activity 2.2	Provide 3,240 learners (1,620 girls and 1,620 boys) with recreational materials (i.e. volleyballs, footballs, football nets) at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia			
Activity 2.3	Provide 3,240 learners (1,620 girls and 1,620 boys) with hygiene promotion and sanitation materials at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia			
<b>Indicators for outcome 2</b>		<b>Cluster</b>	<b>Indicator description</b>	<b>Target</b>
	Indicator 2.1	Education	Number of children provided with learning supplies	3240
	Indicator 2.2	Education	Number of children provided with recreational materials	3240
	Indicator 2.3	Education	Number of children provided with hygiene promotion and sanitation materials	3240
Outcome 3	Improved management of education through enhanced capacity building and monthly incentives of 54 teachers (24 female) and 6 Head Teachers (2 female) and 42 community education committees CECs (21 female and 21 male) at 6 temporary learning spaces in 6 IDP settlements in Mogadishu, Somalia			
Activity 3.1	Conduct 10 days training for 54 teachers (24 female and 30 male) and 6 head teachers (2 female) in learner-centered methodology, classroom management, lesson planning, gender equity approaches, child protection, school management and hygiene awareness at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia			
Activity 3.2	Recruit 54 teachers (24 female and 30 male) and 6 head teachers (2 female) and provide with emergency incentives in 12 months at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia			
Activity 3.3	Conduct 8 days training session for 42 community education committees/CECs (21 female and 21 male) and train them in disaster management, school enrollment and retention of children, monitoring of school activities, safety and maintenance of school structures, gender and child protection matters			
<b>Indicators for outcome 3</b>		<b>Cluster</b>	<b>Indicator description</b>	<b>Target</b>
	Indicator 3.1	Education	Number of teachers trained	60
	Indicator 3.2	Education	Number of teachers and Head Teachers received incentives	60
	Indicator 3.3	Education	Number of community education committees (CECs) trained	42

**WORK PLAN**

Implementation: Describe for each activity how you plan to implement it and who is carrying out what	FENPS will construct 6 temporary learning spaces (TLS) each with 6 classrooms and each classroom with 15 chairs and 15 desks at 6 IDP settlements in KM7-KM13 IDP settlements (Khayre, Muruq Maal and Golwayn IDP settlements in Dharkenley District and Gardi, Deq Alle and Saxil IDP settlements in Daynile District) in Mogadishu. FENPS will establish 4 latrines and 1 water tank for each TLS and will supply each school with safe drinking water and hygiene promotion materials. It will provide 3,240 children (1,620 female) with education materials. FENPS will recruit and pay monthly incentives to 54 teachers (24 female) and 6 head teachers (4 male) and will train them in learner-centered pedagogy, classroom management, lesson planning, gender equity, child protection, school management, awareness on hygiene promotion. It will train 42 CEC members (21 male) in risk mitigation, monitoring school activities, safety and maintenance of school structures, gender and child protection matters. FENPS personnel will mobilize community to enroll and retain 3,240 children (1,620 girls) in the 6 TLS and will regularly monitor and evaluate education activities. FENPS will also create exit strategy by establishing teacher-parent association and mentoring teachers and community members to create community ownership in schools and encourage them to combine their beliefs, motivations, work values, ideas, creativity, food and tools in order to continue education activities after the end of the project.						
Project workplan for activities defined in the Logical framework	<b>Activity Description</b>	<b>Month 1-2</b>	<b>Month 3-4</b>	<b>Month 5-6</b>	<b>Month 7-8</b>	<b>Month 9-10</b>	<b>Month 11-12</b>
	<b>Activity 1.1</b> Facilitate enrollment and retention of 3,240 learners (1,620 girls and 1,620 boys) at safe and secure learning environment at 6 IDP settlements in Mogadishu, Somalia	X	X	X	X	X	X
	<b>Activity 1.2</b> Construct 6 protective temporary learning spaces (each with 6 classrooms) for 3,240 learners (1,620 girls and 1,620 boys) that are lifesaving and with safe drinking water at 6 IDP settlements in Mogadishu, Somalia	X					
	<b>Activity 1.3</b> Construct 24 gender responsive latrines with 6 water tanks for 3,240 learners (1,620 girls and 1,620 boys) hygiene promotion activities and protection services in 6 temporary schools/learning spaces at 6 IDP settlements in Mogadishu, Somalia	X					
	<b>Activity 2.1</b> Provide 3,240 learners (1,620 girls and 1,620 boys) with basic teaching and learning supplies (text and exercise books, pens, pencils), friendly school equipment (90 school chairs and 90 school desks for each TLS) at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia	X	X				
<b>Activity 2.2</b> Provide 3,240 learners (1,620 girls and 1,620 boys) with recreational materials			X		X		
<b>Activity 2.3</b> Provide 3,240 learners (1,620 girls and 1,620 boys) with hygiene promotion and sanitation materials at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia	X	X	X	X	X	X	

	<b>Activity 3.1</b> Conduct 10 days training for 54 teachers (24 female and 30 male) and 6 head teachers (2 female) in learner-centered methodology, classroom management, lesson planning, gender equity approaches, child protection, school management and hygiene awareness at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia	X								X		
	<b>Activity 3.2</b> Recruit 54 teachers (24 female and 30 male) and 6 head teachers (2 female) and provide with emergency incentives in 12 months at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia	X	X	X	X	X	X	X	X	X	X	X
	<b>Activity 3.3</b> Conduct 8 days training session for 42 community education committees/CECs (21 female and 21 male) and train them in disaster management, school enrollment and retention of children, monitoring of school activities, safety and maintenance of school structures, gender and child protection matters	X								X		

**M & E DETAILS**

Activity Description	M & E Tools to use	Means of verification	Month (s) when planned M & E will be done												
			1	2	3	4	5	6	7	8	9	10	11	12	
<b>Activity 1.1</b> Facilitate enrollment and retention of 3,240 learners (1,620 girls and 1,620 boys) at safe and secure learning environment at 6 IDP settlements in Mogadishu, Somalia	<ul style="list-style-type: none"> <li>- Data collection</li> <li>- Field visits</li> <li>- Focus group interview</li> <li>- Individual interview</li> <li>- Photo with or without GPS data</li> <li>- Post Distribution Monitoring</li> <li>- Survey</li> <li>- Verification</li> </ul>	Conduct surveys and control registration files to ensure enrollment and retention of children in schools, collect data disaggregated by gender, visit school site and organize interviews with learners, made observations on school attendance record	X	X	X	X	X	X	X	X	X	X	X	X	X
<b>Activity 1.2</b> Construct 6 protective temporary learning spaces (each with 6 classrooms) for 3,240 learners (1,620 girls and 1,620 boys) that are lifesaving and with safe drinking water at 6 IDP settlements in Mogadishu, Somalia	<ul style="list-style-type: none"> <li>- Biometry with fingerprint</li> <li>- Contact details</li> <li>- Distribution monitoring</li> <li>- Field visits</li> <li>- GPS data</li> <li>- Photo with or without GPS data</li> <li>- Verification</li> </ul>	Conduct field visit, take photos with or without GPS before and after construction, collect GPS data, monitor construction activities and distribution construction materials, collect Biometry with fingerprint and contact details from labor force (construction workers), verify and confirm schools are constructed on the planned design	X												
<b>Activity 1.3</b> Construct 24 gender responsive latrines with 6 water tanks for 3,240 learners (1,620 girls and 1,620 boys) hygiene promotion activities and protection services in 6 temporary schools/learning spaces at 6 IDP settlements in Mogadishu, Somalia	<ul style="list-style-type: none"> <li>- Biometry with fingerprint</li> <li>- Contact details</li> <li>- Field visits</li> <li>- Photo with or without GPS data</li> <li>- Verification</li> </ul>	Conduct field visit, take photos with or without GPS before and after construction of latrines, collect GPS data, monitor construction activities and distribution construction materials, collect Biometry with fingerprint and contact details from labor force (construction workers), verify and confirm latrines are constructed on the planned design	X												
<b>Activity 2.1</b> Provide 3,240 learners (1,620 girls and 1,620 boys) with basic teaching and learning supplies (text and exercise books, pens, pencils), friendly school equipment (90 school chairs and 90 school desks for each TLS) at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia	<ul style="list-style-type: none"> <li>- Data collection</li> <li>- Distribution monitoring</li> <li>- Field visits</li> <li>- Focus group interview</li> <li>- Post Distribution Monitoring</li> <li>- Verification</li> </ul>	Monitor distribution activities of education supplies, interview with learners, take photos from distribution activities, verify items provided to each learner, list learners benefited from distributed items	X	X											



- Activity 2.3:** Provide 3,240 learners (1,620 girls and 1,620 boys) with hygiene promotion and sanitation materials at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia
- Activity 3.1:** Conduct 10 days training for 54 teachers (24 female and 30 male) and 6 head teachers (2 female) in learner-centered methodology, classroom management, lesson planning, gender equity approaches, child protection, school management and hygiene awareness at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia
- Activity 3.2:** Recruit 54 teachers (24 female and 30 male) and 6 head teachers (2 female) and provide with emergency incentives in 12 months at 6 temporary schools/learning spaces in 6 IDP settlements in Mogadishu, Somalia
- Activity 3.3:** Conduct 8 days training session for 42 community education committees/CECs (21 female and 21 male) and train them in disaster management, school enrollment and retention of children, monitoring of school activities, safety and maintenance of school structures, gender and child protection matters

**BUDGET**

**A:1 Staff and Personnel Costs**

**1.1 International Staff**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
1.1.1									
1.1.2									
1.1.3									
1.1.4									
1.1.5									
1.1.6									
1.1.7									
1.1.8									
1.1.9									
1.1.10									
1.1.11									
1.1.12									
1.1.13									
1.1.14									
1.1.15									
1.1.16									
1.1.17									
1.1.18									
<b>Subtotal</b>						0.00	0.00	0.00	

**Budget Narrative:**

**1.2 Local Staff**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
1.2.1	Salary for Project Manager	1	950	12	months	11,400.00	0.00	11,400.00	100.00
1.2.2	Salary for project accountant 50%)	1	600	12	months	7,200.00	3,600.00	3,600.00	50.00
1.2.3	Salary for project monitoring and evaluation officer (80%)	1	600	12	months	7,200.00	1,440.00	5,760.00	80.00
1.2.4									
1.2.5									
1.2.6									
1.2.7									
1.2.8									
1.2.9									
1.2.10									

1.2.11										
1.2.12										
1.2.13										
1.2.14										
1.2.15										
1.2.16										
1.2.17										
1.2.18										
<b>Sub Total</b>						25,800.00	5,040.00	20,760.00		

**Budget Narrative:**

**B:2 Supplies, Commodities, Materials**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF	
2.1.1	Cost for construction of 6 TLS each with 6 classrooms at KM7-KM13 IDP settlements in Mogadishu	1	52749	1	lumpsum	52,749.00	0.00	52,749.00	100.00	
2.1.2	Cost for construction of 24 gender sensitive latrines with hands wash kits for 6 TLS (4 latrines for each TLS, 2 twin latrines and girls 2 twin latrines for boys and water tank in each TLS)	1	14460	1	lumpsum	14,460.00	0.00	14,460.00	100.00	
2.1.3	Cost for 540 school chairs (table) and 540 school desks (forms) for 6 TLS each with 6 classrooms (90 chairs and 90 desks for each TLS)	1	43200	1	lumpsum	43,200.00	0.00	43,200.00	100.00	
2.1.4	Cost for education supplies for 3240 students (1620 girls and 1620 boys) at 6 TLS in KM7-KM13 IDP settlements in Mogadishu	1	23652	1	lumpsum	23,652.00	0.00	23,652.00	100.00	
2.1.5	Incentives for 54 teachers for 12 months	54	100	12	months	64,800.00	0.00	64,800.00	100.00	
2.1.6	Cost for safe drinking water from water tap for 3240 students at 6 TLSx27 M3=162m3 per month for each TLS per month for 12 months)	6	27	12	Months	1,944.00	0.00	1,944.00	100.00	
2.1.7	Cost for hygiene promotion Supplies (i.e. 1 carton of soap bars, and 1 Kg of chlorine for each TLS of the 6) for 6 TLS for 12 months (6 cartons of soap and 6 Kg of chlorine per month)	6	30	12	months	2,160.00	0.00	2,160.00	100.00	
2.1.8	Incentives for 6 head teachers for 12 months	6	150	12	months	10,800.00	0.00	10,800.00	100.00	
2.1.9	Inservice training for 54 teachers (30 male) and 6 head teachers (2 female) for 10 days training	1	10800	1	lumpsum	10,800.00	0.00	10,800.00	100.00	
2.1.10	Training cost for and 42 CEC members (21 female and 21 male)) for 8 days training	1	6480	1	lumpsum	6,480.00	0.00	6,480.00	100.00	
2.1.11	Vehicle rent for project for 12 months	1	1500	12	months	18,000.00	0.00	18,000.00	100.00	
2.1.12	Cost for egineer for construction 6 TLS, 24 latrines and 6 water Tanks	1	1500	1	lumpsum	1,500.00	0.00	1,500.00	100.00	
2.1.13										
2.1.14										
2.1.15										
2.1.16										
2.1.17										
2.1.18										
<b>Sub Total</b>						250,545.00	0.00	250,545.00		

**Budget Narrative:**

**C:3 Equipment**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
3.1.1									
3.1.2									
3.1.3									
3.1.4									

3.1.5											
3.1.6											
3.1.7											
3.1.8											
3.1.9											
3.1.10											
3.1.11											
3.1.12											
3.1.13											
3.1.14											
3.1.15											
3.1.16											
3.1.17											
3.1.18											
<b>Sub Total</b>							0.00	0.00	0.00		

**Budget Narrative:**

**D:4 Contractual Services**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF	
4.1.1										
4.1.2										
4.1.3										
4.1.4										
4.1.5										
4.1.6										
4.1.7										
4.1.8										
4.1.9										
4.1.10										
4.1.11										
4.1.12										
4.1.13										
4.1.14										
4.1.15										
4.1.16										
4.1.17										
4.1.18										
<b>Sub Total</b>							0.00	0.00	0.00	

**Budget Narrative:**

**E:5 Travel**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
5.1.1									
5.1.2									
5.1.3									

5.1.4									
5.1.5									
5.1.6									
5.1.7									
5.1.8									
5.1.9									
5.1.10									
5.1.11									
5.1.12									
5.1.13									
5.1.14									
5.1.15									
5.1.16									
5.1.17									
5.1.18									
<b>Sub Total</b>						0.00	0.00	0.00	

**Budget Narrative:**

**F:6 Transfers and Grants to Counterparts**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
6.1.1									
6.1.2									
6.1.3									
6.1.4									
6.1.5									
6.1.6									
6.1.7									
6.1.8									
6.1.9									
6.6.10									
6.1.11									
6.1.12									
6.1.13									
6.1.14									
6.1.15									
6.1.16									
6.1.17									
6.1.18									
<b>Sub Total</b>						0.00	0.00	0.00	

**Budget Narrative:**

**G:7 General Operating and Other Direct Costs**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
7.1.1	Bank fee for transferring local staff fee and check books	1	1610	1	lumpsum	1,610.00	0.00	1,610.00	100.00
7.1.2									





6. Daily attendance Sheet for Teachers
7. budgtary guideline and BOQ template
8. cash memo
9. Memo for cash grant internal controls-1
10. BOQ for A:1, B:2 and H:8 BOQ_Rev.ised
11. Revised FENPS BOQ
12. 687 FENPS- Budget and BoQ- final