



Project Proposal

Organization	INTERSOS (INTERSOS)																																							
Project Title	Emergency education for crises-affected IDP, returnee and poor host community school-age boys and girls in Baidoa and Warsheikh districts																																							
CHF Code	CHF-DDA-3485-688																																							
Primary Cluster	Education	Secondary Cluster																																						
CHF Allocation	Standard Allocation 1 (Feb 2015)	Project Duration	12 months																																					
Project Budget	298,103.11																																							
HRP Details	HRP Code	SOM-15/E/71628	HRP Budget	518,993.00																																				
	HRP Project Ranking	B - MEDIUM	HRP Gender																																					
Project Beneficiaries	<table border="1"> <thead> <tr> <th>Marker</th> <th>Men</th> <th>Women</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Beneficiary Summary</td> <td>74</td> <td>63</td> <td>137</td> </tr> <tr> <td></td> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> <tr> <td></td> <td>1,335</td> <td>1,165</td> <td>2,500</td> </tr> <tr> <td></td> <th colspan="2">Total</th> <th>2,637</th> </tr> <tr> <td colspan="4">Total beneficiaries include the following:</td> </tr> <tr> <td>Children under 18</td> <td>1,335</td> <td>1,165</td> <td>2,500</td> </tr> <tr> <td>Internally Displaced People</td> <td>436</td> <td>388</td> <td>824</td> </tr> <tr> <td>Other</td> <td>19</td> <td>19</td> <td>38</td> </tr> </tbody> </table>				Marker	Men	Women	Total	Beneficiary Summary	74	63	137		Boys	Girls	Total		1,335	1,165	2,500		Total		2,637	Total beneficiaries include the following:				Children under 18	1,335	1,165	2,500	Internally Displaced People	436	388	824	Other	19	19	38
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Children under 18	1,335	1,165	2,500																																					
Internally Displaced People	436	388	824																																					
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Implementing Partners																																								
Organization focal point contact details	Name: Martine Villeneuve Title: Head of Mission Telephone: +254 734000710 E-mail: somalia@intersos.org																																							
BACKGROUND INFORMATION																																								
1. Project rationale. Humanitarian context: Give a specific description of the humanitarian situation in the target region based on newest data available (indicate source) (Maximum of 1500 characters)	<p>The Recent AMISOM offensives in 2014 have increased protection and education concerns, especially for children, in areas of displacement as well as in the new liberated areas. Limited access to education results in a higher risk of recruitment in armed groups, abuses and violence. According to the HRP of 2015, 1.7 million children still do not have access to education in Somalia. The education system in Somalia is characterized by shortage of teachers, in particular females, lack of education materials and gender sensitive facilities which bring a great challenge to quality of education services as well as the provision of emergency teacher incentives and proper trainings. The lack of health, nutrition and hygiene good practices and skills impact negatively on the hygiene in schools with a low rate of attendance. In this context capacity building for the communities in South central Somalia is a priority in order to improve school management, to spread awareness on importance of inclusive education and to improve hygiene among the youth. Lack of funding still remains a major obstacle to ensure the right to education for Somali children affected by crisis. Only 131,000 children of the 660,000 learners targeted by the education cluster with education interventions have been reached out in 2014.</p>																																							
2. Needs assessment. Describe the capacities in place, then identify the gaps (previous and new). Explain the specific needs of your target group(s) in detail. State how the needs assessment was conducted (who consulted whom, how and when?). List any baseline data	<p>INTERSOS assessment done in Baidoa during October 2014 shows that 58% of children aged 6-12 (51%boys 49%girls) have no access to education in IDP settlements and rural areas. Among girls 68% attend Duksi only, the 44% declared to have regular access to schools while the 27% have no access to school. INTERSOS rapid assessment in Warsheikh (Dec 2014) estimated 1320 (594 girls/726 boys) school age children in the town and none of them have access to school, in the town there are only one permanent school and one TLS and both are not functional. The district have an estimation of 11,000 school age children with low access to education and lack of teaching and learning materials. Due to security constraints and lack of accessibility the population of Warsheikh received insufficient humanitarian assistance in the past years. As newly liberated area, INTERSOS aims to provide education services in the area in order to address the above mentioned gaps. Boys are at high risk of recruitment in armed forces and girls school attendance is impeded by domestic work and early marriage; the majority of women and girls do not have access to school obstructed both by the insecurity of the country and Somali culture. Children in this context are exposed to mental stress, violence, exploitation and abuse and are deprived from sustainable ways to build up their future. Moreover, the issue of lack of qualified teachers need to be address through trainings and monthly incentives</p>																																							
3. Activities. List and describe the activities that your organization is currently implementing to address these needs	<p>In Bay and Middle Shabelle regions, INTERSOS has been implementing education projects supported by CHF and UNICEF to provide emergency education services in the IDP settlements of Baidoa District and in 38 villages of Jowhar, Balad and Warsheikh districts. In Middle Shabelle, INTERSOS had supported a Vocation Training Center until June 2014. Moreover, in Baidoa and Warsheikh Districts INTERSOS is currently implementing health, nutrition, WASH, and protection projects (GBV and IDTR) that will complement and integrate the proposed project. INTERSOS is also an active member of the Somalia Return Consortium and in the past 2 years had successfully supported 5,890 HHS to return to their villages of origin in Bay region providing the standard minimum assistance package as per SRC SoPs.</p>																																							
LOGICAL FRAMEWORK																																								
Objective 1	To increase access to quality and integrated education services for IDP and vulnerable host community school-age children, while promoting accountable and equitable local education management structures and systems which will contribute towards mitigating the effects of withstand future shocks as well as building resilience for future return.																																							
Outcome 1	2500 (47% girls and 53% boys) out-of-school children among IDPs, and the host communities have accessed to equal and quality education.																																							
Activity 1.1	Distribution of 2500 individual learner kits (47% girls and 53% boys) and provision of teaching and learning supplies, including textbooks and recreational materials for alternative educational opportunities.																																							
Activity 1.2	Construction of 28 temporary learning spaces and Rehabilitation of 4 classrooms of the only permanent school in Warsheikh town (see attached the breakdown list of the locations)																																							
Activity 1.3	Recruitment and support of 38 volunteer teachers (50%male 50%female) through monthly emergency incentives.																																							
Indicators for outcome 1	<table border="1"> <thead> <tr> <th></th> <th>Cluster</th> <th>Indicator description</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				Cluster	Indicator description	Target																																	
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	Indicator 1.1	Education	Number of children provided with learning supplies	2500			
	Indicator 1.2	Education	Number of TLS constructed (28) and rehabilitated (4) with appropriate WASH facilities following INEE MS and provided with school furnitures and equipment	32			
	Indicator 1.3	Education	Number of teacher supported	38			
Outcome 2	quality of education is improved and the establishment, strengthening and resilience of education systems is supported, though recruitment, payment of incentives and training of 38 teachers, and though building the capacity of 11 Community Education Committee (CEC)						
Activity 2.1	Two trainings for 38 teachers (50% men, 50% women) in core subjects on child-centered education, inclusive teaching, key life-saving messages delivery (health and hygiene education, MRE, etc.) and fundamental basics of pedagogy, child protection and psychosocial support						
Activity 2.2	Establishment, capacity building and mobilization of 11 Community Education Committees, composed of 99 members in total (at least 44 women) on school co-management and sustainability, school safety and hygiene, and disaster risk reduction strategies						
Activity 2.3	To conduct 11 education awareness raising campaigns in the schools where CEC are established. Campaigns will be organized by the CEC members and will be on the importance of and inclusiveness in education, with special focus on girls' education						
Indicators for outcome 2		Cluster	Indicator description	Target			
	Indicator 2.1	Education	Number of teachers trained	38			
	Indicator 2.2	Education	Number of CEC members trained and mobilized	99			
	Indicator 2.3	Education	Number of community awareness raising campaigns conducted	11			
Outcome 3	2500 IDP and vulnerable host community school-age children (47% girls and 53% boys) are ensured with increased access to adequate and gender-sensitive WASH facilities following INEE MS and services in schools.						
Activity 3.1	Construction of 52 temporary gender-sensitive latrines in schools, separated and internally locked. 2500 children and 38 teachers will benefit from the intervention.						
Activity 3.2	Installation of 16 hand wash basins for 52 latrines						
Activity 3.3	Conduct interactive hygiene and sanitation promotion activities on common personal and environmental practices in emergency in 11 schools. Moreover, De -worming and nutrition promotion activities for 1742 (47% girls and 53% boys) school aged boys and girls in the TLS of Warsheikh district.						
Indicators for outcome 3		Cluster	Indicator description	Target			
	Indicator 3.1	Water, Sanitation and Hygiene	Number of people with access to emergency sanitation facilities	2538			
	Indicator 3.2	Water, Sanitation and Hygiene	Number of people with access to basic hand washing facilities in schools	2538			
	Indicator 3.3	Water, Sanitation and Hygiene	Number hygiene and sanitation awareness sessions and deworming campaigns carried out	11			
WORK PLAN							
Implementation: Describe for each activity how you plan to implement it and who is carrying out what	1.1 Each kit contains exercise books,pens,pencils,eraser and sharpener; teaching and learning supplies include textbook and recreational material. 1.2 TLS,with separate classes for boys and girls as per Somali costumes,will be constructed trough a local contractor.Each TLS will be equipped with furniture locally purchased.1.3 Teachers will be supported with monthly incentives. 2.1 The training will be on inclusive teaching, key life-saving messages (health, hygiene, MRE),basics of pedagogy, CP and psychosocial support. 2.2 11 CEC of min 9 members will be established, one in each school,fostering gender balance in the composition. 99 members will receive 2 trainings on school co-management and sustainability,school safety and hygiene and DRR strategies. 2.3 Education campaigns will be organized by CEC on the importance and inclusiveness of education, with special focus on girls' education, and parents involvement. 3.1 52 lockable latrines will be constructed in separate locations for boys and girls to increase privacy and protection against abuse and violence; at least 1 latrine every 60 boys and 1 every 30 girls as per INEE MS. 3.2 Installation of at least 1 hand wash facility every 3 latrines (Basin with a tap, basement in cement and iron structure with wooden top part as support for the basin).3.3 Hygiene&sanitation activities will include messages on the importance of hand washing, drinking safe water, cleaning around the school, proper use of latrines and handling of food						
Project workplan for activities defined in the Logical framework	Activity Description	Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12
	Activity 1.1 Distribution of 2500 individual learner kits (47% girls and 53% boys) and provision of teaching and learning supplies, including textbooks and recreational materials for alternative educational opportunities.		X	X			
	Activity 1.2 Construction of 28 temporary learning spaces and Rehabilitation of 4 latrines. The only main subject of 38 WASH has been repaired and 50% head of the latrines through monthly emergency incentives.	X	X	X	X	X	X
	Activity 2.1 Two trainings for 38 teachers (50% men, 50% women) in core subjects on child-centered education, inclusive teaching, key life-saving messages delivery (health and hygiene education, MRE, etc.) and fundamental basics of pedagogy, child protection and psychosocial support		X			X	
	Activity 2.2 Establishment, capacity building and mobilization of 11 Community Education Committees composed of 99 members in total, at least 44 women in the schools where CEC management and sustainability will be organized and disaster risk reduction the importance of and inclusiveness in education, with special focus on girls' education	X	X	X	X	X	X
	Activity 3.1 Construction of 52 temporary gender-sensitive latrines in schools, separated and internally locked. 2500 children and 38 teachers will benefit from the intervention.	X	X				
	Activity 3.2 Installation of 16 hand wash basins for 52 latrines		X				

	Activity 3.3 Conduct interactive hygiene and sanitation promotion activities on common personal and environmental practices in emergency in 11 schools. Moreover, De -worming and nutrition promotion activities for 1742 (47% girls and 53% boys) school aged boys and girls in the TLS of Warsheikh district.	X	X	X	X	X	X	X
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M & E DETAILS

Activity Description	M & E Tools to use	Means of verification	Month (s) when planned M & E will be done											
			1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1 Distribution of 2500 individual learner kits (47% girls and 53% boys) and provision of teaching and learning supplies, including textbooks and recreational materials for alternative educational opportunities.	<ul style="list-style-type: none"> - Distribution monitoring - Field visits - Photo with or without GPS data - Verification 	Procurement Records, Delivery Notes, Distribution Lists, Pictures, Project Evaluation Report	X	X	X	X	X							X
Activity 1.2 Construction of 28 temporary learning spaces and Rehabilitation of 4 classrooms of the only permanent school in Warsheikh town (see attached the high quality of the incentives).	<ul style="list-style-type: none"> - Field visits - Other - Photo with or without GPS data - Verification 	Tender and Procurement Records, Delivery Notes, Works progress reports, Pictures, Project Evaluation Report	X	X	X	X	X							X
Activity 1.3 The only permanent school in Warsheikh town (see attached the high quality of the incentives).	<ul style="list-style-type: none"> - Contact details - Field visits - Individual interview - Photo with or without GPS data - Remote Call Monitoring - Verification 	Attendance Sheets, timesheets, Distribution Lists, Monthly Project Reports, Project Evaluation Report. the incentive will be released to teachers upon verification of the attendance lists. INTERSOS staff will monitor on a weekly basis the attendance sheets form each school and will approve them on a weekly basis. at the end of the month, based on the data collected during the weekly attendance list incentives will be released. INTERSOS staff will monitor with random visit to the different schools in order to ensure that the impact of the incentive will be maximized and, most important, in order to avoid fraudulent behaviours from the teachers. in addition to the aforementioned measures monthly meeting will be organized with the different community leaders in order to have feedback on the effectiveness of the teachers work, which includes even the presence on a daily basis.	X	X	X	X	X	X	X	X	X	X	X	X
Activity 2.1 Two trainings for 38 teachers (50% men, 50% women) in core subjects on	<ul style="list-style-type: none"> - Contact details - Other - Photo with or without GPS data - Verification 	Attendance Sheets, Pictures, Training Reports, Project Evaluation Report												
Activity 2.2 Establishment, capacity building and installation of 4 community education committees, composed of 90 members in total (45 males and 45 women) on	<ul style="list-style-type: none"> - Contact details - Field visits - Photo with or without GPS data - Verification 	Monthly Project Reports, Meeting Minutes, Training Reports, Project Evaluation Report	X	X	X	X	X	X	X	X	X	X	X	X
Activity 2.3 To conduct 11 education awareness raising campaigns in the schools where CEC are established. Campaigns will be organized by the CEC members and will be on the importance of and inclusiveness in education, with special focus on girls' education	<ul style="list-style-type: none"> - Contact details - Field visits - Photo with or without GPS data 	Monthly project Reports, Pictures, project evaluation report procurement record, Works Progress Reports, Pictures, Handover			X							X		

1.1.13									
1.1.14									
1.1.15									
1.1.16									
1.1.17									
1.1.18									
Subtotal						138,000.00	112,999.80	25,000.20	

Budget Narrative:**1.2 Local Staff**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
1.2.1	Education Coordinator - Baidoa	1	1200	12	Month	14,400.00	6,000.48	8,399.52	58.33
1.2.2	Hygiene Promoter (2 Baidoa 2 Warsheikh)	4	250	6	Month	6,000.00	0.00	6,000.00	100.00
1.2.3	Community Mobilizer (2 Baidoa 2 Warsheikh)	4	250	4	Month	4,000.00	0.00	4,000.00	100.00
1.2.4									
1.2.5	Finance and Administration	2	1000	12	Month	24,000.00	19,999.20	4,000.80	16.67
1.2.6	Education Supervisor Warsheikh	1	600	7	month	4,200.00	600.18	3,599.82	85.71
1.2.7									
1.2.8									
1.2.9									
1.2.10									
1.2.11									
1.2.12									
1.2.13									
1.2.14									
1.2.15									
1.2.16									
1.2.17									
1.2.18									
Sub Total						52,600.00	26,599.86	26,000.14	

Budget Narrative:**B:2 Supplies, Commodities, Materials**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
2.1.1	Purchase and Transport of School furniture	1	16000	1	lumpsum	16,000.00	0.00	16,000.00	100.00
2.1.2	Individual learner kits	2500	4	1	lumpsum	10,000.00	0.00	10,000.00	100.00
2.1.3	Teaching and learning supplies 11 Schools	11	700	1	lumpsum	7,700.00	0.00	7,700.00	100.00
2.1.4	Hand wash basins	16	80	1	lumpsum	1,280.00	0.00	1,280.00	100.00
2.1.5	Material and equipment for hygiene and sanitation promotion activities 11 campaigns	11	50	1	lumpsum	550.00	0.00	550.00	100.00
2.1.6	Materials for education awareness raising campaign in schools 11 campaigns	11	50	1	lumpsum	550.00	0.00	550.00	100.00
2.1.7	Construction/rehabilitation of temporary classrooms (material and labor)	32	2300	1	lumpsum	73,600.00	0.00	73,600.00	100.00
2.1.8	Construction of temporary latrines (material and labor)	52	234	1	lumpsum	12,168.00	0.00	12,168.00	100.00
2.1.9	Teacher Incentives	38	100	10	Month	38,000.00	0.00	38,000.00	100.00
2.1.10	Training of Teachers - 2 training sessions for 3 days each (38 teachers)	1	4750	1	lumpsum	4,750.00	0.00	4,750.00	100.00
2.1.11	Security management (escorts, , etc.)	1	2500	1	lumpsum	2,500.00	0.00	2,500.00	100.00

2.1.12	Training of Community Education Committees (11 locations, 99 persons)	2	3464.35	1	lumpsum	6,928.70	0.00	6,928.70	100.00
2.1.13									
2.1.14									
2.1.15									
2.1.16									
2.1.17									
2.1.18									
Sub Total						174,026.70	0.00	174,026.70	

Budget Narrative:

**C:3
Equipment**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
3.1.1									
3.1.2									
3.1.3									
3.1.4									
3.1.5									
3.1.6									
3.1.7									
3.1.8									
3.1.9									
3.1.10									
3.1.11									
3.1.12									
3.1.13									
3.1.14									
3.1.15									
3.1.16									
3.1.17									
3.1.18									
Sub Total						0.00	0.00	0.00	

Budget Narrative:

**D:4
Contractual Services**

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
4.1.1									
4.1.2									
4.1.3									
4.1.4									
4.1.5									
4.1.6									
4.1.7									
4.1.8									
4.1.9									
4.1.10									

4.1.11										
4.1.12										
4.1.13										
4.1.14										
4.1.15										
4.1.16										
4.1.17										
4.1.18										
Sub Total							0.00	0.00	0.00	

Budget Narrative:

E:5 Travel

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF	
5.1.1	Field missions costs for activities regular monitoring	1	8800	1	lumpsum	8,800.00	0.00	8,800.00	100.00	
5.1.2	Staff travel allowances and deployment costs	1	4000	1	lumpsum	4,000.00	0.00	4,000.00	100.00	
5.1.3	Vehicle rental for activity implementation and supervision	2	1400	8	month	22,400.00	0.00	22,400.00	100.00	
5.1.4										
5.1.5										
5.1.6										
5.1.7										
5.1.8										
5.1.9										
5.1.10										
5.1.11										
5.1.12										
5.1.13										
5.1.14										
5.1.15										
5.1.16										
5.1.17										
5.1.18										
Sub Total							35,200.00	0.00	35,200.00	

Budget Narrative:

F:6 Transfers and Grants to Counterparts

Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
6.1.1									
6.1.2									
6.1.3									
6.1.4									
6.1.5									
6.1.6									
6.1.7									
6.1.8									
6.1.9									

6.6.10									
6.1.11									
6.1.12									
6.1.13									
6.1.14									
6.1.15									
6.1.16									
6.1.17									
6.1.18									
Sub Total						0.00	0.00	0.00	

Budget Narrative:

G:7 General Operating and Other Direct Costs	Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
	7.1.1	Communication cost Contribution	1	2850	1	lumpsum	2,850.00	0.00	2,850.00	100.00
7.1.2	Office Rent contribution for Mogadishu	1	5500	1	lumpsum	5,500.00	0.00	5,500.00	100.00	
7.1.3	Office Running costs contribution for Mogadishu	1	2400	1	lumpsum	2,400.00	0.00	2,400.00	100.00	
7.1.4	Office Supplies and Stationery contribution	1	2163	1	lumpsum	2,163.00	0.00	2,163.00	100.00	
7.1.5										
7.1.6	Bank charges	1	5461	1	lumpsum	5,461.00	0.00	5,461.00	100.00	
7.1.7										
7.1.8										
7.1.9										
7.1.10										
7.1.11										
7.1.12										
7.1.13										
7.1.14										
7.1.15										
7.1.16										
7.1.17										
7.1.18										
Sub Total						18,374.00	0.00	18,374.00		

Budget Narrative:

TOTAL						418,200.70	139,599.66	278,601.04	
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H.8 Indirect Programme Support Costs	Code	Budget Line Description	Units	Unit Cost	Duration	TimeUnit	Amount(USD)	Organization	CHF	%charged to CHF
	8.1.1	Indirect Programme Support Costs						0.00	0.00	19,502.07
GRAND TOTAL						418,200.70	139,599.66	298,103.11		

Other sources of funds

Description	Amount	%
Organization	139,599.66	31.89
Community	0.00	0.00
CHF	298,103.11	68.11
Other Donors		
a)	0.00	
b)	0.00	

TOTAL**437,702.77****LOCATIONS**

Region	District	Location	Standard Cluster Activities	Activity	Beneficiary Description	Number	Latitude	Longitude	P.Code
Bay	Baidoa	Baidoa	CEC training, Community based participation, Construction of learning spaces, Incentive for teachers, School equipment and material learning distribution, Teacher training - pedagogy, Water and sanitation infrastructure construction/refurbishment	Education in Emergency	IDPs school aged children	824	3.11718	43.6469	NA-3802-X04-001
Middle Shabelle	Balcad	Warshikh	CEC training, Community based participation, Construction of learning spaces, Incentive for teachers, School equipment and material learning distribution, Teacher training - pedagogy, Water and sanitation infrastructure construction/refurbishment	Education in Emergency	host community vulnerable school age children	1813	2.298294	45.79799	NA-3807-S18-001
TOTAL						2,637			

DOCUMENTS

Document Description
1. Multi-agency assessment Baidoa OCT 2104
2. Breakdown of locations CHF Education
3. Budgetary guidelines and BOQ template
4. Cash Grant Memo
5. TLS Construction sample
6. INTERSOS Response to Review Comments
7. budget narrative and BoQ
8. Final revised 688 INTERSOS