

Project Proposal

Organization	FYF (Fashoda Youth Forum)																																														
Project Title	Improvement and Provision of Lifesaving & Quality Education Project for Panyikang and Malakal Counties Upper Nile State																																														
Fund Code	SSD-15/HSS10/SA2/NGO/509																																														
Cluster	<table border="1"> <tr> <th>Primary cluster</th> <th>Sub cluster</th> </tr> <tr> <td>EDUCATION</td> <td>None</td> </tr> </table>		Primary cluster	Sub cluster	EDUCATION	None																																									
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Project Allocation	2nd Round Standard Allocation		Allocation Category Type																																												
Project budget in US\$	205,246.54		Planned project duration	6 months																																											
Planned Start Date	17/08/2015		Planned End Date	31/01/2016																																											
OPS Details	OPS Code	SSD-15/E/72774/R		OPS Budget	0.00																																										
	OPS Project Ranking			OPS Gender Marker																																											
Project Summary	<p>The aim of this project is to integrate CP and EIE by providing psycho-social support, life-saving messages and youth-focused life skills training for a total of 8,128 individuals, that is - 7,951 displaced and host community children and out of school young people (girls and boys) and 177 men and women in both Panyikang County (Pakwar and Nyilwak) and Wau Shilluk (Ogod Payam, Malakal County).</p> <p>The project will provide training and services in life skills, PSS and child protection in schools, and also provide youth-focused PSS and Life Skills training for young people out of school in order to enroll them back into schools activities. TLS constructed or rehabilitated will also be used as child-friendly spaces which can continue to deliver lifesaving messages to the children during the afternoons. Educators (30% female) will be trained to provide these services. Existing TLS will be rehabilitated and provided with sanitation facilities to prevent the spread of diseases and awareness on cholera will be raised thus promoting healthy and hygienic school environments.</p> <p>Out of school young people will be targeted and trained in life skills activities as a measures to prevent them from enlisting with armed groups. This will be done through establishing and strengthening young people's groups which will specifically focus on addressing topical issues such as self-protection from SGBV, HIV and AIDS and also practical DRR training which will teach them what to do to ensure their safety in the event of any emergency including armed clashes. A key component of the project will be advocacy with field commanders operating in the area from different warring parties to stop forced recruitment of children.</p>																																														
Direct beneficiaries	<table border="1"> <thead> <tr> <th></th> <th>Men</th> <th>Women</th> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Beneficiary Summary</td> <td>129</td> <td>48</td> <td>4387</td> <td>3564</td> <td>8,128</td> </tr> <tr> <td colspan="6">Total beneficiaries include the following:</td> </tr> <tr> <td>People in Host Communities</td> <td>0</td> <td>0</td> <td>1250</td> <td>809</td> <td>2059</td> </tr> <tr> <td>Internally Displaced People</td> <td>0</td> <td>0</td> <td>1811</td> <td>1452</td> <td>3263</td> </tr> <tr> <td>Other</td> <td>0</td> <td>0</td> <td>1326</td> <td>1303</td> <td>2629</td> </tr> <tr> <td>Trainers, Promoters, Caretakers, committee members, etc.</td> <td>129</td> <td>48</td> <td>0</td> <td>0</td> <td>177</td> </tr> </tbody> </table>						Men	Women	Boys	Girls	Total	Beneficiary Summary	129	48	4387	3564	8,128	Total beneficiaries include the following:						People in Host Communities	0	0	1250	809	2059	Internally Displaced People	0	0	1811	1452	3263	Other	0	0	1326	1303	2629	Trainers, Promoters, Caretakers, committee members, etc.	129	48	0	0	177
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Indirect Beneficiaries	<p>The indirect beneficiaries for this project is calculate against 7,951 children who are direct beneficiaries and the average family is 9 individual where 1 out of the four children in the family is enrolled in the school supported by this project in which that one child will convey the lifesaving messages to his/her remaining three sibling which will result into 23,853 indirect beneficiaries who will benefit from FYF' s advocacy campaign (e.g. advocacy on cholera prevention as well as against recruitment of children etc) as they often repeats these messages at home</p>		Catchment Population	<p>The beneficiaries for this project will be drawn from both the IDPs population and host community in Wau Shilluk, as well as IDPs in Pakwar and Nyilwak areas in Panyikang County. Though the project is skewed towards the IDPs population in these location, it will also include the vulnerable children from the host communities.</p>																																											
Link with the Allocation Strategy	<p>The Education Cluster CHF SA2 allocation strategy focuses on the needs of children and young people displaced by recent large scale conflicts, and increasing the protective quality of existing education services in those areas where highly vulnerable girls and boys are arriving, with particular focus on children requiring specialized attention to their psycho social needs, in order to access and benefit from the education and other services. Also the strategy aims to strengthen links between co-located EIE and CP projects, FYF in this proposal is responding to the priorities of the Education Cluster. Firstly FYF is proposing to intervention in Malakal and Panyikang which were prioritized by the cluster. In the recent clashes in Malakal town, Wau Shilluk received an additional 180 HH (1,260 individuals) from Malakal PoC as a result of brutalities they were facing while in Malakal and due to the ongoing fighting in Malakal and the gunships attack in Kodok (Fashoda County) areas. While Panyikang county received 413 HH (2,065 individual) from Wau Shilluk as they escape from the fighting around Malakal. As a result of the conflict education activities have been disrupted leaving children more vulnerable. FYF is aiming at providing psycho social support, child protection in schools and youth-focused lifesaving skills in Wau Shilluk and Panyikang to combat the effects of the conflict on children.</p>																																														
Sub-Grants to Implementing Partners			Other funding Secured For the Same Project (to date)																																												
Organization focal point contact details	<table border="1"> <thead> <tr> <th>Name</th> <th>Title</th> <th>Phone</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>John Oyech Lwong</td> <td>Executive director</td> <td>+211955137924</td> <td>oyeejo@gmail.com</td> </tr> <tr> <td>Pastor Yoanes Okomi</td> <td>Field Coordinator</td> <td>+211918231656</td> <td>oyeejo@gmail.com</td> </tr> </tbody> </table>					Name	Title	Phone	Email	John Oyech Lwong	Executive director	+211955137924	oyeejo@gmail.com	Pastor Yoanes Okomi	Field Coordinator	+211918231656	oyeejo@gmail.com																														
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BACKGROUND INFORMATION

<p>1. Humanitarian context analysis.. Humanitarian context: Describe the current humanitarian situation in the specific locations where this project will be implemented</p>	<p>The recent attack in Malakal on 07/07/2015 and Panyikang in August 2014 has left a trail of destruction in all aspect of life for the inhabitants of Malakal and the surrounding counties. The current crisis worsened humanitarian conditions in Wau Shilluk of Makal County which is facing acute humanitarian needs. Fighting and rising insecurity have contributed to deteriorating conditions that are further impacted by the evacuation of many international relief workers. The protection of civilians is currently the primary humanitarian challenge in South Sudan, and reports indicate that the security forces are, in many areas, divided and/or unable to provide security for either residents or foreigners. In some areas, reports by human rights groups suggest that members of the security forces may have committed serious abuses against civilians.</p> <p>IDPs and the host Communities in Wau Shilluk have limited capacity to respond to the increasing frequency of shocks associated with armed conflict which has been historically a major issue in Upper Nile State. According to the reports from FYF staffs in Wau Shilluk, there has been frequent attack with gunship in the area that sent the population running into the bushes for their safety and also targeted killing based on the ethnicity, raping of women regardless of age around Malakal, looting of properties and abduction of girls are the major human right abuses recorded that have been causing significant problems in the County. The vulnerability of population exposed to conflict is multidimensional for the communities which has limited access to basic services, such as health, water and education.</p> <p>In the recent clashes in Malakal town, Wau Shilluk has received an additional 180 HH (1,260 individuals) from Malakal PoC as a result of brutalities they were facing while in Malakal and due to the ongoing fighting in Malakal and the gunships attack in Kodok (Fashoda County) areas. While Panyikang county received 413 HH (2,065 individual) from Wau Shilluk and the education activities were disrupted in both areas due to the current armed conflict. Hundreds of children arriving and</p>
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currently living in Wau Shilluk are out of school, some have been recruited into the armed forces/groups with a very low enrolment rates in the few operating schools compared with other counties in Greater Upper Nile according to initial field assessment conducted by FYF. As a result, young people are denied their rights to achieve their full potential and are trapped in situations of poverty, discrimination and conflict. Access to quality education and learning through formal schooling and alternative education opportunities helps build resilience for children and youth and provides them with stability, structure, and hope for the future. Safe education spaces provide protection from exploitation and harm, especially for girls. The provision of equitable quality education and investment in teachers are important conditions for Wau Shilluk, Ogod Payam of Makal County and Panyikang County to recover from crisis; and children, youth, parents and communities in crisis situations consistently list education as a high priority in this area when our field staffs conduct informal survey on the public opinion on what do they regard as a lifesaving activities for their children.

2. Needs assessment. Explain the specific needs of the target group(s), explaining existing capacity and gaps. State how the needs assessment was conducted, list any baseline data and explain how the number of beneficiaries has been developed. Indicates references to assessments such as Multi-cluster/sector Initial Rapid Assessments (MIRA)

Panyikang County and Wau Shilluk of Ogod Payam Makal County are some of the worst areas affected by these conflicts in Upper Nile State.

Panyikang County has had no humanitarian intervention since the war broke out in South Sudan in 2013. Recently the area was cleared by UNDSS, however there is still no presence of NGOs to provide humanitarian assistance. There is a critical need for education in emergency in this county of Panyikang in which for almost two years there were no education activities. Exposure to armed conflict and lack of education and other services has exposed thousands of children to life-threatening risks, in particular at a very dangerous risk of sexual exploitation for girls and child soldiers recruitment for boys. FYF estimates a need for intervention for:

Wau Shilluk: 4010 boys, 3,080 girls, 1,000 young people out of schools, 216 men and 74 women
Panyikang (Pakwar and Nyilwak): 863 boys, 633 girls, 623 young people out of school, 35 men and 27 women given our understanding of these areas the above mention number of beneficiaries are our proposal since there has been no accurate assessment ever conducted

FYF in strong collaboration with other clusters as WASH, Child Protection sub -clusters, will provide life sustaining education in emergency for the young people and the children who are suffering in Panyikang County and Wau Shilluk due ongoing arms conflict in those areas.

In particular during these emergencies women and children, especially girls, become more vulnerable to physical and psychological harm. Sexual violence in the areas of Wau Shilluk and Panyikang County escalates during conflict and the perpetrators are not only armed soldier even the drunk people engage in some form and girls are in higher risk for early and forced marriages when not attending school. Girls also face greater challenges due to cultural and social practices that constitute barriers to access education; the GER for males is 20% higher than for female and this is indicative of a significant gender disparity in access to school (EMIS, 2012). Child development in the early years is critical for overall human development. Disruption of daily life leads to the lack of opportunity for children to play and interact with peers and caregivers. All these factors can undermine the young child physically, cognitive, emotional and social development. illiteracy in South Sudan becoming the main concern of everybody and in this current conflict young children are being denied education opportunity at their earlier years in their life and that is why they end up getting marriage at a very tender age during conflict

FYF aims to integrate CP and EIE by providing psycho-social support, life saving messages and youth-focused vocational life skills training, provide education access and create conducive and protected learning environments by constructing temporary learning spaces with local materials linked with basic separated sanitation facilities and rehabilitate damaged classrooms which has been destroyed during the fighting

3. Description Of Beneficiaries

The total direct beneficiaries are 8,128 in both Wau Shilluk and Panyikang counties respectively and the details are as follows:
- 7,951 children as direct beneficiaries and total of 177 adults (100 teachers and 77 PTA members) in both areas of Panyikang and Wau Shilluk

4. Grant Request Justification.

Fashoda Youth Forum (FYF) is a national NGO registered in the Republic of South Sudan since 2011 by the Ministry of Justice and Constitutional Development and a yearly renewal with RRC. FYF is an active member of the Education Cluster, it has a project in OPS, and has technical capacity with 17 staffs of which 5 are experts in Education and 3 are counselors. FYF has established policies and systems in finance and human resources. FYF have field present in both Panyikang county and Wau Shilluk with 6 staff members currently. FYF has a good track record in its previous grants of different sizes its has managed from different institutions of both UN agencies and international NGOs including recently 484,145 SSP from UNICEF for education in emergency in Wau Shilluk, Lul and Kodok areas for 6 months in 2014

With a deep root within the communities in the areas of our operation, it has more advantage of access into those areas compared to other NGOs due to the nature of the current conflict in the country. FYF is being managed and run by the local people with full knowledge of the cultural behavior of these communities it operate in

5. Complementarity. Explain how the project will complement previous or ongoing projects/activities implemented by your organization.

The proposed project will complement the work that was started in a just concluded EIE project in Wau Shilluk which was funded by UNICEF in 2014. The project will build on some of the resources (including infrastructure and previously trained staff members) to continue to deliver services for children and quickly kick start the project. The funding will training people including teachers and community members, PTAs who missed out on the important trainings under the UNICEF PCA. Important lessons learnt during the implementation of the UNICEF PCA will also be taken on board during the implementation of this project. The project will work closely with WASH, Nutrition and Health Clusters to re-enforce key life saving messages especially around cholera. In addition to this the project will work with the local authorities to complement their activities and to help build their capacity so as to continue with education activities even when the partners exit.

LOGICAL FRAMEWORK

Overall project objective

The overall objective of this project is to increase access to protective education build by providing psycho-social support, life-saving messages and youth-focused life skills training to protect and uphold the rights of children and youth to education in situations of conflict and emergencies, with particular emphasis on marginalized groups including internally displaced populations, girls, and children and youth with disabilities and to improve physical access and quality education and learning through alternative education opportunities to helps build resilience for children and youth and provides them with stability, structure, and hope for the future by January 2016

Logical Framework details for EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
2015 SSO 1: Ensure uninterrupted access to critical and quality learning that is inclusive of lifeskills in protective spaces for conflict-affected children and young people	SO 1: Save lives and alleviate suffering by providing multi-sector assistance to people in need	60
2015 SSO 2 : Ensure protection of learners and learning spaces so as to generate positive psychosocial impact for children, young people, teachers and families	SO 2: Protect the rights of the most vulnerable people, including their freedom of movement	40

Outcome 1 100 Teachers/volunteers educators (28 women and 72 men) and 77 PTA (57 men and 20 women) train on PSS, life saving messages, DRR management in school and assumed special responsibilities for identifying and supporting children at risk to access education and PSS activities offered and refer to other services in the area and provide Psycho-social support, life saving messages, child protection in school and youth-focused life skills training to 7,951 children (4,387 boys and 3,564 girls) including youth and young people out of schools in the project implementation areas by January 2016

Code	Description	Assumptions & Risks
Output 1.1	Mobilize and train teachers on PSS, life saving messages, child protection and DRR management in school	Teachers mobilization will be done in a way that will attract them to commit themselves for the future of their own children and the community they are living in

Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.1.1	EDUCATION	[Frontline services] # of teachers trained to provide psychosocial support	72	28			100
		Means of Verification: List of attendance, sign in sheet, photos of the participant, training report					

Activities

Activity 1.1.1	Teachers mobilization, selection and registration
Activity 1.1.2	Train 45 teachers (30 men and 15 women) in Panyikang on PSS, life saving messages, child protection and DRR management in school
Activity 1.1.3	Train 54 teachers (34 men and 20 women) in Wau Shilluk on PSS, life saving messages, child protection and DRR management in school
Activity 1.1.4	Hold consultation meetings with the local authorities in the project areas to brief them and seek their participation in the project activities implementation

Output 1.2

Mobilize and train 77 PTA members on school administration, DRR and school management to fully function as child protection life saving messages clubs as well as taking a managerial role in

The PTA that already exist in the area will be strengthen to take an active role in the administration and management of the schools and TLS

school management and its administration

Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.2.1	EDUCATION	[Frontline services] # of PTA trained	57	20	0	0	77
		Means of Verification:	List of attendance, training report, photo and sign in sheet				

Activities

Activity 1.2.1	Establish PTAs who will assist with school management and administration and the roll out of different school based programmes
Activity 1.2.2	Train 38 PTA member (10 women and 28 men) in Panyikang on DRR, school administration and management
Activity 1.2.3	Train 39 PTA member (10 women and 29 men) in Wau Shilluk on DRR, school administration and management

Output 1.3

Provide Psycho-social support, life saving messages, child protection in school and youth-focused life skills training to 7,951 children (4,387 boys and 3,564 girls) including young people at risk of engaging in violence and conflict are diverted into meaningful activities through youth-focused life skills training activities

The advocacy messages against the recruitment of child soldiers will gain ground and the youth and the young people out of school will benefit from this vocational life skills training and be a responsible members of their communities

Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.3.1	EDUCATION	[Frontline services] # of children and young people accessing vocational training programs			4387	3564	7951
		Means of Verification:	List of attendance, training report, photos of the participants and sign in sheet				

Activities

Activity 1.3.1	Awareness creation training workshop on peace building and citizenship for youth and young people out school to help them understand their role within the community and avoid violence behavior and start spreading peace messages to save their lives and lives of others
Activity 1.3.2	Training and awareness creation for children and out of school youth on landmine, small arms and light weapon as a preventive and protective means of saving the children lives
Activity 1.3.3	Training out of school youth and young people on HIV/AIDS and Behavior Change Communication (BCC) as a mean of reducing negative peer pressure influence that will negatively affect their lives
Activity 1.3.4	Training young people and youth on Mixed Literacy and skills as a mean of engaging the idle young people in the area that will attract the field commanders to recruit them to be child soldiers
Activity 1.3.5	Training young people especially girls on the prevention and protection against sexual gender based violence

Output 1.4

Provide Psycho-social support, life saving messages, child protection in school to 7,951 children (4,387 boys and 3,564 girls) including youth and young people out of schools

Young people at risk of engaging in violence and conflict are diverted into meaningful activities through counselling and life saving messages

Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.4.1	EDUCATION	[Frontline services] # of children and young people accessing Alternative Education System (AES)			4387	3564	7951
		Means of Verification:	List of the children identified and in need of PSS and protection in school				

Activities

Activity 1.4.1	Provide psycho-social support, life saving messages and protection for the children in needs
Activity 1.4.2	Provide young people at risk of engaging in violence and conflict with counselling and life saving messages to diverted them into meaningful activities within the society

Outcome 2

Temporely learning spaces (TLS) maintained as a protective sanctuaries for the children and to play an active role in the health and hygiene promotion and to prevent the children from IDPs population and the host communities in the project target areas being affected by the disease outbreak or from separating from their families during arm clashes in the area

Code

Description

Assumptions & Risks

Output 2.1

Rehabilitate 5 schools in Panyikang County and 6 TLS in Wau Shilluk and provide sanitation facilities in schools

The rehabilitation of TLS and provision of child friendly spaces will create a protective sanctuaries for the children and play a great role in health promotion and do not serve as propagation sites for disease out break and will at the same time be use by the train cadre to identified and support at risk children to access education and psycho-social support activities

Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 2.1.1	EDUCATION	[Frontline services] # of temporary/emergency learning spaces rehabilitated					6
		Means of Verification:	list of construction materials purchase, and the receipt from the vendors				

Activities

Activity 2.1.1	Maintain 6 TLS in Wau Shilluk to provide protective sanctuaries for the school children and this will improve the protective capacity of schools by fencing off the school to prevent unwanted entry into school by any stranger without knowledge of the school management
Activity 2.1.2	Rehabilitate 5 school learning places in Panyikang County to provide protective sanctuaries for the school children

Activity 2.1.3	Provide gender segregated sanitation facilities in the existing 5 schools in Panyikang County and 6 TLS in Wau Shilluk						
Output 2.2	Health and Hygiene Promotion awareness in school to provide preventive measures for Cholera/disease outbreak in the area conducted	HHP and HIV/AIDS awareness creation training workshops conduct will serve as an eye opening for the youth and the young people out of school to rethink their way of lives					
Indicators							
Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 2.2.1	EDUCATION	[Frontline services] # of emergency affected learning spaces provided with gender segregated WASH facilities					12
Means of Verification: number of awareness creating sessions, number of sanitation facilities provided in school and the number of children using them							
Activities							
Activity 2.2.1	Training and awareness creation on health and hygiene promotion in schools as a life saving messages for the school going children						
Activity 2.2.2	CHAST – Children's Hygiene and Sanitation Training in schools as a life saving for the children						

WORK PLAN

Project workplan for activities defined in the Logical framework

Activity Description (Month)	Year	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Activity 1.1.1 Teachers mobilization, selection and registration	2015								X				
	2016												
Activity 2.1.1 Maintain 6 TLS in Wau Shilluk to provide protective sanctuaries for the school children and this will improve the protective capacity of schools by fencing off the school to prevent unwanted entry into school by any stranger without knowledge of the school management	2015									X			
	2016												
Activity 2.2.1 Training and awareness creation on health and hygiene promotion in schools as a life saving messages for the school going children	2015										X	X	
	2016												
Activity 2.1.2 Rehabilitate 5 school learning places in Panyikang County to provide protective sanctuaries for the school children	2015										X		
	2016												
Activity 1.2.1 Establish PTAs who will assist with school management and administration and the roll out of different school based programmes	2015								X				
	2016												
Activity 1.2.2 Train 38 PTA member (10 women and 28 men) in Panyikang on DRR, school administration and management	2015										X		
	2016												
Activity 1.3.1 Awareness creation training workshop on peace building and citizenship for youth and young people out school to help them understand their role within the community and avoid violence behavior and start spreading peace messages to save their lives and lives of others	2015									X	X		
	2016												
Activity 1.3.2 Training and awareness creation for children and out of school youth on landmine, small arms and light weapon as a preventive and protective means of saving the children lives	2015										X	X	
	2016												
Activity 1.3.3 Training out of school youth and young people on HIV/AIDS and Behavior Change Communication (BCC) as a mean of reducing negative peer pressure influence that will negatively affect their lives	2015									X			X
	2016												
Activity 1.3.4 Training young people and youth on Mixed Literacy and skills as a mean of engaging the idle young people in the area that will attract the field commanders to recruit them to be child soldiers	2015										X	X	X
	2016												
Activity 1.1.2 Train 45 teachers (30 men and 15 women) in Panyikang on PSS, life saving messages, child protection and DRR management in school	2015									X			
	2016												
Activity 1.1.3 Train 54 teachers (34 men and 20 women) in Wau Shilluk on PSS, life saving messages, child protection and DRR management in school	2015									X			
	2016												
Activity 1.3.5 Training young people especially girls on the prevention and protection against sexual gender based violence	2015												X
	2016												
Activity 2.2.2 CHAST – Children's Hygiene and Sanitation Training in schools as a life saving for the children	2015										X	X	
	2016												
Activity 2.1.3 Provide gender segregated sanitation facilities in the existing 5 schools in Panyikang County and 6 TLS in Wau Shilluk	2015										X		
	2016												
Activity 1.2.3 Train 39 PTA member (10 women and 29 men) in Wau Shilluk on DRR, school administration and management	2015										X		
	2016												
Activity 1.4.1 Provide psycho-social support, life saving messages and protection for the children in needs	2015								X	X	X	X	X
	2016	X											
Activity 1.4.2 Provide young people at risk of engaging in violence and conflict with counselling and life saving messages to diverted them into meaningful activities within the society	2015								X	X	X	X	X
	2016	X											
Activity 1.1.4 Hold consultation meetings with the local authorities in the project areas to brief them and seek their participation in the project activities implementation	2015								X				
	2016												

M & R DETAILS

Monitoring & Reporting Plan:
Describe how you will monitor the implementation of each activity.
Describe the tools you plan to use (checklist, photo, questionnaires, interviews, suggestion box etc.) in order to collect data and how you will store data. Explain the frequency type and protocol of reporting (how often do you report about what to whom?).
State if, when and how you plan to evaluate your project .

Reporting of monitoring information will be done through activity and progress reports. Activities narrative and financial reports will be send to CHF on quarterly basis. Progress reports will be done in line with CHF guidelines. Filed monitoring reports that will be generated from time to time will be retained as part of the project records. FYF uses reflection and learning which underpins its M&E framework and is integrated at all stages of the project cycle. In this project the key reflection and learning events that will be undertaken will include: monthly project review meetings and quarterly review meetings since the project will run for only five months in it timeframe of implementation. These meetings will reflect on activity implementation in relation to targets realized or not realized; community perspectives on project implementation and challenges and problems encountered especially those emanating from the community. This will provide the basis for adjustments/re-planning of the project activities
The project has planned to undertake consultation meetings with local authorities, these meetings are to identify local priorities and brief them on the project activities to enhance local participation. The meeting's agenda will incorporate do no harm analysis and conflict mapping to bring into perspective the conflict dynamics within the target communities. Data collection will be done both periodically and routinely using a variety of both formal and informal methods. Routine data collection will mainly apply in all objectives which are normally captures in the SWs will be done on a biweekly through the cluster
The monitoring and evaluation systems for this project have been designed in line with FYF Monitoring and Evaluation framework. Project monitoring will be undertaken as an integral part of project implementation and will focus on the inputs, activities and outputs. The key monitoring planning tools include the Timeline/work plan, which is part of this proposal. This plan provides the basis for M&E activities that will be undertaken by the project

OTHER INFORMATION

Accountability to Affected Populations
FYF though having a great working relationship within the community in which it proposes to work will ensure accountability to affected populations in a number of ways.
1. FYF will work with the community through organized groups such as children and youth clubs as well as PTAs who will help to determine priorities that the project will address
2. Representatives of different sections of the community will be involved in project monitoring and also participate in project review meeting to ensure that the project is on track
3. A complaints and feedback mechanism will be built into the project which will ensure that anyone is free to give feedback on the project in a non threatening environment

Implementation Plan: Describe for each activity how you plan to implement it and who is carrying out what.
The project activities in Panyikang county particularly in Pakwar and Nyilwak areas will depend on the accessibility of the area.
PLAN A: is to implement 65% in Wau Shilluk and 35% in Panyikang. If, after a trigger date set six weeks from the project start, Panyikang is considered unfeasible due to inaccessibility or insecurity, the allocated budget will be redirected to:
PLAN B: Kodok. If at the trigger date Kodok is similarly inaccessible, activities will be redirected to:
PLAN C: Orinyi. Should both Kodok and Orinyi be inaccessible at the trigger date, the budget will be redirected back to
PLAN D: Extended activities in Wau Shilluk

Coordination with other Organizations in project area	Name of the organization	Areas/activities of collaboration and rationale
	1. Education cluster UNICEF FAO WFP Child protection sub-cluster WASH cluster	FYF routinely collaborates with other agencies and institutions operating in the target areas to avoid duplication of effort and to coordinate their efforts. Other NGOs operating in Wau Shilluk, Pakwar and Nyilwak, on either Child Protection and Water and Sanitation FYF is a member/partner of education and FSL clusters. Furthermore, FYF is active in the network of NNGOs working in South Sudan based in Juba and at the state level, with their representatives meeting monthly in an NNGO forum. FYF has already established office in Juba to ensure that key program and operations staff are available for all coordination and donor meetings. FYF is also committed to maximize the opportunities along this role to enhance inter-agency cooperation and improved joint planning of interventions in the coming year – with a special focus on the IDPs movement. FYF will coordinate efforts with higher-level officials from the line Ministries such as Education, Health, Agriculture and Water

Environmental Marker Code
A: Neutral Impact on environment with No mitigation

Gender Marker Code
2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code
In the proposed project FYF will ensure that the needs of boys , girls, men and women are taken into account. Firstly the project will support the participation of women especially in their ambitions to join the teaching. PTA composition will include both men and women to ensure that the individual needs of the different sexes are addressed during meetings and consultations. Construction of latrines will also ensure that there are different latrines for boy and girls. Both boys and girls will be encouraged to actively participate in school activities. All data collected for this project will be disaggregated by sex to ensure that no group is left behind and that all are included in the project.

Protection Mainstreaming
The UN General Assembly resolution on 'the right to education in emergency situations emphasizes the obligation to secure education for all children regardless of context. The UN Secretary General's Education Initiative, "Education First", also upholds the right to education in conflict and humanitarian emergencies, reinforcing the GA resolution. We are committed to protect and uphold the rights of all children and youth to an education in situations of conflict and emergencies, with particular emphasis on marginalized groups including internally displaced populations, girls, ethnic minorities and children and youth with disabilities
FYF during the project implementation period will carry out analysis of context-specific factors that make individuals or groups vulnerable, make changes to project facilities or activities to include those individuals or groups identified as particularly vulnerable in context. This project is designed to provide child friendly facilities/spaces. Among other rights, FYF consider that children have the right to protection from violence, abuse, neglect and exploitation more than others within the community

Safety and Security
Fashoda Youth Forum is well aware of the security risks and has clear security policies that it follows. FYF takes all necessary precautionary measures to ensure staff security while operating in it project areas. FYF will liaise with UNOCHA and other NGOs consortium and, as such, our staffs benefits greatly from OCHA security arrangements. The vast majority of field staffs are South Sudanese national. In case of deterioration in security in any of FYF's areas of operation, there are elaborate mechanisms in place to take our staffs to safety or evacuate them from there if necessary. In such circumstance, an OCHA security team would work with FYF management to ensure the safety of FYF staff involved
FYF will take proactive action to ensure individuals, groups and conflict affected populations in Wau Shilluk and Panyikang areas to have equitable access to assistance, protection and information

Access
FYF has a comparative advantage of being flexible and innovative in working with these people given its knowledge of the community. In practice FYF has been able to successfully apply a variety of approaches within the same geographical area so as to cater for specific realities on the ground. FYF can have an easy access into the areas of it operation as well as to meet with the arms group commanders in the field and advocate for the release of the already recruited children into the arms forces for them to go back to school for the good future of the community, which these field commanders can have some sense to listen to the concern of the future of the children including their own

BUDGET

1 Staff and Other Personnel Costs (please itemize costs of staff, consultants and other personnel to be recruited directly by the implementing partner for project implementation)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
1.1	Project Manager 1 project manager will be employed to be responsible for the overall management of the project activities implementation cycle, she is currently based in Juba but will committed 90% of her time for the project implementation in the field, her monthly stipend including health insurance and social security to be charge to CHF for the duration of six months for project implementation has been calculated at the rate of 1,440 USD per month which is 90% of his 1600 normal monthly salary	S	1	1600	6	90.00%	8,640.00	4,000.00	4,000.00	640.00	8,640.00
1.2	Project Field Coordinator 1 project field coordinator will be employed to be responsible for the project coordination at the field level; he is currently based in Wau Shilluk and will dedicate 100% of his time for the overall implementation of the project activities in the field, including reporting from the field level. His monthly stipend including health insurance and social security has been calculated at the rate of 850 USD per month to be charge 100% to CHF for the duration of this project implementation	D	1	850	6	100.00%	5,100.00	2,500.00	1,700.00	900.00	5,100.00
1.3	Project Field Officer There will be (3) Project Field Officers to be employed for the project activities implementation and engage with the local authorities during, after and before the project activities to solicit local participation in the project implementation. 1 Project Field Officer will be assign for the Panyikang County intervention when the NGOs will resume the operation in the area as it was recently cleared by DSS, in case the accessibility will still be an issue, the officer will be assign to Kodok to implement the project there. They are currently based in Wau Shilluk and will commit 100% of their time on the implementation of the project activities including provision of weekly reporting from the field level, their monthly stipend including health insurance and social security has been calculated at the rate of 600 USD each person per month (600 x 3 = 1800) amounting to 1,800 per month to be charge 100% to CHF for the duration of this project implementation	D	3	600	6	100.00%	10,800.00	5,200.00	5,000.00	600.00	10,800.00
1.4	PSS Officer	D	4	500	6	100.00%	12,000.00	7,200.00	4,800.00	0.00	12,000.00

	Training out of school youth and young people on HIV/AIDS and Behavior Change Communication (BCC) as a mean of reducing negative peer pressure influence that will negatively affect their lives	D	300	6	1	100.00%	1,800.00	1,000.00	800.00	0.00	1,800.00
	The training workshops for the out of school youth and young people on HIV/AIDS and Behavior Change Communication (BCC) as a mean of reducing negative peer pressure influence that will negatively affect their lives budget has been calculated at the rate of 12 per each person x 500 people = 3,600 USD the calculated budget for the training on HIV/AIDS and Behavior Change Communication (BCC) will cater for water, food and training materials										
2.11	CHAST – Children's Hygiene and Sanitation Training in schools as a life saving for the children and awareness creation	D	7951	1	1	100.00%	7,951.00	3,000.00	3,000.00	1,951.00	7,951.00
	Training and awareness creation on health and hygiene promotion in schools as a life saving messages for the school going children budget has been calculated at the rate of 1 per each person x 7,951 children = 7,951 USD the calculated budget for the training on CHAST – Children's Hygiene and Sanitation Training in schools will cater for water, food and training materials										
2.12	Transportation of project materials to the project sites	D	5	650	2	100.00%	6,500.00	4,000.00	2,000.00	500.00	6,500.00
	The transportation of project materials will be done locally in the field and where necessary it will be done through UNHAS from Juba to the project sites and when the project activities are be purchase in Juba and UNHAS is unable to fly to the site a private flight will be chartered to transport the project materials to the site										
2.13	School materials and supplies	D	7451	1	2	100.00%	14,902.00	7,451.00	7,451.00	0.00	14,902.00
	The project will provide school supplies and materials such as Glue stick, Crayons, Washable markers, Pencil sharpener, Eraser, Ruler, Ball-point pens, Colored pencils, Washable markers, Assorted construction paper, Supply box, Tissues, Backpack, Lunchbox or bag, blackboard, chock and other necessary learning materials for the school going children										
2.14	Teachers incentive	D	70	140	5	100.00%	49,000.00	24,500.00	24,500.00	0.00	49,000.00
	The project will be supporting 70 volunteers teachers who will be engage in teaching activities in school and their monthly stipend has been calculated at the rate of 140 USD each per month which will be charge 100% to CHF for the duration of this project implementation										
Section Total							112,547.00	56,995.00	49,901.00	5,651.00	112,547.00

3 Equipment (please itemize costs of non-consumables to be purchased under the project)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
Section Total							0.00	0	0	0	0.00

4 Contractual Services (please list works and services to be contracted under the project)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
Section Total							0.00	0	0	0	0.00

5 Travel (please itemize travel costs of staff, consultants and other personnel for project implementation)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
5.1	Staffs air travel from Juba to Malakal	D	3	400	3	100.00%	3,600.00	1,000.00	1,600.00	1,000.00	3,600.00
	1 Executive director, 1 Program manager, 1 Finance officer will be travelling for the field monitoring activities to the project site from Juba to Malakal by air at a rate of 200 x 3 x 3 = 3,600 USD 100% charge to CHF										
Section Total							3,600.00	1,000.00	1,600.00	1,000.00	3,600.00

6 Transfers and Grants to Counterparts (please list transfers and sub-grants to project implementing partners)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
Section Total							0.00	0	0	0	0.00

7 General Operating and Other Direct Costs (please include general operating expenses and other direct costs for project implementation)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
7.1	Juba Office rent	S	1	2000	6	50.00%	6,000.00	3,000.00	2,000.00	1,000.00	6,000.00
	FYF will be paying an office rent for it office in Juba @ \$1000 x 5 months of this project implementation, the project will contribute \$5,000 for the rent to help support the running of the project management at Juba level										
7.2	office sationary	S	1	200	6	70.00%	840.00	300.00	300.00	240.00	840.00
	The project will be contributing office sationary for the Juba office @ \$50 x 5 months of this project implementation, the project will contribute \$250 for the rent to help support the running of the project management at Juba level										
7.3	Communication	S	2	100	6	100.00%	1,200.00	500.00	500.00	200.00	1,200.00
	FYF will be buying airtime for communication between the two offices in Juba and in Wau Shilluk @ \$100 x 2 x 5 months of this project implementation, the project will contribute \$1,000 for the rent to help support the running of the project management at Juba level										
7.4	Field Offices running cost	S	2	100	6	100.00%	1,200.00	500.00	500.00	200.00	1,200.00
	This budget line is plan to cater for the tea and water for the staffs in the school during office working hours its calculated in a way that Juba office will be getting 100 per month x 6 months as well as field offices will be getting 50 each for the period of the project implementation										
Section Total							9,240.00	4,300.00	3,300.00	1,640.00	9,240.00

Sub Total Direct Cost		189,920.00
Indirect Programme Support Cost PSC rate (insert percentage, not to exceed 7 per cent)		7%
Audit Cost (For NGO, in percent)		1%
PSC Amount		13,294.40

Quarterly Budget Details for PSC	2015	2016	Total
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Amount	Q3	Q4	Q1	
	5,000.00	5,000.00	3,294.40	13,294.40

Total Fund Project Cost 203,214.40

Project Locations

Location	Estimated percentage of budget for each location	Beneficiary Men	Women	Boy	Girl	Total	Activity
Upper Nile -> Malakal	65	71	23	3144	2241	5479	
Upper Nile -> Panyikang	35	58	25	1243	1323	2649	

Project Locations (first admin location where activities will be implemented. If the project is covering more than one State please indicate percentage per State)

DOCUMENTS

Document Description
1. Audit Report - Fashoda Youth Forum.pdf
2. RAPID IDPs NEEDS ASSESSMENT IN CHOLLO KINGDOM.pdf
3. Organizational Profile.pdf

