

Project Proposal

Organization	CMD (Christian Mission for Development)																																							
Project Title	Education in emergencies for conflict affected IDPs, returnees and vulnerable host communities in Jonglei and Upper Nile States.																																							
Fund Code	SSD-15/HSS10/SA2/E/NGO/539																																							
Cluster	<table border="1"> <tr> <th>Primary cluster</th> <th>Sub cluster</th> </tr> <tr> <td>EDUCATION</td> <td>None</td> </tr> </table>		Primary cluster	Sub cluster	EDUCATION	None																																		
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Project Allocation	2nd Round Standard Allocation	Allocation Category Type	Frontline services																																					
Project budget in US\$	239,999.69	Planned project duration	6 months																																					
Planned Start Date	01/08/2015	Planned End Date	31/01/2016																																					
OPS Details	OPS Code	SSD-15/E/72482/R	OPS Budget																																					
	OPS Project Ranking		OPS Gender Marker																																					
Project Summary	<p>CMD targets a total of 5,170 beneficiaries under this project of which 2,705 (51.9%) are girls who have been recently displaced as a result of large scale fighting in Jonglei and Upper Nile. The project will focus on the needs of children and young people to increase the protective quality of ongoing interventions. The project will further train participants in Life Skills and Psycho – Social Support, including facilitators, teachers, PTAs, community leaders and group leaders.</p> <p>In order to enhance and boost child protection initiatives, CMD will setup/establish/revive peace clubs in schools within Nyiro and Ulang in collaboration with child protection actors.</p>																																							
Direct beneficiaries	<table border="1"> <thead> <tr> <th></th> <th>Men</th> <th>Women</th> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Beneficiary Summary</td> <td>60</td> <td>40</td> <td>2415</td> <td>2755</td> <td>5,270</td> </tr> <tr> <td colspan="6">Total beneficiaries include the following:</td> </tr> <tr> <td>Internally Displaced People</td> <td>33</td> <td>27</td> <td>1064</td> <td>1211</td> <td>2335</td> </tr> <tr> <td>People in Host Communities</td> <td>30</td> <td>25</td> <td>962</td> <td>1100</td> <td>2117</td> </tr> <tr> <td>Other</td> <td>12</td> <td>10</td> <td>352</td> <td>444</td> <td>818</td> </tr> </tbody> </table>					Men	Women	Boys	Girls	Total	Beneficiary Summary	60	40	2415	2755	5,270	Total beneficiaries include the following:						Internally Displaced People	33	27	1064	1211	2335	People in Host Communities	30	25	962	1100	2117	Other	12	10	352	444	818
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Indirect Beneficiaries	36,190 will be indirect beneficiaries, 1 child is expected to benefit 6 other family members. One family is estimated to have 7 members including the child attending the school. It is anticipated that one child will indirectly benefit 6 other persons with the literacy and numerical skills obtained. These will most likely be members of the same household who will also benefit from other cross cutting messages imparted such as Hygiene promotion skills, protection messages, health and nutrition awareness amongst others.	Catchment Population	<p>Nyiro and Ulang have populations of 108,674 and 85,044 respectively (2008 Sudan Census); Over 50% of the population is comprised of women and children.</p> <p>The project will be implemented within a catchment population of about 45,000 people who are located in Nyiro and Ulang. Setting up of protective learning spaces will provide a platform for provision of other services such as Food Distribution, Child Protection and GBV initiatives, WASH and Nutrition Interventions, Health and public health screenings, immunisations amongst others. Schools will act as zones of peace thereby benefiting communities within the vicinity of these structures</p>																																					
Link with the Allocation Strategy	<p>In line with the allocation strategy, the project has prioritised activities which address the needs of children and youths. The evolving nature of the effects of the protracted conflict in Jonglei and Upper Nile especially against children and youths require a protective Education in Emergency approach consisting of not only education but also psycho – social support, trauma treatment alongside other life saving interventions. The project seeks to utilise EIE interventions in Nyiro and Ulang Counties as a mechanism of reducing the effects of war on children and youths. Enhancing the protectiveness of learning spaces will reduce likelihood of abuse of girls and recruitment of boys into armed groups. CMD will seek to bridge the disparity between access of children and young adults to education by providing youth vocational education and psychosocial support programming in Nyiro and Ulang counties. The project will contribute towards cluster objectives #1 which is to sustain lives by ensuring uninterrupted access to critical, multi-sector, and quality learning in protective spaces for conflict affected children and young people. #2 Protect learners and learning spaces, generating positive psychosocial impact for children, young people, teachers and families. and #3, enable all conflict- affected children and young people to pursue healthy, productive lives through age and gender appropriate alternatives to recruitment, child labor and exploitation</p>																																							
Sub-Grants to Implementing Partners		Other funding Secured For the Same Project (to date)	<table border="1"> <thead> <tr> <th>Source</th> <th>US\$</th> </tr> </thead> <tbody> <tr> <td>In Kind Contributions from Affiliate Churches.</td> <td>5,000.00</td> </tr> <tr> <td></td> <td>5,000.00</td> </tr> </tbody> </table>		Source	US\$	In Kind Contributions from Affiliate Churches.	5,000.00		5,000.00																														
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BACKGROUND INFORMATION

<p>1. Humanitarian context analysis. Humanitarian context: Describe the current humanitarian situation in the specific locations where this project will be implemented</p>	<p>Nyiro and Ulang counties with populations of 108,674 and 85,044 respectively (2008 Sudan Census) have witnessed major disruptions in education activities due to armed incursions between government and opposition forces. Data from OCHA indicates up to 30,000 people are hosted in Nyiro and Ulang as IDPs (OCHA Bi-Weekly Report, July 2015) more than half are children and women. The situation is further compounded by the use of public infrastructures including schools, as shelter by affected communities and armed actors. Despite a desire to commence education activities in the aforementioned counties, occupation of schools and learning spaces has made it impossible to continue with their normal schedules. More than 10 schools remain occupied a situation compounded by the fact that over 40 schools remain closed in the crisis states areas. (SS Ed Cluster, June 2015) State Pupil to Teacher Ratios (PTR) average 91.3 with Pupil Classroom Ratio (PCR) averages of up to 177.65. 1.43% of the children in schools in these states are children with special needs and 46.8% of the teachers untrained. (EMIS, 2012). Gender disparity is evident amongst both the pupils and teachers with only 6.2% of teachers being female. Child marriages are prevalent in the target communities and missing substantial periods of schooling makes girls more susceptible given the levels of extreme deprivation girls are particularly vulnerable to sexual exploitation. Girls are particularly at risk of abduction while boys are at a high risk of forced recruitment into armed groups. Data indicates over 9,000 children have been recruited into armed groups since January 2014. (UNICEF, 2015) Erratic Seasonal patterns along the Sobat and Eastern flood plains in which the states of Jonglei and Upper Nile lie are expected to further exacerbate the situation. Heavy rains in these areas have greatly contributed to the inefficiency of the education systems due to open air learning spaces making it impossible for children especially girls to attend school. A discontinuation of teacher incentives for a period of over 6 months in areas deemed to be anti – government is seen as the main reason for majority of school closures. Despite humanitarian advocacy efforts to see schools reopen in these areas, unavailability of funds to cater for teacher incentives has become a bottle neck, not mentioning the lack of basic education learning and training materials. (SS Ed. Cluster, 2015). Provision of access to inclusive, multi sector and quality learning for conflict affected children and youths will enable achieve lifesaving initiatives by the humanitarian community and further provide a platform for provision of basic services. CMD plans to increase access to education in emergency services for children and youths affected by conflict, through rehabilitation of learning spaces to make them more protective for children and youths, provision of psycho social support, life-skills training and alternatives to recruitment into armed groups, child labor and exploitation.</p>
<p>2. Needs assessment. Explain the</p>	<p>Children and women are the most affected by the crisis, consisting of over 50% of the multiply displaced populations. Most recent IRNAs to locations in Nyiro and</p>

<p>specific needs of the target group(s), explaining existing capacity and gaps. State how the needs assessment was conducted, list any baseline data and explain how the number of beneficiaries has been developed. Indicates references to assessments such as Multi-cluster/sector Initial Rapid Assessments (MIRA)</p>	<p>Ulang indicate over 10,000 children are out of school and susceptible to recruitment into armed groups. Despite a desire to commence education activities in the afore mentioned counties, occupation of schools and learning spaces has made it impossible to continue with their normal schedules. Over 10 schools remain occupied in Nyirol and Ulang (SS Ed Cluster June 2015). State Pupil to Teacher Ratios (PTR) average 91.3 with Pupil Classroom Ratio (PCR) averages of up to 177.65. 1.43% of the children in schools in these locations are children with special needs and 46.8% of the teachers untrained. (EMIS, 2012). Gender disparity is evident amongst both the pupils and teachers with only 6.2% of teachers being female. Child marriages are prevalent in the target communities and missing substantial periods of schooling makes girls more susceptible given the levels of extreme deprivation girls are particularly vulnerable to sexual exploitation. Girls are particularly at risk of abduction while boys are at a high risk of forced recruitment into armed groups. Data indicates over 9,000 children have been recruited. into armed groups since January 2014. (UNICEF, 2015)</p> <p>Lack of alternative learning modalities aimed at equipping over aged children, youths and young adults have resulted in socio – economical challenges for the displaced populations. Once displaced, a population has no access to proper education services, with little opportunity to get adequate education. Host communities are often acutely vulnerable as well, as the community may have some basic education services but little to no ability to absorb excess demand on education services. CMD targets 5,270 beneficiaries under this project of which 2,755 (51.9%) are girls. Children bear the hardest consequences of conflict of which girls are affected more despite the fact that men and boys face the risk of recruitment into armed groups. Beneficiary figures have been developed based on assessment reports.</p>										
<p>3. Description Of Beneficiaries</p>	<p>As during previous allocations, CMD will prioritise activities, which focus on the needs of children and young people displaced as a result of recent skirmishes. Emphasis will be on meeting the psycho – social needs of girls and boys – victims of SGBV in Jonglei and Upper Nile. Education needs are greatest among displaced populations. Once displaced, a population has no access to proper education services, with little opportunity to get adequate education. Host communities are often acutely vulnerable as well, as the community may have some basic education services but little to no ability to absorb excess demand on education services. CMD targets 5,270 beneficiaries under this project of which 2,755 (51.9%) are girls. Children bear the hardest consequences of conflict of which girls are affected more despite the fact that men and boys face the risk of recruitment into armed groups. Beneficiary figures have been developed based on assessment reports.</p>										
<p>4. Grant Request Justification.</p>	<p>A quick, sustainable and rapid Education in Emergency intervention in the counties of Nyirol and Ulang will greatly lessen the effects of conflict on education systems thereby providing life – saving, life sustaining and psycho-social support to mainly children and youths amongst IDPs, Returnees and Vulnerable Host Communities; strengthening survival skills and coping mechanisms. CMD has been a major beneficiary of the Common Humanitarian Fund (CHF), through which Education in Emergency activities have been taking place benefiting over 3,000 children and youths in Jonglei State. With continued on – ground presence in hard to reach areas, CMD is a lead National NGO delivering not only Education in Emergency initiatives, but also multi sectoral humanitarian interventions. Use of local staff, physical presence in Ulang and Nyirol will enable CMD to implement the project with less difficulty. Provision of safe, protective and inclusive learning spaces in these areas will pave way for a continuation and resumption of education activities, since education is valued by parents as a means for protection; providing safe spaces for children and adolescents protect them from dangers and exploitation. Capacity development of Teachers and PTAs will further help in better delivery of education both for the project period and up-coming education activities. Since Education is critical for developmental needs of children and adolescents, provision of standard EIE supplies and materials and Hygiene Non Food Items is planned through this project. CMD will take lead in sub - state level coordination in the areas of Nyirol and Ulang championing and advocating for school reopening and vacating by armed actors and IDPs in collaboration with local authorities and state level and national level clusters.</p>										
<p>5. Complementarity. Explain how the project will complement previous or ongoing projects/activities implemented by your organization.</p>	<p>Provision of temporary child friendly learning spaces (TCFLS) will enable continuation of learning for girls and boys affected by emergency and provide physical protection from the dangers of a crisis environment, mitigate the psychosocial impact of the crisis, and facilitate screening for children who need special assistance. The project will work in collaboration with child protection actors to establish referral mechanisms for children affected. Schools will act as zones of peace and as platforms to provide other live saving services such as immunisation, food distributions, NFIs distribution, screening amongst others. In order to uphold standards of hygiene and sanitation, CMD will work with WASH partners to ensure the establishment of WASH facilities in the TLSs that are protective, appropriate and gender segregated. Key messaging such as environmental protection will be incorporated into learning activities.</p>										
<p>LOGICAL FRAMEWORK</p>											
<p>Overall project objective</p>	<p>CMD plans to reach the needs of the most vulnerable conflict affected children and youths in line with the below mentioned cluster objectives: • Save lives by improving access to inclusive, multi sector and quality education for conflict affected children and youths. • Provide age, gender appropriate and inclusive psycho – social support and life skills to conflict affected individuals including children, teachers and families and provide alternatives to recruitment, child labor and exploitation.</p>										
<p>Logical Framework details for EDUCATION</p>											
<p>Cluster objectives</p> <p>2015 SSO 1: Ensure uninterrupted access to critical and quality learning that is inclusive of lifeskills in protective spaces for conflict-affected children and young people</p> <p>2015 SSO 2 : Ensure protection of learners and learning spaces so as to generate positive psychosocial impact for children, young people, teachers and families</p> <p>2015 SSO 3: Enable conflict-affected children and young people to pursue healthy, productive lives through age and gender appropriate alternatives to recruitment, child labor and exploitation</p>	<table border="1"> <thead> <tr> <th>Strategic Response Plan (SRP) objectives</th> <th>Percentage of activities</th> </tr> </thead> <tbody> <tr> <td>SO 1: Save lives and alleviate suffering by providing multi-sector assistance to people in need</td> <td>40</td> </tr> <tr> <td>SO 2: Protect the rights of the most vulnerable people, including their freedom of movement</td> <td>30</td> </tr> <tr> <td>SO 2: Protect the rights of the most vulnerable people, including their freedom of movement</td> <td>30</td> </tr> </tbody> </table>	Strategic Response Plan (SRP) objectives	Percentage of activities	SO 1: Save lives and alleviate suffering by providing multi-sector assistance to people in need	40	SO 2: Protect the rights of the most vulnerable people, including their freedom of movement	30	SO 2: Protect the rights of the most vulnerable people, including their freedom of movement	30		
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<p>Outcome 1</p>	<p>• Lives sustained by ensuring uninterrupted access and quality WASH for conflict affected children and young people in schools</p>										
<p>Code</p>	<p>Description</p>										
<p>Output 1.1</p>	<p>Set-up 12 school latrines in various schools within target schools in various Payams in direct involvement of the communities, beneficiaries and other stakeholders.</p> <p>Assumptions & Risks</p> <ul style="list-style-type: none"> • Accessibility of Juba, Nyirol and Ulang Counties. • Timely disbursement of project funds from CHF to facilitate the quick-start of the project activities. • County Government providing adequate security in areas prone to cattle raiding. • The overall security status in the counties remains calm. • Inter-tribal conflicts do not escalate and affect the activities of the project. • Effectiveness of logistics between Juba, Lankien and Ulang and Payams targeted by intervention. • Lankien, Ulang Airstrip always remains land-able to UNHAS flights to enable Juba and Bor staff pay weekly/monthly visits to the project sites. 										
<p>Indicators</p>											
<p>Code</p> <p>Indicator 1.1.1</p>	<p>Cluster</p> <p>EDUCATION</p> <p>Indicator</p> <p>[Frontline services] # of emergency affected learning spaces provided with gender segregated WASH facilities</p> <p>End Cycle Beneficiaries</p> <table border="1"> <thead> <tr> <th>Men</th> <th>Women</th> <th>Boys</th> <th>Girls</th> <th>End-Cycle Target</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td>12</td> </tr> </tbody> </table> <p>Means of Verification:</p> <ul style="list-style-type: none"> • Direct observations by actors, stakeholders and beneficiaries on accessibility of TLS. • Progressive and activity reports by CMD and other Education partners operating in the county. • Photographic evidence of project activities within the county. • Beneficiary enumeration, registration and attendance records. • State and county Education Data. • House to house randomised visits and assessments 	Men	Women	Boys	Girls	End-Cycle Target					12
Men	Women	Boys	Girls	End-Cycle Target							
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<p>Activities</p>											
<p>Activity 1.1.1</p>	<p>Identify, locate and carry out awareness relating to using WASH facilities established through the education program.</p>										
<p>Activity 1.1.2</p>	<p>Provide construction materials and commence setting-up WASH facilities in schools</p>										
<p>Output 1.2</p>	<p>Emergency safe and protective temporary learning spaces rehabilitated/lightly repaired within various Payams of in direct involvement of the communities, beneficiaries and other stakeholders.</p> <p>Assumptions & Risks</p> <ul style="list-style-type: none"> • Accessibility of Juba, Nyirol and Ulang Counties. • Timely disbursement of project funds from CHF to facilitate the quick-start of the project activities. • County Government providing adequate security in areas prone to cattle raiding. • The overall security status in the counties remains calm. • Inter-tribal conflicts do not escalate and affect the activities of the project. 										

- Effectiveness of logistics between Juba, Lankien and Ulang and Payams targeted by intervention.
- Lankien, Ulang Airstrip always remains land-able to UNHAS flights to enable Juba and Bor staff pay weekly/monthly visits to the project sites.

Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.2.1	EDUCATION	[Frontline services] # of temporary/emergency learning spaces rehabilitated					12
		Means of Verification:	<ul style="list-style-type: none"> • Direct observations by actors, stakeholders and beneficiaries on accessibility of TLS. • Progressive and activity reports by CMD and other Education partners operating in the county. • Photographic evidence of project activities within the county. • Beneficiary enumeration, registration and attendance records. • State and county Education Data. • House to house randomised visits and assessments 				

Activities

Activity 1.2.1	Rehabilitation/Light repairs of Emergency safe and protective temporary learning spaces within various payams in direct involvement of the communities, beneficiaries and other stakeholders.
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Output 1.3

Conflict affected children and youths provided with standard EIE supply packages and kits.	<ul style="list-style-type: none"> • Accessibility of Juba, Nyirol and Ulang Counties. • Timely disbursement of project funds from CHF to facilitate the quick-start of the project activities. • County Government providing adequate security in areas prone to cattle raiding. • The overall security status in the counties remains calm. • Inter-tribal conflicts do not escalate and affect the activities of the project. • Effectiveness of logistics between Juba, Lankien and Ulang and Payams targeted by intervention. • Lankien, Ulang Airstrip always remains land-able to UNHAS flights to enable Juba and Bor staff pay weekly/monthly visits to the project sites.
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Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.3.1	EDUCATION	[Frontline services] # of children benefiting from learning supplies			2415	2755	5170
		Means of Verification:	<ul style="list-style-type: none"> • Direct observations by actors, stakeholders and beneficiaries on accessibility of TLS. • Progressive and activity reports by CMD and other Education partners operating in the county. • Photographic evidence of project activities within the county. • Beneficiary enumeration, registration and attendance records. • State and county Education Data. • House to house randomised visits and assessments 				

Activities

Activity 1.3.1	Standard EIE supply packages and Kits provided to conflict affected children and youths.
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Output 1.4

Capacity of teachers and education service providers built through training on life skills	<ul style="list-style-type: none"> • Accessibility of Juba, Nyirol, Ulang and Western AYod Counties. • Timely disbursement of project funds from CHF to facilitate the quick-start of the project activities. • County Government providing adequate security in areas prone to cattle raiding. • The overall security status in the counties remains calm. • Inter-tribal conflicts do not escalate and affect the activities of the project. • Effectiveness of logistics between Juba and Lankien, Ulang and Payams targeted by intervention. • Lankien and Ayod, Ulang Airstrip always remains land-able to UNHAS flights to enable Juba, Bor and Ayod staff pay weekly/monthly visits to the project sites.
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Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.4.1	EDUCATION	[Frontline services] # of teachers trained in life skills education	60	40			100
		Means of Verification:	<ul style="list-style-type: none"> • Direct observations by actors, stakeholders and beneficiaries on accessibility of TLS. • Progressive and activity reports by CMD and other Education partners operating in the county. • Photographic evidence of project activities within the county. • Beneficiary enumeration, registration and attendance records. • State and county Education Data. • House to house randomised visits and assessments 				

Activities

Activity 1.4.1	Training of teachers and education service providers on life skills
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Outcome 2

Learners and learning spaces protected,generating positive pyscho-social impact for children, young people, teachers and families affected by conflict.

Code	Description	Assumptions & Risks
Output 2.1	Education actors trained on psycho - social support.	<ul style="list-style-type: none"> • Accessibility of Juba, Nyirol and Ulang Counties. • Timely disbursement of project funds from CHF to facilitate the quick-start of the project activities. • County Government providing adequate security in areas prone to cattle raiding. • The overall security status in the counties remains calm. • Inter-tribal conflicts do not escalate and affect the activities of the project. • Effectiveness of logistics between Juba, Lankien and Ulang and Payams

targeted by intervention.
 • Lankien, Ulang Airstrip always remains land-able to UNHAS flights to enable Juba and Bor staff pay weekly/monthly visits to the project sites.

Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 2.1.1	EDUCATION	[Frontline services] # of teachers trained to provide psychosocial support	60	40			100
		Means of Verification:	<ul style="list-style-type: none"> • Direct observations by actors, stakeholders and beneficiaries on accessibility of TLS. • Progressive and activity reports by CMD and other Education partners operating in the county. • Photographic evidence of project activities within the county. • Beneficiary enumeration, registration and attendance records. • State and county Education Data. • House to house randomised visits and assessments 				

Activities

Activity 2.1.1	Training of teachers and education service providers on PSS and link PTAs with local authorities.
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Output 2.2	PTAs trained on EiE tailored standard packages.	Accessibility of Juba, Nyirol and Ulang Counties. • Timely disbursement of project funds from CHF to facilitate the quick-start of the project activities. • County Government providing adequate security in areas prone to cattle raiding. • The overall security status in the counties remains calm. • Inter-tribal conflicts do not escalate and affect the activities of the project. • Effectiveness of logistics between Juba, Lankien and Ulang and Payams targeted by intervention. • Lankien, Ulang Airstrip always remains land-able to UNHAS flights to enable Juba and Bor staff pay weekly/monthly visits to the project sites.
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Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 2.2.1	EDUCATION	[Frontline services] # of PTA trained	50	15	0	0	65
		Means of Verification:	<ul style="list-style-type: none"> • Direct observations by actors, stakeholders and beneficiaries on accessibility of TLS. • Progressive and activity reports by CMD and other Education partners operating in the county. • Photographic evidence of project activities within the county. • Beneficiary enumeration, registration and attendance records. • State and county Education Data. • House to house randomised visits and assessments 				

Activities

Activity 2.2.1	Link PTAs with local authorities and trains them on EiE standard packages carried out in Ulang and Nyirol
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WORK PLAN

Project workplan for activities defined in the Logical framework	Activity Description (Month)	Year	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	
	Activity 1.2.1 Rehabilitation/Light repairs of Emergency safe and protective temporary learning spaces within various payams in direct involvement of the communities, beneficiaries and other stakeholders.	2015									X	X	X	X	X
		2016	X												
	Activity 1.3.1 Standard EiE supply packages and Kits provided to conflict affected children and youths.	2015									X	X	X		
		2016													
	Activity 1.4.1 Training of teachers and education service providers on life skills	2015										X		X	
		2016													
	Activity 2.1.1 Training of teachers and education service providers on PSS and link PTAs with local authorities.	2015										X		X	
		2016													
	Activity 2.2.1 Link PTAs with local authorities and trains them on EiE standard packages carried out in Ulang and Nyirol	2015											X		X
		2016	X												
	Activity 1.1.1 Identify, locate and carry out awareness relating to using WASH facilities established through the education program.	2015									X	X	X	X	X
		2016													
	Activity 1.1.2 Provide construction materials and commence setting-up WASH facilities in schools	2015										X	X	X	X
2016		X													

M & R DETAILS

<p>Monitoring & Reporting Plan: Describe how you will monitor the implementation of each activity. Describe the tools you plan to use (checklist, photo, questionnaires, interviews, suggestion box etc.) in order to collect data and how you will store data. Explain the frequency type and protocol of reporting (how often do you report about what to whom?). State if, when and how you plan to evaluate your project.</p>	<p>Baseline indicators including 5Ws, CHF monitoring report, CMD mid-term report, final report and technical capacities will be used to measure whether progress is being made towards achieving results and project objectives. CMD has developed a performance-monitoring plan specifically related to these project indicators. The monitoring plan will be used to collect and analyse data for strengthening management of the project. At the field level, regular monitoring visits conducted by CMD field staff will use cluster-approved systems to measure progress against the work plan and towards achieving the desired results and project objectives. Data collected from field visits will be used to report to the cluster on a monthly basis, with additional narrative and financial reports provided to CHF as per contractual requirements. Community participation in project monitoring and evaluation will be done which will involve utilisation of single sex focus groups, same age peer group discussions to obtain accurate, gender specific feedback from beneficiaries as an accountability mechanisms aimed at implementing lessons learnt and avoid repetition of implementation short falls in coming/ongoing projects. To further complement and strengthen the monitoring and evaluation of activities, CMD will conduct a mid-term review meeting with stakeholders, particularly those from the targeted community, but also including county-level authorities and other agencies operating in the area. The review will involve not only stakeholders related to the education component of the exercise, but also those related to Nutrition, Health, WASH and protection to ensure that a comprehensive approach is maintained for addressing the needs of the most vulnerable. Lessons learnt from the project will be documented and shared with stakeholders to increase the impact of future interventions. Bi - monthly updates to the cluster through the state and national cluster hierarchies will be done by education managers and M&E officers. Progressive reports detailing project activities will be submitted to the CHF secretariat and the cluster in fulfillment of reporting requirements.</p>
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OTHER INFORMATION

Accountability to Affected Populations	Feedback and accountability mechanisms have been integrated into CMD's strategic plan, project proposals and made available to intended beneficiaries. CMD carries out staff inductions to acquaint staff with AAP standards. CMD will use both internal and external tools to address crosscutting issues and comply with relevant internal and international standards. During the assessment phase of the project, beneficiary discussions were held which included community leaders, elders, school children, youth, women-headed households, child-headed households, and the disabled. Information in local and preferred languages is provided to affected populations, on organisational procedure and manuals that are have incorporated AAP standards. Feed back and complaints mechanisms are established through focus groups and existing community structures. Affected populations are fully involved and participate in project planning,
Implementation Plan: Describe for each activity how you plan to implement it and who is carrying out what.	CMD will be responsible for project implementation through the direct engagement of key project staff, such as the Executive Director, Programs Coordinator, State and Field Coordinators, Education Officers, Field Officers, teachers / PTAs and Community Mobilisers and yet will achieve this in collaboration with government actors. Trained beneficiaries identified from amongst the targeted populations, will be the frontline Education promoters to advance messages on education in an emergency setting. For technical aspects of project implementation, CMD will engage expertise from lead education agencies within the states. To ensure the maximum impact of the intervention, CMD will strengthen existing structures, as opposed to creating parallel systems that do not add value to local capabilities. Primary stakeholders identified include the county Departments of Education and chiefs coordinated by the county RRC / RRA Secretary. CMD will implement each stage of the project in collaboration with these stakeholders and aim to include representatives from each government and non-government structure in training and capacity building components. Whilst doing this, CMD will also take into account the strategies and plans of the state (such as the State-Level Contingency Plans) and a national level. Coordination will be maintained through CMD's commitment to attend Education cluster meetings at a state and national level, both in Jonglei, Upper Nile and Juba
Coordination with other Organizations in project area	
Environmental Marker Code	A: Neutral Impact on environment with No mitigation
Gender Marker Code	2a-The project is designed to contribute significantly to gender equality
Justify Chosen Gender Marker Code	IASC Gender Guidelines have been upheld in project design. The project has analysed the impact of the crisis on girls, boys, women and men and what this entails in terms of division of labour/tasks, work load and access to humanitarian assistance, and protection which is also reflected in the project activities, outcomes and indicators. Sex and Age disaggregated data is used with the different needs of boys, girls, males and females and the elderly taken into consideration. The project has analysed and developed profiles on the different needs and realities of men, women, boys and girls. CMD will work closely with the GESS Project at the state and county levels. Enrolments will give higher priority to girls. Education activities are gender sensitive, which include setting up of WASH facilities such as latrines that are gender disaggregated and marked, lockable and accessible. The project will facilitate the establishment of formal women's committees to be included in all beneficiary consultation processes, ensure girls and boys, women and men participate equally in the design, implementation, monitoring and evaluation of projects and programmes and that girls, boys, women and men are in decision-making positions. Such women's committees will be supported to ensure that women are able to engage meaningfully in decision-making and to voice the issues and concerns of their constituencies coupled with planned distribution of women's dignity kits and sanitary materials on an immediate, adequate and, thereafter, regular basis. The project will further seek to establish a roster of a gender-balanced teams of community volunteers, coupled with regular monitoring of who is involved in the project The project will Ensure that girls and boys, women and men benefit equally from trainings or other capacity-building initiatives offered by the project. IASC Guidelines for Gender-based Violence Interventions in Humanitarian Settings will be used as a tool for planning and coordination as a means of reducing cases of Gender Based Violence.
Protection Mainstreaming	CMD has put in place accountability structures at the highest level, to ensure that gender considerations inform the planning and design of all humanitarian interventions. This ensures that all activities abide by the minimum requirements as per minimum standards. Safety and Dignity of beneficiaries is ensured through setting up of safe and child friendly learning spaces. This will be coupled by the distribution of sanitary and hygiene kits to female learners to encourage and boost school attendance. Materials that could be used as tools to harm have been phased off CMD's distribution and utilization lists to emphasise the Do No Harm principle in a humanitarian setting. Equal opportunity has been given to all beneficiaries, to emphasise impartial access to assistance, with considerations set up for Children with Special needs in collaboration with protection actors. Male adolescents and young men have been identified as the most marginalised and neglected group of the affected population requiring urgent interventions. CMD plans to utilise some as volunteer teachers and institute ALPs in the target locations. CMD will advocate for livelihood interventions specifically targeting adolescent and young men. Prioritising them for cash for work, and other incentive driven programs that will keep them busy, engaged, and with a sense of purpose. CMD will further strengthen communication channels with IDP communities, Host Communities and Returnees. Through PSS and Life Skills trainings, self protection capacities will be built amongst children. CMD plans to provide a multi – sector response utilising schools as platforms for humanitarian interventions.
Safety and Security	The counties of Nyirol and Ulang lie in opposition held locations. CMD has been operating in IO areas since the outbreak of violence a year ago. These areas are accessible by CMD due to a high presence of staff on ground, and collaboration with local authorities both in Juba and up country. Staff are well versed with the areas, and CMD ensures that security guidelines are issued to every staff before deployment to locations. CMD field staff have undergone UNMISS led SAFE ToTs in the previous months as a staff safety mechanism.
Access	On - ground presence in these locations will enable CMD have unlimited access. Utilisation of the upcoming dry season to preposition key education supplies in collaboration with the Logs cluster and Pipeline Managers will enable CMD carry on activities with ease. Field Officers will be provided with Motorbikes to ease movements within the locations to enable easy monitoring. CMD plans to strengthen partnership with Education lead agencies including UNICEF, Intersos, Save the Children and Food for the Hungry.

BUDGET

1 Staff and Other Personnel Costs (please itemize costs of staff, consultants and other personnel to be recruited directly by the implementing partner for project implementation)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
1.1	Executive Director Based in Juba, frequent visits to the field locations(\$4,000/month, 33% time on education)	S	1	6 4000	4000	33.00%	7,920.00	2,640.00	3,960.00	1,320.00	7,920.00
1.2	Programs Coordinator Based in Juba, frequent visits to the field locations(\$3,000/month, 30% time on education)	S	1	6 3000	3000	30.00%	5,400.00	1,800.00	2,700.00	900.00	5,400.00
1.3	Education Manager Based in the field, 100% time on Education@\$2,000/month.	D	1	6 2000	2000	100.00%	12,000.00	4,000.00	6,000.00	2,000.00	12,000.00
1.4	State Coordinator Based at the state, frequent visits to the field locations(\$1,600/month, 30% time on education)	S	1	6 1600	1600	30.00%	2,880.00	960.00	1,440.00	480.00	2,880.00
1.5	Field Coordinators Based at the state, frequent visits to the field locations(\$1,500 /month, 30% time on education)	D	2	6 1500	1500	30.00%	5,400.00	810.00	2,700.00	1,890.00	5,400.00
1.6	M and E Officer Based in Juba, frequent visits to the field locations(\$800/month, 30% time on education)	S	1	6 800	800	30.00%	1,440.00	480.00	720.00	240.00	1,440.00
1.7	Logisticians Based in the field and Juba with frequent visits to the field locations(600/month, 30% time on education)	D	2	6 1500	1500	30.00%	5,400.00	1,800.00	2,700.00	900.00	5,400.00
1.8	Finance Officer Based in Juba(\$600/month, 30% time on education)	S	1	6 600	600	30.00%	1,080.00	360.00	540.00	180.00	1,080.00
1.9	Education Field Officers (2) Based in the various Payams of the counties targeted. frequent visits to other field locations(\$600/month, 100% time on education)	D	2	6 600	600	100.00%	7,200.00	2,400.00	3,600.00	1,200.00	7,200.00
1.10	Office Support Staff	D	4	6 300	300	30.00%	2,160.00	162.00	1,080.00	918.00	2,160.00

	Include Office Assistant, Cooks, Guards and Cleaners 30% on this project											
	Section Total						50,880.00	15,412.00	25,440.00	10,028.00	50,880.00	
2 Supplies, Commodities, Materials (please itemize direct and indirect costs of consumables to be purchased under the project, including associated transportation, freight, storage and distribution costs)												
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total	
								Q3	Q4	Q1		
2.1	Exercise books, pens, pencil and chalks	D	10000	1	2	100.00%	20,000.00	15,000.00	5,000.00	0.00	20,000.00	
	Unicef will not provide for this project, so this is necessary											
	Section Total						20,000.00	15,000.00	5,000.00	0.00	20,000.00	
3 Equipment (please itemize costs of non-consumables to be purchased under the project)												
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total	
								Q3	Q4	Q1		
3.1	Printers (2)	D	2	1	500	100.00%	1,000.00	1,000.00	0.00	0.00	1,000.00	
	Field offices printers - meant for Office utilisation in Nyirol and Ulang - This is gap filling											
3.2	Communications for the Field offices' Thuraya airtime /units	D	2	6	150	100.00%	1,800.00	600.00	900.00	300.00	1,800.00	
	Thuraya airtime /units \$400/month for the 2 thuraya in two locations (Lankien and Ulang)											
	Section Total						2,800.00	1,600.00	900.00	300.00	2,800.00	
4 Contractual Services (please list works and services to be contracted under the project)												
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total	
								Q3	Q4	Q1		
4.1	Set-up of 12 school latrines in various schools	D	12	500	1	100.00%	6,000.00	4,000.00	2,000.00	0.00	6,000.00	
	Establishment of school WASH facilities in school supported through this project in Nyirol and Ulang Counties.											
4.2	Classroom rehabilitations	D	12	1000	1	100.00%	12,000.00	10,000.00	2,000.00	0.00	12,000.00	
	Light Repairs on 12 classrooms rendered unusable in Nyirol and Ulang of Jonglei and Upper Nile States.											
4.3	Teachers' incentives (100 EIE volunteer teachers in SPLA/IO areas)	D	100	150	6	100.00%	90,000.00	45,000.00	45,000.00	0.00	90,000.00	
	Areas under SPLA/M IO are no longer included in national budgeting, therefore teachers in IO areas are no longer paid by the government. Incentives have been approved by the HC as a means of ensuring continuation of learning activities in areas with schools and high and immediate needs.											
4.4	Teacher/PTAs Trainings on PSS, Life Skills, ECD and ALPs.	D	165	30	2	100.00%	9,900.00	4,950.00	4,950.00	0.00	9,900.00	
	Two trainings for teachers, PTAs and county education officials, each training will be for 2 days in each location.(one teacher/PTA cost 15 USD per day for 2 days @ 4 days for the two trainings)											
4.5	Transportation of project materials / supplies	D	3	3500	1	100.00%	10,500.00	8,000.00	2,500.00	0.00	10,500.00	
	CMD will Charter flights (2 to 3 trips) to the field locations in Lankien and Ulang - each trip is 5000 USD											
4.6	Awareness Campaigns in projection locations	D	3	500	3	100.00%	4,500.00	1,500.00	2,250.00	750.00	4,500.00	
	Back to School Awareness campaigns with cross cutting messages on protection, health, WASH in Nyirol and Ulang carried out once in 2 months.											
	Section Total						132,900.00	73,450.00	58,700.00	750.00	132,900.00	
5 Travel (please itemize travel costs of staff, consultants and other personnel for project implementation)												
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total	
								Q3	Q4	Q1		
5.1	In country flight (UNHAS)	D	1	1600	6	33.00%	3,168.00	1,584.00	1,584.00	0.00	3,168.00	
	By Roving Staff, Juba Based staff and field based staff - monthly flights to the field locations using UNHAS flights - UNHAS return tickets is 400 person @4 persons = 1600 USD person, four trips per month, (two trips to each location per month)											
	Section Total						3,168.00	1,584.00	1,584.00	0.00	3,168.00	
6 Transfers and Grants to Counterparts (please list transfers and sub-grants to project implementing partners)												
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total	
								Q3	Q4	Q1		
	Section Total						0.00	0	0	0	0.00	
7 General Operating and Other Direct Costs (please include general operating expenses and other direct costs for project implementation)												
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total	
								Q3	Q4	Q1		
7.1	Office Rent	S	1	2500	6	33.00%	4,950.00	1,650.00	2,475.00	825.00	4,950.00	
	For Juba and Bor Offices, both at 2,500 per month.											
7.2	Field Offices Maintenance and running costs	D	1	150	6	100.00%	900.00	300.00	450.00	150.00	900.00	
	Include stationary purchases, fuel Charges and general cleaning services											
7.3	Local operational costs within Nyirol and Ulang County.	D	1	280	6	100.00%	1,680.00	560.00	840.00	280.00	1,680.00	
	Include Monitoring activities in the various schools, information collection and gathering, assessments, advocacy campaigns aimed at improving EIE initiatives.											
7.4	Bank charges	S	1	1600	3	100.00%	4,800.00	2,000.00	2,000.00	800.00	4,800.00	
	2% of Total Project Budget											

Section Total			12,330.00	4,510.00	5,765.00	2,055.00	12,330.00		
Sub Total Direct Cost							222,078.00		
Indirect Programme Support Cost <i>PSC rate (insert percentage, not to exceed 7 per cent)</i>							7%		
Audit Cost <i>(For NGO, in percent)</i>							1%		
PSC Amount							15,545.46		
Quarterly Budget Details for PSC Amount	2015		2016	Total					
	Q3	Q4	Q1						
	2,000.00	13,545.46	0.00	15,545.46					
Total Fund Project Cost							237,623.46		
Project Locations									
Location	Estimated percentage of budget for each location			Beneficiary Men	Women	Boy	Girl	Total	Activity
Jonglei -> Nyirol	60			30	10	2003	1120	3163	
Upper Nile -> Ulang	40			20	5	1482	600	2107	
Project Locations (first admin location where activities will be implemented. If the project is covering more than one State please indicate percentage per State)									
DOCUMENTS									

