

Project Proposal

Organization	UNIDO (Universal Intervention and Development Organization)						
Project Title	Increasing basic, accessible, equitable & protective quality education to the most Emergency affected young children & youth in Panyijiar County, Unity State						
Fund Code	SSD-15/HSS10/SA2/E/NGO/543						
Cluster	Primary cluster		Sub cluster				
	EDUCATION		None				
Project Allocation	2nd Round Standard Allocation	Allocation Category Type	Frontline services				
Project budget in US\$	190,017.16	Planned project duration	6 months				
Planned Start Date	01/09/2015	Planned End Date	29/02/2016				
OPS Details	OPS Code	SSD-15/E/72532/R	OPS Budget	0.00			
	OPS Project Ranking		OPS Gender Marker				
Project Summary	<p>This project aims at increasing the protective capacity of education actors by building the capacity of teachers, PTA members and County Education officers who lack lifesaving skills in Nyal Payam. UNIDO will enhance capacity of teachers on child protection referral mechanisms, psychosocial support and mental health to assist the emergency affected children at their respective schools. In an assessment UNIDO carried out, about 23,000 children including over 1,151 IDPs children (528 girls and 623 boys) are out of schools are 16 schools in Greater Nyal Payam continue to be closed; these if not provided with access to education risk recruitment into the armed groups, increase in trauma, hard child labor, early marriages among other negative coping strategies. UNIDO will also implement WASH in schools for boys and girls, to reduce open defecation that is feared to escalate the spread of cholera in the county among other health hazards. Additionally, UNIDO WASH Hygiene Promoters will conduct awareness raising campaigns at schools on cholera prevention and control, school sanitation and personal hygiene for both boys and girls at schools. Child Protection mainstreaming through formation of school child rights clubs to intensify provision of peer to peer lifesaving skills. UNIDO will enhance the existing classrooms by rehabilitating and/or in some cases constructing new TLS within the dilapidated functioning classrooms so as to provide protective and safe learning spaces. Teaching and learning materials will be provided to motivate and retain boys and girls in schools to reduce their risk of being forcefully or voluntarily recruited and sexually exploited or engage in negative activities. The integrated nutritional activities to the ECD will include training of ECD facilitators on integrated community management acute malnutrition in Nyat, HIV/AIDS messaging will be done by relevant health staff, Child Protection and education officers to enhance safe and protective quality learning at schools. UNIDO's Contingency Plan in case of insecurity will be GPAA in Jongei State.</p>						
Direct beneficiaries		Men	Women	Boys	Girls	Total	
	Beneficiary Summary	93	93	3140	3140	6,466	
	Total beneficiaries include the following:						
	People in Host Communities	60	50	2000	2140	4250	
Internally Displaced People	33	43	1140	1000	2216		
Indirect Beneficiaries	7000 individual are expected to benefit indirectly from the packages offered by this project. Lifesaving messages provided in the TLS will be replicated by the learners to their family members and friends. Local chiefs, church leaders, youth and women groups will be indirectly benefit given their indirect engagement including but not limited to awareness campaigns, mobilization of resources for education activities among others.		Catchment Population	The project targets both host and IDPs communities in Greater Nyal Payams of Panyijiar County that included men and women, boys and girls.			
Link with the Allocation Strategy	<p>UNIDO works in the most conflict affected County of Panyijiar classified as high priority by the Cluster. In order to address directly these humanitarian needs caused by the ongoing conflict, it is important to show accountability to the affected populations by providing necessary life threatening needs and psychosocial support to education stakeholders. The principle of DO NO HARM is one of UNIDO core values and will therefore; maximize the funds granted by CHF towards the betterment of the affected communities and will value this through transparent and accountable manner. UNIDO will empower the education actors by offering capacity building training for teachers, PTAs and CED officers who in turn provide psychosocial support and life sustaining skills for conflict affected children at schools. The education project fits into the stated Cluster and SRP objective (No 1) for 2015 which address the protection and lifesaving needs of the affected populations on which this project is focusing. This acute education needs deserve immediate and collective interventions from all partnering agencies in Panyijiar County of Unity State, since these tremendous challenges cannot be done by one organization alone, but in cooperation and partnership with other humanitarian actors, since EIE cannot wait for the last minute. If these needs are not addressed radically, young girls and will miss education opportunities, hence, becoming victims of forced marriage, sexual exploitation, child labor and boys to forceful recruitment into the ranks of armed groups.</p>						
Sub-Grants to Implementing Partners			Other funding Secured For the Same Project (to date)				
Organization focal point contact details	Name	Title	Phone	Email			
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BACKGROUND INFORMATION

<p>1. Humanitarian context analysis. Humanitarian context: Describe the current humanitarian situation in the specific locations where this project will be implemented</p>	<p>Panyijiar County is one of the counties in Southern Unity State that has experienced several waves of the current conflict, currently accommodating 38,501 in Nyal and 39,000 in Ganyiel (OCHA) IDPs drawing from within and the nearby counties of Manyedit and Leer. It should be noted the ongoing crisis has worsened the already dire humanitarian situation marred with cattle raids, seasonal flooding and limited road access that limited operation of both humanitarian and development partners prior to this conflict. The protraction of the conflict has not only exposed children to trauma, distress, SGBV but also some have fallen victims of recruitment into the armed groups either forcefully or voluntarily as a last resort of engagement. All livelihoods and social fabrics are torn, living the communities without any sources of survival thus heavy reliance on the already stretched humanitarian assistance. The multiple displacement of the IDPs has subsequently led to disruption of learning, worsening the already limited educational options for both children and the adolescents increasing risk of being recruited into the armed group as well as perpetuating conflict within communities of Panyijiar County. While schools were open and over stretched with the arrival of the IDPs early this year, over 20,289 (7,121 girls and 13,168 boys) young children and adolescents both host and IDPs have been forced out of school as 16 schools closed due to lack of basic schools supplies, unavailability of motivated teachers among other factors in the County.</p> <p>The implementation of this project will increase basic access for boys and girls and adolescents to psycho-social support which in turn will relieve distress and restore normalcy, life skills education will reduce the likelihoods for recruitment into armed groups, while WASH in school will promote basic sanitation practices to mitigate the outbreak of illness such as cholera in Panyijiar County of Unity state during the second half of 2015</p>
<p>2. Needs assessment. Explain the specific needs of the target group(s), explaining existing capacity and gaps. State how the needs assessment was conducted, list any baseline data and explain how the number of beneficiaries has been developed. Indicate references to assessments</p>	<p>UNIDO field staff conducted a rapid needs assessment in Nyal payam in Panyijiar County (June 2015) and found out that there are 20,289 (7,121 girls and 13,168 boys) young children and adolescents from both host and IDPs communities, who fled the recent violence that broke out in late April 2015. Most of these IDPs came from Leer, Manyedit and Koch Counties and integrated in the already congested 16 schools. Out of 20,289 children, only 1,151 are IDPs children (528 girls & 623 boys) scattered in 16 schools in Greater Nyal Payam alone. The teachers and children expressed their need for school supplies such as chalks, exercises books, textbooks, blackboards and other basic learning materials. PTAs and teachers interviewed by UNIDO staff required for trainings on PSS & Mental Health services as well as school management, roles and responsibilities of PTAs and incentives for teachers who worked voluntarily.</p>

such as Multi-cluster/sector Initial Rapid Assessments (MIRA)	
3. Description Of Beneficiaries	Total Target: 6,466. Children: 6,280 (3,140 girls & 3,140 boys) and youth below 18 years old: Adults 186 (93 women & 93 men) above 18 years among the most Emergency affected people in Nyal Payam, Panyijiar County of Unity State.
4. Grant Request Justification.	This education project puts strong and direct emphasis on increasing protective capacity of the available learning spaces in Greater Nyal Payams. It brings also WASH into learning spaces up to minimum standard for cholera safety as well as Early childhood development activities within nutrition partner projects, in line with UNICEF/WHO recommendations for integration of ECD with emergency nutrition programming where vulnerable children and young people displaced from recent conflicts are settled. It will provide capacity building of education actors in child protection screening and referral as well as higher quality life skills and psychosocial support at schools in Nyal Payams, where UNIDO education interventions and presence are well-felt. UNIDO has the human technical expertise and financial accountability policy to implement cost-effective intervention for young children and youth who had been experiencing chronic emergencies in the mentioned Payam. It had been implementing EIE activities and established strong relationships and rapport with local authorities, which enabled it to win trust of the local communities and left lasting impact on the past educational interventions. Volunteers will be trained at schools and community levels who in turn can assume special responsibilities for identifying and supporting at-risk children to access education and PSS services and refer to other services. Considering the importance of the proposed project in terms of its contribution to the specific objectives towards the local populations, supervision for trained teachers, PTAs members and other actors will be conducted on weekly basis to promote higher quality support which will enable the most vulnerable children to access and benefit from education.
5. Complementarity. Explain how the project will complement previous or ongoing projects/activities implemented by your organization.	The project will aim at working with the existing county education department to empower the local community members to sustain the project activities when it phases out. In Greater Nyal Payam, UNIDO rehabilitated 4 classrooms and constructed other 4 classrooms last year using UNICEF funds, but these were not enough and many schools remained untouched. Therefore, UNIDO will use CHF funding to complement the remaining educational gaps such as training of more 48 PTAs members, constructing and rehabilitating, training of teachers, CED officers, ECD caregivers, awareness raising campaigns of cross cutting issues, life saving skills and others.

LOGICAL FRAMEWORK

Overall project objective To improve access to basic and quality education among the IDPs and host communities for both boys and girls in Nyal Payam of Panyijiar County in Unity State.

Logical Framework details for EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
2015 SSO 1: Ensure uninterrupted access to critical and quality learning that is inclusive of lifeskills in protective spaces for conflict-affected children and young people	SO 1: Save lives and alleviate suffering by providing multi-sector assistance to people in need	60
2015 SSO 2 : Ensure protection of learners and learning spaces so as to generate positive psychosocial impact for children, young people, teachers and families	SO 2: Protect the rights of the most vulnerable people, including their freedom of movement	20
2015 SSO 3: Enable conflict-affected children and young people to pursue healthy, productive lives through age and gender appropriate alternatives to recruitment, child labor and exploitation	SO 2: Protect the rights of the most vulnerable people, including their freedom of movement	20

Outcome 1	Improved access to protective temporary learning spaces and rehabilitated classrooms in the most affected schools within Nyal Payam of Panyijiar County	
Code	Description	Assumptions & Risks
Output 1.1	Protective and safe temporary learning spaces 2 established and 2 rehabilitated in Nyal Payam of Panyijiar County.	Security situation is stable in the County to allow implementation of education activities. Funds will be available

Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.1.1	EDUCATION	[Frontline services] # of temporary/emergency learning spaces established					2
		Means of Verification: Security situation is improved to allow implementation of education activities Funds are available for these activities					
Indicator 1.1.2	EDUCATION	[Frontline services] # of temporary/emergency learning spaces rehabilitated					2
		Means of Verification: Field Reports, photos and physical classrooms					
Indicator 1.1.3	EDUCATION	[Frontline services] # of children benefiting from TLS construction			240	240	480
		Means of Verification: Field reports, names list, photos					
Indicator 1.1.4	EDUCATION	[Frontline services] # of children benefiting from TLS rehabilitation			280	280	560
		Means of Verification: Field reports, names lists, photos					

Activities

Activity 1.1.1	Establish 2 protective and safe temporary learning spaces (TLS) for 480 children (240 boys & 240 girls) in the most affected schools in Nyal Payam of Panyijiar County
Activity 1.1.2	Rehabilitate 2 safe and protective learning spaces for 560 children (280 boys and 280 girls) in Nyal Payam

Outcome 2	Enhanced capacity building of education actors and local community leaders and increased cross-cutting issues related knowledge among the local community stakeholders in Nyal	
Code	Description	Assumptions & Risks
Output 2.1	Primary teachers and ECD caregivers trained on integrated community management acute malnutrition, personal and school sanitation and hygiene promotion, Child Protection referral mechanisms, Cholera prevention and control, life saving skills, psychosocial support and increased cross-cutting issues related knowledge among the local community stakeholders in Nyal	Security situation is improved to allow smooth implementation of education activities. Funds are secured and available

Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 2.1.1	EDUCATION	[Frontline services] # of teachers trained in life skills education	64	64			128
		Means of Verification: Field Reports, Attendance sheet, photos					
Indicator	EDUCATION	[Frontline services] # of PTA trained					48

1.1	Education Manager	D	1	2200	6	100.00%	13,200.00	6,600.00	6,600.00	0.00	13,200.00
1 Education Manager will have 100% of time in overseeing the project implementation. Payment terms are \$2200 for 6 months(\$2200*6=\$13,200 including PIT and NSI employee contribution.											
1.2	Education Project Officer	D	2	1200	6	100.00%	14,400.00	7,200.00	7,200.00	0.00	14,400.00
2 Education project officers will have 100% of time in project implementation. Payment terms are \$1200 each for six months= \$14,400.											
1.3	Executive Director	S	1	7818	6	5.00%	2,345.40	1,172.70	1,172.70	0.00	2,345.40
Executive director will devote 5% LOE in ensuring project implementation coordination between the donor, stakeholders and beneficiaries. Payment terms \$7818*6*5%=2345.											
1.4	Programs Coordinator	S	1	5600	6	5.00%	1,680.00	840.00	840.00	0.00	1,680.00
Programs coordinator will have 5% LOE on the project in ensuring project coordination, supervising project activities and ensuring project meets the donor deadline.											
1.5	Finance manager	S	1	7396	6	5.00%	2,218.80	1,109.40	1,109.40	0.00	2,218.80
Finance manager will devote 5% of his time on advising on project implementation on the financial modalities and also ensuring the accountability of the project is met. Payment terms are \$7396 for six months=\$2219.											
1.6	M & E Manager	S	1	5500	6	5.00%	1,650.00	825.00	825.00	0.00	1,650.00
M & E Manager will have 5% of his time to ensure the project is run according to the donor standard regulations. Payment terms are \$5500 for six months totaling \$1650.											
1.7	Logistics & Procurement Manager	S	1	3700	6	5.00%	1,110.00	555.00	555.00	0.00	1,110.00
The logistics and procurement manager will have 5% of his time to ensure the smooth running of the procurement process. Payment terms are \$3700* 6 months*5%=\$1110.											
1.8	Drivers	S	2	950	6	5.00%	570.00	285.00	285.00	0.00	570.00
2 drivers will devote 5% of their time in assisting in movement of the involved staff or the associated project materials. Payment terms are \$950 * 6 months = \$570.											
1.9	Staff Medical Insurance 10%	D	1	3717	1	100.00%	3,717.00	1,858.50	1,858.50	0.00	3,717.00
Staff on project should get \$3717 for six months for medical insurance. (Total personnel cost is 37174.2usd *10% = 3717usd											
1.10	Employer NSIF contribution 17%	D	1	6320	1	100.00%	6,320.00	3,160.00	3,160.00	0.00	6,320.00
17% of salary contributed by the employer as NSIF. (Total personnel costs is 37174usd*17% = 6320usd)											
Section Total							47,211.20	23,605.60	23,605.60	0.00	47,211.20
2 Supplies, Commodities, Materials (please itemize direct and indirect costs of consumables to be purchased under the project, including associated transportation, freight, storage and distribution costs)											
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
2.1	Rehabilitate 2 learning spaces with local materials in Nyal Payam of Panyijar County	D	2	4000	1	100.00%	8,000.00	4,000.00	4,000.00	0.00	8,000.00
Repairing of 2 learning spaces using local materials purchased from the field location. Purchase of iron sheets, nails and other construction material which are not readily available in the field location from Juba (2 * \$4000 per learning space =\$8000)											
2.2	Construct and established 2 TLS in Nyal and Panyijar	D	2	8000	1	100.00%	16,000.00	8,000.00	8,000.00	0.00	16,000.00
Construction of 2 temporary learning spaces for children in need of education and who have less access to learning places.(2 TLS @ \$8000=\$16000 the cost include purchase of Iron sheets, nail, block board, purchase of local material and labor)											
2.3	Train 124 Primary teachers on personal and school sanitation and hygiene promotion, Child Protection referral mechanisms, Cholera prevention and control life saving skills and psychosocial support	D	124	25	3	100.00%	9,300.00	4,650.00	4,650.00	0.00	9,300.00
3 days trainings for 124 teachers at \$25*128*3=\$9600.											
2.4	Train 48 PTAs (24 females & 24 males) on personal and school sanitation and hygiene promotion, community based child protection referral mechanisms, life skills and PSS and mental health in the County.	D	48	25	3	100.00%	3,600.00	1,800.00	1,800.00	0.00	3,600.00
3 days trainings for 48 PTA members as at an estimated cost of \$25 per member which will include lunch, breakfast and water at a total of \$3600.											
2.5	Train 10 County Education Officers (5 females & 5 males) on child protection referral mechanisms, psychosocial support and lifesaving skills, DRR, emergency response in the County	D	10	25	3	100.00%	750.00	375.00	375.00	0.00	750.00
3 days trainings for 10 county education officers for an estimated amount of \$25 per trainee for lunch, breakfast and water for a total of \$750.											
2.6	Training of 4 ECD caregivers on integrated community management of acute malnutrition in Nyal Payam of Panyijar County	D	4	25	3	100.00%	300.00	150.00	150.00	0.00	300.00
Three trainings for 4 ECDs at \$25 to a total of \$300.											
2.7	Purchase, preposition and distribute teaching and learning supplies to the most affected schools in Nyal Payam.	D	300	75	1	100.00%	22,500.00	11,250.00	11,250.00	0.00	22,500.00
Purchase of EIE teaching materials which include Exercise books, Text books, Pens, pencils, blackboards, rulers, rubbers and sharpeners in one carton @ carton is cost 75usd).											
2.8	Conduct 9 awareness raising activities on key cross cutting issues among the children and adults e.g. WASH..... girls' education, GBV, HIV/AIDS, cholera prevention and control, formation of child protection right clubs, early child marriage etc.	D	9	600	1	100.00%	5,400.00	2,700.00	2,700.00	0.00	5,400.00
9 awareness raising campaigns at an estimated cost of \$600 to come to a total of \$5400. (Hire of Public address system cost 100usd, plus 8 community mobilizer enumeration cost 50usd per each mobilizer equal to 400 + 100 =600usd)											
2.9	Form 64 Peer Educators at 16 schools to carry out life saving messages on Child Protection, Cholera, personal & school hygiene, PSS and MH, HIV/AIDS	D	64	25	3	100.00%	4,800.00	2,400.00	2,400.00	0.00	4,800.00

	3 days formation and training of peer educators each pp at 25 usd per day										
2.10	Provide in kind incentives to 124 primary school volunteer teachers as a motivation in Nyal payam of Panyijjar County	D	240	25	1	100.00%	6,000.00	3,000.00	3,000.00	0.00	6,000.00
	240 carton of soaps purchased at the rate of 25usd per carton										
Section Total							76,650.00	38,325.00	38,325.00	0.00	76,650.00
3 Equipment (please itemize costs of non-consumables to be purchased under the project)											
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
Section Total							0.00	0	0	0	0.00
4 Contractual Services (please list works and services to be contracted under the project)											
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
Section Total							0.00	0	0	0	0.00
5 Travel (please itemize travel costs of staff, consultants and other personnel for project implementation)											
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
5.1	Chartering flight to carry project materials.	D	1	5000	3	100.00%	15,000.00	7,500.00	7,500.00	0.00	15,000.00
	There will be 240 cartons of soap @ carton is 15kg at estimate of 4 matrix tons for 240 cartons 6 drums of fuel for generator and motor cycle, 150 cartons of learning materials and 100 pcs of iron sheets for TLS at an estimate of 2 matrix tons (over all 6 matrix tons is an estimate the capacity of the plane is 2 matrix tons mean we shall have three rotations at 5000usd each rotation)										
5.2	Transportation of Project materials from Air strip to UNIDO compound and distribution of the material to the project sites	D	1	1500	3	100.00%	4,500.00	2,250.00	2,250.00	0.00	4,500.00
	Hire of truck from Air strip to the project sites 2 tons truck for 3 rotations @ 1500usd per rotation.										
5.3	Flight tickets for project staff(6 flights to and from Panyijjar to juba for supportive supervision)	D	2	200	6	100.00%	2,400.00	1,200.00	1,200.00	0.00	2,400.00
	6 flights for people on UNHAS to and from juba and Panyijjar at an estimated cost of \$200 per flight. (a 2 ways flight for 6 staff) 2*200*6 = 2400.										
5.4	Ground travel per diems within project areas	D	4	25	30	100.00%	3,000.00	1,500.00	1,500.00	0.00	3,000.00
	Local transportation costs during project implementation.										
5.5	Visa and work permits	D	1	50	6	100.00%	300.00	150.00	150.00	0.00	300.00
	Visa and work permits for staff in six months at \$50										
Section Total							25,200.00	12,600.00	12,600.00	0.00	25,200.00
6 Transfers and Grants to Counterparts (please list transfers and sub-grants to project implementing partners)											
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
Section Total							0.00	0	0	0	0.00
7 General Operating and Other Direct Costs (please include general operating expenses and other direct costs for project implementation)											
Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
7.1	Procurement of Motorcycle.	D	1	6000	1	100.00%	6,000.00	3,000.00	3,000.00	0.00	6,000.00
	For project monitoring and supervision 1Yahamah motorcycle is purchased at 6000usd.										
7.2	Motorcycle fuel.	D	1	500	6	100.00%	3,000.00	1,500.00	1,500.00	0.00	3,000.00
	6 drums of fuel for the generator and motor cycle each drum of 250ltrs and each litre is at 2usd (250ltre*6*2 =3000)										
7.3	Motor cycle repairs and maintenance.	D	1	250	6	100.00%	1,500.00	750.00	750.00	0.00	1,500.00
	100% cost on repairs and maintenance at average cost per month 250usd.										
7.4	Internet subscription	D	1	1200	6	20.00%	1,440.00	720.00	720.00	0.00	1,440.00
	20% shared cost on internet subscription per month.										
7.5	Thuraya phone airtime	D	1	600	6	20.00%	720.00	360.00	360.00	0.00	720.00
	20% charged to the budget for Thuraya airtime per month										
7.6	Office rent(juba office)	D	1	3000	6	40.00%	7,200.00	3,600.00	3,600.00	0.00	7,200.00
	40% juba office rent charged to the budget										
7.7	Stationeries	D	1	5000	1	18.90%	945.00	472.50	472.50	0.00	945.00
	18.9% charged on the budget for stationeries.										
7.8	Juba office utility	D	1	500	6	8.90%	267.00	133.50	133.50	0.00	267.00
	9% cost charged on juba office utility @ 500usd per month										
7.9	Juba office vehicle repairs and maintenance	D	1	750	6	8.90%	400.50	200.25	200.25	0.00	400.50
	9% cost charged on vehicle operation and maintenance for juba base @ 750usd per month										
7.10	Juba office fuel for the vehicle	D	1	2000	6	19.94%	2,392.80	1,196.40	1,196.40	0.00	2,392.80
	9% cost charged on vehicle fuel in Juba at a cost per month 2000usd										

7.11	Electricity-Field offices	D	1	1000	6	50.00%	3,000.00	1,500.00	1,500.00	0.00	3,000.00	
	50% of electricity charge charged on the budget.											
	Section Total							26,865.30	13,432.65	13,432.65	0.00	26,865.30
Sub Total Direct Cost											175,926.50	
Indirect Programme Support Cost <i>PSC rate (insert percentage, not to exceed 7 per cent)</i>											6.94%	
Audit Cost <i>(For NGO, in percent)</i>											1%	
PSC Amount											12,209.30	
Quarterly Budget Details for PSC Amount		2015		2016		Total						
		Q3	Q4	Q1								
		6,104.65	6,104.65	0.00	12,209.30							
Total Fund Project Cost											188,135.80	
Project Locations												
Location	Estimated percentage of budget for each location						Beneficiary Men	Women	Boy	Girl	Total	Activity
Unity -> Panyijiar	100										0	
Project Locations (first admin location where activities will be implemented. If the project is covering more than one State please indicate percentage per State)												
DOCUMENTS												

