Project Proposal

| Organization | PCO (Peace Corps Organiza | tion) | | | | | | | | | |
|--|--|--|---|---|---|--|--|--|--|--|--|
| Project Title | Emergency Life Saving, inclus Sudan | sive and Quality Education for | or conflict affected | IDPs and acu | utely vulnerable ho | st commu | unities in Mayom Co | unty, Unity State of | South | | |
| Fund Code | SSD-15/HSS10/SA2/E/NGO/5 | 593 | | | | | | | | | |
| Cluster | Primary cluster | | | | Sub cluster | | | | | | |
| | EDUCATION | | | | None | | | | | | |
| Project Allocation | 2nd Round Standard Allocatio | n | Allocation C | Category | Frontline services | | | | | | |
| Project budget in US\$ | 159,999.80 | 59,999.80 Planned project duration 5 months | | | | | | | | | |
| Planned Start Date | 01/08/2015 | | Planned Er | nd Date | 31/12/2015 | | | | | | |
| OPS Details | OPS Code | SSD-15/E/72823/R | OPS Budge | et | 0.00 | | | | | | |
| | OPS Project Ranking | | OPS Gend | er Marker | | | | | | | |
| Project Summary | The purpose of this project proys); and capacity build 1,00 affected by the recent conflict volunteers who will then work disseminate key messages a hygiene related diseases. Oft to the children and youth. Ano Spaces(TLS) already compleprovision of teaching, learning on key life saving messages to | 0 adults (600 women and 40. Peace Corps Organization with identified children and a round Cholera prevention an er important lifesaving mess ther key activity that will be ited by protecting them from and recreation facilities. PC | 00 men) in key are (PCO) aims to aclusist them to reco ad intensify WASH ages around sexumplemented within floods damage as O will also use the | as including phieve this thrower from distractions in sclual abuse, gerenthis project is well as minor schools/ TLS | Sychosocial suppough providing PS: ress and risk causenools and TLS' locenoder based violences ensuring the safe rehabilitation of sc' facilities as informations. | ort (PSS) S, life skill ed by the ations to s e (GBVs) ety of child hools/ cla | in Mayom County to is training to teacher congoing civil war. T sefeguard children and), STIs and HIV and dren using the Temp assrooms damaged | argeting mainly the s and Community he organization will against water borne AIDS will also be p porary Learning during the conflict a | IDPs I also and assec | | |
| Direct beneficiaries | | | Men | Wome | n Boy | s | Girls | Total | | | |
| | Beneficiary Summary | | 400 | | 600 | 2500 | 2500 | 6,000 | | | |
| | Total beneficiaries include | the following: | | | | | | | | | |
| | Children under 5 | | 0 | | 0 | 130 | 70 | 200 | | | |
| | Internally Displaced People | | 300 | | 400 20 | | 2000 | 4700 | | | |
| | Trainers, Promoters, Careta members, etc. | kers, committee | 50 | 50 | | 0 | 0 | 200 | | | |
| | People in Host Communities | | 50 | | 50 | 400 | 400 | 900 | | | |
| ndirect Beneficiaries | The project expects that an arwomen and men including tho host and IDP communities will dissemination on Cholera, ST is calculated by assuming an individuals, thus the remaining will benefit from the project inc | se with disabilities amongst to benefit from information I, let and AIDS etc. This nural average household size of 7 six family/household memb | mber | Population | disabled from bot such as Ngop, Bu WASH and school IDPs. WASH activ | n IDP and oth etc; b I/ TLS ref rities in so | girls, men and wom d host communities i benefiting from incre nabilitation due to the chools shall be focus (boys, girls and you | n the neighboring a ased interventions eir close proximity t sed to provide sani | reas such to the | | |
| ink with the Allocation Strategy | The project contributes direct concentrations in Mayom Cou 1. The project will train teache conflict sensitive life skills then addition the team will undertak will also be trained to support ongoing fighting. 2. The project will intensify Wyschools accommodating man 3. The project will provide alte useful in the implementation enabling conflict affected child by involving all the relevant st rehabilitation/ construction act | inty as follows; rs, PTAs, local leaders amoreby lessening the trauma face advocacy for the vacation the identification of boys and ASH activities particularly Chygirls and boys from IDP far rnatives to the youth who wor the project such as construen and young people pursuakeholders including benefic | ng other influential ced by many child of schools occuping girls separated froolera awareness a milles in line with thould otherwise be toction of the WASHe healthy productifiaries in the whole | persons such ren and youth ied by armed om their paren actions and the e 2015 Secon empted to join I facilities, fen we lives throu | h as religious/ trad n who have witnes actors thus direct nts including those he construction/ re nd round allocatior n armed groups by cing the TLS and gh age appropriate | tional lead sed atroc y contribu at risk of nabilitation strategy working or rehabili | ders on psychosoci itites committed in th uting to overall clust f psychological traur n of temporary gend with the youth and of tation of damaged s ves. | al support and relete e course of fighting er objective number associated with er segregated latrir giving them vocation chool facilities thus | vant g; in r 2; Si the nes in nal sk direc | | |
| Sub-Grants to Implementing Partners | | | Other fundi Secured Fo Same Proje | | | | | | | | |
| Organization focal point contact details | Name | Title | | | Phone | Е | mail | | | | |
| | KENNEDY ONGUNY | DIRECTOR OF PROGRA | MMES | | +211929240054 | . pe | eacecorps@pcosou | ıthsudan.org | | | |
| | DR. KEVIN MIHESO | COUNTRY PROGRAMME | COORDINATOR | R | +211921579582 | . pe | eacecorpssudan@g | gmail.com | | | |
| BACKGROUND INFORMATION | | | | | | | | | | | |
| Humanitarian context analysis Humanitarian context: Describe the current humanitarian situation in the specific locations where this project will be implemented | As at beginning of June, 2015 facilities such as schools etc. State. Active and intensified m forced recruitment, rape and t Koch and Bentiu areas and di | (UNOCHA, June 2015). This illitary hostilities began in Uni- forced displacement of civilia | has been due to to ity State on 20th A ins. These have re | he ongoing co pril 2015 with esulted in larg | onflict in mainly nor many towns and v e numbers of orph | thern par illages be aned chile | ts of Unity State and eing burned, ongoing dren, displaced pop | d neighbouring Upp g killings, abduction: ulations mainly from | er Ni s, n Gui | | |

Koch and Bentiu areas and dilapidated towns. These coupled with the anticipated annual floods and intensification of current hostilities could mean increased vulnerability and humanitarian crises particularly for the most vulnerable people. Many civillans have fled to comparatively safer areas in various POCs across the country and relatively safer areas such as Mayom Country; across many villages in Wangbuor, Kuerbuona, Mankien, Pub, Ngop, Kueryiek, Ruathnyibol, Riah and Bieh Payams; which have limited or no basic services (RRC, July 2015; UNMISS Statement 11th May 2015; Anecdotal Evidence by PCO Staff on ground).

The displacements described above have affected thousands of women, men, girls and boys differently; men/ boys have lost their cattle and are now idle and are at risk of forceful recruitment by the armed actors or forming gangs that are involved in petty crime. Women and girls are the primary caregivers to the displaced families and are exposed to various risks when conducting these duties such as rape, forced marriage or having to resorting to negative coping mechanisms such as reciprocal sex with traders. This is the situation that is currently present in Mayom County and this is why PCO proposes education interventions in this location.

2. Needs assessment. Explain the specific needs of the target group(s), explaining existing capacity and gaps. The education sector has had to bear the brunt of the conflict in Mayom County. Over ten school facilities in the County have been destroyed/ looted during the recent conflict; with schools such as Kuerbuone, Loathjuad, Thargena, Nyigar, Ngop, Normanlok among others being the worst affected (RRC, July 2015; Anecdotal Evidence by PCO; IRNA Unity State, 2015). Over fifteen thousand children and youth currently inhabiting various IDP locations in this County and those

State how the needs assessment was conducted, list any baseline data and explain how the number of beneficiaries has been developed. Indicates references to assessments such as Multi-cluster/sector Initial Rapid Assessments (MIRA)

among the most vulnerable host communities are out of school and thus likely to miss an entire learning year if no remedial measures are provided (RRC July, 2015; IRNA, Mankien, 2015). Moreover, there has been some indicators showing a high number of disengaged youth going deeper into the bush, highly suggesting of possible recruitment into armed factions (IRNA, Unity State, March 2015). Women and girls have particularly been vulnerable with reported abductions, killings and gang raping incidents of over 100 girls in the area (UNMISS, June 2015). In addition, hundreds of children have been separated from their parents/ relatives due to the ongoing conflict with many adopting negative coping mechanisms such as borrowing food among other necessities and selling agroforestry products like charcoal, grass etc., to survive (IRNA, Mankien 2015). Above risks have not only put the lives and health of thousands of children from armed recruitment; but also poverty and immorality among others if denied access to education, especially in circumstances where normal social protective structures are strained by displacement; with most boys and girls having witnessed various atrocities in the course of the conflict are in distress; and girls currently facing a myriad of issues including missing of classes due to embarrassment/ discomfort during normal menstrual cycles as a result of lack of sanitary materials (RRC, July 2015; Anecdotal Evidence by PCO). The conflict has also resulted in the loss of teaching/ learning materials, because of looting (IRNA, March 2015; RRC July, 2015) in addition to severely straining facilities and supplies in existing schools particularly in IDP areas (IRNA, Unity State, March 2015; RRC July, 2015) in addition to protection risks including attempted recruitment by armed groups (boys); sexual exploitation, abuse (girls) and physical violence-girls, boys, young women and men (IRNA, Unity State; RRC July 2015). There is a likelihood of water borne disease outbreaks like Cholera particularly among c

3. Description Of Beneficiaries

The Beneficiaries are primarily made up 5,000 children and youth (girls and boys) and 1,000 adults (men and women) (including those with disabilities) amongst the most vulnerable emergency affected IDPs and host communities directly affected by the conflict. Others include elderly men and women also affected by the conflict. All these beneficiaries - boys, girls, youth, disabled and elderly will be empowered to participate in various thematic areas of the proposed activities. For example youth will be prioritized in vocational training, equal representation of men, women including elderly and disabled will also be prioritized in supplying some of the local construction/ rehabilitation materials. Prioritized IDPs will be the recently arrived ones with most acute education needs. These will be identified through a consultative method that involves the SMoED, local leaders amongst the IDPs and host community. Indirect beneficiaries will include boys, girls, men and women residing in neighboring IDP locations and/ or targeted schools/ TLS':

4. Grant Request Justification.

PCO is proposing to conduct an EiE project in Mayom because there are real life threatening issues such as distressed children and destroyed schools/ TLS facilities among other basic life support facilities which were looted, including attempted recruitment of boys and youth into armed gangs/ militia; and if these are not addressed the situation will continue to be dire for children and could potentially result in a loss of life. However, many gaps still exist coupled with recent destruction/ looting of school facilities. This is despite PCO having just successfully implemented an Education in Emergencies project (supported by CHF 2015 Round 1) in the proposed area (Mayom County); as many gaps still exist due to the recent conflict and upsurge of IDPs. PCO currently on ground, will be able to implement proposed activities and ensure the rights of children, youth, men and women are upheld. Moreover, PCO has for the past 5 years been implementing EiE actions various counties of Unity and Warrap States, with the support of CHF and UNICEF, and is currently the cluster focal point; and having acquired excellent community goodwill, networks and developed facilities (office space, logistics etc.) that will be rapidly deployed to effectively implement this project; including successes and lessons learnt that will be replicated. The CHF grant requested shall be therefore be used to support actions aimed at increasing protective capacity and safety of the facilities, provide PSS, and improve WASH services particularly cholera preparedness. These facilities will also act as referral points through which lost and or abandoned children can use to rejoin their families. Moreover, full community participation will be ensured in the entire project life span, including consultations with relevant stakeholders at local level in making key decisions and involvement of beneficiaries in implementation of proposed project

5. Complementarity. Explain how the project will complement previous or ongoing projects/activities implemented by your organization.

This project will complement the previous EiE project (CHF Round 1, 2015) by capitalizing on infrastructure, training etc hence making this good value for money. The inclusion of WASH actions in schools/ TLS centers for example training in Cholera awareness amongst other personal hygiene, environmental hygiene will greatly complement actions by WASH agencies in this area and contribute to the reduction in Water borne diseases; the TLS/ ECD locations will also act as excellent points for identification, support as well as safe heavens of lost children thus greatly contributing to child protection initiatives. The rehabilitated TLS' schools will be information hubs and reference points where other clusters can come together. Moreover, provision of reusable sanitary materials to girls and women will not only Improve their dignity and hygiene, but also ensure uninterrupted school attendance throughout the year; in addition to training beneficiaries to make Re-usable sanitary ware using locally available materials to promote sustainability.

LOGICAL FRAMEWORK

Overall project objective

To ensure that by 31st December 2015; 2,500 girls and 2,500 boys (including those with special needs) amongst the most vulnerable; emergency affected IDPs and host communities who have been affected by conflict in Mayom (Unity State) are safe, protected and continue have access to uninterrupted, inclusive and quality lifesaving education.

Logical Framework details for EDUCATION

| Cluster objectives | Strategic Response Plan (SRP) objectives | Percentage of activities |
|---|---|--------------------------|
| 2015 SSO 2 : Ensure protection of learners and learning spaces so as to generate positive psychosocial impact for children, young people, teachers and families | SO 2: Protect the rights of the most vulnerable people, including their freedom of movement | 40 |
| 2015 SSO 1: Ensure uninterrupted access to critical and quality learning that is inclusive of lifeskills in protective spaces fo conflict-affected children and young people | SO 1: Save lives and alleviate suffering by providing multi- sector assistance to people in need | 30 |
| 2015 SSO 3: Enable conflict-affected children and young people to pursue healthy, productive lives through age and gender appropriate alternatives to recruitment, child labor and exploitation | SO 2: Protect the rights of the most vulnerable people, including their freedom of movement | 30 |

| Outcome 1 | Boys and girls feeling safe, protected in the TLS'/ schools and referral mechanisms well put in place | 4. |
|------------|--|---|
| Code | Description | Assumptions & Risks |
| Output 1.1 | 200 Education actors (50 Teachers, 150 PTA members) have been trained on conflict sensitive life skills and psycho social support including cross cutting issues | The targeted beneficiaries willing and ready to participate in the designed training, intensified conflict does not lead to increased displacements |
| | | Mitigation: Full community participation in the project implementation to promote ownership of the project by beneficiaries. |

Indicators

| Code | Cluster | Indicator | End Cycle | e Beneficiarie | s | | End- Cycle | |
|--------------------|------------------------|---|-------------|----------------|------|-------|---------------|--|
| | | | Men | Women | Boys | Girls | Target | |
| Indicator 1.1.1 | EDUCATION | [Frontline services] # of teachers trained to provide psychosocial support | 30 | 20 | | | 50 | |
| | Means of Verification: | List of beneficiaries, training modules, Boys and Girls learn and play normally in spite of the t | rauma witne | esed | | | | |
| Indicator 1.1.2 | EDUCATION | [Frontline services] # of teachers trained in life skills education | 30 | 20 | | | 50 | |
| | Means of Verification: | Beneficiary lists | | | | | | |
| Indicator 1.1.3 | EDUCATION | [Frontline services] # of teacher trained on referral mechanisms for protection, nutrition and health | 30 | 20 | | | 50 | |
| | Means of Verification: | Beneficiary lists | | | | | | |
| Indicator 1.1.4 | EDUCATION | [Frontline services] # of PTA trained | 50 | 100 | 0 | 0 | 150 | |
| | Means of Verification: | Training lists/ attendance sheets | | | | | | |

Activities

Activity 1.1.1

Community mobilization and sensitization of IDPs as well as host communities to discuss project and have consensus on beneficiary targeting including locations for provision of WASH facilities and schools/ TLS' to be rehabilitated etc.

| Activity 1.1.3 | Training -f 50 T | hard on DCC and Life akilla, including areas suffice including a large | cross-cutting | | ingion ' | ion and | rol\ cst-!- | blo not |
|---|--|--|---|--|--|--|---|-----------------------------------|
| | | hers on PSS and Life skills, including cross-cutting issues such as HIV/AIDS r, forests) conservation etc | (basics on mo | ode of transm | ission, prevent | ion and cont | roi), sustaina | bie natura |
| Activity 1.1.4 | | n members on PSS and Life skills, including cross-cutting issues such as HIV. iil, water, forests) conservation etc | AIDS (basics | on mode of tr | ansmission, p | revention and | d control), su | stainable |
| Activity 1.1.5 | 5 Training of 50 teach | ners and volunteers on basic child protection and referral mechanisms | | | | | | |
| Activity 1.1.6 | 6 Information dissem | nation/ Intensive awareness (5 campaigns) creation on psycho social suppor | t and life skills | messages to | 5,000 childrer | and youth a | affected by th | e conflict. |
| Activity 1.1.7 | 7 Monthly peer to pee | er education amongst 5,000 children and youth on conflict sensitive life skills, t | hrough sports | activities, so | ngs, role plays | , body maps | etc. | |
| Activity 1.1.8 | B Printing and ditribut | on of 500 IEC Materials on conflict sensitive Life skills PSS and five (5) releva | nt awareness | meetings cor | nducted | | | |
| tcome 2 | | capacity of TLS'/ schools hosting large numbers of boys and girls from IDP hearning and recreation materials for emergency affected girls and boys, takin | | | | skills among | 300 youth; a | ınd improv |
| de | Description | | Assumpti | ons & Risks | | | | |
| tput 2.1 | Boys and girls feel s centers | afe and protected at the ten (10) rehabilitated TLS/ schools and learning | 3. Trained construction Mitigation: process es | cale flooding lipersons use on activities Passing peace pecially in the | miting access acquired know e messages a drier months; | ledge to und nd peace ad | ertake rehabi vocacy; rapio | d impleme |
| Indicators | | | ownership | of the project | | | | |
| Code | Cluster | Indicator | | End Cycl | e Beneficiarie | s | | End- |
| | | | | Men | Women | Boys | Girls | Cycle Targe |
| | EDUCATION | | | Wieli | Women | Boys | Gilla | 40 |
| Indicator 2.1.1 | EDUCATION | [Frontline services] # of emergency affected learning spaces provided with g segregated WASH facilities | ender | | | | | 10 |
| | Means of Verification: | Pictures, direct visits, beneficiary testimonials | | | | | | |
| Indicator 2.1.2 | EDUCATION | [Frontline services] # of children benefiting from TLS rehabilitation | | | | 500 | 500 | 1000 |
| | Means of Verification: | Pictures | | | | | | |
| Indicator 2.1.3 | EDUCATION | [Frontline services] # of temporary/emergency learning spaces rehabilitated | | | | | | 10 |
| | Means of Verification: | Pictures, beneficiary testimonials | | | | | | |
| | | | | | | | | |
| Activities | | | | | | | | |
| Activities Activity 2.1.1 | | igs with local leaders, SMoED, and RRC officials for consensus on the ten sci | nools/ TLS/EC | D centers to | be rehabilitated | d and sites fo | or provision o | f 20 WASI |
| | 1 Consultative meetir facilities | · | | | | | | |
| Activity 2.1.1 | Consultative meetir facilities Mobilization, identifi | gs with local leaders, SMoED, and RRC officials for consensus on the ten sci | training in sch | | | | | |
| Activity 2.1.1 | Consultative meetir facilities Mobilization, identifi Procurement of bot | igs with local leaders, SMoED, and RRC officials for consensus on the ten sci cation and registration of 300 youth to be involved in practical vocational skills | training in sch | nools/ TLS'/ W | | | | |
| Activity 2.1.1 Activity 2.1.2 Activity 2.1.3 | Consultative meetir facilities Mobilization, identifia Procurement of bot Practical vocationa | ngs with local leaders, SMoED, and RRC officials for consensus on the ten sci cation and registration of 300 youth to be involved in practical vocational skills in local and hardware construction materials to be used in rehabilitation/ const | training in sch | nools/ TLS'/ W | | | | |
| Activity 2.1.1 Activity 2.1.2 Activity 2.1.3 Activity 2.1.4 | Consultative meetir facilities Mobilization, identifi Procurement of bot Practical vocationa Construction of twe Monthly cholera an | ngs with local leaders, SMoED, and RRC officials for consensus on the ten so cation and registration of 300 youth to be involved in practical vocational skills in local and hardware construction materials to be used in rehabilitation/ const skills training for 300 youth in rehabilitation of ten TLS'/ schools to increase the | training in sch ruction works eir protective | nools/ TLS'/ W | /ASH facilities i | rehabilitation | construction | n activities |
| Activity 2.1.1 Activity 2.1.2 Activity 2.1.3 Activity 2.1.4 Activity 2.1.5 | Consultative meetir facilities Mobilization, identifi Procurement of bot Practical vocationa Construction of twe Monthly cholera an 5,000 girls and won Essential assorted s books, pens/ pencils | igs with local leaders, SMoED, and RRC officials for consensus on the ten sci cation and registration of 300 youth to be involved in practical vocational skills in local and hardware construction materials to be used in rehabilitation/ constructions. It is skills training for 300 youth in rehabilitation of ten TLS'/ schools to increase the skills training for 300 youth in rehabilitation facilities. It is shown that the segment of the seg | training in sch ruction works eir protective sitization and a 1. Intensific 2. Unlimited Mitigation: | capacity wareness ca cation of conflid | /ASH facilities impaigns/ mee | rehabilitation. | / construction | a activities |
| Activity 2.1.3 Activity 2.1.3 Activity 2.1.4 Activity 2.1.4 Activity 2.1.5 Activity 2.1.6 | Consultative meetir facilities Mobilization, identifi Procurement of bot Practical vocationa Construction of twe Monthly cholera an 5,000 girls and won Essential assorted s books, pens/ pencils equipment eg., balls, | igs with local leaders, SMoED, and RRC officials for consensus on the ten sci cation and registration of 300 youth to be involved in practical vocational skills in local and hardware construction materials to be used in rehabilitation/ constructions. It is skills training for 300 youth in rehabilitation of ten TLS'/ schools to increase the skills training for 300 youth in rehabilitation facilities. It is shown that the segment of the seg | training in sch ruction works eir protective sitization and a 1. Intensific 2. Unlimited Mitigation: | capacity awareness ca cation of confld access to b | /ASH facilities impaigns/ mee | rehabilitation. | / construction | a activities |
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| Activity 2.1.1 Activity 2.1.2 Activity 2.1.3 Activity 2.1.4 Activity 2.1.5 Activity 2.1.6 Indicators Code | Consultative meetir facilities Mobilization, identifi Procurement of bot Practical vocationa Construction of twe Monthly cholera an 5,000 girls and won Essential assorted s books, pens/ pencils equipment eg., balls, girls; 50 male and fer Cluster EDUCATION | rigs with local leaders, SMoED, and RRC officials for consensus on the ten solution and registration of 300 youth to be involved in practical vocational skills in local and hardware construction materials to be used in rehabilitation/ constructions as skills training for 300 youth in rehabilitation of ten TLS'/ schools to increase the nty (20) Gender segregated WASH/ Sanitation facilities dhygiene awareness campaigns among 6,000 households (Mobilization, sension of menstruating age etc) Chool supplies and recreation materials (1,000 Textbooks; 10,000 exercise and erasers; 30 black boards; 100 packs of chalk; and 50 sporting volley ball nets etc) distributed to emergency affected 2,500 boys and 2,500 male teachers. Indicator [Frontline services] # of children benefiting from learning supplies | training in sch ruction works eir protective sitization and a 1. Intensific 2. Unlimited Mitigation: | capacity awareness ca cation of confl d access to b Advocating for | mpaigns/ mee ict eneficiaries r peace throug oject e Beneficiarie | tings and dis | tribution of sa | e project, End- Cycle Targe |
| Activity 2.1.1 Activity 2.1.2 Activity 2.1.3 Activity 2.1.4 Activity 2.1.5 Activity 2.1.5 Indicators Code | Consultative meetir facilities Mobilization, identifi Procurement of bot Practical vocationa Construction of twe Monthly cholera an 5,000 girls and won Essential assorted s books, pens/ pencils equipment eg., balls, girls; 50 male and fer Cluster EDUCATION Means of Verification: | rigs with local leaders, SMoED, and RRC officials for consensus on the ten solution and registration of 300 youth to be involved in practical vocational skills in local and hardware construction materials to be used in rehabilitation/ constructions as skills training for 300 youth in rehabilitation of ten TLS'/ schools to increase the nty (20) Gender segregated WASH/ Sanitation facilities dhygiene awareness campaigns among 6,000 households (Mobilization, sension of menstruating age etc) Chool supplies and recreation materials (1,000 Textbooks; 10,000 exercise and erasers; 30 black boards; 100 packs of chalk; and 50 sporting volley ball nets etc) distributed to emergency affected 2,500 boys and 2,500 male teachers. Indicator [Frontline services] # of children benefiting from learning supplies | training in sch ruction works eir protective sitization and a 1. Intensific 2. Unlimited Mitigation: implementa | capacity awareness ca cation of confl d access to b Advocating for ation of the pre | mpaigns/ mee ict eneficiaries r peace throug | tings and distinct implem Boys 2500 | construction of sale | e project, End- Cycle Targe |
| Activity 2.1.1 Activity 2.1.2 Activity 2.1.3 Activity 2.1.5 Activity 2.1.6 Activity 2.1.6 Indicators Code Indicator 2.2.1 Activities | Consultative meetir facilities Mobilization, identifi Procurement of bot Practical vocationa Construction of twe Monthly cholera an 5,000 girls and won Essential assorted s books, pens/ pencils equipment eg., balls, girls; 50 male and fer Cluster EDUCATION Means of Verification: Procurement and tr sporting equipment Distribution of asso | ansportation of assorted school supplies (1,000 Textbooks; 10,000 exercise ansportation of assorted school supplies (1,000 Textbooks; 10,000 exercise ansportation of assorted school supplies (1,000 Textbooks; 10,000 exercise ansportation of assorted school supplies (1,000 Textbooks; 10,000 exercise ansportation lists | training in schruction works eir protective sitization and a 1. Intensific 2. Unlimited Mitigation: implementa | capacity awareness ca cation of confl d access to b Advocating for ation of the pro End Cycl Men | mpaigns/ mee ict eneficiaries r peace throug ject Women | tings and distings and distinguished and distinguished and distinguished and distings and distinguished and disti | construction tribution of sa entation of the Girls 2500 | e project, End- Cycle Targe 5000 |

Project workplan for activities defined in the Logical framework

| Activity Description (Month) | Year | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
|--|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Activity 1.1.1 Community mobilization and sensitization of IDPs as well as host communities to discuss project and have consensus on beneficiary targeting including locations for provision of WASH facilities and schools/ TLS' to be rehabilitated etc. | 2015 | | | | | | | | Х | | | | |
| Activity 2.1.1 Consultative meetings with local leaders, SMoED, and RRC | 2015 | | | | | | | | Х | | | | |

| rehabilitated and sites for provision of 20 WASH facilities | | | | | | | 1 |
|---|------|--|---|---|---|---|---|
| Activity 2.1.2 Mobilization, identification and registration of 300 youth to be involved in practical vocational skills training in schools/ TLS'/ WASH facilities rehabilitation/ construction activities | 2015 | | X | X | | | |
| Activity 2.1.3 Procurement of both local and hardware construction materials to be used in rehabilitation/ construction works | 2015 | | Х | Х | | | |
| Activity 1.1.2 Identification of 150 PTA members and 50 Teachers to be trained on PSS and Life skills, including cross-cutting issues | 2015 | | X | Х | | | |
| Activity 1.1.3 Training of 50 Teachers on PSS and Life skills, including cross- cutting issues such as HIV/AIDS (basics on mode of transmission, prevention and control), sustainable natural resource(soil, water, forests) conservation etc | 2015 | | X | X | | | |
| Activity 1.1.4 Training of 150 PTA members on PSS and Life skills, including cross-cutting issues such as HIV/AIDS (basics on mode of transmission, prevention and control), sustainable natural resource(soil, water, forests) conservation etc | 2015 | | X | X | | | |
| Activity 1.1.5 Training of 50 teachers and volunteers on basic child protection and referral mechanisms | 2015 | | Х | X | | | |
| Activity 2.1.4 Practical vocational skills training for 300 youth in rehabilitation of ten TLS' schools to increase their protective capacity | 2015 | | | Х | Х | Х | X |
| Activity 2.1.5 Construction of twenty (20) Gender segregated WASH/ Sanitation facilities | 2015 | | Х | X | Х | Х | X |
| Activity 1.1.6 Information dissemination/ Intensive awareness (5 campaigns) creation on psycho social support and life skills messages to 5,000 children and youth affected by the conflict. | 2015 | | Х | Х | Х | Х | |
| Activity 1.1.7 Monthly peer to peer education amongst 5,000 children and youth on conflict sensitive life skills, through sports activities, songs, role plays, body maps etc. | 2015 | | Х | X | X | Х | Х |
| Activity 2.1.6 Monthly cholera and hygiene awareness campaigns among 6,000 households (Mobilization, sensitization and awareness campaigns/meetings and distribution of sanitary ware to 5,000 girls and women of menstruating age etc) | 2015 | | | Х | X | X | Х |
| Activity 1.1.8 Printing and ditribution of 500 IEC Materials on conflict sensitive Life skills PSS and five (5) relevant awareness meetings conducted | 2015 | | Х | Х | Х | | |
| Activity 2.2.1 Procurement and transportation of assorted school supplies (1,000 Textbooks; 10,000 exercise books, pens/ pencils and erasers; 30 black boards; 100 packs of chalk; and 50 sporting equipment eg., balls, volley ball nets etc) to various project locations | 2015 | | X | X | | | |
| Activity 2.2.2 Distribution of assorted school supplies (1,000 Textbooks; 10,000 exercise books, pens/ pencils and erasers; 30 black boards; 100 backs of chalk; and 50 sporting equipment eg., balls, volley ball nets etc) to various TLSY Schools | 2015 | | | X | Х | X | X |

M & R DFTAILS

Monitoring & Reporting Plan: Describe how you will monitor the implementation of each activity. Describe the tools you plan to use (checklist, photo, questionnaires, interviews, suggestion box etc.) in order to collect data and how you will store data. Explain the frequency type and protocol of reporting (how often do you report about what to whom?). State if, when and how you plan to

The project will be closely monitored by the project manager; in close collaboration with PTAs, government authorities, Cluster team and with CHF Technical Secretariat (CHF TS). However, an internal monitoring and evaluation system providing details on progress towards indicators as detailed in the proposal will also be used.

The State as well as the national level EiE cluster monitoring lead will be invited to conduct independent monitoring visits as needed. Output indicators will be monitored regularly to ensure activities are implemented on time, to a high standard and are quantifiably measured based on the agreed objective of the project by the field team during weekly visits.

Progress will be measured based on the collection of output indicators as selected for each activity/ sector of the program design

PCO management in close collaboration with the implementation team shall on monthly basis, check results to ensure time-bound and quality standards are achieved. Monitoring visits shall be done to inspect project activities and discussions with boys and girls using the facilities

Regular site visits will also be made by middle and senior management from PCO; reports will be prepared and shared with CHF Technical Secretariat and national level EiE Cluster leads as needed.

Reporting - Bi weekly 5Ws shall be submitted to the Cluster, in addition to submission quarterly financial and narrative progress reports to EiE cluster/ CHF

secretariat; a mid and end of project report will also be submitted or as mutually agreed.
Regular reviews: PCO will work very closely with the technical staff from the ministry of Education/UNICEF and other relevant stakeholders carry out quarterly reviews of the project so as to identify programmatic, administrative and logistical support needs of the organization in order to strengthen programme delivery at community level

OTHER INFORMATION

evaluate your project .

Accountability to Affected Populations

As with all the other projects implemented by the organization, PCO will adopt a consultative approach in the implementation of this project; by including beneficiaries (both male and female - equal representation - taking into account the different roles and needs of boys, girls, women and men); local leaders among other relevant authorities in decision making as well and also ensuring their full participation in implementation, monitoring and especially evaluating the project. PCO as in the past will be transparent with the beneficiaries by providing sufficient information, guidance and support that will enable them understand and influence key decisions in the project including putting in place a feedback and complaints mechanism. Moreover, PCO has established clear guidelines and practices on engaging the target population by ensuring that the most vulnerable in hard to reach areas are represented with full participation and influence.

Implementation Plan: Describe for each activity how you plan to implement it and who is carrying out In order to ensure effective implementation and facilitate ownership by key stakeholders of this project,PCO will;
• Hold a consultative meeting with the community leaders, local authorities including the state ministries of Education/Water officials; State level Education and

- WASH cluster leads as well as PTA members to introduce the project, discuss and agree on roles and responsibilities; develop beneficiary selection criteria then agree on an implementation as well as coordination modalities.
- Conduct general community meetings in each of the targeted areas to introduce the project explain the agreed roles and responsibilities, selection criteria for targeting beneficiaries, obtain consensus on schools/ TLS' to be rehabilitated including locations for construction/ rehabilitation of WASH facilities and describe
- Community sensitization in formation of implementation committees in locations with existing schools/ TLS facilities; to ensure gender equity, whereby women will comprise 50% of these committees. The committees will be responsible for community mobilization for rehabilitation of schools/ TLS' as well as procurement of the local construction materials from their respective localities for construction/ rehabilitation of gender segregated WASH facilities.
- Programme support teams will procure the necessary inputs and put in place all the logistics needed to quickly deliver the project.
 Schools and their respective teachers and PTAs will be specifically targeted for life skills and psychosocial support training including HIV/AIDs, crosscutting issues etc.
- Support awareness campaigns on key life-skills as well as the training of school Teachers, PTA members, and opinion leaders for example church leaders on conflict related life-skills and psychosocial support needs; in order to address critical child protection issues such as early marriages, Gender based violence, intra-community conflict amongst the targeted communities,
- Prioritize youth in age appropriate vocational training activities., who are prone to being recruited into armed gangs/ militia etc
- Ensure full coordination of project activities with other humanitarian partners on ground, authorities, beneficiary community and other relevant stakeholders to maximize efficiency and impact, avoid duplication, and promote the sustainability of the project achievements.
- Have a contingency plan: In case of full scale conflict in the proposed project location, and is rendered totally inaccessible, the project can be shifted into neighbouring Warrap State, Twic County. Warrap State recently experienced inter tribal fighting, with destruction and looting of over ten schools. Moreover, there is continued influx of IDPs in this area, hence many gaps still exist. PCO has an office, logistics and networks on the ground in addition to having created a good rapport with the local leaders and communities; and having previously implemented similar EiE actions through CHF Round 1 and UNICEF.

Coordination with other Organizations in project area

Name of the organization

Areas/activities of collaboration and rationale

| | | 1. Samaritan's P | urse | | | | actions in the a safe programm | | O will collaborate with them in | these areas to ensure effective | ve programme |
|-----------------|---|--|---|--|--|---|--|---|--|--|---|
| Environr | mental Marker Code | A+: Neutral Impac | t on envir | onment with | mitigatio | on or enhan | cement | | | | |
| Gender | Marker Code | 2a-The project is | designed t | to contribute | significa | antly to gene | der equality | | | | |
| Justify (| Chosen Gender Marker Code | 50% female; howe earn badly needed they can sell. Girls distribution of re u and life-skills train | ever due to d income to s will be fu sable sand ing of PTA le) and a f | o the fact that to support the lay involved in itary material members, few men,- the | at the ma eir famili in WASH als for the local lea | ajority of the ies through I related tra ose of mens ders among | IDPs are wom provision of loc inings and activ struating age. T g others. In add | en, it will er al constructities particulates the team wition, age application. | the project. Suppliers of the lo hable them not only participate tition materials and trainings on allarly hygiene and cholera awa il also aim to involve at least 50 poropriate vocational training a de of young men-who are pro | in the implementation of the properties of the properties anital areness trainings/ campaigns of participants being women activities will target to gainfully of the properties of the propertie | roject but also ry materials which which will include during the PSS employ thousands |
| Protection | on Mainstreaming | The project will pri gender segregate | oritize the d and mea mainstrea | safety and aningful acce | ess to pr lso fully | roposed ser | vices and cate | r for specifi | e principles of 'Do no harm'. Po c needs of girls, women, youth her relevant stakeholders, incl | n and men including the elderly | and disabled. |
| Safety a | nd Security | beneficiaries, thro | ugh close ssages d | coordination uring training | n with re g among | levant stake other activ | eholders includi ities and invite t | ng the gove the local au | n the ground. PCO will ensure ernment on the ground. In addi thorities to provide motivationa | ition, PCO will also manage se | curity issues by |
| Access | | | will hence | be able to a | access t | he propose | d areas. Howe | ver, a cons | Moreover, PCO has existing nultative approach will be used, | | |
| BUDGE | Т | | | | | | | | | | |
| 1 Staff a | and Other Personnel Costs (p | lease itemize costs | of staff, c | onsultants a | and othe | r personnel | to be recruited | directly by | the implementing partner for p | roject implementation) | |
| Code | Budget Line Description | | D/S | Unit Quantity | Unit Cost | Duration | Percent Charged to | Total Cost | 2015 | | Quarterly Total |
| | | | | - | | | CHF / ERF | | Q3 | Q4 | |
| 1.1 | Education Project Manager-1 | | D | 1 | 1500 | 5 | 100.00% | 7,500.00 | 3,000.00 | 4,500.00 | 7,500.00 |
| | 100% committed to the project | , maintains overall to | echnical a | nd administr | ative ov | ersight; also | o leads PCO te | am during a | assessments, paid US\$1,500. | per month for 5 months | |
| 1.2 | Education Project Officers-2 | | D | 2 | 750 | | 100.00% | 7,500.00 | 3,000.00 | 4,500.00 | 7,500.00 |
| | 100% committed to the project 750.00 per month for 5 months | | ect implem | nentation, ca | mpaigns | s, awarenes | s creation, trai | ning, data c | ollection during needs assess | ments, each paid US\$ | |
| 1.3 | Finance Officer-1 | | S | 1 | 750 | 5 | 50.00% | 1,875.00 | 1,200.00 | 675.00 | 1,875.00 |
| | Salary for Finance Officer- 1, b | pased in Kuajok, 50° | % committ | ted to the pro | oject, pa | id US\$ 750. | 0 monthly; half | of which is | charged to the project monthly | y for 5 months | |
| 1.4 | Monitoring and Evaluation Office | cer-1 | D | 1 | 750 | 5 | 50.00% | 1,875.00 | 875.00 | 1,000.00 | 1,875.00 |
| | One Monitoring and Evaluation monitoring of the project include | | oa with fre | equent travel | ls to May | yom paid US | S\$750.00 per m | onth, 50% | commitment to the project for | 5 months, mainly to support | |
| 1.5 | Logistics and Procurement Off | ficer-1 | S | 1 | 750 | 5 | 50.00% | 1,875.00 | 1,500.00 | 375.00 | 1,875.00 |
| | Based in Kuajok, with frequent like transportation | travels to Mayom p | aid US\$ 7 | 50. 100% co | ommitted | d to the proj | ect during, prod | urement of | various project materials inclu | uding logistical arrangements | |
| 1.6 | Director of Programmes-1 | | D | 1 | 4000 | 5 | 25.00% | 5,000.00 | 2,500.00 | 2,500.00 | 5,000.00 |
| | Director of Programmes salary | , 25% committed to | the proje | ct-maintains | progran | mmatic and | strategic overs | ight | | | |
| 1.7 | Country Progamme Coordinate | | D | 1 | | | 25.00% | 3,125.00 | 1,562.50 | 1,562.50 | 3,125.00 |
| | Country Programme Coordina activities | tor salary, 25% com | mitted to | the project-o | coordina | tes progran | nmatic manage | ment, includ | ding donor reporting among oth | ner coordination related | |
| | Section Total | | | | | | | 28,750.00 | 13,637.50 | 15,112.50 | 28,750.00 |
| 2 S uppl | ies, Commodities, Materials (| please itemize direc | t and indir | rect costs of | consun | nables to be | purchased un | der the proj | iect, including associated trans | sportation, freight, storage and | distribution costs) |
| Code | Budget Line Description | | D/S | Unit Quantity | Unit Cost | Duration | Charged to | Total Cost | | | Quarterly Total |
| | | | | | | | CHF / ERF | | Q3 | Q4 | |
| 2.1 | Pyschosocial support and life a 200 people (50 trainers, 150 P | TA members) | D | 1 | 5126 | | 100.00% | 5,126.00 | ., | 0.00 | 5,126.00 |
| | Cost of trainers fees (US\$ 1,00 US\$ 3,000; food and refreshm | | | | | | | rebate at C | 7S\$ 50SSP (US\$ 15) per perso | on for 200 persons totals to | |
| 2.2 | Cholera and Hygiene Awarene | ess campaigns | D | 1 | 6000 | 1 | 100.00% | 6,000.00 | 6,000.00 | 0.00 | 6,000.00 |
| | Procurement of Cholera preve once a month for Five months estimate of US\$ 6,000 | | | | | | | | | | |
| 2.3 | Rehabilitation/Construction of Vacilities | WASH/Sanitation | D | 20 | 500 | 1 | 100.00% | 10,000.00 | 10,000.00 | 0.00 | 10,000.00 |
| | Cost of local and hardware ma an estimated amount of US\$ 5 | | istics and | labour costs | s neede | d for the co | nstruction and/o | or rehabilita | tion of 20 gender segregated | WASH facilities; each costing | |
| 2.4 | Increased safety and protection and other faciliities | | | 1 | 18600 | | 100.00% | 18,600.00 | | 0.00 | 18,600.00 |
| | Age Appropriate Practical Voca protection and safety capacity US\$ 5,000; Cost of training/ tra youth estimated at 100SSP (U | of the TLS, schools iners' fees USD\$2, | and other | r facilities cu s/ refreshme | ırrently ι ents duri | used by IDF ing training s | girls and boys sessions USD\$ | ; Purchase 1,500; Inc | of local and hardware construentives and transport rebate a | ction/ rehabilitation materials | |
| 2.5 | Training of volunteers and tead protection and referals | chers in child | D | 1 | 2126 | 1 | 100.00% | 2,126.00 | 2,126.00 | 0.00 | 2,126.00 |
| | Cost of trainers fees including materials costs (USD\$250) ne | | | | | | | | | | |
| 2.6 | School supplies – Learning and materials eg., textbooks, black | | D | 1 | 15000 | 1 | 100.00% | 15,000.00 | 15,000.00 | 0.00 | 15,000.00 |

| | Sanitary materials for women and girls | D | 1 | 8250 | 1 | 100.00% | 8,250.00 | 8,250.00 | 0.00 | 8,250.00 |
|--|--|---|--|--|---|--|--|--|---|--|
| | Includes costs of procurement of 5,000 Re-usabl costs to beneficiaries including logistics estimated US\$ 1000. Totals costs estimated at a total figure | d at USD\$ | 750; Training | | | | | | | |
| 3 | Teacher Incentives | D | 50 | 127 | 5 | 100.00% | 31,750.00 | 21,750.00 | 10,000.00 | 31,750.00 |
| | Monthly teacher incentives of 400SSP (US\$127) | per teach | er; for 50 tea | chers to | cover for t | ne 5 month peri | iod; for teacl | hers who will be working in va | rious TLS/ Schools targeted | |
| | in the project Section Total | | | | | | 96,852.00 | 86.852.00 | 10,000.00 | 96,852.00 |
| auin | ment (please itemize costs of non-consumables t | o be purcl | hased under | the proi | ect) | | 90,032.00 | 60,632.00 | 10,000.00 | 90,632.00 |
| | Budget Line Description | D/S | Unit | Unit | Duration | Percent | Total | 2015 | | Quarterly |
| | · | | Quantity | Cost | | Charged to CHF / ERF | Cost | Q3 | Q4 | Total |
| .1 | Internet access facility-R BEGAN | D | 1 | 4000 | 1 | 100.00% | 4,000.00 | 4,000.00 | 0.00 | 4,000.00 |
| | The cost of one portable satellite based internet a | iccess fac | ility costs US | 3\$ 3,500 | ; and month | ıly subscription | fees for 5 m | months estimated at US\$ 100 | per month for 5 months | |
| | totaling to US\$ 500. Total estimate is USD 4,000 Section Total | | | | | | 4,000.00 | 4,000.00 | 0.00 | 4,000.00 |
| ontr | actual Services (please list works and services to | n he contra | acted under t | he proie | ect) | | 4,000.00 | 4,000.00 | 0.00 | 4,000.00 |
| | Budget Line Description | D/S | Unit | Unit | | Percent | Total | 2015 | | Quarterly |
| | | | Quantity | Cost | | Charged to CHF / ERF | Cost | Q3 | Q4 | Total |
| | | | | | | | | | | |
| · | Section Total | | | | lunul ' | diam) | 0.00 | 0 | 0 | 0.00 |
| | (please itemize travel costs of staff, consultants a | D / S | Unit | <i>project</i> Unit | Duration | | Total | 2015 | | Quartorly |
| ode | Budget Line Description | פוש | Quantity | Cost | Duration | Charged to CHF / ERF | Cost | | | Quarterly Total |
| | | | | | | ONF / EKF | | Q3 | Q4 | |
| 1 | Travelling costs for staff implementing the project | D | 1 | | | 100.00% | 2,100.00 | 2,100.00 | 0.00 | 2,100.00 |
| | Air tickets for Education PM/ One Officer (Mayon fro), for 3 trips totals to US\$ 1,200- Accommodation | | | | | | | | | |
| .2 | Executive Director and Director of Programme | S | 2 | 800 | 2 | 100.00% | 3,200.00 | 3,200.00 | 0.00 | 3,200.00 |
| | supervision of Project and coordination | | | | | | | | | |
| | Executive Director and Director of Programmes t | o Mayom; | flight costs p | per pers | on Juba - N | layom and back | k US\$ 400 p | Der trip; accommodation per p | erson per trip US\$ 200; per | |
| | Executive Director and Director of Programmes t diems per person per trip US\$ 200; once per qua estimated at US\$3,200. Section Total | | | | | | | | | 5,300.00 |
| 「rans | diems per person per trip US\$ 200; once per qua estimated at US\$3,200. | arter; Total | l estimated ar | mount p | er person a | t ÚSD 800 per r | return trip to | staling 2 trips in the project per | iod. Total costs for both trips | 5,300.00 |
| | diems per person per trip US\$ 200; once per qua estimated at US\$3,200. Section Total | arter; Total | l estimated ar | mount p | er person a | t USD 800 per r | 5,300.00 | taling 2 trips in the project per 5,300.00 | iod. Total costs for both trips 0.00 | 5,300.00 Quarterly Total |
| | diems per person per trip US\$ 200; once per qua estimated at US\$3,200. Section Total fers and Grants to Counterparts (please list tran Budget Line Description | nsfers and | d sub-grants | to project | er person a | t USD 800 per r | 5,300.00 Total Cost | 5,300.00 2015 Q3 | 0.00 Q4 | Quarterly Total |
| ode | diems per person per trip US\$ 200; once per qua estimated at US\$3,200. Section Total fers and Grants to Counterparts (please list tran Budget Line Description Section Total | nsfers and | d sub-grants i Unit Quantity | to project Unit Cost | er person a ct implemen Duration | t USD 800 per r | 5,300.00 Total Cost | taling 2 trips in the project per 5,300.00 2015 Q3 | iod. Total costs for both trips 0.00 | Quarterly |
| ode Gene | diems per person per trip US\$ 200; once per qua estimated at US\$3,200. Section Total fers and Grants to Counterparts (please list trans Budget Line Description Section Total al Operating and Other Direct Costs (please in | nsfers and D / S | d sub-grants a Unit Quantity | to project Unit Cost | ct implemen Duration ses and oth | t USD 800 per r | 5,300.00 Total Cost 0.00 for project in | 5,300.00 2015 Q3 omplementation) | 0.00 Q4 | Quarterly Total |
| ode | diems per person per trip US\$ 200; once per qua estimated at US\$3,200. Section Total fers and Grants to Counterparts (please list tran Budget Line Description Section Total | nsfers and | d sub-grants i Unit Quantity | to project Unit Cost Unit | ct implemen Duration ses and oth | t USD 800 per r | 5,300.00 Total Cost | 5,300.00 2015 Q3 omplementation) | 0.00 Q4 | Quarterly Total |
| Gene Gene | diems per person per trip US\$ 200; once per qua estimated at US\$3,200. Section Total fers and Grants to Counterparts (please list trans Budget Line Description Section Total al Operating and Other Direct Costs (please in | nsfers and D / S | d sub-grants Unit Quantity eral operating | to project Unit Cost Unit | er person a ct implement Duration ses and oth Duration | ting partners) Percent Charged to CHF / ERF | 5,300.00 Total Cost 0.00 for project in | taling 2 trips in the project per 5,300.00 2015 Q3 0 mplementation) 2015 | Q4 | Quarterly Total 0.00 |
| Gene Gode | diems per person per trip US\$ 200; once per qua estimated at US\$3,200. Section Total fers and Grants to Counterparts (please list train Budget Line Description Section Total fal Operating and Other Direct Costs (please in Budget Line Description CAR HIRE Motor vehicle Hire- One Toyota 4WD Hard Top, 1 local construction/ rehabilitation materials to various certains. | nsfers and D/S Clude gene D/S D for communus project | d sub-grants is Unit Quantity Unit Quantity 1 unity mobilizat sites; facilita | to project Unit Cost Unit Cost Unit Cost 150 tion and | ct implement Duration buration Duration 40 I sensitization | ting partners) Percent Charged to CHF / ERF Percent Charged to CHF / ERF | 5,300.00 Total Cost 0.00 for project in Cost 6,000.00 transportation to locations with the cost of the cost o | tataling 2 trips in the project per 5,300.00 2015 Q3 0 mplementation) 2015 Q3 3,000.00 on and distribution of some ma which may be inaccessible wi | Q4 Q4 3,000.00 Q4 1,000.00 Q4 3,000.00 Q4 3,000.00 | Quarterly Total 0.00 Quarterly Total |
| Gene Gode | diems per person per trip US\$ 200; once per qua estimated at US\$3,200. Section Total fers and Grants to Counterparts (please list train Budget Line Description Section Total fal Operating and Other Direct Costs (please in Budget Line Description CAR HIRE Motor vehicle Hire- One Toyota 4WD Hard Top, local construction/ rehabilitation materials to variod currently uses in Mayom; hired for 1 month to pro- | nsfers and D/S Clude gene D/S D for communus project | d sub-grants in Unit Quantity Unit Quantity Unit Quantity Unit Quantity 1 unity mobilizate is ites; facilitations; hired at | to project Unit Cost Unit Cost 150 ttion and ates staft the rate | ct implement Duration buration Duration 40 sensitization f movement of US\$ 150 | ting partners) Percent Charged to CHF / ERF Percent Charged to CHF / ERF 100.00% on campaigns; to some project per day for 20 | 5,300.00 Total Cost 0.00 for project in Total Cost 6,000.00 cransportatio ct locations vidays per m | taling 2 trips in the project per 5,300.00 2015 Q3 0 mplementation) 2015 Q3 3,000.00 on and distribution of some ma which may be inaccessible will nonth for 2 months | Q4 Q4 3,000.00 aterials eg., hardware and th the motorbikes PCO staff | Quarterly Total 0.00 Quarterly Total 6,000.00 |
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| Section Tota | ı | | | | 13,150.00 | | 5,900.00 | | 7,250.00 | 13,150.00 |
|----------------------------------|-------------|---------------------|----------------------|------------------|----------------|---|----------|--------|----------|------------|
| Sub Total Direct Cost | | | | | | | | | | 148,052.00 |
| Indirect Programme S | upport Cost | PSC rate (insert pe | ercentage, not to ex | ceed 7 per cent) | | | | | | 7% |
| Audit Cost (For NGO | in percent) | | | | | | | | | 1% |
| PSC Amount | | | | | | | | | | 10,363.64 |
| Quarterly Budget Detai Amount | s for PSC | 2015 | | Total | | | | | | |
| Amount | | Q3 | Q4 | | | | | | | |
| | | 6,363.64 | 4,000.00 | 10,363.64 | | | | | | |
| Total Fund Project Co | ost | | | | | | | | | 158,415.64 |
| Project Locations | | | | | | | | | | |
| Location | Estimate | ed percentage of | budget for each le | ocation | Beneficiary Me | n | Women | Boy Gi | rl Total | Activity |

Unity -> Mayom 100

Project Locations (first admin location where activities will be implemented. If the project is covering more than one State please indicate percentage per State)

DOCUMENTS