

# Project Proposal

Organization	HCO (Hold the Child Organisation)						
Project Title	Continued access to education in emergency affected counties of Jonglei state						
Fund Code	SSD-15/HSS10/SA2/E/NGO/603						
Cluster	<b>Primary cluster</b>		<b>Sub cluster</b>				
	EDUCATION		None				
Project Allocation	2nd Round Standard Allocation	Allocation Category Type	Frontline services				
Project budget in US\$	198,652.11	Planned project duration	6 months				
Planned Start Date	10/08/2015	Planned End Date	09/02/2016				
OPS Details	OPS Code	SSD-15/E/72598/R	OPS Budget				
	OPS Project Ranking		OPS Gender Marker				
Project Summary	Continued access to education in emergency affected counties of Jonglei state project, will deliver lifesaving education services to newly displaced IDPs and distressed children and youths who have sought refuge in Fangak county due to the fresh fights in Unity and upper Nile states. \$198,652 will support the provision of Psychosocial support services and life skills education for 5,230 school age boys and girls, ECD activities for 2,000 pre-school aged boys and girls and vocational training for 300 youths in selected population pockets of Nyalual, Toch, Old Fangak and Keew, in Fangak County of Jonglei state during the second half of 2015. Key messages on hygiene and health delivered to children in mobile classrooms will contribute to the reduction in water born diseases in among children, psychosocial support services will relieve distress and restore normalcy, life skills education will reduce the likelihoods for recruitment into armed groups, and vocational training will reduce the idleness among other associated tendencies i.e. recruitment and perpetuation of violence						
Direct beneficiaries		<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	
	Beneficiary Summary	210	240	3610	3620	7,680	
	<b>Total beneficiaries include the following:</b>						
	Internally Displaced People	110	120	1810	1810	3850	
	People in Host Communities	100	120	1800	1810	3830	
	People in Host Communities	0	0	0	0	0	
Indirect Beneficiaries	The project is anticipated to indirectly reach additional 12,000 children (boys and girls) and 7,000 adults during the implementation cycle	Catchment Population	65,000 individuals including people who are close of the project sites from which the final beneficiaries belong				
Link with the Allocation Strategy	The Implementation of this project in the 4 targeted IDP locations in Fangak county one of the highly vulnerable counties according to the Combined heat map, MYR 2015, Pg 7. This project will provide frontline services, for conflict affected and displaced boys and girls through 2 major outcomes; 1: Continued access to lifesaving and conflict sensitive education for 5,230 children (2,610 boys and 2,620 girls) school age going children, and 300 youths (150 boys and 150 girls) in Nyalual, Toch, Old Fangak and Keew; 2: Increased access to early childhood development (ECD) activities for 2,000 (1,000 boys and 1,000 girls) under 5s, and strengthened linkages/referrals between ECD centers and nutrition programs in Old Fangak, Nyalual, Toch, and Keew. Based on our operational experience in the implementation area (Fangak), activities and targets proposed under these outcomes are feasible during this implementation period of 6 months within the available resources, and Hold the Child is able to immediately execute the implementation process. This project therefore directly contributes to the standards allocation strategy and directly contributes to the cluster priority actions under this allocation						
Sub-Grants to Implementing Partners		Other funding Secured For the Same Project (to date)					
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## BACKGROUND INFORMATION

<p><b>1. Humanitarian context analysis.</b> Humanitarian context: Describe the current humanitarian situation in the specific locations where this project will be implemented</p>	<p>Fangak County is a home to 154,546 individuals (NBS, mid 2013) whose communities are intermittently divided by river and streams, which directly constrains their access to the available services. The continued fighting in the greater Upper Nile region especially in Unity and Upper Nile state has been associated with grave violations of child rights and the recent offensive episodes have caused additional movement of IDPs especially the Nuer and Shuluk tribes into Fangak County; who are hosted in locations of Nyalual (28,000); Old Fangak (25,791); and Toch (20,539) among others. These estimates indicate a cumulative of about 113,074 IDPs (June 2015 County, CCM county focal point Reports).</p> <p>As a result of the continued conflict situation, children have been exposed to extreme levels of violence against civilians, including brutal SGBV against girls, boys and women; Observations indicate high levels of distress and trauma in children and increasing participation of unoccupied youth in organized crime and violence in the IDP and host communities. The increased congestion in major IDP locations is associated with increased disease spreading tendencies of water borne diseases like diarrheas, cholera etc. the current Cholera outbreak in Juba and Bor upstream the Nile is of a great concern it may be manifest in areas that are downstream the Nile like Fangak. The increased food insecurity especially among IDPs majority of which are female headed households is associated with learners and teachers coming to school hungry or with deteriorated nutrition status, disrupting teaching and learning. Reduced attendance of both teachers and learners is likely to increase as they instead participate in labor or livelihoods work.</p> <p>Scholastic activities in the county are localized in a few areas like Old Fangak, Kuernyang and intermittent classrooms in Toch and no scholastic activities in areas like Nyalual and Keew, among others. There is a complete lack of alternative and post-primary education means that adolescents have few options, and boys are particularly at risk of being recruited into the armed group as well as perpetuating conflict within communities of Fangak County.</p> <p>The ongoing education activities are immensely affected by the looming economic crisis that has made more teachers and volunteers to quit education and explore other livelihood options. These underscore the need to deliver key lifesaving messages on hygiene, health, nutrition to school/pre-school age going and youths which will contribute to reduction in morbidity among children in IDP areas; the project will provide psycho-social support to boys and girls which in turn will relieve distress and restore normalcy, life skills education will reduce the likelihoods for recruitment into armed groups, and vocational will reduce the idle tendencies among associated with recruitment and perpetuation of violence in the selected population pockets of Nyalual, Old Fangak, Toch, and Keew, in Fangak County of Jonglei state during the second half of 2015</p>
<p><b>2. Needs assessment.</b> Explain the specific needs of the target group(s), explaining existing capacity and gaps. State how the needs assessment was conducted, list any baseline data and explain how the number of beneficiaries has been developed. Indicates references to assessments such as Multi-cluster/sector Initial Rapid Assessments (MIRA)</p>	<p>These 4 target areas of Nyalual, Toch, Keew and Old Fangak) have had rapid needs assessment as detailed NPA coordinated rapid needs assessment on Tock on 24 – 25 February 2015 indicated about 23,990 IDPs (Pending registration and verification) and it expressed that there is currently no school in Nyalual since the conflict occurred in December 2013. However, the children for both IDPs and host communities are mostly idle or spent their time playing or caring for cattle. Rapid Assessment Report Toch Fangak County, Jonglei State on 21st March 2015; Solidarities. It indicated that there are about 5,700 conflict affected and 7,000 flood affected IDPs in and around Toch area. It was observed that there are many school aged going children within the displaced community but currently the school is not operational and is occupied by IDPs. Toch primary school comprises of 8 learning classrooms, but lacks teaching and learning materials. Keew, IRNA Report for Keew, Pullita Payam, Fangak County on 16-18th June 2015, indicated that over 15,000 IDPs (from 2014 up to mid-June 2015) fled to and arrived in Keew and its nearby surroundings No partners represented education in the assessment teams but according to local authorities and informants in Pullita Payam only one school in Repung village of Pajuong Boma (run by Catholic Church with six teachers) out of eleven primary schools (of grade 1-5) was functional but currently closed allegedly due to lack of teachers, and basic education materials such as exercise books. Thus, at the moment children are not attending schools; due to lack of education services in these targeted IDP and the host communities; Boys are at high risk of being recruited into the armed forces, girls getting married at</p>

early age and this would expose them to the danger of contracting sexual transmitted diseases like HIV and Aids, Gonorrhoea, Syphilis and may have complications during the time of giving birth hence endangering the life of the baby and the mother.

**3. Description Of Beneficiaries**  
 This project will deliver education in emergencies services to newly displaced IDPs and distressed children and youths who have sought refuge in Fangak County due to the fresh fights in Unity and upper Nile states. 50 PTAs/SMCs (30 females and 20 males) mobilized and trained on the operations of mobile schools and their management; 90 (70 male and 20 female) teachers/volunteers trained (65 trained on psychosocial support and life skills; and 25 trained as para ECD teachers/Volunteers) to provide Psychosocial support services and life skills education for 5,230 (2,610 boys and 2,620 girls) school going age; ECD activities for 2,000 (1,000 boys and 1,000 girls) pre-school age; and vocational training for 300 youths (150 males and 150 females) in selected population pockets of Nyalual, Old Fangak, Toch, and Keew, in Fangak County of Jonglei state during the second half of 2015. Based on the immense needs for services the above target categories will be selected as based on: • A total of 30 females and 20 males will be selected from among the IDP communities to compose Mobile school SMCs. Former School PTAs will be identified with guidance of the local leaders/chiefs. 12 to 13 members will be selected in each of the 4 target IDP/host locations, if the identified former PTAs are not sufficient, additional members will also be nominated by the local leaders • A total of 70 male and 20 female former teachers and volunteer will be selected, 22-23 individuals will be from among the IDP and host community locations • 5,230 (2,610 boys and 2,620 girls) school going age will be admitted, at least 1,300 children will be admitted into normal schools facilities in Old Fangak, and Toch while mobile classrooms will be piloted in Nyalual and Keew IDP locations where the populations are so fluid. • 2,000 (1,000 boys and 1,000 girls) pre-school going age will be admitted, at least 500 from each of the IDP locations • 300 youths (150 males and 150 females) will be selected with guidance of local leaders on basis of cooperative vulnerability to involvement in the violence Provide uninterrupted access to critical, multi sector lifesaving education to conflict affected and distressed 5,230 school age children (2,610 Boys and 2,620 Girls), 2,000 ECD (1,000 boys and 1,000 girls) and vocational training for 300 youths (150 boys and 150 girls) in selected population pockets of Nyalual, Toch and Keew, in Fangak County of Jonglei state during the second half of 2015.

**4. Grant Request Justification.**  
 Under this funding allocation of \$ 198,652 towards the implementation of this project; will deliver key lifesaving messages on hygiene, health, nutrition to pre-schools and school age going children, and youths which will contribute to reduction in morbidity for children in IDP and host settlements. The project will provide psychosocial support to distressed 5,230 school age children (2,610 Boys and 2,620 Girls), 2,000 (1,000 boys and 1,000 girls) pre-school age restore normalcy, life skills will reduce the likelihoods for recruitment into armed groups; and vocational 300 youths (150 boys and 150 girls) will reduce the idleness among other tendencies associated with recruitment and perpetuation of violence in the IDP locations of Nyalual, Toch, Old Fangak and Keew, in Fangak County of Jonglei state during the second half of 2015.  
 Based on our operations in Fangak since January 2013, we have built a working relations with the target communities, and are conversant with the operational realities. Our progressive nutrition program has built the relevant operational capacity in the area, and our IDP tracking project has also cultivated our relations with IDPs and host communities in the targeted areas that have high IDP caseloads. Our relations with protection, WASH and health cluster partners on ground will facilitate quick coordination and optimal dissemination of life saving key messages, integration of life skills that will directly maximize the impact of this CHF supported project on children survival and welfare. Our built institutional experience in delivering literacy, ECD and education in emergency programs will benefit quality delivery of the proposed initiatives. These plus our longstanding working with partner on ground and the cluster coordination mechanism both at state and national levels makes Hold the Child the most suitable national organization to undertake the operations as proposed in the this funding applications

**5. Complementarity.** Explain how the project will complement previous or ongoing projects/activities implemented by your organization.  
 The implementation of this project will benefit from our existing capacity for teacher training of teachers on life skills, psycho-social support, and ECD that the organization has built in the past years since 2012, the delivery of specialized psychosocial support for identified special cases will also maximize our child protection specialists working with our current UNICEF support Child protection project in Jonglei. Ground operation in Fangak County will benefit from the continued community support and contacts among IDPs-host populations that have been established by our CCCM/IDP tracking activities in other areas where we currently do not offer nutrition services. These will enable a quick start of the activities such teacher/volunteers, PTAs/SMCs selections. Field movements will be complemented by our logistical capacity build from our nutrition over 2 years' nutrition program in the county. Mobile ECD activities annexed to nutrition centers will provide a better opportunity for rapid MUAC screening and identification of malnourished children and a window to reach women with key child survival messages. Mothers attending IYCF counseling sessions and mother-to-mother support groups will too have their children engaged with ECD activities that will also have psychosocial support and life skills components and too ensure continuations with ECD after they are discharged from the nutrition programs. As a contribution to our long-term commitment to the children and communities of Fangak, Hold the Child will undertake deliberate efforts to ensure continuity of education services in the targeted areas following this funding cycle including; strengthening the working relation with GESS program to explore the adopting of the human resources (teacher/volunteers trained) following the end of this cycle. Upon the success of mobile classroom models among IDP-host communities, additional efforts to will be invested in replicating the best practices and lobby for continued support to education in the area following the end of grant cycle.

**LOGICAL FRAMEWORK**

**Overall project objective**  
 Provide uninterrupted access to critical, multi sector lifesaving education to conflict affected and distressed 5,230 school age children (2,610 Boys and 2,620 Girls), 2,000 ECD (1,000 boys and 1,000 girls) and vocational training for 300 youths (150 boys and 150 girls) in selected population pockets of Nyalual, Toch, Old Fangak, and Keew, in Fangak County of Jonglei state during the second half of 2015.

**Logical Framework details for EDUCATION**

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
2015 SSO 2 : Ensure protection of learners and learning spaces so as to generate positive psychosocial impact for children, young people, teachers and families	SO 2: Protect the rights of the most vulnerable people, including their freedom of movement	70
2015 SSO 3: Enable conflict-affected children and young people to pursue healthy, productive lives through age and gender appropriate alternatives to recruitment, child labor and exploitation	SO 2: Protect the rights of the most vulnerable people, including their freedom of movement	30

**Outcome 1**  
 Continued access to lifesaving, and inclusive education for 5,230 (2,610 boys and 2,620 girls) school age going, and conflict sensitive vocational training for 300 youths (150 boys and 150 girls) in Nyalual, Toch, Old Fangak and Keew

**Code** | **Description** | **Assumptions & Risks**

**Output 1.1**  
 5230 (2,610 boys and 2,620 girls) conflict affected and distressed school age going children access psychosocial support services and life skills in Nyalual, Toch, Old Fangak and Keew | Security situation remain calm, Access to target areas, Positive participation of communities

**Indicators**

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.1.1	EDUCATION	[Frontline services] # of teachers trained in life skills education	70	20			90
<b>Means of Verification:</b>		Training attendance sheets, Training reports, Photos, Testimonials					
Indicator 1.1.2	EDUCATION	[Frontline services] # of teachers trained to provide psychosocial support	70	20			90
<b>Means of Verification:</b>		Attendance sheet, project report					

**Activities**

Activity 1.1.1	Identify teachers (former teachers or volunteers) among IDP and host communities of Nyalual, Toch Old Fangak and Keew and provide training on psychosocial support and life skills using cluster-UNESCO Modules
Activity 1.1.2	Provide peer counseling, sporting and recreation sessions for distressed children attending schools and mobile classrooms; and screening of severely traumatize children and appropriately refer for specialized child protection services available.
Activity 1.1.3	Disseminate key lifesaving messages to children attending mobile classrooms through demonstrations, use of IEC materials, and integration of play for peace games

**Output 1.2**  
 5230 (2,610 boys and 2,620 girls) conflict affected and distressed school age going children access life saving education services in mobile classrooms in Nyalual, Toch, Old Fangak and Keew | Positive participation of the beneficiaries, Security situation remains calm

**Indicators**

Code	Cluster	Indicator	End Cycle Beneficiaries	End-
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			Men	Women	Boys	Girls	Cycle Target
Indicator 1.2.1	EDUCATION	[Frontline services] # of children benefiting from learning supplies			2610	2620	5230
<b>Means of Verification:</b>		Admission and attendance registers, Project reports, photos					
Indicator 1.2.2	EDUCATION	[Frontline services] # of PTA trained	20	30	0	0	50
<b>Means of Verification:</b>		Training attendance sheets, training and project report, photos					

#### Activities

Activity 1.2.1	Identify and provide training for 50 PTAs/SMCs on their roles in schools and management and Mobile classroom models
Activity 1.2.2	Mobilize and register at least 5,230 (2,610 boys and 2,620 girls) to attend schools in Old fangak and Toch, and mobile classrooms piloted in Nyaual and Keew

<b>Output 1.3</b>	300 (150 male and 150 females) selected youths access conflict sensitive vocational training in Nyaual, Toch, Old fangak and Keew	Access to target areas, Positive community support, Positive participation of youths
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#### Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 1.3.1	EDUCATION	[Frontline services] # of children and young people accessing vocational training programs			150	150	300
<b>Means of Verification:</b>		Training attendance sheets, training and project report, photos					

#### Activities

Activity 1.3.1	Provide vocational training sessions to selected and organized cohorts of Males and females on environmental friendly local stoves, Brick making and brick laying; and Crafts and knitting for females
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<b>Outcome 2</b>	Increased access to integrated early childhood development (ECD) activities for 2,000 (1,000 boys and 1,000 girls) pre-school going age, and strengthened linkages/referrals between ECD centers and nutrition programs in Nyaual, Toch, Old fangak and Keew.	
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Code	Description	Assumptions & Risks
<b>Output 2.1</b>	2,000 (1,000 boys and 1,000 girls) children of pre-school going age access integrated ECD activities are linked with existing nutrition services in Nyaual, Toch, Old fangak and Keew in line with UNICEF/WHO recommendations for integration of ECD with emergency nutrition programming	Continued access to target communities, positive participation of the target communities

#### Indicators

Code	Cluster	Indicator	End Cycle Beneficiaries				End-Cycle Target
			Men	Women	Boys	Girls	
Indicator 2.1.1	EDUCATION	[Frontline services] # of teacher trained on referral mechanisms for protection, nutrition and health	10	15			25
<b>Means of Verification:</b>		ECD reports, project reports, photos					
Indicator 2.1.2	EDUCATION	# pre-school age children accessing ECD and cross referrals for nutrition and health					2000
<b>Means of Verification:</b>		ECD reports, project reports, photos					

#### Activities

Activity 2.1.1	Identify and provide rapid training for 25 Para ECD personnel
Activity 2.1.2	Provide integrated ECD activities for pre-school going age at child spaces annexed to nutrition centers in Nyaual, Toch, Old fangak and Keew

#### WORK PLAN

Project workplan for activities defined in the Logical framework

Activity Description (Month)	Year	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Activity 1.1.1 Identify teachers (former teachers or volunteers) among IDP and host communities of Nyaual, Toch Old fangak and Keew and provide training on psychosocial support and life skills using cluster-UNESCO Modules	2015							X	X				
	2016												
Activity 1.2.1 Identify and provide training for 50 PTAs/SMCs on their roles in schools and management and Mobile classroom models	2015							X	X				
	2016												
Activity 1.1.2 Provide peer counseling, sporting and recreation sessions for distressed children attending schools and mobile classrooms; and screening of severely traumatized children and appropriately refer for specialized child protection services available.	2015								X	X	X	X	
	2016	X	X										
Activity 1.2.2 Mobilize and register at least 5,230 (2,610 boys and 2,620 girls) to attend schools in Old fangak and Toch, and mobile classrooms piloted in Nyaual and Keew	2015								X	X	X	X	
	2016	X	X										
Activity 2.1.1 Identify and provide rapid training for 25 Para ECD personnel	2015							X	X				
	2016												
Activity 2.1.2 Provide integrated ECD activities for pre-school going age at child spaces annexed to nutrition centers in Nyaual, Toch, Old fangak and Keew	2015								X	X	X	X	
	2016	X	X										
Activity 1.1.3 Disseminate key lifesaving messages to children attending	2015								X	X	X	X	

mobile classrooms through demonstrations, use of IEC materials, and integration of play for peace games	2016	X	X																	
Activity 1.3.1 Provide vocational training sessions to selected and organized cohorts of Males and females on environmental friendly local stoves, Brick making and brick laying; and Crafts and knitting for females	2015											X	X	X	X					
	2016	X																		

**M & R DETAILS**

**Monitoring & Reporting Plan:**  
Describe how you will monitor the implementation of each activity. Describe the tools you plan to use (checklist, photo, questionnaires, interviews, suggestion box etc.) in order to collect data and how you will store data. Explain the frequency type and protocol of reporting (how often do you report about what to whom?). State if, when and how you plan to evaluate your project .

Based on the outlined project outcomes and indicators outlines above (iii), with reference to the project activity plan the following forms the monitoring plan:  
i. Minutes from discussions with local leaders during the section of teachers/volunteers and PTAs at the commencement of the project will be compiled by the project officer  
ii. Report on rapid training sessions including participants, and training schedule which will be compiled at every end of each training session will compiled by the project officer  
iii. Admissions and attendance reports (for mobile classrooms, ECD centres and vocational training) will be compiles on weekly basis by the project supervisors  
iv. Reports on the distribution of scholastic materials, to the mobile classrooms will be compiled on a weekly basis by the project supervisors  
v. Reports of children referred for specialized psychosocial support will be drawn on a weekly basis  
vi. Reports on specialized activities like play for peace and other recreation activities will be compiled on a weekly basis by the project supervisors  
vii. Field visits by the management team to the project sites will be scheduled regularly after two months to support the teams on ground  
viii. Testimonies from the project beneficiaries will be compile at different instances during the project cycle by the project supervisors  
ix. The finance officer will keep track of the project expenditures will posted and Financial reports will be generated and reported based in CHF standards

Monthly field meetings will be organized and the field base in Old fangak to review the progress and identify actions points for the new month in line with the project plans.  
These reports will be summarized into one monthly narrative report that will also include the challenges faced in the reporting period. Reports will be submitted to the cluster using the standards cluster reporting tools. Bi weekly cluster reports (5Ws) will also be completed and regularly shared by the programs coordinator  
Quarterly CHF reports will also be compiled by the project officer along with the programs coordinator with inputs from the monthly reports

**OTHER INFORMATION**

**Accountability to Affected Populations**

The implementation this project in the 4 target IDP settlements i.e. Nyalual, Keew, Old fangak, and Toch in Fangak county will involve project beneficiaries at various levels i.e.

- The project will hold stakeholders inception meetings in all the 4 target locations that will provide basic project information, set stakeholders expectation, and establish a platform through which beneficiary communities will contribute to decision making. This forums will also be used to build more awareness of our complaints and feedback mechanisms that will be made us of through and after this project
- Site selections for ECD centers and temporary locations for mobile classrooms will be selected in consultation with the local leaders
- All section of teachers/volunteers, para ECD PTAs/SMCs and youths for vocational training will be selected from the target communities through a consultative process that will first of all refine the criteria with the local authorities and local leaders in each of the target locations, and then identify individuals
- For each of the target areas/locations PTAs, will very instrumental in governing schools and mobile classrooms models operated in their respective areas. Gender relevant roles (for men and women) in social mobilization and governance will clearly defined during the training and the project will implementation process will equal encourage the same
- Monthly coordination meeting with stakeholder will be a continuous practice though the project to capture additional inputs from the beneficiaries into the operation of the project in the subsequent implementation period this will too be an opportunity to involve the beneficiary communities in the project monitoring processes
- Focused group discussion with local communities especially on the issues arising out of mobile classrooms and ECD centers will be periodically organized by the project in order to capture additional feedback, children, men and women will be equally involved in these processes
- In line with the organization feedback mechanisms, a suggestion box and notice boards based at the field base will be utilized for complains and appropriate feedback

**Implementation Plan:** Describe for each activity how you plan to implement it and who is carrying out what.

Hold the Child will directly implementation this project in the 4 target IDP settlements i.e. Nyalual, Keew, Old fangak, and Toch in Fangak county will involve the following modalities

- Mobile classrooms will be piloted in selected IDP areas of Nyalual and Keew these will involve clearing of safe paces among IPD locations preferably with shades, identifying custodians for classroom materials. Children with have lessons under shades seated on mats and tarpaulins • The selection of PTAs/SMC members will prioritize former PTAs and other members selected in consultations with the local leaders among IDP communities to ensure consistency of mobile classrooms even when more displacement happen or return to former locations
- The selection of Teachers and volunteers will also maximize former teachers to ensure consistence and trainings will utilize cluster-UNESCO modules on Psychosocial support and life skills training for teachers
- Social mobilization and schools admissions will conducted through the existing social structures i.e. local leaders, churches among other avenues to ensure enrolment of children and attendance of schools in Old fangak and Toch and mobile classrooms in Nyalual and Keew
- EDC activities will be conducted through trained para ECD facilitators/teachers/volunteers, ECD centers will be established close to the existing nutrition centers to maximize the referral relations for pre-school age going children in this nutritionally challenged area
- Peer Psychosocial support services will be provided in Mobile classrooms by trained teachers through recreation activities, and severely distressed children will be referred to the available more specialized child protection service; where specialized child protection services are in-existent, Hold the Child will mobilize additional efforts to meet the specialized needs of these identified children
- Using Cluster-UNESCO modules, Life skills for children sessions will be integrated in mobile classrooms that will too be complemented with other models like play for peace
- Hold the Child will locally procure Scholastic materials including exercise books, pens, chalk and blackboards and deliver them to mobile classrooms, Hold the Child will too provide storage boxes for the these in the respective locations to ensure safety and continuity school the population be intending to relocate
- Hold the Child will hire 2 trainers for vocational training for the youths, selected training theme will focus on the needs and applications in the areas targeted, these include knitting, environmental sensitive cooking stoves, local brick making and laying

The programs coordinator will oversee the implementation of the project, and will work with project officer who will manage the day today running of the project. The project officer will also under the rapid training sessions for teachers and PTAs, 2 Field supervisors/trainers will be assigned to support youth groups (vocational training). The logistic officer will support the procurement and delivery of scholastic materials and ensure that there is smooth movement of project teams with Fangak. The finance officer will keep track of the project expenditures

Coordination with other Organizations in project area	Name of the organization	Areas/activities of collaboration and rationale
	1. CADA	As they continue supporting education in Kuernyang IDP area a number of opportunities exist for shared learning as we deliver lifesaving education in other parts of the county. Through monthly coordination follow-up, Hold the Child will shared more on matter arising from dealing with IDP education. Hold the Child will also work with CADA to deliver additional Psychosocial support initiatives to the CFS in support of the identified children in mobile schools with too will complement the work of CADA
	2. Food for the Hungry	As they implement GESS program in the county, a number of links are exists collaboration as we deliver lifesaving education in the IDP settlements. Hold the Child will explore means of sharing with FHSS on the operational realities relating to volunteer teacher management
	3. CMA	As they deliver Health services in Juaibor, and Keew, There exists an opportunity for collaboration in delivering/disseminating key messages on hygiene and sanitation among IDPs

**Environmental Marker Code** B+: Medium environmental impact with mitigation(sector guidance)

**Gender Marker Code** 2a-The project is designed to contribute significantly to gender equality

**Justify Chosen Gender Marker Code** The project will benefit both female and male, boys and girls in all its cycle

**Protection Mainstreaming**

This project will undertake a number of measures to mainstream the key protection aspects of the beneficiaries.

- The selection of PTAs/SMC members will prioritize former PTAs and other members selected in consultations with the local leaders among IDP and host communities, the selection of Teachers/volunteers will also maximize former teachers; to ensure consistence this and reduce incidence of tension among community members
- Enrollment for preschool and School age going children for ECD center and Mobile classrooms will open to all children in the target areas IDP areas during the implementation cycle to ensure that harmony among IDPs and host communities
- The project will undertake deliberate efforts towards increase the protection of children through child rights awareness sessions/lessons, play for peace, life skills
- Youths will also be engaged in vocational training that will contribute to the reduction of their tendencies to engage in violent activities among other social negative practices
- The project implementation will maximize and build on the existing close collaboration that Hold the Child has with the partners on ground and local authorities

**Safety and Security**

Fangak is one of the opposition held areas, it has not has significant fighting during this crisis apart from a few exchanges in the northern part; but is subject to any possibilities; Our field base is situated in the south (Old fangak) one of the regional safe heaven. Based on our the team diversity; only indicated communities will be involved with direct implementation of the project

- Prior to movement to the field, notifications about the teams and items moving into the county will be done through our County based team leader
- Only 3 staffs from external (Non locals) will be involved with day to day operations i.e. project officer, and the 2 supervisors, these will be appropriately introduced

to the local authorities and their movements with between sites will be accompanied by a local team members.

- Visibility initiatives will be maximized to reduce tendencies of attacks our teams
- All our staff will appropriately oriented to our safety standards and be required to observe them at all times.
- and should there be a need for evacuation, The 3 relocatable staff under this project will be part of those to be evacuated through the humanitarian system

Access

Fangak communities are intermittently divided by river streams, and a flood prone areas with likelihoods of having a share of the 2015 annual floods, With this working context, we have maintained our operations in these areas and continuously improved the quality of our interventions through approaches such as;

- Strong partnership with local communities, to enable us to target locations of high grounds with high populations or receive people as the move to due to floods, and such locations are usually accessible by boats in the most parts of the year
- Activity plans that are season sensitive i.e. preposition of supplies in locations that are higher levels

This project is targeting IDP settlements with populations that are on high grounds and are accessible by boats all year round. During the funding cycle hold the Hold the Child will harness working relations with partners on ground to maximize the on the costs of movements with the target areas and to ensure consistent follow-ups with the operations at the project sites. Fangak has been relatively stable through the since the onset of the crisis and its currently one of the safe havens, the county is served by 3 landable air strips i.e. Old fangak, Juiabor and Toch if one area like old fangak is accessible the 2 options will be explored for landing during the monitoring visits. If there are no accessible points, Hold the Child will work with local authorities and the social networks to remotely continue the operation at a minimal level until the situation improves for direct supervision and support

**BUDGET**

**1 Staff and Other Personnel Costs** (please itemize costs of staff, consultants and other personnel to be recruited directly by the implementing partner for project implementation)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
1.1	Head of Programs	S	1	3000	6	20.00%	3,600.00	1,200.00	1,800.00	600.00	3,600.00
	Will dedicate 20% of the of the monthly time for project oversight management and following up with Cluster and CHF teams over the project cycle										
1.2	Programs Cordinator	D	1	2000	6	40.00%	4,800.00	1,600.00	2,400.00	800.00	4,800.00
	Will dedicate 40% of the of the monthly time for project oversight management and following up with Cluster and CHF teams over the project cycle										
1.3	Project officer	S	1	1500	6	100.00%	9,000.00	3,000.00	4,500.00	1,500.00	9,000.00
	Will dedicate 100% of the monthly time for day to day project management; organize and conduct trainings, support the supervisors										
1.4	Finance Officer	D	1	1500	6	30.00%	2,700.00	900.00	1,350.00	450.00	2,700.00
	Will dedicate 30% of the monthly time for project fiscal tracking and generation of fiscal reports for the project										
1.5	Logistics officer	D	1	1500	6	30.00%	2,700.00	900.00	1,350.00	450.00	2,700.00
	Will dedicate 30% of the monthly time to ensure availability of logical requirements for the project management teams, procure and deliver scholastic supplies										
1.6	Field Supervisor /Trainers	D	2	800	6	100.00%	9,600.00	3,200.00	4,800.00	1,600.00	9,600.00
	2 people will dedicate 40% of the monthly time for progressive supervision of the teachers in the mobile classrooms, ECD spaces; and 60% for youth vocational training sessions. Each will be paid \$ 800 per month for 6 months										
	<b>Section Total</b>						32,400.00	10,800.00	16,200.00	5,400.00	32,400.00

**2 Supplies, Commodities, Materials** (please itemize direct and indirect costs of consumables to be purchased under the project, including associated transportation, freight, storage and distribution costs)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
2.1	School supplies	D	4	4152	1	100.00%	16,608.00	16,608.00	0.00	0.00	16,608.00
	Locally procured Scholastic materials including: writing materials (exercise books, pencils, pens), and teaching aids (chalk, backboards, rulers). It is estimated that each of the target location would utilize materials within \$ 4,152										
2.2	Tarpaulins/mats for mobile schools	D	4	408	1	100.00%	1,632.00	1,632.00	0.00	0.00	1,632.00
	Sitting materials including mats and plastics sheets. It is estimated that each of the target location would utilize materials within \$408										
	<b>Section Total</b>						18,240.00	18,240.00	0.00	0.00	18,240.00

**3 Equipment** (please itemize costs of non-consumables to be purchased under the project)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
	<b>Section Total</b>						0.00	0	0	0	0.00

**4 Contractual Services** (please list works and services to be contracted under the project)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
	<b>Section Total</b>						0.00	0	0	0	0.00

**5 Travel** (please itemize travel costs of staff, consultants and other personnel for project implementation)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
5.1	UNHAS return tickets	D	2	400	3	100.00%	2,400.00	800.00	1,200.00	400.00	2,400.00
	Monthly return UNHAS flights Juba-Old fangak-Juba each at \$400, to ensure project quality, consistent project supervision										
5.2	Peridiems	D	2	300	3	100.00%	1,800.00	600.00	900.00	300.00	1,800.00
	Cost for peridiems to technical teams as the move to the field locations, estimates done are based on the monthly projections. Each trip will be 7 days charged at \$ 42										
	<b>Section Total</b>						4,200.00	1,400.00	2,100.00	700.00	4,200.00

**6 Transfers and Grants to Counterparts** (please list transfers and sub-grants to project implementing partners)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
	<b>Section Total</b>						0.00	0	0	0	0.00

7 General Operating and Other Direct Costs (please include general operating expenses and other direct costs for project implementation)

Code	Budget Line Description	D / S	Unit Quantity	Unit Cost	Duration	Percent Charged to CHF / ERF	Total Cost	2015		2016	Quarterly Total
								Q3	Q4	Q1	
7.1	Teacher trainings on psychosocial support and life skills for children and mobile school models	D	90	20	10	100.00%	18,000.00	18,000.00	0.00	0.00	18,000.00
costs for training 90 teachers/volunteers for a 10 days session, each teacher costing an average of \$ 20 per a day. (Costs will cover meals, refreshments, and learning aids). 5 day session will cover life skills education and more 5 days will cover psychosocial support for children											
7.2	Teachers/para ECD volunteers on ECD education and links with health and nutrition for children	D	25	20	5	100.00%	2,500.00	2,500.00	0.00	0.00	2,500.00
Costs for training 25 Para ECD teachers/volunteers for a 5 days session, each teacher costing an average of \$ 20 per a day. (Costs will cover meals, refreshments, and learning aids). Sessions will include Components of development psychology, early childhood education instructions and referrals links with nutrition and health											
7.3	PTA training for PTAs on school management	D	50	20	3	100.00%	3,000.00	3,000.00	0.00	0.00	3,000.00
costs for training 50 PTAs/SMCs for a 3 days session, each teacher costing an average of \$ 20 per a day. (Costs will cover meals, refreshments, and learning aids). Sessions will cover General schools management matters, social mobilization for education and Mobile school models											
7.4	Incentives for Teachers/volunteers (Atleast 80 teachers during the funding cycle)	D	90	140	5	100.00%	63,000.00	12,600.00	37,800.00	12,600.00	63,000.00
Cost for enumeration of at least 90 teacher/Volunteers, to maintain the delivery of life saving education during the project cycle. each teacher will be paid \$ 140 per month for 5 months											
7.5	Kits for Vocational training	D	1	992	4	100.00%	3,968.00	1,322.00	1,983.00	663.00	3,968.00
Costs of Kits including textiles for knitting and racks for brick making. each location is expected to utilize \$ 992											
7.6	Fangak field base Utilities	D	1	760	6	50.00%	2,280.00	760.00	1,140.00	380.00	2,280.00
Cost to contribute towards monthly utilities at Fangak field base, Monthly contributions of \$ 380 (half of 760) for 6 months											
7.7	Contribution to Juba coordination office Utilities	S	1	2200	6	50.00%	6,600.00	2,200.00	3,300.00	1,100.00	6,600.00
Cost to contribute towards monthly utilities at Juba Coordination Office including vehicle running, Monthly contributions of 50% of \$ 2,200 for 6 months											
7.8	Contribution to Juba generator running costs	S	1	800	6	50.00%	2,400.00	800.00	1,200.00	400.00	2,400.00
Cost to contribute towards monthly generator Fuel and maintenance in Juba, Monthly contributions of 50% of \$ 800 for 6 months											
7.9	Communication (Airtime cards of Celular in Juba and Thurayas in the field)	D	1	375	6	100.00%	2,250.00	750.00	1,125.00	375.00	2,250.00
Cost for Communication (Airtime) for project management, Monthly estimate of \$ 375 for 6 months											
7.10	Internet connection for Juba office (70% contribution)	S	1	300	6	70.00%	1,260.00	420.00	630.00	210.00	1,260.00
Cost to contribute towards monthly Internet subscription in Juba, Monthly contributions of 70% of \$ 300 for 6 months											
7.11	Stationery for project management	D	1	320	6	100.00%	1,920.00	640.00	960.00	320.00	1,920.00
Cost for Project stationery, Monthly estimate of \$ 320 for 6 months											
7.12	Fuel and maintenance of boat in Fangak (Deliveries and supervision)	D	1	2800	6	100.00%	16,800.00	5,600.00	8,400.00	2,800.00	16,800.00
Costs for boat fuel and maintenance in Fangak for regular monitoring visits and delivery of supplies to the locations. monthly charges of \$ 2,800 for 6 months. Costs are estimated based on our normal operational experiences											
7.13	Charter costs for supply deliveries to Fangak	D	1	5000	1	100.00%	5,000.00	5,000.00	0.00	0.00	5,000.00
Costs for charting a flight to deliver scholastic materials from Juba to Old fangak Base. costs for 1 charter trip at \$ 5,000											
<b>Section Total</b>							128,978.00	53,592.00	56,538.00	18,848.00	128,978.00

**Sub Total Direct Cost** 183,818.00

**Indirect Programme Support Cost PSC rate (insert percentage, not to exceed 7 per cent)** 7%

**Audit Cost (For NGO, in percent)** 1%

**PSC Amount** 12,867.26

Quarterly Budget Details for PSC Amount	2015		2016	Total
	Q3	Q4	Q1	
	4,325.80	6,471.66	2,069.80	12,867.26

**Total Fund Project Cost** 196,685.26

**Project Locations**

Location	Estimated percentage of budget for each location	Beneficiary Men	Women	Boy	Girl	Total	Activity
Jonglei -> Fangak	100	210	240	3610	3620	7680	Activity 1.1.1 : Identify teachers (former teachers or volunteers) among IDP and host communities of Nyauai,Toch Old fangak and Keew and provide training on psychosocial support and life skills using cluster-UNESCO Modules Activity 1.1.2 : Provide peer counseling, sporting and recreation sessions for distressed children attending schools and mobile classrooms; and screening of severely traumatize children and appropriately refer for specialized child protection services available. Activity 1.1.3 : Disseminate key lifesaving messages to children attending mobile classrooms through demonstrations, use of IEC materials, and integration of play for peace games Activity 1.2.1 : Identify and provide training for 50 PTAs/SMCs on their roles in schools and management and Mobile classroom models Activity 1.2.2 : Mobilize and register at least 5,230 (2,610 boys and 2,620 girls) to attend schools in Old fangak and Toch, and mobile classrooms piloted in Nyauai and Keew Activity 1.3.1 : Provide vocational training sessions to selected and organized cohorts of Males and females on environmental friendly local stoves, Brick making and brick laying; and Crafts and knitting for females Activity 2.1.1 : Identify and provide rapid training for 25 Para ECD personnel Activity 2.1.2 : Provide integrated ECD activities for pre-school going age at child spaces annexed to nutrition centers in Nyauai, Toch, Old fngagak and Keew

**Project Locations** (first admin location where activities will be implemented. If the project is covering more than one State please indicate percentage per State)

**DOCUMENTS**

