

Requesting Organization :	Save the Children				
Allocation Type :	Standard Allocation 1 (Feb 2015)				
Primary Cluster	Sub Cluster	Percentage			
Education		100.00			
		100			
Project Title :	Support to Quality integrated Basic Education for internally displaced and returnee children in Garowe town, Nugal Region				
Allocation Type Category :					
OPS Details					
Project Code :		Fund Project Code :	SOM-15/DDA-3485/SA 1/Ed/INGO/2451		
Cluster :		Project Budget in US\$:	277,919.30		
Planned project duration :	12 months	Priority:			
Planned Start Date :	01/01/2016	Planned End Date :	31/12/2016		
Actual Start Date:	01/01/2016	Actual End Date:	31/12/2016		
Project Summary :	N/A				
Direct beneficiaries :					
Men	Women	Boys	Girls	Total	
57	40	1,030	1,030	2,157	
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Children under 18	1,030	1,030	0	0	2,060
Committees	28	21	0	0	49
Trainers, Promoters, Caretakers, committee members, etc.	25	19	0	0	44
Staff (own or partner staff, authorities)	4	0	0	0	4
Indirect Beneficiaries :					
Catchment Population:					
Link with allocation strategy :					
N/A					
Sub-Grants to Implementing Partners :					
Partner Name	Partner Type	Budget in US\$			
Other funding secured for the same project (to date) :					
Other Funding Source		Other Funding Amount			
Organization focal point :					
Name	Title	Email	Phone		
Mengistu Koricha	Head of Education Sector	Mengistu.koricha@savethechildren.org	+254739968275		

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BACKGROUND

1. Humanitarian context analysis

Somalia has one of the world's lowest primary school enrolment and the low literacy rates are a consequence of two decades of conflict, eroded resilience and vulnerability induced by a series of natural and manmade shocks. The limited outreach of Ministry of Education (MoE) to support education, inadequate funding and the lack of education opportunities are some of the underlying drivers of vulnerability to children. This has left around 1.7 million children in crisis in need of education. Of the 78 per cent of children estimated to lack access to education in emergencies, substantial numbers are internally displaced.5 This situation is deteriorating further as a result of the ongoing military operations and forced evictions of internally displaced persons in urban areas, as well as the influx of arrivals of Somali returnees from Yemen. The forecasted El Niño in 2015-6 will also impact on access to education in vulnerable areas.

2. Needs assessment

Puntland has one of the lowest enrolment rates in the World with the Gross Enrolment Rate (GER) for primary education at 47% (Boys 52% girls 42%), while secondary GER is 9%(Boys -11%, girls -7%)(ESSP 2014-2016). Drop-out rate is high ranging between 6% between class 6 and 7 to 20% between classes 1 and 2 (ESSP-2014-2016). Gender disparities in education are quite evident particularly in more vulnerable groups such as IDPs, nomadic communities and minority groups. Funding for the education sector is a major factor affecting the delivery of education services in Puntland. The government has committed to increase its budgetary allocation to the sector from 3.5% to 7%, with an annual increase of 1% from 2014, of its national revenue; but it is yet to make this a reality. . Out of 503 primary schools (EMIS) in Puntland, a combined donor support (EU, DFID, GPE) covers only half of these schools (250). Weak regulatory framework for the education sector also continues to affect the quality of education thereby affecting access to education for learners. For Basic Education (BE); only 36% of the teachers are trained affecting quality of teaching. Save the Children jointly with Nugal Regional Education Office, conducted a monitoring visit to schools in the IDP Camps in December 2014. There are seven poorly equipped and facilitated schools serving 1,430 children (747 girls). There are an estimated 3,750 school aged children within the estimated population of 15,000 in the 11 camps. With the current total enrolment in the 7 schools, there are still 2,320 (52%) estimated out of school children. The current student classroom ratio in the 7 schools averages 102 students per classroom. There is dire need for more classrooms and the old classrooms also need rehabilitation. Two schools do not have WASH facilities and other three facilities require rehabilitation and there is a need for continuous awareness and improvement of knowledge and sanitation practice among the students. Schools also do not have enough basic learning materials including recreational materials.

3. Description Of Beneficiaries

N/A

4. Grant Request Justification

N/A

5. Complementarity

Save the Children is currently implementing projects in different sectors such as Education, Health and Nutrition, WASH, HIV/AIDS, Child Protection, Livelihood and Emergencies in Mudug, Nugal, Karkar, Sanag and Bari Regions of Puntland. In the education sector, Save the Children implements Formal, Alternative Basic Education for pastoral children and Education in Emergencies in IDP Camps supporting a total 57 schools in Mudug, Nugal, Karkar, Sanag and Bari Regions. The Education in Emergencies is implemented in an integrated approach with school based child protection mechanisms linked with community and children support structures and with initiatives of Child led Disaster Risk Reduction Activities. The education components include but not limited to; teacher training and mentoring, community education management, provision of basic education materials including child friendly supplementary reading materials, support to school supervision and capacity building for education planners and supervisors, construction and rehabilitation of school facilities and support to child led activities in schools. In addition to this, Save the Children is an active participant of the education coordination meetings and education working groups in Puntland such as Education in Emergencies, Teacher Education, Formal and Non formal education etc. Save the Children is also a member of the curriculum task force and currently supporting the development of Puntland Primary Education Curriculum.

LOGICAL FRAMEWORK

Overall project objective

Ensure vulnerable girls and boys and youth affected by displacement crises in Garowe Town have access to life-sustaining quality learning opportunities in a quality protective and safe learning environment

Education

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
N/A	N/A	100

Contribution to Cluster/Sector Objectives :

Outcome 1

Increased access and retention of 2,060 children,50% girls in Garowe Town affected by conflict and displacement to quality learning environments. 1430 students currently enrolled in the seven schools will be retained and additionally 630 new children of school age will be recruited to start their education.

Output 1

Description

-

Assumptions & Risks

Activities
Activity 1.1.1
Standard Activity : Back to school Campaign
Community outreach and mobilization activities on the importance of basic education for all children (1030 boys and 1030 girls) in 7 targeted IDP and returnees communities.
Activity 1.1.2
Standard Activity : Construction of learning spaces
Construction of 4 Temporary Learning Space and rehabilitation of 3 Temporary Learning Space, Construction of 2 twin latrines with 8 rooms and rehabilitation of 3 twin latrines with 12 rooms, Construction of 2 elevated water tanks and rehabilitation of 2 elevated water tanks.
A twin latrine consists 2 rooms for girls and 2 rooms for boys in separate locations in the school compound.
Activity 1.1.3
Standard Activity : School equipment and material learning distribution
Provision of sanitary kits to 600 girls in 7 schools.

Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1	Education	Number of children enrolled in protected learning spaces					2,060
Means of Verification :							
Indicator 1.2	Education	Number of temporary learning spaces established and appropriately furnished					7
Means of Verification :							
Indicator 1.3	Education	Number of girls provided with sanitary kits					600
Means of Verification :							

Outcome 2
Improve the quality of education and learning outcome for 2,060 children (50%) girls through capacity building of teachers, head teachers and CECs and integrating life-saving messages into education.
Output 2
Description
-
Assumptions & Risks

Activities
Activity 2.2.1
Standard Activity : Teacher training - pedagogy
Training of 44 teachers (19 female) in 7 schools on basic child centered teaching and learning approaches including multi grade and multi age teaching system and cross cutting issues on child rights, child protection and teacher code of conduct.
Activity 2.2.2
Standard Activity : Incentive for teachers
Provision of incentives for 39 teachers (19 female). The remaining 5 teachers are paid by WV
Activity 2.2.3
Standard Activity : Psychosocial support for learners
Train 44 teachers (19 female) and 49 CEC Members (21 female) on psychosocial support to detect cases of abuse or trauma among students and provide psycho-social support and on improved health, nutrition and hygiene and sanitation practices

Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1	Education	Number of teachers trained					44
Means of Verification :							
Indicator 2.2	Education	Number of teachers (female target 43%) receiving incentives.					39
Means of Verification :							
Indicator 2.3	Education	Number of teachers (43% female) and CECs (43% female) trained on psychosocial and other life skills					93

Means of Verification :															
Outcome 3															
Improved capacity and participation of 49 Community Education Committee members (CECs, 43% female) and 4 (all male) MoE for effective school management and supervision in affected IDP Schools															
Output 3															
Description															
-															
Assumptions & Risks															
Activities															
Activity 3.3.1															
Standard Activity : CEC training															
Provide refresher training for 49 CEC members on school improvement plans, school management and resource mobilization.															
NB This is mainly to support the education management activities and it is a different training than activity 2.3 which is mainly on life skills to support protection of children															
Activity 3.3.2															
Standard Activity : Capacity building															
Train 4 supervisors at Regional level on Education in Emergencies and effective supervision and mentoring approaches.															
Activity 3.3.3															
Standard Activity : Capacity building															
MoE quarterly monitoring and supervision support to 7 schools to provide technical support school based education activities															
Indicators															
			End cycle beneficiaries				End cycle								
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target								
Indicator 3.1	Education	Number of teachers and CEC recruited					49								
Means of Verification :															
Indicator 3.2	Education	Number of supervisors selected and trained					4								
Means of Verification :															
Indicator 3.3	Education	Number of quarterly supervision conducted and support provided for school communities (teachers, head teachers, CECs and Students)					4								
Means of Verification :															
Additional Targets :															
M & R															
Monitoring & Reporting plan															
N/A															
Workplan															
Activitydescription		Year	1	2	3	4	5	6	7	8	9	10	11	12	
Activity 1.1.1: Community outreach and mobilization activities on the importance of basic education for all children (1030 boys and 1030 girls) in 7 targeted IDP and returnees communities.		2016	X	X					X	X					
Activity 1.1.2: Construction of 4 Temporary Learning Space and rehabilitation of 3 Temporary Learning Space, Construction of 2 twin latrines with 8 rooms and rehabilitation of 3 twin latrines with 12 rooms,Construction of 2 elevated water tanks and rehabilitation of 2 elevated water tanks. A twin latrine consists 2 rooms for girls and 2 rooms for boys in separate locations in the school compound.		2016	X	X	X	X									
Activity 1.1.3: Provision of sanitary kits to 600 girls in 7 schools.		2016			X	X									
Activity 2.2.1: Training of 44 teachers (19 female) in 7 schools on basic child centered teaching and learning approaches including multi grade and multi age teaching system and cross cutting issues on child rights, child protection and teacher code of conduct.		2016	X	X											
Activity 2.2.2: Provision of incentives for 39 teachers (19 female). The remaining 5 teachers are paid by WV		2016	X	X	X	X	X	X	X	X	X	X	X	X	

Activity 2.2.3: Train 44 teachers (19 female) and 49 CEC Members (21 female) on psychosocial support to detect cases of abuse or trauma among students and provide psycho-social support and on improved health, nutrition and hygiene and sanitation practices	2016			X	X														
Activity 3.3.1: Provide refresher training for 49 CEC members on school improvement plans, school management and resource mobilization. NB This is mainly to support the education management activities and it is a different training than activity 2.3 which is mainly on life skills to support protection of children	2016			X	X														
Activity 3.3.2: Train 4 supervisors at Regional level on Education in Emergencies and effective supervision and mentoring approaches.	2016			X	X				X	X									
Activity 3.3.3: MoE quarterly monitoring and supervision support to 7 schools to provide technical support school based education activities	2016			X	X				X	X									

OTHER INFO

Accountability to Affected Populations

N/A

Implementation Plan

The MoE at Central, Regional and District level will organize community meetings and facilitate discussions on relevant education issues and possible solutions. Different community members such as mothers, elders, religious leaders, youth and children will be invited and participate in these discussions and more awareness will be created among them in educating their children and actively participate in the education activities. The MoE and SC Technical Engineers will work together in consultation with communities and children in the design, implementation and monitoring of all the construction and rehabilitation work. Basic education materials will be procured and supplied to all the target schools including re-usable sanitary kits for girls. Teachers detail gaps will be assessed in the pedagogical knowledge and skills including other life skills in consultation with teachers, head teachers and students including community members and implement a practical training with them with skilled facilitators. school children & Communities will be supported to identify and analysis risks and hazards that affect their wellbeing, safety, school attendance including climate change issues with the help of trained teachers.the capacity of supervisors at REO and DEO level will be developed through technical advisors at MoE level and the quality of school supervision will be improved with regular quarterly monitoring visits and support to schools. All these visits will be joint visits.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
Regional and District level	implementation
Save the Children	monitoring and evaluation activities
Ministry of Education at Central	Close collaboration and coordination in the project planning
Regional and District level	implementation and monitoring
World Vision	Payment of incentive for 5 teachers out of the 44 total number of teachers

Environment Marker Of The Project

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

Community outreach will help the communities to have a good understanding of educating girls and hence provide them the opportunity of 1030 girls to go to school and promote their learning. the construction and rehabilitation of school facilities will benefit both 1030 boys and 1030 girls to have good and safe learning space and environment for them including better sanitation practice for 1030 girls so that they are comfortable to stay in school. The provision of basic education materials including sanitary kits will help to facilitate the learning of 1030 girls in school and play and enjoy being in school. This has positive impact on their physical and mental development for learning. the sanitary kits will help 600 girls to practice safe and better sanitary practice with confidence and will help the girls to comfortably stay and attend their learning in school. Training of both 25 male and 19 female teachers which is also gender sensitive will promote better teaching and learning practice in which 900 girls will get attention and support from their teachers. Girls are the most affected in terms of abuse and the psycho social training and support will benefit to have awareness and protect as well as provide sufficient support for victims. Trained 49 CEC members (21 female) will promote girls education in their respective communities. Trained supervisors will support girls education at school level through mentoring school communities such as teachers, head teachers and CEC members.

Protection Mainstreaming

Country Specific Information

Safety and Security

Access

BUDGET							
Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	1.1.1 Operations Director	D	1	3,521.10	12	17%	7,183.04
	<i>(A:1 Staff and Other Personnel Costs: International Staff) The operations director is based in Nairobi. He is responsible for the overall coordination of the program operations and delegated responsibility of field delivery of high quality programming. CHF will contribute 17% of his salary \$3521.10(11737*30%)while the organization will contribute the rest. (TimeUnit: month)</i>						
1.2	1.2.1 Program Manager	D	1	2,000.00	12	40%	9,600.00
	<i>(A:1 Staff and Other Personnel Costs: Local Staff) This person will be responsible for overseeing the project at the field level. CHF will contribute 40% of his costs with a unit (TimeUnit: month)</i>						
1.3	1.2.2 Project Coordinator	D	1	2,100.00	12	100%	25,200.00
	<i>(A:1 Staff and Other Personnel Costs: Local Staff) This person will be responsible for the coordination of the activities with the MOE. CHF will contribute 100% (TimeUnit: month)</i>						
1.4	1.2.3 Project Officer	D	1	1,350.00	12	100%	16,200.00
	<i>(A:1 Staff and Other Personnel Costs: Local Staff) The project Officer is based in the field and will be responsible for the day to day implementation of the activities. CHF will cover this position 100% (TimeUnit: month)</i>						
1.5	1.2.4 Communications Officer	D	1	659.00	12	20%	1,581.60
	<i>(A:1 Staff and Other Personnel Costs: Local Staff) The Communications Officer will be responsible for taking pictures, writing case studies and necessary documentation for the implementation of this project. CHF will contribute 20% of the costs of this position with a unit cost of \$659 (1318*50%) over the life of the award. (TimeUnit: month)</i>						
1.6	1.2.5 Field Manager	D	1	1,818.00	12	20%	4,363.20
	<i>(A:1 Staff and Other Personnel Costs: Local Staff) The field manager will assist the program manager to oversee the project implementation and assist in overseeing the operations. (TimeUnit: month)</i>						
1.7	1.2.6 Monitoring and Evaluation Officer	D	1	659.00	12	20%	1,581.60
	<i>(A:1 Staff and Other Personnel Costs: Local Staff) The Monitoring and Evaluation Officer will be responsible for monitoring and evaluation of the project to ensure the project meets its intended objectives while recording the lesson learnt . CHF will contribute 20% of the costs of this position (TimeUnit: month)</i>						
1.8	1.2.7 Finance and Grants Manager	D	1	1,936.50	12	20%	4,647.60
	<i>(A:1 Staff and Other Personnel Costs: Local Staff) The finance and awards manager is based in the field and will be responsible for the managing the award, process payments, ensure all the activities costs are captured and also ensuring all the donor regulations have been adhered to as well as supporting audit. (TimeUnit: month)</i>						
	Section Total						70,357.04
Supplies, Commodities, Materials							
2.1	2.1.1 School supplies	D	1	27,850.00	1	100%	27,850.00
	<i>This is the cost of providing stationery and registration books to the school children. We are targeting to provide this to 2060 school children at the costs of \$13.52 each. See BOQ attached (TimeUnit: Lumpsum)</i>						
2.2	2.1.2 Recreational facilities	D	1	5,090.00	1	100%	5,090.00
	<i>This is the cost of purchasing swings , skipping rope , footballs , volley balls and headscarf for the school children. This items will be used by the 2060 school children that will be supported by this project. See BOQ attached (TimeUnit: Lumpsum)</i>						
2.4	2.1.4 Rehabilitation of 3 TLS in existing IDP schools	D	3	1,757.00	1	100%	5,271.00
	<i>This is the cost of rehabilitating 3 learning spaces i.e 3 classrooms. at a cost of \$1757 each, See BOQ attached. (TimeUnit: Lumpsum)</i>						
2.5	2.1.5 Provide sanitary kits for 600 grown up girls in schools in 7 school	D	600	7.00	1	100%	4,200.00
	<i>This is the cost of providing sanitary kits(2 sanitary towels, 3 panties and 1 scarf) to 600 school going girls selected from the 7 schools. The unit cost for each kit is \$ 7 (TimeUnit: Lumpsum)</i>						
2.6	2.1.6 Constrution of 2 twin(4) Latrin Blocks each with 4 rooms with 2 Handwashing Facilities,	D	4	2,212.86	1	100%	8,851.44
	<i>This is the cost of constructing 2 twin latrines and handwashing facilities.2 twin latrine has 4 latrines for boys and 4 for girls and 2 hand washing facilities meaning 4 hand washing facilities. The cost of one latrine and hand washing facility is \$2212.86. See BOQ attached (TimeUnit: Lumpsum)</i>						

2.7	2.1.7 Rehabilitation of 3 twin latrines	D	3	1,586.50	1	100%	4,759.50
<i>This is the cost of rehabilitating 6 latrines. BOQ attached (TimeUnit: Lumpsum)</i>							
2.8	2.1.8 Construction of 2 elevated water tanks	D	2	1,961.68	1	100%	3,923.36
<i>This is the cost of constructing 2 elevated 8M3 water tanks at the cost of \$1,961.68 each. BOQ attached (TimeUnit: Lumpsum)</i>							
2.9	2.1.9 Rehabilitation of 2 elevated water tanks	D	2	461.52	1	100%	923.04
<i>This is the cost of rehabilitating 2 water tanks (TimeUnit: Lumpsum)</i>							
2.3	2.1.3 Contruction of 4 Temporary Learning Spaces(TLS)	D	4	8,006.07	1	100%	32,024.28
<i>This is the cost of constructing 4 learning spaces at the cost of \$8006. This is 4 classroom. BOQ attached (TimeUnit: Lumpsum)</i>							
2.10	2.1.10 Contribution to perdiem of MOE EiE Focal Person	D	1	300.00	12	100%	3,600.00
<i>This is the perdiem give to the MOE focal person over the life of the project (TimeUnit: months)</i>							
2.11	2.1.11 Provision of incentives for 39 teachers	D	39	100.00	12	100%	46,800.00
<i>This is the cost of incentives to the 39 teachers for taking up extra hours. We plan on paying them \$100 over 12 months. (TimeUnit: months)</i>							
2.12	2.1.12 Training of 44 teachers (19 female) in 7 schools on integrated basic child centered teaching and learning approaches including multi grade and multi age teaching system and cross cutting issues on child rights, child protection and teacher code of conduct	D	1	5,609.00	1	100%	5,609.00
<i>This is a training for 44 teachers on the Methodology of teaching which is different from the rest. The cost of training will be for \$5536 which will be conducted for 7 days for 44 participants. (TimeUnit: lumpsum)</i>							
2.13	2.1.13 Provide refresher integrated training for 49 CEC members on school improvement plans, school management and resource mobilization including basic life skills.	D	1	3,490.00	1	100%	3,490.00
<i>This is a different training on School improvement plans and management for the CECs only. This is the cost of training 49 CEC members the training will be for 4 days at a cost of \$3,412. (TimeUnit: lumpsum)</i>							
2.14	2.1.14 Train supervisors at Regional level on effective supervision and mentoring approaches.	D	1	1,562.00	1	100%	1,562.00
<i>This is the training of 4 regional supervisors on the effective supervision of the schools and the training will be for 5 days at a cost of \$1,562. (TimeUnit: lumpsum)</i>							
2.15	2.1.15 Other activity costs(Hygiene promotion, community mobilization,	D	1	4,406.00	1	100%	4,406.00
<i>70 student club selected from 7 schools will be trained on child to child or child led activities. This training will be conducted for 3 days at a cost of \$3,230. This includes the cost of perdiem, lunch and refreshments, facilitators fee and the training materials.</i>							
<i>This is the cost of engaging 3 experts @ \$20 to do the mobilization for 7 schools that we operate in for 1 day two times in the course of the project. (3 experts x 7 schools x 1 day per school x \$20 x 2 times)</i>							
<i>Furniture for the programme staff (3 Chairs @ \$45 and 3 desks @ \$67)This is the cost of hiring 1 vehicle which will be used to transport the program staff to the schools for inspection and supervision of the construction, project monitoring and the meetings held with the different stakeholders. The cost of vehicle rental is \$1600 which is based on the what we have paid in the past. CHF will contribute 84% percentage of this. (TimeUnit: lumpsum)</i>							
2.16	2.1.16 Vehicle rental	D	1	1,600.00	12	84%	16,128.00
<i>Vehicle rental for supervision and meetings at field level</i>							
Section Total							174,487.62
Contractual Services							
4.1	4.1.5	D	0	0.00	0	0%	0.00
Section Total							0.00
Travel							
5.2	5.1.3 International travel Somali -NBI	D	4	750.00	1	100%	3,000.00

	<i>This is the cost of travel for the field manager 2 trips and the program manager 2 trips to Nairobi for the project review and monitoring. It includes the flight costs in the absence of EC flights based on the rate charged by Unhas , accommodation costs and the Perdiem rate. See BOQ attached (TimeUnit: Lumpsum)</i>							
5.1	5.1.2 MOE Quarterly Project monitoring and review	D	4	500.00	1	100%	2,000.00	
	<i>This is the cost of conducting quarterly meetings with the other stakeholders like the MOE for purposes of project monitoring and review. The unit cost is Lunch and Refreshment of \$300 (10 participants \$15 for 2 days) plus hall rent of \$200 (\$100 for 2 days). We plan on having 4 meetings (TimeUnit: Lumpsum)</i>							
	Section Total						5,000.00	
Transfers and Grants to Counterparts								
6.1	6.1.1	D	0	0.00	0	0%	0.00	
6.2	6.1.2	D	0	0.00	0	0%	0.00	
	Section Total						0.00	
General Operating and Other Direct Costs								
7.1	7.1.1 Office Rent	D	1	1,900.00	12	20%	4,560.00	
	<i>This is the cost of rent for Puntland Office. (TimeUnit: month)</i>							
7.2	7.1.2 Office Utilities	D	1	100.00	12	20%	240.00	
	<i>water and electricity cost for the office (TimeUnit: Month)</i>							
7.3	7.1.3 Bank Charges	D	1	5,093.00	1	100%	5,093.00	
	<i>This is the cost of transferring funds to the supplier and to the field office . The cost is based on the 2% rate charged by Dahabshil. (TimeUnit: Lumpsum)</i>							
	Section Total						9,893.00	
SubTotal			684.00				259,737.66	
Direct							259,737.66	
Support								
PSC Cost								
PSC Cost Percent							7%	
PSC Amount							18,181.64	
Total Cost							277,919.30	
Grand Total CHF Cost							277,919.30	
Project Locations								
Location		Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
			Men	Women	Boys	Girls	Total	
Nugaal -> Garowe -> Garowe		100						
Documents								
Category Name				Document Description				
Signed Project documents				2451 SC- Grant Agreement.doc				
Signed Project documents				Signed MOU -SC-2451.pdf				
Project Supporting Documents				Cash transfer memo				

Project Supporting Documents	budgetary guideline and BOQ template
Project Supporting Documents	Revised CHF BOQ Education 25.02.2015
Project Supporting Documents	Classroom Structures
Project Supporting Documents	Classroom Structure 2
Project Supporting Documents	Classroom Structure 3
Project Supporting Documents	Signed Cash Memo
Project Supporting Documents	Final Revised SC boq 690
Budget Documents	BOQ-2451 SC.xls
Budget Documents	ProjectProposal-2451 SC.pdf
Budget Documents	BOQ-2451 SC.xls
Budget Documents	Budet tool and narrative-2451 SC.xls