

Requesting Organization :	INTERSOS				
Allocation Type :	2nd Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Enhancing the resilience of children and adolescents in Yambio and Mayom Counties through provision of life-saving Education in Emergency activities				
Allocation Type Category :					
OPS Details					
Project Code :		Fund Project Code :	SSD-16/HSS10/SA2/E/INGO/3413		
Cluster :		Project Budget in US\$:	304,732.37		
Planned project duration :	6 months	Priority:			
Planned Start Date :	01/09/2016	Planned End Date :	28/02/2017		
Actual Start Date:	01/09/2016	Actual End Date:	28/02/2017		
Project Summary :	<p>With the proposed project, INTERSOS will build on education gains made under 2016 CHF 1st standard allocation to continue ensuring access to quality education in a safe and protective environment for conflict-affected girls and boys in Yambio (WES) and Mayom (US) counties. In order to achieve this, INTERSOS will continue to establish learning spaces across the target locations, in places where IDPs have settled or places with high numbers of returnees. Teaching and learning materials will be provided to schools and teachers will be trained on classroom management, pedagogy, lesson planning and child protection. Lifesaving messaging will be integrated throughout and teachers will be supported to introduce these themes into their classrooms. INTERSOS will support 80 EiE facilitators (volunteer teachers) with a monthly incentive and will also work closely with PTAs to encourage community fundraising initiatives that cover the costs associated with school running in the absence of longer term support, while ensuring children are equally able to attend school. Throughout the project, INTERSOS will ensure messaging on lifesaving skills, encouraging EiE facilitators to integrate them into their teaching. Finally, INTERSOS will make use of UNICEF's recently released materials on life-skills and peace-building with 60 out-of-school adolescents, taking them through the curriculum over eight weeks, supporting them to further develop their resilience. The eight weeks of training will culminate in an INTERSOS-supported, youth-led community initiative aimed at promoting education for all and enhancing community-based, positive coping mechanisms.</p>				
Direct beneficiaries :					
	Men	Women	Boys	Girls	Total
	150	50	5,530	3,530	9,260
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	82	26	2,165	1,365	3,638
People in Host Communities	68	24	3,365	2,165	5,622
Indirect Beneficiaries :					
<p>The parents of the children in supported schools will indirectly benefit from the proposed project, both in the immediate term, and in the longer term as INTERSOS works with PTAs and wider school communities to enhance access to education for all through community fundraising initiatives. The county education officials in both supported communities will also benefit indirectly as INTERSOS strengthens its in-school and in-classroom monitoring and support functions, reporting findings to the county education department, thus supporting their role as school inspectors.</p>					
Catchment Population:					
<p>INTERSOS will focus on Yambio and Gangura Payams in Yambio county, Western Equatoria State, in which there are over 90,000 school-aged children (57% of which are IDPs) affected by the recent outbreaks of violence, as well as Mayom county, Unity State, in which over 37,000 children are estimated to be out of school.</p>					
Link with allocation strategy :					

In crisis contexts, children are most vulnerable to having their rights denied as lives are disrupted. Out-of-school children and adolescents are more vulnerable to violence, abuse, forced recruitment and engagement in life-threatening, and often criminal, activities. The conflict in South Sudan has permeated all levels of society leaving children and adolescents at particular risk of adopting violent behaviour as they have become normalized. In emergency contexts education saves lives through providing children with safe and protective learning environments and integrating lifesaving messages into daily lessons. By reestablishing daily patterns and routines and facilitating positive peer interaction, education supports the psychosocial wellbeing and resilience of children. In the longer term, education has transformative properties, increasing their livelihoods opportunities and future engagement with society.

Under the first standard allocation, INTERSOS made significant gains in the provision of education in Yambio and Mayom, and as per the allocation strategy would like to build on these gains, expanding both geographically and in terms of activity depth. INTERSOS is present in both Yambio and Mayom, and is able to rapidly continue programming, should the proposal be successful. In order to ensure education continues to be made available in the target locations, INTERSOS will continue paying incentives to EIE facilitators – paying particular attention to appointing qualified female teaching facilitators where possible. INTERSOS will also continue to rehabilitate, establish and equip learning spaces, ensuring that there are sufficient gender segregated latrines and hand washing facilities. INTERSOS will continue training teachers, focusing on basic pedagogy and classroom management, ensuring to integrate lifesaving messaging throughout and supporting teachers day-to-day in the classroom to ensure that they are making use of the training content and integrating lifesaving messaging into their teaching. Finally, INTERSOS will extend its successful programming with youth in Juba, Bor, Malakal and Bentiu to the target locations, aiming to engage out-of-school youth in pathways back to education through life-skills and peace-building training. This is highly relevant in the target locations as there are no opportunities for secondary education and youth are at risk of “falling in with the wrong crowd” and adopting anti-social, and sometimes violent or criminal, behaviors.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Heather Carroll	Education Coordinator	edu.ces.south.sudan@intersos.org	0928096834
Davide Berruti	Head of Mission	south.sudan@intersos.org	0923133819

BACKGROUND

1. Humanitarian context analysis

Yambio county has experienced a number of incidents of conflict in late 2015 and early 2016, resulting in significant displacement (including second and third displacements) and resultant disruptions to education: 57% of affected children in Yambio county are IDPs. A recent inter-agency rapid needs assessment (IRNA) conducted in May 2016, found that populations in Yambio county had been displaced to the forests and less-affected payams during multiple incidents of violence and have started returning home since the signature of a peace agreement signed between the “Arrow Boys” (also known as the South Sudan National Liberation Movement (SSNLM)) and the Government on 1 April 2016. Returns are occurring at a slow pace (12,156 people had returned to Yambio town at the time of the assessment), with many families reluctant to leave the fields which they had started cultivating during their displacement. With no livelihoods prospects in the immediate term back home, many have elected to remain in their location of displacement until they have harvested.

While Mayom county remains relatively peaceful, there are huge humanitarian needs for its population of over 150,000 (roughly 20% of whom are IDPs). During the rainy season a further estimated 22,000 people have been displaced locally due to heavy rainfall. Due to difficulties in accessing Mayom county, the humanitarian response remains weak, with only a few partners present.

In May 2016, INTERSOS took the lead on the education component of the IRNA in Western Equatoria, which indicated strongly the need for repeated intervention in Yambio county to consolidate gains made under the first standard allocation. In the assessed areas (Yambio and Gangura payams), only four schools were functional – three primary and one pre-school, and 75% of these is concentrated in one location (Duduma – Yambio payam). Of the four functioning schools, three hold the majority of their classes under trees as there is insufficient classroom space. The majority of classrooms that do exist are in serious disrepair and there were insufficient WASH facilities on site. No teaching and learning materials were available. Over 90,200 school-aged children have been affected by conflict and of these, approximately 57% are IDPs. In Duduma, 87% of affected school-aged children are displaced, while in Gangura, 20% of affected school-aged children are displaced. While data is not available for all the assessed areas, the data that does exist indicates that huge numbers of children, both IDPs and those from the host community, are out of school. For instance, as little as 2% of IDP children and 3% of host community children attend school in Duduma. Data is unavailable for Gangura payam, but in Yambio payam, 857 adults who could act as teachers have been identified by the community.

The need for continues EiE intervention in Mayom county, Unity State, is equally significant, with only 36 out of 66 schools functional since the crisis, and 14 of these conducting classes under trees. 35 of the functional schools serve primary aged children, while one offers secondary education. Just under 11,000 children are enrolled, roughly 32% of whom are girls. 333 teachers are on the government payroll in the county. Only 26 of the functional schools are accessible due to poor road conditions. An IRNA conducted prior to the start of INTERSOS’ EiE intervention in Mayom (February 2016) indicated that there are huge needs in terms of improving and establishing safe learning spaces, ensuring sufficient teaching and learning materials and enhancing the quality of teaching and learning through targeted teacher training and ongoing in-classroom support.

2. Needs assessment

In May 2016, INTERSOS took the lead on the education component of the IRNA in WES, which indicated strongly the need for repeated intervention in Yambio county to consolidate gains made under the first standard allocation. In the assessed areas (Yambio and Gangura Payams), only four schools were operational – three primary and one pre-primary, and 75% of these were concentrated in one location (Duduma – Yambio Payam). Of the four functioning schools, three hold the majority of their classes under trees as there is insufficient classroom space. The majority of classrooms that do exist are in serious disrepair and there were insufficient WASH facilities on site. No teaching and learning materials were available. Over 90,200 school-aged children have been affected by conflict and of these, approximately 57% are IDPs. In Duduma, 87% of affected school-aged children are displaced, while in Gangura, 20% are displaced. While data is not available for all the assessed areas, the data that does exist indicated that huge numbers of children, both IDPs and those from the host community, are out of school. For instance, as little as 2% of IDP children and 3% of host community children attend school in Duduma. Data is unavailable for Gangura payam, but in Yambio payam, 857 adults who could act as teachers have been identified by the community. In Yambio, despite the introduction of teachers' incentives by INTERSOS in 2016, children must pay a nominal fee to enroll and attend school. This means that despite the presence of a humanitarian organization, children are still missing out on their right to an education. Teachers fear that if they discontinue the fee required per child, once the project of INTERSOS ends, parents will refuse to contribute financially to the school, having become accustomed to free education, and the school system will collapse. There is clearly a huge need to identify more sustainable means of financing education which ensure that all children can attend school, even if their parents cannot afford the token fee.

The need for continued EiE intervention in Mayom county, Unity State, is equally significant, with only 36 out of 66 schools functional since the crisis, and 14 of these schools conducting classes solely under trees. 35 of the functional schools serve primary aged children, while one offers secondary education. Just under 11,000 children are enrolled, roughly 32% of whom are girls. 333 teachers are on the government payroll in the county. Only 26 of the functional schools are accessible due to poor road conditions. This presents a huge challenge to the county education officials and EiE partners alike who are unable to monitor whether education activities are actually taking place, and the quality of teaching and learning, in poor weather conditions. An IRNA conducted prior to the start of INTERSOS' intervention Mayom (February 2016) indicated that there are huge needs in terms of improving and establishing safe learning spaces, ensuring sufficient teaching and learning materials and enhancing the quality of teaching and learning through targeted teacher training and ongoing in-classroom support. An estimated 37,000 girls and boys are out-of-school and in need of EiE services. Communities have been supportive of INTERSOS' education programming and unlike in Yambio, have ensured access to education is free in INTERSOS supported schools.

3. Description Of Beneficiaries

The direct beneficiaries of the proposed program are 9,000 school-aged girls and boys from Yambio and Mayom counties. The majority of children in both counties are currently not attending school, in Yambio, over half are IDPs and many have experienced repeated displacements. 80 volunteer teachers will benefit from a monthly incentive as well as training, contributing both to their household income as well as their professional development. 120 PTA members (parents and teachers) in each supported school will receive training on their role in the school community, with particular focus on school financing and financial management. INTERSOS will specifically encourage girls to enroll and attend school through community advocacy in partnership with teachers and PTA members, as well as ensuring appropriate gender segregated WASH facilities. Finally, 60 youth/adolescents will benefit from focused training on life-skills and peace education – girls and boys will be represented equally among the targeted participants. INTERSOS will continue to work with local education authorities to ensure sustainability of the intervention and to promote successful transition upon project closure.

4. Grant Request Justification

As indicated in the needs assessment section, there is a huge need for continued intervention in both Yambio and Mayom, with both locations suffering numerous incidents of conflict in recent history, leaving tens of thousands of children without access to education. INTERSOS has been implementing education programmes in both locations since the start of the year, aiming to increase access to education for conflict affected children. In line with the Education Cluster strategy the intervention aims to contribute to protection of children and young people through access to safe and secure learning environments, cognitive development through quality education, and prevention of threats through the provision of lifesaving education. Therefore, the provision of safe access to education infrastructure and services will contribute to reduce the risk for children and youth, who are remaining exposed in an unsafe environment, of becoming victims of abuses, sexual and gender-based violence, child marriage and forced recruitment by armed forces. Under the last round of funding, over 9,000 girls and boys were supported in the target areas through the establishment and rehabilitation of classroom space, the provision of teaching and learning materials, teacher training on lifesaving topics and the provision of teachers incentives. Based on feedback from the communities, INTERSOS is requesting to continue our intervention, improving the teacher professional development aspect to include foundational teaching skills in line with requests from teachers, and working more comprehensively with PTA members and the wider community to ensure ownership and sustainability. Thanks to the strong presence and access in the targeted areas and the acceptance within the community INTERSOS will be ready to immediately respond implementing the proposed education activities in Yambio and Mayom county, ensuring the continuation of the programme and the use of these limited available resources in the most effective way.

5. Complementarity

INTERSOS is currently implementing EiE programmes in Unity State (Bentiu, Rubkona and Mayendit), Upper Nile State (Malakal and Wau Shilluk), Central Equatoria State (Juba) and Jonglei State (Bor and Baidit) with UNICEF funding, and has been implementing EiE programmes in Yambio and Mayom with CHF funding received under the first standard allocation. The proposed programme will compliment what has been achieved under the first allocation and will synergize with ongoing UNICEF-funded programming in the other aforementioned states. INTERSOS will bring its experience in working with adolescents in the UNICEF-supported locations, to the proposed project and will ensure lessons learned in the various programmes are shared and benefitted from where appropriate.

Additionally, INTERSOS is currently implementing a WASH programme in Yambio and will work closely with WASH colleagues to ensure WASH facilities are of a high standard, and to ensure WASH and health messaging are integrated into the project through teacher training and through direct sensitization in supported schools. INTERSOS has significant programming in both child protection and GBV and will ensure expertise in these areas is mainstreamed within the proposed EiE project.

LOGICAL FRAMEWORK

Overall project objective

The project aims to increase access of children and young people to safe, child-friendly and protective learning spaces and to provide holistic and quality education in Unity and Western Equatoria States.

EDUCATION		
Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	80
CO3: Immediate and future threats are prevented and minimized through the provision of life-saving education to children and young people affected by the crisis	HRP 2016 SO2: Ensure communities are protected, capable and prepared to cope with significant threats	20
<p>Contribution to Cluster/Sector Objectives : the proposed project will contribute to the cluster objectives in the following ways: 80 teaching facilitators will benefit from a monthly incentive as well as a professional development programme equipping them with the skills to teach effectively. 9,000 school-aged children will benefit from motivated teachers, improved school facilities, teaching and learning materials and better trained teachers. 60 adolescents will benefit from a tailored lifeskills programme</p>		
<p>Outcome 1</p> <p>Improved access to safe, child-friendly and quality education in Yambio and Mayom Counties.</p>		
<p>Output 1.1</p>		
<p>Description</p> <p>9,000 conflict-affected children regularly attend school in Yambio and Mayom Counties.</p>		
<p>Assumptions & Risks</p> <ul style="list-style-type: none"> - The security situation remains stable - Local authorities are supportive - The community is supportive - Parents are willing to send their children to school daily 		
<p>Activities</p>		
<p>Activity 1.1.2</p> <p>In Mayom: Focused assessment and selection of schools/school communities to support. INTERSOS is planning to maintain support to the 7 schools supported under the 1st allocation, through the payment of incentives and the provision of training to teachers and PTAs, as well as small-scale rehabilitation and maintenance of school facilities where required, and will extend the its support to 3 further schools, ensuring students benefit from classroom and WASH facility establishment and rehabilitation where required, teaching and learning materials, teachers incentives and training for teachers and PTA members.</p>		
<p>Activity 1.1.3</p> <p>In Yambio: Provision of teaching and learning materials to 4,500 children in the supported schools and 90 teachers.</p>		
<p>Activity 1.1.4</p> <p>In Mayom: Provision of teaching and learning materials to 4,500 children in the supported schools and 90 teachers.</p>		
<p>Activity 1.1.5</p> <p>In Yambio: Provision of and upgrades to school facilities – classrooms, latrines, hand-washing points. INTERSOS will ensure the establishment of 3 new classrooms and will rehabilitate 4 classrooms in the supported schools. Additionally, INTERSOS will ensure supported schools have adequate, gender segregated WASH facilities, through establishing and repairing latrines and handwashing facilities in six schools.</p>		
<p>Activity 1.1.6</p> <p>In Mayom: Provision of and upgrades to school facilities – classrooms, latrines, hand-washing points. INTERSOS will ensure the establishment of 3 new classrooms and will rehabilitate 4 classrooms in the supported schools. Additionally, INTERSOS will ensure supported schools have adequate, gender segregated WASH facilities, through establishing and repairing latrines and handwashing facilities in six schools.</p>		
<p>Activity 1.1.7</p> <p>In Yambio and Mayom: Teacher training focusing on pedagogy, classroom management and lesson planning, integrating lifesaving messaging and encouraging teachers to pass them on to children through their lessons.</p>		
<p>Activity 1.1.8</p> <p>In Yambio and Mayom: Regular school monitoring: in-classroom support and coaching, teacher and student attendance.</p>		
<p>Activity 1.1.9</p> <p>In Yambio and Mayom: Targeted training for PTA members and engagement of PTAs/SMCs in school financing initiatives including training on fundraising, action planning and budget management.</p>		
<p>Activity 1.1.10</p> <p>In Yambio and Mayom: Advocacy at community level on the importance of education and the right children have to an education, through back to school campaigns, community meetings, school open days and ad hoc awareness raising initiatives.</p>		
<p>Activity 1.1.1</p> <p>In Yambio: Focused assessment and selection of schools/school communities to support. INTERSOS is planning to maintain support to the 6 schools supported under the 1st allocation, through the payment of incentives and the provision of training to teachers and PTAs, as well as small-scale rehabilitation and maintenance of school facilities where required, and will extend the its support to 4 further schools, ensuring students benefit from classroom and WASH facility establishment and rehabilitation where required, teaching and learning materials, teachers incentives and training for teachers and PTA members.</p>		
<p>Indicators</p>		

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of IDP and host community children enrolled			5,500	3,500	9,000
Means of Verification : enrollment records							
Indicator 1.1.10	EDUCATION	Frontline # of PTAs trained					20
Means of Verification : attendance sheets							
Indicator 1.1.2	EDUCATION	Frontline # of IDP and host community children attending school			4,400	2,800	7,200
Means of Verification : enrollment records							
Indicator 1.1.3	EDUCATION	Frontline # of teaching facilitators paid with incentives					80
Means of Verification : enrollment records							
Indicator 1.1.4	EDUCATION	# of emergency affected girls and boys benefiting from education in emergencies supplies from the pipeline					9,000
Means of Verification : distribution records							
Indicator 1.1.5	EDUCATION	# of classrooms established					6
Means of Verification : BOQs, activity reports							
Indicator 1.1.6	EDUCATION	# of classrooms rehabilitated					8
Means of Verification : BOQs, activity reports							
Indicator 1.1.7	EDUCATION	# of emergency affected learning spaces provided with gender segregated WASH facilities					6
Means of Verification : BOQs, activity reports							
Indicator 1.1.8	EDUCATION	Frontline # of teachers trained in EiE Curriculum	60	20			80
Means of Verification : attendance sheets, pre- and post-tests							
Indicator 1.1.9	EDUCATION	Frontline # of teachers coached/mentored on teaching methodologies and classroom management	60	20			80
Means of Verification : attendance sheets, pre- and post-tests							
Outcome 2							
Increased resilience of out-of-school conflict-affected adolescents in Yambio and Mayom.							
Output 2.1							
Description							
Out of school adolescents in Yambio and Mayom will be supported through the provision of 8 weeks of life-skills and peace-building education training							
Assumptions & Risks							
<ul style="list-style-type: none"> - Adolescents are interested to participate - Local authorities are supportive 							
Activities							
Activity 2.1.1							
In Yambio: Selection of 30 out-of-school adolescents to participate.							
Activity 2.1.2							
In Mayom: Selection of 30 out-of-school adolescents to participate.							
Activity 2.1.3							
In Yambio and Mayom: Training on life-skills and peace-building over 8 weeks – 6 hrs/week – for targeted adolescents. The participating youth will be trained on a range of life-saving topics, as per UNICEF’s module, including health and hygiene, WASH and protection, as well as basic literacy and numeracy, entrepreneurial skills and self-esteem.							
Activity 2.1.4							
In Yambio and Mayom: Implementation of a youth-led community initiative aiming to enhance positive community coping mechanisms and promote education for all. Examples of initiatives include: awareness raising events, peer education sessions, community volunteering days etc.							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	Frontline # of children who have developed life-saving and life skills that are relevant and immediately applicable			30	30	60

Means of Verification : attendance records, certificates of participation														
Indicator 2.1.2	EDUCATION	# of youth-led community events (types of activities defined in activity 2.1.3)									2			
Means of Verification : Activity reports, action plans														
Additional Targets :														
M & R														
Monitoring & Reporting plan														
<p>INTERSOS is committed to monitor and evaluate the action's implementation and dynamics to ensure that expected results are achieved within the designated time frame, and that the project is responding to the priority sectoral needs within the targeted communities. In order to do this, the education project manager will ensure regular and timely reporting against indicators, sharing internally with the education programme coordinator, and wider programme support team in Juba and HQ, through INTERSOS' project appraisal tool. The implementation of the project, as well as its monitoring and reporting, will be supported by the education programme coordinator from a technical and programmatic perspective, as well as the country finance officer and the logistics coordinator, both of whom will support project monitoring from a compliance and procedural perspective.</p> <p>An M&E plan will be elaborated at project start-up phase (part of INTERSOS' project appraisal tool) and will involve all programme staff, as well as the targeted communities, in regularly monitoring the progress of the project, looking specifically for impact, relevance and quality of activities/expected results, as well as output monitoring.</p> <p>INTERSOS will continue to regularly submit updated 5W matrices to the cluster on a bi-weekly basis, and will ensure regular reporting (quarterly and bi-annually) to the CHF. Finally, INTERSOS will facilitate M&R visits from the CHF team and will ensure any feedback shared is integrated into the project implementation.</p>														
Workplan														
	Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
	Activity 1.1.1: In Yambio: Focused assessment and selection of schools/school communities to support. INTERSOS is planning to maintain support to the 6 schools supported under the 1st allocation, through the payment of incentives and the provision of training to teachers and PTAs, as well as small-scale rehabilitation and maintenance of school facilities where required, and will extend the its support to 4 further schools, ensuring students benefit from classroom and WASH facility establishment and rehabilitation where required, teaching and learning materials, teachers incentives and training for teachers and PTA members.	2016									X			
		2017												
	Activity 2.1.1: In Yambio: Selection of 30 out-of-school adolescents to participate.	2016										X		
		2017												
OTHER INFO														
Accountability to Affected Populations														
<p>INTERSOS will ensure accountability to the target population in the following ways: Ongoing advocacy with county education officials, as well as the national and state level clusters (which INTERSOS co-leads in Unity officially and supports in WES), to ensure the feedback of the community is raised at all fora and is taken into consideration in education response planning. INTERSOS will ensure transparency in our intervention through regularly sharing information with community members on the programme, its aims and achievements to date, as well as on the policies, procedures and values of INTERSOS. The feedback and complaints of the affected population will be received and addressed where possible, either through direct intervention by INTERSOS, or through passing issues raised on to county education officials or State or National cluster mechanisms. INTERSOS has clear policies and procedures to deal with any issues raised by affected individuals regarding sensitive violations and/or physical abuse. The community will be mobilized to participate in the achievement of the project, and their concerns – particularly in terms of the number of teachers supported, the quality of education and support and the need for more learning spaces – have been integrated into the project design. Finally, INTERSOS will involve the community in the monitoring and evaluation of the proposed project, as well as the design of further/future EiE interventions in the supported communities.</p>														
Implementation Plan														
<p>INTERSOS will achieve the proposed activities as per the workplan elaborated above. The teams are already in palce and thus implementation will begin immediately should the project be successful. The project manager will be responsible to oversee activities in both locations, and will split his/her time equally between the two locations. In the absence of the PM, the education officer will be deputized to lead the education assistants. Specific workplans will be drawn up for each location at project start-up phase and will be revised as the project progresses. Financial plans and procurement plans will also be designed to facilitate effective implementation of the project.</p> <p>In terms of project management, in both Yambio and Mayom Education Officers will be responsible for the implementation of the project activities. The education officers will be based in the INTERSOS offices in each location. Two education assistants will report to each of the education officers. The education assistants will be responsible for the day-to-day monitoring of the schools, aiming to ensure each supported school receives a bi-weekly monitoring and coaching visit from the INTERSOS education team. In addition to this work, one of the education assistants in each location will be responsible for following up the youth activities and the other for following up the PTA activities. The project manager will divide his/her time between the two locations and will ensure daily communication with both field teams through phone, email, skype and thuraya when s/he is not there.</p>														

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
Windle Trust	Education partner working in both locations specifically in terms of teacher and PTA training, also in terms of capitation grants under GESS programme. INTERSOS will coordinate closely with WT to ensure no duplication or overlap in the target locations, and to ensure the broadest possible coverage in both locations.
CARE	supporting primary health care in Mayom. INTERSOS uses CARE accommodation in Mayom and coordinates both logistically in programmatically where relevant (e.g. integration of health messaging into teacher training).
MSF	run hospitals in both locations. Coordination is logistical and contextual.
Samaritans Purse	WASH programmes in Mayom. INTERSOS will coordinate the WASH rehabilitation in schools with SP to ensure there is no overlap or duplication, and to ensure the widest coverage possible.
ADRA	implementing education activities in WES although not in the targeted payams.

Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The proposed project will contribute substantially to gender equality in the following ways:

- While INTERSOS acknowledges the difficulties in finding female teaching facilitators, as women are unfortunately more likely to illiterate and unable to speak the language of instruction, INTERSOS will make concerted efforts to select as many females as possible for volunteer teaching facilitator roles, placing them in subjects or classes where they will be able to have a positive impact.
- Where WASH facilities are established or rehabilitated, INTERSOS will ensure separate, opposite facing, stances for girls and boys, to discourage the dropout of adolescent girls.
- Mothers will be encouraged to participate in PTAs, and INTERSOS will aim for 50/50 representation of mothers and fathers at the proposed trainings for PTA members.
- Equality will be ensured between the sexes in the selection of adolescent girls and boys for the youth component of the project.

Protection Mainstreaming

The specific needs of girls, boys, women and men will be taken into consideration throughout the project cycle in the following ways:

- WASH facilities to be rehabilitated will be done as per Sphere standards with separated stances for girls and boys
- Child wellbeing, physical and emotional, will be addressed through teacher training, with teachers being equipped to respond to the emotional needs of their students, as well as with alternative discipline strategies to reduce the reliance on corporal punishment.
- Learning spaces will be established and rehabilitated in a way that ensures they are safe and protective for students.
- Teachers and PTA members will be trained on the specific needs of girls and boys, and the right both genders have to an education, as well as its specific immediate and long terms benefits.

Country Specific Information

Safety and Security

Currently, both target locations are fairly stable, although there have been incidents of violence in the past. In Yambio, fighting has been more recent (as described in the humanitarian context section), and resulted in mass displacement within the county and surrounding counties. Since the signature of the peace agreement signed between the "Arrow Boys and the Government on 1 April 2016, the situation has calmed with returns occurring at a slow pace. However, the situation does remain fragile, as there are limited livelihoods opportunities for displaced people either in their place of displacement or their place of return. In Mayom, the situation has remained more or less calm since the widespread violence that gripped Unity State prior to the signature of the CPA, with violence reaching its peak in Mayom specifically in late 2013. Things have calmed to the extent that there are now large numbers of people returning to the county from other parts of South Sudan, as well as from Sudan. Again, as throughout the country, the situation remains fragile.

INTEROSOS has comprehensive security management plans in place for all project locations and regularly assesses the risk of renewed fighting in each location, looking specifically at the risk to the security of our staff, as well as the feasibility of project implementation and the risk our presence may pose to the affected community. Decisions to remain or withdraw in times where there is a risk of conflict, or in times where conflict has broken out, are informed by this regularly updated assessment.

Access

INTEROSOS has a base in Yambio town and is implementing WASH programmes from here as well as the recently terminated EIE project. Yambio town is very accessible, with multiple flights to and from Juba. The wider payam is also relatively accessible, with poor weather making some parts of Gangura inaccessible for small periods of time.

Mayom is harder to access, however, INTEROSOS has been successfully implementing there since February. There are direct flights to Mayom from Juba and it is possible to reach the county by road from Bentiu.

BUDGET							
Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Project Manager	D	1	5,500.00	6	100.00	33,000.00
	<i>the project manager will hold overall responsibility for the implementation of the proposed project. S/he will split their time between the two project locations and will ensure effective management of the teams remotely when s/he is not in one location.</i>						
1.2	Engineer	D	1	5,500.00	6	33.33	10,998.90
	<i>The engineer will be responsible for the rehabilitation of classrooms and the establishment of new classrooms, WASH infrastructure etc. S/he will ensure technical standards are adhered to and all works are carried out to the highest standard. S/he will produce contextually relevant designs, BoQs and RFQs for each of the proposed works and will monitor implementation until his/her final technical sign off</i>						
1.3	Education officer	D	2	1,500.00	6	100.00	18,000.00
	<i>the education officers will support the PM in the implementation of the project. One will be based in Yambio and the other in Mayom. They will line manage the education assistants in each location and deputize for the PM in his/her absence.</i>						
1.4	Education assistants	D	4	1,200.00	6	100.00	28,800.00
	<i>the education assistants will be responsible for the day to day activities of the project. Two will be based in Mayom, reporting to the education officer there, and two in Yambio, reporting to the education officer there. In each location, the assistants will be responsible for school monitoring and technical support, aiming to ensure each school has a monitoring and coaching visit on at least a bi-weekly basis (weather permitting). Additionally, in each location, one of the assistant will follow up the youth activities and the other will follow up the PTA activities.</i>						
1.5	Head of Mission	S	1	6,000.00	6	16.66	5,997.60
	<i>contribution to Head of Mission (international, based in Juba) @ 6,000 USD/mo. Unit cost includes gross salary, medical and life insurance, legal registration in the country, quota of international flight as per % budgeted, etc etc</i>						
1.6	Logistic coordinator Juba	S	1	5,500.00	6	16.66	5,497.80
	<i>contribution to Logistic Coordinator (international, based in Juba with travels to field locations) @ 5,500 USD/mo to support and coordinate the logistic part of the project. Unit cost includes gross salary, medical and life insurance, legal registration in the country, quota of international flight as per % budgeted, etc etc</i>						
1.7	Finance Officer	S	1	5,500.00	6	16.66	5,497.80
	<i>contribution to Finance Officer (international, based in Juba) @ 5,500 USD/mo to guarantee full adherence to internal and donor's administrative and financial procedures and timely submission of interim and final report. Unit cost includes gross salary, medical and life insurance, legal registration in the country, quota of international flight as per % budgeted, etc etc</i>						
1.8	HR Officer	S	1	1,140.00	6	16.66	1,139.54
	<i>contribution to HR Officer (Juba, with travels to field locations). Unit cost includes gross salary (net, social insurance and income tax) and medical insurance</i>						
1.9	Admin/ Finance Officer	S	1	1,250.00	6	16.66	1,249.50
	<i>contribution to Admin/Finance Officer (Juba, with travels to field locations). Unit cost includes gross salary (net, social insurance and income tax) and medical insurance</i>						
1.10	Logistician Yambio	D	1	880.00	6	16.66	879.65
	<i>contribution to 1 Logistician @ 880 USD / mo to implement the project under the supervision of Project Manager. Unit cost includes gross salary (net, social insurance and income tax) and medical insurance</i>						
1.11	Security guards Yambio	D	7	850.00	6	16.66	5,947.62
	<i>contribution to security guards, @ 850 USD/mo each. Unit cost includes gross salary (net, social insurance and income tax) and medical insurance</i>						
1.12	Cleaner Yambio	D	1	512.00	6	16.66	511.80
	<i>contribution to cleaner, @ 512 USD/mo each. Unit cost includes gross salary (net, social insurance and income tax) and medical insurance</i>						
	Section Total						117,520.21
Supplies, Commodities, Materials							
2.1	Establishment of school facilities - classrooms, latrines, handwashing points etc.	D	8	4,380.00	1	100.00	35,040.00

	<i>Based on a more in-depth assessment, INTERSOS will establish semi-permanent classrooms, latrines and handwashing facilities to ensure school environments are safe and protective. Materials, transport and labour included in the above. INTERSOS estimates to be able to establish 6 classrooms in the supported schools, to rehabilitate a further 8, and to ensure adequate, gender segregated WASH facilities in six schools. The average unit cost for the establishment of a 2-classroom semi-permanent structure is 03,500 USD. The average cost of medium rehabilitation is 1,500 USD (e.g. putting up a fence, repairing a roof, levelling the floor etc.). The average cost for new WASH facilities (8 stances for children, 2 for teachers and a 6-tap handwashing point) is 3,5700 USD. Rehabilitation of WASH facilities depends on the scale of the damage, but for moderate repairs (replacement of doors, latrine slabs, piping nad taps in water points etc.) the cost is about 1,500 – 2,000 USD.</i>						
2.2	Training and in-classroom support and monitoring for teachers	D	4	2,700.00	1	100.00	10,800.00
	<i>Printing of training and participants manuals, procurement of additional training stationary needs, rent of hotel space and provision of refreshments for four multi-day residential training sessions on: classroom management, lesson planning and pedagogy, lifesaving themes integrated throughout. Additionally, INTERSOS will establish monthly teacher learning circles encoraging teachers to support eachother in improving pedagogical practice. BREAKDOWN PER TRAINING UNIT/SESSION: 40 teachers x printed training materials @ 12 USD = 480 USD. 4 facilitators x printed training materials @ 20 USD = 80 USD. 40 teachers + 4 facilitators x refreshments/hotel rental @ avg. 6 USD x 8 days = 2,112 USD. TOTAL rounded up = 2,700 USD per residential session.</i>						
2.3	Teachers incentives	D	80	30.00	6	100.00	14,400.00
	<i>incentives for 80 teachers at 900SSP/month</i>						
2.4	Provision of teaching and learning materials	D	2	5,000.00	1	100.00	10,000.00
	<i>Classrooms to be equiped with mini-libraries, educational posters and extra-curricular educational materials to promote literacy gains and self-learning, includes to transportation of materials to site (as well as transportation of materials from the core pipeline).</i>						
2.5	Training and ongoing support for PTA members	D	2	3,850.00	1	100.00	7,700.00
	<i>Training for PTA members on their role in the school community, including support for community school financing initiatives and fundraising efforts. BREAKDOWN PER SESSION: 60 PTA members + 4 facilitators x lunch/hotel rental @ avg. 6 USD/day x 6 days = 2,304 USD. Misc. training materials (including flip charts, notebooks, pens, projectors etc.) @ 500 USD. Support for community-led fundraising/awareness raising events such as school open days, radio campaigns, community meetings etc. @ 1000. TOTAL rounded up = 3,850 USD</i>						
2.6	Lifesills/peacebuilding training for adolescents	D	2	6,000.00	1	100.00	12,000.00
	<i>Training on lifeskills and peacebuilding for 60 adolescents over 8 weeks, including provision of a small budget for a youth-led community initiative. BREAKDOWN OF ACTIVITY/LOCATION: 30 adolescents + 4 facilitators x refreshments/hotel rental @ avg. 6 USD/day x 16 = 3,264 USD. Workbooks for 30 participants @ 15 USD = 450 USD. Printed training materials for 4 facilitators @ 20 USD = 80 USD. Misc. training materials @ 1,000 USD. Budget for youth-led activity 1,200 USD. TOTAL rounded up = 6,000 USD</i>						
2.7	Visibility and IEC materials	D	2	495.00	1	100.00	990.00
	<i>Signboards, stickers, flags, t-shirts etc.</i>						
	Section Total						90,930.00
Equipment							
3.1	Project equipment	D	1	3,050.00	1	100.00	3,050.00
	<i>Purchase of laptop, mobile phone, thuraya etc. BREAKDOWN: Laptop x 2 @ 900 USD each. Thuraya x 1 @ 1,250 USD.</i>						
	Section Total						3,050.00
Travel							
5.1	Airfares	D	16	550.00	1	100.00	8,800.00
	<i>Internal flights to and from the project location for PM, engineer and Education coordinator - 550 USD/ round trip</i>						
5.2	Vehicle rental and maintenance (including driver)	D	2	2,800.00	6	100.00	33,600.00
	<i>Rent of vehicle including the provision of a driver and regular maintenance - 100 USD/day</i>						
5.3	Vehicles and generators fuel/maintenance	S	1	400.00	6	100.00	2,400.00
	<i>contribution to vehicle and generator fuell and maintenance</i>						
	Section Total						44,800.00
General Operating and Other Direct Costs							
7.1	Communication costs	D	2	340.00	6	100.00	4,080.00

	<i>internet, airtime etc.</i>						
7.2	Office supplies, stationery, running costs and maintenance	D	2	350.00	6	100.00	4,200.00
	<i>contribution to office supplies, stationery, running cost and maintenance in Yambio</i>						
7.3	Office rent	S	1	3,000.00	6	16.66	2,998.80
	<i>contribution to office rent</i>						
7.4	Field Accommodation	D	1	700.00	6	100.00	4,200.00
	<i>accommodation in the field</i>						
7.5	Bank / Transfer costs	S	1	820.00	6	100.00	4,920.00
	<i>bank charges/ transaction costs</i>						
7.6	Security management (Security service, Night driver, Upgrade, etc)	D	1	3,000.00	6	16.66	2,998.80
	<i>16.66% contribution to costs for security management</i>						
7.7	Office utilities (water supply, generator rental, etc)	D	1	350.00	6	100.00	2,100.00
	<i>contribution to office utilities (water supply, generator rental etc) in Yambio</i>						
7.8	Monitoring and evaluation	S	1	3,000.00	6	16.66	2,998.80
	<i>16.66% contribution to Monitoring and Evaluation (trip, per diem and accommodation)</i>						
	Section Total						28,496.40
SubTotal			152.00				284,796.61
Direct							252,096.77
Support							32,699.84
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							19,935.76
Total Cost							304,732.37
Grand Total CHF Cost							304,732.37
Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Unity -> Mayom	50	75	25	2,765	1,765	4,630	Activity 1.1.1 : In Yambio: Focused assessment and selection of schools/school communities to support. INTERSOS is planning to maintain support to the 6 schools supported under the 1st allocation, through the payment of incentives and the provision of training to teachers and PTAs, as well as small-scale rehabilitation and maintenance of school facilities where required, and will extend the its support to 4 further schools, ensuring students benefit from classroom and WASH facility establishment and rehabilitation where required, teaching and learning materials, teachers incentives and training for teachers and PTA members. Activity 2.1.1 : In Yambio: Selection of 30 out-of-school adolescents to participate.

Western Equatoria	50	75	25	2,765	1,765	4,630	<p>Activity 1.1.1 : In Yambio: Focused assessment and selection of schools/school communities to support. INTERSOS is planning to maintain support to the 6 schools supported under the 1st allocation, through the payment of incentives and the provision of training to teachers and PTAs, as well as small-scale rehabilitation and maintenance of school facilities where required, and will extend the its support to 4 further schools, ensuring students benefit from classroom and WASH facility establishment and rehabilitation where required, teaching and learning materials, teachers incentives and training for teachers and PTA members.</p> <p>Activity 2.1.1 : In Yambio: Selection of 30 out-of-school adolescents to participate.</p>
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Documents

Category Name	Document Description