

Requesting Organization :	Advocates Coalition for Rights and Development				
Allocation Type :	2nd Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Improving access to quality learning and protective learning environment for the conflict affected children in Rural Mundri East, Mundri West and Maridi counties, Western Equatoria State.				
Allocation Type Category :	Frontline services				
OPS Details					
Project Code :	SSD-16/E/89171	Fund Project Code :	SSD-16/HSS10/SA2/E/NGO/3402		
Cluster :	Education	Project Budget in US\$:	204,750.00		
Planned project duration :	5 months	Priority:	3		
Planned Start Date :	22/08/2016	Planned End Date :	21/01/2017		
Actual Start Date:	22/08/2016	Actual End Date:	21/01/2017		
Project Summary :	This project aims at improving access to learning opportunities and provides protective learning environment to pupils in schools through provision of quality education, life saving and disease prevention messages, psycho-social support to learners through creative approaches such as 'play for peace' as it has proved effective in restoring sense of normalcy among conflict affected children. In this project ADCORD will train educators on psychosocial support, pedagogy, SGBV, disease prevention as well as mobilize community to bring their children back to learning and pay EiE allowance to learning facilitators. Additional activities will include distribution of school supplies, Renovate damaged classroom, construct school latrines, rubbish pits and health and hygiene education to pupils and the surrounding communities.				
Direct beneficiaries :					
Men	Women	Boys	Girls	Total	
100	100	4,900	4,900	10,000	
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Children under 5	0	0	1,400	1,400	2,800
Internally Displaced People	25	25	1,750	1,750	3,550
People in Host Communities	25	25	1,750	1,750	3,550
Trainers, Promoters, Caretakers, committee members, etc.	50	50	0	0	100
Indirect Beneficiaries :					
The indirect beneficiaries of this project will include pupils, parents, school management committee, PTA members and Teachers who will benefit from wash related messages and disease prevention messages.					
Catchment Population:					
This project will be implemented in Payams of Lozoh in Mundri East, Gariya, Landigwa and Bangolo in Mundri West and Maridi central, Mboroko and Kozi In Maridi County.					
Link with allocation strategy :					
This project is linked with 2016 education cluster response strategy in the following ways; first it aims at provision of safe and secure learning environment by renovating destroyed learning infrastructure for the affected children. Secondly through teacher training and learning material distribution the project will contribute to cognitive development of the affected children. Thirdly by provision of psycho-social support through play for peace, disease prevention and WASH related messages will provide life saving education to the affected children as these will improve their learning conditions.					

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Peter Wani Kansio	Grants Manager	pkwani09@gmail.com	211924060425
Mangbi Joseph	Executive Director	adcord2@gmail.com	+211955044667

BACKGROUND**1. Humanitarian context analysis**

Following the outbreak of violence in Juba on July 8, thousands of civilians were internally displaced, while over 71,000 fled to the neighboring countries. Hundreds of people were killed and the UN said both parties executed civilians and gang raped women and girls during and after the outbreak of the fighting. The conflict quickly spread west of Juba and escalated in Mundri East, Mundri West, Maridi and onwards. This has affected the education of children in many ways. It has displaced a large proportion of the population of Mundri East and Mundri West to bushes and villages, away from the main centres where children have limited or no access to educational and psycho-social counseling services, especially in Lozoh, Gariya, Landigwa and Bangolo. Given the presence of IDPs and armed groups in some of the affected schools, children cannot be enrolled in these schools. These children have had their lives endangered by violence, exploitation, malnutrition and disease. As a result of the lack of education services, many idle children and disengaged young people, particularly children who are separated from their parents are at risk of turning to alcohol, looting, wandering into towns and doing other unproductive activities.

Children and adolescents who are not in school or do not see returning to school as an option are also at a higher risk of being recruited by armed actors. Furthermore, most of these children and adolescents have experienced a high level of trauma and stress, necessitating psycho-social support interventions. Without access to education, they are unable to receive the psycho-social support and lifesaving messages they need to cope with the situation.

ADCORD has been working in Mundri East and West, supporting 22 schools. Although the project was well implemented it was unable to reach all the affected areas in Mundri East and West. The sudden change of context in Mundri after the crises has led to closure of schools supported under CHF round 1, and worsened the situation in the areas not covered under the previous funding. This SSHF 2 will target the children in Lozoh, Gariya, Landigwa, and Bangolo in Mundri, and Mambe, kozi, Ngamunde and landili Payams in Maridi. These are areas which have not been covered in CHF round 1, and have increased number of children out of schools due to displacement.

2. Needs assessment

The ongoing conflict continues to displace people and prevent children and young people from accessing the urgently needed education services. Even before the outbreak of latest violence the situation in remote areas of Mundri East and Mundri West was already alarming. For example in Mundri West, the three payams of Gariya, Landingwa and Bangolo had 100% of the children out of school and ADCORD did not intervene in these areas during round 1 due to difficulties in accessibility and inadequate funding to cover additional schools. In Mundri East 100% of the children in Lozoh payam were out of school. ADCORD covered 22 schools in Mundri Central, Kotobi and Amadi payams of Mundri East county, and kediba and Lui payams of Mundri west county. This project will cover 8 schools in Mundri (4 in Lozoh and 4 in Bagolo payam) and 12 schools in Maridi (4 schools in Mambe Payam and 8 schools in Maridi Central). Currently all these schools are closed due to displacement of teachers and non payment of salaries for teachers on government pay roll. Generally the security situation in Mundri and Maridi are stable and accessible although tension is still high.

Many children in the affected areas have been threatened by violence, separated from family, lost homes, or experienced the uncertainty of life as displaced persons. Some have faced forced conscription, sexual violence or physical injuries from gunshots. Others have been affected psychologically, either by their own personal experiences or indirectly through the stresses placed on their families and communities. The emergency has brought new pressures, which caused some children who have attended school to be drawn into other activities such as, casual labour, childcare, active participation in the conflict, or sexual activities that can increase the risk of contracting sexually transmitted disease and HIV.

Therefore re-starting these learning centers will help children to resume learning and school routine program that will help to create sense of normalcy from the horror of war and ensure access to life saving information.

3. Description Of Beneficiaries

This project will benefit conflict affected children in Mundri West, Mundri East and Maridi Counties, the project will target about 9,800 children whose education has been interrupted by the recent conflict and 200 adult including learning facilitators and community leaders. other category of beneficiary will includes community members through sensitization on disease prevention and hygiene promotion that will be integrated during back to school campaign.

4. Grant Request Justification

Building quality education sector in emergency is vital and life saving both to individual, local communities and to the nation as a whole. The education need in greater Mundri and Maridi are obvious and pressing due to this recent crises, ranging from absence of learning infrastructures, lack of Teacher and lack of teaching and learning resources due to displacement/distruction of properties. therefore the grant request will be used for financing the construction/renovation of classrooms, training EiE learning facilitators on child friendly pedagogy and psycho-social skills, including life saving messages like disease prevention, basic hygiene education and integrating peace building in EiE learning facilitator training, using 'play for peace' approach. The funding will also be used to support community mobilization activities. In considering how best to respond to the above needs, ADCORD is guided by variety of consideration; which includes selecting areas where the needs is the greatest, where others are not working, and where the benefit is likely to reach the greatest number of intended population.

5. Complementarity

This project will complement GESS programs in Mundri and Maridi. This project will target schools which have not been covered by GESS. It will renovate schools, pay EiE allowance, distribute school supplies and train teachers on pedagogy and psycho-social skills.

LOGICAL FRAMEWORK

Overall project objective

To improve access to quality learning in a protective learning environment to conflict affected children in Mundri East, Mundri west and Maridi Counties.

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	40
CO2: Conflict-affected children and young people's psychosocial recovery and cognitive development are strengthened through Education in Emergency, inclusive of basic education, vocational training and life skills	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	30
CO3: Immediate and future threats are prevented and minimized through the provision of life-saving education to children and young people affected by the crisis	HRP 2016 SO2: Ensure communities are protected, capable and prepared to cope with significant threats	30

Contribution to Cluster/Sector Objectives : ADCORD will rehabilitate 11 destroyed classroom so as to provide access to safe and secure learning environment and conduct go back to school campaigns to increase enrollment of children. This is in line with cluster objective 1. ADCORD will also train EiE learning facilitators on effective and child friendly pedagogy, and pay them monthly stipend to keep them facilitating learning. This is in line with cluster objective 2. ADCORD will also provide life saving education to the affected children through disease prevention education, hygiene promotion in schools and provision of psycho-social support through "play for peace" approach. This will minimize immediate and future threats to the affected children. this is inline with cluster objective three.

Outcome 1

Increased access to quality education that is inclusive of life skills in protective spaces for conflict affected children and young people in Mundri and Maridi

Output 1.1

Description

11 destroyed classroom rehabilitated/Established

Assumptions & Risks

The Assumption is that the current political situation does not escalate and teaching and pupils enrollment will continue as plan without further interruption.

Activities

Activity 1.1.1

ADCORD will jointly with the County education Official identified 11 destroyed classroom and renovate them

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of Temporary Learning Spaces/classrooms rehabilitated					11

Means of Verification : The contract agreement signed with the contractors, Activity pictures, Field Monitoring report

Output 1.2

Description

15 'Go back to school' campaigns' conducted. 5 in Mundri East, 5 in Mundri West and 5 in Maridi.

Assumptions & Risks

The Assumption is that the current security situation does not escalate and access will not be interrupted

Activities

Activity 1.2.1

ADCORD will organize 15 'go back to school campaigns' to mobilize parents to send their children to school. the campaign will be conducted in three Counties, 5 in Mundri East, 5 in Mundri West and 5 in Maridi.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	EDUCATION	Number of go back to school campaign conducted					15

Means of Verification : campaign reports and photos

Indicator 1.2.2	EDUCATION	Frontline # of sensitization and community mobilization sessions conducted on the importance of girls education and GBV					15
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Means of Verification : campaign reports and photos

Outcome 2

Improved learning resources, teaching skills and teachers effectiveness in lesson delivery as a result of attending initial teacher training Course and ongoing support supervision and learning material distribution

Output 2.1

Description

100 EiE learning facilitators recruited and paid monthly stipend

Assumptions & Risks

Enough learning facilitators will be willing to work in the context of emergency

Activities

Activity 2.1.1

ADCORD will Jointly with County education official recruit EiE learning facilitators and pay them monthly stipend

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in displacement sites	50	50			100

Means of Verification : Pay slip, teachers attendance and monitoring report

Output 2.2

Description

100 learning facilitators are trained for 5 days on effective and child centered pedagogical approach and psycho-social skills.

Assumptions & Risks

The Assumption is that there enough people in the community to be recruited and trained as learning Facilitators.

Activities

Activity 2.2.1

ADCORD will jointly with County education officials identify potential people to be recruited and trained as learning facilitators, and conduct 10 days training for them. The training will focus on scheme of work, lesson plan, classroom management, child care and psycho-social support

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.2.1	EDUCATION	Frontline # of teachers coached/mentored on teaching methodologies and classroom management	50	50			100

Means of Verification : Attendance list, training report and field monitoring report

Indicator 2.2.2	EDUCATION	Frontline # of teachers trained to provide psychosocial support	50	50			100
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Means of Verification : Attendance list, training report, field monitoring report

Indicator 2.2.3	EDUCATION	Frontline # of teachers trained in EiE Curriculum	50	50			100
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Means of Verification : Attendance list, training report and field monitoring report

Output 2.3

Description

Learning materials are distributed to 9,800 learners and 200 learning facilitators

Assumptions & Risks

The area will remain accessible to transport the learning materials during the project period

Activities

Activity 2.3.1

ADCORD will distribute learning supplies to 9,800 pupils and 200 learning facilitators in Mundri East, Mundri west and Maridi.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.3.1	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			4,900	4,900	9,800

Means of Verification : Waybill, material release order, goods received note and activity photo, material distribution list

Indicator 2.3.2	EDUCATION	Number of learning facilitators benefiting from EiE material supplies					200
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Means of Verification : way bill, material dispatch order, goods received note

Outcome 3

Reduced risk of preventable disease and psychological disorder through disease prevention education, hygiene promotion and psycho-social support.

Output 3.1

Description

9,800 learners reached with disease prevention messages, hygiene education and psycho-social support.

Assumptions & Risks

Insecurity in the area does not escalate

Activities

Activity 3.1.1

ADCORD will provide disease prevention messages, psycho-social support and hygiene education to conflict affected learners

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 3.1.1	EDUCATION	Frontline # of children who have access to PSS services and referral pathways for protection, nutrition, basic health			4,900	4,900	9,800

Means of Verification : Testimonies from learners, monitoring report

Additional Targets : ADCORD will construct 8 VIP latrines in 4 selected schools, each latrine will consist of 2 stances, one for boys and one for girls.

M & R

Monitoring & Reporting plan

The project will be monitored at two levels, Country office level and project level as follows: Country office level The Executive Director for ADCORD will monitor the overall financial and administrative aspects of the project, and general program directions and achievements. The Executive Director will ensure that project activities and management are consistent with the goals and mission of ADCORD as well as meeting donors' requirement. Regular support visit will be made by the Country office staff to the project. At Project level the Education an M& E officer, together with Emergency Project Coordinator will monitor progress in achieving the project's objectives using the various M & E tools and reports such as a monthly progress report on activities and achievements as well as reporting enrollment and statics Bimonthly updates to the clusters 5Ws, Data collected from field showing, attendance rate, pass rate and testimony from the learners will be reported as per donors requirements. ADCORD field staff will report enrollment and attendance of children on regular basis, the project staff will also conduct joint supervision with County education staff and the report will be shared both by donor and other government offices

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: ADCORD will jointly with the County education Official identified 11 destroyed classroom and renovate them	2016									X	X		
	2017												
Activity 1.2.1: ADCORD will organize 15 'go back to school campaigns' to mobilize parents to send their children to school. the campaign will be conducted in three Counties, 5 in Mundri East, 5 in Mundri West and 5 in Maridi.	2016								X	X	X		
	2017												
Activity 2.1.1: ADCORD will Jointly with County education official recruit EiE learning facilitators and pay them monthly stipend	2016								X	X	X	X	X
	2017	X											

Activity 2.2.1: ADCORD will jointly with County education officials identify potential people to be recruited and trained as learning facilitators, and conduct 10 days training for them. The training will focus on scheme of work, lesson plan, classroom management, child care and psycho-social support	2016								X	X	X		
	2017												
Activity 2.3.1: ADCORD will distribute learning supplies to 9,800 pupils and 200 learning facilitators in Mundri East, Mundri west and Maridi.	2016									X	X		
	2017												
Activity 3.1.1: ADCORD will provide disease prevention messages, psycho-social support and hygiene education to conflict affected learners	2016									X	X	X	X
	2017	X											

OTHER INFO

Accountability to Affected Populations

ADCORD will be accountable to the beneficiary by involving them in project implementation , monitoring and participatory appraisal. ADCORD will support PTA to engage in community mobilization to enroll student children to schools as well to support the retention of students through continuous social mobilization activities. The PTA will also be empowered to be responsible for keeping teachers accountable by monitoring daily attendance and teaching at established learning spaces. PTA members will be supported to actively monitor the effective utilization of education materials for children. They will have a key role assisting in end user monitoring and identify supply gaps that should be addressed. ADCORD will also periodically provide feedback to the beneficiaries on the progress made, challenges faced and future plan for addressing educational gaps. More emphasis will be put on capacity building of the PTAs so that they can take ownership of the project and continue to support school activities after the end of the project.

Implementation Plan

The Project will be implemented in close collaboration with the community beneficiaries and leaders and relevant government authorities and institutions. A project management team will be established within ADCORD to undertake the day-to-day implementation of the project. The team will be composed of a full-time Project Coordinator, 2 project officers and 6 community mobilizers/Hygiene promoter with experience in implementing Education in Emergency projects. ADCORD will identify PTA/SMC jointly with County education officials and train them on school governance, psycho-social support counseling and role of parents in supporting Education. ADCORD will also identify and train EiE learning facilitators, mobilize communities through BTL campaigns, conduct hygiene promotion and pay EiE stipend to learning facilitators. ADCORD will dedicate one car and procure one motorcycle to facilitate the project activities in deep field location. ADCORD has active account with UNHAS and MAF to facilitate staff movement in and out of the field locations.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale

Environment Marker Of The Project

A+: Neutral Impact on environment with mitigation or enhancement

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

ADCORD will give equal opportunity for males and females during the recruitment of learning facilitators, during implementation of project and during monitoring and evaluation. ADCORD will give special incentive to girls to attract them to schools by providing gender segregated latrines. ADCORD will ensure that girls with good attendance rate will be rewarded with additional scholastic materials, This is because girls in south Sudan are more vulnerable to school drop out more specially during emergency.

Protection Mainstreaming

ADCORD will also provide child protection services to conflict affected children through identification and response to at risk children, identification and reintegration of unaccompanied and separated children, rehabilitation and reintegration of children associated with armed forces and training children on play for peace skills to increase their sense of normalcy and participation in school activities. ADCORD will also give hygiene promotion and disease prevention messages to children so as to reduce their vulnerability to preventable diseases.

Country Specific Information

Safety and Security

The security situation in Mundri and Maridi are still fragile much as the area are accessible. In order to ensure maximum staff safety ADCORD will work with the local authority and UNDSS to review safety and evacuation plan in event of conflict escalation. ADCORD's operation will follow all the required UN safety standard for humanitarian operation.

Access

All the three counties are accessible by road although the security situation on the road is uncertain. the project locations are accessible by flight, currently MAF and UNHAS travel to Mundri twice a week, The project staff will travel by road when the security situation improves, but when the insecurity intensifies the staff will continue using flights.

BUDGET							
Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	EIE project Coordinator based in Mundri with frequent travels to Maridi	D	1	1,300.00	5	100.00	6,500.00
	<i>The role of the project Coordinator is to supervised the project officers and ensure that the project achieve its intended goals, he/she will provide professional support to project team, he/she will be an experience professional educationist</i>						
1.2	2 Education project officers, 1 in Mundri and 1 in Maridi	D	2	1,000.00	5	100.00	10,000.00
	<i>The two project officers will be responsible for the implementation of the education in emergency project in Mundri and Maridi respectively, they will be responsible for teacher training, monitoring the teaching progress and reporting.</i>						
1.3	6 Community Mobilisers, 2 in Mundri East, 2 in Mundri West and 2 in Maridi	D	6	300.00	5	100.00	9,000.00
	<i>The community mobilizers will mobilize the parent to send their children to school, they will also be engage in basic health and hygiene education in schools</i>						
1.4	The project Accountant	D	1	1,200.00	5	80.00	4,800.00
	<i>The project Accountant manage the budget, he prepares staff salary, he/she ensure that procurement procedure is followed and prepared timely monthly and quarterly financial report</i>						
1.5	Grant Development Manager	D	1	2,000.00	5	40.00	4,000.00
	<i>The grant Development Manager will be responsible for monitoring of the project and reporting to the donor and education cluster</i>						
1.6	Executive Director	D	1	3,500.00	5	40.00	7,000.00
	<i>The Executive Director oversee the whole operation of the organization he will ensure that projects are implemented according to donor guideline</i>						
1.7	Logistician	D	1	1,200.00	5	50.00	3,000.00
	<i>The logistic officer will support the team with booking flight, procurement, of construction materials, stationary and general movement plan</i>						
1.8	Driver	D	1	600.00	5	100.00	3,000.00
	<i>The project driver, provide driving service, maintain project vehicle and ensure safety during travels</i>						
	Section Total						47,300.00
Supplies, Commodities, Materials							
2.1	Rehabilitate damaged classroom	D	11	5,000.00	1	100.00	55,000.00
	<i>The estimate has been based on the actual cost of materials and labour</i>						
2.2	Construct 8 pit latrines	D	8	2,000.00	1	100.00	16,000.00
	<i>ADCORD will construct 8 pit latrines in 4 schools. Each school will have 2 latrines with 2 stances each.</i>						
2.3	Hand Washing	D	8	300.00	1	100.00	2,400.00
	<i>ADCORD will supply hand washing facilities in 10 schools Mundri and Maridi</i>						
2.4	Assorted learning materials	D	1	10,000.00	1	100.00	10,000.00
	<i>ADCORD will procure assorted learning materials to start up learning as it wait for Unicef main supplies</i>						
	Section Total						83,400.00
Equipment							
3.1	1 Motorcycle	D	1	5,200.00	1	100.00	5,200.00
	<i>The cost of the motor bike, is taken from company in Juba and it includes number plate and insurance, the motorbike will be used for supervising schools in the field area.</i>						
3.2	1 Computers	D	1	1,000.00	1	100.00	1,000.00

	<i>The computers will be used by the project officer for reporting and other project activities</i>						
	Section Total						6,200.00
Contractual Services							
4.1	Stipend for 100 EiE learning facilitators	D	100	40.00	5	100.00	20,000.00
	<i>ADCORD will pay stipend for 100 EiE learning facilitators. Each teacher will receive USD 40 per month for a period of 5 months</i>						
4.2	Teacher training	D	100	30.00	5	100.00	15,000.00
	<i>ADCORD will Conduct 5 days training for EiE learning facilitators, topic to be covered will includes scheme of work, lesson plan, child care, psycho-social support, and basic hygiene</i>						
4.3	Distribution of learning material	D	1	5,000.00	1	100.00	5,000.00
	<i>The money will be used to hire vehicle to transport the material from Juba to various payams and for car rental for distribution in the various schools</i>						
	Section Total						40,000.00
Travel							
5.1	3 project staff travel	D	3	550.00	2	100.00	3,300.00
	<i>2 officer and 1 project Coordinator travel to Juba for coordination, meetings and project related activities 2 ways</i>						
5.2	Perdium for project staff while in Juba for meetings	D	3	50.00	20	100.00	3,000.00
	<i>3 project staff per-diam while in Juba calculated at 50 dollar per day each</i>						
5.3	Travel for 2 staffs, Executive Director and Grant Development manager to the field	D	2	550.00	1	100.00	1,100.00
	<i>Executive Director and Grant Development Manager travel to the field to monitor and support field staff</i>						
5.4	Perdium for Executive Director and Grant Development manager	D	2	50.00	7	100.00	700.00
	<i>Per-diam during Field visit</i>						
5.5	DSA for field staff	D	3	450.00	5	100.00	6,750.00
	Section Total						14,850.00
General Operating and Other Direct Costs							
7.1	Assorted Office Stationery	S	1	2,000.00	1	100.00	2,000.00
	<i>The money will be used to purchase and transport stationery such as printing papers, cartridges, pens etc for office use</i>						
7.2	Fuel for field office generator, Car and Motorcycle	D	1	500.00	5	100.00	2,500.00
	<i>The money will be used to buy fuel for field office generator and transportation</i>						
7.3	Rent for field office and House for Field staff	D	2	400.00	5	100.00	4,000.00
	<i>ADCORD will establish one field office in Mundri West. The money will be used for paying rent for the office building. The rent will be USD 400 per month for a period of 5 months</i>						
7.4	Communication	D	1	500.00	5	100.00	2,500.00
	<i>This money will be used to buy airtime for telephone communication for field staff</i>						
7.5	vehicle maintainace and repair	S	1	400.00	5	100.00	2,000.00

	<i>This money will be used for repairing project vehicle to support field staff</i>			
	Section Total			13,000.00
SubTotal		264.00		204,750.00
Direct				200,750.00
Support				4,000.00
PSC Cost				
PSC Cost Percent				
PSC Amount				0.00
Total Cost				204,750.00
Grand Total CHF Cost				204,750.00

Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Western Equatoria -> Maridi	40	40	40	1,960	1,960	4,000	
Western Equatoria -> Mundri East	30	30	30	1,470	1,470	3,000	
Western Equatoria -> Mundri West	30	30	30	1,470	1,470	3,000	

Documents	
Category Name	Document Description