

Requesting Organization :	Hold the Child Organisation				
Allocation Type :	2nd Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Continued access to education in emergency to the affected Communities of Fangak				
Allocation Type Category :	Frontline services				
OPS Details					
Project Code :		Fund Project Code :	SSD-16/HSS10/SA2/E/NGO/3426		
Cluster :		Project Budget in US\$:	204,749.85		
Planned project duration :	6 months	Priority:			
Planned Start Date :	19/09/2016	Planned End Date :	18/03/2017		
Actual Start Date:	19/09/2016	Actual End Date:	18/03/2017		
Project Summary :	<p>Continued access to education in emergency affected counties of Jonglei state and Central project, will deliver lifesaving education services to newly and earlier displaced IDPs and distressed children who have sought Continued access to education in emergency affected county of Jonglei state project, will deliver lifesaving education services to distressed children of the IDPs who have been displaced due to the recent floods and recurrent emergency in Old Fangak, Marean, Paguir and Toch.</p> <p>The CHF grant will support the provision of psycho-social support services and life skills education for 9,778 school age boys and girls, ECD activities for 2500 pre-school aged boys and girls in selected population pockets of, Toch, old Fangak, Marean, Paguir in Fangak County. Key messages on hygiene and health delivered to children will contribute to the reduction in water born diseases among children, psychosocial</p>				
Direct beneficiaries :					
	Men	Women	Boys	Girls	Total
	0	0	5,600	6,678	12,278
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	0	0	2,800	3,339	6,139
People in Host Communities	0	0	2,800	3,339	6,139
Internally Displaced People	0	0	0	0	0
People in Host Communities	0	0	0	0	0
Indirect Beneficiaries :					
Catchment Population:					
IDPs and host community					
Link with allocation strategy :					

The Implementation of this project in the 4 targeted IDP locations of Fangak County which is one of the highly vulnerable counties according to the combined heat map, MYR 2015, the project will provide frontline services, for conflict affected and displaced boys and girls through 2 major outcomes;

1: Continued access to lifesaving and conflict sensitive education for 9,778 children (4,600 boys and 5,178 girls) school age going children, in Marean, Toch, Old Fangak and Paguir.

2: Increased access to early childhood development (ECD) activities for 2500 (1,000 boys and 1,500 girls) under 5s, and strengthened linkages/referrals between ECD centers and nutrition programs in Old Fangak, Marean, Toch and Paguir. Based on our operational experience in the implementation of activities in the area (Fangak), targets proposed under these outcomes are feasible during this implementation period of 6 months within the available resources, and Hold the Child will be in position to immediately execute the implementation process upon fund disbursement therefore, this project will directly contribute to the standards allocation strategy and to the cluster priority actions under this allocation

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Kiweesi Alex	Programs Director	kiwesi@holdthechild.org	+211-955015259
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BACKGROUND

1. Humanitarian context analysis

Fangak County is a home to 157,422 individuals as per mid-year projected population NBS & WFP. The continued fighting in the greater Upper Nile region especially in Unity and Upper Nile state has been associated with grave violations of child rights and the recent offensive episodes have caused additional movement of IDPs especially the Nuer and Shuluk tribes into Fangak County. A cumulative IDP number in Old Fangak of which 18,534 in Toch, 18,534 in Marean, 13,660 in Paguir, 13740 and Old Fangak headquarters, 22,401? (Dec 2016 County, CCCM county focal point Reports). As a result of the continued conflict situation, children have been exposed to extreme levels of violence against civilians, including brutal GBV against girls, boys and women; Observations indicate high levels of distress and trauma in children and increasing participation of unoccupied youth in organized crime and violence in the IDP and host settlements. The increased food insecurity especially among IDPs majority of which are female headed households is associated with learners and teachers coming to school hungry or with deteriorated nutrition status, disrupting teaching and learning. Reduced attendance of both teachers and learners is likely to increase as they instead participate in labor or livelihoods work. Scholastic activities in the county are localized in a few areas with intermittent teaching and learning sessions. There is a complete lack of alternative and post-primary education means that adolescents have few options, and boys are particularly at risk of being recruited into the armed group as well as perpetuating conflict within communities of Fangak of County. The ongoing education activities are immensely affected by the looming economic crisis that has made more teachers and volunteers to quit education and explore other livelihood options. These underscore the need for continued provision of education activities especially in these opposition held areas teachers are not paid, deliver psychosocial support and life skills education with emergency key messages for school age going boys and girls, Early childhood education and youth skills training to relieve distress and restore normalcy, life skills will reduced the likelihoods for recruitment into armed groups, and vocational will reduced the idle tendencies among associated with recruitment and perpetuation of violence in the selected population pockets of Old Fangak, Toch, Mari and Paguir of Jonglei state during the first half of 2016

2. Needs assessment

The targeted areas have had rapid needs assessment coordinated by NPA as specified herein. Toch on 24-25 February 2015 indicated 23,990 IDPs pending registration which was pending verification. Camp Coordination and Camp Management (CCCM) registration done by Hold the child under IOM registered 18,534 IDPs in Toch, 13,740 in Paguir, 13,660 in Marean and 22,401 in Old Fangak. Nevertheless, the children for both IPDs and the host community are mostly idle or most of their time is exhausted in playing, fishing and looking after the domestic animals like cows, goats and many more. During the registration, it was discovered that many of school going ages were out of school because the schools were not operational initially and even there were no teachers and lack of educational materials children of the Internal displaced people (IDPs) and the host community were at a high risk of early marriage especially for the girls and the boys joining the army. All these happenings would expose this young people to a danger on contracting sexual transmitted diseases like Gonorrhoea, Syphilis and the dangerous disease HIV and Aids and early marriages would lead to complication during delivery, idleness amongst the youths has paved way to tendencies of violence and other dubious behaviors however, with the initiative of Hold the child during the CHF 2nd round a location 2015 and 1st round 2016 respectively, schools began existing, children were mobilized to go back to school, teachers trained on life skills and psychosocial support and the PTAs who currently are directly engaged in the school management.

3. Description Of Beneficiaries

This project will deliver education in emergencies services to newly displaced IDPs and distressed children who have sought refuge in Fangak County, 120 PTAs/SMCs (70 females and 50 males) remobilized and given refresher training on school management as a whole; 100 (40 male and 60 female) teachers/volunteers mobilized and given refresher training to provide Psychosocial support services and life skills education for 9,778 (4,600 boys and 5,178 girls) school going age; 50 (20 males and 30 females) para ECD teachers/Volunteers) to support ECD activities for 2,500 (1,000 boys and 1,500 girls) pre-school age in selected population pockets of Marean, Old Fangak, Toch, and Paguir in Fangak County of Jonglei state, during the second half of 2016. Based on the immense needs for services the above target categories will be selected as based on; equal numbers (host community and IDPs) will be selected from among the IDP communities to compose school SMCs. Former School PTAs will be identified with guidance of the local leaders/chiefs and will be selected/identified in each of the 4 target IDP/host locations, if the identified former PTAs are not sufficient, additional members will also be nominated by the local leaders • A total of 40 male and 60 female former teachers and volunteer will be selected, individuals will be from among the IDP and host community locations • 9,778, (4600 boys and 5178 girls) school going age will be admitted, at least 2,000 children into normal schools facilities in Old Fangak and Toch while mobile classrooms will be conducted in Mareang and Paguir IDP locations where permanent schools are almost unavailable. • 2,500 (1,000 boys and 1,500 girls) pre-school going age will be admitted, at least 500 from each of the IDP locations • Provide uninterrupted access to critical, multi sector lifesaving education to conflict affected and distressed 9, 7787 school age children (4,600 Boys and 5,178 Girls), 2,500 ECD (1,000 boys and 1,500 girls) in selected population pockets of Marean, Toch Old Fangak and Paguir during the second half of 2016.

4. Grant Request Justification

Under this funding allocation of \$ 200,000 towards the implementation of this project; will deliver key lifesaving messages on hygiene, health, nutrition to pre-schools and school age going children, and youths which will contribute to reduction in morbidity for children in IDP and host settlements. The project will provide psycho-social support to distressed 9,778 school age children (4,600 Boys and 5,178 Girls), 2,500 (1,000 boys and 1,500 girls) pre-school age restore normalcy in the IDP locations of Marean, Toch, Old Fangak, Paguir, in Fangak County during the second half of 2016.

Based on our operations in Fangak since January 2013, we have built a working relations with the target communities, and are conversant with the operational realities, Our progressive nutrition program and education in emergency have built the relevant operational capacity in the area, and our IDP tracking project has also cultivated our relations with IDPs and host communities in the targeted areas that have high IDP caseloads. Our relations with protection WASH and health cluster partners on ground (Fangak) will facilitate quick coordination and optimal dissemination of life saving key messages, integration of life skills that will directly maximize the impact of this CHF supported project on children survival and welfare. Our built institutional experience in delivering literacy, ECD and education in emergency programs will benefit quality delivery of the proposed initiatives. These plus our longstanding working with partner on ground and the cluster coordination mechanism both at state and national levels makes Hold the Child the most suitable national organization to undertake the operations as proposed in the this funding applications

5. Complementarity

This project implementation basically will help the teachers, PTAs after having training to impart life skills, psycho-social support, and ECD that the organization has built in the past to give a specialized PSS for any cases identified and will capitalize on the assistance from UNICEF Child Protection specialist. Ground operation in Fangak County, will benefit from the community support and contacts that have been established by our CCCM.IDP tracking activities such as teachers/volunteers, PTAs/SMCs selections. Field movements will be complemented by our logistical capacity build from our nutrition over 4 years nutritional services in the County, ECD activities annexed to nutrition centers will provided a better chance for rapid MUAC screening and identification of malnourished children and an avenue to reach women with key child survival messages. Mothers attending IYCF, counseling sessions and mother-to-mother support groups will too have their children engaged with ECD activities that will also have psycho social support and life skills components and to ensure continuation with ECD after they are discharged from the nutrition programs

LOGICAL FRAMEWORK

Overall project objective

Continued access to lifesaving, and inclusive education for 9,778 (4,600 boys and 5,178 girls) school age and 2500 ECD age going children in Marean, Toch, Old Fangak and Paguir in Fangak County

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	30
CO3: Immediate and future threats are prevented and minimized through the provision of life-saving education to children and young people affected by the crisis	HRP 2016 SO2: Ensure communities are protected, capable and prepared to cope with significant threats	30
CO2: Conflict-affected children and young people's psychosocial recovery and cognitive development are strengthened through Education in Emergency, inclusive of basic education, vocational training and life skills	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	40

Contribution to Cluster/Sector Objectives : The project in a straight line will contribute to the objectives of the cluster as can be realized at the cross cutting issues which directly correspond with the cluster objectives

Outcome 1

Continued access to lifesaving, and inclusive education for 9,778 (4,600 boys and 5,178 girls) school age in Marean, Toch, Old Fangak and Paguir in Fangak County

Output 1.1

Description

9,778 (4,600 boys and 5,178 girls) conflict affected and distressed school age going children access psycho social support services and life skills in Marean, Toch, Old Fangak and Paguir

Assumptions & Risks

Security situation remains stable, easy accessibility to the target areas, positive participation of communities/beneficiaries/local authorities

Activities

Activity 1.1.1

Identify/mobilize teachers (former teachers or volunteers) among IDP and host communities of Marean, Toch Old fangak, Paguir, provide training/refresher on psychosocial support and life skills using cluster-UNESCO Modules

Activity 1.1.2

Provide peer counseling, sporting and recreation sessions for distressed children attending schools and mobile classrooms; and screening of severally traumatize children and appropriately refer for specialized child protection services available.

Activity 1.1.3

Disseminate key lifesaving messages to children attending mobile classrooms through demonstrations, use of IEC materials, and integration of play for peace games

Activity 1.1.5

Identify/mobilize, re-activate and provide training for 120 PTAs/SMCs on their roles in schools and management and Mobile classroom models

Activity 1.1.6

Mobilize and register at least 9,778,378 (4,600 boys and 5,178 girls) continue schooling in Old Fangak Toch, Paguir and Marean resume their normal classes

Activity 1.1.7

Teachers mobilized and provided with refresher training and paid monthly incentive. (100; 60 females and 40 males for the primary level)

Activity 1.1.8

Inception/community meetings and joint monitoring

Activity 1.1.9

Distribute learning materials to 12,278 children (5,600 boys and and 6,678 girls) in the targeted payams

Activity 1.1.4

Conduct training for teachers (former teachers or volunteers) among IDP and host communities of Paguir, Toch, Old Fangak, Mareang, on life skills and classroom management

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of IDP and host community children attending school			4,600	5,178	9,778
Means of Verification : Photos, attendance list, reports and photos							
Indicator 1.1.2	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			4,600	5,178	9,778
Means of Verification : photos, attendance lists, reports, testimonies							
Indicator 1.1.3	EDUCATION	Frontline # of IDP and host community children enrolled			4,600	5,178	9,778
Means of Verification : school registers, photos, testimonies,							
Indicator 1.1.4	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in displacement sites	40	60			100
Means of Verification : Monthly pay sheets, daily attendance records							
Indicator 1.1.5	EDUCATION	Frontline # of PTA trained in life-saving skills	50	70			120
Means of Verification : Attendance List							
Indicator 1.1.6	EDUCATION	Frontline # of teachers trained to provide psychosocial support	40	60			100
Means of Verification : Attendance list, pictures and testimonials							
Indicator 1.1.7	EDUCATION	Frontline # of children who have developed live-saving and life skills that are relevant and immediately applicable			4,600	5,178	9,778
Means of Verification :							
Indicator 1.1.8	EDUCATION	Number of meetings held and meeting minutes captured during the meetings					6
Means of Verification :							

Outcome 2							
Increased access to integrated early childhood development (ECD) activities for 2,500 (1,000 boys and 1,500 girls) pre-school going age, and strengthened linkages/referrals between ECD centers and nutrition programs in Marean, Toch, Old Fangak, Paguir,							
Output 2.1							
Description							
2500 (1,000 boys and 1,500 girls) children of pre-school going age access integrated ECD activities are linked with existing nutrition services in Marean, Toch, Old Fangak Paguir, in line with UNICEF/WHO recommendations for integration of ECD with emergency nutrition programming							
Assumptions & Risks							
Continued access to target communities, active participation of the target communities							
Activities							
Activity 2.1.3							
Mobilization and registration of children between 3 to 5 years in the Early Childhood Development Activities							
Activity 2.1.4							
Distribution of emergency learning and recreational (ECD) supplies to 2,500 children of ECD going age							
Activity 2.1.1							
Identify/mobilize and provide rapid training for 50 Para ECD personnel							
Activity 2.1.2							
Provide integrated ECD activities for pre-school going age at child spaces annexed to near nutrition centers in Paguir, Toch, Old Fangak, Marean,							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	Frontline # of IDP and host community children enrolled			1,000	1,500	2,500
Means of Verification : photos, registers, project reports e.t.c.							
Indicator 2.1.2	EDUCATION	Frontline # of IDP and host community children attending school			1,000	1,500	2,500
Means of Verification : Photos, registers, project reports							
Indicator 2.1.3	EDUCATION	Number of Para ECD personnel trained					50
Means of Verification : List of attendance, photos							
Indicator 2.1.4	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			1,000	1,500	2,500
Means of Verification : Distribution list							
Indicator 2.1.5	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in displacement sites	20	30			50
Means of Verification : Monthly payment sheet, daily attendance list							
Outcome 3							
Building of 6 semi - permanent structures of 2 class rooms per each using local material (2 in Marean, Toch and 2 in Paguir)							
Output 3.1							
Description							
6 semi permanent structures built using local materials with the help of the local community in Marean, Toch and Paguir to allow children attend their regular/normal classes during this rain season. These two locations there are almost no class rooms, during the rain seasons schools are closed.							
Assumptions & Risks							
Parent active participation in the local resource mobilization, security normalcy							
Activities							
Activity 3.1.1							
6 semi permanent structures built using local materials with the help of the local community in Marean, Toch and Paguir to allow children attend their regular/normal classes during this rain season. Most of the class rooms are under trees.							

Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 3.1.1	EDUCATION	Frontline # of Temporary Learning Spaces/classrooms rehabilitated					6

Means of Verification : Photos, testimonies, project reports e.t.c.

Additional Targets :

M & R

Monitoring & Reporting plan

Based on the outlined project outcomes and indicators with reference to the project activity plan the following forms the monitoring plan:

- Minutes from planning with local leaders during the selection of teachers/volunteers and PTAs at the commencement of the project will be compiled by the project officer.
- Report on rapid training sessions including participants, and training schedule will be compiled at every end of each training session by the project officer
- Admissions and attendance reports (for mobile classrooms, ECD centers and vocational training) will be compiled on weekly basis by the project supervisors
- Reports on the distribution of scholastic materials, to the mobile classrooms will be compiled on a weekly basis by the project supervisors
- Reports of children referred for specialized psychosocial support will be drawn on a weekly basis
- Reports on specialized activities like play for peace and other recreation activities will be compiled on a weekly basis by the project supervisors
- Field visits by the management team to the project sites will be scheduled regularly after two months to support the teams on ground
- Testimonies from the project beneficiaries will be compiled at different instances during the project cycle by the project supervisors
- The finance officer will keep track of the project expenditures posted and Financial reports will be generated and reported based on CHF standards

- Monthly field meetings will be organized at the field base in Old Fangak to review the progress and identify actions points for the new month in line with the project plans.
- Reports will be summarized into one monthly narrative report that will also include the challenges faced in the reporting period.
- Reports will be submitted to the cluster using the standards cluster reporting tools. Bi weekly cluster reports (5Ws) will also be completed and regularly shared by the programs coordinator
- Quarterly CHF reports will also be compiled by the project officer along with the programs coordinator with inputs from the monthly reports

Workplan

Activitydescription	Year	End cycle beneficiaries											
		1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Identify/mobilize teachers (former teachers or volunteers) among IDP and host communities of Marean, Toch Old fangak, Paguir, provide training/refresher on psychosocial support and life skills using cluster-UNESCO Modules	2016									X			
	2017												
Activity 1.1.2: Provide peer counseling, sporting and recreation sessions for distressed children attending schools and mobile classrooms; and screening of severally traumatize children and appropriately refer for specialized child protection services available.	2016								X	X	X	X	
	2017	X											
Activity 1.1.3: Disseminate key lifesaving messages to children attending mobile classrooms through demonstrations, use of IEC materials, and integration of play for peace games	2016								X	X	X		
	2017												
Activity 1.1.4: Conduct training for teachers (former teachers or volunteers) among IDP and host communities of Paguir, Toch, Old Fangak, Mareang, on life skills and classroom management	2016								X				
	2017												
Activity 1.1.5: Identify/mobilize, re-activate and provide training for 120 PTAs/SMCs on their roles in schools and management and Mobile classroom models	2016												
	2017												
Activity 1.1.6: Mobilize and register at least 9,778,378 (4,600 boys and 5,178 girls) continue schooling in Old Fangak Toch, Paguir and Marean resume their normal classes	2016												
	2017												
Activity 1.1.7: Teachers mobilized and provided with refresher training and paid monthly incentive. (100; 60 females and 40 males for the primary level)	2016												
	2017												
Activity 1.1.8: Inception/community meetings and joint monitoring	2016								X				
	2017												
Activity 2.1.1: Identify/mobilize and provide rapid training for 50 Para ECD personnel	2016								X	X			
	2017												

Activity 2.1.2: Provide integrated ECD activities for pre-school going age at child spaces annexed to near nutrition centers in Paguir, Toch, Old Fangak, Marean,	2016												X	X	X	X
	2017	X	X													
Activity 3.1.1: 6 semi permanent structures built using local materials with the help of the local community in Marean, Toch and Paguir to allow children attend their regular/normal classes during this rain season. Most of the class rooms are under trees.	2016												X	X		
	2017															

OTHER INFO

Accountability to Affected Populations

- Site selection in the locations/ improvement ECD and temporary sites for mobile class rooms will be done with the consultation from the local authorities/leaders
- All selection of teachers/volunteers, para ECD, PTAs/SMC and youth for vocational training will be prepared within the targeted communities through thorough process that will first refine the criteria for the selection with local leaders which will be followed with identification.
- The chosen PTAs in each of the targeted areas will be of much help governing the schools put in their locations.
- Regular/monthly coordination meeting with the stakeholders will be a routine throughout the project cycle
- Focused group discussion will local communities basically on mobile class rooms and ECD centers will be carried evenly during the project sequence for the purpose feed backing from the beneficiaries
- Suggestion box and notice board will be avail for utilization in order to accelerate on the feedback method

Implementation Plan

Hold the child will directly implement this project in the 4 IDP settlements of Mareang, Toch, Paguir and Old Fangak and the following will be the modalities

- Mobile classrooms/repared classrooms will be placed in areas among IDP settlements that are communally selected
 - Selection of PTAs/SMCs members base on the former existing PTAs and other members selected with the consultation of the local leaders within the IDP communities to ensure consistency of mobile class rooms/repared even when they returned to their former locations
 - The selection of teachers and volunteers will also make the most of former teachers to ensure consistence and training will be done with the utilization of cluster- UNESCO modules on Psycho social support and life skills training for teachers
 - Go back to school campaign and admissions of children will be conducted through the existing social structures i.e. local leaders, churches among other methods to make sure that the enrollment of children and attendance in the school.
 - EDC activities will be conducted through trained para ECD facilitators/teachers/volunteers, ECD centers will be established close to the existing nutrition centers to maximize the referral relations for pre-school age going children in this nutritionally challenged area
 - Peer Psychosocial support services will be provided in Mobile classrooms/repared class rooms by trained teachers through recreation activities, and severely distressed children will be referred to the available more specialized child protection service; where specialized child protection services are in-existent, Hold the Child will mobilize additional efforts to meet the specialized needs of these identified children
 - Using Cluster-UNESCO modules, Life skills for children sessions will be integrated in mobile classrooms that will too be complemented with other models like play for peace
 - Hold the Child will locally procure Scholastic materials including exercise books, pens, chalk and blackboards at the initial stage, school in box, recreational kits, and ECD kits will be provided by UNICEF and will be delivered to the targeted locations. Hold the Child will too provide storage boxes for the purchased supplies to ensure safety and continuity school activities in these areas
 - Hold the Child will hire 2 trainers for vocational training for the youths, selected training theme will focus on the needs and applications in the areas targeted, these include knitting, local brick making and laying
- The programs coordinator will oversee the implementation of the project, and will work with project officer who will manage the day today running of the project. The project officer will also under the rapid training sessions for teachers and PTAs, 2 Field supervisors/trainers will be assigned to support youth groups (vocational training). The logistic officer will support the procurement and delivery of scholastic materials and ensure that there is smooth movement of project team to the targeted locations. The finance officer will keep track of the project expenditures

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
1. CADA	As CADA possibly as it progresses with the support for education in Nyalual, Keew and Phon which are IDP areas, a number of opportunities will exist especially in shared learning delivery of life saving education in other parts of the county. Through monthly coordination meetings and follow ups, Hold the child will share more on the matter arising from dealing with IDP/emergency education and will also work alongside with CADA to deliver other additional Psychosocial support initiatives to CFS in support of the indentified children in mobile schools who show signs of trauma to complements the work of CADA
2. FH	As the implement GESS program in the county, a number of links will exist in collaboration in delivering life saving education in IDP settlements. Hold the child will explore means of sharing information with FHSS on the operational realities relating to the management of volunteer teacher

3. ACF	ACF intent to support in the response to the flooding which occurred recently in Old Fangak and Torch through NFI distributions, provision of basic sanitation and hygiene promotion activities in partnership with INGO Polish Humanitarian Action (PAH) for the construction of rest rooms. In this regard Hold the child will cooperative with them especially in extending sanitation and hygiene services to the schools in the operation sites, like provision of water guard, water cans, dissemination of hygiene messages, rehabilitation/establishment pit latrines and so forth.
4. FCA	Hold the child will coordinate with the County local authorities most specifically the County education Department in the selection and reselection of teachers, PTAs, sites for semi permanent structures and mobilization of the local materials during project implementation. In line with local authorities through coordination meetings, security updates will be availed to the organization for the protection of its employees/staff.

Environment Marker Of The Project

B+: Medium environmental impact with mitigation(sector guidance)

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The realization of this project will equally engage Men and Women, Boys and Girls and will too have impact on Men and Women, Boys and Girls at the end.

Protection Mainstreaming

This project will undertake a number of measures to mainstream the key protection aspects of the beneficiaries,

- The selection of PTAs/SMC members will prioritize former PTAs and other members selected in consultations with the local leaders among IDP and host communities, the selection of Teachers/volunteers will also maximize former teachers; to ensure consistence this and reduce incidence of tension among community members
- Enrollment for preschool and School age going children for ECD center and Mobile classrooms will be open to all children in the targeted IDP areas during the implementation cycle to ensure that harmony among IDPs and host communities exists.
- The project will undertake deliberate efforts towards increasing the protection of children through child rights awareness sessions/lessons, play for peace, life skills
- Youths will also be engaged in vocational training that will contribute to the reduction of their tendencies to engage in violent activities among other social negative practices
- The project implementation will maximize and build on the existing close collaboration that Hold the Child has with the partners on ground and local authorities

Country Specific Information

Safety and Security

Fangak is one of the opposition held areas, there has not been significant fighting of recent and with recent peace agreement between the rebels and the government, the project is subject to any possibilities; our field base is situated in the south (Old Fangak) one of the regional safe heaven. Based on our the team diversity; only indicated communities will be involved with direct implementation of the project

- Prior to movement to the field, notifications about security will be done to the teams and items moving into the county will be done through our County based team leader
- Only 3 staffs from external (Non locals') will be involved with day to day operations i.e. project officer and the 2 supervisors, these will be appropriately introduced to the local authorities and their movements with between sites will be accompanied by a local team members.
- Visibility initiatives will be maximized to reduce tendencies of attacks on our teams
- All our staff will appropriately be oriented to our safety standards and be required to observe them at all times and should there be a need for evacuation, The 3 re-locatable staff under this project will be part of those to be evacuated through the humanitarian system

Access

Fangak communities/Payams are sporadically divided by a river and streams, and a flood prone areas with likelihoods of having a share of the 2015 annual floods, With this working context, we have maintained our operations in these areas and continuously improved the quality of our interventions through approaches such as;

- Strong partnership with local communities, to enable us to target locations of high grounds with high populations or receive people as the move to due to floods, and such locations are usually accessible by boats in the most parts of the year
- Activity plans that are season sensitive i.e. preposition of supplies in locations that are higher levels before the onset of rain

This project is targeting IDP settlements with populations that are on high grounds and are accessible by boats all year round. During the funding cycle hold the Hold the Child will harness working relations with partners on ground to maximize the on the costs of movements with the target areas and to ensure consistent follow-ups with the operations at the project sites. Fangak has been relatively stable through the since the onset of the crisis and its currently one of the safe havens, the county is served by 3 land able air strips i.e. Old Fangak, Juiabor and Toch if one area like old Fangak is accessible the 2 options will be explored for landing during the monitoring visits. If there are no accessible points, Hold the Child will work with local authorities and the social networks to remotely continue the operation at a minimal level until the situation improves for direct supervision and support

BUDGET							
Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Program Director is charged with the running of the project as a whole like provision of necessary support to the team	S	1	3,000.00	6	30.00	5,400.00
	S						
1.2	Program coordinator, will coordinate the activities at Juba as well as at field level and will have visits to the sites if deemed necessary.	S	1	2,500.00	6	50.00	7,500.00
	S						
1.3	The project officer will be base in Juba but will have field visits, organizes trainings in collaboration with the project assistant and the field education supervisor.	D	2	1,500.00	6	100.00	18,000.00
	S						
1.4	Finance officer will be responsible for all finances during the project cycle but will be assisted with the finance assistant who will be base in Fangak	D	1	2,000.00	6	40.00	4,800.00
	S						
1.5	Logistic officer in collaboration with the coordinator, project officer, education field supervisor and education assistant will be responsible for the movements of staff, supplies delivery and any other logistical support which may deem necessary.	S	1	1,800.00	6	40.00	4,320.00
	S						
1.6	Education field officer will be an overseer, compiles reports from the sites, submits them to the project assistance for verification and finally to the project officer for submission to the Cluster (5Ws)	D	2	800.00	6	100.00	9,600.00
	S						
1.7	Human resources base is Juba and will work alongside the project officer in the recruitment of staff and their welfare.	S	1	1,700.00	6	40.00	4,080.00
	S						
1.8	Community mobilizers will be tasked with the mobilization of meetings with the local authorities, dissemination of messages to the community regarding the sending of children to school, will mobilize for the local materials during setting up of semi-permanent class rooms	D	2	40.00	6	100.00	480.00
	S						
1.9	Project assistant will be roving and supports the field supervisor	D	1	1,500.00	6	100.00	9,000.00
	Section Total						63,180.00
Travel							
5.1	UNHAS return tickets	D	3	275.00	8	100.00	6,600.00
	D						
5.2	Per diems during the travels	D	7	30.00	14	100.00	2,940.00
	D						
	Section Total						9,540.00
General Operating and Other Direct Costs							
7.1	Teachers refresher/training on psychosocial support and life skills for children and school management	D	150	15.00	3	100.00	6,750.00
	D						
7.2	Rapid teacher refresher training for para ECD volunteers on ECD education and links with health and nutrition for children	D	50	15.00	3	100.00	2,250.00

	<i>D</i>						
7.3	Incentives for teachers/volunteer teachers, (100 primary teachers and 50 para ECDs teachers)	D	150	40.00	6	100.00	36,000.00
	<i>D</i>						
7.4	Contribution to Fangak office utilities (staff welfares like break tea, incentives, water, gas for the cooker etc)	D	2	500.00	6	100.00	6,000.00
	<i>D</i>						
7.5	Contribution to Juba coordination office (staff welfares, water, incentives (soda & water during project review meetings etc)	S	1	600.00	6	100.00	3,600.00
	<i>D</i>						
7.6	Contribution to Juba generator running costs (for fuel, generator maintenances and repairs etc)	D	1	500.00	6	30.00	900.00
	<i>D</i>						
7.7	Contribution to Internet connection (as payment to the service providers)	S	1	700.00	6	30.00	1,260.00
	<i>D</i>						
7.8	Communication (air time cards of cellular in Juba and Thuraya units for the field use (Thuraya units to be purchase and Zain post paid air time at Juba level)	S	1	350.00	6	100.00	2,100.00
	<i>D</i>						
7.9	Contribution to vehicle running costs at Juba level (contribution for fuel, maintenance and repairs)	S	1	800.00	6	50.00	2,400.00
	<i>D</i>						
7.10	Costs for Boat fuel and maintenance in Fangak (fuel, maintenance and repairs for the speed boat in Old Fangak)	S	1	700.00	6	100.00	4,200.00
	<i>D</i>						
7.11	Costs for charters for supply deliveries (handling) to Fangak (2 trips)	D	1	15,000.00	2	100.00	30,000.00
	<i>D</i>						
7.12	Refreshers training for PTAs/ in Fangak, (refreshments)	D	120	15.00	3	100.00	5,400.00
	<i>D</i>						
7.13	Stationery for Project Management (contribution for the purchase of ream of papers, pens, envelops, ink etc)	S	1	450.00	6	100.00	2,700.00
	<i>D</i>						
7.14	Building/construction of semi-permanent structures i.e. putting up temporary shelters since most of the schools are under trees (purchase of local poles, grass, labor, mudding etc)	D	1	15,075.00	1	100.00	15,075.00
	<i>D</i>						
	Section Total						118,635.00
SubTotal			503.00				191,355.00
Direct							153,795.00
Support							37,560.00
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							13,394.85
Total Cost							204,749.85
Grand Total CHF Cost							204,749.85

Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Jonglei -> Fangak	100			5,600	6,678	12,278	

Documents	
Category Name	Document Description
Project Supporting Documents	Assesment Report after the recent crisis.doc