

<b>Requesting Organization :</b>	Universal Network for Knowledge and Empowerment Agency			
<b>Allocation Type :</b>	2nd Round Standard Allocation			
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>		
EDUCATION		100.00		
		<b>100</b>		
<b>Project Title :</b>	Increase access to life saving education in emergency affected boys, girls & adolescents from IDPs, Returnees and host communities			
<b>Allocation Type Category :</b>	Frontline services			
<b>OPS Details</b>				
<b>Project Code :</b>	SSD-16/E/88919	<b>Fund Project Code :</b>	SSD-16/HSS10/SA2/E/NGO/3443	
<b>Cluster :</b>	Education	<b>Project Budget in US\$ :</b>	154,750.25	
<b>Planned project duration :</b>	6 months	<b>Priority:</b>	3	
<b>Planned Start Date :</b>	01/09/2016	<b>Planned End Date :</b>	28/02/2017	
<b>Actual Start Date:</b>	01/09/2016	<b>Actual End Date:</b>	28/02/2017	
<b>Project Summary :</b>	<p>This project funding will contribute to delivery of quality and protective emergency basic education to most extremely high vulnerable school age boys and girls coping up with natural and man- made disasters. Specifically, this funding will support the Rehabilitation Two schools in Nasir with 16 classroom to protected learning space, distribution of education emergency supplies, constructing segregated 4 latrines facilities that are friendly used by the children with disability, distribution of ECD kits, Tarpaulins, recreation kits, production of user friendly instruction materials in local languages, capacities building through psycho-social and life skill training of teachers, PTA/SMC, active community mobilization and sensitization especially on importance of girls' child education through radio show talk. The community mobilization can be done using club through small groups' discussion, debates, dramas and songs and radio show talk.</p> <p>Additionally, this funding will enhance the provision of clean and safe drinking water through safe water storage, purification and treatment. At the same time provision of water tanks for hand washing in schools will be under taken. To ensure optimum access and utilization, active mobilization and sensitization of school children through targeted mobile outreach activities.</p> <p>Capacity building through life skills training and supportive supervisory staff visit will be a key component of quality management system through improving efficiency and effectiveness of education system. Effective education information and management system will be enhanced to ensure that data is used for informing decision making in the course of implementing the project. UNKEA will ensure that data is effectively captured, analyzed, disseminated and utilized by all stakeholders (Government, donors and partners) at all stages of the project implementation. Community involvement through recruitment and training of community leaders and community educators will be under taken</p> <p>UNKEA will involve consultative and inclusive process through working with its partners such as CED, National and State Education clusters, UNICEF, SMOE, and ICCO in supporting education system in Nasir County</p>			
<b>Direct beneficiaries :</b>				
<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
191	104	4,245	2,980	7,520

**Other Beneficiaries :**

Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	80	40	676	611	1,407
People in Host Communities	100	60	2,565	1,581	4,306
Pastoralists	0	0	1,004	788	1,792
Trainers, Promoters, Caretakers, committee members, etc.	11	4	0	0	15

**Indirect Beneficiaries :**

15,040 will be the direct beneficiaries of this project including those IDPs and host communities who are not registered as a direct beneficiaries of the project

**Catchment Population:**

210,002 people this base on the 2010 census in Sudan and the number may increase due to the high number of returnees from near by counties after South Sudan Conflict that was broke out in juba 2013 and July 7 2016

**Link with allocation strategy :**

The establishment and repair of two existing primary schools with 16 classroom to increase access to protective and quality learning spaces to 7,225 school-age children (2,980 girls and 4,245 boys) across the two counties of Upper Nile state. Additional, training of female/male teachers/PTA/SMC on psycho-social support, life-skills, life-saving, education continuity and planning. Installation of 4 latrine which are friendly to the children with disabilities and 2 hand washing facilities per schools in the 4 schools in Nasir County. this will address hygiene and sanitation challenges that are major triggered of increased spread of communicable diseases such as diarrhea, conjunctivitis among school going ages, youth and adults in areas affected by or highly vulnerable to emergencies.

Additionally, printing/distribution of picture codes, schools text books, uniforms will facilitate the delivery of life saving messages and psycho-social support to children, youth and adults who have been negatively affected by emergencies.

**Sub-Grants to Implementing Partners :**

Partner Name	Partner Type	Budget in US\$

**Other funding secured for the same project (to date) :**

Other Funding Source	Other Funding Amount

**Organization focal point :**

Name	Title	Email	Phone
Simon Bhan Chuol	Executive Director	unkea.southsudan@gmail.com	+211 955 295 774
David Ngong Kucha	Education Manager	ngong214@gmail.com	+211 955 865 809
David Dak Deng	Finance Manager	daviddakdeng@gmail.com	+211 921 215 242

**BACKGROUND****1. Humanitarian context analysis**

Since the latest conflict erupted in South Sudan in December 2013, more than 2.3 million people have been forced to flee their homes and 3.9 million (approximately one third of the population) do not have enough to eat and access to education. All humanitarian actors struggle to respond to these acute needs against a context of chronic poverty, ongoing conflict and insecurity, limited infrastructure and a significant funding shortfall'.

Humanitarian emergencies continue to persist in Nasir County. The major triggers being the ongoing conflict between Government and Rebel and floods that result to increased population displacement and destruction of education infrastructures that have impacted negatively to the education of (boys/girls).The social, cultural and traditional practices like cattle keeping, domestic works, child soldiers and early marriage are limiting factors to education of girls/boys.The education of boys/girls is at stake due to conflict leading to displacement. Nasir County in Upper Nile State level as extremely worst in terms of education emergency vulnerability in the country.

The biggest factor driving this vulnerability is the ongoing conflict situation exacerbated by persistent insecurity, displacements and increased number of returnees and IDPs. Demand for emergency basic education has been overwhelmed due to inadequate learning space with very high pupil classroom ratio of 63.2, unqualified teachers, with the limited capacity of the government to deliver basic education services coupled with increased influx of returnees and persistent tensions between Government and Rebel. This has resulted to high illiteracy rate among boys and girls of school going aged. The girl child is extremely disadvantaged in accessing school than boys due to confinement to social, cultural and traditional practices like domestic activities at home and early marriage, boys are also disadvantage in other hand for looking after cattle and recruitment to army. The school enrollment in 2014 and 2015 among girls and boys of school going age was extremely low due to government austerity measure in the country limiting the government funding capacity.

It's therefore hoped that this emergency education intervention will increase access to basic emergency education and reduce illiteracy among school going age children in Nasir county. Additionally this project will empower the communities to enhance education to their children. The project will also pave way for the realization of universal access to basic education in emergency by most vulnerable children affected by natural or man-made disasters in payam of Nasir county of Upper Nile state

## **2. Needs assessment**

Effective education is either neglected or absent in large areas of Nasir of Upper Nile State, causing alarming levels of illiteracy. Current estimates range from 63% illiteracy among men, 90% illiteracy among women (survey made in S. Sudan during the period 1998-2000). The estimates for youth are 54% illiteracy among male youth, 84% for female youth (2000-2002 period). (These figures are not only for Upper Nile but opinion states that Upper Nile illiteracy is worse than those for S.Sudan as a whole). This impacts the communities' ability to take advantage of development opportunities, and learn from new sources of information. This results in reduction in opportunities to expand and develop the economy. This can also result to insecurity due to reduced levels of effective communication and understanding. The flow of IDPs and returnees is now adding to the existing education crisis in Upper Nile especially Nasir County.. The lack of opportunities in education for children and youth is already causing uncertainty, doubts about the future of the county , and creating a large group of people to be easily destabilized. Without public facilities and basic services for the returning groups and the host populations, the conditions will be ripe for widespread dissatisfaction, unrest and lawlessness. This would hinder the peace building process and risk jeopardizing the newfound stability in these vulnerable Counties.

## **3. Description Of Beneficiaries**

The repair of 2 existed primary schools with 16 classroom to increase access to protective and quality learning spaces to 7,225 school-age children ( 2,980 girls and 4,245 boys) across the Nasir county of Upper Nile state. Additionally, training of 20 female teachers/PTA and 40 male teachers/PTA on psycho-social support, life-skills, life-saving, education continuity and planning. Installation of 4 latrine and 2 hand washing facilities per schools in the Nasir County. this will address hygiene and sanitation challenges that are major triggered of increased spread of communicable diseases such as diarrhea, conjunctivitis among school children, youth and adults in areas affected by or highly vulnerable to emergencies.

Furthermore, printing/distribution of Text books and teachers guide will facilitate the delivery of life saving messages and psycho-social support to children, youth and adults who have been negatively affected by emergencies

## **4. Grant Request Justification**

This funding will contribute to delivery of quality and protective emergency basic education to most extremely high vulnerable school age boys and girls coping up with natural and man- made disasters. Specifically, this funding will support the establishment of protected semi-permanent repaired of protected learning space, distribution of education emergency supplies, constructing segregated latrines facilities that are friendly used by the children with disability, distribution of Early Child Development (ECD) kits, Tarpaulins, recreation kits, production of user friendly instruction materials in local languages, capacities building through psychosocial and life skill training of teachers, PTA/SMC, active community mobilizations and sensitization especially on importance of girls' child education through radio show talk. The community mobilization can be done using club through small groups' discussion, debates, dramas and songs and radio show talk.

Additionally, this funding will enhance the provision of clean and safe water through safe water storage, purification and treatment. At the same time provision of schools uniform and text books will be under taken. To ensure optimum access and utilization, active mobilization and sensitization of school children through targeted mobile outreach activities.

With 13 years presence in the country, UNKEA had strong community's support, acceptability and involvement making its programs cost effective and sustainable. Working with community volunteers and local resource persons are added value of UNKEA. UNKEA will involve consultative and inclusive process through working with its partners such as CED, National and State Education clusters, UNICEF, and State Ministry of Education (SMoE) in supporting education system in the three selected County of Nasir Upper Nile State.

## **5. Complementarity**

With 13 years presence in the country, UNKEA had strong community's support, acceptability and involvement making its programs cost effective and sustainable. Working with community volunteers and local resource persons are added value of UNKEA. UNKEA will involve consultative and inclusive process through working with its partners such as CED, National and State Education clusters, UNICEF, and State Ministry of Education (SMoE) in supporting education system in the one selected County of (Nasir ) Upper Nile State

This CHF proposed project will net-work and collaborate with both the local, State, Central government, and other stakeholders within and outside Upper Nile State. Once approve the project will be implemented in the broader framework of the UNKEA strategic plan. UNKEA is a member of Humanitarian Assistant Group and others clusters. The program staffs will closely work with Government Education Department from the County to the State level.

The program will also network with organization involved in emergency education program in the county for experience and information sharing. UNKEA has for past 3 years been working closely with UNICEF/Education Clusters, an experienced NGO in the field of Education. The collaboration between the two has been in the areas of emergency education. Every effort will be made to ensure that this proposed program continues to take advantage of this valuable opportunity.

## LOGICAL FRAMEWORK

### Overall project objective

To enhance education activities for girls and boys and youths affected by the conflict through setting up protected and secure learning environment in Emergencies through provision of psycho social support in affected areas

### EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO2: Conflict-affected children and young people's psychosocial recovery and cognitive development are strengthened through Education in Emergency, inclusive of basic education, vocational training and life skills	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	60
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	40

**Contribution to Cluster/Sector Objectives :** To enhance education activities for girls and boys and youths affected by the conflict through setting up protected and secure learning environment in Emergencies through provision of psycho social support in affected areas and save life and alleviate suffering through access of education services to the affected children.

### Outcome 1

Increase access to life saving education for emergency affected boys, girls & youths from returnees, IDPs and host communities

### Output 1.1

#### Description

Establishment and rehabilitate 2 existing schools with 16 classroom in Nasir and Supplies of emergency education materials to 10 targeted schools

#### Assumptions & Risks

Security will prevail and Community will allow their children to attend school

#### Activities

##### Activity 1.1.1

Rehabilitation of two Existed schools with 16 classrooms and Four Latrines plus Two hand Washing facilitates per each schools in Nasir County

##### Activity 1.1.2

Distribution of basic emergency education learning materials to (girls/boys/women/men) in emergency affected Schools in Nasir county areas in Upper Nile State

##### Activity 1.1.3

Payment of teacher incentives for 10 schools in Nasir upper Nile state in Host Community and displacement sites for 6 months

##### Activity 1.1.4

Training of education actors female/male (Teachers, Counties education staffs and PTAs) on Psycho-social support, life skills and life saving message in Nasir

#### Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of Temporary Learning Spaces/classrooms rehabilitated					16

**Means of Verification :** Rehabilitated 2 schools in Nasir and Ulang

Indicator 1.1.2	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in IO-controlled areas	64	36			100
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**Means of Verification :** Teachers paid Incentives

Indicator 1.1.3	EDUCATION	Frontline # of teachers trained to provide psychosocial support	56	24										80																																																																																																																										
<b>Means of Verification</b> : Teachers are trained on psychosocial support																																																																																																																																								
Indicator 1.1.4	EDUCATION	Front line # of children who received education in emergencies supplies (Target:Boy=4245 and Girls =2980)												7,225																																																																																																																										
<b>Means of Verification</b> : Supplies are distribute in the eie schools for host communities and IDPs in Upper Nile state counties ( Luakpiny/Nasir )																																																																																																																																								
<b>Additional Targets</b> : Additional, Constructions classrooms, Training more Teachers , form clubs in the some schools,Awareness of HIV/AIDs, constructions of schools latrines. distributions of more text books and school uniform to schools																																																																																																																																								
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<b>Monitoring &amp; Reporting plan</b>																																																																																																																																								
The project will be monitored by Education Manager who is the focal person with the support from two education supervision officer who are based in the project site and M and E Manager on which the Progress reports will be prepared during the implementation and after the completion of the project – on weekly, monthly, quarterly and a final comprehensive report at the end of project as appropriate. Reports will be shared and discussed with Education clusters and M&E officer to determine any further needs. This will ensure that the continuation of the project meets the needs and have really improved the education status of children in Nasir County.. These reports will also be shared with the SME in Upper Nile and MoE- RoSS																																																																																																																																								
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The program will endeavor to use participatory approaches. The high involvement of beneficiaries in program activities will ensure “ownership” by the community, which will guarantee continuity and accountability. The program will continue to use community agents trained as volunteers. This will help in building local human capital and expertise, which will be able to continue program activities beyond its funding life. This approach has approved a great success in the implementation of the various program of UNKEA.																																																																																																																																								
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<input type="checkbox"/> Involvement of teachers and Community education management committees to introduce and promote girl child education services through the whole County. <input type="checkbox"/> UNKEA will sensitize and mobilize the communities and help instill good education practices for appropriate use of education materials <input type="checkbox"/> UNKEA will work in close collaboration with county education departments and Village education committees to ensure that child enrollment in school both girls and boys <input type="checkbox"/> School Management Committees will carry out door to door mass campaign.																																																																																																																																								
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The project will promote female and male participation in the implementation process; it will focus on bringing more skilled women in the staffing and will encourage male involvement in the promotion of girl child education and promotion of good feeding practices for the school going children in Nasir county of Upper Nile State. It will ensure that women are given equal say in decision making. Boys and girls will be given equal opportunity in joining the school program. The data will be segregated in to Women and Men, boys and girls respectively For each school, a joint assessment on the existing water and sanitation conditions will be made with the school director and teachers, as well as, with the school children, primary health care staff and representatives of the Parents and Teachers Associations. For the operation and maintenance of the facilities, mechanisms will be developed for the purchasing of materials need for minor repairs, soap, towels, Jeri can and water tanks etc

**Protection Mainstreaming**

- Once the project has been implemented the school facilities will at least consist of:
- Adequate amount of easy to maintain latrines (special units for boys, girl and teachers);
  - Adequate amount of hand wash facilities near the latrines and inside the schools;
  - Facilities for drinking water and water containers;
  - Ensure that school building are well maintain for the protection of the school pupils during classroom time

**Country Specific Information**

**Safety and Security**

Conflicts, insecurity and political instability, Conflicts-context analyses conducted and documented; this is expected to provide information on type of conflicts, trends and implementation flexibility. In the event that it becomes impossible to operate in one or more geographical locations due to prolonged insecurity consideration will be given as to whether to (temporarily) suspend operations in a given areas and/ or operate elsewhere. As UNKEA is a member of the NGO Security Forum, the security of our staff is a priority in all our operation in South Sudan and safety of our staff is a paramount where we always ensure that our staff are safe in the location of our operations are safer for our staffs. In case of any insecurity UNKEA have a policy of evacuation of staff in danger areas

**Access**

Rain season as Upper Nile state do experience flood every year and this may be avoid by starting the activities before rain start in order to procure and transport the input during dry season. Funds may be available and will be release on time. UNKEA will ensure most of the activities are completed before rainy season and the local community will also assist where it is difficult to reach as the project is belong to the communities as they are willing to community during implementation of the project both in Nasir County.

**BUDGET**

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
<b>Staff and Other Personnel Costs</b>							
1.1	Education Manager	D	1	2,457.00	6	100.00	14,742.00
	<i>This position acts as a focal person and will based in Nassir for coordination with clusters and frequently visit to the project site in the field</i>						
1.2	Education County Supervisors	D	2	1,404.00	6	100.00	16,848.00
	<i>This position helps in the overall supervision of the project in two counties and are County base staffs</i>						
1.3	Executive Director	D	1	5,000.00	6	30.00	9,000.00
	<i>The Executive Director helps in providing overall guidance and advice to the project managers and those personnel involved in the implementation of the project and its unit number is estimated on monthly basis</i>						
1.4	Finance Manager	D	1	2,500.00	6	20.00	3,000.00
	<i>Finance Manager helps to manage financial Spendings, accountabilities and reportings the unit number is estimated on monthly basis and the cost included in salary are;transport,medical and housing</i>						
1.5	Logistic officer	D	1	1,500.00	6	20.00	1,800.00
	<i>Logistics helps to support procurement Of supply and other office activities, which also involve movement of supplies to the field and the cost involve in the salary are Lunch,transport,medical and housing</i>						
1.6	Human Resource Manager	D	1	2,500.00	6	20.00	3,000.00
	<i>Oversee human resource policy and recruitment of project staffs</i>						
1.7	M & E Officer	D	1	2,000.00	6	15.00	1,800.00
	<i>Monitoring and evaluation of project progress</i>						
1.8	Accountant	D	1	1,500.00	6	20.00	1,800.00
	<i>Maintaining the cash and payments</i>						
1.9	Drivers	D	2	950.00	6	20.00	2,280.00
	<i>Facilitation of project activities</i>						

1.10	County Education Promoters	D	14	150.00	6	100.00	12,600.00
	<i>Promotion of girl education in community levels</i>						
	<b>Section Total</b>						<b>66,870.00</b>
<b>Supplies, Commodities, Materials</b>							
2.1	Teachers Incentives	D	100	40.00	6	100.00	24,000.00
	<i>Teaching children in schools</i>						
2.2	Transport of schools supplies from UNICEF Juba to Bor/Rumbek	D	1	8,000.00	1	100.00	8,000.00
	<i>Delivery of supplies from UNICEF warehouse to the site</i>						
2.3	Loading and offloading	D	2	404.50	1	100.00	809.00
	<i>From the airstrip to the store site</i>						
2.4	Printing of school text book & Teacher guide	D	1	10,658.00	1	100.00	10,658.00
	<i>For teacher of children and teachers lesson plan</i>						
2.5	Repair of 2 existing schools in Nasir County with 16 classroom while maintaining our two school in Ulang	D	2	3,500.00	1	100.00	7,000.00
	<i>Rehabilitates the 2 existing schools with 16 classroom in Nasir county and maintain two school in Ulang County which are destructed during the crisis and they are in bad shape</i>						
2.6	Constructors fees	D	2	300.00	1	100.00	600.00
	<i>this are inform of incentive that pay to workers who will work on rehabilitation those 2 schools in Ulang and Nasir county</i>						
2.7	Trainings of teachers	D	80	20.00	1	100.00	1,600.00
	<i>the teachers are training to facilitate the teaching of children in those 12 schools both in ulang and Nasir county</i>						
2.8	Trainers fees	D	1	1,500.00	1	100.00	1,500.00
	<i>those money which are pay to tutors who are facilitate the training of teachers</i>						
2.9	Recreational kids	D	0	0.00	0	0.00	0.00
	<i>the recreational kids those are provide to children in the 12 schools for Ulang and Nasir County</i>						
2.10	Black Boards	D	0	0.00	0	0.00	0.00
	<i>to facilitates the learning of schools children in 12 schools Ulang and Nasir County</i>						
2.11	ECD Kits	D	0	0.00	0	0.00	0.00
	<i>support of school children</i>						
2.12	Kits Box	D	0	0.00	0	0.00	0.00
	<i>those are learning kits boxes for the children</i>						
2.13	Establishing of latrines in schools	D	4	2,300.00	1	100.00	9,200.00
	<i>4 latrine for two school with girls and boys</i>						
2.14	Purchase of hand washing facilities	D	8	50.00	1	100.00	400.00
	<i>8 small tank with tape 2 per latrines</i>						
	<b>Section Total</b>						<b>63,767.00</b>
<b>Equipment</b>							
3.1	3 in one printer machine	D	1	675.00	1	100.00	675.00
	<i>For paper work in the office</i>						
3.2	Furnitures for the office of UNKEA/CED	D	5	100.00	1	100.00	500.00
	<i>Office chair for field office and CED office (table-chairs)</i>						

3.3	Office stationeries	D	1	52.00	6	20.00	62.40
	<i>Photocopy papers</i>						
3.4	Airtime	D	5	30.00	6	30.00	270.00
	<i>staffs</i>						
	<b>Section Total</b>						<b>1,507.40</b>
<b>Contractual Services</b>							
4.1	Assessment of the school accessibility	D	1	762.00	1	100.00	762.00
	<i>Assessing the enrollment of student to the school and number of girls attend to school</i>						
	<b>Section Total</b>						<b>762.00</b>
<b>Travel</b>							
5.1	Air ticket for Manager, M & E, finance and supervisor of county	D	4	500.00	2	50.00	2,000.00
	<i>Supervision and monitoring, payment of salary</i>						
5.2	Air ticket for Executive Director	D	1	500.00	3	40.00	600.00
	<i>Overall of supervision by Executive Director</i>						
5.3	DSA for the staffs	D	5	20.00	6	100.00	600.00
	<i>Supervision of activities for accommodations</i>						
5.4	Hire of car at the field	D	1	100.00	6	100.00	600.00
	<i>Mobility of staff to the site</i>						
	<b>Section Total</b>						<b>3,800.00</b>
<b>Transfers and Grants to Counterparts</b>							
6.1	Fund transfer to UNKEA account	D	1	75.00	2	100.00	150.00
	<i>from UNDP to UNKEA account in South Sudan</i>						
6.2	Bank Charges	D	1	65.00	6	100.00	390.00
	<i>During withdrawal on monthly basis</i>						
	<b>Section Total</b>						<b>540.00</b>
<b>General Operating and Other Direct Costs</b>							
7.1	Office Rent in Juba	D	1	500.00	6	40.00	1,200.00
	<i>Coordination of activities with donor at Juba levels</i>						
7.2	Office running cost in County ( compound maintenance)	D	2	300.00	6	30.00	1,080.00
	<i>Nasir and Ulang</i>						
7.3	Fuel for the cars	D	2	50.00	6	100.00	600.00
	<i>Nasir, Ulang and Juba for running of activities</i>						
7.4	Fuel for the motor boat	D	1	750.00	6	100.00	4,500.00

	<i>For facilitation of activities by river during rainy season</i>			
	<b>Section Total</b>			<b>7,380.00</b>
<b>SubTotal</b>		258.00		<b>144,626.40</b>
Direct				144,626.40
Support				
<b>PSC Cost</b>				
PSC Cost Percent				7.00
PSC Amount				10,123.85
<b>Total Cost</b>				<b>154,750.25</b>
<b>Grand Total CHF Cost</b>				<b>154,750.25</b>

Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Upper Nile -> Luakpiny/Nasir	100	191	104	4,245	2,980	7,520	

Documents	
Category Name	Document Description