

Requesting Organization :	IBIS				
Allocation Type :	2nd Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Education in Emergency for conflict-affected children and young people of Nyirol county and Akobo West county, Jonglei State, South Sudan				
Allocation Type Category :	Frontline services				
OPS Details					
Project Code :		Fund Project Code :	SSD-16/HSS10/SA2/E/INGO/3601		
Cluster :		Project Budget in US\$:	278,737.14		
Planned project duration :	6 months	Priority:			
Planned Start Date :	01/11/2016	Planned End Date :	30/04/2017		
Actual Start Date:	01/11/2016	Actual End Date:	30/04/2017		
Project Summary :	<p>The project is set to ensure access to Education in Emergency (EiE) interventions through provision of quality educational activities (basic literacy, recreational and life skills activities), contributing to psycho-social recovery and cognitive development of 4900 children and young people, with special focus on girls, in order to protect, prevent and minimize shocks, threats and stresses and finally enhance their resilience. The proposed intervention will be implemented in 2 Lou Nuer areas of Jonglei, Nyirol county and Akobo West county—with concrete areas of action being the payams of Nyambor, Pading, Pultruk and Lankien in Nyirol county and Walgak payam in Akobo West county—for a total duration of 6 months. In the course of this project, IBIS will work in close collaboration with Oxfam Great Britain (OGB)—having IBIS become the 18th member of the Oxfam confederation on March 18 2016—and being Oxfam a main humanitarian actor in the selected communities where the proposed project is going to intervene.</p>				
Direct beneficiaries :					
	Men	Women	Boys	Girls	Total
	82	24	2,940	1,960	5,006
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	30	8	288	152	478
People in Host Communities	52	16	2,652	1,808	4,528
Indirect Beneficiaries :					
<p>Given that each beneficiary is a member of a household, it is anticipated that the entire household will benefit indirectly from this education opportunity. Being the average family size of 6 in Nyirol county and Akobo West county, at least 30,036 individuals are expected to indirectly benefit from this proposed intervention.</p>					
Catchment Population:					
<p>The catchment population is from Nyirol county and from Walgak, a payam of Akobo West county, a Lou Nuer area of Jonglei state. The former has a total population of 170,000 individuals (of which 134,000 belong to the host-community and 36,000 to the IDP community), whereas the latter has a total population of 66,000 individuals (of which 51,846 belong to the host-community and 14,100 to the IDP community). Special attention will be given to population living in isolated under-served locations with the intention of strengthening education actions ongoing since the first half of 2016.</p>					
Link with allocation strategy :					

IBIS' interventions will be aligned to the 'South Sudan Humanitarian Fund (SSHF) 2016' Second Standard Allocation (SA2) which focuses on the first HRP strategic objective of saving lives and alleviating suffering through safe access to services with dignity. This will be achieved particularly by sustaining life-saving response in top priority areas which continue to breach emergency thresholds—such as Nyirol and Akobo West county—while protecting the most vulnerable—specifically children and youth—from the shocks of conflict, displacement and crisis.

Particularly, IBIS EIE interventions will follow the South Sudan Education Cluster's Priority Response Activities which focus on:

- Rehabilitation of Child Friendly Learning Spaces (CFLSs)/ Primary schools—by particularly prioritizing those damaged by the conflicts—and of hand washing facilities and latrines, to improve health and hygiene standards in schools, reduce the spread of cholera, improve the security and safety of children and youth, while reducing the likelihood of schools being occupied by IDPs and militias.
- Distribution of school supplies and release of incentives to teaching facilitators in areas where the government doesn't have presence
- Training of teaching facilitators on teaching methodologies as well as in prevention of cholera and diseases, nutrition, GBV, PSS in collaboration with other partners (e.g. OGB) and clusters (e.g. Protection)

Specifically, IBIS will provide conflict sensitive education constituted mainly of basic literacy, recreational and life skills activities in safe and secure learning environments contributing to psycho-social recovery and psycho-social sustenance of children and young people. The action will have a special focus on girls, women and young people providing them with skills that will enhance their well-being and resilience to shocks, threats and stresses. The action will primarily take place in areas where IBIS former EIE activities have been implemented and need to be strengthened, and secondarily in areas where formal schools are closed or non-existing, and will provide relevant learning opportunities for children and young people out of education due to the crisis. IBIS will work in close consultation with the affected communities and in coordination with other relevant actors in the course of the project implementation.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Nicolo Di Marzo	Education Programme Director/Country Representative	pda@ibis-southsudan.org	+211 956 415 288
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BACKGROUND

1. Humanitarian context analysis

In the greater Bier State, support to education has been always very limited. IBIS recent work in the area, which has started in March 2016 thanks to CHF R1 funds, has contributed to enhance the education response in Nyirol County, where otherwise it would have been largely neglected and underfunded. Nevertheless, needs are still high, and Nyirol county is just a microcosm of the dire education crisis reported in the Greater Upper Nile region where 65.5% of the schools visited by the Education Cluster after the July 8 2016 clashes were closed. In Nyirol county, out of 43 schools, only 13 primary schools are currently operational and all of them have witnessed an increase in overall enrollment of 23%, with 27% of the total student population being from the IDP community. As a result of this situation, children and young people remain out of school or have dropped out of school because education resources have become overstretched. Besides, as movement for the Nuer living in the Bier State has been restricted as a consequence of the ethnic tensions arisen in the course of the conflict, young people are now unable to access formal secondary education in Bor, Juba and Malakal, as it was the normal practice previously, and have no education or skills training opportunities. This keeps them in illiteracy and more vulnerable to protection risks: young men have in fact become more prone to recruitment by armed groups, having their career prospects become limited to military and cattle herding, when not directly involved in perpetrating gender-based violence and joining gangs; whereas girls, whose school enrollment is low with only 28% attending the functional schools in Nyirol—not prioritized for education as habitually married at early ages—being vulnerable to physical violence and sexual exploitation. In Akobo West county, and particularly in the target payam of Walgak, situation is not dissimilar. As assessed by Oxfam on August 24 2016 and as per consultation with Save the Children International on August 25 2016, 19 Primary schools are existing in the area—of which Save the Children International is targeting 8—all in need of the following priorities, as identified by the County Education Director:

- Incentives to teachers as a motivational factor to deliver services to learners and limit teachers drop-out
- Teaching and Learning materials
- Learning space and WASH facilities to integrate WASH and public health into the overall education delivery

2. Needs assessment

3. Description Of Beneficiaries

Children and young people (6 to 18 years old) affected by the crisis, principally unaccompanied and separated children, out of school children and young people, with particular focus on girls who, within the Lou Nuer culture, are often marginalized, ostracized from decision-making and not prioritized for education. Children and young people are both from IDP and host-community and are residing in the payams of Lankien, Pultruk, Nyambar and Pading in Nyirol county and Walgak payam in Akobo West county which have been chosen for the high education needs identified, but also for being easily reached both during the dry and wet season and for having already Oxfam's operational presence.

4. Grant Request Justification

Thanks to SSHF SA2 funds, IBIS will ensure access to EiE interventions through provision of quality educational activities contributing to psycho-social recovery and cognitive development of 4900 children and young people, with special focus on girls, such as:

- Rehabilitating existing CFLSs and primary schools for providing children and young people with a safe and secure learning environment while reducing the likelihood of schools being occupied by IDPs and militias;
 - Contributing to the implementation of basic literacy in mother tongue programme, recreational and life skills activities to reduce the vulnerability to protection risks of children and youth and ensure a daily routine and a sense of normality in their life;
 - Providing teaching and learning materials, including literacy in mother-tongue books and South Sudan Curriculum textbooks, to ensure that schools/CFLS are furnished during and after project completion;
 - Identifying and training teaching facilitators on Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflict-sensitive approach, Life Skills & PSS, and Hygiene promotion and awareness while providing them with financial support (i.e. incentives);
 - Construct/Rehabilitate WASH facilities in schools/CFLSs in collaboration with OGB to improve health and hygiene standards in schools, reduce the spread of cholera and of other diseases;
 - Engage with local community and coordinate with local education authorities and other relevant education actors to support education activities, particularly for girls, as well as awareness on child protection issues and inclusion of vulnerable groups in education.
- In the course of the project implementation, IBIS will apply some of its past experience in EiE such as:
- Developing and implementing approaches to training on teaching methodology, gender sensitive approaches and contents of basic literacy as well as Life Skills and Psycho-Social Support in Education in Emergency for Education Actors;
 - Partnership with INGOs to ensure multi-sector response and address different necessities of the targeted population
 - Application of the Inter-Agency Network for Education in Emergencies (INEE) Minimum Standards for Education: Preparedness, Response, Recovery tools (and particularly the South Sudan Minimum Standards for Education In Emergencies)
- Together with new education approaches such as:
- Recruitment and training of female teachers in the 2 new payams of Nyambor and Pading in Nyirol county and in the new payam of Walgak in Akobo West county to conduct classes in Literacy in Mother Tongue and Life Skills & PSS.
 - Training of teaching facilitators on teaching methodologies as well as in prevention of cholera and diseases, nutrition, GBV, PSS in collaboration with other partners (e.g. OGB) and clusters (e.g. Protection)
 - Distribution of Menstrual Hygiene Kits (MHKs) to ensure school attendance of girls during menstruation periods

5. Complementarity

Despite initial implementation challenges due largely to the remote nature of the location, IBIS EiE interventions in Nyirol county and particularly in the paymas of Pultruk and Lankien have been very successful and well-received by the community. It is for this reason that the SSHF SA2 funds will be ideal for strengthening the sustainability of the EiE activities in the existing locations while expanding to the 2 new payams of Nyambor and Pading and to the new payam of Walgak in Akobo West county. In this way, SSHF SA2 activities starting on November 1st will complement CHF Round 1 activities, currently under No Cost Extension until November 14, by scaling up into new geographical locations, thus covering a larger number of target beneficiaries with EiE activity. More specifically, CHF Round 1 NCE and SSHF SA2 intervention will be carried out in a way that the former will complete activities started in 12 CFLSs while the latter will start EiE activities in 10 new CFLSs.

LOGICAL FRAMEWORK

Overall project objective

To ensure access to relevant, safe and empowering learning opportunities through provision of educational activities to children and young people affected by crisis and residing in Lankien, Pultruk, Nyambar and Pading payams in Nyirol county, and in Walgak payam, in Akobo West county, Jonglei state.

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	50
CO2: Conflict-affected children and young people's psychosocial recovery and cognitive development are strengthened through Education in Emergency, inclusive of basic education, vocational training and life skills	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	40
CO3: Immediate and future threats are prevented and minimized through the provision of life-saving education to children and young people affected by the crisis	HRP 2016 SO2: Ensure communities are protected, capable and prepared to cope with significant threats	10

Contribution to Cluster/Sector Objectives : The project contributes to the Education Cluster's objectives by providing EiE to children and young people affected by crisis through access to a safe and secure learning environment where they are able to recover psychologically, continue their cognitive growth and learn life-saving lessons for preventing and minimizing immediate and future threats.

Outcome 1

Children affected by crisis have access to basic literacy, recreational and life skills activities to secure continuation of learning and enhance their psychosocial stability and resilience.

Output 1.1

Description

3,800 children, of which 1410 are girls, attend (in morning shift) daily relevant educational activities headed by trained teaching facilitators in functional basic and safe learning spaces in 4 payams of Nyirol county and 1 payam of Akobo West county equipped with teaching, learning and recreational materials, including literacy in mother tongue books and South Sudan Curriculum textbooks

Assumptions & Risks

Security situation in project areas allow implementation;

Children are able to access educational activities thanks to adequately equipped learning spaces, pro-active attitude of teaching facilitators and positive behavior of community members.

Necessary materials requested for activities are available;

Good quality materials and labor force are used for the rehabilitation of the CFLSs;

Cooperation and acceptance of the activities by direct and indirect beneficiaries is maintained throughout the project implementation

Activities

Activity 1.1.1

Trainings for Teaching Facilitators on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflictsensitive approach, Life Skills & PSS, and Hygiene promotion and awareness

Activity 1.1.2

Distribution and preposition of teaching, learning and recreational materials, including literacy in mother-tongue books and South Sudan Curriculum textbooks for children and Teaching Facilitators

Activity 1.1.3

Monthly provision of EiE Volunteer Facilitation Allowance for Teaching Facilitators

Activity 1.1.4

Rehabilitation of 22 CFLSs for providing children and young people with a safe and secure learning environment by using locally available materials

Activity 1.1.5

Training for SMC/PTAs and County Education Officials on Child-protection Mechanisms, Roles & Responsibilities, School Governance and Monitoring

Activity 1.1.6

Attending monthly Jonglei State Education Cluster Partners Coordination Meetings

Activity 1.1.7

Rehabilitation of WASH facilities in collaboration with OGB

Activity 1.1.8

Engagement with local community and coordination with County Education authorities and other actors (e.g. Protection Cluster) on awareness on importance of girls education, child protection issues, GBV and inclusion of vulnerable groups in education.

Activity 1.1.9

Continuous mentoring, monitoring, supervision and learning of Teaching Facilitators in collaboration and coordination with County Education authorities

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of IDP and host community children enrolled			2,390	1,410	3,800
Means of Verification : Learners' enrollment form for 6-14 years old learners who are going to attend EiE in the morning shift.							
Indicator 1.1.10	EDUCATION	Frontline # of PTA trained in life-saving skills	82	24			106
Means of Verification : PTA training attendance form							
Indicator 1.1.2	EDUCATION	Frontline # of IDP and host community children attending school			2,390	1,410	3,800
Means of Verification : Learners' attendance form for 6-14 years old learners who are going to attend EiE in the morning shift.							
Indicator 1.1.3	EDUCATION	Frontline # of Temporary Learning Spaces/classrooms rehabilitated					22
Means of Verification : Certificate of job completion							
Indicator 1.1.4	EDUCATION	Frontline # of TLSs secured					22
Means of Verification : UNICEF PSS form							
Indicator 1.1.5	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			2,390	1,410	3,800
Means of Verification : Supplies way bills Supplies preposition and distribution tracking sheet							
Indicator 1.1.6	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in displacement sites	82	24			106
Means of Verification : Pay sheets							
Indicator 1.1.7	EDUCATION	Frontline # of teacher trained on referral mechanisms for protection, nutrition and basic health	82	24			106
Means of Verification : Training attendance, pre and post training assessment forms							

Indicator 1.1.8	EDUCATION	Frontline # of teachers trained in EiE Curriculum	82	24				106
Means of Verification : Training attendance, pre and post training assessment forms								
Indicator 1.1.9	EDUCATION	Frontline # of teachers trained to provide psychosocial support	82	24				106
Means of Verification : Training attendance, pre and post training assessment forms								
Outcome 2								
Young people (14-18 years) affected by crisis have access to community based educational activities that strengthen psycho-social and life skills creating conditions for positive and constructive roles for young women and men								
Output 2.1								
Description								
1100 young people, of which 440 are female, attend (in afternoon shift) daily relevant educational activities headed by trained teaching facilitators in functional basic and safe learning spaces in 4 payams of Nyirol county and 1 payam of Akobo West county equipped with teaching, learning and recreational materials, including literacy in mother tongue books and South Sudan Curriculum textbooks								
Assumptions & Risks								
Security situation in project areas allow implementation;								
Young people are able to access educational activities thanks to adequately equipped learning spaces, pro-active attitude of education actors and positive behavior of community members.								
Availability of necessary materials requested for activities;								
Activities								
Activity 2.1.1								
Trainings for Teaching Facilitators on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflictsensitive approach, Life Skills & PSS, and Hygiene promotion and awareness								
Activity 2.1.2								
Distribution and preposition of teaching, learning and recreational materials, including: literacy in mother-tongue books, South Sudan Curriculum textbooks and MHKs								
Activity 2.1.3								
Continuous mentoring, monitoring, supervision and learning of Teaching Facilitators in collaboration and coordination with County Education authorities								
Indicators								
			End cycle beneficiaries				End cycle	
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target	
Indicator 2.1.1	EDUCATION	Frontline # of IDP and host community children enrolled			660	440	1,100	
Means of Verification : Learners' enrollment forms for 14-18 years old learners who are going to attend EiE in the afternoon shift.								
Indicator 2.1.2	EDUCATION	Frontline # of IDP and host community children attending school			660	440	1,100	
Means of Verification : Learners' enrollment forms for 14-18 years old learners who are going to attend EiE in the afternoon shift.								
Indicator 2.1.3	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			660	440	1,100	
Means of Verification : Supplies way bills Supplies preposition, distribution tracking sheet								
Additional Targets :								
M & R								
Monitoring & Reporting plan								
M&E onsite technical visits, which will be conducted particularly by IBIS M&E Coordinator, will examine the project deliverables at output and outcome level based on the M&E plan designed at project start. With strong expertise in EiE programming, the M&E Coordinator's onsite visits will focus on checking the project performance through CFLSs visits in which data will be collected to provide technical advice/support to the project team for achieving these results established on the M&E plan within the specified project time-frame. Additionally, in the course of the project monitoring visits, the M&E Coordinator will support the project team in the appropriate use of M&E tools such as: 'Education Cluster 5Ws Report', 'Sitrep', 'IBIS Monthly and Quarterly Reports' as well as 'CHF Reports', 'Most Significant Change Stories' and feedback from project beneficiaries to examine their views on the project's progress. In the course of these visits, the M&E Coordinator will also support the project team in ensuring regular updates of project databases containing both qualitative and quantitative information. Data reported will be used for documenting lesson learned and best practices to be used in other interventions. Particular focus will be dedicated to document the engagement of female teachers.								
Workplan								

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Trainings for Teaching Facilitators on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflictsensitive approach, Life Skills & PSS, and Hygiene promotion and awareness	2016												X
	2017		X										
Activity 1.1.2: Distribution and preposition of teaching, learning and recreational materials, including literacy in mother-tongue books and South Sudan Curriculum textbooks for children and Teaching Facilitators	2016											X	X
	2017												
Activity 1.1.3: Monthly provision of EIE Volunteer Facilitation Allowance for Teaching Facilitators	2016											X	X
	2017	X	X	X									
Activity 1.1.4: Rehabilitation of 22 CFLSs for providing children and young people with a safe and secure learning environment by using locally available materials	2016											X	X
	2017												
Activity 1.1.5: Training for SMC/PTAs and County Education Officials on Child-protection Mechanisms, Roles & Responsibilities, School Governance and Monitoring	2016											X	X
	2017												
Activity 1.1.6: Attending monthly Jonglei State Education Cluster Partners Coordination Meetings	2016											X	X
	2017	X	X	X									
Activity 1.1.7: Rehabilitation of WASH facilities in collaboration with OGB	2016											X	X
	2017												
Activity 1.1.8: Engagement with local community and coordination with County Education authorities and other actors (e.g. Protection Cluster) on awareness on importance of girls education, child protection issues, GBV and inclusion of vulnerable groups in education.	2016											X	X
	2017	X	X	X									
Activity 1.1.9: Continuous mentoring, monitoring, supervision and learning of Teaching Facilitators in collaboration and coordination with County Education authorities	2016											X	X
	2017	X	X	X									
Activity 2.1.1: Trainings for Teaching Facilitators on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflictsensitive approach, Life Skills & PSS, and Hygiene promotion and awareness	2016												X
	2017		X										
Activity 2.1.2: Distribution and preposition of teaching, learning and recreational materials, including: literacy in mother-tongue books, South Sudan Curriculum textbooks and MHKs	2016											X	X
	2017												
Activity 2.1.3: Continuous mentoring, monitoring, supervision and learning of Teaching Facilitators in collaboration and coordination with County Education authorities	2016											X	X
	2017	X	X	X									

OTHER INFO

Accountability to Affected Populations

In the course of CHF R1 IBIS has set up a series of AAP mechanisms which include holding consultative meetings and establishing 'Complaint Boxes'. Consequently, as soon as this project will start, IBIS and the affected population will meet in a series of consultative meetings so that the latter are informed about the intention of the former and can contribute with their ideas. As per previous experience and in a spirit of DO NO HARM and conflict-sensitivity, both IDP and host-communities present in the target areas will be consulted, invited for meeting and equally represented at any level of the project cycle and particularly in the course of personnel's recruitment, training attendance and supplies distribution.

Implementation Plan

IBIS will implement directly the proposed project's interventions. Nevertheless, external contractors will be employed for the rehabilitation of the CFLSs. Involvement of local communities in the rehabilitation process will be ensured to guarantee democratic ownership and participation.

IBIS will regularly attend Jonglei State Education Cluster Meeting for easy coordination with other education partners, while collaborating as much as possible with other clusters (e.g. Protection, WASH) to ensure a holistic approach and multi-sector response. In the course of the cluster meetings, IBIS will ensure that its interventions are shared with the county education authorities who will be also invited to jointly monitor the progress of the activities throughout the whole project's implementation.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
Oxfam Great Britain (OGB)	IBIS will continue operating from OGB base in Lankien while using OGB base in Walgak to facilitate start of operations, logistic movements, connections with communities while enhance interaction between the education, WASH and protection activities
Christian Mission for Development (CMD)	IBIS will collaborate with the national partner, particularly in Lankien centre, to ensure total coverage of education activities in the target locations

Food for the Hungry (FH), Jonglei State Anchor for Girls Education South Sudan (GESS)	IBIS will cooperate with the GESS programme so that EiE activities can be part of a sustainable and longer term action
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Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

It is impossible to achieve quality education for all without contributing to gender equality among learners, teachers and government/County Education officials. Therefore, this project will specifically focus on gender equality by ensuring that girls have access to quality education; ensuring equal participation and inclusion in all sensitization events with parents and community members; training local authorities and SMC/PTAs in gender sensitive approaches.

Interventions focusing exclusively on gender-equality/women-empowerment will entail:

- Recruitment and training of female teachers only in the 2 new payams of Nyambor and Pading in Nyirol county and in the new payam of Walgak in Akobo West county to conduct classes in Literacy in Mother Tongue and Life Skills & Psycho-social support;
- Distribution of Menstrual Hygiene Kits (MHKs) to ensure school attendance of girls during menstruation periods;
- Rehabilitation of gender-segregated latrines which take in consideration the needs of both boys and girls, given that retention depend significantly on the quality of hygiene facilities provided.

Protection Mainstreaming

IBIS believes that Education entails protection measures because contributes to the safety and well-being of children before, during and after emergencies. Nevertheless, in the course of the project implementation, IBIS will collaborate with OGB for harmonizing education to protection (i.e. circulation of protection referral among schools and CFLSs). In order to do so, IBIS will be particularly guided by the Minimum Standard 20 of the Minimum Standards for Child Protection in Humanitarian Action.

Country Specific Information

Safety and Security

Nyirol and Akobo West counties remain volatile areas prone to security risks. Nevertheless, IBIS has recently aligned itself to Oxfam Security Management Plan which will guide its safety and security day-to-day operations in the field.

Access

IBIS will continue working in Lankien while starting utilize Oxfam's field operational presence in Walgak to access the areas targeted by the project.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1.1	Project Manager	D	1	1,952.00	6	100.00	11,712.00
	<i>IBIS Project Manager will be based in Lankien, where Oxfam base is and where the CHF R1 project has been implemented so far, with frequent travels to Walgak, where another Oxfam base is located.</i>						
1.2	Education Officer	D	2	1,200.00	6	100.00	14,400.00
	<i>1 IBIS Education Officer will be based in Walgak and 1 IBIS Education Officer will be based in Lankien</i>						
1.3	Education Assistant	D	4	880.00	6	100.00	21,120.00
	<i>IBIS Education Assistants will be based in the following specific locations: 1 in Walgak, 1 in Lankien, 1 in Pultruk, and 1 in Pading and Nyambor</i>						
1.4	Finance Assistant	D	2	680.00	6	100.00	8,160.00
	<i>1 IBIS Finance Assistant will be based in Walgak and 1 IBIS Finance Assistant will be based in Lankien</i>						
1.5	Driver	D	1	500.00	6	100.00	3,000.00
1.6	Education Programme Director (Juba)	D	1	9,940.00	6	10.00	5,964.00
1.7	Education Programme Advisor (Juba)	D	1	7,010.00	6	10.00	4,206.00
1.8	HO Technical Support	D	1	8,000.00	6	10.00	4,800.00

1.9	Communication, Campaign and Advocacy (Juba & HO)	D	1	2,000.00	1	100.00	2,000.00
Section Total							75,362.00
Supplies, Commodities, Materials							
2.1	Teaching, Learning, Recreational and Menstrual Hygiene Kits	D	4930	5.00	1	100.00	24,650.00
<i>The teaching, learning and recreational kit includes: stationery (notebooks, pens, pencils, rulers, slates, chalk) football, netball and skipping rope. This will complement UNICEF supplies.</i>							
2.2	Visibility Materials	D	22	40.00	1	100.00	880.00
<i>T-shirts/Scarfs/Caps/Folders for learners at a lumpsum of \$ 20 per each of the 22 CFLSs</i>							
2.3	PTA/SMCs Training	D	726	5.00	1	100.00	3,630.00
<i>2 3 day training for 11 PTA members for each of the 22 CFLS</i>							
2.4	Teaching Facilitators Training	D	1590	5.00	1	100.00	7,950.00
<i>3 5 day training for 106 Teaching Facilitators</i>							
2.5	Teaching Facilitators Incentives	D	106	30.00	6	100.00	19,080.00
2.6	Commumunity Sensitization Activities	D	440	5.00	1	100.00	2,200.00
<i>2 community meetings for each of the 22 centers at an estimate of 10 participants per meeting</i>							
2.7	Distribution of Supplies	D	1	15,000.00	1	100.00	15,000.00
<i>2 tonnes charter at a lumpsum of \$ 8000 + transportation by land through contractor at lumpsum of \$ 7000 to distribute UNICEF and IBIS supplies to target CFLSs.</i>							
2.8	Provision of literacy in mother-tongue books	D	300	11.00	1	100.00	3,300.00
<i>To cater for printing of 300 mother tongue books at \$ 11 each</i>							
2.9	Provision of South Sudan curriculum textbooks	D	2000	11.00	1	100.00	22,000.00
<i>To cater for printing of 2000 South Sudan Curriculum textbooks at \$ 11 each</i>							
2.10	Monitoring, Evaluation & Learning (MEAL)	D	1	2,000.00	1	100.00	2,000.00
<i>To cater for at least 4 M&E onsite technical visits, which will be conducted particularly by the IBIS M&E Coordinator, but also by the Education Programme Senior Adviser and by the Education Programme Director.</i>							
Section Total							100,690.00
Equipment							
3.1	Laptop Computer	D	2	1,000.00	1	100.00	2,000.00
Section Total							2,000.00
Contractual Services							
4.1	Rehabilitation of CFLSs	D	14	3,800.00	1	100.00	53,200.00
<i>14 CFLSs at \$ 3800 each: 8 CFLSs have been rehabilitated in the course of CHF R1. Hence, CHF R2 will mainly focus on the rehabilitation of the remaining 14 CFLSs. Nevertheless, the 8 CFLSs rehabilitated in the course of CHF R1 will be also taken into consideration for minor maintenance.</i>							
4.2	Rehabilitation of WASH facilities	D	15	700.00	1	100.00	10,500.00
<i>15 WASH facilities at \$ 700 each</i>							
Section Total							63,700.00

Travel							
5.1	Fuel	D	1	300.0 0	6	100.00	1,800.00
	<i>The fuel will cater for 1 car for the duration of 6 months</i>						
5.2	Per diem during MandE and overnight field trips	D	1	600.0 0	1	100.00	600.00
5.3	Internal Flights	D	18	275.0 0	1	100.00	4,950.00
	<i>18 tickets (Lankien-Juba; Juba-Lankien) at \$ 275</i>						
	Section Total						7,350.00
General Operating and Other Direct Costs							
7.1	Rent & Security	S	1	900.0 0	6	100.00	5,400.00
7.2	Office Stationary	S	1	800.0 0	6	25.00	1,200.00
7.3	Office Maintenance	S	1	600.0 0	6	25.00	900.00
7.4	Communication Costs	S	1	1,000 .00	6	25.00	1,500.00
7.5	Office Utilities	S	1	800.0 0	6	25.00	1,200.00
7.6	Bank Charges	S	1	800.0 0	6	25.00	1,200.00
	Section Total						11,400.00
SubTotal				10,187.0 0			260,502.00
Direct							249,102.00
Support							11,400.00
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							18,235.14
Total Cost							278,737.14
Grand Total CHF Cost							278,737.14

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Jonglei -> Akobo	40	32	13	1,200	700	1,945	<p>Activity 1.1.1 : Trainings for Teaching Facilitators on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflictsensitive approach, Life Skills & PSS, and Hygiene promotion and awareness</p> <p>Activity 1.1.2 : Distribution and preposition of teaching, learning and recreational materials, including literacy in mother-tongue books and South Sudan Curriculum textbooks for children and Teaching Facilitators</p> <p>Activity 1.1.3 : Monthly provision of EiE Volunteer Facilitation Allowance for Teaching Facilitators</p> <p>Activity 1.1.4 : Rehabilitation of 22 CFLSs for providing children and young people with a safe and secure learning environment by using locally available materials</p> <p>Activity 1.1.5 : Training for SMC/PTAs and County Education Officials on Child-protection Mechanisms, Roles & Responsibilities, School Governance and Monitoring</p> <p>Activity 1.1.6 : Attending monthly Jonglei State Education Cluster Partners Coordination Meetings</p> <p>Activity 1.1.7 : Rehabilitation of WASH facilities in collaboration with OGB</p> <p>Activity 1.1.8 : Engagement with local community and coordination with County Education authorities and other actors (e.g. Protection Cluster) on awareness on importance of girls education, child protection issues, GBV and inclusion of vulnerable groups in education.</p> <p>Activity 1.1.9 : Continuous mentoring, monitoring, supervision and learning of Teaching Facilitators in collaboration and coordination with County Education authorities</p> <p>Activity 2.1.1 : Trainings for Teaching Facilitators on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflictsensitive approach, Life Skills & PSS, and Hygiene promotion and awareness</p> <p>Activity 2.1.2 : Distribution and preposition of teaching, learning and recreational materials, including: literacy in mother-tongue books, South Sudan Curriculum textbooks and MHKs</p> <p>Activity 2.1.3 : Continuous mentoring, monitoring, supervision and learning of Teaching Facilitators in collaboration and coordination with County Education authorities</p>

Jonglei -> Nyirol	60	50	11	1,740	1,260	3,061	<p>Activity 1.1.1 : Trainings for Teaching Facilitators on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflictsensitive approach, Life Skills & PSS, and Hygiene promotion and awareness</p> <p>Activity 1.1.2 : Distribution and preposition of teaching, learning and recreational materials, including literacy in mother-tongue books and South Sudan Curriculum textbooks for children and Teaching Facilitators</p> <p>Activity 1.1.3 : Monthly provision of EiE Volunteer Facilitation Allowance for Teaching Facilitators</p> <p>Activity 1.1.4 : Rehabilitation of 22 CFLSs for providing children and young people with a safe and secure learning environment by using locally available materials</p> <p>Activity 1.1.5 : Training for SMC/PTAs and County Education Officials on Child-protection Mechanisms, Roles & Responsibilities, School Governance and Monitoring</p> <p>Activity 1.1.6 : Attending monthly Jonglei State Education Cluster Partners Coordination Meetings</p> <p>Activity 1.1.7 : Rehabilitation of WASH facilities in collaboration with OGB</p> <p>Activity 1.1.8 : Engagement with local community and coordination with County Education authorities and other actors (e.g. Protection Cluster) on awareness on importance of girls education, child protection issues, GBV and inclusion of vulnerable groups in education.</p> <p>Activity 1.1.9 : Continuous mentoring, monitoring, supervision and learning of Teaching Facilitators in collaboration and coordination with County Education authorities</p> <p>Activity 2.1.1 : Trainings for Teaching Facilitators on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflictsensitive approach, Life Skills & PSS, and Hygiene promotion and awareness</p> <p>Activity 2.1.2 : Distribution and preposition of teaching, learning and recreational materials, including: literacy in mother-tongue books, South Sudan Curriculum textbooks and MHKs</p> <p>Activity 2.1.3 : Continuous mentoring, monitoring, supervision and learning of Teaching Facilitators in collaboration and coordination with County Education authorities</p>
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Documents	
Category Name	Document Description