

<b>Requesting Organization :</b>	Fashoda Youth Forum				
<b>Allocation Type :</b>	1st Round Standard Allocation				
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>			
EDUCATION		100.00			
		<b>100</b>			
<b>Project Title :</b>	Lifesaving Education program for Upper Nile State				
<b>Allocation Type Category :</b>	Frontline services				
<b>OPS Details</b>					
<b>Project Code :</b>	SSD-16/E/88945	<b>Fund Project Code :</b>	SSD-16/HSS10/SA1/E/NGO/695		
<b>Cluster :</b>	Education	<b>Project Budget in US\$ :</b>	119,995.15		
<b>Planned project duration :</b>	6 months	<b>Priority:</b>	1		
<b>Planned Start Date :</b>	01/01/2016	<b>Planned End Date :</b>	30/06/2016		
<b>Actual Start Date:</b>	01/01/2016	<b>Actual End Date:</b>	30/06/2016		
<b>Project Summary :</b>	<p>The aim of this project is to provide life-saving education and youth-focused life skills vocational training for a total of 3,350 children, that is –1650 displaced children and 1700 host community children of both (girls and boys) and 125 adult (60 Teachers and 65 PTAs (men and women) in both Lul and Kodok Payams of Fashoda County. The project will provide training and services in life skills, PSS and child protection in schools, and also provide youth-focused PSS and Life Skills training for young people out of school in order to enroll them back into schools activities. TLS constructed earlier will be maintained to provide access to learning activities for the children school facilities will be rehabilitated also to provide child-friendly spaces which can continue to deliver lifesaving messages to the children. Sanitation facilities will be provided also to all the school facilities to prevent the spread of diseases and awareness on cholera will be raised thus promoting healthy and hygienic school environments. Out of school young people will be targeted and trained in life skills activities as a measures to prevent them from enlisting with armed groups. This will be done through establishing and strengthening young people's groups which will specifically focus on addressing topical issues such as self-protection from SGBV, HIV and AIDS and also practical DRR training which will teach them what to do to ensure their safety in the event of any emergency including armed clashes. A key component of the project will be advocacy with field commanders operating in the area from different warring parties to stop forced recruitment of children</p>				
<b>Direct beneficiaries :</b>					
	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
	77	48	1,500	1,850	3,475
<b>Other Beneficiaries :</b>					
<b>Beneficiary name</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Trainers, Promoters, Caretakers, committee members, etc.	77	48	0	0	125
Children under 5	0	0	200	300	500
Internally Displaced People	0	0	600	750	1,350
People in Host Communities	0	0	700	800	1,500
<b>Indirect Beneficiaries :</b>					
<p>The indirect beneficiaries for this project is calculate against 3,350 children who are direct beneficiaries and the average family is 9 individual where 1 out of the four children in the family is enrolled in the school supported by this project in which one child will convey the lifesaving messages to his/her remaining three sibling which will result into 23,853 indirect beneficiaries who will benefit from FYF' s advocacy campaign (e.g. advocacy on cholera prevention as well as against recruitment of children as child solders) as they often repeats these messages at home</p>					
<b>Catchment Population:</b>					
<p>The beneficiaries for this project will be drawn from both the IDPs population and host community in Lul and Kodok areas in Fashoda County. Though the project is skewed towards the IDPs population in these location, it will also include the vulnerable children from the host communities</p>					
<b>Link with allocation strategy :</b>					

The Education Cluster strategies 2016 is focus on the first HRP strategic objective of saving lives and alleviating suffering through safe access to services with dignity of children and young people displaced by recent large scale conflicts, and increasing the protective quality of existing education services in those areas where highly vulnerable girls and boys are arriving, with particular focus on children requiring specialized attention to their psycho social needs, in order to access and benefit from the education and other services. In this proposal FYF is responding to the strategic priorities of the Education Cluster to intervene in Wau Shilluk, Lul and Kodok areas which are among the prioritized areas by the education cluster for 2016 education intervention. The conflict disrupted children's education learning activities and as a result children have become more vulnerable and expose to a very dangerous environment of different sort of child abuses. FYF is aiming at providing psycho social support, child protection in schools and youth-focused lifesaving skills in Wau Shilluk, Lul and Kodok to combat the effects of the conflict on children

**Sub-Grants to Implementing Partners :**

Partner Name	Partner Type	Budget in US\$

**Other funding secured for the same project (to date) :**

Other Funding Source	Other Funding Amount

**Organization focal point :**

Name	Title	Email	Phone
John Oyech Lwong	Executive director	oyeejo@gmail.com	0955137924
Joseph Kilimo Yego	Project Manager	lokapel1964@gmail.com	0956167873

**BACKGROUND**

**1. Humanitarian context analysis**

The continue aggressions and attacks on the civilian positions in Fashoda County in Kodok Town and Lul areas in particular by the warring parties has left a trail of destruction in all aspect of life for the inhabitants of Fashoda county. The first fighting in Malakal South of Kodok on 24 December 2013 and the subsequence rising of insecurity in Fashoda County have contributed to deteriorating conditions that are further impacted by the reduced number of many international relief workers in the area resulting into closure of all humanitarian activities in the County including the education activities.

IDPs and the host Communities in both Lul and Kodok areas have limited capacity to respond to the increasing frequency of shocks associated with armed conflict which has been historically a major issue in Upper Nile State. Fashoda Youth Forum conducted rapid assessment in Kodok and Lul on 31st March and 1st April and 10th and 11th April 2014. Local RRC officials, village chief, elders, displaced people and host communities were consulted during the assessment. According to RRC office, there are around 100,000 IDPs in Fashoda County. It is difficult to get accurate number but after consultation with various sources, the assessment team estimates that there are at least 36,000 IDPs in Kodok and Lul. Of them, 28500 in Kodok and 7500 in Lul. These numbers were based on WFP sources and the Payam administrator respectively. Most IDPs in both places are staying with host communities. Others are staying in schools, healthcare centers and church compounds, abundant buildings, open places and under trees

There has been frequent attack with gunship in the area on the civilian positions that always sent the IDPs and the host population running into the bushes for their safety. The vulnerability of population exposed to conflict is multidimensional for the communities which has limited access to basic services, such as health, water and education. Individualized family movement out of Malakal PoC into the areas of Lul and Kodok in the recent past as resulted in the increase need for protective and quality provision of education services in those areas where highly vulnerable girls and boys had arrived without particular focus on their required specialized attention to psycho social needs, in order for them to access and benefit from the education and other services

As a result, young people are denied their rights to achieve their full potential and are trapped in situations of poverty, discrimination and conflict. Access to quality education and learning through formal schooling and alternative education opportunities helps build resilience for children and youth and provides them with stability, structure, and hope for the future. Safe education spaces provide protection from exploitation and harm, especially for girls. The provision of lifesaving Education through equitable quality education and investment in teachers are important conditions for Lul and Kodok to recover from this crisis. Children, youth, parents and communities in crisis situations consistently list education as a high priority in this area when our field staffs conduct informal survey on the public opinion on what do they regard as a lifesaving activities for their children

**2. Needs assessment**

Fashoda County is one of the worst areas affected by these conflicts in Upper Nile State. Having been blackout of humanitarian intervention since the war broke out in South Sudan in 2013. The recent access of some of the humanitarian Aid workers into the county has given hope to the desperate host and IDP populations, however the education intervention has remain a challenge. There is a critical need for education in emergency in this county of Fashoda in which for almost two years there were no education activities. Exposure to armed conflict and lack of education and other services has exposed thousands of children to life-threatening risks, in particular at a very dangerous risk of sexual exploitation for girls and child soldiers' recruitment for boys. FYF estimates a need for intervention for the children under 5 from both the IDPs and the host communities in Lul Payam: 2,000 boys, 1,080 girls, and in Kodok Payam: 3,000 boys, 2,920 girls and for the children above 5 from both the host and IDP communities in Lul 3,200 and in Kodok 4,300 respectively. Out of the above mention numbers FYF will be targeting 3,350 children in both Lul and Kodok areas. FYF in strong collaboration with other clusters as WASH, Child Protection sub -clusters, FYF will provide life sustaining education in emergency for the children who are suffering in Fashoda County due to the ongoing arms conflict in those areas. In particular during these emergencies women and children, especially girls, become more vulnerable to physical and psychological harm. Girls also face greater challenges due to cultural and social practices that constitute barriers to access education; the GER for males is 20% higher than for female and this is indicative of a significant gender disparity in access to school (EMIS, 2012). Child development in the early years is critical for overall human development. Disruption of daily life leads to the lack of opportunity for children to play and interact with peers and caregivers. All these factors can undermine the young child physically, cognitive, emotional and social development. illiteracy in South Sudan becoming the main concern of everybody and in this current conflict young children are being denied education opportunity at their earlier years in their life and that is why they end up getting marriage at a very tender age. The propose project aims at integrating CP and EiE by providing psycho-social support, lifesaving messages and youth-focused vocational life skills training, provide education access and create conducive and protected learning environments by constructing temporary learning spaces with local materials linked with basic separated sanitation facilities and rehabilitate damaged classrooms which has been destroyed during the fighting

### **3. Description Of Beneficiaries**

The total number of direct beneficiaries for this project is 3,350 children, and 125 adult

- 1650 displaced children and
- 1700 host community children of both (girls and boys)
- and (60 Teachers and 65 PTAs (men and women)

### **4. Grant Request Justification**

Fashoda Youth Forum (FYF) is a national NGO registered in the Republic of South Sudan. FYF is an active member of the Education Cluster, it has a project in OPS, and has technical capacity with 7 staffs in both Wau Shilluk and Kodok Town including education coordinator in Malakal PoC which are experts in Provision of Education in Emergency. FYF has established policies and systems in finance and human resources with field present in both Panyikang, Makal (Wau Shilluk) and Fashoda Counties respectively. FYF has a good track record in its previous grants of different sizes it has managed from different institutions of both UN agencies and International NGOs including recently 205,000 USD from CHF SA2 for education in emergency in Panyikang and Makal (Wau Shilluk) Counties for 6 months in 2015 With a deep root within the communities in the areas of our operation, FYF has more advantage of access into those areas compared to other NGOs in the country. Since it is being managed and run by the local people with full knowledge of the cultural and the social behavior of the communities in the areas of operation

### **5. Complementarity**

The proposed project will build on the previous work that the organization has in other areas neighboring Fashoda County such has the EiE project intervention in Wau Shilluk with funding support UNICEF in 2014 and the CHF SA2 of 2015 in Panyikang County and Ogod Payam (adjacent to Wau Shilluk Center) of Makal County. The project will also build on other resources (including infrastructure and previously trained staff members) to continue to deliver services for children and quickly kick start the project. The funding will continue capacitating the teachers and PTAs in the area to effectively deliver the much needed education service for the affected population. Important lessons learnt during the implementation of the UNICEF PCA and CHF SA2 2015 will also be taken on board during the implementation of this project. The project will work closely with WASH, Nutrition and Health Clusters to re-enforce key lifesaving messages especially around cholera. In addition to this the project will work with the local authorities to complement their activities and to help build their capacity so as to continue with education activities even when the funding ended

## **LOGICAL FRAMEWORK**

### **Overall project objective**

The overall objective of this project is to increase access to protective education build by providing psycho-social recovery, life-saving messages and youth-focused life skills training to protect and uphold the rights of children and youth to education in situations of conflict and emergencies, with particular emphasis on marginalized groups including internally displaced populations, girls, and children and youth with disabilities and to improve physical access and quality education and learning through alternative education opportunities to helps build resilience for children and youth and provides them with stability, structure, and hope for the future by June 2016

EDUCATION						
Cluster objectives		Strategic Response Plan (SRP) objectives			Percentage of activities	
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments		HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity			60	
CO2: Conflict-affected children and young people's psychosocial recovery and cognitive development are strengthened through Education in Emergency, inclusive of basic education, vocational training and life skills		HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity			40	
<p><b>Contribution to Cluster/Sector Objectives :</b> Contribution to Cluster/Sector Objectives). To provide access to the protected learning environment for the children and young people in the conflict-affected Lul and Kodok Payams, through mobilize and training of teachers and PTA members and provision of Psycho-social recovery, strengthening cognitive development through EiE inclusive of basic education vocational training and life skills and fencing of schools compounds by June 2016</p>						
<b>Outcome 1</b>						
60 Teachers/volunteers educators ( 20 women and 40 men) and 65 PTA (40 men and 25 women) train on PSS, life saving messages, DRR management in school and assumed special responsibilities for identifying and supporting children at risk to access education and PSS activities offered and refer to other services in the area and provide Psycho-social support, life saving messages, child protection to the children in schools by June 2016						
<b>Output 1.1</b>						
<b>Description</b>						
Mobilize and train 60 teachers on PSS, life saving messages, child protection and DRR management in school						
<b>Assumptions &amp; Risks</b>						
Teachers mobilization will be done in a way that will attract them to commit themselves for the future of their own children and the community they are serving						
<b>Activities</b>						
<b>Activity 1.1.1</b>						
Teachers mobilization, selection and registration						
<b>Activity 1.1.2</b>						
Training of 60 teachers (40 men and 20 women) in both Lul and Kodok on PSS, life saving messages, child protection and DRR management in school						
<b>Indicators</b>						
			End cycle beneficiaries			End cycle
<b>Code</b>	<b>Cluster</b>	<b>Indicator</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>
Indicator 1.1.1	EDUCATION	Frontline # of teachers trained in EiE Curriculum	40	20		
<b>Means of Verification :</b> Training report and the list of the attendance						
<b>Output 1.2</b>						
<b>Description</b>						
Mobilize and train 65 PTA members on school administration, DRR and school management to fully function as child protection live saving messages clubs as well as taking a managerial role in school management and its administration						
<b>Assumptions &amp; Risks</b>						
PTA group which already in existence in the area will be strengthen to take an active role in the administration and management of the schools and TLS facilities						
<b>Activities</b>						
<b>Activity 1.2.1</b>						
Training of 65 PTA member (25 women and 40 men) in both Lul and Kodok Payams on DRR, school administration and management						
<b>Activity 1.2.2</b>						
Establish PTAs in where there is non existing to assist with school management and administration and the roll out of different school based program						
<b>Indicators</b>						
			End cycle beneficiaries			End cycle
<b>Code</b>	<b>Cluster</b>	<b>Indicator</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>
Indicator 1.2.1	EDUCATION	Frontline # of PTA trained in life-saving skills	40	25		
<b>Means of Verification :</b> Training report and attendance list of participants						
<b>Outcome 2</b>						
Mobilize and register 11,150 children (5,000 boys and 6,150 girls) including young people at risk of engaging in violence and conflict to go back to classes and provide them with psycho-social support, life saving messages, child protection in school						
<b>Output 2.1</b>						

<b>Description</b>							
Create mobilization awareness to register the school going children in the area so that they can resume their school activities							
<b>Assumptions &amp; Risks</b>							
Children and young people registered and are accessing school and vocational life skills training's being offered by the project							
<b>Activities</b>							
<b>Activity 2.1.1</b>							
Registration of school going children in the area to resume school activities							
<b>Activity 2.1.2</b>							
Provide psycho-social support, life saving messages and child protection in school							
<b>Indicators</b>							
			<b>End cycle beneficiaries</b>				<b>End cycle</b>
<b>Code</b>	<b>Cluster</b>	<b>Indicator</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Target</b>
Indicator 2.1.1	EDUCATION	Frontline # of IDP and host community children enrolled			1,500	1,850	3,350
<b>Means of Verification</b> : School registration for enrollment and daily school attendance							
<b>Output 2.2</b>							
<b>Description</b>							
Provide psycho-social recovery, life-saving messages and vocational life skills training to children and youth in situations of conflict and emergencies							
<b>Assumptions &amp; Risks</b>							
Psycho-social recovery, life-saving messages and vocational life skills training will protect and uphold the rights of children and youth to education in situations of conflict and emergencies							
<b>Activities</b>							
<b>Activity 2.2.1</b>							
Training and awareness creation for children and out of school youth on landmine, small arms and light weapon as a preventive and protective means of saving the children lives							
<b>Activity 2.2.2</b>							
Training out of school youth and young people on HIV/AIDS and Behavior Change Communication (BCC) as a mean of reducing negative peer pressure influence that will negatively affect their lives							
<b>Indicators</b>							
			<b>End cycle beneficiaries</b>				<b>End cycle</b>
<b>Code</b>	<b>Cluster</b>	<b>Indicator</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Target</b>
Indicator 2.2.1	EDUCATION	Frontline # of children who have developed life-saving and life skills that are relevant and immediately applicable			1,500	1,850	3,350
<b>Means of Verification</b> : Training reports and list of attendance							
<b>Outcome 3</b>							
Provision of learning, teaching and life skills materials							
<b>Output 3.1</b>							
<b>Description</b>							
Provide learning, teaching and life skills training materials to schools							
<b>Assumptions &amp; Risks</b>							
Provision of learning, teaching and life skills materials to school will enable school to offer the best life saving learning activities for the children							
<b>Activities</b>							
<b>Activity 3.1.1</b>							
Distribution of learning, teaching and life skills materials to schools in both Lul and Kodok areas							
<b>Indicators</b>							
			<b>End cycle beneficiaries</b>				<b>End cycle</b>
<b>Code</b>	<b>Cluster</b>	<b>Indicator</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Target</b>
Indicator 3.1.1	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			1,500	1,850	3,350
<b>Means of Verification</b> : list of distribution							

#### Outcome 4

For the project to effectively provide life-saving education through Psycho social Recovery and vocational life skills training as it's aiming at it will devotes to pay teachers some incentive to motivate them

#### Output 4.1

#### Description

Payment of incentives for teachers and facilitators

#### Assumptions & Risks

Payment of incentives for teachers and facilitators will have a great impact on life saving education in those areas where teachers are not being paid their salaries by the government

#### Activities

#### Activity 4.1.1

Payment of teachers and facilitators monthly incentives

#### Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 4.1.1	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in displacement sites	40	20			60

**Means of Verification :** # of teachers mobilized, trained and are providing education activities in those school, list of registered teachers

#### Additional Targets :

#### M & R

#### Monitoring & Reporting plan

Reporting of monitoring information will be done through activity and progress reports. Activities narrative and financial reports will be send to CHF on quarterly basis. Progress reports will be done in line with CHF guidelines. Filed monitoring reports that will be generated from time to time will be retained as part of the project records. FYF uses reflection and learning which underpins its M&E framework and is integrated at all stages of the project cycle. In this project the key reflection and learning events that will be undertaken will include: monthly project review meetings and quarterly review meetings since the project will run for only five months in it timeframe of implementation. These meetings will reflect on activity implementation in relation to targets realized or not realized; community perspectives on project implementation and challenges and problems encountered especially those emanating from the community. This will provide the basis for adjustments/re-planning of the project activities

The project has planned to undertake consultation meetings with local authorities, these meetings are to identify local priorities and brief them on the project activities to enhance local participation. The meeting's agenda will incorporate do no harm analysis and conflict mapping to bring into perspective the conflict dynamics within the target communities. Data collection will be done both periodically and routinely using a variety of both formal and informal methods. Routine data collection will mainly apply in all objectives which are normally captures in the 5Ws will be done on a biweekly through the cluster

The monitoring and evaluation systems for this project have been designed in line with FYF Monitoring and Evaluation framework. Project monitoring will be undertaken as an integral part of project implementation and will focus on the inputs, activities and outputs. The key monitoring planning tools include the Timeline/work plan, which is part of this proposal. This plan provides the basis for M&E activities that will be undertaken by the project

#### Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Teachers mobilization, selection and registration	2016		X										
Activity 1.1.2: Training of 60 teachers (40 men and 20 women) in both Lul and Kodok on PSS, life saving messages, child protection and DRR management in school	2016		X										
Activity 1.2.1: Training of 65 PTA member (25 women and 40 men) in both Lul and Kodok Payams on DRR, school administration and management	2016			X									
Activity 1.2.2: Establish PTAs in where there is non existing to assist with school management and administration and the roll out of different school based program	2016			X									
Activity 2.1.1: Registration of school going children in the area to resume school activities	2016			X									
Activity 2.1.2: Provide psycho-social support, life saving messages and child protection in school	2016			X	X	X	X						
Activity 2.2.1: Training and awareness creation for children and out of school youth on landmine, small arms and light weapon as a preventive and protective means of saving the children lives	2016				X								
Activity 2.2.2: Training out of school youth and young people on HIV/AIDS and Behavior Change Communication (BCC) as a mean of reducing negative peer pressure influence that will negatively affect their lives	2016					X							
Activity 3.1.1: Distribution of learning, teaching and life skills materials to schools in both Lul and Kodok areas	2016			X									
Activity 4.1.1: Payment of teachers and facilitators monthly incentives	2016	X	X	X	X	X	X						

**OTHER INFO****Accountability to Affected Populations**

Fashoda Youth Forum (FYF) is a national NGO which has a good working relationship with the community in Fashoda County of which it's proposing this project for, some of the board members of FYF come from this community and they are obligated to report to the community on their work in the organization and on the other end the organization management have a responsibility to report to the community to show transparency of it work and ensure accountability to the populations.

1. FYF work with the community through organized groups such as PTAs, area chiefs and Payam administration who will help to determine priorities that the project will address
2. FYF involved the representatives of different sections of the community in project monitoring and also participate in project review meetings to ensure that the project is on track
3. Complaints and feedback mechanism are built into the project which will ensure that anyone is free to give feedback on the project in a non threatening environment

**Implementation Plan**

The implementation of the project activities is plan to take place in Fashoda County particularly in Lul Payam and Kodok Payam respectively The organization is not foreseeing any accessibility problem occurring during the implementation, but in case of unforeseen occurrences. PLAN A: is to implement 100% in Lul and Kodok Fashoda County. If, after a trigger date set six weeks from the project start, Fashoda County is considered unfeasible due to inaccessibility or insecurity, the allocated budget will be redirected to:  
PLAN B: (Nyilwak) Panyikang County. If at the trigger date Panyikang is similarly inaccessible, activities will be redirected to:  
PLAN C: Orinyi. Should both Lul, Kodok and (Nyilwak) Panyikang be inaccessible at the trigger date, the budget will be redirected to any accessible location which will be identified by both FYF and CHF

**Coordination with other Organizations in project area**

Name of the organization	Areas/activities of collaboration and rationale
Education cluster UNICEF FAO WFP Child protection sub-cluster WASH cluster	FYF routinely collaborates with other agencies and institutions operating in the target areas to avoid duplication of interventions and to coordinate service delivery in the area with other NGOs operating there. FYF is a member/partner of education and FSL clusters. Furthermore, FYF is active in the network of NNGOs working in South Sudan based in Juba and at the state level, with their representatives meeting monthly in an NNGO forum. FYF has already established office in Juba to ensure that key program and operations staff are available for all coordination and donor meetings. FYF is also committed to maximize the opportunities along this role to enhance inter-agency cooperation and improved joint planning of interventions in the coming year – with a special focus on the IDPs movement. FYF will coordinate efforts with higher-level officials from the line Ministries such as Education, Health, Agriculture and Water

**Environment Marker Of The Project**

N/A: Not applicable, only used for a small number of services

**Gender Marker Of The Project**

2a-The project is designed to contribute significantly to gender equality

**Justify Chosen Gender Marker Code**

In the proposed project FYF will ensure that the needs of boys , girls, men and women are taken into account. Firstly the project will support the participation of women especially in their ambitions to join the teaching. PTA composition will include both men and women to ensure that the individual needs of the different sexes are addressed during meetings and consultations. Construction of latrines will also ensure that there are different latrines for boy and girls. Both boys and girls will be encouraged to actively participate in school activities. All data collected for this project will be aggregated by sex to ensure that no group is left behind and that all are included in the project

**Protection Mainstreaming**

The UN General Assembly resolution on 'the right to education in emergency situations emphasizes the obligation to secure education for all children regardless of context. The UN Secretary General's Education Initiative, "Education First", also upholds the right to education in conflict and humanitarian emergencies, reinforcing the GA resolution. We are committed to protect and uphold the rights of all children and youth to an education in situations of conflict and emergencies, with particular emphasis on marginalized groups including internally displaced populations, girls, ethnic minorities and children and youth with disabilities  
FYF during the project implementation period will carry out analysis of context-specific factors that make individuals or groups vulnerable, make changes to project facilities or activities to include those individuals or groups identified as particularly vulnerable in context. This project is designed to provide child friendly facilities/spaces. Among other rights, FYF consider that children have the right to protection from violence, abuse, neglect and exploitation more than others within the community

**Country Specific Information****Safety and Security**

Fashoda Youth Forum (FYF) is well aware of the security risks and has clear staffs security policies. FYF takes all necessary precautionary measures to ensure staff security while operating in the project areas. FYF will liaise with UN-OCHA and other NGOs consortium and, as such, our staffs benefits greatly from UN-OCHA security arrangements. The vast majority of field staffs are South Sudanese national. In case of deterioration in security in any of FYF's areas of operation, there are elaborate mechanisms in place to take our staffs to safety or evacuate them from there if necessary. In such circumstance, an OCHA security team would work with FYF management to ensure the safety of FYF staff involved  
FYF will take proactive action to ensure individuals, groups and conflict affected populations in Lul and Kodok areas to have equitable access to assistance, protection and information

**Access**

FYF has a comparative advantage of being flexible and innovative in working with these IDPs and host communities, the organization is knowledgeable of the community cultural practice  
Most of FYF staffs are field based and interact with the community members, staffs can easily access the project sites of operation as well as meeting with the area chiefs to advocate for reopening of school and encourage the children to go back to school.

#### BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
<b>Staff and Other Personnel Costs</b>							
1.1	Project Manager	S	1	2,000.00	6	50%	6,000.00
	<i>This budget line will cater for the percentage of the project manager who will be responsible for the overall management of the project field activities implementation, He is currently based in Juba with frequent travel to the field, he has committed 50% of his time for this project implementation in Fashoda County, since he has already committed 50% of his time on the other CHF project in Panyikang County field, his monthly stipend including health insurance and social security to be charge to CHF for the duration of six months for this project implementation which has been calculated at the rate of 1,000 USD per month which is 50% of his monthly salary</i>						
1.2	Project Field Coordinator	D	1	900.00	6	50%	2,700.00
	<i>This budget line will cater for the percentage of the project field coordinator who will be responsible for the overall management of the project field activities implementation, He is currently based in Juba with frequent travel to the field, he has committed 50% of his time for this project implementation in Fashoda County, since he has already committed 50% of his time on the other CHF project in Panyikang County field, his monthly stipend including health insurance and social security to be charge to CHF for the duration of six months for this project implementation which has been calculated at the rate of 450 USD per month which is 50% of his monthly salary</i>						
1.3	Project Field Officer	D	3	500.00	6	100%	9,000.00
	<i>This budget line will cater for the (3) Field Officers to be employed for the implementation of this project activities in the field and engage with the local community and their leaders and the local authorities as well before, during and after the implementation, to solicit local participation in the project implementation. they will commit 100% of their time on the implementation of the project activities including provision of weekly reporting from the field level, their monthly stipend including health insurance and social security has been calculated at the rate of 500 USD each person per month to be charge 100% to CHF for the duration of this project implementation</i>						
1.4	PSS Officer	D	2	300.00	6	100%	3,600.00
	<i>There will be (2) four PSS &amp; CP Officers to be employed for the implementation of psychosocial support and child protection activities , they will fully commit 100% of their time on the implementation of the project activities including provision of weekly reporting from the field level as they are currently based in Kodok and their monthly stipend including health insurance and social security has been calculated at the rate of 300 USD each person per month to be charge 100% to CHF for the duration of this project implementation</i>						
1.5	Logistic officer	D	2	1,000.00	6	50%	6,000.00
	<i>2 Field logistics Officers will be employed for the project logistic in the field and Juba level; he is currently based in Kodok and Juba and will dedicate 50% of their times for the overall implementation of the project activities in the field including field activities report. His monthly stipend including health insurance and social security has been calculated at the rate of 1000 USD per month and charge 50% to CHF for the duration of this project implementation</i>						
1.6	Finance & Admin. Officers	S	2	1,200.00	6	50%	7,200.00
	<i>Two (2) Finance &amp; administration officers will be employed for the control of project activities funds and guard the implementation of project activities in consultation with the project field staffs and the management. Finance &amp; administrative officer is currently based in Juba but will be required to travel from time to time between field and Juba office to monitor how the project is being implemented in regard to budget line of the project activities. The officer will commit 50% of his time on the implementation of the project activities including provision of weekly financial reporting from the field level, his monthly stipend including health insurance and social security has been calculated out of 1850 USD normal salary at the rate of 925 USD per month to be charge 50% to CHF for the duration of this project implementation</i>						
1.7	Executive director	S	1	3,000.00	6	50%	9,000.00
	<i>The executive director will take an overall management of the project activities overseeing the implementation in the field, he is required to travel from time to time between field and Juba office to monitor how the project is being implemented, will committed 50% of his time for the implementation of this project in the field. His monthly stipend including health insurance and social security has been calculated at a rate 3000 per month which will be charge 50% to CHF for the duration of this project implementation</i>						
	<b>Section Total</b>						<b>43,500.00</b>
<b>Supplies, Commodities, Materials</b>							
2.1	Teachers mobilization, selection and registration	D	60	5.00	1	100%	300.00
	<i>This budget line will cater for water and snak for teachers mobilization meetings and registration, it has been calculated at the rate of 5 dollars per person per each meeting x 60 teachers</i>						
2.2	Train 60 teachers ( 40 men and 20 women) in both Lul and Kodok on PSS, life saving messages, child protection and DRR management in school	D	60	10.00	3	100%	1,800.00



	<i>Teachers training workshops on PSS, life saving messages, child protection and DRR management in school will be conducted in both Lul and Kodok, the budget has been calculated at the rate of 5 per person x 60 x workshops and the rate calculated will cater for the training venue, food and training materials</i>						
2.3	Mobilization and Selection of PTAs	D	65	5.00	2	100%	650.00
	<i>This budget line will cater for water and snack for mobilization and selection of PTAs members, it has been calculated at the rate of 5 dollars per person x 65 PTA members</i>						
2.4	Train 65 PTA member (25 women and 40 men) in both Lul and Kodok on DRR, school administration and management	D	65	10.00	1	100%	650.00
	<i>The PTAs training workshops budget line on DRR, school administration and management has been calculated at the rate of 50 per each person x 65 people and has been calculated to cater for water, food and training materials</i>						
2.5	Registration of school going children in the area to resume school activities	D	3350	0.50	1	100%	1,675.00
	<i>This budget line will cater for only the stationary</i>						
2.6	Training and awareness creation for children and out of school youth on landmine, small arms and light weapon as a preventive and protective means of saving the children lives	D	3350	0.50	1	100%	1,675.00
	<i>This awareness creation training workshops on on landmine, small arms and light weapon as a preventive and protective means of saving the children lives will be conducted in both Lul and Kodok to help the children understand their role within the community and avoid violence behavior, the budget has been calculated at the rate of 6 per each person x 11,150 people, the budget will cater for water, food and training materials</i>						
2.7	Training out of school youth and young people on HIV/AIDS and Behavior Change Communication (BCC) as a mean of reducing negative peer pressure influence that will negatively affect their lives	D	3350	0.50	1	100%	1,675.00
	<i>This training on HIV/AIDS and Behavior Change Communication (BCC) as a mean of reducing negative peer pressure influence that will negatively affect their lives as a preventive and protective means of saving the children lives will be conducted in both Lul and Kodok to help the children understand their role within the community and avoid violence behavior, the budget has been calculated at the rate of 6 per each person x 11,150 people, the budget will cater for water, food and training materials</i>						
2.8	Distribution of learning, teaching and life skills materials to schools in both Lul and Kodok areas	D	50	5.00	1	100%	250.00
	<i>This budget line will cater for the internal transport and volunteers who will help in carry out the distribution of school materials</i>						
2.9	Payment of teachers and facilitators monthly incentives	D	60	60.00	6	100%	21,600.00
	<i>This budget is for the payment of teachers incentive as a motivation to boost their commitment for teaching the children in schools</i>						
2.10	Learning and teaching materials	D	1	4,230.00	1	100%	4,230.00
	<i>This budget line will cater for some learning and teaching materials as we wait for the major pipeline supplies from UNICEF</i>						
	<b>Section Total</b>						<b>34,505.00</b>
<b>Equipment</b>							
3.1	Car rental	S	1	100.00	200	50%	10,000.00
	<i>This will help facilitate the staffs movement in support of the project implementation</i>						
3.2	Computer Laptop	S	2	500.00	1	100%	1,000.00
	<i>This computer Laptop will be use for the data collection and report writing in the field to easy the paper work and avoid miss placement of information on the project implementation</i>						
3.3	Printer Copier	S	1	1,000.00	1	100%	1,000.00
	<i>This will help in report production and photocopying of the project reports</i>						
	<b>Section Total</b>						<b>12,000.00</b>
<b>Travel</b>							
5.1	Staffs air travel from Juba to Wau Shilluk/Kodok	D	3	200.00	12	100%	7,200.00
	<i>Executive director will have four (4) round trips from Juba to Kodok the project site in the course of the project implementation, one (1) trip (to and fro) is budgeted at 400 USD x 4 = 1,600, for the monitoring of the project activities on the site, Program manager will have six (6) round trips from Juba to Kodok the project site in the course of the project implementation, one (1) trip (to and fro) is budgeted at 400 USD x 6 = 2,400, Finance officer will have three (3) round trips to the project site in the course of the project implementation to collect financial forms from the field office for reporting, one (1) trip (to and fro) is budgeted at 400 USD x 3 = 1,200 by air and 2000 USD is budgeted for the extra luggages, all the travel cost are charge 100% to CHF</i>						
5.2	Daily Substances Allowance/Per Diem for the staffs	D	3	20.00	79	100%	4,740.00

	<i>Executive director will have four (4) round trips from Juba to Kodok to the project site in the course of the project implementation to monitor the implementation of the project activities on the site and engage with the local authorities and the community leaders on the matters regarding the project that the program manager is not able to handle, Program manager will have six (6) round trips from Juba to Kodok the project site in the course of the project implementation, to monitor the implementation of the project activities on the site and engage with the local authorities and the community leaders, Finance officer will have three (3) round trips to the project site in the course of the project implementation to collect financial forms from the field office for reporting, all their accommodation, feeding cost at the rate of 20 USD per day per person outside his/her duty stations are charge 100% to CHF</i>						
	<b>Section Total</b>						<b>11,940.00</b>
<b>General Operating and Other Direct Costs</b>							
7.1	Juba Office rent	S	1	2,000.00	6	50%	6,000.00
	<i>FYF will be paying an office rent for it office in Juba @ \$2000 x 6 months of this project implementation, the project will contribute \$12,000 for the rent to help support the running of the project management at Juba level</i>						
7.2	office sationary	S	1	100.00	6	100%	600.00
	<i>The project will be contributing office sationary for the Juba office @ \$100 x 6 months of this project implementation, the project will contribute \$100 for the office stationaries to help support the running of the project management at Juba level</i>						
7.3	Communication	D	1	500.00	6	100%	3,000.00
	<i>FYF will be buying airtime and internet access for communication between the two offices in Juba and in Kodok @ \$500 x 2 x 6 months of this project implementation, the project will contribute this amount to help support the running of the project management at Juba level</i>						
7.4	Field Offices running cost	S	1	100.00	6	100%	600.00
	<i>This budget line is plan to cater for the tea and water for the staffs in the school during office working hours its calculated in a way that Juba office will be getting 100 per month x 6 months as well as field offices (Kodok) will be getting 50 each for the period of the project implementation</i>						
	<b>Section Total</b>						<b>10,200.00</b>
	<b>SubTotal</b>			10,437.00			<b>112,145.00</b>
	Direct						70,745.00
	Support						41,400.00
<b>PSC Cost</b>							
	PSC Cost Percent						7%
	PSC Amount						7,850.15
	<b>Total Cost</b>						<b>119,995.15</b>
	<b>Grand Total CHF Cost</b>						<b>119,995.15</b>
<b>Project Locations</b>							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Upper Nile -> Fashoda	100	77	48	1,500	1,850	3,475	
<b>Documents</b>							
Category Name				Document Description			
Project Supporting Documents				Kodok assessment report.pdf			