

Requesting Organization :	Hold the Child Organisation	
Allocation Type :	1st Round Standard Allocation	
Primary Cluster	Sub Cluster	Percentage
EDUCATION		100.00
		100
Project Title :	Continued access to education in emergency affected counties of Jonglei States	
Allocation Type Category :	Frontline services	

OPS Details

Project Code :		Fund Project Code :	SSD-16/HSS10/SA1/E/NGO/715
Cluster :		Project Budget in US\$:	125,000.40
Planned project duration :	6 months	Priority:	
Planned Start Date :	11/01/2016	Planned End Date :	10/07/2016
Actual Start Date:	11/01/2016	Actual End Date:	10/07/2016

Project Summary : Continued access to education in emergency affected counties of Jonglei state project, will deliver lifesaving education services to newly displaced IDPs and distressed children and youths who have sought refuge in Fangak County, and as well are those displaced within or into Uror County due to the fresh fights in Unity and upper Nile states.

The proposed budget will support the provision of Psychosocial support services and life skills education for 5,230 school age boys and girls, ECD activities for 2,000 pre-school aged boys and girls and vocational training for 300 youths in selected population pockets of Nyalual, Toch, old fangak and Keew, in Fangak County of Jonglei state during the first half of 2016. Key messages on hygiene and health will contribute to the reduction in morbidities in among children, psychosocial support will relieve distress and restore normalcy, life skills will reduced the likelihoods for recruitment into armed groups, and vocational training will reduced the idleness among other associated tendencies i.e. recruitment and perpetuation of violence

Direct beneficiaries :

Men	Women	Boys	Girls	Total
470	520	4,610	4,620	10,220

Other Beneficiaries :

Beneficiary name	Men	Women	Boys	Girls	Total
People in Host Communities	250	310	3,305	3,315	7,180
Internally Displaced People	220	210	1,305	1,305	3,040

Indirect Beneficiaries :
Catchment Population:
Link with allocation strategy :

The Implementation of this project will target 4 IDP locations in a highly vulnerable county, Fangak (Combined heat map, MYR 2016, Pg 7).The project will provide frontline services, for conflict affected and displaced boys and girls through 2 major outcomes; 1: Continued access to lifesaving and conflict sensitive education for 5,230 children (2,610 boys and 2,620 girls) school age going children, and 300 youths (150 boys and 150 girls) in Nyalual, Toch, Juaibor and Keew; 2: Increased access to early childhood development (ECD) activities for 2,000 (1,000 boys and 1,000 girls) under 5s, and strengthened linkages/referrals between ECD centers and nutrition programs in Old fanagak, Nyalual, Toch, and Keew. Based on our operational experience in the implementation area (Fangak), activities and targets proposed under the listed key outcomes are feasible during this implementation period of 6 months within the available resources, and Hold the Child is able to immediately execute the implementation process. This project therefore directly contributes to the standards allocation strategy and directly contributes to the cluster priority actions under this allocation

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Kiweesi Alex	Programs Director	kiwesi@holdthechild.org	+211 955 015 259
Mijjo Godfrey	Programs Coordinator	mijjo@holdthechild.org	+211 955 120 773

BACKGROUND**1. Humanitarian context analysis**

Fangak County is a home to 157,422 individuals as per mid-year projected population (NBS& WFP). The continued fighting in the greater Upper Nile region especially in Unity and Upper Nile state has been associated with grave violations of child rights and the recent offensive episodes have caused additional movement of IDPs especially the Nuer and Shuluk tribes into Fangak County, A cumulative IDP number in Old Fangak of which 18,534 in Toch, 18,534 in Mariang, 13,660 in Pagwir, 13,740 and Old Fangak headquarters, 22,401 ? (Dec 2016 County, CCCM county focal point Reports). As a result of the continued conflict situation, children have been exposed to extreme levels of violence against civilians, including brutal GBV against girls, boys and women; Observations indicate high levels of distress and trauma in children and increasing participation of unoccupied youth in organized crime and violence in the IDP and host settlements.

The increased food insecurity especially among IDPs majority of which are female headed households is associated with learners and teachers coming to school hungry or with deteriorated nutrition status, disrupting teaching and learning. Reduced attendance of both teachers and learners is likely to increase as they instead participate in labor or livelihoods work. Scholastic activities in the county are localized in a few areas with intermittent teaching and learning sessions. There is a complete lack of alternative and post-primary education means that adolescents have few options, and boys are particularly at risk of being recruited into the armed group as well as perpetuating conflict within communities of Fangak of County. The ongoing education activities are immensely affected by the looming economic crisis that has made more teachers and volunteers to quit education and explore other livelihood options. These underscore the need for continued provision of education activities especially in these opposition held areas teachers are not paid, deliver psychosocial support and lifeskills education with emergency key messages for school age going boys and girls, Early childhood education and youth skills training to relieve distress and restore normalcy, life skills will reduced the likelihoods for recruitment into armed groups, and vocational will reduced the idle tendencies among associated with recruitment and perpetuation of violence in the selected population pockets of Old Fangakl, Toch, Mariang and Paguir of Jonglei state during the first half of 2016

2. Needs assessment

The targeted areas have had rapid needs assessment coordinated by NPA as specified herein. Toch on 24-25 February 2015 indicated 23,990 IDPs pending registration which was pending verification. Camp Coordination and Camp Management (CCCM) registration done by Hold the child under IOM registered 18,534 IDPs in Toch, 13,740 in Paguir, 13,660 in Mareang and 22,401 in Old Fangak. Nevertheless, the children for both IPDs and the host community are mostly idle or most of their time is exhausted in playing, fishing and looking after the domestic animals like cows, goats and many more. During the registration, it was discovered that many of school going ages were out of school because the schools were not operational initially and even there were no teachers and lack of educational materials though others have opened up with the arrival of Hold the child during the CHF 2nd round a location 2015. With lack of fully proper education in these targeted areas, both the children of the Internal displaced people (IDPs) and the host community are at a high risk of early marriage especially for the girls and the boys joining the army. All these happenings would expose this young people to a danger on contracting sexual transmitted diseases like Gonorrhoea, Syphilis and the dangerous disease HIV and Aids and early marriages would lead to complication during delivery.

3. Description Of Beneficiaries

This project will deliver education in emergencies services to newly displaced IDPs and distressed children and youths who have sought refuge in the payams of Old Fangak County, County due to the fresh fights in Unity and upper Nile states. 80 PTAs/SMCs (50 females and 30 males) mobilized and trained on schools and their management; 90 (70 male and 20 female) teachers/volunteers trained (65 trained on psychosocial support and life skills; and 33 trained as para ECD teachers/Volunteers) to provide Psychosocial support services and life skills education for 9,230 (4,610 boys and 4,620 girls) school going age; ECD activities for 2,000 (1,000 boys and 1,000 girls) pre-school age; and vocational training for 300 youths (150 males and 150 females) in selected population pockets of Old Fangak, Toch, Mareang and Paguir of Jonglei state during the first half of 2016. Based on the immense needs for services the above target categories will be selected as based on; • A total of 50 females and 30 males will be selected from among the IDP communities to compose school management committees. Former School PTAs will be identified with guidance of the local leaders/chiefs. 12 to 13 members will be selected in each of the target IDP/host locations, if the identified former PTAs are not sufficient, additional members will also be nominated by the local leaders • A total of 70 male and 20 female former teachers and volunteer will be selected, 22-23 individuals will be from among the IDP and host community locations • 9,230 (4,610 boys and 4,620 girls) school going age will be admitted, at least 1,300 children will be admitted into mobile classrooms in each IDP location. • 2,000 (1,000 boys and 1,000 girls) pre-school going age will be admitted, at least 500 from each of the IDP locations • 300 youths (150 males and 150 females) will be selected with guidance of local leaders on basis of cooperative vulnerability to involvement in the violence Provide uninterrupted access to critical, multi sector lifesaving education to conflict affected and distressed 9,230 school age children (4,610 boys and 4,620 girls), 2,000 ECD (1,000 boys and 1,000 girls) and vocational training for 300 youths (150 boys and 150 girls) in selected population pockets of Mareang, Paguir, Toch and Old Fangak during the first half of 2016.

4. Grant Request Justification

Under this funding allocation of \$ 125,104.40 towards the implementation of this project; will deliver key lifesaving messages on hygiene, health, nutrition to pre-schools and school age going children, and youths which will contribute to reduction in morbidity for children in IDP and host settlements. The project will provide psycho-social support to distressed 9,230 school age children (4,610 boys and 4,620 girls), 2,000 (1,000 boys and 1,000 girls) pre-school age restore normalcy, life skills will reduce the likelihoods for recruitment into armed groups; and vocational 300 youths (150 boys and 150 girls) will reduce the idleness among other tendencies associated with recruitment and perpetuation of violence in the IDP locations of Mareang, Paguir, Toch, and Old Fangak during the first half of 2016. Based on our operations in Fangak since January 2013, we have built a working relations with the target communities, and are conversant with the operational realities, Our progressive nutrition and education in emergency programs have built the relevant operational capacity in Fangak, Our IDP tracking project has also cultivated our relations with IDPs and host communities in the targeted areas that have high IDP caseloads in both counties. Our relations with protection, WASH and health cluster partners on ground will facilitate quick coordination and optimal dissemination of life saving key messages, integration of life skills that will directly maximize the impact of this CHF supported project on children survival and welfare. Our built institutional experience in delivering literacy, ECD and education in emergency programs will benefit quality delivery of the proposed initiatives. These plus our longstanding working with partner on ground and the cluster coordination mechanism both at state and national levels makes Hold the Child most suitable national organization to undertake the operations as proposed in the this funding applications

5. Complementarity

This project implementation basically will help the teachers, PTAs after having training to impart life skills, psycho-social support, and ECD that the organization has built in the past to give a specialized PSS for any cases identified and will capitalize on the assistance from UNICEF Child Protection specialist. Ground operation in Fangak County, will benefit from the community support and contacts that have been established by our CCCM. IDP tracking activities such as teachers/volunteers, PTAs/SMCs selections. Field movements will be complemented by our logistical capacity build from our nutrition over 3 years nutritional services in the County, Mobile ECD activities annexed to nutrition centers will provided a better chance for rapid MUAC screening and identification of malnourished children and an avenue to reach women with key child survival messages. Mothers attending IYCF, counselling sessions and mother-to-mother support groups will too have their children engaged with ECD activities that will also have psycho social support and life skills components and to ensure continuation with ECD after they are discharged from the nutrition programs

LOGICAL FRAMEWORK

Overall project objective

Provide uninterrupted access to critical, multi sector lifesaving education to conflict affected and distressed 9,230 school age children (4,610 Boys and 4,620 Girls), 2,000 ECD (1,000 boys and 1,000 girls) and vocational training for 300 youths (150 boys and 150 girls) in selected population pockets of Old Fangak, Toch, Paguir and Mareang during the first half of 2016.

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	40
CO2: Conflict-affected children and young people's psychosocial recovery and cognitive development are strengthened through Education in Emergency, inclusive of basic education, vocational training and life skills	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	35
CO3: Immediate and future threats are prevented and minimized through the provision of life-saving education to children and young people affected by the crisis	HRP 2016 SO2: Ensure communities are protected, capable and prepared to cope with significant threats	25

Contribution to Cluster/Sector Objectives : The implementation of this project will directly contribute to the delivery of the following cluster priority as defined by the cluster strategy • Providing training, resources and supervision for educators to promote higher quality support which will enable the most vulnerable children to access and benefit from education, including training in: child protection screening and referral; higher quality life skills and psychosocial support in schools • scaling of alternative delivery modalities for provision of EiE (e.g. emergency mobile classrooms to reach areas outside PoCs) • Youth vocational education and psychosocial support programming in the IDPs within the host community and areas of high risk for recruitment into armed groups/forces and community violence • Early childhood development activities within nutrition partner projects in line with UNICEF/WHO recommendations for integration of ECD activities with emergency nutrition programming During the project cycle Hold the Child will too work closely with the education cluster coordination mechanisms both at the state and national levels to ensure continuous cluster guidance on the rolling emergency education initiatives in Fangak.

Outcome 1

Continued access to lifesaving, and inclusive education for 9,230 (4,610 boys and 4,620 girls) school age going, and conflict sensitive vocational training for 300 youths (150 boys and 150 girls) in ,Toch, Paguir, Mareang and Old Fangak.

Output 1.1

Description

9,230 (4,610 boys and 4,620 girls) conflict affected and distressed school age going children access psycho social support services and life skills in Toch, Marean, Paguir and Old Fangak

Assumptions & Risks

Target communities remain accessible, Positive community participation

Activities

Activity 1.1.1

Provide peer counseling, sporting and recreation sessions for distressed children attending mobile classrooms, and screening of severally traumatize children and appropriately refer for specialized child protection services available.

Activity 1.1.2

Conduct refresher training for teachers (former teachers or volunteers) among IDP and host communities of Paguir, Toch, Mareang and Old Fangak on life skills and classroom management

Activity 1.1.3

Identify teachers (former teachers or volunteers) among IDP and host communities of Mareang, Old Fangak, Paguir and provide rapid training on psychosocial support and life skills using cluster-UNESCO Modules

Activity 1.1.4

Disseminate key lifesaving messages to children attending mobile classrooms through demonstrations, use of IEC materials, and integration of play for peace games

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of IDP and host community children attending school			4,610	4,620	9,230

Means of Verification : photos, registers, testimonies, reports

Indicator 1.1.2	EDUCATION	Frontline # of IDP and host community children attending school			4,610	4,620	9,230
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Means of Verification : photos, registers, testimonies, reports

Output 1.2

Description

9,230 (4,610 boys and 4,620 girls) conflict affected and distressed school age going children access lifesaving education services in mobile classrooms in ,Toch,Mareang,Poguir and Old Fangak

Assumptions & Risks

Stable schools supplies pipelines, Possible community participation

Activities

Activity 1.2.1

Identify and provide rapid training for 80 PTAs/SMCs on their roles in schools and management and Mobile classroom models

Activity 1.2.2

Mobilize and register at least 9,230 (4,610 boys and 4,620 girls) to attend mobile classrooms in identified spaces of Paguir,Mareang,Toch and Old Fangak

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	EDUCATION	Frontline # of IDP and host community children enrolled			4,610	4,620	9,230

Means of Verification : photos, registers, testimonies, reports

Output 1.3

Description

300 (150 male and 150 females) selected youths access conflict sensitive vocational training in Mareang, Paguir,Toch and Old Fangak

Assumptions & Risks

Positive community participation, Continued access to target communities, Stable communication network,

Activities

Activity 1.3.1

Provide vocational training sessions to selected and organized cohorts of Males and females on environmental friendly local stoves, Brick making and brick laying; and Crafts and knitting for females

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.3.1	EDUCATION	Frontline # of IDP and host community children attending school			4,610	4,620	9,230

Means of Verification : photos, school registers, feed back from the beneficiaries

Indicator 1.3.2	EDUCATION	Frontline # of IDP and host community children enrolled			150	150	300
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Means of Verification : report, photos, Registration lists, testimonies

Outcome 2

Increased access to integrated early childhood development (ECD) activities for 2,000 (1,000 boys and 1,000 girls) pre-school going age, and strengthened linkages/referrals between ECD centers and nutrition programs in Mareang,Paguir, Toch and Old Fangak.

Output 2.1

Description													
2,000 (1,000 boys and 1,000 girls) children of pre-school going age access integrated ECD activities are linked with existing nutrition services in Paguir, Mareang, Toch and Old Fangak in line with UNICEF/WHO recommendations for integration of ECD with emergency nutrition programming													
Assumptions & Risks													
Continued access of target communities, Positive community participation													
Activities													
Activity 2.1.1													
Identify and provide rapid training for 18 Para ECD personnel in Mareang, Paguir													
Activity 2.1.2													
Conduct refresher trainings for 15 Para ECD personnel in Toch and Old Fangak													
Activity 2.1.3													
Provide integrated ECD activities for pre-school going age at child spaces annexed to nutrition centers in Mareang, Toch, Paguir and Old Fangak.													
Indicators													
			End cycle beneficiaries				End cycle						
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target						
Indicator 2.1.1	EDUCATION	Frontline # of IDP and host community children enrolled			1,000	1,000	2,000						
Means of Verification : photos, registers, testimonies, reports													
Additional Targets :													
M & R													
Monitoring & Reporting plan													
Based on the outlined project outcomes and indicators outlines above (iii), with reference to the project activity plan the following forms the monitoring plan:													
i. Minutes from discussions with local leaders during the section of teachers/volunteers and PTAs at the commencement of the project will be compiled by the project officer													
ii. Report on rapid training sessions including participants, and training schedule which will be compiled at every end of each training session will compiled by the project officer													
iii. Admissions and attendance reports (for mobile classrooms, ECD centres and vocational training) will be compiles on weekly basis by the project supervisors													
iv. Reports on the distribution of scholastic materials, to the mobile classrooms will be compiled on a weekly basis by the project supervisors													
v. Reports of children referred for specialized psychosocial support will be drawn on a weekly basis													
vi. Reports on specialized activities like play for peace and other recreation activities will be complied on a weekly basis by the project supervisors													
vii. Field visits by the management team to the project sites will be scheduled regularly after two months to support the teams on ground													
viii. Testimonies from the project beneficiaries will be compile at different instances during the project cycle by the project supervisors													
ix. The finance officer will keep track of the project expenditures will posted and Financial reports will be generated and reported based in CHF standards													
Monthly field meetings will be organized and the field base in Old Fangak to review the progress and identify actions points for the new month in line with the project plans.													
These reports will be summarized into one monthly narrative report that will also include the challenges faced in the reporting period. Reports will be submitted to the cluster using the standards cluster reporting tools. Bi weekly cluster reports (5Ws) will also be completed and regularly shared by the programs coordinator													
Quarterly CHF reports will also be compiled by the project officer along with the programs coordinator with inputs from the monthly reports													
Workplan													
Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Provide peer counseling, sporting and recreation sessions for distressed children attending mobile classrooms, and screening of severally traumatize children and appropriately refer for specialized child protection services available.	2016		X	X	X	X	X						
Activity 1.1.2: Conduct refresher training for teachers (former teachers or volunteers) among IDP and host communities of Paguir, Toch, Mareang and Old Fangak on life skills and classroom management	2016		X										
Activity 1.1.3: Identify teachers (former teachers or volunteers) among IDP and host communities of Mareang, Old Fangak, Paguir and provide rapid training on psychosocial support and life skills using cluster-UNESCO Modules	2016		X										
Activity 1.1.4: Disseminate key lifesaving messages to children attending mobile classrooms through demonstrations, use of IEC materials, and integration of play for peace games	2016		X	X	X								
Activity 1.2.1: Identify and provide rapid training for 80 PTAs/SMCs on their roles in schools and management and Mobile classroom models	2016			X									

Activity 1.2.2: Mobilize and register at least 9,230 (4,610 boys and 4,620 girls) to attend mobile classrooms in identified spaces of Paguir, Mareang, Toch and Old Fangak	2016	X																	
Activity 1.3.1: Provide vocational training sessions to selected and organized cohorts of Males and females on environmental friendly local stoves, Brick making and brick laying; and Crafts and knitting for females	2016		X	X	X	X	X												
Activity 2.1.1: Identify and provide rapid training for 18 Para ECD personnel in Mareang, Paguir	2016	X																	
Activity 2.1.2: Conduct refresher trainings for 15 Para ECD personnel in Toch and Old Fangak	2016	X																	
Activity 2.1.3: Provide integrated ECD activities for pre-school going age at child spaces annexed to nutrition centers in Mareang ,Toch, Paguir and Old fangak.	2016		X	X	X	X	X												

OTHER INFO

Accountability to Affected Populations

- Site selection in the newly locations/ improvement ECD and temporary sites for mobile class rooms will be done with the consultation from the local authorities/leaders
- All selection of teachers/volunteers, para ECD, PTAs/SMC and youth for vocational training will be prepared within the targeted communities through thorough process that will first refine the criteria for the selection with local leaders which will be followed with identification.
- The chosen PTAs in each of the targeted areas will be of much help governing the model mobile schools put in their locations.
- Regular/monthly coordination meeting with the stakeholders will be a routine throughout the project cycle
- Focused group discussion will local communities basically on mobile class rooms and ECD centers will be carried evenly during the project sequence for the purpose feed backing from the beneficiaries
- Suggestion box and notice board will be avail for utilization in order to accelerate on the feedback method

Implementation Plan

Hold the child will directly implement this project in the 4 IDP settlements of Mareang, Toch, Paguir and Old Fangak and the following will be the modalities

- Mobile classrooms/repared classrooms will be placed in areas among IDP settlements that are communally selected
 - Selection of PTAs/SMCs members base on the former existing PTAs and other members selected with the consultation of the local leaders within the IDP communities to ensure consistency of mobile class rooms/repared even when they returned to their former locations
 - The selection of teachers and volunteers will also make the most of former teachers to ensure consistence and training will be done with the utilization of cluster- UNESCO modules on Psycho social support and life skills training for teachers
 - Go back to school campaign and admissions of children will be conducted through the existing social structures i.e. local leaders, churches among other methods to make sure that the enrollment of children and attendance in the school.
 - EDC activities will be conducted through trained para ECD facilitators/teachers/volunteers, ECD centers will be established close to the existing nutrition centers to maximize the referral relations for pre-school age going children in this nutritionally challenged area
 - Peer Psychosocial support services will be provided in Mobile classrooms/repared class rooms by trained teachers through recreation activities, and severely distressed children will be referred to the available more specialized child protection service; where specialized child protection services are in-existent, Hold the Child will mobilize additional efforts to meet the specialized needs of these identified children
 - Using Cluster-UNESCO modules, Life skills for children sessions will be integrated in mobile classrooms that will too be complemented with other models like play for peace
 - Hold the Child will locally procure Scholastic materials including exercise books, pens, chalk and blackboards at the initial stage, school in box, recreational kits, and ECD kits will be provided by UNICEF and will be delivered to the targeted locations. Hold the Child will too provide storage boxes for the purchased supplies to ensure safety and continuity school activities in these areas
 - Hold the Child will hire 2 trainers for vocational training for the youths, selected training theme will focus on the needs and applications in the areas targeted, these include knitting, environmental sensitive cooking stoves, local brick making and laying
- The programs coordinator will oversee the implementation of the project, and will work with project officer who will manage the day today running of the project. The project officer will also under the rapid training sessions for teachers and PTAs, 2 Field supervisors/trainers will be assigned to support youth groups (vocational training). The logistic officer will support the procurement and delivery of scholastic materials and ensure that there is smooth movement of project team to the targeted locations. The finance officer will keep track of the project expenditures

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
CADA	As they continue supporting education in Nyalual, Phon, Keew in IDP area a number of opportunities exist for shared learning as we deliver lifesaving education in other parts of the county. Through monthly coordination follow-up, Hold the Child will shared more on matter arising from dealing with IDP education. Hold the Child will also work with CADA to deliver additional Psychosocial support initiatives to the CFS in support of the identified children in mobile schools with too will complement the work of CADA
FH	As the implement GESS program in the county, a number of links will exist in collaboration in delivering life saving education in IDP settlements. Hold the child will explore means of sharing information with FHSS on the operational realities relating to the management of volunteer teachers

Environment Marker Of The Project

B+: Medium environmental impact with mitigation(sector guidance)

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The implementation of this project will equally involve both Men and Women, Boys and Girls and will too have impact on both Men and Women, Boys and Girls at the end.

Protection Mainstreaming

- This project will undertake a number of measures to mainstream the key protection aspects of the beneficiaries,
- The selection of PTAs/SMC members will prioritize former PTAs and other members selected in consultations with the local leaders among IDP and host communities, the selection of Teachers/volunteers will also maximize former teachers; to ensure consistence this and reduce incidence of tension among community members
 - Enrollment for preschool and School age going children for ECD center and Mobile classrooms will be open to all children in the targeted IDP areas during the implementation cycle to ensure that harmony among IDPs and host communities exists.
 - The project will undertake deliberate efforts towards increasing the protection of children through child rights awareness sessions/lessons, play for peace, life skills
 - Youths will also be engaged in vocational training that will contribute to the reduction of their tendencies to engage in violent activities among other social negative practices
 - The project implementation will maximize and build on the existing close collaboration that Hold the Child has with the partners on ground and local authorities

Country Specific Information

Safety and Security

- Fangak is one of the opposition held areas, there has not been significant fighting of recent and with recent peace agreement between the rebels and the government, the project is subject to any possibilities; Our field base is situated in the south (Old Fangak) one of the regional safe heaven. Based on our the team diversity; only indicated communities will be involved with direct implementation of the project
- Prior to movement to the field, notifications about security will be done to the teams and items moving into the county will be done through our County based team leader
 - Only 3 staffs from external (Non locals') will be involved with day to day operations i.e. project officer and the 2 supervisors, these will be appropriately introduced to the local authorities and their movements with between sites will be accompanied by a local team members.
 - Visibility initiatives will be maximized to reduce tendencies of attacks on our teams
 - All our staff will appropriately be oriented to our safety standards and be required to observe them at all times and should there be a need for evacuation, The 3 re-locatable staff under this project will be part of those to be evacuated through the humanitarian system

Access

- Fangak communities/payams are sporadically divided by a river and streams, and a flood prone areas with likelihoods of having a share of the 2015 annual floods, With this working context, we have maintained our operations in these areas and continuously improved the quality of our interventions through approaches such as;
- Strong partnership with local communities, to enable us to target locations of high grounds with high populations or receive people as the move to due to floods, and such locations are usually accessible by boats in the most parts of the year
 - Activity plans that are season sensitive i.e. preposition of supplies in locations that are higher levels before the onset of rain
- This project is targeting IDP settlements with populations that are on high grounds and are accessible by boats all year round. During the funding cycle hold the Hold the Child will harness working relations with partners on ground to maximize the on the costs of movements with the target areas and to ensure consistent follow-ups with the operations at the project sites. Fangak has been relatively stable through the since the onset of the crisis and its currently one of the safe havens, the county is served by 3 land able air strips i.e. Old Fangak, Juiabor and Toch if one area like old Fangak is accessible the 2 options will be explored for landing during the monitoring visits. If there are no accessible points, Hold the Child will work with local authorities and the social networks to remotely continue the operation at a minimal level until the situation improves for direct supervision and support

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1.1	Programs Director	S	1	2,500.00	6	28%	4,200.00
	<i>30% of the time to the project</i>						
1.2	Programs Cordinator	D	1	2,000.00	6	50%	6,000.00
	<i>75% of the time to the project</i>						
1.3	Project officer	D	1	1,500.00	6	100%	9,000.00
	<i>100% of the time</i>						
1.4	Operations and Logistics officer	D	1	1,500.00	6	30%	2,700.00

	<i>30% of the time to the project</i>						
1.5	Field officers/Supervisors	D	2	1,150.00	6	100%	13,800.00
	<i>1 person in Fangak, 100% of the time into the project</i>						
1.6	Life skills trainers	D	1	800.00	6	100%	4,800.00
	<i>100% of the time into training and working with youth groups Fangak</i>						
1.7	Finance Officer	S	1	1,500.00	6	30%	2,700.00
	<i>30% of the time to the project</i>						
	Section Total						43,200.00
Supplies, Commodities, Materials							
2.1	School supplies	D	1	5,148.00	1	100%	5,148.00
	<i>Including teaching and learning materials</i>						
	Section Total						5,148.00
Travel							
5.1	UNHAS return tickets	D	3	400.00	2	100%	2,400.00
5.2	Perdiems during the travels	D	3	300.00	2	100%	1,800.00
	Section Total						4,200.00
General Operating and Other Direct Costs							
7.1	Teacher trainings on psychosocial support and life skills for children and school management	D	90	10.00	3	100%	2,700.00
	<i>5 days training sessions for 90 teachers each at a cost of 10\$ per training day</i>						
7.2	Rapid teachers/para ECD volunteers on ECD education and links with health and nutrition for children	D	80	10.00	3	100%	2,400.00
	<i>5 days training sessions for 32 volunteers each at a cost of 10\$ per training day</i>						
7.3	Incentives for Teachers/volunteers (Atleast 90 teachers during the funding cycle)	D	90	60.00	6	100%	32,400.00
	<i>Each at 60\$ per month</i>						
7.4	Kits for Vocational training	D	5	500.00	1	100%	2,500.00
7.5	Contribution to Fangak field base Utilities	D	1	250.00	6	100%	1,500.00
7.6	Contribution to Juba coordination office Utilities	S	1	400.00	6	100%	2,400.00
7.7	Contribution to Juba generator running costs	S	1	200.00	6	100%	1,200.00
7.8	Communication (Airtime cards of Celular in Juba and Thurayas in the field)	D	1	350.00	6	100%	2,100.00
7.9	Internet connection for Juba office	D	1	300.00	6	100%	1,800.00

7.10	Stationery for project management	D	1	250.00	6	100%	1,500.00
7.11	Contribution to vehicle running costs in Bor and Juba coordination Offices	S	2	200.00	6	100%	2,400.00
	<i>Monthly contribution of 300\$</i>						
7.12	Costs for Boat Fuel and maintenance in Fangak	D	1	1,800.00	3	100%	5,400.00
7.13	Costs for Charters and supply deliveries (handling) to Fangak	D	1	8,200.00	1	100%	8,200.00
	<i>2 trips each at 8200\$</i>						
	Section Total						66,500.00
SubTotal			290.00				119,048.00
Direct							106,148.00
Support							12,900.00
PSC Cost							
PSC Cost Percent							5%
PSC Amount							5,952.40
Total Cost							125,000.40
Grand Total CHF Cost							125,000.40
Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Jonglei -> Fangak	100	470	520	4,610	4,620	10,220	
Documents							
Category Name				Document Description			