

<b>Requesting Organization :</b>	Community Agribusiness Development Agency	
<b>Allocation Type :</b>	1st Round Standard Allocation	
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>
EDUCATION		100.00
		<b>100</b>
<b>Project Title :</b>	PROVISION OF QUALITY EDUCATION SERVICES TO AFFECTED IDPS AND HOST COMMUNITIES IN FANGAK JONGLEI STATE	
<b>Allocation Type Category :</b>	Frontline services	

**OPS Details**

<b>Project Code :</b>		<b>Fund Project Code :</b>	SSD-16/HSS10/SA1/E/NGO/724
<b>Cluster :</b>		<b>Project Budget in US\$ :</b>	80,000.04
<b>Planned project duration :</b>	6 months	<b>Priority:</b>	
<b>Planned Start Date :</b>	01/02/2016	<b>Planned End Date :</b>	31/07/2016
<b>Actual Start Date:</b>	01/02/2016	<b>Actual End Date:</b>	31/07/2016

**Project Summary :** The proposed project will be implemented in Fangak and will address the educational needs of 6000 children. More specifically the project will mobilize children to go back to school, it will rehabilitate and construct schools and TLS as the current learning spaces were destroyed or occupied. The project will also train teachers in life skills curriculum and materials, referral pathways, content of and basic pedagogy for primary education curriculum and inter cluster integration of protection, Health, WASH, nutrition and Food Security. Overall by implementing this project CADA will help meet the needs of the most vulnerable groups of children in South Sudan.

**Direct beneficiaries :**

Men	Women	Boys	Girls	Total
1,000	2,000	1,500	2,000	6,500

**Other Beneficiaries :**

Beneficiary name	Men	Women	Boys	Girls	Total
People in Host Communities	300	700	500	600	2,100
Internally Displaced People	500	1,000	800	1,400	3,700
Combatants and Ex-Combatants	200	300	200	0	700
Trainers, Promoters, Caretakers, committee members, etc.	25	25	0	0	50

**Indirect Beneficiaries :**

The indirect beneficiaries are the vulnerable community whose children are target to joint classes and go back to schools, these includes IDPs and Host community, in the areas.

**Catchment Population:**

the target population of the Northern Fangak is 38,000 IDPs and 97,000 host community, where 3,700 IDP and, 2,100 host beneficiaries is selected for this project.

**Link with allocation strategy :**

The project is in line with HRP objective 1, 2 and 3 and also with cluster/sector specific objectives 1, 2 & 3, However, this is in line with cluster strategy to provide training, resources and supervision for teachers to promote higher quality support which will enable the most vulnerable children to access and benefit from education, through screening and referral, high quality life skills and psychosocial support in schools, emergency learning, early childhood development activities within nutrition partner projects, in line with UNICEF/WHO recommendations for integration of ECD with emergency nutrition programming to create impact in education. The project target IDPs and host community affected by the conflict in Fangak County.

**Sub-Grants to Implementing Partners :**

Partner Name	Partner Type	Budget in US\$

**Other funding secured for the same project (to date) :**

Other Funding Source		Other Funding Amount	
<b>Organization focal point :</b>			
Name	Title	Email	Phone
John Riek Yior	Executive Director	cada.development@gmil.com	+211 954 152 549
<b>BACKGROUND</b>			
<b><u>1. Humanitarian context analysis</u></b>			
<p>The current conflict continues greatly in affected states, it has affected education system in Jonglei state in particular Fangak County. The children in this County are facing problems related to force recruitment due to closure of schools, the lack of psychosocial support to affected children and inadequate hand washing points in schools, lack of teaching materials and trained teachers as well as low girls enrolment. The project will target IDPs children and host affected by the recent conflict from neighboring Counties or states of Unity and Upper Nile, who are camping in different Payams in Fangak County.</p> <p>Most of the affected in recent conflict are children. The prevailing dire situation is anticipated to further deteriorate in the coming months if understandings between warring parties do not agree. Action is needed to make more spaces available for learning and schools accessible to children in the affected areas.</p> <p>This project seeks funding to cover Fangak County; This County was chosen because the location is currently receiving more IDPs from the recent conflict, resulting to multiple vulnerable populations and IDPs. The project will address the problem of psychosocial distress of the affected children. The project will also address the problem of education supplies, capacity building for teachers and teachers incentives. Water and sanitation will be integrated into this project through provision of hand washing facilities and school hygiene promotion.</p>			
<b><u>2. Needs assessment</u></b>			
<p>The general situation of the education in the county is worse due to the conflict which affected schools in the County, CADA supported 56 schools in the county to reopen and in the process, and we manage to open 34 schools, in Barbuoi Payam, Manajang Payam, Pulita Payam and Phom (new Fangak) Payam. There are 7 schools destroyed by the conflict, 3 schools in Phom Payam, 1 in Barbuoi and 1 in Pulita Payam, these schools need construction and not rehabilitation, the targeted teachers are volunteers' teachers and they not pay by any Agency or government.</p> <p>According to the recent IRNA conducted in Old Fangak, New Fangak and Kuernyang clearly indicate that education need in the locations require urgent intervention, the coordination with education and other clusters is stand crucial to put in place Education in Emergency interventions of quality and effectiveness and to maximize the impact of activities, the Education in Emergency cluster will work closely with other clusters such as Child Protection Sub Cluster and WASH Cluster, nutrition cluster and food security cluster to coordinate and realize impact.</p>			
<b><u>3. Description Of Beneficiaries</u></b>			
<p>The beneficiaries include 3500 girls, 3000 boys, 2000 women, and 1500 men. The project is targeting IDPs children recently affected by the resent conflict in Unity and Upper Nile. They were selected based on their vulnerability. These are those children both boys and girls who need psychosocial supports and lifesaving messages, training of teachers and hand washing points. The targeted teachers are both male and female who are not employ by the government as teachers but who need training in Psycho-social support, peace education, lifesaving messages, teacher code of conduct and DRR. The parent's teachers both male and female who will receive training on DRR are those who are care givers to those children affected by the recent conflict. The children and parents will be identified through a local community and local committee with the support of CADA field staffs. The teachers and county education officials will receive training on EIEs responses, preparedness and education needs assessment will be identified with the support of Ministry of Education at State, county and Payam level.</p>			
<b><u>4. Grant Request Justification</u></b>			
<p>CADA has deep knowledge of the project area and also has the experience and capacity to implement the current urgently as needed. CADA has a field office in Fangak with high staff present on the ground. Currently, CADA has one education manager sit in Juba and two education officers on the ground. CADA implement education Programme in Fangak since 2013, we also implement Child protection, WASH, food security and peace building in Fangak as well, and CADA is able to implement the project effectively. This project will be implemented in Old Fangak, New Fangak, Barbuoi and Nyalual.</p> <p>CADA will adhere to the agreed grant duration, objectives and rules of the use of the funds as indicated in the project. CADA will submit a timely narrative report to the CHF Technical Secretariat as required (midterm and end of the project). CADA will follow the reporting template as required or instructed by OCHA or CHF Secretariat.</p> <p>CADA will submit reports, financial report and narrative report; CADA will be consistent with the priorities, objectives, purposes and principles of the overall authority and support of the CHF Technical Secretariat that allows CADA projects within an agreed coordination, structure and monitoring and evaluation mechanism.</p>			
<b><u>5. Complementarity</u></b>			
<p>CADA will work closely with HCO, FH, Comboni, Mothering Across Continents and CMA to coordinates serves and smooth implementation to complement each other in a better respond to avoid duplication.</p>			
<b>LOGICAL FRAMEWORK</b>			
<b>Overall project objective</b>			
<p>Save lives and alleviate suffering through safe access to services; through providing access to protective learning environments to children and youth affected by the humanitarian crisis; and strengthen the resilience of communities to ensure that children and adults can cope with current and future crises, and access to psychosocial recovery and cognitive development, vocational training, life skills training and minimize immediate and future threats, including to continue providing education to children and young people affected by the crisis.</p>			

EDUCATION							
Cluster objectives		Strategic Response Plan (SRP) objectives	Percentage of activities				
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments		HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	40				
CO2: Conflict-affected children and young people's psychosocial recovery and cognitive development are strengthened through Education in Emergency, inclusive of basic education, vocational training and life skills		HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	30				
CO3: Immediate and future threats are prevented and minimized through the provision of life-saving education to children and young people affected by the crisis		HRP 2016 SO2: Ensure communities are protected, capable and prepared to cope with significant threats	30				
<p><b>Contribution to Cluster/Sector Objectives :</b> The project is in line with HRP objective 1 and 2 and also with cluster/sector specific objectives 1, 2 &amp; 3, However, this is in line with cluster strategy to provide training, resources and supervision for teachers to promote higher quality support which will enable the most vulnerable children to access and benefit from education, through screening and referral, high quality life skills and psychosocial support in schools, emergency learning, early childhood development activities within nutrition partner projects, in line with UNICEF/WHO recommendations for integration of ECD with emergency nutrition programming to create impact in education. The project target IDPs and host community affected by the conflict in Fangak County.</p>							
<b>Outcome 1</b>							
All affected children in Fangak access safe learning and girls sensitized and joint schools in numbers and Continued access to education for crisis affected children and youth							
<b>Output 1.1</b>							
<b>Description</b>							
Children and youth affected by the crisis enrolled in schools, received materials, TLS constructed, teachers received incentives, teachers and PTA trained and teachers trained on inter-cluster integration.							
<b>Assumptions &amp; Risks</b>							
More access to humanitarian actors to affected populations freely.							
<b>Activities</b>							
<b>Activity 1.1.1</b>							
Conduct community awareness campaigns on girls' education, go to School campaigns, GBV, WASH, HIV/AIDS and share life saving messages.							
<b>Activity 1.1.2</b>							
Improving the security and safety of schools (fences, shelter and salary for guards, school furniture, roofs, locking doors)							
<b>Activity 1.1.3</b>							
Train teachers on inter cluster integration of protection, Health, WASH, nutrition and Food Security;							
<b>Indicators</b>							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of IDP and host community children enrolled			1,500	2,000	3,500
<b>Means of Verification :</b> list of children attended schools and registered							
Indicator 1.1.2	EDUCATION	Frontline # of TLSs secured					7
<b>Means of Verification :</b> reports and photos							
Indicator 1.1.3	EDUCATION	Frontline # of teacher trained on referral mechanisms for protection, nutrition and basic health	30	20			50
<b>Means of Verification :</b> attendance list signed							
<b>Outcome 2</b>							
Learners affected show improved overall wellbeing in protective learning environments							
<b>Output 2.1</b>							
<b>Description</b>							
Percentage of damaged or occupied education facilities rehabilitated and reopened in affected area							
<b>Assumptions &amp; Risks</b>							
stable security and access to affected locations.							
<b>Activities</b>							
<b>Activity 2.1.1</b>							
Construct temporary learning spaces with gender segregated toilets using local materials.							

Activity 2.1.2													
Supply the affected schools with learning materials including school in a box, blackboard, recreation kits and ECD kits in Emergency,													
Indicators													
Code	Cluster	Indicator	End cycle beneficiaries				End cycle						
			Men	Women	Boys	Girls	Target						
Indicator 2.1.1	EDUCATION	Frontline # of Temporary Learning Spaces/classrooms rehabilitated					7						
<b>Means of Verification</b> : report, photos and visit													
Indicator 2.1.2	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			1,500	2,000	3,500						
<b>Means of Verification</b> : list of children registered and attendance list													
Outcome 3													
Children continue their education and are better prepared to cope and recover from future threats and risks.													
Output 3.1													
Description													
Children continue their education and are better prepared to cope and recover from future threats and risks.													
Assumptions & Risks													
more stability and more children attended the classes.													
Activities													
Activity 3.1.1													
Payment of teacher incentives for volunteers not on the government payroll in IO areas and displacement sites where the population is captive.													
Activity 3.1.2													
Train PTAs on DRR approaches and EIEs responses.													
Activity 3.1.3													
Training of teachers on life skills curriculum and materials, referral pathways, content of and basic pedagogy for primary education curriculum.													
Indicators													
Code	Cluster	Indicator	End cycle beneficiaries				End cycle						
			Men	Women	Boys	Girls	Target						
Indicator 3.1.1	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in displacement sites	25	25			50						
<b>Means of Verification</b> : signed payroll and weekly teaching sign up form.													
Indicator 3.1.2	EDUCATION	Frontline # of PTA trained in life-saving skills	20	20			40						
<b>Means of Verification</b> : list of attendance and sign up sheet.													
Indicator 3.1.3	EDUCATION	Frontline # of teachers trained to provide psychosocial support	30	20			50						
<b>Means of Verification</b> : list attendance and sign update.													
Additional Targets :													
M & R													
Monitoring & Reporting plan													
CADA will adhere to the agreed grant duration, objectives and rules of the use of the funds as indicated in the project. CADA will submit a timely report for both financial and narrative progress with photos to the CHF Technical Secretariat as required (midterm and end of the project). CADA will follow the reporting template as required or instructed by OCHA or CHF Secretariat. CADA will be consistent with the agreed priorities, objectives, purposes and principles of the overall authority and support of the CHF Technical Secretariat that allows CADA projects within an agreed coordination, structure and monitoring and evaluation mechanism. CADA has deployed one M & E officer in the field, where monitoring of the project start in the beginning of the project. CADA will give feedback to the donor on the progress of the project monthly.													
Workplan													
Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Conduct community awareness campaigns on girls' education, go to School campaigns, GBV, WASH, HIV/AIDS and share life saving messages.	2016	X	X	X	X	X	X						
Activity 1.1.2: Improving the security and safety of schools (fences, shelter and salary for guards, school furniture, roofs, locking doors)	2016	X	X	X	X	X	X						
Activity 1.1.3: Train teachers on inter cluster integration of protection, Health, WASH, nutrition and Food Security;	2016	X	X	X	X	X	X						

Activity 2.1.1: Construct temporary learning spaces with gender segregated toilets using local materials.	2016		X	X	X	X	X	X						
Activity 2.1.2: Supply the affected schools with learning materials including school in a box, blackboard, recreation kits and ECD kits in Emergency,	2016		X	X	X	X	X	X						
Activity 3.1.1: Payment of teacher incentives for volunteers not on the government payroll in IO areas and displacement sites where the population is captive.	2016		X	X	X	X	X	X						
Activity 3.1.2: Train PTAs on DRR approaches and EIEs responses.	2016		X	X	X	X	X	X						
Activity 3.1.3: Training of teachers on life skills curriculum and materials, referral pathways, content of and basic pedagogy for primary education curriculum.	2016		X	X	X	X	X	X						

## OTHER INFO

### Accountability to Affected Populations

The measures put in place to ensure that the Common Humanitarian Fund (CHF) for CADA is held accountable, includes accountability both towards beneficiaries and CADA. The primary responsibility for CADA is to involve beneficiaries in the project design and implementation, where the beneficiaries has the final say in the project. In addition to CADA's internal policy, this include measures to ensure accountability towards project implementation and beneficiaries, for instance community mobilization to ensure that people know their entitlements for education for their children, a complaint mechanism is set so that people can report in case they did not benefit from planned activities.

The affected population's children are facing problems related to lack of learning spaces, the lack of gender separated latrines and adequate hand washing points in schools, lack of teaching material or trained teachers as well as low girls enrolment. The project will target IDPs children, returnees, host communities and other conflict affected populations from neighboring Counties, where CADA will work with community as the steward.

### Implementation Plan

CADA programs and activities for CHF project were selected on the basis of the community needs and problems. The plans were finalized by CADA in an active participation of community. According to CADA different activities will be carried out to benefit the community in different Payams of Phom, Barbuoi, Manajang and Pulita Payams of Fangak County.

CADA will implement the project in Phom, Barbuoi, Manajang and Pulita Payams of Fangak County. The Project staffs have an office in the project side, there is an overall Project Supervisor (Executive Director), Programme Coordinator (Supervisor Field Staffs), M&E track the project progress and ensure quality results is achieved at the end of the project. The project is oversees by Education Manager, Field Supervisor and Project officers.

CADA programs and activities were selected on the basis of the community needs and problems. Fangak County experienced destruction of schools in the Northern part of the county especially in Phom Payam, where three schools with permanence structures were destroyed by the fighting and many other schools where destroyed by rain and water in Barbuoi, Manajang and Pulita Payams.

CADA will coordinate with HCO in the Southern part of the county to avoid duplication and coordinate services, the two organizations will be working hand in hand to agree on key issues like teachers insentives and payams coverages. both NGOs will be having coordination meetings both in the field and Juba level.

### Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
CADA will coordinate with Hold the Child, wich will be in the Southern part of Fangak and CADA will be in the Northern part of Fangak, CMA will also colaborate with CADA in term of health services, where sick children will be referred to the clinic.	Hold the Child is doing education and nutrition in the Southern part of Fangak and CMA and World relief doing health as CADA do child protection and education.

### Environment Marker Of The Project

A+: Neutral Impact on environment with mitigation or enhancement

### Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

### Justify Chosen Gender Marker Code

The project is going to target girls, boys,youth, Women and men, the targeted children ages 0-18 years will be the primary target, those affected by recent conflict from Uniy and Upper Nile State. All these groups of beneficiaries will receive services without discrimination.

### Protection Mainstreaming

CADA will work with community members on key protection issues such as; encouraging the locating/siting of latrines near to schools so as to avoid children traveling to isolated places, which should minimize the risk of sexual and physical violence towards women and girls, CADA will effectively address the divergent needs of children, men and women throughout its sanitation program design and implementation, Appropriate location of schools latrines and hand washing facilities for, children, the elderly and persons with disability will be put into considerations to ensure they are easy accessibility and unrestricted to all heights and physical capabilities, The doors will have also internal locks; There will be focus group discussion (FGDs) with men and women to discuss issues the protection needs.of the children.

### Country Specific Information

### Safety and Security

CADA is a member of education cluster and other clusters, where CADA implement emergency programmes, we are coordinating with other NGOs in the field and we have weekly updates to OCHA state focal point, the organization has strong relation with the community, where we have access to information from the local community. CADA has UNHAS account to evacuate relocatable staffs in term of insecurity in the field.

CADA has major policies on safeguarding the staffs and the community, the propose project site is located in a protected area, where conflict can reach the people, unless local conflict, which is easy to handle, people are residing in a highland, it is safe for humanitarian intervention, the community are the primary source to provide the security of the project and they are responsible to protect the schools. The local authority are cooperating with the field staffs to implement the project smoothly, they are responsible to inform the NGO about insecurity that may arise in the area.

**Access**

Fangak County has never experience fighting, except New Fangak which experience fighting for the first time in history in 2015 since 1983, the population of Fangak live in the highland, which no fighting or external insecurity can reach, the project location can be accessed by air and river if security is stable. There is no road connection to this country, humanitarian actors are using air serves to reach the county, Fangak is closer to Malakal, to the Northern part and Bentiu to the western part, humanitarians are running their work without hindrance, there is need to carry all supplies during dry seasons due to rainy season which make it difficult for the landing of the fix wing aircraft and most of schools close due to rain and cultivation.

**BUDGET**

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
<b>Staff and Other Personnel Costs</b>							
1.1	Education Manager	D	1	800.00	6	100%	4,800.00
	<i>Education Manager supervise the implementation and staffs, as well as the relation with the beneficiaries.</i>						
1.2	Education Officers	D	2	600.00	6	100%	7,200.00
	<i>Officers perform day to day work and implement the project directly.</i>						
1.3	Finance Officers	D	1	400.00	6	100%	2,400.00
	<i>Finance Officers prepare payment, handle cash and work closely with direct implementers of the project, the carry small cash in case if no bank transfer and conflict affected areas.</i>						
1.4	M & E	S	1	1,200.00	6	20%	1,440.00
	<i>M &amp; E work closely with the project staffs to track the progress of the project and give recommendation to the top management on what required to be change and smooth running of the indicators.</i>						
1.5	Finance Manager	S	1	1,500.00	6	10%	900.00
	<i>finance manager prepare reports received and review requests from the project staffs to recommend for approval.</i>						
1.6	Programme Coordinator	S	1	2,500.00	6	10%	1,500.00
	<i>Programme coordinator work closely with Programme managers to plan timely and oversee the implementation of the projects that come to the Organization, hold meetings with the managers and consolidate reports and receive reports from the designated managers.</i>						
1.7	Executive Director	S	1	3,000.00	6	10%	1,800.00
	<i>Oversee all programmes from the Organization, received reports from the Programme Coordinator timely and meet with donor to update on the smooth implementation and verify reports being send to the partners.</i>						
	<b>Section Total</b>						<b>20,040.00</b>
<b>Supplies, Commodities, Materials</b>							
2.1	Distribution of Education Suppliers	D	2	120.00	2	100%	480.00
	<i>This cost will go to the boat hire for the distribution of the education supplies to schools and the storage.</i>						
2.2	Training Materials	D	1	600.00	1	100%	600.00
	<i>This cost will go to the buying of the training materials such as flip charts, pens, writing pad, etc.</i>						
2.3	one computers	D	1	650.00	1	100%	650.00
	<i>one computer will be procured for reporting purposes for education project, timely reporting is expected and 5w.</i>						
2.4	transportation of TLS materials	D	1	1,500.00	1	100%	1,500.00
	<i>This is to transport the materials to schools by hiring boat and local workers to off load and carry the materials to schools.</i>						

2.5	Conduct community awareness campaigns on girls' education	D	3	200.00	1	100%	600.00
	<i>The cost will be use to conduct community awareness campaigns on girls' education, go to School campaigns, GBV, WASH, HIV/AIDS and share life saving messages.</i>						
2.6	Training of teachers on life skills curriculum and materials,	D	50	20.00	1	100%	1,000.00
	<i>The cost is for the training of teachers on life skills curriculum and materials, referral pathways, content of and basic pedagogy for primary education curriculum</i>						
2.7	Payment of teacher incentives for volunteers not on the government payroll in IO areas	D	60	40.00	6	100%	14,400.00
	<i>this cost will be use for the payment of teacher's incentives for volunteers not on the government payroll in IO areas and displacement sites where the population is captive</i>						
2.8	Improving the security and safety of schools	D	5	1,600.00	1	100%	8,000.00
	<i>this cost will be use for the improving of the security and safety of schools (fences, roofs and locks for doors) 7 schools will benefit.</i>						
2.9	Construct temporary learning spaces with gender segregated toilets	D	5	5,000.00	1	100%	25,000.00
	<i>this cost will be use for the construction of temporary learning spaces with gender segregated toilets using local materials.</i>						
2.10	Train PTAs on DRR approaches and EIEs responses.	D	40	20.00	1	100%	800.00
	<i>this cost will be use with the train PTAs on DRR approaches and EIEs responses.</i>						
2.11	Train teachers on inter cluster integration	D	50	20.00	1	100%	1,000.00
	<i>Train teachers on the inter cluster integration strategy of protection, WASH, nutrition and Food Security;</i>						
2.12	Buying of learning materials (pens, pencils, rulers and risteration books in class)	D	2000	1.00	1	100%	2,000.00
	<i>this amount is to facilitate learning as we wait for supplies as CADA will distributes some exercises books in our stores to schools as we wait for the supplies.</i>						
	<b>Section Total</b>						<b>56,030.00</b>
<b>Travel</b>							
5.1	Tickets for field travels by UNHAS	D	1	400.00	4	100%	1,600.00
	<i>This is the cost for staffs travel to field locations for implementation.</i>						
	<b>Section Total</b>						<b>1,600.00</b>
<b>General Operating and Other Direct Costs</b>							
7.1	Field office Support RENT	D	1	500.00	6	20%	600.00
	<i>This cost contribute to the operation and implementation of the project in the field office as rent.</i>						
7.2	communication cost phone/thuraya	D	2	50.00	6	100%	600.00
	<i>this cost contribute to the communication between head office and the field office, timely report from the field to the Juba office.</i>						
7.3	Communication internet filed office	D	1	1,000.00	6	10%	600.00
	<i>This cost is very important for the weekly update and 5w reports to the Information manager to consolidate the report to OCHA timely.</i>						
7.4	stationaries	D	1	88.34	6	100%	530.04



	<i>stationary are required for the items that are required for the smooth implementation of the project, such as pens, writing, flip charts etc.</i>						
	<b>Section Total</b>						<b>2,330.04</b>
<b>SubTotal</b>						2,232.00	<b>80,000.04</b>
Direct							74,360.04
Support							5,640.00
<b>PSC Cost</b>							
PSC Cost Percent							
PSC Amount							0.00
<b>Total Cost</b>							<b>80,000.04</b>
<b>Grand Total CHF Cost</b>							
<b>80,000.04</b>							
<b>Project Locations</b>							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Jonglei -> Fangak	100						
<b>Documents</b>							
Category Name					Document Description		