

Requesting Organization :	INTERSOS				
Allocation Type :	1st Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Provision of education in emergency and life-saving skills to conflict-affected children and youth in Unity and Western Equatoria States				
Allocation Type Category :	Frontline services				
OPS Details					
Project Code :		Fund Project Code :	SSD-16/HSS10/SA1/E/INGO/788		
Cluster :		Project Budget in US\$:	199,848.07		
Planned project duration :	6 months	Priority:			
Planned Start Date :	16/02/2016	Planned End Date :	15/08/2016		
Actual Start Date:	16/02/2016	Actual End Date:	15/08/2016		
Project Summary :	<p>The main aim of this project is ensuring access to quality education to conflict affected children. INTERSOS will work to bring children back to schools by rehabilitating damaged learning spaces or setting up new ones. Where boys and girls are studying under a tree, INTERSOS will evaluate how to create a safer place for them.</p> <p>In addition, INTERSOS aims at strengthening resilience and promote overall well-being in conflict-affected children and youth, by working with community members and local authorities. Indeed, main actors involved in the implementation of the project are teachers and PTAs members. Together with local authorities and community leaders, they will first receive trainings on essential life-saving skills (hygiene, basic health, HIV/AIDS, reproductive health, nutrition); secondly they will be asked to collaborate in spreading acquired information and knowledge among children and youth in the schools and among the rest of the community. In this way, INTERSOS aims at empowering local communities and promoting self-sufficiency. This will also ensure the sustainability of the intervention. Topics such as early marriage as a cause of drop out for girls will be focused on also to raise awareness among communities and promote school enrollment of girls. Among adults, INTERSOS will encourage the active participation of both men and women, although the reality shows serious lack of female teachers, for instance, in all the Country.</p> <p>In order to ensure the quality at any stage of the implementation of this project, INTERSOS will also coordinate with Education Cluster and partners from other sectors such as WaSH and Protection. Protection mainstreaming will have a central role in actions and advocacy activities. INTERSOS will implement this project in Yambio town (WES) and in Mayom County (US), from February to July 2016.</p>				
Direct beneficiaries :					
	Men	Women	Boys	Girls	Total
	175	117	4,096	2,754	7,142
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	131	87	2,854	1,914	4,986
People in Host Communities	44	30	1,242	840	2,156
Indirect Beneficiaries :					
<p>Not only IDPs and members of host communities directly involved in the activities will benefit of the project, but in both communities there will be large part of the population that will be reached. In particular, indirect beneficiaries are all families of children and youth attending identified schools and families of teachers, PTAs members and County Education officers who will attend trainings and workshops as well. Thanks to the implementation of activities and the synergy with other partners from other sectors to ensure the quality of education and the safety and security of schools, INTERSOS expects that life of families and relatives of children and youth in the areas will improve. The fact of addressing activities also to members of communities, to community leaders and officers of local authorities not only ensures the sustainability of the project, but also allows this project to reach population in the future. By its meaning, the ambition of the project is been effective also for next generations in the areas of intervention.</p> <p>Indirect beneficiaries will be also all people reached by advocacy and awareness raising activities.</p>					
Catchment Population:					

Trainings are addressed to identified schools and teachers or PTAs members. However, while planning this project, INTERSOS has considered the possibility of involving also teachers and community members coming from other schools and areas. Trainings and other activities will be opened to all those people who will show an interest in participating. INTERSOS expects that advocacy and awareness raising activities will allow community members from different areas to come closer to the world of the school and education.

Link with allocation strategy :

In the framework of the overall INTERSOS Education Program for the Strategic Response Plan 2016, scored as high priority for the Education Cluster, the present EIE project in Mayom County (Unity) and Yambio town (Western Equatoria State) aims at increasing the access of conflict-affected children and young people to protective learning spaces and quality education specifically in these two areas of South Sudan where education gaps and needs are greatest. Mayom is referred as area of high needs in the Humanitarian Needs Overview, while due to recent conflicts since October 2015 between SPLA and "Arrow Boys", tens of thousands of IDPs were displaced inside Western Equatoria; because of this recent displacement, boys and girls of Western Equatoria were also included as target population for Education Cluster's strategy.

Since life-saving messages find in the education the best place where to be rooted, INTERSOS will address the identified needs and achieve the expected outcomes through an intervention strategy which includes several components: rehabilitation of learning spaces, provision of education supplies, support to local authorities, trainings for teachers and PTAs members, community awareness.

This proposal also capitalizes the opportunities offered by the dry season, in line with the Fund's Strategic Objectives. Through a multisectorial and holistic approach, this project aims at ensuring the most effective and integrated services.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Kalim UI Masih	Head of Mission	south.sudan@intersos.org	+211923133819
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BACKGROUND

1. Humanitarian context analysis

Clashes in Unity State since April 2015 have displaced thousands of people and severely limited access for aid agencies. In some locations, already precarious food insecurity was compounded by the fighting. Killings, rapes, abductions and family separation were reported. Basic services infrastructure was damaged or destroyed.

MAYOM County is under government sources' control. According to Chairman of Town Council, there are 25.000 people living in the town and vicinity, 120,000 people in the county.

Currently, there are no fighting reported in the area of MAYOM; however, ongoing tensions between MAYOM County and ABIEMNOM, make the security situation still unstable in the north of the County. The road from MAYOM to the north, through ABIEMNOM in direction of Sudan is dangerous. Attacks on cars conducted by military groups and attacks on convoys transporting goods from Sudan to MAYOM were reported at the end of last year (28.12.2015, Security Joint Assessment). Also for this reason road is patrolled by 3rd and 4th SPLA Division, in collaboration with SSLA and different military units. In Mayom Town there are 47 schools operating with estimated enrollment of 38000 children. However, they are not enough: 13.720 children still don't have access to education, because of fighting and/or displacement which have led to the interruption of education. In the areas of the County where education program has resisted, the quality of teaching has been deteriorated due to missed opportunities to train teachers and their non-satisfaction because of low salaries.

Overall, interruption of education will have direct effect to psychosocial status of conflict-affected children and youth. It will also have long term consequences for the stability and development of the South Sudan as a consequence of lack of healthy stimulation of cognitive and psychosocial development of children and youth. Furthermore, education crisis risks to fuel new conflicts, also considering the high risk for out-of-school adolescents to join armed groups or vigilante activities within IDPs settlements.

Unity State is one of most affected areas by the crisis in South Sudan and is scored at maximum level of humanitarian needs (HNO 2016) taking in account rates of mortality, morbidity, vulnerability and including the number of missing children.

Another State in the list of humanitarian priorities is Western Equatoria. The difference with most of the States of South Sudan, before the recent upsets in September 2015, Western Equatoria was a stable place. Local government was developing infrastructures and services. From Education sector point of view, schools were there and also teachers under Government payroll. Fighting which erupted in October 2015 caused insecurity in all the State with many people obliged to flee their land. As a consequence of recent violent episodes, also many children have displaced and children who have remained are exposed to insecurity. Learning spaces under the trees, which were so usual in this area of South Sudan, are not safe both for children and for teachers. Humanitarians who participated in IRNA on Oct 27 to 30 in Mundri East and West counties estimated that there are at least 50,000 IDPs in the two counties.

Insecurity in Yambio and other areas in Western Equatoria continue since the armed conflict is ongoing. The conflict has left many IDPs in WES scattered in many areas of the state, with large numbers currently displaced in Ezo, Tambura, Nzara and around Yambio town, Mundri, Maridi and Source Yubu. Most IDPs are integrated with host communities, which lack of facilities and resources to satisfy all the population.

2. Needs assessment

With a base in Yambio town, INTERSOS has been working in Western Equatoria since 2009. Thanks to its long presence in this State, INTERSOS is able to identify challenges and needs of population of this area in different sectors.

For education, the first need for children is represented by safe and secure learning spaces. Most of the children are learning under trees, where schools exist they need to be rehabilitated. Secondly, children and teachers need school supplies. Teachers in this area are present and prepared. Teachers are on government payroll and attended trainings in the past. However, local authorities are requesting support to motivate them with new trainings which will contribute to improve the quality of education in the State.

According to an interagency assessment conducted in December 2015, school-aged children were not attending school because families had sent them to rural areas for safety. Due to recent episodes of armed violence, many children have been relocated to rural areas, with their families or alone. Next to an advocacy action among the community, it is urgent to set up secure learning spaces in order to get boys and girls back to learning. Before starting all activities listed in this project, INTERSOS will conduct a new assessment following INEE minimum standard framework and guidelines received by South Sudan Education Cluster.

INTEROSOS has been working in Unity State as well and has assisted also here to the relocation of boys and girls which has resulted in the lack of the opportunity to attend schools. Also in this State, the relocation has led to the loss of school materials for learners and teachers. In this area, permanent learning spaces are there and with due rehabilitation they can still ensure safe and secure rooms for children and teachers who are currently not attending schools due to insecurity. Fighting and displacement have been the main drivers leading to interruption of education and lack of protection for the 3-18 years old.

According to the Education Cluster, where education activities have continued the quality of teaching deteriorated due to missed opportunities to train teachers and because it has become challenging to pay teachers' salaries regularly. The needs assessment conducted by INTERSOS is supported by partners assessments conducted in 2015.

According to the most recent IRNA (February 2015) conducted in Mayom County schools lacked scholastic materials, volunteer teachers lack of teaching skills, schools seriously damaged, lack of engagement of communities for schools activities.

In October 2015 an assessment has been conducted by education partners to collect data in the schools of Mayom County: 26 schools were closed due to the crises, 20 schools destroyed and 8 schools occupied by armed forces. The number estimated to be out of the school at was 13720.

Also in Mayom County, before starting all activities listed in this project, INTERSOS will conduct a new assessment following INEE minimum standard framework and guidelines received by South Sudan Education Cluster.

In both locations psychosocial support is needed for conflict-affected children and youth, who have experienced or witnessed severe violence, losses and incidents in the recent conflict. It is necessary to strengthen their resilience capacity by providing life skills to minimize immediate and future threats.

3. Description Of Beneficiaries

Direct beneficiaries of this project are conflict-affected children and youth in Yambio town (1938 boys and 1422 girls) and Mayom County (2158 boys and 1332 girls). Direct beneficiaries are also teachers, parents, community leaders and local authorities. (292 people, 40% women).

INTEROSOS will focus on girls and women as vulnerable groups, trying to ensure equal opportunity of participation in community life. Although INTERSOS is targeting the 40% or 50% of girls and women depending on the activity, at present girls and women' participation in community life is hardly reaching the 20%. However, INTERSOS will at least do its best to encourage inclusion of girls as students and women as teachers.

Both in Yambio and Mayom County, the populations comprises IDPs and host communities (very small percentage of returnees). Indirect beneficiaries are all members of communities who will receive support from INTERSOS indirectly through activities addressed to children and youth, teachers and PTAs. Communities will be also involved during awareness raising campaigns.

Local authorities, in particular from State and County Education Departments, will be among the main direct beneficiaries and stakeholders.

4. Grant Request Justification

The grant request is justified by the high and constantly increasing number of IDPs both in Yambio Town and in Mayom County. INTERSOS has been serving as State Focal Point for the Education Cluster in Unity State and State Focal Point for WASH in Western Equatoria State. The long and sustained presence in Western Equatoria in these two sectors has given INTERSOS the opportunity to deepen the knowledge of the needs of the population and suggest rational strategies to enhance the resilience capacity of the beneficiaries.

Both in Yambio and in Mayom due to ongoing insecurity, INTERSOS has identified the need of rehabilitating or setting up secure learning spaces for conflict-affected children and youth. Already existing learning spaces lack school materials for pupils and teachers. Both Yambio and Mayom are characterized by the lack of presence of Education agencies which can help local institutions with strengthening quality of education.

INTEROSOS Education in Emergencies Programme counts on expert staff on the field. The Organization has longstanding experience in Education in Emergencies, in particular, in conducting training for teachers and PTAs. Implementing this project represents the possibility of responding to the assessed lack of communities' engagement. Engaging authorities and strengthening their role will lead to encouraging development and building longer-term resilience and expanding basic services as well. In addition, with this initiative INTERSOS will provide the opportunity for psychosocial support tools and school management skills to teachers and PTAs, responding to the need of supporting all community members. Finally, in order to offer valid and effective trainings, INTERSOS will take advantage of the collaboration with other sectors such as WaSH and Protection and put in place monitoring and evaluation tools.

5. Complementarity

The proposed project will be implemented in an environment that is well known by INTERSOS through the past and ongoing operations and collaboration with other partners in the field. It is intended to complement INTERSOS existing emergency intervention in both Unity State and Western Equatoria State that are funded by UNICEF.

In addition to Education activities, INTERSOS in Western Equatoria State is currently implementing the following WaSH project: in partnership with UNICEF.

Through its long-lasting presence in Yambio and its privileged coordinating role of State Focal Point for Education in Emergencies in Unity State, INTERSOS managed to build strong relations with the other humanitarian actors, stakeholders and communities present on the ground, allowing thus to guarantee the full complementarity of the intervention with those already on-going, maximizing the impact of the response.

If approved, this project will guarantee coherence with the ongoing response on the field and with the Education National Cluster response and plan, while strengthening the impact on the whole population of the area targeted by INTERSOS program.

Furthermore, having multi-sectoral approach in Yambio will allow the the provision of services to the populations in need and at the same time, to optimize the operational and logistical cost linked to the action.

Also in Mayom INTERSOS will collaborate with all stakeholders such as County Education personnel and partners from the same and other sectors such as WaSH, Protection, Health, aiming at strengthening relations in favor of children and adult beneficiaries.

LOGICAL FRAMEWORK

Overall project objective

The project aims to increase access of children and young people to safe, child-friendly and protective learning spaces and to provide holistic and quality education in Unity and Western Equatoria States.

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	50
CO3: Immediate and future threats are prevented and minimized through the provision of life-saving education to children and young people affected by the crisis	HRP 2016 SO2: Ensure communities are protected, capable and prepared to cope with significant threats	50

Contribution to Cluster/Sector Objectives : The implementation of this project will allow the improvement of schools and learning spaces in terms of security and safety. Rehabilitating or setting up TLS and infrastructures will contribute to facilitate the access to safe and secure learning environment. The number of boys and girls enrolled and attending schools will increase.

Through the organization of training for teachers, PTAs, and other main members of the community, also the quality of education will improve.

Life skills and PSS trainings will contribute to prevent and minimize immediate and future threats.

Outcome 1

Increased access of conflict-affected children and young people to safe and secure, child-friendly and well-managed learning spaces.

Output 1.1

Description

6850 conflict-affected children and young people have access to safe and secure learning spaces.

Assumptions & Risks

Due to the ongoing conflict and unsecure environment, it will be difficult to ensure a constant presence of teachers and pupils at school. Teachers and students could renounce to go to school for their own safety, with high level of absenteeism. For the same reasons setting up works could take more time

Activities

Activity 1.1.1

Carry out rapid assessments and monitor schools in terms of facilities and teaching activities

Activity 1.1.2

Rehabilitate or improve identified schools or set up new TLS, including gender segregated WASH facilities in collaboration with WASH sector

Activity 1.1.3

Carry out sensitization campaigns in the community to encourage education and school enrollment with focus on girl education and promote learning spaces as zones of peace in collaboration with PTAs and local authorities and national and International NGOs

Activity 1.1.4

Recruitment of EiE volunteers in Mayom County, training in child-centered teaching skills and monitoring of their activities in compliance with Cluster guidelines and South Sudan Teacher Code of Conduct

Activity 1.1.5

Provision of learning, teaching and life skills materials

Activity 1.1.6

Monitoring of enrollment of boys and girls

Activity 1.1.7

Monitoring of attendance of boys and girls

Activity 1.1.8

Disitrbuion of EiE materials procured by INTERSOS (to start the project)

Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of TLSs secured					8
Means of Verification : technical survey report, pictures							
Indicator 1.1.2	EDUCATION	Frontline # of Temporary Learning Spaces/classrooms rehabilitated					4
Means of Verification : Engineer technical survey, assessment reports with pictures							
Indicator 1.1.3	EDUCATION	Frontline # of sensitization and community mobilization sessions conducted on the importance of girls education and GBV					6
Means of Verification : Field visits reports with pictures; WASH survey, assessment technical report							
Indicator 1.1.4	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in displacement sites	18	12			30
Means of Verification : receipt of monthly payment, attendance sheets, report of activities at school for each teacher							
Indicator 1.1.5	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			4,096	2,754	6,850
Means of Verification : Pictures, distributions lists and reports							
Indicator 1.1.6	EDUCATION	Frontline # of IDP and host community children enrolled			4,098	2,752	6,850
Means of Verification : Field visits with registers assessment reports; pictures and reports of campaigns; monthly report of attendance							
Indicator 1.1.7	EDUCATION	Frontline # of IDP and host community children attending school			4,096	2,754	6,850
Means of Verification : Field visits with registers assessment reports; pictures and reports of campaigns; monthly report of attendance							
Indicator 1.1.8	EDUCATION	Conflict affected children benefiting from EiE materials procured by INTERSOS					4,795
Means of Verification : Distribution list, pictures, field visit report							
Outcome 2							
Strengthened resilience and overall wellbeing of children and young people affected by the crisis through life-saving education							
Output 2.1							
Description							
7142 children, youth, teachers and PTAs are trained and have received essential life-saving skills and support on topics such as hygiene, basic health, HIV/AIDS, reproductive health and early marriage.							
Assumptions & Risks							
Lack of technical capacity to implement integrated programming (child protection, PSS, nutrition, health), lack of qualified partners in different sectors in certain areas.							
Activities							
Activity 2.1.1							
Train teachers on psychosocial support for conflict-affected boys and girls							
Activity 2.1.2							
Train PTAs and teachers on life saving skills							
Activity 2.1.3							
Conduct trainings for PTAs, teachers and community leaders on hygiene, basic health, HIV/AIDS, reproductive health, early marriage, nutrition and build the capacities of teachers to identify and refer the special needs of boys and girls							
Activity 2.1.4							
Train County Education personnel and teachers on life saving skills							
Activity 2.1.5							
Train children and youth on life saving skills in collaboration with teachers, PTAs and County Education personnel							
Activity 2.1.6							
Support County Education offices and enable personnel to implement activities							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	Frontline # of teachers trained to provide psychosocial support	54	22			76
Means of Verification : Pre and post training test results; training certificates; trainees attendance lists; field visits reports							
Indicator 2.1.2	EDUCATION	Frontline # of PTA trained in life-saving skills	34	34			68

Means of Verification : Pre and post training test results; training certificates; trainees attendance lists; field visits reports							
Indicator 2.1.3	EDUCATION	Frontline # of teacher trained on referral mechanisms for protection, nutrition and basic health	66	44			110
Means of Verification : Pre and post training test results; training certificates; trainees attendance lists; field visits reports; children and youth satisfactory survey reports							
Indicator 2.1.4	EDUCATION	Frontline # of parents/teachers trained	36	15			51
Means of Verification : Pre and post training test results; training certificates; trainees attendance lists; field visits reports							
Indicator 2.1.5	EDUCATION	Frontline # of children who have developed live-saving and life skills that are relevant and immediately applicable			3,296	2,196	5,492
Means of Verification : field visits reports; children and youth satisfactory survey reports							
Indicator 2.1.6	EDUCATION	No. of County Education Offices supported					2
Means of Verification : hand over note, and field visit report							
Additional Targets :							

M & R

Monitoring & Reporting plan

INTERSOS is committed to monitor and evaluate the actions implementation and dynamics to ensure that results and indicators are achieved within the designated time frame. Programme Coordinator based in Juba as well as the Country Finance officer will ensure a constant and close monitoring of activities from program and administrative/financial point of view, while ensuring all these activities will bring positive synergy effect on each project's implementation. Protection Programme Coordinator will in turn ensure that all protection activities are responding to INTERSOS and global protection standard. Following Cluster's policies and guidelines will ensure the conformity of global standards of monitoring and reporting. INEE MS framework will be a fundamental tool. INTERSOS activities will be regularly reported to the Cluster through experimented tools.

INTERSOS monitoring system will involve all program staff and beneficiaries aiming at: a) assess impact of activities on the lives of beneficiaries, through interviews, focus group discussions, surveys, market surveys and observations, especially during the Post-Distribution monitoring missions; b) assess actual program achievements against its planned objectives and indicators; c) identify strengths and weaknesses of individual program activities; d) make changes to programming as needed to increase the quality of services; and e) advocate for unmet needs and gaps. The project M&E system will include:

- Monthly outputs and outcomes tracking against defined indicators through INTERSOS Project Appraisal Tool (PAT). The PAT is an internal tool which allows close monitoring and evaluation of the project and its impact throughout the implementation;
- Regular field visits;
- 5Ws and other reports
- INEE MS framework for assessments
- IRNA

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Carry out rapid assessments and monitor schools in terms of facilities and teaching activities	2016		X	X	X	X	X	X	X				
Activity 1.1.2: Rehabilitate or improve identified schools or set up new TLS, including gender segregated WASH facilities in collaboration with WASH sector	2016		X	X	X								
Activity 1.1.3: Carry out sensitization campaigns in the community to encourage education and school enrollment with focus on girl education and promote learning spaces as zones of peace in collaboration with PTAs and local authorities and national and International NGOs	2016		X	X									
Activity 1.1.4: Recruitment of EiE volunteers in Mayom County, training in child-centered teaching skills and monitoring of their activities in compliance with Cluster guidelines and South Sudan Teacher Code of Conduct	2016		X	X									
Activity 1.1.5: Provision of learning, teaching and life skills materials	2016				X	X	X						
Activity 1.1.6: Monitoring of enrollment of boys and girls	2016		X	X									
Activity 1.1.7: Monitoring of attendance of boys and girls	2016		X	X	X	X	X	X	X				
Activity 1.1.8: Disitrbuion of EiE materials procured by INTERSOS (to start the project)	2016		X	X									
Activity 2.1.1: Train teachers on psychosocial support for conflict-affected boys and girls	2016				X	X							
Activity 2.1.2: Train PTAs and teachers on life saving skills	2016				X	X							
Activity 2.1.3: Conduct trainings for PTAs, teachers and community leaders on hygiene, basic health, HIV/AIDS, reproductive health, early marriage, nutrition and build the capacities of teachers to identify and refer the special needs of boys and girls	2016			X	X	X	X	X	X				
Activity 2.1.4: Train County Education personnel and teachers on life saving skills	2016				X	X	X						

Activity 2.1.5: Train children and youth on life saving skills in collaboration with teachers, PTAs and County Education personnel	2016							X	X				
Activity 2.1.6: Support County Education offices and enable personnel to implement activities	2016			X	X	X							

OTHER INFO

Accountability to Affected Populations

INTERSOS tries to incorporate all members of the communities including youth and women, as much as possible in all activities related to schools. Also local authorities and community leaders are involved with the aim also of ensuring the sustainability of the project.

Implementation Plan

A dedicated Project Manager will directly supervise staff, while Programme Coordinator and Country Admin provide overall supervision and administrative advice respectively. As above, implementation is monitored through INTERSOS' Project Appraisal Tool(PAT), while PMs are requested to submit Financial Plan at the beginning of project, and asked to strictly follow the plan for their expenses. Project activities are well coordinated with all relevant stake-holders, including Education Cluster, other education partners both in Yambio and in Mayom County, state, local authorities and beneficiaries, while INTERSOS maintains its independence on decision making and strictly adheres to principle of neutrality and impartiality so that the support is directed to the beneficiaries. Throughout this intervention, INTERSOS especially maintains close coordination with National-level Education Cluster, in order to ensure that the activities are addressing the gaps and are complementary, avoiding any overlap. As the security situation in Yambio has recently deteriorated, implementation of activities have to be planned carefully taking in consideration the volatility of the situation. INTERSOS, with appropriate facilities enabling constant presence in the area, will continue to deliver quality education in emergencies activities. In the event of security not allowing to operate in Yambio for the duration of the project period, INTERSOS contingency plan will enable swift transfer of resources to Mayom County, where it is proposed to complement the activities already ongoing in Mayom County, upon approval of this project.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
Education Cluster (State Cluster and National Cluster)	INTERSOS works closely with the Cluster so that its policy, principles and standards will be shared and understood by its partners. INTERSOS PMs or Coordinator also attend regularly to national level Cluster meeting, so that information about Education are updated to National-level Cluster.
WASH Protection, Health partners	In order to implement this project in the two locations, INTERSOS will look for the collaboration of partners in different sectors. Ad hoc meetings will be arranged to share information and coordinate activities. INTERSOS will also attend Inter Cluster Working Groups and Humanitarian Forums where present in order to update and be updated on humanitarian issues also linked to Education sector and be sure the intervention is in line with the global response in the two areas.
Community Based Organizations (CBO)	In both locations, INTERSOS will closely work with the community to plan the implementation of each activity and realize them. Both women and men of different ages will be involved, considering the different typology of activity.

Environment Marker Of The Project

B+: Medium environmental impact with mitigation(sector guidance)

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

Planning this project a gender analysis has been conducted that informs project activities and outcomes. This is illustrated also in indicators. Beneficiaries are disaggregated by sex. There are evidences of beneficiaries' participation at each step of project from needs assessment, project design to project implementation. There is a good level of consistency between beneficiaries' needs, projects strategies and project outcomes.

Protection Mainstreaming

The fact that Protection is among INTERSOS Programmes in South Sudan helps all INTERSOS projects implemented in the Country to fit with protection mainstreaming purpose. One of INTERSOS's goals is realizing multisectorial and integrated projects. In order to do that, all Programmes in INTERSOS are coordinating internally and, specially, Protection Program is giving its support to all the others. In particular, Education Program works closely with Protection one and all its components, including GBV and Child Protection (GBV including PSS, CP including PSS and FTR). Protection mainstreaming and the three key concepts of 'do-no-harm', 'equality', and 'accountability to affected people' will be incorporated into programming. Populations with specific vulnerabilities will be specially considered and targeted with assistance that can meet their specific needs.

Country Specific Information

Safety and Security

According to INTERSOS assessment, in Mayom County there are no recent fights reported. In terms of security, Mayom town and vicinity are reported as a safe to operate for humanitarian organizations. According to the same assessment, only in the north of Mayom County the situation is unstable. In fact, the road from Mayom to the north, through Abiemnon in direction of Sudan is reported to be dangerous, due to attacks to convoys transporting goods from Sudan. The road is patrolled; however, still it is dissuaded to travel by that road. As a consequence of recent fights and armed attacks in Western Equatoria State (latest reported on 4th January) the situation is still volatile. However, humanitarian organizations evacuated in December, are currently going back to Yambio town and other areas of the State to start or continue their activities there. Local authorities are present and, Education County in particular, is available and ready to update education partners on security issues. In case of new evacuation, INTERSOS is able to ensure security for staff: the Organization disposes of 1 compound with security guards and vehicles, whilst relying on UNMISS and other partners' collaboration and support. Moreover, in Yambio there is an airport for internal flights, including UNHAS flights.

Access

Both Mayom town and Yambio town have an airport and are reachable by flight and by road as well. The vicinity of two towns is accessible as well, by road. The main issue can be related to security in certain areas.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Education Project Manager	D	1	5,500.00	6	100%	33,000.00
	<i>100% contribution to 1 Project Manager (international) @ 5,500 USD / mo. Unit cost includes gross salary, medical and life insurance, legal registration in the country, international flight, etc etc</i>						
1.2	Education Officer	D	1	1,150.00	6	100%	6,900.00
	<i>100% contribution to 1 Education Officer (national) @ 1,150 USD / mo. Unit cost includes gross salary and medical insurance</i>						
1.3	Education Monitoring Assistant	D	2	850.00	6	100%	10,200.00
	<i>Two monitoring assistants @ 850 USD / mo each. Unit cost includes gross salary and medical insurance</i>						
1.4	Head of Mission	S	1	6,000.00	6	9%	3,060.00
	<i>8.50% contribution to Head of Mission @ 6,000 USD / mo. Unit cost includes gross salary, medical and life insurance, legal registration in the country, quota of international flight as per % budgeted, etc etc</i>						
1.5	Logistic coordinator	D	1	5,500.00	6	9%	2,805.00
	<i>8.50% contribution to Logistic coordinator @ 5,500 USD / mo roving. Unit cost includes gross salary, medical and life insurance, legal registration in the country, quota of international flight as per % budgeted, etc etc</i>						
1.6	Unskilled casual workers	D	7	2.80	75	100%	1,470.00
	<i>@ 50ssp/1 person/1 day (Mayom) - 7 persons*75days</i>						
1.7	Skilled casual workers	D	5	8.20	75	100%	3,075.00
	<i>@ 150ssp/1 person/1 day (Mayom) - 5 persons*75days</i>						
1.8	Incentives Teachers	D	30	60.00	6	100%	10,800.00
	<i>60usd/month/30pax</i>						
1.9	Security Guards	S	6	680.00	6	17%	4,039.20
	<i>16.50% contribution to 6 guards @ 680 USD / mo based in Juba. Unit cost includes gross salary and medical insurance</i>						
1.10	Finance Officer	S	1	5,500.00	6	9%	2,805.00
	<i>8.50% contribution to Finance Officer @ 5,500 USD/mo. Unit cost includes gross salary, medical and life insurance, legal registration in the country, quota of international flight as per % budgeted, etc etc</i>						
	Section Total						78,154.20
Supplies, Commodities, Materials							
2.1	Visibility	D	1	750.00	1	100%	750.00
	<i>Visibility materials</i>						
2.2	Communication devices and materials (banners, megaphone, etc.)	D	2	500.00	3	100%	3,000.00
	<i>materials and tools for awareness raising campaigns</i>						

2.3	Teaching Materials	D	2	400.0 0	1	100%	800.00
	<i>stationery and handouts</i>						
2.4	Training teachers and PTAs on life saving skills (stationery, materials and refreshment)	D	4	408.0 0	1	100%	1,632.00
	<i>4 days/68pax/6usd</i>						
2.5	Training teachers on PSS (stationery, materials and refreshment)	D	3	456.0 0	1	100%	1,368.00
	<i>3 days/76pax/6 usd</i>						
2.6	Trainings for PTAs, teachers and community leaders on hygiene, basic health, HIV/AIDS, reproductive health, early marriage, nutrition and building referral capacity of teachers (stationery, materials, trainers allowances and refreshments)	D	2	660.0 0	6	100%	7,920.00
	<i>1 day/110pax/6usd</i>						
2.7	Training for County Education personnel and teachers on life saving skills	D	4	306.0 0	1	100%	1,224.00
	<i>4 days/51pax/6usd</i>						
2.8	Capacity building trainings of teachers to identify and refer the special needs of boys and girls -	D	2	400.0 0	1	100%	800.00
	<i>training on referral pathways (stationery, materials, trainers, refreshment) - 2 days</i>						
2.9	Training for children and youth on life saving skills	D	3	800.0 0	2	100%	4,800.00
	<i>in collaboration with teachers, PTAs and County Education personnel - 3 days</i>						
2.10	Construction company in Yambio for rehabilitation/to secure Learning Spaces	D	6	2,000 .00	1	100%	12,000.00
	<i>Rehabilitation of TLS or setting up of fences for existing learning spaces in Yambio</i>						
2.11	Learning material	D	4795	2.00	1	100%	9,590.00
	<i>school material to start the project</i>						
2.12	Support County Education offices	D	2	1,000 .00	1	100%	2,000.00
	<i>stationery to implement activities</i>						
2.13	Rehabilitation/Secure TLS in Mayom	D	6	2,000 .00	1	100%	12,000.00
	<i>Rehabilitation of TLS or setting up of fences for existing learning spaces in Mayom</i>						
	Section Total						57,884.00
Travel							
5.1	Airplane Tickets (inside South Sudan)	D	1	400.0 0	6	100%	2,400.00
	<i>One round trip per month</i>						
5.2	Vehicle fuel and maintenance (Yambio + Mayom)	D	2	500.0 0	6	100%	6,000.00
	<i>Fuel and vehicle maintenance in project locations</i>						
5.3	Vehicle rent (Yambio)	D	1	3,100 .00	6	100%	18,600.00
	<i>Rent of vehicle in Yambio @ 3,100 USD per month, including driver</i>						
5.4	Vehicle rent (Mayom)	D	1	1,500 .00	6	100%	9,000.00
	<i>Rent 1 vehicle @ 250 USD/day per 6 days/month (Mayom)</i>						
5.5	Accomodation rental (Mayom)	D	1	300.0 0	6	100%	1,800.00
	<i>@ 50 USD/day per 1 person - 6 days/month</i>						
	Section Total						37,800.00

General Operating and Other Direct Costs							
7.1	Communication cost	D	1	1,000.00	6	50%	3,000.00
	<i>internet and airtime - Mayom and Yambio</i>						
7.2	Office supplies & Office maintenance (Yambio)	D	1	1,800.00	6	27%	2,916.00
	<i>27% contribution to Contribution to office supplies (papers, pens, toner ink, utilities etc) and maintenance services</i>						
7.3	Rent of premises Juba	S	1	7,000.00	6	9%	3,570.00
	<i>8.50% Contribution to rent of premises in Juba</i>						
7.4	Monitoring and Evaluation	S	1	1,500.00	6	33%	2,999.70
	<i>Contribution to Monitoring and Evaluation mission (flight, visa, accomodation)</i>						
7.5	Bank costs	S	1	75.00	6	100%	450.00
	<i>Bank charges</i>						
	Section Total						12,935.70
SubTotal				4,898.00			186,773.90
Direct							169,850.00
Support							16,923.90
PSC Cost							
PSC Cost Percent							7%
PSC Amount							13,074.17
Total Cost							199,848.07
Grand Total CHF Cost							199,848.07

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Unity -> Mayom	55	96	64	2,253	1,515	3,928	<p>Activity 1.1.1 : Carry out rapid assessments and monitor schools in terms of facilities and teaching activities</p> <p>Activity 1.1.2 : Rehabilitate or improve identified schools or set up new TLS, including gender segregated WASH facilities in collaboration with WASH sector</p> <p>Activity 1.1.3 : Carry out sensitization campaigns in the community to encourage education and school enrollment with focus on girl education and promote learning spaces as zones of peace in collaboration with PTAs and local authorities and national and International NGOs</p> <p>Activity 1.1.4 : Recruitment of EiE volunteers in Mayom County, training in child-centered teaching skills and monitoring of their activities in compliance with Cluster guidelines and South Sudan Teacher Code of Conduct</p> <p>Activity 1.1.5 : Provision of learning, teaching and life skills materials</p> <p>Activity 1.1.6 : Monitoring of enrollment of boys and girls</p> <p>Activity 1.1.7 : Monitoring of attendance of boys and girls</p> <p>Activity 1.1.8 : Disitrbuion of EiE materials procured by INTERSOS (to start the project)</p> <p>Activity 2.1.1 : Train teachers on psychosocial support for conflict-affected boys and girls</p> <p>Activity 2.1.2 : Train PTAs and teachers on life saving skills</p> <p>Activity 2.1.3 : Conduct trainings for PTAs, teachers and community leaders on hygiene, basic health, HIV/AIDS, reproductive health, early marriage, nutrition and build the capacities of teachers to identify and refer the special needs of boys and girls</p> <p>Activity 2.1.4 : Train County Education personnel and teachers on life saving skills</p> <p>Activity 2.1.5 : Train children and youth on life saving skills in collaboration with teachers, PTAs and County Education personnel</p> <p>Activity 2.1.6 : Support County Education offices and enable personnel to implement activities</p>

Western Equatoria	45	79	53	1,843	1,239	3,214	<p>Activity 1.1.1 : Carry out rapid assessments and monitor schools in terms of facilities and teaching activities</p> <p>Activity 1.1.2 : Rehabilitate or improve identified schools or set up new TLS, including gender segregated WASH facilities in collaboration with WASH sector</p> <p>Activity 1.1.3 : Carry out sensitization campaigns in the community to encourage education and school enrollment with focus on girl education and promote learning spaces as zones of peace in collaboration with PTAs and local authorities and national and International NGOs</p> <p>Activity 1.1.5 : Provision of learning, teaching and life skills materials</p> <p>Activity 1.1.6 : Monitoring of enrollment of boys and girls</p> <p>Activity 1.1.7 : Monitoring of attendance of boys and girls</p> <p>Activity 1.1.8 : Disitrbuion of EiE materials procured by INTERSOS (to start the project)</p> <p>Activity 2.1.1 : Train teachers on psychosocial support for conflict-affected boys and girls</p> <p>Activity 2.1.2 : Train PTAs and teachers on life saving skills</p> <p>Activity 2.1.3 : Conduct trainings for PTAs, teachers and community leaders on hygiene, basic health, HIV/AIDS, reproductive health, early marriage, nutrition and build the capacities of teachers to identify and refer the special needs of boys and girls</p> <p>Activity 2.1.4 : Train County Education personnel and teachers on life saving skills</p> <p>Activity 2.1.5 : Train children and youth on life saving skills in collaboration with teachers, PTAs and County Education personnel</p> <p>Activity 2.1.6 : Support County Education offices and enable personnel to implement activities</p>
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Documents

Category Name	Document Description