

Requesting Organization :	Advocates Coalition for Rights and Development				
Allocation Type :	1st Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Provision of Emergency Education (ALP/ECD/primary) for conflict affected Children and Youth in Mundri East and Mundri West Counties (Western Equatoria State)				
Allocation Type Category :	Frontline services				
OPS Details					
Project Code :	SSD-16/E/89171	Fund Project Code :	SSD-16/HSS10/SA1/E/NGO/848		
Cluster :	Education	Project Budget in US\$:	150,000.00		
Planned project duration :	5 months	Priority:	3		
Planned Start Date :	15/02/2016	Planned End Date :	14/07/2016		
Actual Start Date:	15/02/2016	Actual End Date:	14/07/2016		
Project Summary :	<p>The project entitled "Provision of Emergency Education (ALP/ECD/Primary) for conflict affected Children and Youth in Mundri East and Mundri West Counties (Western Equatoria State)" will be implemented in two counties of Western Equatoria State. It aims to improve access to learning opportunities (ECD/ALP/Primary) to the vulnerable and conflict stricken children and youth in Mundri East and Mundri West Counties, Western Equatoria state.</p> <p>In this project ADCORD will renovate 4 classrooms to provide protective learning space for learners, conduct 'go back to school' campaign and train the Education in Emergency volunteer teachers on effective pedagogical approach, ADCORD will also provide psycho-social support and child care services, support county education offices and improve school Governance and protection support for children. These will in turn result in better education for beneficiary children and youth. The project will also serve as a catalyst for the local people to engage in other out of school educational activities and community development initiatives. It will also improve their social networks, self-esteem and overall well-being. It is hoped that the project will serve as a model in Mundri East and Mundri West Counties.</p> <p>The project will be implemented over a period of 5 months, from February 2016– July 2016. A total of 5000 learners are expected to benefit directly from the project. The Project will be implemented by ADCORD in close collaboration with the local leaders and relevant government authorities. The project management team will be composed of a full-time Project Coordinator, Project Officers and Community Mobilizers. ADCORD requests a total of USD 150,000 for implementing this project.</p>				
Direct beneficiaries :					
Men	Women	Boys	Girls	Total	
350	650	1,850	2,150	5,000	
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Children under 5	0	0	500	500	1,000
Internally Displaced People	350	400	1,500	1,750	4,000
People in Host Communities	100	150	350	400	1,000
Pregnant and Lactating Women	0	55	0	0	55
Indirect Beneficiaries :					
The indirect beneficiaries of this project will include pupils, parents, school management committee, PTA members and Teachers who will acquire the knowledge and skills in school governance and psycho-social counseling through their peers and community sensitization messages					
Catchment Population:					
This project will be implemented in Mundri East and Mundri West counties where IDPs have been integrated with host communities and areas where communities are in dire need to resume education after it has been interrupted. Mundri East has 20000 Mundri West has 30000 IDPs, over 20 schools have been destroyed and facilities looted.					

Link with allocation strategy :

This project is linked with 2016 education cluster response strategy in three ways; first it aims at provision of safe and secure learning environment by renovating destroyed learning infrastructure for the affected children. Secondly through teacher training and learning material distribution the project will contribute to cognitive development of the affected children. Thirdly by provision of psycho-social support, HIV/AIDS education, WASH related messages and play for peace will provide life saving education to the affected children as this will improve their sense of normalcy.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Mangbi Joseph	Executive Director	mangbi75@yahoo.com	+211955044667
Wani Peter Kansio	Grant Development Manager	adcord2@gmail.com	+211924060425

BACKGROUND**1. Humanitarian context analysis**

The recent fighting in Unity, Upper Nile, Jonglei and Western Equatoria state has displaced large number of people from their homes. As a result of this conflict and displacement the education of 967000 children has been affected. On the specific note, on 4 – 6 October 2015, an armed group attacked SPLA barracks in Mundri town. The 3 day fighting that followed displaced the entire population of Mundri town, villages and towns along the roads to Maridi, Mvolo and Juba. Education sector in Mundri East and Mundri West counties have suffered from the adverse effects of the conflict. According to IRNA Report, 5-9 June 2015, education was nonfunctional in both Mundri East and Mundri West because of the massive displacement of school children and teachers, destruction of classrooms, looting and destruction of scholastic materials, and psychological problems associated with the displacement. Out of 20 schools in Mundri West 7 schools have been completely destroyed, three schools have been occupied by IDPs and 2 by armed forces, and all the remaining schools have been looted. The displaced population is scattered in villages and bushes away from the main centres and children have no access to educational and psycho-social counseling services. Given the presence of IDPs and armed groups in some of the affected schools, children cannot be enrolled in these schools. The number of teachers has reduced tremendously in many of the existing schools as many teachers on government pay roll have been scattered in different places and many of them are not expected to return soon. As a result the number of children attending schools is likely to reduce in this academic year.

Therefore there is need to mobilize the communities to send their children to school, especially the girls, who are at high risk of dropping out of school due to factors such as SGBV, domestic chores and high opportunity cost of schooling. There is also need to renovate the damaged school buildings, to recruit new volunteer teachers to replace the absentees, to supply scholastic materials such as books, pens, pencils and other stationery to the children, to train new teachers on an effective pedagogical approach and psycho-social counseling, and to provide psycho-social support and child care services to conflict affected children.

2. Needs assessment

The current humanitarian crisis has displaced massive number of people, disrupted provision of education services and exposed children to high level of vulnerability. The RRC and County authorities estimated that the displaced population in Mundri West was about 71,600 individuals while in Mundri East was about 63,000. However, after rigorous discussions with humanitarian actors and due to absence of a proper registration, the working figure was agreed at 30,000 individuals for Mundri West and 20,000 individuals for Mundri East. In Mundri several community schools have been destroyed and looted, and all other schools remained closed since the crisis started because they have been occupied by IDPs and armed forces.

Restoring functionality of Education in Emergency is vital and life saving both to individual, local communities and to South Sudan as a whole. Renovating school buildings and training teachers on child friendly pedagogy and psycho-social skills, including life saving messages like HIV/AIDS prevention and integrating of peace building in the school curriculum, basic hygiene informational and subject content will help conflict affected school children access basic and life saving educational services. Renovating this learning centers will help children to resume learning and school routine program that will help to create sense of normalcy from the horror of war, ALP will further help to prevent children who were involve in the armed struggle and prevent them from falling back into armed force. It will also help child mothers to resume schooling after their education was interrupted.

Material supply will help schools and county education offices to restore functionality after being destroyed and looted during the conflict.

3. Description Of Beneficiaries

A total of 5000 people are expected to benefit directly from the project, this includes; (1,000 ECD learner: Male 500, Female 500, 3000 primary schools learners: 1250 Males, 1750 Females and 1000 ALP learners: 350 male, 650 females). ADCORD will re-open 10 schools this will include: 2 ECD centre, 2 ALP centre and 6 primary schools. more than 10,000 people will benefit indirectly. The indirect beneficiaries will include: participants in the awareness campaigns, local people who will be inspired by the project activities, learn from the beneficiaries and enroll their children in schools. The project will target vulnerable learners such as orphans, single mothers and demobilized child soldiers as ADCORD has specialized skills in dealing with this category of learners.

4. Grant Request Justification

The grant requested will be used for financing 'go back to school' campaign, renovation of destroyed learning spaces, procurement of materials for supporting schools and County Education Offices, training teachers on child friendly pedagogy and psycho-social skills, including lifesaving messages like HIV/AIDS prevention and integrating peace building in the ALP curriculum, basic hygiene informational and subject content, the funding will also be used to train PTA and School Management Committees on school governance as this is vital for sustainability. Part of the funding will support community mobilization activity as change of attitude toward girl child education is required in this geographical location.

5. Complementarity

This project will compliment government effort to provide education to all children in South Sudan. ADCORD has conducted an initial assessment in the area to recruit ECD teachers for in-service training. This project will complement ADCORD's teacher training program due to start in Mundri East, Mundri West county which will be funded by Friends of ADCORD-Australia.

LOGICAL FRAMEWORK

Overall project objective

To improve access to learning opportunity (ECD/ALP/Primary) in protected environment to the vulnerable and conflict stricken children and youth in Mundri East and Mundri West Counties Western Equatoria state.

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	30
CO2: Conflict-affected children and young people's psychosocial recovery and cognitive development are strengthened through Education in Emergency, inclusive of basic education, vocational training and life skills	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	30
CO3: Immediate and future threats are prevented and minimized through the provision of life-saving education to children and young people affected by the crisis	HRP 2016 SO2: Ensure communities are protected, capable and prepared to cope with significant threats	40

Contribution to Cluster/Sector Objectives : ADCORD will renovate 4 destroyed classroom so as to provide access to safe and secure learning environment and conduct 10 go back to school campaigns This is in line with cluster objective 1. ADCORD will also train teachers and PTA/SMC on school governance and psycho- social counselling, train teachers on effective and child friendly pedagogy, which are in line with cluster objective 2. ADCORD will also provide life saving education to the affected children through HIV/AIDS education, hygiene promotion in schools and play for peace skills. This will minimize immediate and future threats to the affected children. this is inline with cluster objective 3.

Outcome 1

Increased access to quality education that is inclusive of life skills in protective spaces for conflict affected children and young people

Output 1.1

Description

5 destroyed classroom rehabilitated

Assumptions & Risks

The Assumption is that the current political situation does not escalate and teaching and pupils enrolment will continue as plan without further interruption

Activities

Activity 1.1.1

ADCORD will jointly with the County education Official identified 5 destroyed classroom and renovate them

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of Temporary Learning Spaces/classrooms rehabilitated					5

Means of Verification : The number of learning space rehabilitated, the contract agreement signed with the contractors

Output 1.2

Description

10 'Go back to school' campaigns' conducted. 5 in Mundri East county and 5 in Mundri West county

Assumptions & Risks							
Insecurity in the area does not escalate and IDPs and armed groups vacate the occupied school premises							
Activities							
Activity 1.2.1							
ADCORD will organize 10 'go back to school campaigns' to mobilize parents to send their children to school if insecurity normalizes. the campaign will target 5 payams in Mundri East and 5 payams in Mundri West.							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	EDUCATION	Frontline # of IDP and host community children enrolled			2,500	2,500	5,000
Means of Verification : campaign reports and photos							
Outcome 2							
Improved learning resources, teaching skills and teachers effectiveness in lesson delivery as a result of attending initial teacher training Course and ongoing support supervision and learning material distribution							
Output 2.1							
Description							
15 ALP teachers, 15 ECCD teachers and 20 primary teachers are trained for 10 days on effective and child centered pedagogical approach and psycho-social skills, each teacher is supervised and supported in scheming and planning of lessons, and psycho-social counseling							
Assumptions & Risks							
The Assumption is that the current political fragility does not escalate and teaching and pupils enrollment will continue as plan without further interruption							
Activities							
Activity 2.1.1							
ADCORD will jointly with County education officials identify potential teachers that require training and conduct 10 days training for 50 teachers, 15 ECCD teachers, 15 ALP teachers, and 20 primary teachers. The training will focus on scheme of work, lesson plan, classroom management, child care and psycho-social support.							
Activity 2.1.2							
ADCORD will conduct regular supervision jointly with County Education staff using the agreed supervision checklist							
Activity 2.1.3							
ADCORD will distribute learning materials such as books, pens, pencils, rulers, and mathematical sets to 5000 pupils in Mundri East and Mundri west counties							
Activity 2.1.4							
ADCORD will supply assorted furniture such as office chairs, office desks, book shelves etc to county education offices							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	Frontline # of teachers trained in EiE Curriculum	25	25			50
Means of Verification : Attendance list, training report							
Indicator 2.1.2	EDUCATION	Frontline # of teachers trained to provide psychosocial support	25	25			50
Means of Verification : Attendance list, training report							
Indicator 2.1.3	EDUCATION	Number of children benefiting from Education in Emergency learning material supply					5,000
Means of Verification : material distribution list							
Indicator 2.1.4	EDUCATION	Quantity of assorted furniture aggregated by type supplied to County Education Offices					2
Means of Verification : Way bill, distribution list							
Outcome 3							
Improved school governance and psycho-social support to children as a result of training SMC/PTA on school Governance and psycho-social counseling.							
Output 3.1							
Description							
50 SMC/PTA are trained on their roles and responsibility and how they can provide emotional support to children so that they forget about their misery during the war							
Assumptions & Risks							
It is assumed that the PTA who attended the training will not moved to another location in search of better paid job							
Activities							

Activity 3.1.1													
ADCORD will identify PTA/SMC jointly with County education officials and conduct 5 days training for the PTA/SMC, the training will focus on school governance, psycho-social support counseling and role of parents in supporting Education													
Activity 3.1.2													
ADCORD will jointly with county education officials conduct regular follow up to assess the effectiveness and participation of PTA in school activities and provide guidance accordingly													
Indicators													
Code	Cluster	Indicator	End cycle beneficiaries				End cycle						
			Men	Women	Boys	Girls	Target						
Indicator 3.1.1	EDUCATION	Frontline # of PTA trained in life-saving skills	25	25			50						
Means of Verification : Attendance list, training report													
Indicator 3.1.2	EDUCATION	Front-line number of PTA/SMC trained on school Governance and psycho-social counseling					50						
Means of Verification : Attendance list, training report													
Additional Targets :													
M & R													
Monitoring & Reporting plan													
The project will be monitored at two levels, Country office level and project level as follows: Country office level The Executive Director for ADCORD will monitor the overall financial and administrative aspects of the project, and general program directions and achievements. The Executive Director will ensure that project activities and management are consistent with the goals and mission of ADCORD as well as meeting donors' requirement. Regular support visit will be made by the Country office staff to the project. At Project level the Education in M& E officer, together with Emergency Project Coordinator will monitor progress in achieving the project's objectives using the various M & E tools and reports such as a monthly progress report on activities and achievements as well as reporting enrollment and statics Bimonthly updates to the clusters 5Ws, Data collected from field showing, attendance rate, pass rate and testimony from the learners will be reported as per donors requirements. ADCORD field staff will report enrollment and attendance of children on regular basis, the project staff will also conduct joint supervision with County education staff and the report will be shared both by donor and other government offices													
Workplan													
Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: ADCORD will jointly with the County education Official identified 5 destroyed classroom and renovate them	2016			X	X	X							
Activity 1.2.1: ADCORD will organize 10 'go back to school campaigns' to mobilize parents to send their children to school if insecurity normalizes. the campaign will target 5 payams in Mundri East and 5 payams in Mundri West.	2016		X	X	X								
Activity 2.1.1: ADCORD will jointly with County education officials identify potential teachers that require training and conduct 10 days training for 50 teachers, 15 ECCD teachers, 15 ALP teachers, and 20 primary teachers. The training will focus on scheme of work, lesson plan, classroom management, child care and psycho-social support.	2016		X										
Activity 2.1.2: ADCORD will conduct regular supervision jointly with County Education staff using the agreed supervision checklist	2016		X	X	X	X	X	X					
Activity 2.1.3: ADCORD will distribute learning materials such as books, pens, pencils, rulers, and mathematical sets to 5000 pupils in Mundri East and Mundri west counties	2016		X										
Activity 2.1.4: ADCORD will supply assorted furniture such as office chairs, office desks, book shelves etc to county education offices	2016			X									
Activity 3.1.1: ADCORD will identify PTA/SMC jointly with County education officials and conduct 5 days training for the PTA/SMC, the training will focus on school governance, psycho-social support counseling and role of parents in supporting Education	2016		X	X									
Activity 3.1.2: ADCORD will jointly with county education officials conduct regular follow up to assess the effectiveness and participation of PTA in school activities and provide guidance accordingly	2016					X	X	X					
OTHER INFO													
Accountability to Affected Populations													
We shall be accountable to the beneficiary by involving them at the design of the project , monitoring and participatory appraisal, we shall also periodically provide feedback to the beneficiaries on the progress made, challenges faced and future plan for addressing educational gaps. More emphasis will be put on capacity building of the local community so that they can take ownership of the project and continue to support the project activities after the end of the project. ADCORD will provide mechanism for complaint and feedback.													
Implementation Plan													

The Project will be implemented in close collaboration with the community beneficiaries and leaders and relevant government authorities and institutions. A project management team will be established within ADCORD to undertake the day-to-day implementation of the project. The team will be composed of a full-time Project Coordinator and project officers and community mobilizers, with experience in implementing Education in Emergency projects.

At the end of the 5 months of the project, it is expected that the beneficiaries will be able to sustain their efforts without direct support from donors. Major training and awareness interventions will be aimed at creating primary beneficiary and community level independence and cooperation.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale

Environment Marker Of The Project

A+: Neutral Impact on environment with mitigation or enhancement

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

ADCORD will give equal opportunity for males and females during the recruitment of EiE volunteer teachers, encourage the participation and equal representation of women during the formation of PTA/SMC, during implementation, during monitoring and evaluation.

Protection Mainstreaming

ADCORD will also provide child protection services to conflict affected children through identification and response to at risk children, identification and reintegration of unaccompanied and separated children, rehabilitation and reintegration of children associated with armed forces and training children on play for peace skills to increase their sense of normalcy and participation in school activities.

Country Specific Information

Safety and Security

The security situation in Mundri is still fragile much as Mundri east and west are accessible. In order to ensure maximum staff safety ADCORD will work with the local authority and UNDSS to review safety and evacuation plan in event of conflict escalation. ADCORD's operation will follow all the required UN safety standard for humanitarian operation.

Access

All the two counties are accessible by road although the security situation on the road is uncertain. The project staff will travel by road when the security situation improves, but when the insecurity intensifies the staff will use UNHAS flights.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	EiE project Coordinator based in Mundri	D	1	1,200.00	5	100%	6,000.00
	<i>The role of the project Coordinator is to supervise the project officers and ensure that the project achieve its intended goals, he will provide professional support to project team, he will be an experience professional educationist</i>						
1.2	2 education project officers, 1 in Mundri west and Mundri East	D	2	1,000.00	5	100%	10,000.00
	<i>the two project officers will be responsible for the implementation of the education in emergency project in Mundri east and Mundri west respectively, they will be responsible for teacher training, monitoring the teaching progress and reporting to ADCORD and clusters the achievement made rate of the project</i>						
1.3	2 Community mobilizers, 1 in Mundri east and 1 in Mundri west	D	2	200.00	5	100%	2,000.00
	<i>This are people recruited from the community, they will be trained on effective community mobilization skills to mobilize the community to send children to schools</i>						
1.4	The project Accountant	D	1	1,200.00	5	50%	3,000.00
	<i>The project Accountant manage the budget, he prepare staff salary, he/she ensure that procurement procedure is followed and prepared timely monthly and quarterly financial report</i>						
1.5	Grant Development Manager	S	1	2,000.00	5	30%	3,000.00
	<i>The grant Development Manager will be responsible for monitoring of the project and reporting to the donor and education cluster</i>						
1.6	Executive Director	S	1	3,500.00	5	30%	5,250.00

	<i>The Executive Director oversee the whole operation of the organization he will ensure that projects are implemented according to donor guideline</i>						
	Section Total						29,250.00
Supplies, Commodities, Materials							
2.1	ECCD play material, Mary go around (4) PCS	D	5	900.00	1	100%	4,500.00
	<i>The price of Mary go around has been obtained from Juba Local supplier, 4 pcs will be procured and each ECCD centre will be given two</i>						
2.2	ECCD play Material, slides (4) PCS	D	5	900.00	1	100%	4,500.00
	<i>The price of slides has been obtained from local vendors, at least three quotations were used</i>						
2.3	Renovation of 4 classroom	D	5	6,000.00	1	100%	30,000.00
	<i>The estimate has been based on the actual renovation cost and quotation from three independent labour based contractors</i>						
2.4	Provision of furniture county education offices	D	1	5,000.00	1	100%	5,000.00
	<i>Furniture such as office chairs, office tables, book sheves will be provided to county education offices</i>						
2.5	ECCD play armaterials (Swings)	D	5	900.00	1	100%	4,500.00
	<i>The price of swings has been obtained from local vendors in Juba, at least three quotations were used to determine the price</i>						
	Section Total						48,500.00
Contractual Services							
4.1	Suport for 60 volunteer teaching staff (15 ECD, 15 ALP and 30 Primary)	D	60	60.00	5	100%	18,000.00
	<i>ADCORD will pay incentives for 50 volunteer teaching staff (15 for ECD, 15 for ALP and 20 for Primary). Each teacher will receive USD 100 per month for a period of 5 months</i>						
4.2	PTA/SMC training on School Governance and psycho social suport	D	50	25.00	5	100%	6,250.00
	<i>ADCORD will conduct 5 days training for PTA/SMC, the topic that will be covered will includes, school governance, parental responsibility in child education, child rights and psycho-social support</i>						
4.3	Teacher training (ECCD, ALP and Primary)	D	50	25.00	10	100%	12,500.00
	<i>ADCORD will Conduct 10 days training for teachers, topic to be covered will includes scheme of work, lesson plan, child care, psycho-social suport, learners grouping and classroom management.</i>						
4.4	Distribution of learning material	D	10	500.00	1	100%	5,000.00
	<i>The money will be used to hire vehicle to transport the material from juba to various payams and for car rental for distribution in the various schools</i>						
4.5	Conducting 'go back to school campaign	D	10	500.00	1	100%	5,000.00
	<i>This campaign will be conducted once in each payam, making a total of 10 campaign sessions</i>						
4.6	Procurement of Assorted learning material	D	10	600.00	1	100%	6,000.00
	<i>ADCORD will procure assorted start up leaning materials such as black board, chalks and basic stationary as it wait for major supplies from Unicef</i>						
	Section Total						52,750.00
Travel							
5.1	3 project staff travel	D	3	400.00	2	100%	2,400.00
	<i>2 officer and 1 project Coordinator travel to Juba 2 ways</i>						
5.2	Perdium for project staff while in Juba for meetings	D	3	50.00	20	100%	3,000.00
	<i>3 project staff perdium while in juba calculated at 50 dollar each</i>						
5.3	Travel for 2 staffs, Executive Director and Grant Development manager to the field	S	3	400.00	1	100%	1,200.00
	<i>Executive Director and Grant Development Manager travel to the field</i>						

5.4	Perdium for Executive Director and Grant Development manager	S	3	50.00	5	100%	750.00
Section Total							7,350.00
General Operating and Other Direct Costs							
7.1	Assorted Office Stationery	D	2	1,075.00	1	100%	2,150.00
<i>The money will be used to purchase and transport stationery such as printing papers, cartridges, pens etc for office use</i>							
7.2	2 Computers	D	2	1,000.00	1	100%	2,000.00
<i>The computers will be used for work related to the project</i>							
7.3	Fuel for field office generator	D	1	700.00	5	100%	3,500.00
<i>The money will be used to buy fuel for field office generator and transportation</i>							
7.4	Rent for field office	D	1	700.00	5	100%	3,500.00
<i>ADCORD will establish one field office in Mundri West. The money will be used for payig rent for the office building. The rent will be USD 400 per month for a period of 5 months.</i>							
7.5	Airtime for field staff communication	D	1	200.00	5	100%	1,000.00
<i>This money will be used to buy airtime for telephone communication for field staff</i>							
Section Total							12,150.00
SubTotal			238.00				150,000.00
Direct							139,800.00
Support							10,200.00
PSC Cost							
PSC Cost Percent							
PSC Amount							0.00
Total Cost							150,000.00
Grand Total CHF Cost							150,000.00
Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Western Equatoria -> Mundri East	50	175	325	925	1,075	2,500	
Western Equatoria -> Mundri West	50	175	325	925	1,075	2,500	
Documents							
Category Name				Document Description			