

Requesting Organization :	IBIS				
Allocation Type :	1st Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Relevant, safe and empowering learning opportunities for conflict-affected children and young people of Nyirol county, Jonglei State, South Sudan				
Allocation Type Category :	Frontline services				
OPS Details					
Project Code :		Fund Project Code :	SSD-16/HSS10/SA1/E/INGO/875		
Cluster :		Project Budget in US\$:	200,342.76		
Planned project duration :	6 months	Priority:			
Planned Start Date :	15/02/2016	Planned End Date :	14/08/2016		
Actual Start Date:	15/02/2016	Actual End Date:	14/08/2016		
Project Summary :	<p>The project is set to ensure access to relevant, safe and empowering learning opportunities through provision of quality educational activities (basic literacy, recreational and life skills activities), contributing to psycho-social recovery and cognitive development of 4,523 children and young people, with special focus on girls, in order to protect, prevent and minimize shocks, threats and stresses and finally enhance their resilience. The proposed intervention will be implemented in a Lou Nuer area of Jonglei, Nyirol county, concrete areas of action being Lankien, Pultruk, Tut and Nyambar payams, for a total duration of 6 months. In the course of this project, IBIS will work in close collaboration with Oxfam International, being IBIS an active observer in Oxfam globally (with which is going to be merged by April 2016) and being Oxfam a main humanitarian actor in the selected communities where the proposed project is going to intervene.</p>				
Direct beneficiaries :					
	Men	Women	Boys	Girls	Total
	40	14	3,162	1,361	4,577
Other Beneficiaries :					
	Men	Women	Boys	Girls	Total
Internally Displaced People	18	5	619	327	969
People in Host Communities	22	9	2,543	1,034	3,608
Indirect Beneficiaries :					
<p>Given that each beneficiary is a member of a household, it is anticipated that the entire household will benefit indirectly from this education opportunity. Being the average family size of 6 in Nyirol county, at least 27,138 individuals are expected to indirectly benefit from this proposed intervention.</p>					
Catchment Population:					
<p>The catchment population is from Nyirol county, a Lou Nuer area of Jonglei state which has a total population of 170,000 individuals (of which 134,000 belong to the host-community and 36,000 to the IDP community). The population will be targeted in strategic catchment areas in isolated underserved locations to promote Education in Emergency (EiE) activities with the intention of further developing education actions in the second half of 2016.</p>					
Link with allocation strategy :					

IBIS' interventions will be aligned to the 'South Sudan 2016 Humanitarian Response Plan' Education Cluster objectives which focus on:

- Protecting children and young people through access to safe and secure learning environments;
- Strengthening the psycho-social recovery and cognitive development of children and young people through basic education, vocational training and life skills;
- Preventing and minimizing immediate and future threats to children and young people, through provision of life-saving education.

In particular, IBIS intervention will provide conflict sensitive educational activities constituted mainly of basic literacy, recreational and life skills activities in safe and secure learning environments contributing to psycho-social recovery of children and young people. The action will have a special focus on girls and young people providing them with skills that will enhance their well being and resilience to shocks, threats and stresses. The action will primarily be implemented in areas where formal schools are closed or non-existing, and will provide relevant learning for children and young people out of education due to the crisis and will later aim to be the first step in re-opening the formal schools. IBIS will work in close consultation with the affected communities and in coordination with other relevant actors in the course of the whole project implementation.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Nicolo' Di Marzo	Education Programme Adviser	pda@ibis-southsudan.org	+211 956 415 288
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BACKGROUND

1. Humanitarian context analysis

Jonglei State has been one of the most conflict affected state in the protracted crisis which is ravaging South Sudan since December 2013. Bor town, the state capital, has changed administration several times resulting in displacements of the local population to the Lou Nuer areas of Jonglei, known also as Bier State. Nyirol county (together with Uror and Akobo counties) is part of Bier state and has an estimated total population of 134,000 people, with additional 36,000 IDPs mostly coming from Greater Upper Nile region (and particularly from Malakal, Nasir and Bentiu) but also from Bor, Piji and Ayod which are within Jonglei itself. Only a restricted number of the most vulnerable IDPs are currently staying in collective centres and open space (e.g. market, school, church and abandoned military barracks), whereas the largest part are being hosted by the communities scattered over the several remote bomas. The fact that IDPs have been absorbed into the host communities, stretching the already limited services of the area and mixing up with other two different ethnicity (Dinka and Shilluk) render the situation very volatile and conflict-prone as, among other factors, demonstrated by the presence of the militant organization, Nuer White Army, predominantly comprised of youth.

2. Needs assessment

In the greater Bier State, there has been no support from the SPLM/IO for any schools within the area as well as very limited INGO support to education as evidenced by the IRNA conducted in June 2015. In Nyirol County particularly, the education response has been largely neglected and underfunded. Although needs are high, schools have received minimal support since December 2013: out of 43 schools, only 13 primary schools are currently operational as the only 2 secondary schools present in the county have remained closed throughout the year. Due to the influx of IDPs, the functional schools have seen an increase in overall enrollment of 23%, with 27% of the total student population being from the IDP community. Translated in number, this means that 2513 are IDP learners (of which 1702 are boys and 811 are girls) while 9158 learners (of which 6494 are boys and 2664 girls) are from the host-community. As education programming in Nyirol requires sufficient resources, being implementation costs very high especially from a logistical perspective, and is largely dependent on NGOs' presence, the only 2 education agencies which have been working in the area, have either stopped due to lack of funds (CMD) or have not fully implemented their interventions (FH is implementing the GESS programme which largely focuses on providing cash incentives to girls but the distribution of cash vouchers have not started yet during the time of the assessment). As a result of this situation, children and young people remain out of school or have dropped out of school because education resources have become nonexistent or overstretched. Besides, as movement for the Nuer living in the Bier State has been restricted as a consequence of the ethnic tensions arisen in the course of the conflict, young people are now unable to access formal secondary education in Bor, Juba and Malakal, as it was the normal practice previously, and have no education or skills training opportunities. This keeps them in illiteracy and more vulnerable to protection risks: young men have in fact become more prone to recruitment by armed groups—having their career prospects become limited to military and cattle herding—when not directly involved in perpetrating gender-based violence and joining gangs, whereas girls, whose school enrollment is low with only 28% attending the functional schools in Nyirol—not prioritized for education as habitually married at early ages—being vulnerable to physical violence and sexual exploitation.

Given this challenging scenario, the following needs have been identified:

- Construction of Child Friendly Learning Spaces (CFLSs) to increase capacity of existing schools overstretched by influx of IDPs;
- Distribution of learning materials (particularly exercise books and stationery), teaching materials (especially chalks and blackboards) and of South Sudan Curriculum textbooks (particularly for higher grades), as well as prepositioning of the above by air and/or by vehicle taking advantage of the dry season and of the presence of a storage facility at the County Education Department's office and of storage rooms within the majority of schools;
- Training of teachers on Psycho-Social Support (PSS), Child Rights, Conflict Sensitive Education, and Hygiene promotion and awareness;
- Financial support for teachers as the current 183 teachers (of which 106 are on the government payroll while the rest are volunteers) have not been paid from the start of the conflict;
- Provision of WASH facilities in schools as previously constructed latrines have now collapsed, no drinking water available and the majority of boreholes are broken;
- Participation of the community and of local education authorities in supporting education activities, particularly for girls, as well as awareness on child protection issues and inclusion of vulnerable groups in education.

3. Description Of Beneficiaries

Children and young people (6 to 18 years old) affected by the crisis, principally unaccompanied and separated children, out of school children and young people, with particular focus on girls who, within the Lou Nuer culture, are often marginalized, ostracized from decision-making and not prioritized for education. Children and young people are both from IDP and host-community and are residing in the following payams: Lankien, Pultruk, Tut and Nyambar which have been chosen for the high education needs identified, but also for being easily reached both during the dry and wet season and for having already Oxfam's operational presence.

4. Grant Request Justification

On the basis of identified education needs, IBIS will ensure access to relevant, safe and empowering learning opportunities to children and young people, with special focus on girls, to secure continuation of education and enhance their psycho-social stability and resilience. It is proposed that the intervention will be established in a total of 4 payams: Lankien, Pultruk, Tut and Nyambar in Nyirol county, Jonglei state for a duration of 6 months.

The project will:

- Rehabilitate existing CFLSs for providing children and young people with a safe and secure learning environment;
- Contribute to the implementation of basic literacy in mother tongue programme, recreational and life skills activities to reduce the vulnerability to protection risks of children from 6 to 14 years old and ensure a daily routine and a sense of normality in their life;
- Contribute pilot parts of the newly developed Adolescents Kit for expression and innovation: a kit developed by UNICEF to reach and engage adolescents affected by conflict and emergencies. As young men and women can be a force for both positive as well as negative change, this action will assist in creating conditions for positive and constructive roles for young people (14 -18 years old) of both gender using community based activities and enhancing their self-worth;
- Provide teaching and learning materials, including literacy in mother-tongue books and South Sudan Curriculum textbooks, as well as preposition the above for the rainy season to ensure that schools/CFLS are furnished after project completion;
- Identify and train education actors and facilitators on Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflict-sensitive approach, PSS, Child Rights, and Hygiene promotion and awareness while providing them with financial support;
- Construct/Rehabilitate WASH facilities in schools/CFLSs in collaboration with Oxfam;
- Engage with local community and coordinate with local education authorities and other relevant education actors to support education activities, particularly for girls, as well as awareness on child protection issues and inclusion of vulnerable groups in education.

In the course of the project implementation, IBIS will apply some of its past experience in EiE such as:

- Developing and implementing approaches to training on teaching methodology, gender sensitive approaches and contents of basic literacy as well as Life Skills and Psycho-Social Support in Education in Emergency for Education Actors;
- Involvement of female representatives, such as female teachers, community animators and social workers, to ensure equal gender representation and distribution;
- Partnership with INGOs to ensure multi-sector response and address different necessities of the targeted population such as: IDP site management (PIN) and coordination (INTERSOS), child-protection (Terre des homes), WASH (Medair) and Literacy in Mother Tongue (SIL).
- Application of the Inter-Agency Network for Education in Emergencies (INEE) Minimum Standards for Education: Preparedness, Response, Recovery tools (and particularly the South Sudan Minimum Standards for Education In Emergencies), the INEE Conflict-Sensitive Education Pack and the Child Protection Working Group Minimum Standards for Child Protection in Humanitarian Action in EiE programming.

5. Complementarity

Since the outbreak of the crisis, IBIS has been able to provide inclusive, protective, child-friendly and quality educational, recreational and psycho-social activities to children and adolescents affected by the conflict, residing in urban Juba and in Greater Ganyiel, Unity State. Thus, IBIS' added value to the proposed intervention stems from precedent lessons learned and best practices applied to the context of Nyirol county, where IBIS will implement the project in collaboration with Oxfam, with which it is going to be merged by April 2016. The proposed intervention not only enables IBIS and Oxfam to synergize the two programmes, but more concretely, in the course of its implementation, will facilitate IBIS' start of operations, logistic movements, connections with communities and eventually enhance interaction between the education and WASH response activities in the targeted areas, which have been chosen by IBIS because of Oxfam's presence.

LOGICAL FRAMEWORK

Overall project objective

To ensure access to relevant, safe and empowering learning opportunities through provision of educational activities to children and young people affected by the protracted crisis and residing in Lankien, Pultruk, Tut and Nyambar payams in Nyirol county, Jonglei state.

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	30
CO2: Conflict-affected children and young people's psychosocial recovery and cognitive development are strengthened through Education in Emergency, inclusive of basic education, vocational training and life skills	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	50
CO3: Immediate and future threats are prevented and minimized through the provision of life-saving education to children and young people affected by the crisis	HRP 2016 SO2: Ensure communities are protected, capable and prepared to cope with significant threats	20

Contribution to Cluster/Sector Objectives : The project contributes to the Education Cluster's objectives by providing EiE to children and young people affected by the protracted crisis through access to a safe and secure learning environment where they are able to recover psychologically, continue their cognitive growth and learn live-saving lessons for preventing and minimizing immediate and future threats.

Outcome 1

Children affected by the protracted crisis have access to basic literacy, recreational and life skills activities to secure continuation of learning and enhance their psychosocial stability and resilience.

Output 1.1

Description

3923 children (1211 girls) attend daily relevant educational activities headed by 42 trained education actors in functional basic and safe learning spaces in 4 payams of Nyirol county, equipped with teaching, learning and recreational materials, including literacy in mother-tongue books and South Sudan Curriculum textbooks

Assumptions & Risks

Activities

Activity 1.1.1

Trainings for 42 Education Actors on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflict-sensitive approach, PSS, Child Rights, and Hygiene promotion and awareness

Activity 1.1.2

Distribution and preposition of teaching, learning and recreational materials, including literacy in mother-tongue books and South Sudan Curriculum textbooks for 3923 children and young people and 42 Education Actors

Activity 1.1.3

Monthly provision of EiE Volunteer Facilitation Allowance for 42 Education Actors

Activity 1.1.4

Rehabilitation of 6 CFLSs for providing children and young people with a safe and secure learning environment by using locally available materials

Activity 1.1.5

Continuous mentoring, monitoring and supervision of 42 Education Actors

Activity 1.1.6

Training/Informative Meetings for 120 community members on Child-protection Mechanisms, Roles & Responsibilities, School Governance and Monitoring

Activity 1.1.7

Attending monthly Jonglei State Education Cluster Partners Coordination Meetings

Activity 1.1.8

Establishment of AAP mechanisms (e.g. consultative meetings; complaint box) for beneficiaries and affected population feedback

Activity 1.1.9

Rehabilitation of 12 WASH facilities in collaboration with Oxfam

Activity 1.1.10

Engagement with local community, coordination with local education authorities and other education actors, and awareness on importance of girls education, child protection issues, GBV and inclusion of vulnerable groups in education.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Frontline # of IDP and host community children enrolled			2,712	1,211	3,923
Means of Verification : School Enrollment Data							
Indicator 1.1.10	EDUCATION	Frontline # of teachers coached/mentored on teaching methodologies and classroom management	32	10			42
Means of Verification : Teacher Observation Forms							
Indicator 1.1.2	EDUCATION	Frontline # of IDP and host community children attending school			2,712	1,211	3,923
Means of Verification : School Attendance Data							
Indicator 1.1.3	EDUCATION	Frontline # of Temporary Learning Spaces/classrooms rehabilitated					6
Means of Verification : Bill of Quantity; Certificate of Construction Completion							
Indicator 1.1.4	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			2,712	1,211	3,923
Means of Verification : Distribution List							
Indicator 1.1.5	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in IO-controlled areas	32	10			42
Means of Verification : Education Actors Contracts							
Indicator 1.1.6	EDUCATION	Frontline # of teachers trained in EiE Curriculum	32	10			42
Means of Verification : Pre and Post Training Assessment							
Indicator 1.1.7	EDUCATION	Frontline # of teachers trained to provide psychosocial support	32	10			42
Means of Verification : Pre and Post Training Assessment							
Indicator 1.1.8	EDUCATION	Frontline # of PTA trained in life-saving skills	60	60			120
Means of Verification : Pre and Post Training Assessment							
Indicator 1.1.9	EDUCATION	Frontline # of sensitization and community mobilization sessions conducted on the importance of girls education and GBV					13,569

Means of Verification : Observation Forms

Outcome 2

Conflict affected young people (14-18 years) have access to community based educational activities that strengthen psycho-social and life skills creating conditions for positive and constructive roles for young women and men

Output 2.1

Description

600 young people (150 girls) meet in organized groups 2-3 times a week in circles headed by 12 trained facilitators to dialogue and get more knowledge about issues relevant to their life (e.g. protection issues, GBV referral pathways, Hygiene awareness) enabling them to make more informed choices; over time basic literacy and planning empowering activities can be added. The action will be inspired by the recently developed Adolescent Kit and benefit from coordination with Protection and WASH activities already ongoing in the targeted locations

Assumptions & Risks

Activities

Activity 2.1.1

Training for 12 facilitators on life skills, psycho social support, facilitation of Adolescents circles and contents of the Adolescent Kit.

Activity 2.1.2

Distribution of recreational supplies and Literacy in Mother Tongue sets for 600 young people and 12 facilitators

Activity 2.1.3

Continuous monitoring & supervision and monthly provision of Volunteer Allowance for 12 facilitators

Activity 2.1.4

Attending relevant coordination meeting with other sector actors securing greater synergies between the actions implemented.

Activity 2.1.5

Documentation of lessons learnt from the action are shared at the national level for improved actions for young people in emergencies.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	Frontline # of children who have access to PSS services and referral pathways for protection, nutrition, basic health			450	150	600
Means of Verification : Attendance Sheet							
Indicator 2.1.2	EDUCATION	Frontline # of teacher trained on referral mechanisms for protection, nutrition and basic health	8	4			12
Means of Verification : Pre and Post Training Assessment							
Indicator 2.1.3	EDUCATION	Frontline # of teaching facilitators paid with monthly incentives in IO-controlled areas	8	4			12
Means of Verification : Facilitators Contracts							
Indicator 2.1.4	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			450	150	600
Means of Verification : Distribution Sheet							
Additional Targets :							

M & R

Monitoring & Reporting plan

IBIS M&E Coordinator will support the EiE field team in Nyirol with monitoring and reporting activities. Progress and achievement of the project will be monitored based on M&E plan and M&E tools developed at project start which will focus on result-oriented output and outcome indicators vis-à-vis activities and objectives. The M&E Coordinator will oversee successes and challenges of project implementation through field-visits to the project site and focus group discussion that will involve direct and indirect project beneficiaries. Ad-hoc monitoring tools will be developed and will include: Baseline survey tools; Need/Capacity assessment tools; Field-visit forms; Formative Supervision forms; Teacher evaluation forms; Teacher informal observation tools. The EiE PM will provide monthly reports that together with other reporting tools (such as Activity attendance list, Work plan templates and School registration forms) will be analyzed by the M&E Coordinator and will contribute to the production of monthly project progress reports. The M&E Coordinator will ensure that the INEE Minimum Standards for Education: Preparedness, Response, Recovery tools (and particularly the South Sudan Minimum Standards for Education In Emergencies) will be utilized by the EiE team in the course of the project implementation.

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Trainings for 42 Education Actors on: Basic Teaching Practices and Instructional Methods, Literacy in Mother Tongue, Gender- and conflict-sensitive approach, PSS, Child Rights, and Hygiene promotion and awareness	2016	X		X		X							
Activity 1.1.10: Engagement with local community, coordination with local education authorities and other education actors, and awareness on importance of girls education, child protection issues, GBV and inclusion of vulnerable groups in education.	2016		X		X								
Activity 1.1.2: Distribution and preposition of teaching, learning and recreational materials, including literacy in mother-tongue books and South Sudan Curriculum textbooks for 3923 children and young people and 42 Education Actors	2016	X											
Activity 1.1.3: Monthly provision of EiE Volunteer Facilitation Allowance for 42 Education Actors	2016	X	X	X	X	X	X						
Activity 1.1.4: Rehabilitation of 6 CFLSs for providing children and young people with a safe and secure learning environment by using locally available materials	2016	X											
Activity 1.1.5: Continuous mentoring, monitoring and supervision of 42 Education Actors	2016	X	X	X	X	X	X						
Activity 1.1.6: Training/Informative Meetings for 120 community members on Child-protection Mechanisms, Roles & Responsibilities, School Governance and Monitoring	2016		X		X								
Activity 1.1.7: Attending monthly Jonglei State Education Cluster Partners Coordination Meetings	2016	X	X	X	X	X	X						
Activity 1.1.8: Establishment of AAP mechanisms (e.g. consultative meetings; complaint box) for beneficiaries and affected population feedback	2016	X			X								
Activity 1.1.9: Rehabilitation of 12 WASH facilities in collaboration with Oxfam	2016	X											
Activity 2.1.1: Training for 12 facilitators on life skills, psycho social support, facilitation of Adolescents circles and contents of the Adolescent Kit.	2016		X		X								
Activity 2.1.2: Distribution of recreational supplies and Literacy in Mother Tongue sets for 600 young people and 12 facilitators	2016	X											
Activity 2.1.3: Continuous monitoring & supervision and monthly provision of Volunteer Allowance for 12 facilitators	2016	X	X	X	X	X							
Activity 2.1.4: Attending relevant coordination meeting with other sector actors securing greater synergies between the actions implemented.	2016	X	X	X	X	X	X						

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Project Manager	D	1	1,951.80	6	100%	11,710.80
	<i>The Project Manager is responsible for coordinating and supervising the project's activities vis-a-vis the project's objectives and implementation strategies. His/her salary corresponds to a manager-grade of the IBIS salary scale and includes: gross pay, SSF, medical insurance and GPA insurance. His/her salary is apportioned to this project for 6 months.</i>						
1.2	Education Officer	D	1	1,596.86	6	100%	9,581.16
	<i>The Education Officer is responsible for mentoring the teachers in teaching practices and instructional methods. His/her salary corresponds to a senior trainer-grade of the IBIS salary scale and includes: gross pay, SSF, medical insurance and GPA insurance. His/her salary is apportioned to this project for 6 months.</i>						
1.3	Finance Assistant	D	1	981.63	6	100%	5,889.78
	<i>The Finance Assistant is responsible for book-keeping, cashier and payments. His/her salary corresponds to an assistant-grade of the IBIS salary scale and includes: gross pay, SSF, medical insurance and GPA insurance. His/her salary is apportioned to this project for 6 months.</i>						
1.4	Driver	D	1	984.79	6	100%	5,908.74
	<i>The Driver is responsible for facilitating transportation. His/her salary corresponds to a driver-grade of the IBIS salary scale and includes: gross pay, SSF, medical insurance and GPA insurance. His/her salary is apportioned to this project for 6 months.</i>						
1.5	Administration Officer	D	1	2,188.42	6	25%	3,282.63
	<i>The Administrative Officer is responsible for logistics, HR and procurement. His/her salary corresponds to a manager-grade of the IBIS salary scale and includes: gross pay, SSF, medical insurance and GPA insurance. His/her salary is apportioned to this project for 6 months.</i>						
1.6	Education Programme Adviser	D	1	7,008.21	6	10%	4,204.93
	<i>The Education Programme Adviser is responsible for supervising the education component of this project. His/her salary corresponds to an expatriate adviser-grade of the IBIS salary scale and includes: basic salary, gratuity, pension and country allowance. 10 % of his/her salary is apportioned to this project.</i>						
1.7	Education Programme Director	D	1	9,939.47	6	10%	5,963.68
	<i>The Education Programme Director is responsible for the quality control of the project's implementation. His/her salary corresponds to an expatriate/senior adviser-grade of the IBIS salary scale and includes: basic salary, gratuity, pension and country allowance. 10 % of his/her salary is apportioned to this project.</i>						
	Section Total						46,541.72
Supplies, Commodities, Materials							
2.1	Teaching, Learning and Recreational Kits	D	750	7.00	1	100%	5,250.00
	<i>The teaching, learning and recreational kit includes: notebooks, pens, pencils, rulers, slates, chalk, football, netball, skipping rope</i>						
2.2	Visibility Materials	D	2261	6.50	1	100%	14,696.50
	<i>This will include T-shirts/Scarfs/Caps/Folders for learners.</i>						
2.3	Training/Informative Meetings for community members	D	120	12.00	2	100%	2,880.00
	<i>The training/informative meeting caters for feeding, transport reimbursement and stationery for 120 participants (20 members for each of the 6 targeted area) for 2 1-day training/informative meeting</i>						
2.4	Education Actors Training	D	42	30.00	12	100%	15,120.00
	<i>The training caters for feeding, transport reimbursement and stationery for 42 participants for a total of 3 4-day trainings.</i>						
2.5	Facilitators Training	D	12	30.00	8	100%	2,880.00
	<i>The training caters for feeding, transport reimbursement and stationery for 12 participants for a total of 2 4-day trainings.</i>						
2.6	Young People Empowering Activities	D	6	200.00	3	100%	3,600.00
	<i>The activity gives the opportunity to young people cycles of making use of a specific amount of money (200 USD) for conducting an activity of their choice which is going to have a positive impact on their community. The activity is going to be conducted every 2 months in the course of the whole project implementation.</i>						
2.7	Education Actors/Facilitators Incentives	D	54	60.00	6	100%	19,440.00
	<i>Due to the current inflation rate and based on the Education Cluster's guidelines, the incentives for Education Actors/Facilitators has been put now at a monthly rate of 60 USD a month.</i>						

2.8	Establishment of AAP mechanisms for beneficiaries and affected population feedback	D	6	160.00	2	100%	1,920.00
	<i>This budget line will cater for refreshments during consultative meetings and purchase of complaint boxes to implement AAP in the course of the project's implementation</i>						
2.9	Community Sensitization Activities	D	6	400.00	2	100%	4,800.00
	<i>For each of the 6 CFLS, 400 USD would be used for community sensitization activities and will cater for refreshment, purchasing of megaphone. etc...</i>						
2.10	Distribution of Supplies	D	6	80.00	1	100%	480.00
	<i>This corresponds to the hiring of casual laborers who will offload IBIS car when distribution of materials is conducted. The distribution will happen once and the cost is estimated at 80 USD per center.</i>						
2.11	Provision of literacy in mother-tongue books and of South Sudan curriculum textbooks	D	1000	28.00	1	100%	28,000.00
	<i>This budget line will cater for printing of mother tongue books and South Sudan Curriculum textbooks</i>						
	Section Total						99,066.50
Equipment							
3.1	Laptop Computer	D	3	850.00	1	100%	2,550.00
	<i>As 3 new staff will be hired for this project, 3 new laptops will be bought for the Project Manager, the Education Officer and the Finance Assistant</i>						
	Section Total						2,550.00
Contractual Services							
4.1	Rehabilitation of 6 CFLSs	D	6	3,000.00	1	100%	18,000.00
	<i>CFLSs will be rehabilitated by using locally available materials and will provide children and young people with a safe and secure learning environment. The rehabilitation of each CFLS is put at a cost of 3000 USD</i>						
4.2	Construction/Rehabilitation of 12 WASH facilities	D	12	700.00	1	100%	8,400.00
	<i>The construction/rehabilitation of 12 WASH facilities will be executed by Oxfam. The budget takes in consideration: buckets 14 L with lid and tap (hand washing stations), latrine slabs, latrine construction materials and pump spare parts. As per discussion with Oxfam, all the above mentioned materials amount to 700 USD per latrine. 2 gender-segregated latrines (1 for girls and 1 for boys) will be constructed for each CFLS for a total of 12 latrines.</i>						
	Section Total						26,400.00
Travel							
5.1	Fuel	D	1	288.00	6	100%	1,728.00
	<i>The fuel will cater for 1 car for the duration of 6 months</i>						
5.2	Per diem during M and E	D	3	25.00	6	100%	450.00
	<i>As the M&E Coordinator and/or the Education Adviser and/or the Education Programme Director will come from Juba to the project locations, per diem will be provided for the facilitation of their movements.</i>						
	Section Total						2,178.00
General Operating and Other Direct Costs							
7.1	Rent and Security	S	1	3,000.00	6	25%	4,500.00
	<i>Apportioned at 25 % of Rent & Security of Oxfam Field Office in Lankien, Headquarter of Nyirol, where the project is going to be hosted.</i>						
7.2	Stationary Costs	S	1	800.00	6	25%	1,200.00
	<i>Apportioned at 25 % of Stationary Cost of Oxfam Field Office in Lankien, Headquarter of Nyirol, where the project is going to be hosted.</i>						
7.3	Office Maintainance	S	1	600.00	6	25%	900.00
	<i>Apportioned at 25 % of Office Maintenance of Oxfam Field Office in Lankien, Headquarter of Nyirol, where the project is going to be hosted.</i>						
7.4	Communication Costs	S	1	1,000.00	6	25%	1,500.00
	<i>Apportioned at 25 % of Communication Costs of Oxfam Field Office in Lankien, Headquarter of Nyirol, where the project is going to be hosted.</i>						

7.5	Office Utilities	S	1	800.00	6	25%	1,200.00
<i>Apportioned at 25 % of Office Utilities of Oxfam Field Office in Lankien, Headquarter of Nyirol, where the project is going to be hosted.</i>							
7.6	Bank Charges	S	1	800.00	6	25%	1,200.00
<i>Apportioned at 25 % of Bank Charges related to project's expenses.</i>							
Section Total							10,500.00
SubTotal			4,301.00				187,236.22
Direct							176,736.22
Support							10,500.00
PSC Cost							
PSC Cost Percent							7%
PSC Amount							13,106.54
Total Cost							200,342.76
Grand Total CHF Cost							200,342.76
Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Jonglei -> Nyirol	100	77	31	3,162	1,361	4,631	
Documents							
Category Name				Document Description			