

<b>Requesting Organization :</b>	United Nations Children's Fund	
<b>Allocation Type :</b>	Reserve Allocation 2	
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>
EDUCATION		100.00
		<b>100</b>

<b>Project Title :</b>	Procurement of education supplies to Improve access to quality education opportunities for 15,500 children, adolescents and adults (teachers) in Eastern Equatoria.
<b>Allocation Type Category :</b>	Core pipeline

OPS Details			
<b>Project Code :</b>	SSD-16/E/89294	<b>Fund Project Code :</b>	SSD-16/HSS10/RA 2/E/UN/4437
<b>Cluster :</b>	Education	<b>Project Budget in US\$ :</b>	449,990.64
<b>Planned project duration :</b>	6 months	<b>Priority:</b>	2
<b>Planned Start Date :</b>	01/01/2017	<b>Planned End Date :</b>	30/06/2017
<b>Actual Start Date:</b>	01/01/2017	<b>Actual End Date:</b>	30/06/2017

<b>Project Summary :</b>	<p>The core pipeline of education supplies is an essential component of education in emergencies preparedness and response that positively contributes to ensure girls, boys, and young people affected by emergencies have access to quality education. It significantly enhances the teaching and learning process.</p> <p>UNICEF will procure and preposition 380 student kits, 304 teacher kits, 63 ECD kits, 30,400 ruled exercise books, 15,200 squared exercise books, 15,200 school bags, and 1267 Dignity kits in Torit. The distribution of the education supplies will be conducted by UNICEF and the State Ministry of Education. This mechanism has proved efficient in other states without a large number of partners.</p> <p>The project will ensure timely delivery and distribution of the education supplies to the end-users. UNICEF and the State Ministry of Education will conduct regular end-user monitoring of the supplies and provide technical guidance whenever necessary.</p>
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Direct beneficiaries :				
Men	Women	Boys	Girls	Total
210	90	9,120	6,080	15,500

Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Children under 5	0	0	1,800	1,200	3,000
Internally Displaced People	168	72	5,856	3,504	9,600
People in Host Communities	42	18	1,464	1,376	2,900

<b>Indirect Beneficiaries :</b>	Internally displaced people and people in host communities on Eastern Equatoria will indirectly benefit from the project through their children having access to education supplies and quality education.
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<b>Catchment Population:</b>	The affected population of Eastern Equatoria particularly in Magwi, Torit, Kapoeta South, and Kapoeta South
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<b>Link with allocation strategy :</b>	In line with the Allocation Strategy, the project will ensure that core education supplies are available and transported to respond to life-saving needs in Eastern Equatoria and help keep children in schools to avoid exposure to recruitment by armed actors through procurement and pre-positioning of student kits, teacher kits, exercise books, and school bags.
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Sub-Grants to Implementing Partners :		
Partner Name	Partner Type	Budget in US\$

**Other funding secured for the same project (to date) :**

Other Funding Source	Other Funding Amount

**Organization focal point :**

Name	Title	Email	Phone
Nor Shirin MD Mokhtar	Chief of Education and Adolescent Development	nmdmokhtar@unicef.org	0959401418
Vinobjee Gautam	Education Manager - Education in Emergencies	vgautam@unicef.org	0956164384

**BACKGROUND****1. Humanitarian context analysis**

Over 400,000 people are estimated to be internally displaced in the Equatorias. Based on the numbers provided by the education cluster, 610,012 (boys), 563,088 girls and young women in IDP and host communities have no access to or restrained access to education service delivery due to current conflict. The majority of them are in Unity, Jonglei, Upper Nile, Lakes, CES, WES and Western Bahr el Ghazal. Lack of educational opportunities coupled with the uncertain environment due to displacement has left many children separated from their families, in psycho-social distress and vulnerable to further violence, abuse, neglect and exploitation. Adolescents and youth, particular girls, are the most vulnerable groups. In the absence of education services, they are at risk of exploitation in the form of sexual violence, child and/or forced marriage, recruitment and criminal activity.

Eastern Equatoria is not an exception to the effect of the economic crisis in the country. The economic break-down resulted in the value of the South Sudanese Pound drastically reducing the purchasing power of people who barely afford to put food on the table for their families. Apparently, the internally displaced people and the host communities are unable to procure even the most basic scholastic materials for their children. This has contributed to the high drop-out rates and closure of schools. All factors combined call for an urgent education in emergencies response through procurement and distribution of teaching and learning materials for the target population in Magwi, Torit, Kapoeta South and Kapoeta North.

**2. Needs assessment**

Since the current conflict began in South Sudan in December 2013, over 1.8 million people have been displaced within the country (with 53.4% estimated to be children). As a result, an estimated 838,600 children between the ages of 3-18 years have not been having access to basic services including education and half of them have been forced out of school since December 2013. A new outbreak of violence in Juba and other parts of the country in July 2016 caused a further increase in drop-out rates, as well as a decrease in enrollment rates in primary schools. Furthermore, many children face an increased risk of being recruited into armed forces.

In Eastern Equatoria (Magwi, Kapoeta North and Kapoeta South counties), 55% of the schools are closed, with only half of the children enrolled at the beginning of the school year are attending classes. Inadequate education supplies negatively affect the reopening of more schools and the smooth functioning of the teaching and learning process. According to the most recent GPE Education Assessment, a high number of schools closed in Eastern Equatoria due to a mix of school-level factors including the lack of education supplies, insecurity, and delayed or non-payment of salaries. The project will adequately address the issue of education supplies that are very essential for the teaching and learning process.

**3. Description Of Beneficiaries**

The project will benefit 15,200 children (6,080 girls) aged 3 to 18 years and 300 teachers (90 female) affected by emergencies in Magwi, Torit and Kapoeta through access to teaching and learning materials. The beneficiaries will include internally displaced people and the host communities.

**4. Grant Request Justification**

The second reserve allocation will enable UNICEF procure, preposition and distribute Students' kits, Teacher's kits, Early Childhood Development (ECD) kits, school bags, and exercise books for 15,200 children and 300 teachers affected by emergencies in Eastern Equatoria.

The provision of teaching and learning supplies children and teachers affected by emergencies is a key element of education in emergencies response. Education supplies play an important because they can significantly support student learning and increase their achievement in education. Therefore, teaching and learning materials are an integral component in any classroom that helps learners to improve their reading comprehension skills, and teachers to illustrate or reinforce a skill or concept as well as differentiate instruction. The teaching and learning materials are also important in ensuring retention of teachers and learners, without which they do not want to continue coming to classes. With the current crisis, soft support like teaching and learning materials are extremely important to support the teachers and students for effective teaching and learning as education cannot wait even in emergencies.

UNICEF as the Education Pipeline Manager will ensure the most appropriate and strategic use of the grant to support the procurement, prepositioning and distribution of critical teaching and learning materials. It will support the replenishment of supplies to avoid the breakage of the core pipeline by ensuring that teaching and learning materials are available and are transported to Eastern Equatoria for effective response.

**5. Complementarity**

The project will complement and sustain the gains of the Back-to-learning (BtL) initiative the proved the effectiveness and efficiency of well-coordinated efforts with government and partners in service delivery such as social mobilization, teacher training, distribution of education supplies, and end-user monitoring.

Through the provision of essential teaching and learning materials, children and adolescents affected by emergencies will have access to quality education. As schools are entry points through which critical challenges of protection, health and nutrition, hygiene and prevention of diseases can be addressed, the pipeline of education supplies will complement Child Protection and WASH efforts in schools, with a particular emphasis on cross-cutting themes such as gender, GBV, protection, disease prevention, and hygiene promotion.

## LOGICAL FRAMEWORK

### Overall project objective

To increase access to quality learning and teaching materials for 15,500 children and adolescents (aged 3-18 years) including 300 teachers in a timely manner.

## EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	100

**Contribution to Cluster/Sector Objectives :** The education supplies pipeline will contribute to the cluster objective to support response to life saving needs by providing children and adolescents (aged 3 - 18 years old) with access to education supplies in safe and protective learning environments.

### Outcome 1

Children and Adolescents (3-18 years old) have access to education supplies in safe and protective learning environments.

### Output 1.1

#### Description

15,200 children and adolescents aged 3-18 years old (6,080 girls) and teachers (300) have access to teaching learning materials in safe and protective learning environments.

#### Assumptions & Risks

The security situation will allow access to the Eastern Equatoria and funds will be available to support the affected populations.

#### Activities

##### Activity 1.1.1

Procure teaching and learning supplies (380 student kits, 304 teacher kits, 63 ECD kits, 30400 ruled exercise books, 15,200 school bags, and 1267 Dignity kits)

##### Activity 1.1.2

Preposition and distribute teaching and learning materials to 15,500 children and adolescents and teachers affected by emergencies in Eastern Equatoria.

##### Activity 1.1.3

Conduct end-user monitoring of education supplies.

#### Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			9,120	6,080	15,200

**Means of Verification :** Procurement documents; Delivery notes; Distribution records; Field reports

#### Additional Targets :

## M & R

### Monitoring & Reporting plan

UNICEF staff, State Ministry of Education officials and partners will distribute the education supplies and conduct regular end-user monitoring visits to schools and learning spaces in Eastern Equatoria. Technical guidance will be provided to those involved in handling the supplies. Distribution and regular field reports will be provided through the existing mechanisms including the Education Cluster.

### Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Procure teaching and learning supplies (380 student kits, 304 teacher kits, 63 ECD kits, 30400 ruled exercise books, 15,200 school bags, and 1267 Dignity kits)	2016												
	2017	X	X										
Activity 1.1.2: Preposition and distribute teaching and learning materials to 15,500 children and adolescents and teachers affected by emergencies in Eastern Equatoria.	2016												
	2017		X	X									

Activity 1.1.3: Conduct end-user monitoring of education supplies.	2016																		
	2017			X	X	X	X												

## OTHER INFO

### Accountability to Affected Populations

Through children, teachers and PTA members, the affected population will be involved in the project implementation hence they will be aware of the project results achievement. Interaction with the affected children and young people who will have access to the teaching and learning materials provides avenue for accountability to the affected population. Additionally, the affected population will mobilize children to enroll in the learning spaces and support their retention while the PTA members will monitor the effective utilization of the teaching and learning supplies and play a key role in end-user monitoring.

### Implementation Plan

The project will be implemented by UNICEF from procurement of the supplies to prepositioning during the dry season for onward distribution to the end-users by the State Ministry of Education who will submit a request for supplies to UNICEF. When the supplies are released to the State Ministry of Education and distributed to the schools, UNICEF staff and State Ministry of Education officials will conduct end-user monitoring of the supplies and provide technical support wherever need. regular field reports will be produced and shared.

### Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
State Ministry of Education	Distribution of education supplies and end-user monitoring

### Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

### Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

### Justify Chosen Gender Marker Code

The project will provide education supplies to girls and boys as well as female and male teachers affected by emergencies in Eastern Equatoria equally without gender preference.

### Protection Mainstreaming

## Country Specific Information

### Safety and Security

### Access

## BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
<b>Supplies, Commodities, Materials</b>							
2.1	Students' kit	D	380	185.00	1	100.00	70,300.00
	<i>The Students' kit is a standard education in emergencies kit consisting of basic teaching and learning items such as exercise books, pens, pencils, rubbers, rulers, crayons, etc. for 40 children and one teachers to start schooling.</i>						
2.2	Teacher's kit	D	304	118.00	1	100.00	35,872.00
	<i>The Teacher's kit contain items for the use of the teacher. One kit is designed for one teacher to effectively teach a class size of 40 pupils.</i>						
2.3	ECD kits	D	63	365.00	1	100.00	22,995.00
	<i>Early Childhood Development (ECD) kits are boxes of items for use by children in pre-primary ages 3-5 years. One kit is designed for 50 children.</i>						
2.4	School Bags	D	15200	4.00	1	100.00	60,800.00
	<i>School bags are highly needed items by the pupils for carrying their school materials and prevention from destruction by rain. One school bag per child is recommended.</i>						

2.5	Exercise Books - Ruled	D	30400	5.00	1	100.00	152,000.00
	<i>Ruled exercise books are used by the pupils for subjects other than Mathematics. They will be distributed to supplement materials in the Students' kits.</i>						
2.6	Dignity kits fo adolescent girls in learning spaces	D	1267	15.00	4	100.00	76,020.00
	<i>Dignity kits are designed for distribution to adolescent girls for monthly use.</i>						
	<b>Section Total</b>						<b>417,987.00</b>
<b>Travel</b>							
5.1	Flights - staff travel for field monitoring and technical support	D	3	400.00	1	100.00	1,200.00
	<i>Three flights @USD 400 per return trip.</i>						
5.2	DSA - Education staff on field monitoring missions	D	3	91.00	5	100.00	1,365.00
	<i>USD 91 per day per education Staff on supply related field monitoring mission.</i>						
	<b>Section Total</b>						<b>2,565.00</b>
<b>SubTotal</b>			47,620.00				<b>420,552.00</b>
Direct							420,552.00
Support							
<b>PSC Cost</b>							
PSC Cost Percent							7.00
PSC Amount							29,438.64
<b>Total Cost</b>							<b>449,990.64</b>
<b>Project Locations</b>							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Eastern Equatoria -> Kapoeta North	25	52	23	2,280	1,520	3,875	
Eastern Equatoria -> Kapoeta South	25	52	23	2,280	1,520	3,875	
Eastern Equatoria -> Magwi	25	52	23	2,280	1,520	3,875	
Eastern Equatoria -> Torit	25	52	23	2,280	1,520	3,875	
<b>Documents</b>							
Category Name			Document Description				