

<b>Requesting Organization :</b>	United Nations Children's Fund				
<b>Allocation Type :</b>	1st Round Standard Allocation				
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>			
EDUCATION		100.00			
		<b>100</b>			
<b>Project Title :</b>	Management of Core Pipeline Supplies to effectively prepare and respond to Education in Emergencies in South Sudan				
<b>Allocation Type Category :</b>	Core pipeline				
<b>OPS Details</b>					
<b>Project Code :</b>		<b>Fund Project Code :</b>	SSD-16/HSS10/SA1/E/UN/807		
<b>Cluster :</b>		<b>Project Budget in US\$ :</b>	474,999.75		
<b>Planned project duration :</b>	6 months	<b>Priority:</b>			
<b>Planned Start Date :</b>	01/02/2016	<b>Planned End Date :</b>	31/07/2016		
<b>Actual Start Date:</b>	30/05/2016	<b>Actual End Date:</b>	29/11/2016		
<b>Project Summary :</b>	<p>The core education supplies pipeline project will ensure girls, boys and adolescents affected by emergencies have access to quality education. To enhance teaching and learning, UNICEF will procure, preposition and distribute essential education supplies including classroom tents, school-in-a-box kits, teachers' kits, recreation kits, early childhood development (ECD) kits, blackboards, tarpaulins, exercise books, school bags and chalk. The education supplies will be distributed to the CHF partners operating in Jonglei State including the Greater Pibor Administrative Area (GPAA), Unity State, Upper Nile State, and Western Equatoria State.</p> <p>The project will ensure the timely provision and delivery of the education supplies to the partners for onward distribution to end-users. UNICEF and partners will conduct quarterly end-user monitoring of the supplies utilization and provide technical guidance.</p>				
<b>Direct beneficiaries :</b>					
	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
	150	50	12,000	8,000	20,200
<b>Other Beneficiaries :</b>					
<b>Beneficiary name</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Children under 5	0	0	3,000	2,000	5,000
Internally Displaced People	150	50	6,000	4,000	10,200
People in Host Communities	0	0	3,000	2,000	5,000
<b>Indirect Beneficiaries :</b>					
The supplies are mainly for the children and teachers. However the TLS i.e. tents can also be used for community meetings around school governance					
<b>Catchment Population:</b>					
Children will be targeted from conflict affected communities					
<b>Link with allocation strategy :</b>					
The project will contribute to the HRP strategic objective of saving lives and alleviating suffering through safe access to services and resources with dignity as well as the Education Cluster strategic objective of protecting children and young people through access to safe learning environments, both through the provision of school tents to establish temporary learning spaces, as well as the school supplies required to create a quality learning environment required to attract and retain students. This will ensure the protection of learners, including from recruitment and negative coping mechanisms, and improve access to critical and quality learning that is inclusive of life skills for conflict-affected children and young people.					
<b>Sub-Grants to Implementing Partners :</b>					
	<b>Partner Name</b>	<b>Partner Type</b>	<b>Budget in US\$</b>		

**Other funding secured for the same project (to date) :**

Other Funding Source	Other Funding Amount

**Organization focal point :**

Name	Title	Email	Phone
Phuong T. Nguyen	Chief of Education & Adolescent Development	ptnguyen@unicef.org	+211955251726
Vinoba Gautam	Education in Emergency Manager	vgautam@unicef.org	+211956164384

**BACKGROUND****1. Humanitarian context analysis**

Following conflict and displacement, the education of 967,000 children aged 3-18 has been affected, the majority of them in Unity, Upper Nile, Jonglei, Central Equatoria and Lakes states. It is estimated that 41300,000 children are no longer in school since 2014 due to the conflict. At the national level, the Primary Net Enrolment rate decreased from 42% in 2013 down to 35% in 2015 and the contributing factors include lack of education facilities, trained teachers, supplies and overall disruption of education services. Moreover due to the continuing conflict and displacement close to 1,066 schools are not functioning. In a country where the 3-18 years old represent more than 47.75% of the displaced population, it is critical to provide access to safe learning spaces to ensure protection of children and young people and also strengthen quality education service delivery so that this generation does not grow up illiterate.

**2. Needs assessment**

To address the key education needs of conflict affected children and adolescents, UNICEF and all education partners will ensure access to education opportunities for young children (aged 3-6), school aged children and adolescents (aged 7-18) affected by the current crisis, including children who have been displaced and children from host communities. Due to the conflict, schools/learning spaces were occupied by armed forces or IDPs, damaged or destroyed. Education supplies were either looted or destroyed during the fighting. The mitigation of the impact of the conflict on children and their education requires the sustained intervention of humanitarian actors. UNICEF and its partners have established over 500 temporary learning spaces and have enrolled over 350,000 children since the conflict began. UNICEF through the grants received from CHF and other partners provided large quantities of education materials across the country and ensured their distribution to end users through cluster and its own partners. However, due to increasing growing demand through out the year, the successive Rapid Response Missions and field visits by UNICEF and Cluster in 2015 reported shortage of teaching learning materials in schools and Temporary Learning Spaces. Children and teachers are in need of essential education materials such as exercise books, blackboards, chalk, pens etc. In addition new enrolments in 2016 will also need education materials as they begun their new academic year. The availability of materials in the States where these children are located is limited and they depend largely upon the external supplies. These supplies will be detrimental to the quality of teaching and teaching learning in schools and TLSs.

The provision of teaching and learning supplies is one key element in supporting conflict affected children's and adolescents' access to Education in Emergencies in the affected States. UNICEF as the Education Core Pipeline Manager is best placed to procure, preposition and provide supplies to the Education Cluster partners for distribution to the end users, including students and teachers. UNICEF will focus on providing access to essential teaching and learning materials by procuring and distributing classroom tents, school in a box kits, blackboards, recreation kits, ECD kits, tarpaulin sheets, exercise books, school bags, and chalk to support school enrolment and attendance and improve the quality of teaching and learning activities in support of children and adolescents affected by the emergency. For the critical items like school in a box, ECD kits and recreation kit UNICEF will try to procure materials locally/regionally which is expected to save time and cost substantially.

In support of supply prepositioning for Education in Emergencies preparedness, UNICEF has established warehouses at strategic locations including Juba, Rumbek, Malakal, and Yambio from where supplies can be accessed for timely education response. UNICEF has a well established procurement system and logistic unit with specialized staff who have the expertise to effectively manage supplies both off shore and in country. At the Country Office in Juba, there is a dedicated Core Supply Pipeline Manager who oversees all supply pipelines managed by UNICEF.

**3. Description Of Beneficiaries**

A total of 20,000 children (8,000 girls) aged 3-18 years and 200 teachers (150 female) affected by emergencies will benefit from the provision of essential teaching and learning materials in four States of Unity, Upper Nile, Jonglei and Western Equatoria. The beneficiaries will include children of 3-6 years going to the ECD Centres and the children 7-18 years going to Primary Schools set up by 10 CHF partners. In order to reach out to 20,000 children partners will set up temporary Learning Spaces at suitable locations and children and teachers will require teaching learning materials to carry on teaching and learning process.. In addition, the parents will be the indirect beneficiary of these supplies as they provide their support to these learning spaces.

**4. Grant Request Justification**

The Core Education Supplies Pipeline project will contribute to the achievement of the main objectives of the South Sudan Education Cluster. With the grant, the project will ensure inclusive access to education supplies and quality lifesaving education for girls, boys, adolescents, and education actors affected by emergencies. UNICEF is the core pipeline manager for education and all CHF partners depend on the supplies from UNICEF of the standardized and tested education supplies. AS the CHF cluster partners will start implementation of their education activities, they will need essential materials. Therefore, the grant is absolutely necessary for ensuring quality of education.

**5. Complementarity**

The project will enable the immediate start-up and/or resumption of education services to allow children and adolescents affected by emergencies to access education. It will complement and sustain gains made through UNICEF's support in provision of supplies to all CHF partners in 2015 to reach vulnerable children and adolescents. Child Protection and WASH elements are incorporated into education programming, with a particular emphasis on the provision of safe learning spaces with a strong community ownership mentality inculcated through social mobilization.

**LOGICAL FRAMEWORK**

**Overall project objective**

To provide timely education in emergencies preparedness and response in South Sudan through the effective and efficient management of the core education supplies pipeline.

**EDUCATION**

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
CO1: Conflict-affected children and young people are protected through access to safe and secure learning environments	HRP 2016 SO1: Save lives and alleviate suffering through safe access to services and resources with dignity	100

**Contribution to Cluster/Sector Objectives :** This project will contribute to providing children and Adolescents (3 18 years old) with access to education supplies in safe and protective learning environments.

**Outcome 1**

Children and Adolescents (3 18 years old) have access to education supplies in safe and protective learning environments.

**Output 1.1**

**Description**

20,000 children and Adolescents (3 18 years old) (8,000 girls) and 200 teachers have access to education supplies in safe learning environments.

**Assumptions & Risks**

Assumption:  
Supplies are available and disbursed to partners in a timely fashion.

Risk:  
Access to priority locations as identified might be denied due to insecurity and or the onset of the rainy season. In collaboration with the education cluster, UNICEF will continuously advocate for increased access to remote and hard-to-reach locations.

**Activities**

**Activity 1.1.1**

Procure teaching and learning supplies (10 classroom tents, 500 school –in-a-box kits, 200 teachers' kits, 100 recreation kits, 100 ECD kits, 400 blackboards, 300 tarpaulin rolls, 1,300 cartons of ruled exercise books, 650 cartons of squared exercise books, 5,000 school bags, and 200 cartons of chalk).

**Activity 1.1.2**

Preposition teaching and learning supplies at strategic hubs.

**Activity 1.1.3**

Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces.

**Activity 1.1.4**

Conduct end-user monitoring on monthly and quarterly basis and reporting.

**Indicators**

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	# of children (3-18 years old) accessing education supplies					20,000

**Means of Verification :** Inventory Sheets; Distribution Plans; Release Orders; Waybills.

Indicator 1.1.2	EDUCATION	# of teachers accessing education supplies					200
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**Means of Verification :** Inventory Sheets; Distribution Plans; Release Orders; Waybills

Indicator 1.1.3	EDUCATION	Core Pipeline # of conflict-affected children benefiting from education in emergencies supplies			12,000	8,000	20,000
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**Means of Verification :** Distribution Lists; School Attendance records

**Additional Targets :**

**M & R**

**Monitoring & Reporting plan**

Supplies will be monitored and reported by UNICEF and partners using existing mechanisms through distribution planning and end-user monitoring. The supplies will be procured against a definite timeline to avoid delays and will be distributed to partners as per tie requirements. A end use monitoring will be carried out every month with the help of cluster reporting format 5Ws. UNICEF also received report from its States Offices every fortnight in which there is sufficient emphasis on monitoring of pipeline in the field. Education Section also undertakes regular field visits in the field to observe and supervise, among other education activities, the supplies availability and its use by children and teachers who are our end-users.

<b>Workplan</b>													
<b>Activitydescription</b>	<b>Year</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
Activity 1.1.1: Procure teaching and learning supplies (10 classroom tents, 500 school –in-a-box kits, 200 teachers’ kits, 100 recreation kits, 100 ECD kits, 400 blackboards, 300 tarpaulin rolls, 1,300 cartons of ruled exercise books, 650 cartons of squared exercise books, 5,000 school bags, and 200 cartons of chalk).	2016					X	X	X					
Activity 1.1.2: Preposition teaching and learning supplies at strategic hubs.	2016						X	X	X	X	X	X	
Activity 1.1.3: Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces.	2016							X	X	X	X	X	
Activity 1.1.4: Conduct end-user monitoring on monthly and quarterly basis and reporting.	2016								X	X	X	X	

**OTHER INFO**

**Accountability to Affected Populations**

Through the PTA members, the emergency affected population will be involved in the different stages of the project management cycle to ensure the conflict affected children and young people have access to quality education. The affected population will mobilize children to enroll in the learning centers and support their retention. PTA members will monitor the effective utilization of the teaching and learning supplies and play a key role in end-user monitoring.

**Implementation Plan**

Management of the education core pipeline supplies will be implemented by UNICEF from contingency planning to procurement of the supplies as well as prepositioning and distribution to CHF partners. Implementation of the Education core pipeline supply management will ensure prepositioning of supplies well ahead of the rainy season at easily accessible warehouses. The partners will submit a request for supplies to UNICEF and the supplies will be released to the CHF partners for distribution to the end-users.

**Coordination with other Organizations in project area**

<b>Name of the organization</b>	<b>Areas/activities of collaboration and rationale</b>
IBIS	To distribute education supplies and conduct end user monitoring and reporting in Nyirol County, Jonglei State
INTERSOS	To distribute education supplies and conduct end user monitoring and reporting in Mayom County, Unity State
UNKEA	To distribute education supplies and conduct end user monitoring and reporting in Nasir and Ulang counties, Upper Nile State
LWF	To distribute education supplies and conduct end user monitoring and reporting in Duk, Twic East, and Uror counties, Jonglei State
FYF	To distribute education supplies and conduct end user monitoring and reporting in Fashoda County, Upper Nile State
HCO	To distribute education supplies and conduct end user monitoring and reporting in Fangak, Jonglei State
ADCORD	To distribute education supplies and conduct end user monitoring and reporting in Mundri East and Mundri West counties, Western Equatoria State
CADA	To distribute education supplies and conduct end user monitoring and reporting in Fangak, Jonglei State
FCA	To distribute education supplies and conduct end user monitoring and reporting in Awerail County, Lakes State

**Environment Marker Of The Project**

A: Neutral Impact on environment with No mitigation

**Gender Marker Of The Project**

1-The project is designed to contribute in some limited way to gender equality

**Justify Chosen Gender Marker Code**

The project will contribute in some limited way to gender equality as the education supplies will be distributed to girls and boys as well as female and male teachers in the system. The materials are for use by both girls and boys without discrimination. This will complement the frontline education service delivery to ensure all children and teachers access these services through social mobilization exercises, with a particular focus on women and girls.

**Protection Mainstreaming**

Recreation activities through the use of recreation kits to initiate play and fun activities will give children psychosocial support and the opportunity to be distracted from trauma in the emergency affected areas.

**Country Specific Information****Safety and Security**

The project will take into consideration the safety and security of staff. UNDSS security clearance will be requested before deployment of staff to the field. All staff will follow UN-established safety and security regulations and rules throughout the period of deployment in the field.

**Access**

The project will take advantage of the dry season to transport supplies to the hard-to-reach areas by road in order to minimize transportation costs. On exceptional cases, supplies will be transported by air through the common Logistics Cluster or charter planes. Where feasible and as the Provider of Last Resort, UNICEF will make the necessary arrangements with the relevant authorities and stakeholders to access the areas of operation without hindrance. Given that continued access is not guaranteed within this protracted emergency, UNICEF will continue to advocate and negotiate for access to conflict affected areas to provide education supplies and life-saving education interventions.

**BUDGET**

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
<b>Staff and Other Personnel Costs</b>							
1.1	Programme Assistant	D	1	3,500.00	6	20.00	4,200.00
	<i>The Programme Assistant will provide support to the management of the education core supplies pipeline from supply planning to creation of sales orders (purchase orders) and release orders for supplies distribution to CHF partners.</i>						
	<b>Section Total</b>						<b>4,200.00</b>
<b>Supplies, Commodities, Materials</b>							
2.1	Classroom tents	D	10	2,450.00	1	100.00	24,500.00
	<i>The use of tents as temporary learning spaces will be limited to addressing immediate classroom needs of children affected by emergencies. One tent can provide learning space for 100 children, hence a total of 1000 children will benefit from the tents.</i>						
2.2	School-in-a-box kits	D	500	196.00	1	100.00	98,000.00
	<i>A school-in-a-box kit is a standard education in emergencies kit consisting of basic teaching and learning items such as exercise books, pens, pencils, rubbers, rulers, crayons, etc. for children and teachers to start schooling. One school-in-a-box kit is designed to be used by 40 children.</i>						
2.3	Teachers' kits	D	200	196.00	1	100.00	39,200.00
	<i>Teachers' kits contain items for the use of the teacher. One kit is designed for one teacher to effectively teach a class size of 40 pupils.</i>						
2.4	Recreation kits	D	100	127.00	1	100.00	12,700.00
	<i>Recreation kits contain materials for boys and girls to play and get relief from trauma. One recreation kit is designed for the use of 80 children</i>						
2.5	ECD kits	D	100	304.00	1	100.00	30,400.00
	<i>Early Childhood Development (ECD) kits are boxes of items for use by children in pre-primary ages 3-5 years. One kit is designed for 50 children.</i>						
2.6	Blackboards	D	400	19.00	1	100.00	7,600.00
	<i>One black board can be used by 50 children, however due to the large class sizes, it is recommended to use at least two blackboards per class to enhance visibility.</i>						
2.7	Tarpaulin rolls	D	150	19.00	1	100.00	2,850.00
	<i>Tarpaulin sheets will be used for covering the roofs of temporary learning spaces and WASH facilities made by using local materials.</i>						
2.8	Ruled Exercise Books (cartons)	D	1300	5.00	1	100.00	6,500.00
	<i>Ruled exercise books are used by the pupils for subjects other than Mathematics. They will be distributed to complement materials in the school-in-a-box kits.</i>						
2.9	Squared Exercise Books (cartons)	D	650	4.00	1	100.00	2,600.00

	<i>Square exercise books are used by pupils for doing Mathematics. They are distributed to compliment the materials in the school-in-a-box kits.</i>						
2.10	School Bags	D	5000	3.00	1	100.00	15,000.00
	<i>School bags are highly needed items by the pupils for carrying their school materials and prevention from destruction by rain. One school bag per child is recommended.</i>						
2.11	Chalk (cartons)	D	200	118.00	1	100.00	23,600.00
	<i>Dust-free non-toxic chalk packed in small boxes and packaged in cartons for use by teachers.</i>						
2.12	Transportation, freight, storage, and distribution costs	D	1	157,483.00	1	100.00	157,483.00
	<i>About 60% of the total supply cost is calculated to cater for transportation, freight, storage, and distribution.</i>						
	<b>Section Total</b>						<b>420,433.00</b>
<b>Travel</b>							
5.1	Flights - staff travel for field monitoring and technical support	D	4	400.00	2	100.00	3,200.00
	<i>USD 400 per return trip.</i>						
5.2	DSA - Education staff on field monitoring missions	D	4	91.00	3	100.00	1,092.00
	<i>USD 91 per day per education Staff on supply related field monitoring mission.</i>						
	<b>Section Total</b>						<b>4,292.00</b>
<b>General Operating and Other Direct Costs</b>							
7.1	Office maintainance costs including security and ICT	S	1	500.00	6	100.00	3,000.00
	<i>Offices in Juba and field locations</i>						
7.2	Vehicle maintainance	S	1	1,000.00	6	100.00	6,000.00
	<i>Contribution to operational support for vehicle maintenance</i>						
7.3	Fuel for generator	S	1	1,000.00	6	100.00	6,000.00
	<i>Contribution to operational costs for generator fuel</i>						
	<b>Section Total</b>						<b>15,000.00</b>
<b>SubTotal</b>			8,623.00				<b>443,925.00</b>
Direct							428,925.00
Support							15,000.00
<b>PSC Cost</b>							
PSC Cost Percent							7%
PSC Amount							31,074.75
<b>Total Cost</b>							<b>474,999.75</b>
<b>Grand Total CHF Cost</b>							<b>474,999.75</b>

**Project Locations**

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Jonglei	20	30	10	2,500	1,500	4,040	Activity 1.1.1 : Procure teaching and learning supplies (10 classroom tents, 500 school –in-a-box kits, 200 teachers’ kits, 100 recreation kits, 100 ECD kits, 400 blackboards, 300 tarpaulin rolls, 1,300 cartons of ruled exercise books, 650 cartons of squared exercise books, 5,000 school bags, and 200 cartons of chalk). Activity 1.1.2 : Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : Conduct end-user monitoring on monthly and quarterly basis and reporting.
Unity	30	40	20	4,000	2,000	6,060	Activity 1.1.1 : Procure teaching and learning supplies (10 classroom tents, 500 school –in-a-box kits, 200 teachers’ kits, 100 recreation kits, 100 ECD kits, 400 blackboards, 300 tarpaulin rolls, 1,300 cartons of ruled exercise books, 650 cartons of squared exercise books, 5,000 school bags, and 200 cartons of chalk). Activity 1.1.2 : Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : Conduct end-user monitoring on monthly and quarterly basis and reporting.
Upper Nile	30	40	20	4,000	2,000	6,060	Activity 1.1.1 : Procure teaching and learning supplies (10 classroom tents, 500 school –in-a-box kits, 200 teachers’ kits, 100 recreation kits, 100 ECD kits, 400 blackboards, 300 tarpaulin rolls, 1,300 cartons of ruled exercise books, 650 cartons of squared exercise books, 5,000 school bags, and 200 cartons of chalk). Activity 1.1.2 : Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : Conduct end-user monitoring on monthly and quarterly basis and reporting.
Western Equatoria	20	30	10	2,500	1,500	4,040	Activity 1.1.1 : Procure teaching and learning supplies (10 classroom tents, 500 school –in-a-box kits, 200 teachers’ kits, 100 recreation kits, 100 ECD kits, 400 blackboards, 300 tarpaulin rolls, 1,300 cartons of ruled exercise books, 650 cartons of squared exercise books, 5,000 school bags, and 200 cartons of chalk). Activity 1.1.2 : Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : Conduct end-user monitoring on monthly and quarterly basis and reporting.

**Documents**

Category Name	Document Description