

Requesting Organization :	Save the Children			
Allocation Type :	Standard Allocation 1 (Jan 2017)			
Primary Cluster	Sub Cluster	Percentage		
Education		100.00		
		100		
Project Title :	Support to Quality integrated Basic Education for Drought affected children in Nugal Region of Puntland state, Somalia			
Allocation Type Category :				
OPS Details				
Project Code :		Fund Project Code :	SOM-17/3485/SA1 2017/Ed/INGO/4591	
Cluster :		Project Budget in US\$:	349,999.58	
Planned project duration :	6 months	Priority:		
Planned Start Date :	20/02/2017	Planned End Date :	20/08/2017	
Actual Start Date:	20/02/2017	Actual End Date:	20/08/2017	
Project Summary :	<p>The persistent, scorching drought that ravaged most parts of Somalia, including Puntland affected almost all sectors of the society, and education is not an exception. The drought assessment report released by the Ministry of Education on 19th January 2017 indicates that almost 12,000 children dropped out of school as their families moved to other locations, in search of pasture and water for their stocks and livelihoods. The most critical needs include access to clean, safe drinking water, good hygiene and sanitation, and access to schooling among others. Children, especially girls, are forced to move a long distance with their parents in search of water and food for the family, leading to high rate of school drop out for the girls compared to the boys.</p> <p>Most of these children are displaced in new locations (schools) in Dongorey and Garowe districts of Nugal, without adequate learning materials, as their families are now forced to prioritize access to water and other lifesaving tools like education. This project will be prioritized, for education to ensure that the children do not lose out on their right of education, through providing safe drinking water, supplementary school feeding, scholastic and recreational materials, trainings as well as the incentives of their teachers since the parents can afford to pay the fees of their children.. The massive displacement of children in the new locations means additional pressure on the already overstretched facilities like, teaching materials and hygiene and sanitation facilities</p> <p>Safe drinking water will be trucked to all the targeted schools on weekly basis. This however will also depend on the water storage capacity at the schools for 6 months. The water will be supplied up to end of the project, covering also the holidays as children will still continue coming to school to compensate for the school period lost due to disruption caused by the drought. Some of the schools had been closed during school term, so teachers will and school administration would want to compensate for that loss during the holiday period. SCI will be providing 10 litres of drinking water per child per day(refer to Spheres Minimum standards for emergencies situation)</p> <p>Under the school feeding programme, SCI will provide supplementary food items like Powdered milk, Dates; cooking utensils,; and cooking demonstration training for mothers to all the targeted schools, while World Food Programme (WFP) will be providing the grains like maize, pulses and vegetable cooking oil. The utensils will be provided once at the beginning of the project, while the food items will be supplied on monthly basis. The schools will store the food in their stores where they keep WFP provided food items.</p> <p>In response to the above problems, the project will be implemented in the Districts of Dongarey and Garowe in Nugal region of Puntland. The project will directly target 3,500 children (50% girls) of different ages from communities most affected by the effects of the drought (both host and displaced), with the most needed, life- saving interventions like safe drinking water, hygiene and sanitation facilities and . The project will be school-based, targeting 15 schools hosting children most affected by the drought, . Gender-sensitive, recreational facilities; sanitary kits for mature girls will also be provided. All this is aimed at ensuring that children, both boys and girls are retained at school, and are protected. Save the Children will also provide incentives to some teachers in the targeted schools, especially to those who are not benefiting from incentives from the Ministry of Education or any other agency. With the massive influx of new children to their schools, it means additional responsibilities on the shoulders of these teachers, and the incentives will motivate them. The project will target 20 teachers to benefit from the incentives</p>			
Direct beneficiaries :				
Men	Women	Boys	Girls	Total
77	48	1,750	1,750	3,625

Other Beneficiaries :

Beneficiary name	Men	Women	Boys	Girls	Total
People in Host Communities	53	33	1,225	1,225	2,536
Internally Displaced People	24	15	525	525	1,089

Indirect Beneficiaries :

The project intended indirect beneficiaries will be a total of 148(50%) women. They will comprise of the community members around the schools who will benefit from the safe water that will be supplied to the school, and the hygiene awareness programs

Catchment Population:**Link with allocation strategy :**

This project responds to the funds strategic focus of re-programming with a view of responding to the worsening drought situation in Puntland, and Somalia in general. Focus is on addressing the impact of the prolonged drought on the education sector in Puntland. The project will also adopt an integrated approach, by addressing not only the drought impact, but focusing on life saving interventions, protection aspect of our programming, complementarity with our current interventions in Nugal, and also encouraging inter-sectoral synergies among the current projects being implemented like health, FSL, and nutrition, to address the holistic needs of the child. The project is in line with the Education cluster's approach of prioritizing time-critical needs to ensure retention of drought affected children in schools. The focus will be on existing schools in drought-affected geographical areas in Nugal region, Puntland. The project will provide life-saving assistance through an existing community structures like the school ensure not only that children will be able to continue their education, but they will also stay in a protected environment with access to the most critical services. An increasing number of families are furthermore moving with their livestock leaving children behind in the worst affected areas and further exacerbating the vulnerability of this particular group. Provision of safe drinking water, food, improving hygiene and sanitation, provision of school supplies, building the capacity of the school management structures like the CECs are some of the activities planned within the confines of the cluster objectives. The project covers two Districts of Dongorey and Garowe in Nugal Region, and area hardest hit by the drought

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Laura Jepson	Head of Program Development	laura.jepson@savethechildren.org	+254 732 888852

BACKGROUND**1. Humanitarian context analysis**

The whole of Puntland and Somaliland has suffered from the severe drought caused by lack of rain that has persisted for almost three seasons. Somalis living in both urban and pastoral areas have been facing extreme hardship due to prolonged drought. According to a press release of NGO consortium in Somalia, over five million people are facing acute food shortage. This is a product of chain of disasters that started beginning of 2015 when seasonal rains started delaying or failing partially. Disaster after disaster has eroded the ability of pastoralism and agro-pastoralist communities to cope with current drought, and the fundamental sources of livelihood (livestock rearing) have been seriously weakened. According to rainfall data, Somaliland and Puntland have been facing prolonged drought due to abrupt end of Gu season rain in April. The rain forecast also gives a bleak future.

According to a report of a joint Mission organized by UNOCHA and partners on drought assessment in Puntland A joint drought response monitoring mission was conducted from 14 – 20 May, 2016. The findings of the report are based on data and information gathered by the teams through interviews with local authorities, community representatives, key informants, community meetings, group discussions and direct observations in each location that was visited. The mission comprising UN and NGOs and led by OCHA and HADMA was divided into four teams, two from Bossaso and the other two from Garowe.

Again in August 2016, the government of Puntland, through Humanitarian Affairs and Disaster Management Agency (HADMA) issued an Appeal in response to ongoing drought in Puntland. Since the start of 2016, three humanitarian appeals have been issued by the government emphasizing the severity of the drought and requesting the humanitarian community and donors to provide assistance to drought affected communities in Puntland.

The failure of two consecutive rains (Gu' and Deyr in 2015 and also Gu' in 2016) resulted in severe drought that has affected thousands of people in Puntland, where communities in Bari, Nugaal, Sool, Sanaag, Mudug and Karkaar regions are the most affected. This has heightened the already poor conditions which resulted from below-average 2015 Deyr rains, influenced by El Niño (Source RICCG).

In addition to the conflicts of Galkacyo and Qandala Districts have resulted schools to close and increase Pupil dropouts from the schools. In response the Ministry of Education and Higher Education with the support of UNICEF established the Education in Emergency Unit and (EIEWG) in the Ministry to liaise and coordinate Education in Emergency issues in Puntland.

The EIE unit through the REOs collected the data of the affected schools and closely monitored on how the conflicts and droughts affected the Students, Teachers and the Education facilities of those schools in Puntland.

2. Needs assessment

There were a number of needs assessments conducted to find out the impact of drought on the education sector. The Ministry of Education, together with partners conducted an assessment on the impact of the drought on the Education sector of Puntland state of Somalia, and released the report on 19th January 2017. Save the Children also conducted an independent assessment in December 2016, to find out impact of the drought effects on communities in Nugal, Kaarkar and Bari regions of Puntland, and above all, on Save the Children's interventions in Puntland.

The report of the MOEHE assessment indicate that 25,802 children in Puntland schools dropped out of school, and 19,647 of those dropped out of school because of the effects of the drought, and the remaining 6,155 because of the conflicts in Galkacyo and Qandala Districts. The effects are not only for the students but also for the teachers and the Education Facilities of those affected schools. Repeating a class means using more resources than allocated to a student; and leaving a school (dropping out of school) before completing a particular level of education is also a waste of resources. Therefore the Ministry with the Education Partners should intervene and prioritize to send back those students into the schools by giving free meals, teacher incentives, clean drinking water and operationalization of the closed schools. A total of 19 schools are affected in Nugal region alone.

The reasons of the reported dropouts are: Severe drought in Puntland; Conflicts in Galkacyo and Qandala Districts; The Ministry of Education and Higher Education also noted that the factors that contributed to excessive dropouts, irregular attendance and low concentration of teaching and learning processes in the classroom were also included the lack of school feeding program, lack of safe drinking water and learning spaces of those affected schools. The prolonged dry season in the regions has severely affected the animals and people in those locations, this resulted the dropout of 19,647 students of which (15,992 from the operating Rural Primary schools in Puntland) and (3,655 students' from the closed schools in Kaarkar, Bari, Nugal, Sool and Mudug regions).

In Nugal region alone, enrollment during the 2015/2016 academic year was registered at 27,723(15,138 males, 12,585 female) and the current enrollment has reduced to 25,480(14,120 male, 11,360 female), reflecting a total drop out of 2,243(1,225 male, 1,018 female) in Nugal region alone. This number is even expected to have doubled since the time the assessment was conducted. These are children who could have left their communities or schools with their families, in search of water, food and pasture for their families. As families move this, comes with the problem of internal displacement, acute water shortage for both the displaced and host communities, hygiene and sanitation related problems, increased pressure and strain on the host community school facilities, and diminished moral for teachers among other things. The preproject activities will include among others

1. Providing clean and safe drinking water to 3,500 Children in 15 schools
2. Provide supplementary school feeding to the 3,500 children
3. Provide recreational facilities and schools supplies to the schools
4. Provision of teachers incentives for 20 teachers in drought affected schools

The project will also rehabilitate or provide water storage facilities to 15 targeted primary schools in Nugal. Schools will also be provided with gender friendly hygiene and sanitation facilities, let alone recreational facilities; and sanitary kits for mature girls.

3. Description Of Beneficiaries

The project will target 15 out of the 19 schools affected by the drought in Garowe and Dongorey Districts in Nugal region. The number of direct beneficiaries targeted will be 2,500(1,250 boys, 1,250 girls) in 15 primary schools affected in Nugal region. These will be identified and registered by the REOs, the CECs and the head teachers of the schools. Children from both the IDPs and the host communities will benefit from the project interventions. They will benefit directly from clean, safe water, food, gender friendly WASH facilities, recreational facilities and school supplies among others. Children having disabilities will be specifically targeted during selection and implementation of the project. This will be done by the schools with the help of the CECs.

Adults, including both men and women will also be directly targeted through activities. 20 teachers (6 female) will benefit from provision of the incentives. The incentives will cater for the teachers who are not receiving any incentives from the government and other agencies, especially those in the remote schools, facing the influx of IDPs from other drought affected areas. 70 Community Education Committees (CECs) members (21 female) will be mobilized and given specific training's on school water management and hygiene within the school, and tasked with the responsibility of mobilizing and sensitizing the community on Disasters preparedness and Management

4. Grant Request Justification

Save the Children International is the biggest Child focused organization that has been working in Somalia since 2005, responding to the numerous emergencies that have bedeviled the people of Somalia/Somaliland. Programmatically, SCI has been implementing different projects under different sectors ranging from health, food security and livelihoods, health & nutrition, WASH, Child protection and Child safeguarding, HIV/AIDS and Education, including Education in Emergencies. This provides a good basis for synergies and complementarity and integration among sectors and sub-sectors through existing or previous projects and programmes.

Secondly, SCI currently operates in the whole of Somali/Somaliland, including Puntland. We have programmes currently running in Nugal where we have three education projects, Education is Light, NORAD framework agreement, and the recently ended CHF project targeting 7 IDP schools in Garowe, Nugal. This will provide some continuity and synergies, and shows that we have the experience and a strong platform to build on. SCI also has field presence in Nugal, with technical, program and support staff, facilities and equipment that will be used to facilitate the project delivery adequately. SCI has the good will and good reputation with the government, local leaders and community built over time, and this will make our work easier. SCI has comprehensive, water-tight systems, policies and procedures covering all major areas of project management-financial/ audit systems, procurement systems, HR systems, accountability and comprehensive, MEAL systems, to mention a few. All this will ensure efficient and effective project deliverables.

5. Complementarity

Save the Children is currently implementing a SHF-funded nutrition project in 5 nutrition centres and Health facilities in Garowe, Nugal region, targeting IDPs and drought affected community. The targeted direct beneficiaries are under-5 malnourished children, pregnant and lactating mothers. The project is providing O.T.P for under-5 malnourished children and Target Supplementary Feeding Programmes (TSFP) for pregnant and lactating mother. The project is also providing plumpy- nuts and High Energy biscuits. There will be no overlap of activities of SHF education project with the nutrition project as the target here are the schools, and not the health facilities, and also the target beneficiary categories are. The project will also not overlap in schools targeted by other Education projects being implemented by Save the Children.

LOGICAL FRAMEWORK

Overall project objective

Ensure vulnerable girls and boys impacted by prolonged drought in Nugal region in Puntland state of Somalia, have access to quality, equitable education in a safe, protective environment, and are retained in school

Education							
Cluster objectives		Strategic Response Plan (SRP) objectives	Percentage of activities				
Ensure emergencies and crises affected children and youth have access to safe and protective learning environments		Somalia HRP 2017	100				
Contribution to Cluster/Sector Objectives :							
Outcome 1							
Increased access and retention of 3,500 children (50% girls) in Nugal region affected by drought to quality and protective learning environment. 3,000 children already in school will be retained, while 500 new children of school going age will be enrolled in school in Drought affected schools in Nugal region							
Output 1.1							
Description							
Retain and enroll 3,500 children in 15 targeted schools in Garowe and Dangorey Districts, Nugal region, Puntland, Somalia							
Assumptions & Risks							
Activities							
Activity 1.1.1							
Standard Activity : Back to school Campaign							
Conduct Community outreach and mobilization activities on the importance of basic education for all children (boys and girls) in 15 targeted schools in drought affected communities							
Activity 1.1.2							
Standard Activity : Community based participation							
Facilitate 2 joint quarterly monitoring of the 15 host schools and community affected by drought							
Activity 1.1.3							
Standard Activity : CEC training							
Provide training for 20 CEC members (10 female) and 10 teachers (3 female) on DRR management for schools							
Activity 1.1.4							
Standard Activity : Incentive for teachers							
Provision of incentives to 20 teachers (6 Female)							
Activity 1.1.5							
Standard Activity : School equipment and material learning distribution							
Provision of teaching and learning materials to 15 (School Supplies and class readers) – 3,500 Children (50% female)							
Activity 1.1.6							
Standard Activity : Recreational activities							
Provision of gender friendly recreational materials for 15 schools							
Activity 1.1.7							
Standard Activity : Not Selected							
Quarterly Coordination of Education in Emergencies (EiE) Working Group meeting and IASC at Sub National Level (collection and sharing data, reports)							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of community members reached with outreach community mobilization activities. (125 men, 125 female)					250
Means of Verification : Activity reports with attendance list							
Indicator 1.1.2	Education	Number of joint monitoring visits carried out					2
Means of Verification : Monitoring reports							
Indicator 1.1.3	Education	Number of CECs members trained					30
Means of Verification : This will also include teachers -Training reports (Target 13 female and 17 male)							
Indicator 1.1.4	Education	Number of teachers receiving emergency incentives					20
Means of Verification : - Acknowledgement records - 6 women and 14 men							
Indicator 1.1.5	Education	Number of children(Boys&Girls) provided with learning supplies					3,500

Means of Verification : - Distribution list, FGDs with learners, photos - 1750 girls and 1750 boys							
Indicator 1.1.6	Education	Number of learners benefiting from gender friendly recreational materials					3,500
Means of Verification : - Distribution list, activity reports, photos, FGDs - 1750 girls and 1750 boys							
Indicator 1.1.7	Education	Number of Quarterly coordination meetings held					1
Means of Verification : - Minutes of meetings, attendance list							
Outcome 2							
Increased access to clean, safe water; improved, hygiene condition, and promote school feeding programme in 15 drought affected schools and community							
Output 2.1							
Description							
Provide safe and clean drinking water to learners in 15 drought affected schools in Nugal region							
Assumptions & Risks							
Community education structures willing to participate in supporting the school activities							
Activities							
Activity 2.1.1							
Standard Activity : Water distribution in schools							
Provision of safe clean drinking water in 15 schools(10 lts per child, per day for 6 months)							
Activity 2.1.2							
Standard Activity : Water and sanitation infrastructure construction/refurbishment							
Rehabilitation of 8 water storage system/elevated water tanks in 8 schools							
Activity 2.1.3							
Standard Activity : Water distribution in schools							
Provide 6 plastic water tanks(5,000 lts) in 6 schools							
Indicators							
			End cycle beneficiaries				End cycle
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target
Indicator 2.1.1	Water, Sanitation and Hygiene	Number of people with temporary access to safe water					3,500
Means of Verification : Activity reports with attendance list - Number of school children 1750 girls and 1750 boys							
Indicator 2.1.2	Water, Sanitation and Hygiene	Number of water storage's rehabilitated					8
Means of Verification : BOQs, Design, Tender process, receipts and acknowledgement							
Indicator 2.1.3	Education	Number of plastic water tanks/ storages provided					6
Means of Verification : Training reports, attendance list							
Output 2.2							
Description							
Promotion of hygiene and sanitation awareness in 15 schools							
Assumptions & Risks							
Activities							
Activity 2.2.1							
Standard Activity : Hygiene promotion							
Printing and distribution of hygiene and sanitation IEC materials							
Activity 2.2.2							
Standard Activity : Hygiene promotion							
Train 105(42 female)school child clubs in good practices of Water, health, hygiene and nutrition practices							
Activity 2.2.3							
Standard Activity : Hygiene promotion							
Train 105(42 girls)Community Education Committees on school water management to ensure broader lifesaving of education-related intervention							
Activity 2.2.4							
Standard Activity : Hygiene promotion							

Providing sanitary kits for 700 girls of menstruating age							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.2.1	Education	Number of hygiene and sanitation IEC materials distributed and printed					100
Means of Verification : Distribution list, photos							
Indicator 2.2.2	Education	Number of school child clubs member benefited from good, WASH and health training					105
Means of Verification : Attendance list, training reports - 42 boys and 63 girls							
Indicator 2.2.3	Education	Number of CEC members trained on Water & environmental health management					105
Means of Verification : Training reports, attendance list - 42 women and 63 men							
Indicator 2.2.4	Water, Sanitation and Hygiene	Number of people who have received hygiene kits					700
Means of Verification : Beneficiary list, activity report - 700 girls							
Output 2.3							
Description							
Provide school feeding to children in 15 drought affected schools							
Assumptions & Risks							
Activities							
Activity 2.3.1							
Standard Activity : School feeding							
Provide supplementary school feeding programme for 3,500 children(50% girls) in 15 schools for 6 months							
Activity 2.3.2							
Standard Activity : School feeding							
Provide cooking utensils/cooking/serving materials for 15 schools							
Activity 2.3.3							
Standard Activity : School feeding							
Train 50 mothers on cooking demonstration in 15 drought affected schools in Nugal.							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.3.1	Nutrition	Number of children and pregnant and lactating women receiving blanket supplementary feeding					3,500
Means of Verification : Activity reports, attendance list, photos							
Indicator 2.3.2	Education	Number of schools that benefited from cooking utensils					15
Means of Verification : Acknowledgement document, Distribution list							
Indicator 2.3.3	Education	Number of mothers trained on cooking demonstration					50
Means of Verification : Training report, FGDs							
Additional Targets :							
M & R							
Monitoring & Reporting plan							

The project will be monitored regularly on monthly and Quarterly basis, using the Monitoring tools as explained in the monitoring and reporting plan below. A Case Study from some of the beneficiaries, preferably on a boy and a Girl will be done, to analyze and discuss the impact of the project. Save the Children follows a new and comprehensive Monitoring, Evaluation, Accountability, and Learning framework that guarantees quality assurance, and this is coordinated by our MEAL manager. They support the programme team to set up a functional M&E system. This is an integrated system that generates detailed, field-based information and continuously improves program quality and learning. Programme monitoring will be conducted by a dedicated independent field-based MEAL staff rather than programme implementation staff and will report directly to Nairobi team. The MEAL team will use program quality benchmarks, with indicators that define expected quality standards and discuss outcomes of their monitoring with program team to come up with management decisions and improvement actions. This system ensures stakeholder opinions are actively sought and accounted for, activities are assessed against quality benchmarks, program improvement actions are planned and completed, and findings feedback into management decision making and organizational knowledge. A monitoring and evaluation plan will be developed for the project. This will include a detailed indicator performance tracking table that will be used to track progress towards performance targets. The MEAL Teams will develop project specific data collection tools, basing on the project's measurable indicators. At project level, there will be a monthly review and analysis of data from program implementation and the results will be used to make any required implementation adjustments. Monthly review meetings will also include discussions of key findings, challenges and actions on how to address the challenges. The last project review meeting will include an analysis of the overall project performance and of lessons learnt. MEAL will conduct independent monitoring of program quality following standards that are agreed upon by the technical and the MEAL team. Outcomes of these monitoring visits will be discussed with the project team to address quality shortcomings. The information and data generated by the MEAL team will feed into the reports submitted to SHF according to the agreed schedule. As part of the final reporting a case study will be shared with the education cluster.

Workplan													
Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Conduct Community outreach and mobilization activities on the importance of basic education for all children (boys and girls) in 15 targeted schools in drought affected communities	2017		X										
Activity 1.1.2: Facilitate 2 joint quarterly monitoring of the 15 host schools and community affected by drought	2017				X								
Activity 1.1.3: Provide training for 20 CEC members (10 female) and 10 teachers (3 female) on DRR management for schools	2017			X									
Activity 1.1.4: Provision of incentives to 20 teachers (6 Female)	2017		X	X	X	X	X	X	X				
Activity 1.1.5: Provision of teaching and learning materials to 15 (School Supplies and class readers) – 3,500 Children (50% female)	2017		X										
Activity 1.1.6: Provision of gender friendly recreational materials for 15 schools	2017		X										
Activity 1.1.7: Quarterly Coordination of Education in Emergencies (EiE) Working Group meeting and IASC at Sub National Level (collection and sharing data, reports)	2017				X								
Activity 2.1.1: Provision of safe clean drinking water in 15 schools(10 lts per child, per day for 6 months)	2017		X	X	X	X	X	X	X				
Activity 2.1.2: Rehabilitation of 8 water storage system/elevated water tanks in 8 schools	2017			X									
Activity 2.1.3: Provide 6 plastic water tanks(5,000 lts) in 6 schools	2017			X									
Activity 2.2.1: Printing and distribution of hygiene and sanitation IEC materials	2017			X									
Activity 2.2.2: Train 105(42 female)school child clubs in good practices of Water, health, hygiene and nutrition practices	2017				X								
Activity 2.2.3: Train 105(42 girls)Community Education Committees on school water management to ensure broader lifesaving of education-related intervention	2017		X										
Activity 2.2.4: Providing sanitary kits for 700 girls of menstruating age	2017				X								
Activity 2.3.1: Provide supplementary school feeding programme for 3,500 children (50% girls) in 15 schools for 6 months	2017		X	X	X	X	X	X	X				
Activity 2.3.2: Provide cooking utensils/cooking/serving materials for 15 schools	2017		X										
Activity 2.3.3: Train 50 mothers on cooking demonstration in 15 drought affected schools in Nugal.	2017				X								

OTHER INFO

Accountability to Affected Populations

Save the Children has accountability mechanism that ensures participation of beneficiaries, and giving feedback on the progress of the project. The project will have a detailed M&E plan, which indicates roles of different stakeholders during the project life cycle. Joint monitoring visits by Save the Children and the other project stakeholders will be conducted on quarterly basis. The outcomes of these monitoring visits will be discussed with the project team to address quality shortcomings. Further key stakeholders, including children, will be given platforms to participate in critical reflection and feedback processes on the performance of this project. Save the Children's child participation tools will be applied to ensure meaningful, safe, inclusive and voluntary participation of children. A robust and user friendly accountability mechanism will be agreed between beneficiaries (children – boys and girls, and community adults) who are stakeholders in the project. The system will involve sharing project information with beneficiaries, creating opportunities for beneficiaries to participate in implementing the project and a mechanism for receiving and handling feedback and complaints. Outcomes of the accountability system will be fed into monthly review meetings to inform decision making in regard to improving the quality of services delivered to beneficiaries. Communities will be able to provide feedback confidentially using the Save the Children's hotline number.

Implementation Plan

Save the Children will work with the MoE at Central, Regional and District levels during the activity planning, implementation, monitoring and evaluation. SCI Will organize community meetings and facilitate discussions on relevant education issues and possible solutions. Different community members such as mothers, elders, religious leaders, youth and children will be invited and participate in these discussions and more awareness will be created among them in educating their children and actively participate in the education activities. The MoE and SC Technical Engineers will work together in consultation with communities and children in the design, implementation and monitoring of all the construction and rehabilitation work. Basic education materials will be procured and supplied to all the target schools including re-usable sanitary kits for girls. Teachers detail gaps will be assessed in the pedagogical knowledge and skills including other life skills in consultation with teachers, head teachers and students including community members and implement a practical training with them with skilled facilitators. school children & Communities will be supported to identify and analysis risks and hazards that affect their wellbeing, safety, school attendance including climate change issues with the help of trained teachers The capacity of supervisors at REO and DEO level will be developed through technical advisors at MoE level and the quality of school supervision will be improved with regular quarterly monitoring visits and support to schools. All these visits will be joint visits

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
Ministry of Education and Higher Education at the central level	Coordination in the project planning, implementation, monitoring, evaluation
Regional and District level, MOEHE	Implementation of project activities
Education Sector committee(ESC)	Coordination of activities
Relief International	CECs trainings and teacher's incentives

Environment Marker Of The Project**Gender Marker Of The Project**

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The project by its design is meant to advance gender equality and equity throughout its life cycle. Puntland, Somalia, like any other African society, is predominantly, a conservative, society that puts men first in the socio-cultural and religious fabrics of the society. Women or girls are considered as people who are supposed to keep the home, get married and raise children, without any consideration for their education and contribution to the political and economic contribution to the society. However, SCI, values gender equality and equity, and as such, mainstreamed gender in the project.

- a. The selection of direct project beneficiaries targets 50% girls and 50% boys
- b. Training's for teachers cater for gender equality (30% females). It's a known fact that, not many females are empowered and in the teaching profession in Puntland, but the project ensures we deliberately target and involve women
- c. The targeting of Community Education Committees will comprise of 50% females
- d. The composition of the school clubs will be 50% boys and 50% girls
- e. All school infrastructure, including toilets will be dis aggregated to take care of different gender needs
- f. The recreational facilities that will be supplied to the schools will take care of different gender needs
- g. Girls, because of their unique, specific needs, will be provided with sanitary kits to take care of their needs during menstrual periods

Protection Mainstreaming

Save the Children has strong Child safeguarding policy that applies to all its staffs, consultants, contractors, or people who get in touch with children in the course of doing Save the Children's work. All staff are trained before being deployed to the field, and they must sign to show that they have read and understood the policy, and that they will not harm the children. Consent of the parents or the children is sought before engaging with the children. Provision of water to children in the school will also ensure that the children, especially the girls remain at school and they do not get abused as they travel out to look for water. The community will be actively participated throughout the project implementation process. The project will give training to the CECs and teachers on Child Rights and Child protection committees, and regular review meeting will be conducted. They will be points of reference and reporting of any child abuse emanating within the school and the community

Country Specific Information**Safety and Security**

The general security situation in Nugal, Puntland is relatively calm, with information of isolated, targeted killings, especially targeting the in some parts of the region. Unconfirmed reports indicate that some Alshabab/ISIS fighters are spotted in the mountainous areas around the coastal town of Bossaso. The parliamentary elections of both upper and lower houses of parliament went on smoothly. There has been some on and off clashes between the military of Puntland and Galmudug, to the South of Puntland. There has however been a concerted effort to mediate in the conflicts. So, in terms of access, the threat is not very big to impeded field accessibility to reach the beneficiaries. There is always a security briefing and advisory sought before embarking on any field trip. The situation still remains fluid though. Save the Children has comprehensive safety and security guidelines with specific recommendations for teams operating in Somalia and has a robust Safety and Security Plan to safeguard SC beneficiaries, staff, and property, and undertaken a risk assessment and implemented mitigating measures. These guidelines are updated regularly in order to ensure appropriateness to the prevailing context. We have a fully-fledged safety and security department centrally led by the Head of Safety & Security who oversees a team of dedicated area security managers based in each area office. This network of professional safety and security staff continuously gather and analyse security information and generate security advice to staff and the country SMT for decision making. Weekly staff meetings are held at both Nairobi and field level which include updating all staff about security incidents, how these impact our programmes and staff, and the decisions/actions taken. The safety and security team work closely with the regional security forums as well national security bodies such as the NSP (National Security Protection), (NGO security programme), UNDSS (UN department for safety and security) and the local security authorities to access security information which often serves the early warning and early action purpose. Save the Children is committed to minimising safety and security risks to staff and ensuring staff are given training, support, and information to reduce their risk exposure while maximizing the impact of our programmes for children and families. Save the Children International seeks to provide safe and healthy working conditions for all staff, mindful that each individual staff member also has responsibility for achieving this. All Save the Children staff will have access to, and orientate themselves on, the Safety and Security policy, standards, procedures and supporting tools and guidelines. All staff are required to complete Personal Safety & Security training course as part of their induction; receive Basic First Aid training at least twice a year, and Psychological First Aid training at least once a year; and newly recruited staff must participate in a Resilience Profiling Training prior to starting their mission. All Save the Children staff and consultants must undergo a mandatory online personal safety and security trainings before deployment in the field for an assignment.

Access

The whole of Puntland is relatively peaceful, with few reported cases of incidences, especially those targeting humanitarian workers. Our field offices and sub-offices are spread almost across the whole of Puntland. We have offices in Garowe, Bossaso, and Gardo. We are also working through a partner organization in Galkacyo. The field presence ensures that our staffs are near to the beneficiary communities, hence making their accessibility easier. Over 98% of our field staffs are Somalis, and this makes it easier for them to operate in most parts of the state, without any kind of restriction. SCI also works through partners and community based structures based in the community. These structures make a strong bridge between SCI staffs and the community, making access very easy.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Education Program Manager	D	1	5,500.00	6	21.30	7,029.00
	<i>The Education Program Manager is responsible for planning, organizing, directing, coordinating, monitoring and evaluation of Save the Children International's education programme (including primary/secondary education, teachers training, skills training and employment and capacity building of education administrations) in Puntland. The Manager will play a key role in establishing and maintaining sound working relationships and partnerships with local education administration bodies, local and international NGO partners. The unit cost is 5,500 inclusive of terminal benefits, eid bonus and medical insurance and SHF will contribute 21.30% over the life of the award.</i>						
1.2	Education Project Manager	D	1	2,500.00	6	100.00	15,000.00
	<i>The project Manager Based in Garowe will ensuring the effective implementation and supervision of the SHF Integrated basic education support to drought affected boys and girls in Garowe and Dangoranyo communities and IDPs. The incumbent will assume all the responsibility of the project management through provision of leadership and technical support to programme staff and partners within the designated area(s) of responsibility for the post. The unit cost is \$ 2,500 inclusive of terminal benefits, eid bonus and medical insurance and SHF will contribute 100% over the life of the award.</i>						
1.3	Education Officer	D	1	1,400.00	6	100.00	8,400.00
	<i>The project officer based in Garowe will lead in project data collection and data management. The role holder will lead in day to day implementation of project activities with communities and suppliers. They will prepare periodic progress reports for consolidation by project manager. The unit cost is \$ 1,400 inclusive of terminal benefits, eid bonus and medical insurance and SHF will contribute 100% over the life of the award.</i>						
1.4	Monitoring Evaluation Accountability and Learning (MEAL) Manager	D	1	2,988.00	6	15.00	2,689.20
	<i>The Monitoring and Evaluation Manager based in Garowe will be responsible for monitoring and evaluation of the project to ensure the project meets its intended objectives while recording the lesson learnt. The unit cost is \$2,988 inclusive of medical, terminal benefits and eid bonus and SHF will contribute 15% of their cost over the life of the project.</i>						
1.5	Admin/HR Officer	D	1	1,558.54	6	15.00	1,402.69

	<i>The Admin/HR officer based in Garowe will be responsible for recruiting staff the staff,capacity building for staff to ensure they are able to perform there duties effectively and efficiently and performing other HR functions. She/He is also responsible for the admin functions like organising meetings and workshops as well as flight bookings.ms and during workshops. The unit cost is \$1,558.54 inclusive of medical, terminal grants and eid bonus in accordance with the SCI policy and SHF will contribute 15% over the life of the award.</i>						
1.6	IT Coordinator	D	1	1,965.00	6	15.00	1,768.50
	<i>The IT officer based in Garowe will be responsible for ensuring the internet is working to enable the project staff and the support staff perform their work without interruptions. He will be responsible for ensuring effective communication system are put in place and data back up during project implementation and reporting.The unit cost is \$1,965 which is inclusive of medical, terminal grants and eid bonus in accordance with the SCI policy and SHF will contribute 15% over the life of the award.</i>						
1.7	Procurement & Supply Chain Manager	D	1	3,275.00	6	10.00	1,965.00
	<i>The Procurement & Supply Chain Manager based in Garowe will be responsible for purchasing supplies , processing tenders for this project, maintaining the inventory of supplies purchased under this project as well as organising transport during workshops. The unit cost is \$3,275 which is inclusive of medical, terminal grants and eid bonus in accordance with the SCI policy and SHF will contribute 10% over the life of the award.</i>						
1.8	Area Representative - Puntland	D	1	5,895.00	6	8.00	2,829.60
	<i>The Area Representative based Garowe has oversight over the field team in the area where the program is being implemented. The unit cost is \$5,895 which is inclusive of medical, terminal grants and eid bonus in accordance with the SCI policy and SHF will contribute 8% over the life of the award.</i>						
1.9	Emergency Finance Coordinator	D	1	2,300.00	6	15.00	2,070.00
	<i>The Finance Coordinator is based in Garowe will be will be responsible the overall coordination, monitoring and smooth execution of programme payments, Salaries, beneficiary payments and so on and provision of ontime information and data processing. The unit cost is \$2,300 which is inclusive of medical, terminal grants and eid bonus in accordance with the SCI policy and CHF will contribute 15% over the life of the award.</i>						
1.10	Logistics Officer	D	1	1,965.00	6	15.00	1,768.50
	<i>The Logistics Officer is based in Garowe will be will be responsible will work with the procurement manager on the construction tenders for this project and also procurement supplies as well as managing inventory. The unit cost is \$1,965 which is inclusive of medical, terminal grants and eid bonus in accordance with the SCI policy and SHF will contribute 15% over the life of the award.</i>						
1.11	Awards Coordinator -NBO	D	1	1,761.00	6	15.00	1,584.90
	<i>The Awards Coordinator based in Nairobi and will primarily responsible for ensuring compliance with donor/SCI regulations, contract management, donor reporting and auditing. The unit cost is \$1,761 which is inclusive of social security, medical and terminal benefits. SHF will contribute 15% over the life of the award.</i>						
1.12	Donor Reporting Coordinator	D	1	3,902.00	6	15.00	3,511.80
	<i>The Donor Reporting Coordinator based in Nairobi will be responsible for coordinating the reporting process, reviewing the reports against financials and submitting this to the donor and member. The unit cost 3902 is inclusive of social security, medical and terminal grants and SHF will contribute 15% over the life of the award.</i>						
1.13	Security Manager	D	1	4,503.00	6	15.00	4,052.70
	<i>The person is based in Nairobi and is responsible for conducting security assessment in the field and updating the Senior management team on the security situation in the areas we operate and come up with Security mitigation plans. The unit cost is \$4,503 inclusive of social security, medical and terminal grants and SHF will contribute 15% over the life of the award.</i>						
	Section Total						54,071.89
Supplies, Commodities, Materials							
2.1	School Supplies for 3500 children	D	1	35,250.00	1	100.00	35,250.00

	<i>This teaching and learning materials (School Supplies) will be purchased for learners in the schools since the parent cannot afford to buy scholastic materials for them. This will enable for the new student to be retained in the schools and continue their education. Total cost will be 35,250 USD for 3,500 target learners and SHF will contribute 100% over the life of the award. See BOQ attached.</i>							
2.2	Recreational Materials for 3500 children	D	1	10,200.00	1	100.00	10,200.00	
	<i>The recreational materials will be procured and distributed to the learners in all 15 schools in Garowe and Dangoranyo. This will increase the morale of students in the school. 3, 500 of learners will benefit from this recreational materials. It also part of physical education and may keep children in the school which is safe environment to be in. The overall cost will be \$10,200. The SHF will contribute 100% over the life of the award. See BOQ attached.</i>							
2.3	Community outreach and Mobilization	D	4	30.00	30	100.00	3,600.00	
	<i>Community outreach and mobilization will be conducted in all the target schools for the community to understand the value of the education and bring their children to schools. It also a good opportunity to give awareness to families/parents who have taken their children from schools in order to bring back their children to school. The cost is 2,400 for 4 experts for 30 days over the project period. Each expert will get \$30 per day. SHF will contribute 100% during the life of the award. See BOQ attached.</i>							
2.4	Incentives for the teachers	D	20	100.00	6	100.00	12,000.00	
	<i>More than half number of the teachers in these schools are not receiving any incentives especially those in the remote schools. There are also big number volunteers teachers who are not receiving any payment. Because of the influx of the new IDP children, it is anticipated that there will be increased enrollment and more work for these teachers the current teachers might be overwhelmed. The incentives will cater for such categories- teachers who are not paid for the last months and volunteers in the schools. Since the parents can not afford to buy the fees of the children, the project will be providing monthly incentive to the project supported teachers which is worth 100 USD per month, (20 teachers * 100 USD per month* 6 months) is equal to 12,000 and SHF will contribute 100 % over the life of the award</i>							
2.5	Provide training for 20 Community Education Committees (CEC) members (10 female) and 10 teachers (3 female) on Disaster Risk Reduction (DRR) management for schools	D	1	4,166.00	1	100.00	4,166.00	
	<i>DRR training will be provided to Community Education Committees (CEC) members and some of the teachers in all the target schools in order to ensure broader life saving environment. This will enable them to prepare the contingency plans of their respective schools to mitigate the risks and hazards. It will also build the capacity of the CEC members to protect the environment and ensure that the learning environment is safe. The unit cost for the Disaster Risk Reduction (DRR) training is \$4,166.00 for 30 participants(20 CEC members and 10 teachers) for 4 days. SHF will contribute 100% .See BOQ attached.</i>							
2.6	Provision of safe drinking water in 15 schools	D	35000	0.20	6	100.00	42,000.00	
	<i>Safe drinking water will be provided to the 15 schools. This will attract more families who were seeking water from far places to bring their children near the schools so as the children will get water from schools. The cost of safe drinking water is approximated to be \$42,000(3500*10 litres per child per day *6 months*0.2 USD/per litre) and SHF will contribute 100% .See BOQ attached.</i>							
2.7	Support and train 105 (42 female) Community Education Committees (CEC) members and teachers on School water management	D	1	8,861.60	1	100.00	8,861.60	
	<i>Community Education Committees (CEC) members and teachers will be trained on school water management in order to build their capacity so as to manage their water. Since the project is providing safe drinking water to the schools, the CEC members and teachers will require specific skills and knowledge to manage the water and other management related issues around the school. The training will cost \$8,861.60 for 105 participants for 3 days. SHF will contribute 100%. See BOQ attached.</i>							
2.8	Train (105 club members, 42 of girls) School child clubs on good practices of health, hygiene, and nutrition practices	D	1	5,726.00	1	100.00	5,726.00	
	<i>School club members will be refreshed and trained on good practices of health, hygiene and nutrition to make sure that the learning environment is clean. This will also give new knowledge to children to keep cleanliness and tidiness in the schools. The unit cost 5726 and we intend to train 105 children. SHF will contribute 100%.See BOQ attached.</i>							
2.9	Coordination of Education In Emergencies (EIE) working group and Inter-Agency Standing Committee (IASC) at sub national level (Collecting, sharing data and reports)	D	1	1,550.00	1	100.00	1,550.00	
	<i>We will be bringing together all Education In Emergencies (EIE) implementers as well as the ministry of education to collect data, information shared and report to make sure that all EIE programs are running smoothly. We will have one meeting over the project period for 2 days. The cost of the meeting is 1,550 and SHF will contribute 100%. See BOQ attached.</i>							

2.10	Provision of Sanitary Kits	D	700	7.00	1	100.00	4,900.00
<p><i>Sanitary kits will be provided to the grown up girls to continue their education when they are in menstrual period, this will give confident to stay at school and take their lesson. 700 kits will distributed to 700 girls. The total cost cost is 4,900 and SHF will contribute 100%. See BOQ attached.</i></p>							
2.11	Facilitate two joint monitoring visit to the 15 schools and community affected by the drought	D	2	1,500.00	1	100.00	3,000.00
<p><i>The joint monitoring and review meeting will be conducted on quarterly basis together with regional education office as well as the ministry of education at central level. The cost for the 2 visits will be \$3,000 for 10 people for 3 days per visit. SHF will contribute 100% see BOQ attached.</i></p>							
2.12	Provision of plastic water tanks to 6 schools	D	6	1,000.00	1	100.00	6,000.00
<p><i>6 plastic water tanks will be provided to the 6 project supported schools. Since the drought damaged all the water storages of the schools, the project will be procured 6 plastic water tanks to store the water for the children. The unit cost of this 1000 per each plastic* 6, the total is 6000 USD and CHF will contribute 100% over the life of the award.</i></p>							
2.13	Provision of supplementary of school feeding program for 3,500 (50% Girls) for 15 schools	D	1	78,840.00	1	100.00	78,840.00
<p><i>The project will provide supplementary feeding for the children for four(6)months that they will be at school. This will comprise of powdered Milk, sugar, Dates, to supplement the food World Food Programme will be providing to the schools. The food will provide additional nutritional values to the children besides retaining or keeping them at school. total costs for 3,500 children is \$78,840 USD and SHF will contribute 100% over the life of the project. See the attached BOQ.</i></p>							
2.14	Provide Cooking Utensiles for 15 schools	D	1	3,975.00	1	100.00	3,975.00
<p><i>Cooking materials such as utensils will be distributed to the 15 schools. Each school will be provided 2 sauce pans and 5 buckets, this will help in cooking of food. The unit cost is 3975 and SHF will contribute 100%.</i></p>							
2.15	Rehabilitation of 8 Elevated Water Tank	D	1	6,487.92	1	100.00	6,487.92
<p><i>8 elevated water tanks will be rehabilitated. The unit cost @810.99 each) is equivalent to \$6,487.92. SHF will contribute 100%. See BOQ attached.</i></p>							
2.16	Train 50 mothers on cooking demonstration in 15 drought affected schools in Nugal region	D	1	4,665.00	1	100.00	4,665.00
<p><i>50 mothers will be trained on cooking demonstration for 3 days to deeply understand the concept of the feeding program. The unit cost is \$4,665 and SHF will contribute 100%. See BOQ attached.</i></p>							
2.17	Procurement of Information, Education and Communication (IEC) materials for hygiene messages	D	100	5.00	1	100.00	500.00
<p><i>IEC materials will procured and fixed on the walls of the schools. The IEC materials will send hygiene messages to the children and the community, the unit cost is 500 and SHF will contribute 100% .See BOQ attached.</i></p>							
Section Total							231,721.52
Equipment							
3.1	Laptop computer (Project Manager and Officer)	D	2	1,400.00	1	100.00	2,800.00
<p><i>This laptop will be used by the project coordinator and the officer. These are new roles and they will be responsible for overall project management and reporting and implementation of the project. The cost of the laptop is \$2,800. They will use this laptops to come up with the IEC materials , develop TORs for the training, maintain beneficiary data as well as prepare narrative reports.</i></p>							
Section Total							2,800.00
Travel							
5.1	Staff travel and Lodging	D	1	2,900.00	1	100.00	2,900.00

	<i>The costs include travel costs for key project staff based in the field consisting staff movement between Garowe and Nairobi. This includes flight costs, per diems and accommodation expenses for the SHF education project manager and Education program manager for monitoring, kick off, project implementation, program review meetings and close out. It also includes travel cost for the Area representative and Area Finance Manager for kick off meetings , program review meetings and close out meetings. SHF will cover \$2900 of travel cost. BOQ is attached.</i>						
5.2	Vehicle Hire Incl (Fuel/Driver costs)	D	2	1,800.00	6	100.00	21,600.00
	<i>This will cover the cost of hiring 2 vehicles plus other associated costs such as vehicle fuel and driver. The vehicle will be used by the project staff during the field visits, meetings and training's. The unit cost is \$ 1,800.Rates based on prevailing market rates. SHF will contribute 100% the total cost is 21,600. BOQ is attached</i>						
	Section Total						24,500.00
General Operating and Other Direct Costs							
7.1	Office Rent	D	1	4,200.00	6	17.00	4,284.00
	<i>This covers office rent for the office in Garowe. The office will support the project activities. The program review meetings, kick off meetings, close out meetings and budget variance meetings will held in this office. Where possible some trainings will also be conducted in the office. SHF will cover \$4,284 of office rent. See BOQ attached.</i>						
7.2	Utilities (Water-\$120 and Electricity- \$700)	D	1	820.00	6	20.00	984.00
	<i>This covers the cost of electricity and water. This is meant to ensure the office has electricity which powers the laptops/desktops, the servers thus enabling communication and also water for staff to drink and maintain a clean working environment. SHF will cover \$984 of office utilities. See BOQ attached.</i>						
7.3	Office Internet and Communication Costs	D	1	2,000.00	6	20.00	2,400.00
	<i>This will cover internet costs which enables the staff to communicate, exchange of project documents, storing of digital data gathered and also liaison with the different stakeholders. SHF will cover \$2,400 of office utilities. See BOQ attached.</i>						
7.4	Contribution to Bank Charges	D	1	3,221.00	1	100.00	3,221.00
	<i>This will cover transfer charges for the salaries paid to staff and payments to suppliers. Dahabshil charges 1% of the total amount being transferred. SHF will cover \$3221 of bank charges. Save The Children has provided 1% of the total project direct cost. See BOQ attached.</i>						
7.5	Security - SPU (special police unit) incentives (Field missions)	D	1	2,600.00	6	20.00	3,120.00
	<i>This will cover the cost of mission security. The escorts will be escorting project staff going for field visits during training, meetings and also for the office where some of the project meetings like the review meetings will be conducted. SHF will cover \$3,120 of security costs. See BOQ attached.</i>						
	Section Total						14,009.00
SubTotal				35,865.00			327,102.41
Direct							327,102.41
Support							
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							22,897.17
Total Cost							349,999.58
Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Nugaal -> Garowe	100	77	48	1,750	1,750	3,625	

Documents	
Category Name	Document Description
Budget Documents	BoQs 30.01.2017.xls
Budget Documents	BOQs Revised 06.02.2017.xls
Budget Documents	BOQs Revised Final 06.02.2017.xls
Budget Documents	BOQs revised 07.02.2017.xls
Budget Documents	BoQs Revised 07.02. 2017 Final.xls
Budget Documents	FINAL COMMENT FROM SHF ON TEACHERS INCENTIVES.doc
Grant Agreement	HC signed GA 4591 SC.pdf