

Requesting Organization :	Relief International UK				
Allocation Type :	Standard Allocation 1 (Jan 2017)				
Primary Cluster	Sub Cluster	Percentage			
Education	Water	100.00			
		100			
Project Title :	Improved access to Education and Water, Sanitation & Hygiene (WASH) services for drought affected students and teachers in remote and underserved locations of Bari region of Puntland.				
Allocation Type Category :					
OPS Details					
Project Code :	SOM-17/E/101744	Fund Project Code :	SOM-17/3485/SA1 2017/Ed/INGO/4639		
Cluster :	Education	Project Budget in US\$:	259,905.44		
Planned project duration :	3 months	Priority:	A - High		
Planned Start Date :	19/02/2017	Planned End Date :	19/05/2017		
Actual Start Date:	19/02/2017	Actual End Date:	19/05/2017		
Project Summary :	<p>This project proposes a 3-months intervention aimed at improved access to sustained education and wash inputs for drought as well as conflict affected students in remote areas of Bari region of Puntland State of Somalia through provision of education supplies; emergency supplementary feeding, sanitary kits for adolescent girls, teachers' incentives; increasing water storage capacity; rehabilitation/extension of water points and latrines as well as safe drinking water supply to schools to cater to students' and teachers' safe drinking water needs using qualified vendors/suppliers; and improving personal and institutional hygiene through contextualised hygiene promotion. Schools will be used as the hub for water distribution to drought-affected students. The project will provide training on water management, supplementary feeding and hygiene promotion for Community Education Committee (CEC) members of the respective schools and volunteer Hygiene Promoters. Water for schools will be provisioned water tanks with increased and improved water storage facilities. This will ensure children remain in school and learn in a protected and necessarily resourced school environment. Further, the CECs will be trained in disaster risk reduction (DRR) to build their capacity and preparedness to respond to future disasters. Water points and gender friendly latrines in the target schools will be rehabilitated/extended to allow girls and boys to access the facilities in order to avoid disruption in learning. Teachers with provision of incentives will have necessary motivation to continue teaching.</p>				
Direct beneficiaries :					
	Men	Women	Boys	Girls	Total
	48	24	902	748	1,722
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Children under 18	0	0	902	748	1,650
Committees	24	12	0	0	36
Staff (own or partner staff, authorities)	24	12	0	0	36
Indirect Beneficiaries :					
General community members, who might suffer severe water scarcity during the course of the project implementation.					
Catchment Population:					
Approximate catchment population of the targeted 12 schools is calculated at 21,250 (~3,542 Households). However, the indirect beneficiaries won't benefit significantly from this project.					
Link with allocation strategy :					

The overall strategic priority of the project is to ensure children affected by the prolonged drought and acute water scarcity in remote, underserved locations of Puntland remain in schools and continue to learn in a protected environment through provision of critical Educational and WASH inputs. Provision of emergency supplementary feeding, provision of safe drinking water, teaching/learning supplies; rehabilitation/extension of water storage, water points and latrines, and sanitary kits for adolescent girls, while ensuring teachers are incentivised to retain their motivation to teach. In addition CECs will be trained in supplementary school feeding, water management, hygiene promotion and will ensure children attend school. These interventions will reduce students dropouts and disruptions to functioning of the schools as children won't be engaged in travelling distances in search of water. Further, provision of water in schools along with emergency incentives for teachers will keep teachers and students in school, who otherwise are busy searching for water. Hence, the proposed approach has direct and strong linkage with the priorities of integrated drought response strategy.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Shueyb Youb	Country Director	shueyb.youb@ri.org	+254-708128261
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BACKGROUND

1. Humanitarian context analysis

Recently consolidated situation report by UN OCHA suggest deepening and expansion of drought conditions across Somalia leaving nearly 5million people food insecure. The key drivers for severe and pervasive drought are; failure of three consecutive rains (Gu' and Deyr in 2015 and also Gu' in 2016), followed by a prolonged dry season Hagaa (July-September 2016) have resulted in severe drought exacerbated by the poor Deyr (October-December) in 2016 with scanty rainfall compounded by el nino effect prolonging and deepening the water scarcity with high temperatures. Severe water stress has been reported in Puntland and Somaliland, but also expanded to other regions in Central and Southern Somalia, including Gedo, Hiraan, Galgaduud, and Lower Juba regions. Further, a joint FSNAU and FEWSNET alert released in January'17 reports that areas of greatest concern include southern agricultural and agropastoral areas and northeastern pastoral areas. Food security is expected to further deteriorate over the coming months with improvements not expected until May/June in pastoral areas and June/July in agropastoral areas, at the earliest. If the 2017 Gu season is also poor, as currently forecast, the severity and magnitude of food insecurity will be even larger than currently anticipated. The same report highlights that in Bari Region of Puntland, 2016 was the driest calendar year since 1985 resulting in serious livestock loss, water scarcity and pervasive food insecurity. The latest Humanitarian Bulletin of UN OCHA suggests with populations on the move in search of water and pasture, nearly 35,000 children are at risk of dropping out of school. An inter-agency assessment carried out in September'16 concludes that approximately, 150,000 people have been affected in Puntland, with communities in Bari, Nugaal, Sool, Sanaag and Karkaar regions most severely affected with rural/pastoral communities in remote locations reported to be hardest hit. Drought has triggered migration of communities especially from rural and pastoral locations to locations where water and pasture for animals is available. This has resulted in students dropping out of schools or schools being temporarily closed. Respondents of the assessment suggested various reasons for school aged children not attending school, 32 per cent of them noted that they are unable to pay school fees largely because of the effects of the drought. Majority of the respondents indicated lack of safe drinking water in the schools or the learning spaces as the reason for low attendance, while only 30 per cent responded that there is safe drinking water in the school. The report further details out that since June 2016, the cost of water has tripled from US\$5 for a barrel (200 litres) to \$15 as a result of persistent water shortage caused by the failure of the last Gu' rains. In some locations such as Hursaale, Himilisiye and other remote pastoral settlements, the price of water has risen from \$ 5 to \$ 30. On 12 November 2016, the President of the Federal Government of Somalia issued an appeal to all Somalis and the international community to provide support to the drought-affected communities' country-wide (OCHA, January 2017). Further, Bari and Mudug regions of Puntland have been affected by localised conflict. A recently conducted (in January'17) 'impact on education assessment' undertaken by the MoE&HE and education partners of Puntland titled "Emergency Effects on Education Sector in Puntland, Somalia" noted that a total of 25,802 students dropped out from the schooling system.

2. Needs assessment

The "Emergency Effects on Education Sector in Puntland, Somalia" conducted in mid-January'17, report prepared by MoE&HE of Puntland noted that a total of 25,802 students dropped out from the schooling system of which 19,647 students dropped out due to drought and 6,155 due to the conflicts in Galkacyo and Qandala Districts. These affected not only the students but also the teachers and the Education Facilities in those affected schools. Of the 19,647 dropouts, a total of 15,992 students (6,092- girls and 9,900- boys) have dropped out due to the effects of drought and localised conflict in Bari (Qandala) and Mudug (Galckayo), while the remaining 3,655 students are affected due to closure of schools. Regionally, the student dropout rate is highest in the Bari region (33.4%) followed by Karkar region (16.1%), Nugal region (14.0%), Mudug region (13.5%), Sool region (7.3%) and Sanag Region (7.2%). It is clear that remote districts of Bari especially Qandala have been affected by both severe drought and conflict. The conflicts in Galkacyo and Qandala Districts have worsened the situation causing almost 100% of the students to flee from the conflict affected locations. It's further noted that more than 75% of those displaced students have returned to their original schools since stabilisation of the situation. However, 18 Schools of which (14 schools in Galkacyo and 4 schools in Qandala Districts) still remain closed due to factors like infrastructural damage, displacement of communities & teachers etc. The same report recommends provision of quality and timely inputs that meet the physical protection, psychosocial, developmental and cognitive humanitarian needs of the affected students by emergencies, which can be both life-saving and life-sustaining

- Supplementary Education in Emergency materials should be introduced by the humanitarian actors
- Rehabilitation/extension of latrines especially for girls to avoid drop out or disruption during school hours
- Training and sensitizing communities on DRR with importance of peace and conflict resolution processes
- Provision of berkedes/water containers for water collection and storage
- Hygiene promotion in schools on sanitation and hygiene in the drought affected areas to minimize the incidences of water borne diseases e.g. AWD
- Provision of teachers' incentives to sustain teachers' motivation
- Expansion of school feeding intervention

Following up on the above assessment, a rapid needs assessment was completed by RI along with the REO of Bari and Head Teachers/Teachers of the remote schools in Qandala, Ishkushuban and Ufeyn districts during 24th to 28th of January'17. The needs in these districts are further pronounced by lack of any response primarily due to inaccessibility as a cause of local conflict and insecurity. Hence, the unattended needs in 12 (Twelve) remotely located primary schools affecting 1,650 students (Girls-748 and Boys-902) remain critical. The following immediate needs were highlighted to sustain education in these schools.

- Supply of Teaching and Learning Materials;
- Provision of safe drinking water through rehabilitation/extension of water storage capacity and regularisation water supply through water tankers;
- Rehabilitation of Water points;
- Rehabilitation/extension of Latrines with special focus on girl friendly latrines;
- Provision of Emergency locally available Food Supplementation;
- Provision of Sanitary Kits to Adolescent Girls;
- Provision of emergency teachers' incentives to ensure teachers' retention and motivation;
- Training of CECs in immediate water distribution management and hygiene promotion as well as DRR including peace building and conflict resolution for future emergency preparedness and response.

3. Description Of Beneficiaries

Beneficiaries to be targeted through this intervention are primarily students, teachers and CEC members from drought and conflict affected agro-pastoralist communities in Qandala, Ishkushuban and Ufeyn districts of Bari, who have been affected by acute water scarcity and food insecurity due to the prolonged drought and conflict. RI is currently implementing EGEP project in Qandala district and is closely engaged with REO, DEOs and Community Education Committees (CECs), who RI have trained in School Development Planning. RI is involved in community mobilisation and campaign initiatives e.g. enrolment and retention campaigns, across the catchment communities. Hence, replication of the interventions in other two proposed contiguous districts i.e. Ishkushuban and Ufeyn will follow the similar strategy. RI will endeavour to actively engage at community level led by CECs and Regional and District Education Authorities through a phased capacity building approach using focus group discussions and community dialogues with the different stakeholders and actors, including community leaders and elders, and local authorities. RI has already successfully piloted supplementary school feeding managed by CECs with locally available nutritious food materials in Puntland. RI staff will oversee the process, providing guidelines to support the CECs and local authorities in the identification process to ensure transparency and accountability. Within the wider coverage, RI will use its own experience and expertise in targeting vulnerable girls e.g. marginalised and adolescent girls on the verge of dropping out of school. Overall, 1,650 students (Girls-748 and Boys-902), 36 teachers (Female-12 and Male-24) and 36 CEC Members (Female-12 and Male-24) will directly benefit from the project inputs.

4. Grant Request Justification

The proposed interventions will address the specific needs of the targeted beneficiaries i.e. girls, boys, teachers and CEC members, while ensuring strategic priorities of the cluster and specific drought response are adhered to. The first set of activities are directed to retain students and teachers in schools addressing their specific needs through provision of school supplies, safe drinking water; construction and/or rehabilitation of water storage and distribution points; rehabilitation/construction of toilets, provision of sanitary kits to adolescent girls, provision of emergency supplementary school feeding, and provision of incentives for teachers to continue teaching. The second set of activities are aimed at building the capacity of the CECs and local authorities to manage immediate water distribution in schools as well as ensuring girls, boys and teachers continue to attend school, while establishing emergency preparedness and conflict resolution mechanisms. CECs will be trained in supplementary school feeding, water distribution management, quality assurance and DRR as well as peace building and conflict resolution. The integrated approach, which is highlighted in the proposed allocation strategies was promoted and shared by Relief International in April 2016 with the Education cluster after registering high dropout and absenteeism rates in drought affected Bari, Gardafu and Nugal regions of Puntland, while implementing Educate Girls End Poverty (EGEP) project. Subsequently, this idea was further discussed in the inter-cluster coordination forum. Further, RI will leverage its experience and expertise from other projects to ensure that the interventions will meet both the strategic priorities of this response plan as well as the emergency needs of the water scarce conflict affected students and communities in Bari region of Puntland.

5. Complementarity

This proposal will be complemented by RI's existing 'Educate Girls, End Poverty (EGEP) project, which is being implemented in Bari region (Qandala district out of the three proposed districts) since July 2013. Three (3) out of Twelve (12) schools targeted under this project are part of RI's ongoing EGEP intervention, which will add significant complementarity and sustainability. RI has recently secured additional funding for three more years to continue and expand (to secondary education) of EGEP. This will ensure continuity and leverage. Further, RI is implementing a similar emergency Education-WASH intervention in Nugaal region of Puntland. Further, RI has the experience of successful implementation of supplementary school feeding pilot intervention in Puntland, which will be extended to the proposed schools. Experience and expertise gained from the above two projects will be leveraged in ensuring successful implementation of the proposed project in Bari. RI has been monitoring the attendance, retention and learning outcomes of girls. Apart from directly engaging with girls through provision of fee waiver to the most vulnerable girls, RI has been supporting the teachers with incentives (3 teachers including Head Teacher and at least one Female Teacher per school) schools with TLMs, rehabilitation of classes and WASH infrastructure. Further, RI has invested in building the capacity of the CECs to develop bespoke School Development Plans addressing the immediate needs of the schools to enrol out of school girls and retain them in school. Therefore, teachers with incentives and CECs with necessary capacity to plan SDPs will provide ideal launching pad for School based WASH, while incorporating DRR in the SDP for future preparedness. Further, EGEP Monitoring Information System with associated database and tools will be utilised to monitor the project. RI will coordinate with other humanitarian actors both Education and WASH in Bari region e.g. UNICEF, Save the Children, CARE and NRC, for improved complementarity and standardisation of approaches.

LOGICAL FRAMEWORK

Overall project objective

Girls and boys in drought and conflict affected remote locations of Bari region in Puntland will have access to critical Education and Water, Sanitation and Hygiene (WASH) inputs to continue their education and manage their emergency needs respectively

Education

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Ensure emergencies and crises affected children and youth have access to safe and protective learning environments	Somalia HRP 2017	80
Strengthened capacity to deliver effective and coordinated education in emergencies preparedness and response within the education system	Somalia HRP 2017	20

Contribution to Cluster/Sector Objectives : The activities proposed in this project will endeavour to retain children in the schools and learn in a protected environment, which are the key priorities of Education Cluster in this response strategy. The activities will be provision of supplementary food and water to the students, improvement of access to water and toilets, sanitary kits for adolescent girls to reduce absenteeism, sustained teachers' motivation through provision of incentives, Community Education Committee (CEC) capacity building in management of water distribution, supplementary school feeding and hygiene promotion to minimize the risk of Acute Watery Diarrhoea/Cholera; and teaching/learning materials supplies to the schools to ensure school services remain functional.

Outcome 1

Reduced drop-out rate among students and continued attendance of teachers in drought affected schools

Output 1.1

Description

Reduced absenteeism among girls, boys and teachers in project targeted schools

Assumptions & Risks

Attendance will be seriously affected if drought intensifies and families/care givers start migrating for alternative life saving and livelihoods options.

Activities

Activity 1.1.1

Standard Activity : School equipment and material learning distribution

Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools

Activity 1.1.2

Standard Activity : Hygiene promotion

449 adolescent girls from 12 target schools receive sanitary kits

Activity 1.1.3

Standard Activity : School feeding

Supporting provision of emergency supplementary school feeding In 12 schools

Activity 1.1.4

Standard Activity : Incentive for teachers

36 Teachers from 12 target schools supported with monthly MoE standard emergency incentives

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of children(Boys&Girls) provided with learning supplies					1,650

Means of Verification : Procurement documentation, Signed Distribution Reports and KIIs & FGDs reports from Students and Teachers

Indicator 1.1.2	Education	Number adolescent girls receiving and using sanitary kits						449
Means of Verification : Procurement Records, School Level distribution List with no names, Anonymous KIIs								
Indicator 1.1.3	Education	Number of children receiving emergency supplementary school feeding						1,650
Means of Verification : School Attendance Registers, School Feeding Reports, FGDs with Children Reports								
Indicator 1.1.4	Education	Number of teachers receiving emergency incentives						36
Means of Verification : Monthly Request from MoE with Teachers Attendance, Payment Receipt from Bank								
Output 1.2								
Description								
Improved access to safe drinking water and toilets combined with improved personal hygiene practice among students in the drought affected schools								
Assumptions & Risks								
Availability of water at source don't deplete significantly, affecting the supply to schools								
Activities								
Activity 1.2.4								
Standard Activity : CEC training								
36 Community Education Committee members from 12 targeted Schools trained in emergency School Feeding, water management, hygiene promotion, Disaster Risk Reduction and conflict resolution								
Activity 1.2.5								
Standard Activity : Hygiene promotion								
Two (2) hygiene promotion sessions organized in each school every month								
Activity 1.2.1								
Standard Activity : Water distribution in schools								
Provision of 3 litres of safe water per day/student to 12 targeted schools								
Activity 1.2.2								
Standard Activity : Water and sanitation infrastructure construction/refurbishment								
6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools								
Activity 1.2.3								
Standard Activity : Water and sanitation infrastructure construction/refurbishment								
24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools								
Indicators								
			End cycle beneficiaries				End cycle	
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target	
Indicator 1.2.1	Water, Sanitation and Hygiene	Number of girls & boys with access to safe water in schools					1,650	
Means of Verification : BoQs, Contract Awards, Supply Logs Reports, FGDs								
Indicator 1.2.2	Water, Sanitation and Hygiene	Number of water points and toilets rehabilitated/constructed.					12	
Means of Verification : BoQs, Contract Awards, Completion Reports, Photographs, KIIs								
Indicator 1.2.3	Education	Number of PVC water storage tanks distributed to target schools					24	
Means of Verification : BoQs, Procurement Reports, Photographs (in situ), KIIs								
Indicator 1.2.4	Education	Number of CECs members trained					36	
Means of Verification : Community Education Committee Training Report, Focus Group Discussions & Key Informant Interviews Reports								
Indicator 1.2.5	Water, Sanitation and Hygiene	Number of Hygiene Promotion Sessions conducted in target schools					72	
Means of Verification : Hygiene Promotion Session Reports with Participants' List								
Additional Targets :								
M & R								
Monitoring & Reporting plan								

RI has designed and established a strong and robust M&E tools/system for the Educate Girls and End Poverty (EGEP) and other Education projects. RI will adapt the existing monitoring tools to systematically monitor and measure the progress of each indicator in the project Logframe. RI's has a office in Bari where the project will be implemented and is currently working with the Regional Education Office, District authorities and local communities in the proposed target locations through EGEP project with frequent field visits to these sites and administering tools e.g. Focus Group Discussions, Key Informants Interviews, as part of monitoring process of EGEP. With the help of RI's MEL Coordinator, RI Project and Monitoring Officers will closely monitor the project deliverables as per the Logframe and its impact through systematic data collection from direct beneficiaries at schools and community level. In order to measure the proposed outcome and output indicators, the project will use mixed methodologies (quantitative and qualitative) to collect and analyze the data. These include using direct observations, KIIs with schools' head teachers, female teachers and village leaders in the community. RI will also conduct FGDs with girls and boys to develop case studies. Apart from this, RI will collect all relevant and required financial and programmatic means of verification. This includes training reports, attendance sheets for trainees, beneficiaries' lists, contracts with vendors, procurement documents, water vouchers, water supply receipt notes by CECs/head teachers, school enrolment figures, attendance rates, photos of water distribution and field reports. RI staff will carry out regular field visits to assess the progress of project's activities and its contribution to the proposed outputs. Key staff from Garowe office including Education Coordinator, Senior Project Officer, Country Finance Manager and Programme Director from Nairobi & WASH Manager from Mogadishu will provide the necessary support to implement the project. Monthly and final financial and programmatic reports will be prepared and shared with the cluster and UN OCHA as per contractual obligations. At least one comprehensive Case Study highlighting the impact of the interventions on the target beneficiaries and contribution towards achievement of the Outcome will be prepared.

Workplan													
Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools	2017			X									
Activity 1.1.2: 449 adolescent girls from 12 target schools receive sanitary kits	2017		X	X	X	X							
Activity 1.1.3: Supporting provision of emergency supplementary school feeding In 12 schools	2017		X	X	X	X							
Activity 1.1.4: 36 Teachers from 12 target schools supported with monthly MoE standard emergency incentives	2017		X	X	X	X							
Activity 1.2.1: Provision of 3 litres of safe water per day/student to 12 targeted schools	2017		X	X	X	X							
Activity 1.2.2: 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools	2017			X	X								
Activity 1.2.3: 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools	2017		X										
Activity 1.2.4: 36 Community Education Committee members from 12 targeted Schools trained in emergency School Feeding, water management, hygiene promotion, Disaster Risk Reduction and conflict resolution	2017		X										
Activity 1.2.5: Two (2) hygiene promotion sessions organized in each school every month	2017		X	X	X	X							

OTHER INFO

Accountability to Affected Populations

School authorities, Community Education Committee (CEC) members of the targeted schools and relevant education authorities have already been consulted about the proposed project both in person and/or through telephonic communication to incorporate their inputs in the project design. The districts and school were identified based on the feedback from the local community members to assess the coverage of recent rains in the area. The process of continuous feedback, review and revision will be undertaken using RI's operating procedures. Regular (weekly with the CEC Members and monthly with the Local Authorities) consultations will be undertaken after the approval of the project to ensure all are aware of the project deliverables, roles and responsibilities and timelines etc. Currently, RI uses multiple channels e.g. Radio, Community Dialogues, Focus Group Discussions, Key Informant Interviews to communicate and share information as well as receive feedback with the communities, students, authorities etc. The current Educate Girls End Poverty (EGEP) project has strong protection and do no harm policies and practices in place e.g. Staff Members are inducted/trained in child protection and everybody involved with the project i.e. staff, partner agency staff, vendors, consultants etc., are mandated to sign the child protection undertakings.

Implementation Plan

RI will directly implement the project after recruitment of project specific staff, who will be guided and supported by the existing GEC (Girls' Education Challenges) staff given its ongoing engagement in Bari region especially the remote districts and targeted communities. RI has been directly implementing EGEP interventions in 3 out of proposed 12 schools since July 2013. RI supports Gender Focal Person of MoE&HE as well as the Regional Education Office colleagues for smooth project implementation, monitoring and supervision. Hence, there'll be ongoing consultations with the regional education office colleagues, school authorities and CEC members to develop a clear school level work-plan to ensure everyone is aware of project deliverables, timelines, accountabilities and roles and responsibilities to increase ownership of the project by relevant stake holders. RI will provide the necessary and required training and orientation to the newly recruited staff members, CECs to accomplish the tasks. RI will have oversight the project and will provide necessary technical expertise to appropriate actors. The relevant education actors to be engaged at state and regional level are MoE&HE, UNICEF, Education & WASH Cluster Focal Persons, Save the Children, Care, NC, REO of Bari, DEOs of Qandala, Bosasso and Ishkushuban, Local Mayors to ensure all possible efforts and resources are synergised to achieve the overall objective of drought response strategy for Puntland, Somalia.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
Education Cluster Secretariat	To ensure that project is in line with and contributes to the priorities of the cluster cluster drought response strategy

WASH Cluster Focal Point	Guidance on standardization of approaches, identification of reliable water suppliers, technical aspects of WASH to align the School WASH interventions with both Education & WASH cluster drought response priorities.
Save the Children International	For standardisation of approaches and sharing of technical resources e.g. Child Protection, WASH etc.
UNICEF	For standardisation of approaches and sharing of technical resources e.g. DRR trainers/training modules, WASH etc.
State Education Cluster Focal Person	Standardization of approaches, proper prioritisation of locations and beneficiaries, necessary coordination with other state and non-state actors e.g. MoE&HE, UNICEF, Save the Children, CARE etc. for mutual learning and experience sharing.

Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

RI currently implements EGEP project in the same district and communities and have a focused gender affirmative programming in place in schools and communities. The beneficiaries' gender disaggregation mentioned in the cover section at schools level show that gender equity within project is accounted for. In addition to this, RI have provided training to female teacher mentors, girls club, CECs and head teachers on gender equity and gender sensitivity. RI has been engaged with Gender Focal Persons to build their capacity in gender affirmative programming and monitoring. RI have also supported adolescent girls with sanitary kits and menstrual hygiene management training, constructed girls-friendly latrines as part of GEC in the schools to help girls attend classes without disruption and feel comfortable to use the latrines in schools.

In addition to that, during the training of CECs/Hygiene Promoters, gender equity component will be integrated into the training agenda and discussed to make sure that gender equity is taken into consideration at the implementation phase both at schools and at household levels.

Protection Mainstreaming

All RI staff and contractors are mandated to read and sign RI's Child Protection Policy before joining/engaging with RI in any form of work. Vendors who will supply water to schools will be made aware of CP (Child Protection) issues and will sign the Child Protection Policy. School level CECs and community participants will be made aware of CP concerns and requirements during the training. All boys and girls are considered equal for calculating the number of litres of water they will consume and all students will have equal access to schools supplies, supplementary food, water & other WASH infrastructure without any discrimination.

Country Specific Information

Safety and Security

Apart from Qandala district, which was recently affected by insecurity and since has been resolved, no security issues exist in the proposed target area. However, RI, as usual, will monitor the security situation on regular basis and take appropriate pre-cautions accordingly. However, if access to the some of the project sites by project staff, the vendors and others become insecure, then alternate implementation strategies will be factored in to ensure minimal disruptions to project activities. One of the key approaches will be use of trained Community Education Committee (CEC) members in managing and monitoring key interventions e.g. supplementary school feeding using local produces.

Access

RI have presence, knowledge of the terrain and context and have accessed the target locations frequently during implementation of EGEP. Therefore, RI will ensure that access to the target locations are reviewed and managed accordingly following guidance from relevant local and international security advisors.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Project Officer (Education)	D	1	1,450.00	3	100.00	4,350.00
	<i>The Project Officer will be overall responsible for implementation of the activities in targeted locations including Work plan Management & Quality Assurance. S/He will coordinate with CECs (community Education Committees), communities & schools administration for implementation of project activities. Project Officer will also be responsible for tracking the project progress as per work plan.</i>						
1.2	Project Assistant (Education-WASH)	D	1	1,050.00	3	100.00	3,150.00
	<i>Project Assistant will support Project Officer for implementation of activities in field. as targeted schools are in remote area of Bari so only PO will not be able to manage field activities while monitoring & coordination with schools. SO the role of Project Assistant will be field based activities along with schools hygiene promotion through close coordination with CEC (community Education Committees) & school administration.</i>						
1.3	School Hygiene Promoters (volunteers)	D	12	10.00	75	100.00	9,000.00

	<i>School Hygiene Promoter: Provide hygiene awareness at school for 75 days (excluding Fridays). Each School hygiene promoter will be responsible for hygiene promotion at school level after receiving the training on hygiene promotion. these hygiene promoters will be identified from the concerned communities & there engagement on hygiene promotion will be in the targeted school to get the privilege of acceptability.</i>						
1.4	Construction Engineer	D	1	2,000.00	3	100.00	6,000.00
	<i>Engineer: construction Engineer will be hired who will provide support in assessment, design & quality aspects of the construction for construction/Rehabilitation of water points as well as installation of PVC tanks in schools. he will also responsible for progress monitoring of construction related activities.during the project period he will also look after the maintenance of water storage facilities.</i>						
1.5	Logistic Officer	S	1	1,450.00	3	50.00	2,175.00
	<i>Logistic Officer: Logistic officer will provide support in procurement of material & logistic arrangement for distribution. he will also provide support in identification of suitable contractors & contract arrangement for water provision to targeted locations.</i>						
1.6	Finance Assistant	S	1	1,050.00	3	50.00	1,575.00
	<i>Finance Finance Assistant: finance Assistant will be overall responsible for compliance & financial reporting. he/She will also manage day to day transaction related to project activities.</i>						
1.7	security Guards	S	4	400.00	3	50.00	2,400.00
	<i>Provide security services to RI office as standard security protocol. Two guards will perform duty in day time while other two will perform duty in night time. Guards will report to Operations Manager on any security issues or concerns.</i>						
	Section Total						28,650.00
Supplies, Commodities, Materials							
2.1	School Supplies for 12 schools	D	12	5,057.13	1	100.00	60,685.56
	<i>the schools supplies will be provided to children of targeted 12 school which has direct relevance to out put indicator" Reduced absenteeism among girls, boys and teachers in project targeted schools" due to drought the parents are not able to purchase learning material which leads to absenteeism of children & further to dropout. so in order to continue their education learning material will be provided. The details of the learning material & cost is attached as separate sheet.</i>						
2.2	Provision of Teachers' Incentives	D	12	190.00	3	100.00	6,840.00
	<i>one head teacher @ 70\$/month & one male teacher @ 60\$/month & one female teacher @ 60\$/month for 12 schools. please see detail in Excel</i>						
2.3	Provision of 24 water storage tanks (capacity 2,000 litres) to schools	D	24	500.00	1	100.00	12,000.00
	<i>Storage Tanks capacity of 2000 Litres for 12 Schools requirement to store water of water trucking for school</i>						
2.4	Provision of 371 aqua tabs for water purification	D	371	1.00	1	100.00	371.00
	<i>Aqua tab for safe drinking water. Aqua tab are effervescent tablets which kill micro- organisms in water to prevent cholera, typhoid, dysentery and other water borne diseases. Students's need=1650 students x 3 liters/day/student x 75 days=371250 liters 1 Aqua tab purifies 1,000 liter of water price for one tab is \$1.</i>						
2.5	Water storage construction	D	3	3,599.26	1	100.00	10,797.78
	<i>water storage facility to store the water in schools which would be helpful for storing water for children in schools. as per need assesment 3 schools required construction of water storage. the cost for construction of one water storage is \$ 3599.26. please see BoQ for construction of water storage in excel sheet.</i>						
2.6	Water supply in schools@ 3 liters /day/student	D	1	11,960.00	1	100.00	11,960.00
	<i>water availability in school so that children would stay in schools to continue their education. water supply to 12 schools @3 liter/day/student for 75 days. 75x3x1650= 371250. total required water trucks of 8000 liters= 46 cost for per truck of 8000 liters= 260\$. please see detail in excel.</i>						
2.7	Basic training of CEC(communitiy Education Committees) members in water management, emergency food management & Hygien Promotion, Disaster Risk Reduction & Conflict Management	D	1	7,576.00	1	100.00	7,576.00
	<i>Provide one time 3-day training to 36 CECs (Community Education Committee)in Water Management, emergency food managment & hygiene promotion, Disaster Risk Reduction, Conflict management . please see detail in excell</i>						
2.8	Visibility costs for the water point area	D	12	50.00	1	100.00	600.00
	<i>visibility banners will be displayed near water point along with message of HP & judicious use of water.</i>						
2.9	Transportation of 24 PVC tanks & school supplies to schools	D	1	2,400.00	1	100.00	2,400.00

	<p>transportation of PVC tanks & school Supplies. transportation of 24 PVC tank to 12 schools. required number of trucks= 10 cost per truck = 150\$ transportation of school supplies to 12 schools. required number of trucks= 6 cost per truck = 150\$ please see detail in excel</p>							
2.10	construction of twin stance latrines	D	1	3,982.54	1	100.00	3,982.54	
	<p>cost for construction of one twin latrine is 3982.54. please see detail in attached excel along with BoQs</p>							
2.11	Provision of sanitary kits to adolescent girls	D	449	10.00	1	100.00	4,490.00	
	<p>sanitary kits (sanitary pad & under wear) will be provided to 60% girls with the estimation that in rural context 60% girls would be adolescent. each sanitary kit (pad & under wear). 3 sanitary pad cost= 6\$ 2 under wear cost is = 4\$ please see detail in excel</p>							
2.12	Provision of emergency supplementary food	D	1	47,520.00	1	100.00	47,520.00	
	<p>rice along with fruits will be provided through the engagement of CEC. please see detail in excel for per student cost including the detailed working of number of days etc.</p>							
2.13	hygiene promotion session in schools	D	24	99.00	3	100.00	7,128.00	
	<p>School Hygiene promoters will be engaged for HP sessions with children in schools @ 2 session in each month in each schools. while cost will be for refreshment while providing one beverage of 200 ML & one piece of cake for students of 12 schools during HP Session. detail in excel please.</p>							
2.14	rehabilitation of water storage	D	3	1,652.00	1	100.00	4,956.00	
	<p>cost for rehab of one water storage= 1652\$ as per need assessment 3 schools require rehab of water storage.please see detailed BoQs for rehab in Excel</p>							
2.15	rehabilitation of latrines	D	5	1,788.00	1	100.00	8,940.00	
	<p>cost for one rehab of latrine= 1788\$ as per need assessment 5 schools need latrine rehab. please see detailed BoQ in excell</p>							
	Section Total						190,246.88	
Travel								
5.1	Flights to/from Garowe to Bosaso	D	2	500.00	3	100.00	3,000.00	
	<p>Wash Manager who is based in Modadeshu, education Coordinator & Senior Project Officer who are based in Garowe will travel to Bosaso for technical support. 2 persons @ 3 trips to Bosaso.</p>							
5.2	Field travel per diem (DSA) - Field teams	D	1	4,080.00	1	100.00	4,080.00	
	<p>Travel Perdiem for project supervision As per RI HR policy, staff are entitled to receive DSA when they are out of their duty station. For this project, Education Coordinator & Senior Project officer are based in Garowe while direct project staff will also travel to other districts to visit targetd schools. Education Coordinator/WASH Manager Senior Project Officer Project Officer Project Assistant Finance Assistant Breakdown of the budget is in excel.</p>							
5.3	DSA for relevant ministries during the distribution of jerrycans	D	3	35.00	8	100.00	840.00	
	<p>3 personnel from line ministries (education and interior) will be involved during the supply distribution and they require DSA when traveling outside Bosaso as per Puntland policy @rate of \$35/day/person for 8 days.</p>							
5.4	Vehicle Rental (and fuel)	S	1	2,300.00	3	100.00	6,900.00	
	<p>Rental of vehicle for project. The vehicle will be used by the project team to monitor and oversight the implementation of the project given the target area. further the schools are in remote area so fuel cost as part of vehicle rent will be high.</p>							
	Section Total						14,820.00	
General Operating and Other Direct Costs								
7.1	Office rent	S	1	1,000.00	3	50.00	1,500.00	

	<i>RI has office in Bosaso. the monthly rent of the office is \$1000 & 50% of the rent will be charged from this project.</i>						
7.2	Bank Charges at rate of 1.7%	S	1	3,495.00	1	100.00	3,495.00
	<i>Costs of transferring funds to field locations. The bank charges a rate of 1.7% for any amounts transferred to the field office in Garowe. it is expected that 80% of the cost will be transferred in the field office. Please see attached document for further details re the bank rate</i>						
7.3	Utilities	S	1	550.00	3	50.00	825.00
	<i>electricity & water charges for Bosaso office. electricity- 500\$ water- 50\$. 50% of the total cost will be charged to this project. detail in excel</i>						
7.4	Office Supplies & Stationeries	S	1	1,501.00	1	40.00	600.40
	<i>General office supplies e.g. paper, pens, photocopies, etc. please see detail in excel</i>						
7.5	communication	S	1	500.00	3	50.00	750.00
	<i>internet. detail in excell</i>						
7.6	Security	S	1	4,030.00	1	50.00	2,015.00
	<i>Office improvements to meet standard security requirements</i>						
	Section Total						9,185.40
SubTotal			954.00				242,902.28
Direct							220,666.88
Support							22,235.40
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							17,003.16
Total Cost							259,905.44
Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Bari -> Bossaso -> Geeso-Qabad	8	5	1	73	32	111	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools

Bari -> Bossaso -> Ufeyn	8	5	1	34	21	61	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools
Bari -> Iskushuban -> Dawacaaley	8	5	1	58	21	85	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools
Bari -> Iskushuban -> Gargoore	8	5	1	36	15	57	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools
Bari -> Iskushuban -> Meeladeen	8	5	1	48	76	130	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools
Bari -> Iskushuban -> Xiriiro	8	5	1	205	138	349	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools

Bari -> Iskushuban -> Xuubabays	8	5	1	64	21	91	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools
Bari -> Qandala -> Ceel-Gaal	9	5	1	120	93	219	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools
Bari -> Qandala -> Qandala	9	5	1	130	121	257	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools
Bari -> Qandala -> Balidhidin	9	5	1	58	150	214	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools
Bari -> Qandala -> Shebaab	8	5	1	55	48	109	Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools

Bari -> Qandala -> Xarago	9	5	1	21	12	39	<p>Activity 1.1.1 : Provision of Ministry of Education approved Teaching and Learning Materials to 12 targeted schools</p> <p>Activity 1.1.2 : 449 adolescent girls from 12 target schools receive sanitary kits</p> <p>Activity 1.1.3 : Supporting provision of emergency supplementary school feeding In 12 schools</p> <p>Activity 1.2.1 : Provision of 3 litres of safe water per day/student to 12 targeted schools</p> <p>Activity 1.2.2 : 6 water storage (3 new & 3 rehab) and 6 toilets(1 new & 5 Rehab) rehabilitated/constructed in 12 targeted schools</p> <p>Activity 1.2.3 : 24 Poly Vinyl Chloride (PVC) water storage tanks supplied to target schools</p>
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Documents	
Category Name	Document Description
Project Supporting Documents	list of RI targeted schools.xlsx
Budget Documents	Discard
Budget Documents	discard
Budget Documents	Discard
Budget Documents	breakdown (BoQ) RI 6 Feb 2017 .xlsx
Budget Documents	Final breakdown (BoQ) RI 6 Feb 2017.xls
Grant Agreement	HC Signed GA 4639.pdf