

Requesting Organization :	INTERSOS				
Allocation Type :	Standard Allocation 1 (Jan 2017)				
Primary Cluster	Sub Cluster	Percentage			
Education		100.00			
		100			
Project Title :	Education in Emergency for drought affected IDPs/Returnees and vulnerable HC children in Baidoa and Diinsor districts.				
Allocation Type Category :					
OPS Details					
Project Code :		Fund Project Code :	SOM-17/3485/SA1 2017/Ed/INGO/4563		
Cluster :		Project Budget in US\$:	315,964.00		
Planned project duration :	6 months	Priority:			
Planned Start Date :	15/02/2017	Planned End Date :	15/08/2017		
Actual Start Date:	15/02/2017	Actual End Date:	15/08/2017		
Project Summary :	<p>With an enrolment rate in Central South Somalia for primary school children being only 30% there is an urgent need to retain children in schools and to prevent school drop-out. Providing life-saving assistance through an existing community structure like the school, can allow children to have access to the most basic services and to fulfill their basic rights. According to the Inter-Agency drought assessment conducted in December 2016, Baidoa town is experiencing water shortages as the quantity of water from the boreholes is not sufficient to serve the population. Poor livestock conditions as well as deaths caused by lack of water, pasture and infestation of diseases has been reported. Limited access to education facilities have been reported; school aged children are not able to attend school as some of them have migrated to far areas. Moreover, the education system is characterized by lack of functional schools, severely low enrollment of children, high dropout rate, lack of trained teachers, lack of teaching and learning materials. This situation has been severely worsening in the last months due to the drought crises and cholera outbreak. Many displaced families cannot afford to pay school fees in schools in Baidoa town and IDPs consider education to be the least priority because of the poor living conditions. Likewise, in Diinsor town only two public primary schools are currently open and the drop-out rate registered by the District Commissioner is close to 40%. The two primary schools in Diinsor are also severely understaffed. Moreover, the schools are not provided with any support by humanitarian organizations. INTERSOS started working in Diinsor in 2016 and it is still the only International Humanitarian actor in the area. With this Action INTERSOS proposes to respond to the drought crises by supporting 9 schools in North Baidoa IDP settlements and 2 schools in Diinsor as well as their students through school feeding program, provision of safe drinking water, hygiene promotion and trainings on water management for schools personnel. The activities in North Baidoa IDP settlements will be complementary to the education in emergency SHF funded project already implemented by INTERSOS in 9 schools in North Baidoa.</p> <p>INTERSOS will respond with a multi sectoral intervention to ensure minimum wash and hygiene standards aiming at retaining children in schools. A rapid and life-saving response will be essential in the proposed Action in order to prevent a further deterioration of the situation.</p> <p>The following are the names of the schools targeted by the project: North Baidoa: Bakaraweyn, Warsan, Tabarak, Wajid 2, Alla amin, Mursal, Garasgoof, Duceysane, Sarmanweyn, Diinsor: Waaberi Primary, Holwadag Primary</p>				
Direct beneficiaries :					
Men	Women	Boys	Girls	Total	
149	148	1,120	924	2,341	
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Children under 18	0	0	1,120	924	2,044
Trainers, Promoters, Caretakers, committee members, etc.	149	148	0	0	297
Indirect Beneficiaries :					
Besides the above 2341 direct beneficiaries (children, school personnel and parents) the project will indirectly reach approximately 10880 individuals, families and relatives of children and school personnel who will benefit from shared knowledge of good hygiene practices through school feeding distribution, access to safe water, trainings and other project activities.					

Catchment Population:

The target area for this action are 9 schools in North Baidoa and 2 schools in Diinsor. A total of 2341 IDP/returnees and host community beneficiaries are targeted to be reached through education in emergency activities such as school feeding program, access to safe and clean water, hygiene promotion activities in the schools and in the communities, teachers and CEC members training on water management teaching supplies and learning kits distribution and others. The project aims also at targeting indirectly 10880 beneficiaries who are families and relatives of the targeted children and school personnel who will benefit of the support provided to the 11 partner schools. The Action will use an integrated approach in order to provide access and improve quality learning in 9 schools in North Baidoa and 2 schools in Diinsor; this will be done by complementing the activities of the SHF funded project education in emergency already implemented in North Baidoa. The action aims at responding to the drought crises and at retaining children in school through grants to the partner schools for school feeding, provision of safe water, first aid kits distribution, hygiene promotion, learning kits and teaching supplies distribution and capacity building on water management for school personnel.

The overall catchment of the population will be approximately 30880 individuals including direct and indirect beneficiaries.

Link with allocation strategy :

This Action will deliberately target the already 9 partner schools of the SHF funded project education in emergency in North Baidoa in order to complement the already existing action with a more specific set of activities to respond to the drought emergency and the cholera outbreak.

The Action is further designed to adopt an integrated approach in order to improve the quality of the learning environment. INTERSOS, will ensure basic wash, nutrition and education services for 9 partner schools in North Baidoa and 2 schools in Diinsor to guarantee a rapid response to the humanitarian crisis currently affecting the country at large and to support school retention of children. The project is in line with the Education Cluster objectives in response to the protracted crisis affecting South Central Somalia.

Furthermore, INTERSOS as the only humanitarian actor present in Diinsor, is witnessing a deteriorating emergency situation in the two primary schools present in Diinsor and is urging immediate action to prevent further drop-out and school abandonment.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
ANDREA MARTINOTTI	Head of Mission	somalia@intersos.org	+254 734 000 710

BACKGROUND**1. Humanitarian context analysis**

Baidoa is currently acting as a transit point for returnees from Yemen, Kenya and Ethiopia. There are currently 72 IDP camps in Baidoa North with 9327 households and an estimated 55962 internal displaced persons in the camp. The humanitarian situation in the IDP camps according to the assessment is "dire" with IDPs living in sham conditions in terms of shelter, nutrition and livelihood.

Of the 55962 IDPs living in Baidoa North, 18000 persons are estimated to be school age going children under the age of 18 yet the IDP camps only have 33 schools with only 64% functional (INTEROS assessment North Baidoa, April 2016).

The only functional schools in the IDP camps have few and yet untrained teachers that are not able to deliver quality teaching to the children. The WASH in the schools are reported to be insufficient for example the research found out that of the 33 schools Baidoa North IDP camps only 80% of the schools had latrines while of the 80% only 60% latrines are functional.

Baidoa town is experiencing water shortages as the quantity of water from the boreholes is not sufficient to serve the population. Poor livestock conditions as well as deaths caused by lack of water, pasture and infestation of diseases has been reported. Drought related displacement has been reported with an estimated 650 people reportedly displaced from Goof Gaduud Shabellow and Adable Huure to Huruubka, Tawakal and Bula Issack IDP settlements in Baidoa. Limited access to education facilities have been reported; some villages such as Goof Gaduud Burey, Hawen and lafaale have no formal education facilities at all. Learning facilities in Goof Gaduud Shabellow and Awdinle were closed due to lack of pupils. School aged children are not able to attend school as some of them have migrated to far areas. This situation has been severely worsening in the last months. Many displaced families cannot afford to pay school fees in schools in Baidoa town. IDPs consider education to be the least priority because of the poor living conditions. Moreover, INTERSOS staff have already registered cases of teachers affected by cholera in the partner schools, hence causing further complications in the implementation of school classes. The activities in North Baidoa IDP settlements will be complementary to the education in emergency SHF funded project already implemented by INTERSOS in 9 schools. The same emergency situation is witnessed in Diinsor town where only two public primary schools are currently open and the drop-out rate registered by the District Commissioner is close to 40%. The two primary schools in Diinsor are also being severely affected by the drought and cholera outbreak. Moreover, teachers have not received trainings in child protection and/or child health and the schools are not provided with any support by humanitarian organizations. INTERSOS started working in Diinsor in 2016 and it is still the only International Humanitarian actor in the area.

2. Needs assessment

According to the OCHA Inter-Agency drought assessment conducted in December 2016 with the participation of INTERSOS, Baidoa town is strongly affected by water shortages as the quantity of water from the boreholes is not sufficient to serve the population and this situation has been severely worsening in the last months. Many displaced families cannot afford to pay school fees in schools in Baidoa town. Likewise, in Diinsor town only two public primary schools are currently open and the drop-out rate registered by the District Commissioner is close to 40%. The two primary schools in Diinsor are also severely understaffed and are severely affected by the drought emergency and cholera outbreak; only last week two teachers were reported to hospital for cholera. Moreover, teachers have not received trainings in child protection and/or child health and the schools are not provided with any support by humanitarian organizations. INTERSOS started working in Diinsor in 2016 and it is still the only International Humanitarian actor in the area. Furthermore, key findings of the OCHA Inter-Agency drought assessment conducted in Baidoa indicated loss of livelihoods, limited access to food and safe drinking water, limited access to basic services such as health, education and sanitation were also observed. The teams also reported protection issues such as Huruubka and Bula Issack in IDPs settlements as well as villages in the outskirts of Baidoa. According to residents, the effects of drought is likely to deteriorate given the dry spell sparking mass displacement of people to the urban centers such as Baidoa, Xudur and Mogadishu. The assessment teams recommended immediate life-saving assistance to drought affected populations in their places of origin as well as assistance to those who have already been displaced to urban areas such as Baidoa. The priority needs identified include; Food, WASH, NFI/Shelter and Health.

3. Description Of Beneficiaries

The proposed action will benefit 2341 direct beneficiaries. The 2044 children will benefit directly from school feeding program, access to safe and clean water, hygiene promotion activities in the community and in the schools, distribution of teaching and learning supplies, capacity building on water management for school personnel among other services to be provided by this Action.

44 teachers (22 male and 22 female), 88 community education committee members (44 male and 44 female) and 165 parents will benefit from training on water management and will be engaged in several activities in the project. The involvement of the community and in the previous programs and the awareness on the importance of gender based approach has already guaranteed the involvement of a high number of female teachers.

Approximately 20.000 community members will be targeted through the hygiene promotion campaigns to be conducted in the IDP settlements of North Baidoa, Baidoa town and Diinsor to raise awareness on wash and to prevent a further deterioration of the cholera outbreak.

Another 10880 individuals from North Baidoa and Diinsor will indirectly benefit from the support given to their children and relatives through wash, nutrition and capacity building activities.

4. Grant Request Justification

INTEREOS Severe drought continues to worsen across Somalia, due to the failure of three consecutive rainy seasons during 2015-2016, followed by a prolonged dry season Hagaa (July-September 2016) and significantly below-average Deyr rainfall (October-December 2016). At the end of 2016, drought conditions expanded across all the regions. On 12 November 2016, the President of the Federal Government of Somalia issued an appeal to all Somalis and the international community to provide support to the drought-affected communities country-wide. Over the past six months, the food security and nutrition situation in the country has worsened and malnutrition rates remain high. In addition, the deepening drought and acute water shortages have led to an increased incidence of acute watery diarrhoea (AWD)/cholera outbreaks. The lack of water and pasture has deteriorated livestock body conditions, access to livelihoods and increased the number of internally displaced. Displacement, inward migration and negative coping strategies also increase the risk of 90,000 children dropping out of school.

INTEREOS mission in Somalia in implementing programs in Education, WASH, Health, Child protection and gender based violence prevention and response among other programs. INTEREOS with its programs on all these sectors is in a favorite position to use an integrated approach by pulling resources and skills in the other sectors such as protection, WASH and Health to be integrated in to education to improve access, enrolment and retention in the IDP schools. INTEREOS will carry on activities addressed to hygiene promotion in the targeted schools and communities: the hygiene promotion staff, involved in the wash program will conduct awareness campaigns targeting the children and the teachers involved; through the involvement of the staff working in the framework of the Protection programs, Meanwhile the staff implementing the education program will guarantee the involvement of the schools, the Community Education Committees (CECs) and the overall community as an entry point for the implementation of the other components. Furthermore, will implement a school feeding intervention in the 11 partner schools; thanks to the WASH activities it will be guaranteed that the nutritional impact of the school feeding program to the children will not be reduced because of diarrhea.

INTEREOS has been present in Baidoa since 2006 and has a strong support from the community. INTEREOS is also already implementing projects in the IDP settlements of North Baidoa and this Action aims at complementing other ongoing activities and at responding to the current emergency drought crisis. INTEREOS is the only international humanitarian actor present in Diinsor and is already working in the area through a UNHCR funded project.

5. Complementarity

The proposed intervention will be complementary to INTERSOS SHF Education funded project already on-going in North Baidoa. INTERSOS is already working on Education in North Baidoa supporting 9 partner schools in the IDP settlements. The complementarity with the ongoing SHF project will ensure that wash activities such as construction of latrines and wash basins will be complemented with the activities proposed in this project. For clarification purposes, some of the envisaged activities will be only implemented in the targeted schools in Diinsor such as the teaching and learning material distribution and learning kits distribution since the same activities are already implemented in North Baidoa under the ongoing SHF EiE project. The construction of temporary kitchens and provision of food and clean water will be indeed complemented with provision of wash facilities and hygiene promotion to maximize the impact of the intervention. Moreover, the Action is designed to be complemented with the WASH response to the emergency in North Baidoa and Diinsor so to ensure a comprehensive response supplemented by hygiene kits distribution and construction of wash facilities in the two primary schools targeted in Diinsor. The ECHO funded children of peace project is also on-going in Baidoa town and contributing to support 9 more schools in Baidoa town. INTERSOS is also implementing a WASH project funded by UNICEF targeting host communities in several district of Baidoa and in few rural areas of Baidoa District. According with the Strategic Reserve Allocation for 2017 and the needs to implement holistic methodologies, INTERSOS seeks to complement the on-going SHF project in North Baidoa to supplement the already existing action with a strong wash and nutrition component to respond to the drought and AWD/cholera outbreaks in order to maximize resources and to build on already on-going interventions in areas where INTERSOS has been working for the past years. The school feeding intervention envisaged by the project will be complemented with WASH activities to ensure that the nutritional value provided to the children will not be reduced because of diarrhea.

In Diinsor INTERSOS is the only humanitarian actor active in the area and it has witnessed an urgent need to intervene in the targeted primary school. The two primary schools targeted by the action are strongly affected by the current drought crises according to reports from INTERSOS staff present in the field. Moreover, in Baidoa and Diinsor INTERSOS is active with three Way Station to support the safe return and reintegration of returnees, and is implementing a UNHCR funded project focusing on education and school reintegration. The UNHCR funded project will therefore support the overall response to the drought crises making sure that children are retained or reintegrated in schools through school fees and direct support to the schools.

LOGICAL FRAMEWORK

Overall project objective

Contribute to retention in school of drought affected IDPs/Returnees and vulnerable host community school age girls and boys in Baidoa and Diinsor districts.

Education

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Ensure emergencies and crises affected children and youth have access to safe and protective learning environments	Somalia HRP 2017	40
Ensure vulnerable children and youth are engaged in life-saving learning that promotes personal well-being and social cohesion	Somalia HRP 2017	30
Strengthened capacity to deliver effective and coordinated education in emergencies preparedness and response within the education system	Somalia HRP 2017	30

Contribution to Cluster/Sector Objectives : The proposed project aims at responding to the current drought crises and AWD/cholera outbreak to support school retention of vulnerable children. The project activities meet all the three cluster objectives through a range of different activities such as school feeding program, access to safe water, hygiene promotion, learning kits and teaching supplies distribution and capacity building for school personnel on water management.

Outcome 1

Increased access to a safe and protective learning environment for 2088 targeted children and teachers.

Output 1.1

Description

Access to safe and protective learning environment is provided to 2044 (924 g; 1120 b) Crisis Affected Children and 44 teachers (22 W; 22 M) through safe and clean water distribution, school feeding program and construction of temporary kitchens.

Assumptions & Risks

Assumption: The project through the water distribution and grants to schools for food provision is able to safely support the targeted children and school personnel counting on full cooperation from the 11 partner schools. The school personnel is able to properly manage the resources provided and local authorities as well as the community is positively engaged in the activities implementation.

Risk: The security situation in North Baidoa and Diinsor as it is volatile worsens and parents are not able to send their children to schools and school structures get affected, occupied or looted by the fighting forces and education personnel such as the teachers and the CECs are displaced or unable to participate in project activities and implementation.

Activities

Activity 1.1.1

Standard Activity : Water distribution in schools

Safe drinking water will be distributed in the 11 partner schools in North Baidoa and Diinsor in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee to the students access to clean water. A MoU will be signed at the beginning of the project between INTERSOS and the 11 partner schools. School personnel and CECs will be held accountable for the management of the resources provided and will participate actively in the monitoring of the activity implementation. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project.

Activity 1.1.2**Standard Activity : Water and sanitation infrastructure construction/refurbishment**

132 water storages will be distributed to the 11 partner schools (12 per school) in order to store the water distributed through water tracking. The water storages will be provided to the 11 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries.

Activity 1.1.3**Standard Activity : Water and sanitation infrastructure construction/refurbishment**

4 hand wash basins will be constructed in the two primary schools in Diinsor in order to respond to the AWD/cholera outbreak by promoting good hygiene and sanitation practices. This activity is complementary to the ongoing SHF project and in order to avoid replication it will be implemented only in the targeted schools of Diinsor.

Activity 1.1.4**Standard Activity : School feeding**

A school feeding intervention targeting the children in 11 schools in North Baidoa and Diinsor will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil and salt in order to face the emergency crisis and provide children with a meal every day. The school personnel and CEC members will be responsible for a proper implementation of the activities together with INTERSOS staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project. The food will consist of rice, spaghetti, maize, beans and salt in order to guarantee a minimum nutritional value to the children. The cost per child calculated for this action is of 7 \$ per child.

Activity 1.1.5**Standard Activity : School feeding**

11 temporary kitchen will be constructed in the 11 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility, therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. Two cooks, one supported through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of children and teachers with access to safe and clean water					2,088
Means of Verification : Good delivery note and reports from school personnel.							
Indicator 1.1.2	Education	Number of water storages provided to the 11 schools					132
Means of Verification : Good delivery note, pictorial documentation and activity report.							
Indicator 1.1.3	Education	Number of hand wash basins constructed in 2 schools in Diinsor					4
Means of Verification : Good delivery note, pictorial documentation and activity report.							
Indicator 1.1.4	Education	Number of children and teachers provided with food in school					2,088
Means of Verification : Good delivery note, school register, reports from school personnel							
Indicator 1.1.5	Education	Number of temporary learning spaces or rehabilitated classrooms					11
Means of Verification : Good delivery note and reports from school personnel.							

Outcome 2

2044 children, 44 teachers, 88 CEC members, and approximately 12000 community members in Baidoa North and 8000 in Diinsor supported with life-saving learning activities and school material.

Output 2.1**Description**

1188 children in Diinsor, 16 CEC members of two partner schools in Diinsor and communities in the targeted areas benefited from provision of learning kits, provision of teaching material and hygiene promotion activities.

Assumptions & Risks

Assumption: The project through hygiene promotion, learning and teaching material distribution is able to safely support the targeted children and school personnel and to engage community members counting on full cooperation from the schools and the communities.
Risk: The security situation in North Baidoa and Diinsor as it is volatile worsens and parents are not able to send their children to schools and school structures get affected, occupied or looted by the fighting forces and education personnel such as the teachers and the CECs are displaced or unable to participate in project activities and implementation.

Activities**Activity 2.1.3****Standard Activity : Hygiene promotion**

2 radio campaigns of 2 months each will be conducted in Baidoa and Diinsor in order to promote hygiene and sanitation practices among the targeted communities. The messages transmitted one time per day by the radio will promote wash good practices to tackle AWD and cholera outbreak in the region.

Activity 2.1.4

Standard Activity : School equipment and material learning distribution

Teaching and learning supplies will be distributed to the 2 partner schools in Diinsor. The teaching and learning material consist of electric materials, maps, flip charts, counter books, register books, pens rulers to facilitate the teachers in the teaching process. The activity will be implemented only in Diinsor since TLM has already been distributed in the North Baidoa partner schools under the ongoing SHF EIE project.

Activity 2.1.5

Standard Activity : School equipment and material learning distribution

Individual learner kits will be distributed to 1188 children targeted in the two primary schools in Diinsor. These kits consist of 4 exercise books, 2 pens, 2 pencil, 1 sharpener and 1 eraser to facilitate the pupils in the smooth learning. The distribution will not be implemented in North Baidoa schools to avoid overlap since the targeted children were already recently provided with learning kits through an ongoing SHF funded project of education in emergency.

Activity 2.1.1

Standard Activity : Hygiene promotion

Two informative campaigns on wash will be conducted in each area targeted by the project. The campaigns aim at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak.

Activity 2.1.2

Standard Activity : Hygiene promotion

Promotion activities on wash will be conducted in the 11 partner schools targeted by the project. The activity aims at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak. The activity will engage all the targeted children and school personnel.

Activity 2.1.6

Standard Activity : Hygiene promotion

Basic hygiene kits will be distributed to the 11 partner schools including dettol soap and aqua tabs. In order to promote hygiene and sanitation and to respond to the AWD/cholera outbreak.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle Target
			Men	Women	Boys	Girls	
Indicator 2.1.1	Education	Number of community members sensitized on hygiene in the community					20,000
Means of Verification : activity report, pictorial documentation, signed participants list.							
Indicator 2.1.2	Education	Number of children and school personnel with an increased knowledge of hygiene practices targeted through hygiene promotion activities					2,088
Means of Verification : activity report, pictorial documentation, signed participants list.							
Indicator 2.1.3	Education	Number of community members sensitized on hygiene in the community through radio messages					20,000
Means of Verification : activity report, pictorial documentation, feedback from beneficiaries collected.							
Indicator 2.1.4	Education	Number of schools benefiting from TLM distribution in Diinsor					2
Means of Verification : Good delivery note, distribution list, activity report, pictorial documentation.							
Indicator 2.1.5	Education	Number of children(Boys&Girls) provided with learning supplies					1,188
Means of Verification : Good delivery note, distribution list, activity report, pictorial documentation.							
Indicator 2.1.6	Education	Number of schools benefiting from hygiene kits					11
Means of Verification : Good delivery note, distribution list, activity report, pictorial documentation.							

Outcome 3

Strengthened effective and coordinated education in emergency preparedness response in the 11 partner schools through capacity building for teachers, CEC members and parents representatives

Output 3.1

Description

Teachers, parents and CEC members have increased knowledge of water management and on life-saving approaches in emergency situations.

Assumptions & Risks

Assumption: The project through capacity building for school personnel on water management is able to safely support the targeted schools counting on full cooperation from the school personnel and the communities.

Risk: The security situation in North Baidoa and Diinsor as it is volatile worsens and parents are not able to send their children to schools and school structures get affected, occupied or looted by the fighting forces and education personnel such as the teachers and the CECs are displaced or unable to participate in project activities and implementation.

Activities

Activity 3.1.1

Standard Activity : Capacity building

Training of teachers (for 11 targeted schools in North Baidoa and Diinsor). The teachers training will focus on wash and water management. A two-days training will be implemented twice for 44 beneficiaries.

Activity 3.1.2

Standard Activity : CEC training

Training of CEC members (for 11 targeted schools in North Baidoa and Diinsor). The CEC members training will focus on wash and water management. A two-days training will be implemented twice for 88 beneficiaries.

Activity 3.1.3

Standard Activity : Community based participation

Training of parents' representatives (15 per school for 11 targeted schools in North Baidoa and Diinsor). The parents' representatives training will focus on wash and water management. A two-days training will be implemented for 165 beneficiaries. The training is expected to be carried out in coordination with the hygiene kits distribution activity envisaged under the INTERSOS WASH project

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 3.1.1	Education	Number of teachers (M&F) trained					44

Means of Verification : Activity report, pictorial documentation, attendance list, evaluation questionnaire.

Indicator 3.1.2	Education	Number of CECs members trained					88
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Means of Verification : Activity report, pictorial documentation, attendance list, evaluation questionnaire.

Indicator 3.1.3	Education	Number of parents' representatives with increased knowledge on wash and water management					165
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Means of Verification : Means of Verification: Activity report, pictorial documentation, attendance list, evaluation questionnaire.

Additional Targets : The project in addition to the direct beneficiaries (school age children, CECs and teachers, community members) will reach will also indirectly target the families of school age children and school personnel through hygiene and nutrition activities.

M & R

Monitoring & Reporting plan

INTEROSOS aims to have a comprehensive and participatory monitoring of the project that will ensure accountability both to the donor and the beneficiaries.

In the first phase of the project, INTEROSOS will hold an opening meeting with the beneficiary representatives that will include the camp leaders, the community education committee representatives, the children representatives and the school heads to explain the project deliverables.

The project will then establish a joint project monitoring committee that will assess the performance of the project on quarterly basis against the deliverables as per the proposal.

INTEROSOS will further develop both a quantities and qualitative monitoring tools to collect data on the project activities such as teacher trainings, distribution of learning kits and teaching material which then will be reported by the monitoring and evaluation officer and reports given to the project manager who will in turn report to the cluster, SHF and the head of mission. The reports will also be used for sharing the best practices as well as redesigning the project for practices that are not working well.

INTEROSOS project manager will internally produce monthly reports to the head of mission on the project performance while produce reports to the cluster as per agreement.

The data collected from the community, the monitoring and evaluation officer and the monthly and weekly reports will then be gathered to feed the report to SHF and to education data base.

INTEROSOS will produce towards the end of the project two case studies in order to evaluate the impact of the activities implemented and the beneficiaries' perception of the quality of the project. One case study will be produced per each targeted location and it will consist of interviews and FGDs conducted with project's beneficiaries.

Furthermore, throughout the all duration of the project, data on drop-out rates of children in the targeted schools will be collected and reported to the Donor as well as cases of AWD and cholera affecting the targeted beneficiaries.

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
		Activity 1.1.1: Safe drinking water will be distributed in the 11 partner schools in North Baidoa and Diinsor in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee to the students access to clean water. A MoU will be signed at the beginning of the project between INTERSOS and the 11 partner schools. School personnel and CECs will be held accountable for the management of the resources provided and will participate actively in the monitoring of the activity implementation. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project.	2017			X	X	X	X	X	X		

Activity 1.1.2: 132 water storages will be distributed to the 11 partner schools (12 per school) in order to store the water distributed through water tracking. The water storages will be provided to the 11 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries.	2017			X															
Activity 1.1.3: 4 hand wash basins will be constructed in the two primary schools in Diinsor in order to response to the AWD/cholera outbreak by promoting good hygiene and sanitation practices. This activity is complementary to the ongoing SHF project and in order to avoid replication it will be implemented only in the targeted schools of Diinsor.	2017			X															
Activity 1.1.4: A school feeding intervention targeting the children in 11 schools in North Baidoa and Diinsor will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil and salt in order to face the emergency crisis and provide children with a meal every day. The school personnel and CEC members will be responsible for a proper implementation of the activities together with INTERSOS staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project. The food will consist of rice, spaghetti, maize, beans and salt in order to guarantee a minimum nutritional value to the children. The cost per child calculated for this action is of 7 \$ per child.	2017			X	X	X	X	X	X										
Activity 1.1.5: 11 temporary kitchen will be constructed in the 11 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility, therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. Two cooks, one supported through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project.	2017			X															
Activity 2.1.1: Two informative campaigns on wash will be conducted in each area targeted by the project. The campaigns aim at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak.	2017			X				X											
Activity 2.1.2: Promotion activities on wash will be conducted in the 11 partner schools targeted by the project. The activity aims at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak. The activity will engage all the targeted children and school personnel.	2017			X	X	X	X	X	X										
Activity 2.1.3: 2 radio campaigns of 2 months each will be conducted in Baidoa and Diinsor in order to promote hygiene and sanitation practices among the targeted communities. The messages transmitted one time per day by the radio will promote wash good practices to tackle AWD and cholera outbreak in the region.	2017				X	X													
Activity 2.1.4: Teaching and learning supplies will be distributed to the 2 partner schools in Diinsor. The teaching and learning material consist of electric materials, maps, flip charts, counter books, register books, pens rulers to facilitate the teachers in the teaching process. The activity will be implemented only in Diinsor since TLM has already been distributed in the North Baidoa partner schools under the ongoing SHF EIE project.	2017			X															
Activity 2.1.5: Individual learner kits will be distributed to 1188 children targeted in the two primary schools in Diinsor. These kits consist of 4 exercise books, 2 pens, 2 pencil, 1 sharpener and 1 eraser to facilitate the pupils in the smooth learning. The distribution will not be implemented in North Baidoa schools to avoid overlap since the targeted children were already recently provided with learning kits through an ongoing SHF funded project of education in emergency.	2017			X															
Activity 2.1.6: Basic hygiene kits will be distributed to the 11 partner schools including dettol soap and aqua tabs. In order to promote hygiene and sanitation and to respond to the AWD/cholera outbreak.	2017			X															
Activity 3.1.1: Training of teachers (for 11 targeted schools in North Baidoa and Diinsor). The teachers training will focus on wash and water management. A two-days training will be implemented twice for 44 beneficiaries.	2017			X				X											
Activity 3.1.2: Training of CEC members (for 11 targeted schools in North Baidoa and Diinsor). The CEC members training will focus on wash and water management. A two-days training will be implemented twice for 88 beneficiaries.	2017			X				X											
Activity 3.1.3: Training of parents' representatives (15 per school for 11 targeted schools in North Baidoa and Diinsor). The parents' representatives training will focus on wash and water management. A two-days training will be implemented for 165 beneficiaries. The training is expected to be carried out in coordination with the hygiene kits distribution activity envisaged under the INTERSOS WASH project	2017				X														

OTHER INFO

Accountability to Affected Populations

The project-design integrates a strong community-based approach. Beneficiaries will be selected within a protection framework. For each activity the criteria will be reviewed and agreed with community participants and local authorities. Base on a multiyear presences, communities and INTERSOS relationship is built on trust and continuous presence, inviting the population to reports problems to us. Therefore, the involvement of beneficiaries is made easier due to this permanent contact with them. The action is part of the humanitarian response to the emergency drought and cholera outbreak which is affecting Somalia at large. The capacity building to the CECs and teachers will form the basis of beneficiary selection criteria and support communities to be involved in the design, monitoring and evaluation of the project from the start.

Implementation Plan

In the first phase of implementation the project will:

- Recruit project staff.
- Identify teachers and CEC members in the 11 partner schools, ensuring gender balance among the targeted group.
- Support the schools and the children with a school feeding intervention.
- Construction of 11 temporary kitchens. The construction will be carried out immediately at the beginning of the project in order to make sure that the school feeding intervention is started rapidly.
- Procure school supplies and learning kits. The teaching material will be provided to the 11 targeted schools, while the learning material will be only provided to the targeted children in Diinsor in order not to create overlapping with the ongoing SHF funded project.
- Provision of Water storages (12 per school) in the 11 partner schools.
- Provide school personnel and children with access to safe and clean water in the 11 partner schools for the all duration of the project as a response measure to the cholera outbreaks.
- Construction of 4 hand wash basins in Diinsor
- Hygiene kits distribution in the 11 partner schools will be implemented. The kits consist of Dettol soap and aqua tabs.
- Carry out hygiene promotion activities for AWD/Cholera prevention in the targeted schools. The activities will be carried out in a complementary way with the ongoing SHF project in Baidoa and the construction of wash basins and latrines in order to raise awareness among the children and school personnel on wash issues.
- Carry out hygiene promotion activities for AWD/Cholera prevention in the targeted communities. The activity will be carried out at the beginning of the project in order to engage the community and to raise awareness on a large scale about wash.
- Radio campaign in Baidoa and Diinsor for two months promoting messages on hygiene and sanitation good practices once per day.
- Train teachers and CEC members on wash and water management. This activity will be implemented at the beginning of the project to increase knowledge of targeted beneficiaries on wash and to enhance the sustainability of the Action.

In the second phase the project will.

Training of two days for parents' representatives on wash and water management implemented once in North Baidoa and once in Diinsor. Participants will be 15 identified parents' representatives per schools for a total of 165 participants.

- Provide schools with grants for the school feeding intervention. This activity will be implemented for the entire duration of the project in order to provide beneficiaries in thee 11targeted schools with food as a rapid response to the emergency. WASH activities will ensure that the nutritional value provided to the children will not be reduced by AWD.
- Provide schools and children with access to safe and clean water in the 11 partner schools for the entire duration of the project.
- Carry out hygiene promotion activities for AWD/Cholera prevention in the targeted communities. The activity will be carried out at the beginning of the project in order to engage the community and to raise awareness on a large scale about wash.
- Carry out hygiene promotion activities for AWD/Cholera prevention in the targeted schools. The activities will be carried out in a complementary way with the ongoing SHF project in Baidoa and the construction of wash basins and latrines in order to raise awareness among the children and school personnel on wash issues.
- Train teachers and CEC members on wash and water management. This activity will be implemented at the beginning of the project to increase knowledge of targeted beneficiaries on wash.
- Establish a participatory monitoring and reporting mechanism involving the community members, teachers, children and the project staff as well as the local education authorities.
- Continue monitoring and reporting retention in the 11 schools.

In the Final phase of the project the action intends to:

- Carry out a final evaluation.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
NRC	NRC Coordination at Education Cluster in Baidoa
UNHCR	INTEROSOS will closely coordinate with UNHCR both in Baidoa and Diinsor. INTEROSOS is implementing a multi-sectoral approach project in Baidoa and Diinsor funded by UNHCR with a strong education component
UNICEF	INTEROSOS will closely coordinate with UNICEF in Baidoa in order to share information, among others, on the education system, drought emergency, retention and reintegration rates of school age children and security.
MoE	Regular communications and coordination at field level will be ensured with the Ministry of Education. Discript and regional MoE Officer will be regularly update on the implementation of the activities and involved during the trainings and the awareness campaigns.

Environment Marker Of The Project

B: Medium environmental impact with NO mitigation

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The proposed activities have been designed to equally target boys and girls. Moreover, during the implementation, the activities will be tailored to respond to the specific needs of the different sex and age groups. Gender equality will be particularly fostered in the identification of teachers and parents' representatives as well as in the composition of the CECs to guarantee equal participation of men and women. Gender related issues will be mainstreamed during trainings and wash promotion activities, ensuring confidentiality and cultural sensitivity. Beneficiary data will be collected separated by sex and age, whenever possible for the entire duration of the project and a gender sensitive approach will be respected throughout implementation of activities. Moreover, hygiene kits distribution (sanitary pads) for girls will be supported and distributed under the INTERSOS WASH project implemented in the same areas.

Protection Mainstreaming

To main stream Protection in to the action, the project foresees establishment of coordination mechanism between the community education committees, the children representatives the already existing reflective circle members and the local education authorities and the school administration to discuss child rights and protection issues in the school. The Action will train 44 teachers and 88 community education committee members on wash and water management in order to respond to the drought and cholera emergency. The project will further seek to discourage the use of corporal punishments and other violent languages that will abuse children physically or emotionally. The project will also take deliberate efforts to ensure that the project activities to not cause any further harm to the children. These will take in account extra caution in learning kits and teaching supplies distribution, school feeding and provision of safe and clean water during and after the project duration.

Country Specific Information

Safety and Security

The security situation in Baidoa and Diinsor can be define as Volatile. There is a certain degree of stability and security incidents are reducing. However Al-Shabaab as still the capacity to infiltrate in town and carry out complex attack. INTERSOS has a set of security procedures that allows its personnel to travel the aforementioned location and to be able to implement the activities and manage the project in situ. A Comprehensive Planning Process with detailed information of risks, Threats and a security analysis is provided along with all the mitigation measures and contingency plan. For the moment and the future six months INTERSOS is envisaging a situation where the risks can be mitigated in a way that it allows expatriate personnel to be in Baidoa and to work closely with national staff. INTERSOS has been present in the area since the nineties and it has a very high degree of acceptance among the different communities. This situation indeed facilitate the access of INTERSOS staff members to Baidoa. National staff will ensure an effective presence in Diinsor. The CPP (Comprehensive Planning Process) is an internal document that list all the Mitigation, Contingency, Evacuation, Med-Evac procedure and it is constantly updates in order to add the required changes. The document define also the security procedure and the security companies used in situ and gives all the information about the procedures staff members have to follow while in Somalia.

Access

INTERSOS in Baidoa is providing support during humanitarian emergencies focus its response on WASH, EDUCATION, REINTEGRATION AND RETURN, HEALTH AND NUTIRTION and PROTECTION sector. INTERSOS in Baidoa is working mostly with direct implementation having partners only for few components of the implemented projects. An example can be SOWELPA for the vaccination of Livestock. A very good and reliable network was established with the communities living in the district, this networks includes Leaders (religious and not) at District and village level. The network results in a positive impact on INTERSOS implementation and on the access to areas outside Baidoa Town where AS still control wide portion of the territories. The approach in Baidoa is very community based and it really focus on coexistence and resilience of the communities. INTERSOS is currently the only humanitarian actor present in Diinsor since September 2016. INTERSOS is looking forward to increase its presence in the area through the implementation of two UNHCR funded projects to support a safe return of returnees and their reintegration with IDPs and host communities.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1.1	Project Manager Education National	D	1	2,200.00	6	100.00	13,200.00
	<i>The Programme Manager will be responsible for the implementation of the project (both at field level and at national level) in the different locations in order to ensure an effective implementation of the activities. He/she will be in charge of the preparation and submission of financial and narrative report and to ensure that funds are spend according with Procedures and expenses are eligible.</i>						
1.2	Education Coordinator	D	1	6,000.00	6	33.34	12,002.40
	<i>The Education Coordinator will be responsible for the coordination and implementation of the project activities in order to ensure quality implementation and to offer guidance on crucial activities.</i>						
1.3	Human Resources Manager	S	1	2,300.00	6	16.64	2,296.32

	<i>The HR Manager will have overall responsibility for all aspects of INTERSOS operations in Somalia related to human resources and staff.</i>						
1.4	Project Officer - Dinsor	D	1	800.00	6	100.00	4,800.00
	<i>The project officer will be based in Dinsor and will be responsible for the coordination of INTERSOS Education project at field level and implementation of activities, ensuring daily coordination with field staff and NBI level.</i>						
1.5	Hygiene Promoter 2 Baidoa, 2 Diinsor	D	4	350.00	6	100.00	8,400.00
	<i>The Hygiene promoters are four in total, two of them will be based in Baidoa and two in Diinsor. They have a good knowledge of the context and the areas. They will be involved in the organization of hygiene promotion in the schools. They will play a crucial role in engaging communities and leaders.</i>						
1.6	M&E Officers	D	1	700.00	6	100.00	4,200.00
	<i>The M&E Officers will be based in Baidoa and Diinsor. He will be in charge of the monitoring and evaluation tools developed for the project and in supervising effective implementation and results of the activities implemented.</i>						
1.7	Security Guards	S	2	200.00	6	100.00	2,400.00
	<i>These are two security guards for both field offices Baidoa and Diinsor</i>						
1.8	Field/Area Coordinator Baidoa	D	1	1,700.00	6	33.30	3,396.60
	<i>The Field Coordinator is responsible for the full respect of security and administrative aspects of the project. He is based in Baidoa with frequent travels to Dinsor.</i>						
1.9	Finance Officer	S	1	760.00	6	50.00	2,280.00
	<i>The finance officer will be based in Baidoa and will be responsible for the administrative aspects of the project.</i>						
1.10	Procurement Officer	S	1	1,650.00	6	16.67	1,650.33
	<i>The Procurement officer will be responsible for the logistics and procurement aspects of the project.</i>						
1.11	Administrative staff	S	2	800.00	6	17.00	1,632.00
	<i>The administrative staff will be responsible to monitor and implement all the administrative aspects related to the project</i>						
1.12	Chef Incentives	D	11	100.00	6	100.00	6,600.00
	<i>1 chef in each of the 11 partner schools will be provided with incentives over the period of the project implementation in order to ensure food provision to the targeted children. The community will contribute to provide an additional chef to support cooking and food distribution. See BoQ for details.</i>						
1.13	Cleaners	S	1	200.00	6	100.00	1,200.00
	<i>1 cleaner for Baidoa office</i>						
	Section Total						64,057.65
Supplies, Commodities, Materials							
2.1	Provision of safe and drinking water	D	1	30,300.48	1	100.00	30,300.48
	<i>Distribution of safe and clean drinkable water to 2044 children and 44 teachers in 11 partner schools in Baidoa and Diinsor.</i>						
2.2	Individual learner kits Diinsor	D	1188	10.00	1	100.00	11,880.00
	<i>Individual learner kits; these are individual learners kits (4 exercise books, 2 pens, 2 pencil, 1 sharpener and 1 eraser) to facilitate the pupils in the smooth learning. see BoQ for details.</i>						
2.3	Teaching and learning supplies	D	2	2,409.60	1	100.00	4,819.20
	<i>Teaching and learning supplies; these are education materials (electric materials, maps, flip charts, counter books, register books, pens rulers) to facilitate the teachers in the teaching process. see BoQ for details.</i>						
2.4	Food provision for 11 schools (including weekly distribution)	D	1	95,208.00	1	100.00	95,208.00

	<i>A school feeding intervention will target the 11 partner schools in North Baidoa and Diinsor to implement a school feeding program for the entire duration of the project. Basic food supplies will be purchased, such as fruit, rice, beans, sugar, milk and others in order to face the emergency crisis. The school personnel and CEC members will be responsible for a proper implementation of the activities together with INTERSOS staff and actively participate in the monitoring phase.</i>							
2.5	Temporary kitchen construction and equipment (Including firewood for the entire duration of the project)	D	1	7,888.00	1	100.00	7,888.00	
	<i>11 temporary kitchen will be constructed in the 11 partner schools in order to guarantee food provision to the targeted children. Firewood will be provided for the entire duration of the project. See BoQ for details.</i>							
2.6	Material and equipment for hygiene and sanitation promotion activities for AWD/Cholera prevention	D	22	50.00	1	100.00	1,100.00	
	<i>Material and equipment for hygiene and sanitation promotion activities, these include wheel barrows, spades, rakes, dustbins for the cleaning of the school environment, see BoQ for details. Two informative campaigns on wash will be conducted in each area targeted by the project. The campaigns aim at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak.</i>							
2.7	Refreshments for hygiene promotion activities for 2044 children and 44 teachers in 11 schools	D	2088	4.00	1	100.00	8,352.00	
	<i>Promotion activities on wash will be conducted in the 11 partner schools targeted by the project. The activity aims at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak. The activity will engage all the targeted children and school personnel.</i>							
2.8	Construction of hand wash basins	D	4	61.00	1	100.00	244.00	
	<i>2 hand wash basins will be constructed in each of the two targeted schools in Diinsor</i>							
2.9	Hygiene Kits distribution to the 11 targeted schools	D	11	340.00	1	100.00	3,740.00	
	<i>Hygiene Kits will be distributed to 11 partner schools including soaps, aqua tabs and disinfectant.</i>							
2.10	Training of Teachers on water management	D	1	4,344.00	1	100.00	4,344.00	
	<i>Training of teachers (for 11 targeted schools); this is a teachers training on wash and water management, See attached BoQ for details. The teachers training will focus on wash and water management. A two-days training will be implemented twice for 44 beneficiaries.</i>							
2.11	Training of Community Education Committees on water management	D	1	6,773.00	1	100.00	6,773.00	
	<i>Training of Community Education Committees members (for 11 targeted schools); this is a community education training on wash and water management, See attached BoQ for details. The CEC members training will focus on wash and water management. A two-days training will be implemented twice for 88 beneficiaries.</i>							
2.12	Training for Parents of targeted children (15 identified per school) on water management and wash	D	1	6,492.00	1	100.00	6,492.00	
	<i>Training of Parents (15 per school per 11 targeted schools) on water management and wash. The training will be implemented in 2 days in Baidoa and in Diinsor and it will be complementing the hygiene kits distribution under the WASH program.</i>							
2.13	Radio Campaign in Baidoa and Diinsor for 2 months	D	2	600.00	2	100.00	2,400.00	
	<i>The radio promotional campaign on hygiene and sanitation will be transmitted through Radio Warsan in Baidoa and Diinsor for an overall period of 2 months. The radio will transmit one spot per day</i>							
	Section Total						183,540.68	
Travel								
5.1	Field missions costs for activities regular monitoring	D	1	6,900.00	1	100.00	6,900.00	
	<i>Education coordinator, HR manager and Field Coordinator. Flight staff Nairobi/ Baidoa: It includes cost of flights to Baidoa (or viceversa) using standard rate of UNHAS. It includes cost of taxi transfer to/ from JKIA Airport in Nairobi. see BOQ for details"</i>							
5.2	Staff travel allowances and deployment costs	D	1	10,400.00	1	100.00	10,400.00	
	<i>Education Coordinator, HR Manager and Field Coordinator. Staff travel allowances and deployment costs: Per diem and allowances for senior field staff in case of meetings out of Baidoa for security / organizational reasons (meetings may be either in Mogadishu or Nairobi). See BOQ for further details and breakdown</i>							
5.3	Vehicle rental for activity implementation and supervision	D	1	1,320.00	6	100.00	7,920.00	

	Vehicles will be rented monthly for the implementation and the supervision of the project activities. One car will be hired in Baidoa							
	Section Total							25,220.00
General Operating and Other Direct Costs								
7.1	Communication cost Contribution	D	1	925.00	6	100.00	5,550.00	
	<i>Communication cost: contribution of the communication costs for Baidoa, Diinsor and coordination offices (internet, landline and Mobile top up for the project staff See BOQ for further details.</i>							
7.2	Office Rent contribution (Baidoa, Dinsoor and coordination office)	D	1	12,000.00	6	11.11	7,999.20	
	<i>Office rent: It is both a monthly contribution for the Coordination office Baidoa and Diinsor. See BOQ for further details.</i>							
7.3	Office Running costs contribution	D	1	490.00	6	100.00	2,940.00	
	<i>These costs include water and electricity bills. see BOQ for details</i>							
7.4	Office Supplies and Stationery	D	1	750.00	1	100.00	750.00	
	<i>these costs included Photocopying paper, cartridge, pens, drinking office water, notebooks, envelops and others. These costs . see BOQ for details</i>							
7.5	Bank charges 2%	D	1	5,235.93	1	100.00	5,235.93	
	<i>This cost is calculated on all the transfers made to the Baidoa for project activities implementation and staff payment of salaries. its calculated 2 % of the total budget excluding payments done from and to Nairobi office. The 2% was calculated on</i>							
	Section Total						22,475.13	
SubTotal			3,359.00				295,293.46	
Direct							283,834.81	
Support							11,458.65	
PSC Cost								
PSC Cost Percent							7.00	
PSC Amount							20,670.54	
Total Cost							315,964.00	
Project Locations								
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name	
		Men	Women	Boys	Girls	Total		
Bay -> Baidoa	50	121	122	414	442	1,099	Activity 1.1.1 : Safe drinking water will be distributed in the 11 partner schools in North Baidoa and Diinsor in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee to the students access to clean water. A MoU will be signed at the beginning of the project between INTERSOS and the 11 partner schools. School personnel and CECs will be held accountable for the management of the resources provided and will participate actively in the monitoring of the activity implementation. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project. Activity 1.1.2 : 132 water storages will be distributed to the 11 partner schools (12 per	

school) in order to store the water distributed through water tracking. The water storages will be provided to the 11 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries.

Activity 1.1.3 : 4 hand wash basins will be constructed in the two primary schools in Diinsor in order to respond to the AWD/cholera outbreak by promoting good hygiene and sanitation practices. This activity is complementary to the ongoing SHF project and in order to avoid replication it will be implemented only in the targeted schools of Diinsor.

Activity 1.1.4 : A school feeding intervention targeting the children in 11 schools in North Baidoa and Diinsor will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil and salt in order to face the emergency crisis and provide children with a meal every day. The school personnel and CEC members will be responsible for a proper implementation of the activities together with INTERSOS staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project. The food will consist of rice, spaghetti, maize, beans and salt in order to guarantee a minimum nutritional value to the children. The cost per child calculated for this action is of 7 \$ per child.

Activity 1.1.5 : 11 temporary kitchen will be constructed in the 11 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility, therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. Two cooks, one supported through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project.

Activity 2.1.1 : Two informative campaigns on wash will be conducted in each area targeted by the project. The campaigns aim at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak.

Activity 2.1.2 : Promotion activities on wash will be conducted in the 11 partner schools targeted by the project. The activity aims at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak. The activity will engage all the targeted children and school personnel.

Activity 2.1.3 : 2 radio campaigns of 2 months each will be conducted in Baidoa and Diinsor in order to promote hygiene and sanitation practices among the targeted communities. The messages transmitted one time per day by the radio will promote wash good practices to tackle AWD and cholera outbreak in the region.

Activity 2.1.6 : Basic hygiene kits will be distributed to the 11 partner schools including

								<p>dettol soap and aqua tabs. In order to promote hygiene and sanitation and to respond to the AWD/cholera outbreak.</p> <p>Activity 3.1.1 : Training of teachers (for 11 targeted schools in North Baidoa and Diinsor). The teachers training will focus on wash and water management. A two-days training will be implemented twice for 44 beneficiaries.</p> <p>Activity 3.1.2 : Training of CEC members (for 11 targeted schools in North Baidoa and Diinsor). The CEC members training will focus on wash and water management. A two-days training will be implemented twice for 88 beneficiaries.</p> <p>Activity 3.1.3 : Training of parents' representatives (15 per school for 11 targeted schools in North Baidoa and Diinsor). The parents' representatives training will focus on wash and water management. A two-days training will be implemented for 165 beneficiaries. The training is expected to be carried out in coordination with the hygiene kits distribution activity envisaged under the INTERSOS WASH project</p>
Bay -> Diinsoor	50	27	27	706	482	1,242	<p>Activity 1.1.1 : Safe drinking water will be distributed in the 11 partner schools in North Baidoa and Diinsor in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee the students access to clean water. A MoU will be signed at the beginning of the project between INTERSOS and the 11 partner schools. School personnel and CECs will be held accountable for the management of the resources provided and will participate actively in the monitoring of the activity implementation. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project.</p> <p>Activity 1.1.2 : 132 water storages will be distributed to the 11 partner schools (12 per school) in order to store the water distributed through water tracking. The water storages will be provided to the 11 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries.</p> <p>Activity 1.1.3 : 4 hand wash basins will be constructed in the two primary schools in Diinsor in order to respond to the AWD/cholera outbreak by promoting good hygiene and sanitation practices. This activity is complementary to the ongoing SHF project and in order to avoid replication it will be implemented only in the targeted schools of Diinsor.</p> <p>Activity 1.1.4 : A school feeding intervention targeting the children in 11 schools in North Baidoa and Diinsor will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil and salt in order to face the emergency crisis and provide children with a meal every day. The school personnel and CEC members will be responsible for a proper implementation of the activities together with INTERSOS staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and</p>	

parcel of a comprehensive action complemented by the ongoing SHF funded project. The food will consist of rice, spaghetti, maize, beans and salt in order to guarantee a minimum nutritional value to the children. The cost per child calculated for this action is of 7 \$ per child.

Activity 1.1.5 : 11 temporary kitchen will be constructed in the 11 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility, therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. Two cooks, one supported through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency and in Baidoa it will be part and parcel of a comprehensive action complemented by the ongoing SHF funded project.

Activity 2.1.1 : Two informative campaigns on wash will be conducted in each area targeted by the project. The campaigns aim at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak.

Activity 2.1.2 : Promotion activities on wash will be conducted in the 11 partner schools targeted by the project. The activity aims at raising awareness on hygiene and sanitation as well as water management in order to respond to the drought emergency and AWD/cholera outbreak. The activity will engage all the targeted children and school personnel.

Activity 2.1.3 : 2 radio campaigns of 2 months each will be conducted in Baidoa and Diinsor in order to promote hygiene and sanitation practices among the targeted communities. The messages transmitted one time per day by the radio will promote wash good practices to tackle AWD and cholera outbreak in the region.

Activity 2.1.4 : Teaching and learning supplies will be distributed to the 2 partner schools in Diinsor. The teaching and learning material consist of electric materials, maps, flip charts, counter books, register books, pens rulers to facilitate the teachers in the teaching process. The activity will be implemented only in Diinsor since TLM has already been distributed in the North Baidoa partner schools under the ongoing SHF EiE project.

Activity 2.1.5 : Individual learner kits will be distributed to 1188 children targeted in the two primary schools in Diinsor. These kits consist of 4 exercise books, 2 pens, 2 pencil, 1 sharpener and 1 eraser to facilitate the pupils in the smooth learning. The distribution will not be implemented in North Baidoa schools to avoid overlap since the targeted children were already recently provided with learning kits through an ongoing SHF funded project of education in emergency.

Activity 2.1.6 : Basic hygiene kits will be distributed to the 11 partner schools including dettol soap and aqua tabs. In order to promote hygiene and sanitation and to respond to the AWD/cholera outbreak.

Activity 3.1.1 : Training of teachers (for 11 targeted schools in North Baidoa and Diinsor). The teachers training will focus on wash and water management. A two-days training will be implemented twice for 44 beneficiaries.

Activity 3.1.2 : Training of CEC members (for 11 targeted schools in North Baidoa and Diinsor). The CEC members training will focus on wash and water management. A two-days training will be implemented twice for 88 beneficiaries.

Activity 3.1.3 : Training of parents' representatives (15 per school for 11 targeted schools in North Baidoa and Diinsor). The parents' representatives training will focus on

wash and water management. A two-days training will be implemented for 165 beneficiaries. The training is expected to be carried out in coordination with the hygiene kits distribution activity envisaged under the INTERSOS WASH project

Documents

Category Name	Document Description
Budget Documents	INTERSOS- Education SHF Budget Final + BoQ for GMS-.xlsx
Budget Documents	INTERSOS- Education SHF Budget Final + BoQ for GMS-.xlsx
Budget Documents	INTERSOS- Education SHF Budget + BoQ for GMS FINAL UPDATED 290117.xlsx
Budget Documents	INTERSOS- Education SHF Budget Final + BoQ for GMS- FINAL SUBMISSION.xlsx
Budget Documents	INTERSOS- Education SHF Budget Final + BoQ for GMS- FINAL SUBMISSION.xlsx
Budget Documents	INTERSOS- Education SHF BoQ for GMS- FINAL SUBMISSION 2.xlsx
Budget Documents	INTERSOS- Education SHF BoQ for GMS- FINAL SUBMISSION 3.xlsx
Budget Documents	INTERSOS- Education SHF BoQ for GMS- FINAL SUBMISSION 4.xlsx
Grant Agreement	HC signed GA 4536.pdf
Grant Agreement	HC signed GA 4563.pdf