

Requesting Organization :	Relief International UK				
Allocation Type :	Reserve 2016				
Primary Cluster	Sub Cluster	Percentage			
Education	Hygiene Promotion	50.00			
Water, Sanitation and Hygiene	Hygiene Promotion	50.00			
		100			
Project Title :	Improved Access to quality water for Drought Affected Students and Communities in Nugal Region of Puntland				
Allocation Type Category :					
OPS Details					
Project Code :		Fund Project Code :	SOM-16/3485/R/Ed-WASH/INGO/4449		
Cluster :		Project Budget in US\$:	299,916.12		
Planned project duration :	4 months	Priority:			
Planned Start Date :	05/02/2017	Planned End Date :	04/06/2017		
Actual Start Date:	05/02/2017	Actual End Date:	05/06/2017		
Project Summary :	<p>This is a 4-month project that will improve access to quality water for drought-affected students and communities in urban and rural areas of Nugal region of Puntland State of Somalia through water supply to schools to cater to students' as well as communities' safe drinking water needs using qualified vendors/suppliers communities and improving personal and community hygiene through contextualised hygiene promotion. Schools will be used as the hub for water distribution to drought-affected families and students. The project will provide training on water management and hygiene promotion to school CECs and community hygiene promoters. Water voucher mechanism will be used for community level water supply. Both urban and rural beneficiaries will be issued 'water vouchers' to receive their water entitlement and rural beneficiaries will receive water from schools' water tanks and/or from community based water storage facilities (if any). Further, the CECs will be trained in DRR to build their capacity and preparedness to respond to future disasters. Water points and gender friendly latrines in the target schools will be rehabilitated/extended to allow girls and boys to access the facilities in order to avoid disruption in learning.</p>				
Direct beneficiaries :					
Men	Women	Boys	Girls	Total	
3,240	3,960	4,290	3,510	15,000	
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	1,489	1,820	0	0	3,309
Agro-Pastoralists	1,751	2,140	0	0	3,891
Children under 18	0	0	4,290	3,510	7,800
Indirect Beneficiaries :					
General community, who might become water scarce during the course of the project implementation.					
Catchment Population:					
<p>The estimated number of households in the 15 catchment areas is 6,660 HHs (3060 in urban and 3600 in rural). However, the project will target only 2,500 vulnerable HHs (1149 households in urban areas and 1351 HHs in rural). Estimated students as per enrolment figures are 1,708 in urban IDP schools and 3,708 in rural schools, totalling to 4,809 students. The vulnerable beneficiaries will be jointly identified with the community education committees (CEC)s.</p>					
Link with allocation strategy :					
<p>The overall priority of response to severe water scarcity resulted due to prolonged drought in Puntland is provision of safe drinking water for human consumption to avoid people resorting to negative coping strategies resulting in deterioration of human health and wellbeing e.g. vulnerable households at risk of acute watery diarrhoea (AWD) and cholera. The provision of water as planned under this project will allow people to access safe drinking water at a known point of distribution avoiding people traveling far distances in search of water. Secondly, provision of water in schools along with incentives for teachers will keep teachers and students in school, who otherwise are busy searching for water. Hence, the proposed approach has strong linkage with the priorities of drought response strategy in Puntland.</p>					

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Shueyb Youb	Country Director	shueyb.youb@ri.org	+254(0)708128261

BACKGROUND**1. Humanitarian context analysis**

An inter-agency rapid drought assessment carried out in February 2016 after failure of Deyr of 2015 indicated the initial scale of the problem in parts of Puntland. The assessment suggested that drought has affected an estimated 39,392 households (236,352 people) in pastoralists and urban villages. The assessment focused on Sanaag, Bari and Karkaar specifically but areas of Nugaal are facing similar challenges. The assessment reported that 80 per cent of Berkads which are the main sources of water for most of the villages and small towns are dried up. The same report concluded that an estimated 30 per cent of the students from the drought affected populations have dropped out from the schools due to the migration of their families. Further, failure of three consecutive rains (Gu' and Deyr in 2015 and also Gu' in 2016) have resulted in severe drought exacerbated by an on-going poor Deyr in 2016 compounded by el nino effect prolonging and deepening the water scarcity with high temperatures. No significant rainfall is expected in the coming weeks and the drought conditions are likely to intensify until the next rainy season expected in April 2017. An inter-agency assessment carried out in September'16 concludes that approximately, 150,000 people have been affected in Puntland, with communities in Bari, Nugaal, Sool, Sanaag and Karkaar regions most severely affected with rural/pastoral communities in remote locations reported to be hardest hit. Drought has triggered migration of communities especially from rural and pastoral locations to locations where water and pasture for animals is available. This has resulted in students dropping out of schools or schools being temporarily closed. Respondents of the assessment suggested various reasons for school aged children not attending school, 32 per cent of them noted that they are unable to pay school fees largely because of the effects of the drought. Majority of the respondents indicated lack of safe drinking water in the schools or the learning spaces as the reason for low attendance, while only 30 per cent responded that there is safe drinking water in the school. The report further details out that since June 2016, the cost of water has tripled from US\$5 for a barrel (200 litres) to \$15 as a result of persistent water shortage caused by the failure of the last Gu' rains. In some locations such as Hursaale, Himilisiye and other remote pastoral settlements, the price of water has risen from \$ 5 to \$ 30.

2. Needs assessment

One of the major reasons for children dropping out of schools is migration of families in search of water and livelihoods. Respondents of the inter-agency assessment conducted in September'16 in Puntland clearly mentioned some of the reasons for school aged children not attending school; 32 per cent of them noted that they are unable to pay school fees largely because of the effects of the drought. The majority indicated lack of safe drinking water in the schools or the learning spaces as the reason for low attendance, while only 30 per cent responded that there is safe drinking water in the school. The same report recommended an integrated response with other sectors such as WASH, nutrition and food security to prioritize school feeding and water supply in schools to ensure retention of children and teachers. Based on the above assessments and school enrolment and attendance monitoring data of Educate Girls End Poverty project implemented by Relief International, it's clear that the rural agro-pastoralist communities in Eyl and IDPs and water scarce vulnerable communities (female headed, old and ill etc.) in Garowe are one of the worst affected communities, who will be targeted. The other targeted beneficiaries are students and teachers, who've been absenting from school primarily due to family movement or travelling distances in search of water.

3. Description Of Beneficiaries

Primary beneficiaries of this intervention will be students, teachers and vulnerable households (female headed, old and ill etc.) from the agro-pastoralist communities in Eyl and IDPs in Garowe districts of Nugal, who have been affected by severe water scarcity due the prolonged drought. RI is currently implementing EGEP project in the 15 targeted schools and is already working with Community Education Committees(CECs), who RI have trained in School Development Planning. Further, RI is involved in community mobilisation and campaign initiatives e.g. enrolment and retention campaigns, across the catchment communities. Hence, identification of beneficiaries for this intervention at community level will be led by CECs and conducted through a series of focus group discussions with the different communities, including community leaders and elders, and meetings with local authorities. RI staff will oversee the process, providing guidelines to support the CECs and local authorities in the identification process to ensure transparency and accountability.

4. Grant Request Justification

RI proposes two sets of core interventions to address the specific needs of the targeted beneficiaries, while ensuring strategic priorities of the clusters and specific response are adhered to. The first set of activities are directed to retain students and teachers in schools through provision of safe drinking water; construction and/or rehabilitation of water storage and distribution points; provision of incentives for teachers to continue teaching. The second set of activities are aimed at meeting safe water needs of the water scarce vulnerable population in the drought affected locations of Nugal. In rural locations of Eyl, the water provision will be managed either using school or strategic community water storage points, which will be supplied with safe drinking water by reliable, preselected vendors. The distribution will be done off school hours to avoid disturbance. The distribution will be managed by the CECs, who will be trained in water distribution management, quality assurance and DRR. In the urban locations, pre-selected vendors will distribute water in communities through use of water vouchers. Wash Assistant, Hygiene Promoters in collaboration with education project team members will ensure that all eligible individuals have access to water, while checking quality and safe storage too by visiting individual households as well as the vendor's water source. The CECs will be utilised to identify the most vulnerable households/individuals in need of water. The integrated approach, which is highlighted in the proposed allocation strategies was promoted and shared by Relief International in April 2016 with the Education cluster after registering high dropout and absenteeism rates in drought affected Bari, Gardafu and Nugal regions of Puntland, while implementing Educate Girls End Poverty (EGEP) project. Subsequently, this idea was further discussed in the inter-cluster coordination forum. Therefore, the interventions will meet both the strategic priorities of this response plan as well as the emergency needs of the water scarce vulnerable population in Nugal region of Puntland.

5. Complementarity

This project will be complemented by RI's existing 'Educate Girls, End Poverty (EGEP) project, which is being implemented in the targeted schools since July 2013. RI has been monitoring the attendance, retention and learning outcomes of girls. Apart from directly engaging with girls through provision of fee waiver to the most vulnerable girls, RI has been supporting the teachers with incentives (3 teachers including Head Teacher and at least one Female Teacher per school) schools with TLMs, rehabilitation of classes and WASH infrastructure. Further, RI has invested in building the capacity of the CECs to develop bespoke School Development Plans addressing the immediate needs of the schools to enrol out of school girls and retain them in school. Therefore, teachers with incentives and CECs with necessary capacity to plan SDPs will provide ideal launching pad for School based WASH, while incorporating DRR in the SDP for future preparedness. Further, EGEP Monitoring Information System with associated database and tools will be utilised to monitor the project.

LOGICAL FRAMEWORK

Overall project objective

Students and communities in drought-affected areas of Nugal region of Puntland have access to safe drinking water to continue learning and avoid adopting negative coping strategies

Education

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Ensure emergency and crisis-affected children and youth have access to safe and protective learning environments that encourage retention and increased enrolment	Somalia HRP 2016	70
Strengthened capacity to deliver effective and coordinated education in emergencies preparedness and response within the education system	Somalia HRP 2016	30

Contribution to Cluster/Sector Objectives : The project will provide safe drinking water to 4,809 students in 15 schools and 2,500 households in drought-affected areas of Nugal (8 in rural and 7 in urban). This will help communities stay in their villages and will prevent students from dropping out of schools and focus on learning. Further, community and school level hygiene promotion will ensure necessary behavioural and practice changes at household and students level.

Outcome 1

Reduced dropout rate among students in drought affected schools

Output 1.1

Description

Reduced absenteeism among girls and boys in project targeted schools

Assumptions & Risks

Teachers, parents and caregivers don't migrate for livelihoods or other security reasons.

Activities

Activity 1.1.1

Standard Activity : Student enrolment

(Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project)

Activity 1.1.2

Standard Activity : Incentive for teachers

(Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project).

Activity 1.1.3

Standard Activity : Community based participation

(Education) 45 CEC members trained in management of water distribution, community hygiene promotion and DRR

Activity 1.1.4

Standard Activity : Water and sanitation infrastructure construction/refurbishment

(Education) Rehabilitation/extension of 1 twin stanza gender friendly latrine in 1 school in Qarhis in Eyl district

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of girls receive bursary support (fee waiver/sanitary kits/uniforms) to enrol and stay at school					236

Means of Verification : List (database) of girls receiving bursary support/sanitary kits and safety nets, disbursement of fee to schools

Indicator 1.1.2	Education	Number of teachers receiving monthly incentives					28
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Means of Verification : List of incentivised teachers, bank statements and Ministry of Education financial documentation

Indicator 1.1.3	Education	Number of school CECs (Community Education Committee) trained in management of water distribution, community hygiene promotion and DRR						45
Means of Verification : participants' list, training reports, photos								
Indicator 1.1.4	Education	Number of gender friendly latrines constructed						1
Means of Verification : BoQ, Photographs, Completion Report								
Indicator 1.1.5	Education	Number of children enrolled in protected learning spaces						4,809
Means of Verification : School attendance registers and Head Counts								
Additional Targets :								
Water, Sanitation and Hygiene								
Cluster objectives			Strategic Response Plan (SRP) objectives			Percentage of activities		
Provide access to safe water, sanitation and hygiene for people in emergency need			Somalia HRP 2016			75		
Provide reliable and sustained access to sufficient safe water based on identified strategic water points and establishment of sustainable management structures			Somalia HRP 2016			25		
Contribution to Cluster/Sector Objectives :								
Outcome 1								
Adequate quantity of required quality water available in drought-affected schools								
Output 1.1								
Description								
Targeted schools (urban & rural) are supplied with sufficient quantity of safe drinking water for students' and teachers' use								
Assumptions & Risks								
Water supply to schools is not disrupted due to any factors beyond control of this project								
Activities								
Activity 1.1.1								
Standard Activity : Water point construction or rehabilitation								
(WASH) Construction and/or rehabilitation of 5 schools' water storage; procurement of 20 PVC tanks for 8 schools in target areas (urban and rural) In Eyl district: construction of 3 water storage in 3 schools; procurement of 8 PVC tanks in 3 schools In Garowe district: construction of 2 water storage in 2 schools; procurement of 12 PVC tanks for 5 schools								
Activity 1.1.2								
Standard Activity : Water Trucking								
(WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city. NB: Water Trucking is used to describe Water Supply using tankers As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)								
Indicators								
			End cycle beneficiaries				End cycle	
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target	
Indicator 1.1.1	Water, Sanitation and Hygiene	Number of water storage facilities established and/or rehabilitated					8	
Means of Verification : Advertisement for bidding, contracts with vendors signed, construction reports, BoQ, photos,								
Indicator 1.1.2	Water, Sanitation and Hygiene	Number of people with temporary access to safe water					4,809	
Means of Verification : Water Supply Records; Confirmation of Schools Receiving Water; Vender Logbooks, Photographs; Signed Contracts with Vendors								
Outcome 2								
IDP & Rural households affected by drought have sufficient quantity of required quality water for household consumption								
Output 2.1								

Description							
Drought affected households in Eyl and Garowe districts are provided with sufficient quantity of safe drinking water through school water storage							
15 locations: 8 in rural area of Eyl and 7 locations in Garowe city (see attached document for details of locations)							
Assumptions & Risks							
Water source and supply don't get affected resulting in disruption of adequate amount of quality potable water being made available to the beneficiaries							
Activities							
Activity 2.1.1							
Standard Activity : Community Hygiene promotion							
(WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals. (3 CEC members/school x 15 schools =45 Community hygiene promoters)							
Activity 2.1.2							
Standard Activity : Water Trucking							
(WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage.							
Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households							
NB: 2,500 households x 6 individuals/household = 15,000 individuals							
Note: Water Trucking in the Standard Activity is meant to be 'Water Supply'							
Activity 2.1.3							
Standard Activity : Preparedness (pre positioned stocks, community training)							
(WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database							
Activity 2.1.4							
Standard Activity : Hygiene item distribution (single items e.g. soap, jerrycans)							
5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH)							
Activity 2.1.5							
Standard Activity : Household water treatment							
12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities							
Indicators							
			End cycle beneficiaries				End cycle
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target
Indicator 2.1.1	Water, Sanitation and Hygiene	Number of people with temporary access to safe water					15,000
Means of Verification : Water supply records, Water Vouchers utilized, distribution photos and Water Users Logbook							
No. of people=No. of households							
Additional Targets :							
M & R							
Monitoring & Reporting plan							
RI has designed and established a strong and robust M&E tools/system for its GEC and Wash projects. RI will adapt the existing monitoring tools to systematically monitor and measure the progress of each indicator in the project Logframe.							
RI's main office is in Garowe where the project will be implemented and is currently working with the target schools and communities through EGEP project with frequent field visits to these sites and administering tools e.g. FGDs, KIIs, as part of monitoring process of EGEP.							
With the help of RI's MEL Coordinator, RI Project and Monitoring Officers will closely monitor the project deliverables as per the logframe and its impact through systematic data collection from direct beneficiaries at schools and community level. In order to measure the proposed outcome and output indicators, the project will use mixed methodologies (quantitative and qualitative) to collect and analyze the data. This includes using direct observations, KIIs with schools' head teachers, female teachers and village leaders in the community. RI will also conduct FGDs with school girls, heads of households and collect case studies. Apart from this, RI will collect all relevant and required financial and programmatic means of verification. This includes training reports, attendance sheets for trainees, household beneficiaries lists, contracts with vendors, procurement documents, water vouchers, water supply receipt notes by CECs/head teachers, school enrollment figures, attendance rates, photos of water distribution and field reports. RI staff will carry out weekly field visits to assess the progress of project's activities and its contribution to the proposed outputs.							
Key staff from Garowe and Nairobi office including Education Coordinator, Senior Project Officer, Wash Manager, Country Finance Manager and Programme Director will provide the necessary support to implement the project. Monthly and final financial and programmatic reports will be prepared and shared with the cluster as per contractual obligations.							

Workplan													
Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: (Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project)	2017		X	X	X	X							
Activity 1.1.1: (WASH) Construction and/or rehabilitation of 5 schools' water storage; procurement of 20 PVC tanks for 8 schools in target areas (urban and rural) In Eyl district: construction of 3 water storage in 3 schools; procurement of 8 PVC tanks in 3 schools In Garowe district: construction of 2 water storage in 2 schools; procurement of 12 PVC tanks for 5 schools	2017		X										
Activity 1.1.2: (Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project).	2017		X	X									
Activity 1.1.2: (WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city. NB: Water Trucking is used to describe Water Supply using tankers As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)	2017		X	X	X	X							
Activity 1.1.3: (Education) 45 CEC members trained in management of water distribution, community hygiene promotion and DRR	2017		X										
Activity 1.1.4: (Education) Rehabilitation/extension of 1 twin stanza gender friendly latrine in 1 school in Qarhis in Eyl district	2017			X	X								
Activity 2.1.1: (WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals. (3 CEC members/school x 15 schools =45 Community hygiene promoters)	2017		X	X	X	X							
Activity 2.1.2: (WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage. Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households NB: 2,500 households x 6 individuals/household = 15,000 individuals Note: Water Trucking in the Standard Activity is meant to be 'Water Supply'	2017		X	X	X	X							
Activity 2.1.3: (WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database	2017		X										
Activity 2.1.4: 5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH)	2017		X										
Activity 2.1.5: 12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities	2017		X	X	X	X							

OTHER INFO

Accountability to Affected Populations

Concerned beneficiaries have been already communicated on the project through phone calls. In consultation with school CECs (Community Education Committees) and village elders. Water management and water distribution will be handled by school CECs. CECs will be trained on how to manage the water distribution and hygiene promotion so they take the lead on. RI will provide the financial and technical support as well as take routine monitoring including recording observation, interviewing beneficiaries and KIs on the effectiveness of the project and listen to their feedback. RI will analyze the data collected including the monitors direct observation and recommendation and make the necessary adjustments to the project.
As school will be the hub for water distribution, RI will make sure that the learning environment will not be affected with the project activities through consulting the CECs and village leaders to find appropriate time for the water distribution without disrupt of learning

Implementation Plan

RI will directly implement the project with its GEC (Girls' Education Challenges) staff given its current work with the target schools and communities. However, RI will work closely with the school communities and elders to take ownership of the project and manage the water distribution. RI will provide the necessary and required training to the CECs to accomplish the tasks. RI will oversight the project and provide technical expertise to CECs.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
Cluster Secretariat	Overall coordination and harmonisation to ensure cluster priorities are addressed
Nugal Regional WASH Cluster Focal Point	Standardization of approaches, geographies, beneficiaries, identification of reliable water suppliers and voucher mechanism. RI is now part of the Nugal WASH Cluster in Garowe and have attended the last WASH meeting on 15 Dec '2016. Overall RI WASH project aspects has been discussed including coverage, beneficiaries, gaps and coordination with cluster NGOs working in Nugal to avoid duplicates. RI have had a separate meeting with Osman Nur, Nugal WASH Cluster Coordinator and discussed the project and sought his ideas and support. Location details is shared with Osman Nur (WASH Cluster Coordinator) for wider sharing with cluster members. RI will attend regularly the upcoming meetings and share updates. In addition to that, RI will keep working with other NGOs like CARE who have done Water Trucking in Eyl district (Godobjiran) for coordination and sharing lessons learnt

Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

RI currently implements Girls Education Challenge project in the target schools and communities and have a strong gender programming already in place in schools and communities. The beneficiaries' gender disaggregation mentioned in the cover section both at schools and household levels show that gender equity within project is accounted for. For example, total number of beneficiaries are 15,000 individuals. Of those, 50.2% are male and 49.8% are female. In addition to this, RI have provided training to female mentors, girls club, CECs and head teachers on gender equity and gender sensitivity. RI have also constructed girls-friendly latrines as part of GEC in the target schools to help girls feel comfortable when using latrines.

In addition to that, during the training of CECs/Hygiene Promoters, gender equity component will be integrated into the training agenda and discussed to make sure that gender equity is taken into consideration at the implementation phase both at schools and at household levels. Female headed households, single women will be targeted as a priority in terms of vulnerability criteria for entitlements.

Protection Mainstreaming

All RI staff and contractors are mandated to read and sign RI's Child Protection Policy before joining/engaging with RI in any form of work. Vendors who will supply water to schools will be made aware of CP (Child Protection) issues and will sign the CP policy. School CECs and elders will be made aware of CP issues during the training. All boys and girls are equally counted for the number of litres they will be consume and all students will have access equally to water without any discrimination.

Country Specific Information**Safety and Security**

No security issues exist in the target area. However, RI, as usual, will monitor the security situation on regular basis and take appropriate pre-cautions accordingly. However, if access to the some of the project sites by project staff, the vendor and CECs will carry out the water supply and water distribution with minimal disruptions.

Access

RI have presence in and easy access to the target areas. RI currently implements Girls Education Challenge project in the target areas.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	WASH Assistant (Implementation & Quality Management)	D	1	1,050.00	4	100.00	4,200.00
	<i>The WASH assistant will be overall responsible for implementation of the activities in targeted locations including Workplan Management & Quality Assurance. S/He will will coordinate with CECs, communities & schools administration for implementation of project activities. WASH assistant will also be responsible for tracking the project progress as per work plan.</i>						
1.2	Community Hygiene Promoters (Community Level Volunteers)	D	15	7.50	115	100.00	12,937.50
	<i>Hygiene Promoter: Provide hygiene awareness at school and community level for 115 days inline with water distribution in community. Each community hygiene promoter will be responsible for hygiene promotion at community as well as school level after receiving the training on hygiene promotion. these hygiene promoters will be identified from the concerned communities & there engagement on hygiene promotion will be in the catchment area of targeted school to get the privilege of acceptability.</i>						
1.3	Construction Engineer	D	1	2,000.00	4	100.00	8,000.00

	<i>Engineer: construction Engineer will be hired who will provide support in assessment, design & quality aspects of the construction for construction/Rehabilitation of water points as well as installation of PVC tanks in schools. he will also responsible for progress monitoring of construction related activities.during the project period he will also look after the maintenance of water storage facilities.</i>							
1.4	Logistics Officer	S	1	1,450.00	4	50.00	2,900.00	
	<i>Logistic Officer: Logistic officer will provide support in procurement of material & logistic arrangement for distribution. he will also provide support in identification of suitable contractors & contract arrangement for water provision to targeted locations.</i>							
1.5	Finance Manager	S	1	4,500.00	4	30.00	5,400.00	
	<i>Finance Manager: finance manager will be overall responsible for fund management as well as do to day transactions for project implementation. He will also responsible for compliance & financial reporting.</i>							
	Section Total						33,437.50	
Supplies, Commodities, Materials								
2.1	Water storage tanks (capacity 2,000 litres)	D	20	500.00	1	100.00	10,000.00	
	<i>Storage Tanks capacity of 2000 Litres for Schools (12 PVC for 5 Grove schools & 8 PVC for 3 Eyle schools) based on requirement to store water of water trucking both for school as well as community.</i>							
2.2	Water cans (20 litres) for 2,500 households (@rate of 2 cans/household)	D	5000	4.00	1	100.00	20,000.00	
	<i>Container for water carriage and storage at household level</i>							
2.3	Provision of 12972 aqua tabs for water purification (total of 12971554 liters: 1 tab purifies 1,000 liters of water)	D	12972	1.00	1	100.00	12,972.00	
	<i>Water purification tabs for Schools and Households Details attached as excel sheet</i>							
2.4	Water storage facility construction/rehabilitation	D	5	3,599.26	1	100.00	17,996.30	
	<i>Construction and/or Rehabilitation of Existing Water Storage Facilities in Schools or Communities (water storage capacity= 8,000 liters/ storage). BoQ attached in Excell.</i>							
2.5	Water supply in schools & households in rural & Urban (rural 3101 & urban 1708 students) HH rural 1351 & Urban HH 1149)	D	1	139,340.00	1	100.00	139,340.00	
	<i>water provision to 8 rural & 7 urban school students (total students in 15 schools- 4809). water provision to 2500 households (1351 rural HH & 1149 urban HH). each HH having 6 members. detailed budget breakdown for each category is attached in documents in excel sheet.</i>							
2.6	Water Vouchers for 2500 households (@rate of 1 voucher/HH/whole project)	D	2500	1.40	1	100.00	3,500.00	
	<i>Each household will be provided with one water voucher in the form of ID card with the name of head of HH, Unique ID, Location.</i>							
2.7	Basic training of CEC on water management & community HP	D	1	9,965.00	1	100.00	9,965.00	
	<i>Provide one time 4-day training to 45 Hygiene Promoters and CECs in Water Management and HP in Clusters</i>							
2.8	Visibility costs for the water point area	D	15	50.00	1	100.00	750.00	
	<i>Visibility writing costs for the water point area in different areas</i>							
2.9	Vehicle Rental (and fuel)	S	1	2,000.00	4	100.00	8,000.00	
	<i>Rental of vehicle for project. The vehicle will be used by the project team to monitor and oversight the implementation of the project given the target area is both urban and rural</i>							
2.10	Transportation of 20 PVC tanks to schools and 5,000 jerrycans to households	D	1	2,000.00	1	100.00	2,000.00	
	<i>Transportation of 20 PVC tanks to schools (detail attached in excel) and 5,000 jerrycans to 2500 households, rural (1351) urban (1149) @rate of 2 jerrycans/household) please see detail in attached excel sheet.</i>							
2.11	Construction/rehabilitation of twin latrine	D	1	3,982.54	1	100.00	3,982.54	
	<i>construction of twin latrine in Qarhis schools. please see attached BoQ. please see BoQ in excel sheet</i>							
	Section Total						228,505.84	

Travel							
5.1	Flights to/from Nairobi for WASH Manager	D	2	500.00	3	100.00	3,000.00
<i>3 trip of WASH manager @3 trip x 500 x 2 ways=3000\$. He will be travelling to Garowe for technical support.</i>							
5.2	Field travel per diem (DSA) - Field teams	D	3	30.00	40	100.00	3,600.00
<p><i>Travel Per diem for project supervision</i> <i>As per RI HR policy, staff are entitled to receive DSA when they are out of their duty station. For this project, three of RI staff supporting the project and whose duty station is Beletweyne and Mogadishu will be entitled to receive the DSA while they are in Garowe</i> <i>The three staff are WASH manager, M&E Officer and Finance Manager</i> <i>Breakdown of the budget is uploaded to the Document tab</i></p>							
5.3	DSA for relevant ministries during the distribution of jerrycans	D	3	35.00	8	100.00	840.00
<i>3 personnel from line ministries (education and interior) will be involved during the distribution of the jerrycans and they require DSA when traveling outside Garowe as per Puntland policy @rate of \$35/day/person for 8 days.</i>							
Section Total							7,440.00
General Operating and Other Direct Costs							
7.1	Office and Guest House Rent	S	1	2,200.00	4	40.00	3,520.00
<p><i>Monthly rent contribution for Garowe Office/Guest House</i> <i>Our direct cost is 80% and support cost is 20%. Our office & Guest house is one unit & we are not treating it separately. Further, WASH Manager is not based in Garowe & he will be traveling to Garowe to provide technical support to the implementing team. Therefore, he will be accommodated in the guest house.</i></p>							
7.2	Bank Charges at rate of 1.7%	S	1	2,542.00	1	100.00	2,542.00
<i>Costs of transferring funds to field locations. The bank charges a rate of 1.7% for any amounts transferred to the field office in Garowe. Please see attached document for further details re the bank rate</i>							
7.3	Utilities	S	1	1,050.00	4	50.00	2,100.00
<p><i>Monthly contribution for Garowe Office/Guest House Utilities</i> <i>Our average monthly utilities expenses (electricity, water, generator fuel) is 1050\$. So 50% of these expenses will be covered through this project. please see the attached document for detail.</i></p>							
7.4	Office Supplies & Stationeries	S	1	3,167.00	1	30.00	950.10
<i>General office supplies e.g. paper, pens, photocopies, etc.</i>							
7.5	communication cost	S	1	900.00	4	50.00	1,800.00
<i>RI internet monthly expense is \$900 while 50% of same will be charged from this project.</i>							
Section Total							10,912.10
SubTotal				20,549.00			280,295.44
Direct							253,083.34
Support							27,212.10
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							19,620.68
Total Cost							299,916.12
Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location	Activity Name				

		Men	Women	Boys	Girls	Total	
Nugaal -> Eyl -> Bedey	5	169	207	224	184	784	<p>Activity 1.1.1 : (WASH) Construction and/or rehabilitation of 5 schools' water storage; procurement of 20 PVC tanks for 8 schools in target areas (urban and rural) In Eyl district: construction of 3 water storage in 3 schools; procurement of 8 PVC tanks in 3 schools In Garowe district: construction of 2 water storage in 2 schools; procurement of 12 PVC tanks for 5 schools</p> <p>Activity 1.1.1 : (Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project) Activity 1.1.2 : (Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project). Activity 1.1.2 : (WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city.</p> <p>NB: Water Trucking is used to describe Water Supply using tankers</p> <p>As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)</p> <p>Activity 1.1.3 : (Education) 45 CEC members trained in management of water distribution, community hygiene promotion and DRR Activity 2.1.1 : (WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals. (3 CEC members/school x 15 schools =45 Community hygiene promoters) Activity 2.1.2 : (WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage. Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households</p> <p>NB: 2,500 households x 6 individuals/household = 15,000 individuals</p> <p>Note: Water Trucking in the Standard Activity is meant to be 'Water Supply' Activity 2.1.3 : (WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database Activity 2.1.4 : 5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH) Activity 2.1.5 : 12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities</p>

Nugaal -> Eyl -> Dhiganle	11	338	414	448	367	1,567	<p>Activity 1.1.1 : (Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project)</p> <p>Activity 1.1.2 : (Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project).</p> <p>Activity 1.1.2 : (WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city.</p> <p>NB: Water Trucking is used to describe Water Supply using tankers</p> <p>As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)</p> <p>Activity 1.1.3 : (Education) 45 CEC members trained in management of water distribution, community hygiene promotion and DRR</p> <p>Activity 2.1.1 : (WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals.</p> <p>(3 CEC members/school x 15 schools =45 Community hygiene promoters)</p> <p>Activity 2.1.2 : (WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage.</p> <p>Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households</p> <p>NB: 2,500 households x 6 individuals/household = 15,000 individuals</p> <p>Note: Water Trucking in the Standard Activity is meant to be 'Water Supply'</p> <p>Activity 2.1.3 : (WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database</p> <p>Activity 2.1.4 : 5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH)</p> <p>Activity 2.1.5 : 12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities</p>
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Nugaal -> Eyl -> Eyl	18	575	703	763	623	2,664	<p>Activity 1.1.1 : (WASH) Construction and/or rehabilitation of 5 schools' water storage; procurement of 20 PVC tanks for 8 schools in target areas (urban and rural) In Eyl district: construction of 3 water storage in 3 schools; procurement of 8 PVC tanks in 3 schools In Garowe district: construction of 2 water storage in 2 schools; procurement of 12 PVC tanks for 5 schools</p> <p>Activity 1.1.1 : (Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project) Activity 1.1.2 : (Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project). Activity 1.1.2 : (WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city.</p> <p>NB: Water Trucking is used to describe Water Supply using tankers</p> <p>As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)</p> <p>Activity 1.1.3 : (Education) 45 CEC members trained in management of water distribution, community hygiene promotion and DRR Activity 2.1.1 : (WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals. (3 CEC members/school x 15 schools =45 Community hygiene promoters) Activity 2.1.2 : (WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage.</p> <p>Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households</p> <p>NB: 2,500 households x 6 individuals/household = 15,000 individuals</p> <p>Note: Water Trucking in the Standard Activity is meant to be 'Water Supply' Activity 2.1.3 : (WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database Activity 2.1.4 : 5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH) Activity 2.1.5 : 12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities</p>
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Nugaal -> Eyl -> Qarxis	10	338	414	448	367	1,567	<p>Activity 1.1.1 : (Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project)</p> <p>Activity 1.1.2 : (Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project).</p> <p>Activity 1.1.2 : (WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city.</p> <p>NB: Water Trucking is used to describe Water Supply using tankers</p> <p>As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)</p> <p>Activity 1.1.3 : (Education) 45 CEC members trained in management of water distribution, community hygiene promotion and DRR</p> <p>Activity 2.1.1 : (WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals.</p> <p>(3 CEC members/school x 15 schools =45 Community hygiene promoters)</p> <p>Activity 2.1.2 : (WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage.</p> <p>Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households</p> <p>NB: 2,500 households x 6 individuals/household = 15,000 individuals</p> <p>Note: Water Trucking in the Standard Activity is meant to be 'Water Supply'</p> <p>Activity 2.1.3 : (WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database</p> <p>Activity 2.1.4 : 5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH)</p> <p>Activity 2.1.5 : 12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities</p>
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Nugaal -> Eyl -> Sinujiif	4	145	177	192	158	672 <p>Activity 1.1.1 : (Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project)</p> <p>Activity 1.1.2 : (Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project).</p> <p>Activity 1.1.2 : (WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city.</p> <p>NB: Water Trucking is used to describe Water Supply using tankers</p> <p>As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)</p> <p>Activity 1.1.3 : (Education) 45 CEC members trained in management of water distribution, community hygiene promotion and DRR</p> <p>Activity 2.1.1 : (WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals.</p> <p>(3 CEC members/school x 15 schools =45 Community hygiene promoters)</p> <p>Activity 2.1.2 : (WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage.</p> <p>Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households</p> <p>NB: 2,500 households x 6 individuals/household = 15,000 individuals</p> <p>Note: Water Trucking in the Standard Activity is meant to be 'Water Supply'</p> <p>Activity 2.1.3 : (WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database</p> <p>Activity 2.1.4 : 5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH)</p> <p>Activity 2.1.5 : 12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities</p>
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Nugaal -> Garowe -> Garowe	24	784	957	1,037	849	3,627	<p>Activity 1.1.1 : (WASH) Construction and/or rehabilitation of 5 schools' water storage; procurement of 20 PVC tanks for 8 schools in target areas (urban and rural) In Eyl district: construction of 3 water storage in 3 schools; procurement of 8 PVC tanks in 3 schools In Garowe district: construction of 2 water storage in 2 schools; procurement of 12 PVC tanks for 5 schools</p> <p>Activity 1.1.1 : (Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project) Activity 1.1.2 : (Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project). Activity 1.1.2 : (WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city.</p> <p>NB: Water Trucking is used to describe Water Supply using tankers</p> <p>As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)</p> <p>Activity 2.1.1 : (WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals. (3 CEC members/school x 15 schools =45 Community hygiene promoters) Activity 2.1.2 : (WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage. Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households</p> <p>NB: 2,500 households x 6 individuals/household = 15,000 individuals</p> <p>Note: Water Trucking in the Standard Activity is meant to be 'Water Supply' Activity 2.1.3 : (WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database Activity 2.1.4 : 5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH) Activity 2.1.5 : 12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities</p>
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Nugaal -> Garowe -> Garowe/Waberi	22	697	852	922	753	3,224	<p>Activity 1.1.1 : (Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project)</p> <p>Activity 1.1.2 : (Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project).</p> <p>Activity 1.1.2 : (WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city.</p> <p>NB: Water Trucking is used to describe Water Supply using tankers</p> <p>As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)</p> <p>Activity 1.1.3 : (Education) 45 CEC members trained in management of water distribution, community hygiene promotion and DRR</p> <p>Activity 2.1.1 : (WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals.</p> <p>(3 CEC members/school x 15 schools =45 Community hygiene promoters)</p> <p>Activity 2.1.2 : (WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage.</p> <p>Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households</p> <p>NB: 2,500 households x 6 individuals/household = 15,000 individuals</p> <p>Note: Water Trucking in the Standard Activity is meant to be 'Water Supply'</p> <p>Activity 2.1.3 : (WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database</p> <p>Activity 2.1.4 : 5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH)</p> <p>Activity 2.1.5 : 12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities</p>
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Nugaal -> Garowe -> Kalabayr	6	194	236	256	209	895	<p>Activity 1.1.1 : (Education) Disbursement of monthly school fee/bursary to girls (this activity will be leveraged by DFID supported existing GEC project and has no financial implication on the current project)</p> <p>Activity 1.1.2 : (Education) 28 Head Teachers and Teachers including 13 Female Teachers receive standard monthly incentives (this activity will be leveraged from the existing Educate Girls End Poverty project funded by DFID through Girls' Education Challenge global fund and has no financial implication on this project).</p> <p>Activity 1.1.2 : (WASH) Water supply to 15 schools' storage points for students' and teachers' use through reliable vendors ensured. Of the 15 schools, 8 are in the rural areas of Eyl and 7 schools are IDP schools in Garowe city.</p> <p>NB: Water Trucking is used to describe Water Supply using tankers</p> <p>As schools will be the hub for water distribution for both students and communities, agreed standard quality and quantity of water will be supplied to these schools for students'/teachers' daily use also for communities to fetch their daily entitlements in the 15 catchment areas but with different times. # Students beneficiaries = 4,809 students (1,708 in Garowe and 3,101 in outside Garowe)</p> <p>Activity 1.1.3 : (Education) 45 CEC members trained in management of water distribution, community hygiene promotion and DRR</p> <p>Activity 2.1.1 : (WASH) 45 trained Community Hygiene Promoters (from 15 school CECs) ensure standard hygiene promotion activities are carried out at schools and communities at regular intervals.</p> <p>(3 CEC members/school x 15 schools =45 Community hygiene promoters)</p> <p>Activity 2.1.2 : (WASH) 2,500 drought-affected vulnerable households receive water vouchers to access safe water through school water storage.</p> <p>Beneficiaries (2,500HHs): Eyl district=1,351 households and Garowe district=1,149 households</p> <p>NB: 2,500 households x 6 individuals/household = 15,000 individuals</p> <p>Note: Water Trucking in the Standard Activity is meant to be 'Water Supply'</p> <p>Activity 2.1.3 : (WASH) Number of drought-affected households counted and registered in WASH beneficiaries lists/database</p> <p>Activity 2.1.4 : 5,000 jerrycans distributed to 2,500 households (2 jerrycans per HH)</p> <p>Activity 2.1.5 : 12,972 aquatabs distributed to 2,500 households and 15 schools in the 15 target areas to ensure purified water is available for students as well as communities</p>
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Documents	
Category Name	Document Description
Project Supporting Documents	discard
Project Supporting Documents	WASH Exact Locations - School Names - Relief International.xlsx
Project Supporting Documents	discard
Project Supporting Documents	Revised BoQ for Water Storage 29Dec'16 v2.xlsx
Project Supporting Documents	previous proposal.pdf
Budget Documents	Discard this breakdown

Budget Documents	Discard
Budget Documents	WASH Breakdown – HFU comments.xlsx
Budget Documents	discard
Budget Documents	WASH budget breakdown (BoQ) RI 26 Jan 2017.xlsx
Budget Documents	discard
Budget Documents	discard
Budget Documents	discard
Budget Documents	discarded
Budget Documents	discard
Budget Documents	Discard
Grant Agreement	Communication between IP CLUSTER AND SHF.doc
Grant Agreement	HC signed GA 4449 for RI.pdf
Grant Agreement	HC signed GA 4449 for RI.pdf