

Requesting Organization :	Aid Vision	
Allocation Type :	Standard Allocation 1 (Jan 2017)	
Primary Cluster	Sub Cluster	Percentage
Education		100.00
		100

Project Title :	Improving access to life saving and sustaining education for vulnerable school aged children (boys and girls) in Middle Shabelle Region
Allocation Type Category :	

OPS Details

Project Code :		Fund Project Code :	SOM-17/3485/SA1 2017/Ed/NGO/5039
Cluster :		Project Budget in US\$:	202,386.29
Planned project duration :	6 months	Priority:	
Planned Start Date :	30/03/2017	Planned End Date :	30/09/2017
Actual Start Date:	30/03/2017	Actual End Date:	30/09/2017

Project Summary : This project seeks to address effect of ongoing droughts on school-aged children in seven schools of rural villages of Jowhar district in Middle Shabelle Region, Somalia. The schools are at the verge of closure due to lack of teachers' incentives, supply of basic teaching and learning materials. The situation is further exacerbated by lack of water and hunger that set due to the raging droughts in the country. The project targets seven hardest hit schools with an enrollment of 2604 learners for supply water and school feeding program. Further, the project targets the schools for supply of teaching and learning material, payment of teachers' incentives and hygiene promotion for a period of six months. The project aims to keep learners in schools and access basic education services at where they are rather than moving to other centers to seek them same services and exert pressure on schools in urban centers.

Direct beneficiaries :

Men	Women	Boys	Girls	Total
65	7	1,562	1,042	2,676

Other Beneficiaries :

Beneficiary name	Men	Women	Boys	Girls	Total
Children under 18	0	0	1,562	1,042	2,604
Internally Displaced People/Returnees	0	0	0	0	0
Other	65	7	0	0	72
Staff (own or partner staff, authorities)	0	0	0	0	0

Indirect Beneficiaries :

Indirect beneficiaries are over 13020 family members of the children enrolled in the established schools and teachers employed at the schools and getting incentives.

Catchment Population:

Jowhar 269,257

Link with allocation strategy :

This response plan is hinged on two core cluster strategies of: support children where they live and support children where they move to. The project intends to provide lifesaving services at safe and protected schools that ensure children remain in schools through provision of lifesaving clean drinking water and food. The project will also integrate WASH in schools to provide safe, protective and hygienic environment to learners. The project as well targets Internally Displaced Persons (IDPs) to ensure children do not drop out of schools as a result of the of the droughts ravaging the targeted region of Middle Shabelle. The supported schools are also envisaged to ease pressure on schools in urban centers like Jowhar which is experiencing unprecedented influx of IDPs due displacement as result of droughts. In addition to the life-saving assistance (food, water, AWD/Cholera prevention), and provision of teaching/learning materials will ensure continued access to education, protection and survival.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Ibrahim Raghe Mohamed	President/CEO	info@aidvision.org	+252615555249
Abdi Ahmed Dagane	Programs Coordinator	dagane@aidvision.org	+252616756553

BACKGROUND**1. Humanitarian context analysis**

Humanitarian situation in Somalia remains alarming and basic social indicators are worrying albeit various interventions. The number of people in need of humanitarian assistance has increased from 5 million in September last year to 6.2 million between February and June. During this period, there is also a drastic increase in the number of people in "crisis" and "emergency" from 1.1 million to a projected 3 million. The situation is further likely to be exacerbated by the prospects of below average to near average rainfall expected to prevail across most parts of Somalia during the forthcoming 2017 Gu (April June) season. (FSNAU Technical Release 2nd Feb. 2017).

As a ripple effect, access to education has been severely hampered. With a country that access had already been inadequate, with only 30 per cent of children accessing learning opportunities countrywide, and 3 million children out of school, it is anticipated that more children will drop out of school due hunger, lack of water, malnutrition and attendant diseases. The number of children, including school aged children, who are gravely affected are estimated at 363,000 acutely malnourished children in need of urgent nutrition support, including life-saving treatment and more than 71,000 severely malnourished children. (FSNAU Technical Release 2nd Feb. 2017).

Somalia's humanitarian case is one of the most complex and protracted humanitarian situation in the world thus crippling almost all sectors, worst hit being essential service sectors of education, protection, livelihoods and health care. Of all sectors, education remains the single most affected sector. Lack of access to educational opportunities for school aged children in Somalia is largely ascribed to biting poverty among the population especially the IDP communities, child labour commitments, crippling underfunding of the education sector (of US\$21,475,884 appeal raised for the 2016, the sector secured meagre 15% of the total to support Emergency Education Response), and recruitment to armed groups in both previous and current conflicts.

As part of Aid Vision's Education Sector programming in Somalia, education baseline surveys were conducted in Banadir, Middle and Lower Shabelle (2017). Community dialogues in all program location with all stakeholders; local authorities, community members, teachers, parents and children held. The survey and routine discussions have all revealed both teachers and CEC members are not adequately prepared to address the need of disseminating vital lifesaving messages of child protection regarding, issues of Hygiene and Health, DRR and Gender Based Violence to boys and girls. Hence the need to incorporate these in the training of teaching staff (male and females), children (boys and girls) (CtC Clubs) and school management (CECs (females and males) to sufficiently address challenges faced by both boys and girls in emergencies.

This project targets 2604 (1042 girls) at schools seven drought-affected rural villages in Jowhar who will benefit from lifesaving drought interventions of Water Supply, School feeding programs, support with teacher incentives, provision of Teaching/Learning Materials, and hygiene promotion.

2. Needs assessment

Aid Vision carried out needs assessment survey to find out the impact of droughts in Middle Shabelle Regions, particularly impact on education in the hard to reach rural villages of Jowhar District. Through this assessment, Aid Vision identified 15 schools in hard to reach rural villages in Jowhar that require immediate education response. The schools have a total enrollment of 7228 learners who are at the verge of dropping out of schools as teachers are regularly away from schools due lack of teachers' incentives, lack of teaching Learning Materials, lack of food at homes because of the droughts that are biting, and lack of water in the schools as River Shabelle which is main source of water dried up. The schools were previously supported by Aid Vision through UNICEF Funding by EAC. The support ended in June 30th, 2016.

The proposed interventions will target seven schools with an enrollment of 2604 learners (40% girls) for: provision of teachers' incentives, supply of water and food, provision of teaching learning materials, and hygiene promotion. The project will leverage on the existing capacities of trained teachers at the schools, pool of child-to-child mentors who are trained and are serving teachers at the schools, trained CECs on school management and availability of temporary learning spaces with twin toilets separate for boys and girls. The number of beneficiaries are based on the enrollments of the schools.

3. Description Of Beneficiaries

The beneficiaries of this project are 2604 (1042 girls) pupils enrolled in seven rural schools who are affected by the droughts that are currently devastating the country. These are children are at the verge of dropping out of schools as their families' coping mechanisms dwindled over time. The beneficiaries will also include teachers who will receive incentives for six months to teach learners and help them catch up for time lost on absenteeism from schools.

4. Grant Request Justification

The targeted schools are in hard to reach rural villages that are at the verge of closure as support to the schools stopped in June 2016. Teachers' presence in the schools are erratic and drop rates have been significantly on the rise. The current droughts sweeping across the country has exacerbated the situation. The River Shabelle that has been the main source of water to the schools and the catchment villages has dried thus learners and villagers spend quality time in search of and fetching this precious commodity. The populations served by the schools are largely in agro-pastoralist livelihood zone. The failure of rains and subsequent droughts led to either bad harvests or a total failure. Livestock quantity and productivity have also been seriously impacted on. This has generally led to serious food insecurity in the schools' catchment populations. The provision of food and water, teaching learning materials, and teacher incentives will not only go a long way in keeping learners and teachers in schools but also in assisting destitute families have their children access vital lifesaving education and at the same time and at least have one meal a day.

To increase the likelihood of the school children continuing their education in the next academic year, the schools will continue to provide recreational activities/remedial classes, food and water provision to keep the children safe and engaged during the breaks. It is envisaged that if these provisions of food and water are not put in place, children will drop out of schools and miss out on schools.

5. Complementarity

The project will complement other initiatives in the targeted villages. Aid Vision, with the help of UNICEF established the schools under EAC project that ran for 12 months that ended in June 2016. Under EAC Project, the schools' CECs were trained, temporary learning spaces have been put in place, teachers were identified/interviewed and deployed by Ministry of Education. The training of teachers was done by UNESCO. The proposed project will compliment these initiatives that have already been undertaken. Aid Vision efforts will be complimented by initiatives of other clusters of WASH and food security who are targeting the communities of the school catchment villages. Efforts by National Disaster Management Authority, through Hirshabelle Regional Authority is likely to target the same villages for droughts related intervention. Aid Vision will constantly update the clusters it is member of to ensure there is sufficient Complementarity.

LOGICAL FRAMEWORK

Overall project objective

To improve access to life saving and sustaining education for vulnerable school aged children (boys and girls) in Middle Shabelle Region.

Education							
Cluster objectives		Strategic Response Plan (SRP) objectives			Percentage of activities		
Ensure emergencies and crises affected children and youth have access to safe and protective learning environments		Somalia HRP 2017			100		
Contribution to Cluster/Sector Objectives : Ensure emergencies and crises affected children and youth have access to safe and protective learning environments.							
Outcome 1							
Increased number of learners with access to quality Teaching/Learning Materials.							
Output 1.1							
Description							
Teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools provided.							
Assumptions & Risks							
Security in the region will remain the same or improve The region will remain politically stable The inter-clan rivalry in some parts of the region will not spill over the target villages							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of children provided with learning supplies					2,604
Means of Verification : 2604 children (1042 girls) provided with learning materials and equipment							
Activities							
Activity 1.1.1							
Standard Activity : School equipment and material learning distribution							
Provision of teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools							
Outcome 2							
Increased number of learners benefiting from the service of trained and incentivized teachers							
Output 2.1							
Description							
Learners benefiting from the service of trained and incentivized teachers							
Assumptions & Risks							
Security in the region will remain the same or improve The region will remain politically stable The inter-clan rivalry in some parts of the region will not spill over the target villages							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	Education	Number of teachers receiving emergency incentives					23
Means of Verification : 23 teachers receiving monthly incentives of \$ 100 respectively for 6 months							
Activities							
Activity 2.1.1							
Standard Activity : Incentive for teachers							
Provision teacher incentives to 23 teachers (1 female) in seven schools							
Outcome 3							
Increased number of learners benefiting from emergency food and water supplies							
Output 3.1							
Description							
2604 (40% females) learners supplied with water and benefiting from school feeding program							
Assumptions & Risks							
Security in the region will remain the same or improve The region will remain politically stable The inter-clan rivalry in some parts of the region will not spill over the target villages							
Indicators							

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 3.1.1	Education	Number of children (boys and girls) benefiting from school feeding program					2,604
Means of Verification : Stock Reports Field Visit Interviews Third Party Report							
Indicator 3.1.2	Water, Sanitation and Hygiene	Number of people with temporary access to safe water					2,604
Means of Verification : Field Visit Third Party Monitoring Interviews							
Activities							
Activity 3.1.1							
Standard Activity : School feeding							
Provision of school feeding program to 2604 children (1042 girls) in 7 drought affected schools							
Activity 3.1.2							
Standard Activity : Water and sanitation infrastructure construction/refurbishment							
Provision of water to 2604 children (1042 girls) in 7 drought affected schools.							
Outcome 4							
Increase awareness on good hygiene practice by learners and communities in targeted villages							
Output 4.1							
Description							
2604 children (1042 girls) benefiting from hygiene promotion, education and awareness on prevention of AWD/cholera.							
Assumptions & Risks							
Security in the region will remain the same or improve The region will remain politically stable The inter-clan rivalry in some parts of the region will not spill over the target villages							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 4.1.1	Water, Sanitation and Hygiene	Number of people who have participated in hygiene promotion activities					2,604
Means of Verification : Field visit Reports Interviews Third party monitoring							
Activities							
Activity 4.1.1							
Standard Activity : Hygiene promotion							
Conduct monthly hygiene promotion for six months in the targeted 7 villages							
Additional Targets :							

M & R

Monitoring & Reporting plan

The project activities will be implemented according to the developed monitoring frame work to enhance quality of implementation and resulting impact. Aid Vision shall work with direct implementation modality and the field based staff will monitor the implementation of the activities throughout the project cycle. Constant site visits, interviews with the beneficiaries and collection of evidences will be conducted by the monitoring team. The monitoring plan is built on the Logical Framework of the project and the related information collected is embedded in the activity implementation. An inbuilt activity tracker which is using a quarterly activity based monitoring will be adopted for ease monitoring. The monitoring will be participatory exercise where possible involving all stakeholders. The MoE, served communities and OCHA representatives will where/ when possible participate in the exercise.

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Provision of teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools	2017					X		X					
Activity 2.1.1: Provision teacher incentives to 23 teachers (1 female) in seven schools	2017				X	X	X	X	X	X			
Activity 3.1.1: Provision of school feeding program to 2604 children (1042 girls) in 7 drought affected schools	2017				X	X	X	X	X	X			
Activity 3.1.2: Provision of water to 2604 children (1042 girls) in 7 drought affected schools.	2017				X	X	X	X	X	X			
Activity 4.1.1: Conduct monthly hygiene promotion for six months in the targeted 7 villages	2017				X	X	X	X	X	X			

OTHER INFO

Accountability to Affected Populations

All the stakeholders were involved at all stages of the project. The Ministry of Education led the survey to identify the centers that lacked education services against the criteria of: number villages with high number of children out of school, accessibility to MoE, implementing partners and donors. The Communities were involved in the establishment of CECs who are the governing bodies of the schools and identification of teachers from their locality. The Community Education Committees will be involved ensuring the security of both food and water stocks in five targeted schools, monitoring of activities, To ensure adequate information sharing among all stakeholders, there will be weekly briefings and monthly meetings between CECs and Aid Vision teams. Aid Vision has had adequate consultations and as much as possible ensured to put on board all stakeholders in a view not to create conflicts in the targeted areas in line with its adherence to the principle of do-no-harm.

Implementation Plan

Aid Vision will adopt direct implementation strategy and thus will not subcontract any other party in implementation of the project activities. But will however, in line with its procurement policies, contract vendors for the supplies of commodities were needed. Aid Vision Education officer will be in charge of the day to day activities of the project. He will ensure that adequate supervision and reporting on the project is done. He will be assisted by a project supervisor who will report to him on daily basis to prepare weekly report to be shared with Programs Coordinator. The Supervisor will work with a team of three mobilizers whose roles are public education, hygiene promotion, enrollment drive, community liaison and routine monitoring of activities. The Education Officer, Project Supervisor and the Mobilizers will ensure that community concern are heard and addressed. The Finance Officer will be in charge of all Financial matters of the project and he shall the project team on the same and ensure prudent appropriation and reporting on the same. The Programs Coordinator will be responsible for reporting to the donor and ensuring there effective and efficient coordination with other humanitarian actors/partners, local authorities and other relevant stakeholders in order to promote sustainability, avoid duplication and achieve desired project goals.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
SHEDU	The organization has similar interventions in the region. Aid Vision will closely collaborate with SHEDU to track population movements and capturing of children dropping out of schools in either centers.
MoE	Aid Vision will closely coordinate with Ministry of Education both at Hirshabelle State and Federal Government levels to ensure adherence to government policies, direction and accountability to both right holders and duty bearers

Environment Marker Of The Project

N/S: Not specified

Gender Marker Of The Project

2b- The principal purpose of the project is to advance gender equality

Justify Chosen Gender Marker Code

The project intends to ensure that girls enrolled in fifteen rural schools continue to access lifesaving education and enroll more more to the schools. Further, the project aims at ensuring women who were hitherto pushed to the periphery of decision making processes in their communities, take their rightful share position in community decision making processes through participation in community education committees.

Protection Mainstreaming

The project is designed in way that prioritizes the rights, safety and dignity of the beneficiaries. The target communities are fully involved and aware of the roles of each stakeholder where each sees the other as partners and equals. The proposed project will not discriminate against any beneficiary and will enable equal and impartial assistance and services and targeting of vulnerable children with specific needs. The targeted schools have teachers who are trained as Child-to-Child Club mentors and are given incentives. Child clubs that will provide peer counselling, rights awareness and will take part in schools' decision making to ensure children's voices are heard and they are adequately protected. The teachers will sign a contract that details desired conducts to ensure children are cushioned against harms way. Some of the clauses will specifically be on protection against sexual exploitation and corporal punishment in schools. The provision of food and water in five hardest hit schools will ensure children are adequately protected from hunger, thirst and other attendant risks.

Country Specific Information

Safety and Security

The targeted areas are safe and accessible to Aid vision staff and contractors as the villages fall within the areas controlled by AMISOM and Hirshabelle Regional Authority of Federal Government of Somalia. The organization has also well entrenched community networks that will ensure both its staff and properties are secure from any harm. Aid Vision considers the safety and security of its staff as very important and thus, whenever need arises, for purpose purpose extra security measures the organization advises its staff on travelling to areas of the region that are likely to put them at risks.

Access

Aid Vision has unfettered access to the targeted villages as it has previously worked with the communities on similar interventions. The community structures it established like Community Education Committees, linkage it developed with both local authorities and community leaders are still active and provide it easy access to operate and implement the project activities without any glitches.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Project Coordinator	S	1	3,000.00	6	27.00	4,860.00
	<i>The project Coordinator will play the role of coordination with other humanitarian actors, writing of reports, coordination with local authorities and general project management. The Programs Coordinator will dedicate 27% of his time to the project.</i>						
1.2	Education Project Officer	D	1	800.00	6	100.00	4,800.00
	<i>The Education Project Officer role includes: Project monitoring and supervision, assisting field teams in achieving the project deliverable. He is responsible for the day to day activities of the project and tracking of the project indicators. He is to prepare the project field reports and submit to the Programs Coordinator. The Education Project Officer is to receive all community concerns and ensures there is full accountability to the project beneficiaries. He is to dedicate 100% of his time to the project. He ensures the runs according the agreed work plan.</i>						
1.3	Project Supervisor	D	1	500.00	6	100.00	3,000.00
	<i>The supervisor is plays the supervisory role, coordinates the mobilizers and ensures the project activities are on schedule and field returns are with the Education project Officer in time for onward transmission. He is on 100% terms</i>						
1.4	Community Mobilizers	D	3	400.00	6	100.00	7,200.00
	<i>The Mobilizers are responsible for hygiene promotion, enrolment drive and community sensitization. The mobilizers will create full awareness on the project at community level. They will create awareness on project sustainability and continuity after the end of interventions by Aid Vision.</i>						
1.5	School Cook	D	7	80.00	6	100.00	3,360.00
	<i>The cooks will be responsible for food preparation, cleaning of utensils and serving learners during meal times. The cooks will be engaged for six months as the schools will continue to provide recreational activities/remedial classes, food and water provision to keep the children safe and engaged during the break and increase the likelihood of the school children continuing their education in the next academic year.</i>						
1.6	Security Guard	D	7	80.00	6	100.00	3,360.00
	<i>The security officers will be in charge of securing the food and water storage facilities for six months and will be paid by the project at 100%. The security guards are necessary as the communities of the schools' catchment villages are food and water insecure and thus making food and water storage facilities vulnerable to attacks/burglary. They are paid 6 months because the schools will continue to provide water and feeding programs to the learners even during breaks.</i>						
1.7	Finance Officer	D	1	1,500.00	6	30.00	2,700.00
	<i>The finance officer will be responsible for all financial and procurement matters of the project. He will ensure the preparation timely submission of project financial reports to the donor. The will guide the project on all issues with regards to project finances as part of his role in project budget tracking. He shall dedicate 30% of his time to the project.</i>						
1.8	Teachers' incentives	D	23	100.00	6	100.00	13,800.00
	<i>23 teachers serving in seven rural schools at rural villages in Jowhar will be paid incentives the rate of @ 100 per months for six months. The teachers will be paid for the month the schools will be closed to reduce incidents of high teachers' turnover, that is the teachers will not leave the schools as they will be engaged throughout the project live.</i>						
	Section Total						43,080.00

Supplies, Commodities, Materials							
2.1	Ration for school feeding program	D	1	78,713.71	1	100.00	78,713.71
	<i>The school feeding program targets 2604 vulnerable school-aged children affected by droughts. This project targets seven of the hardest hit schools for six months' school feeding program. The aim is to cushion learners in these schools from hunger related dropouts, ease pressure on schools in urban areas as populations will move to towns in search of food and school. The seven schools were targeted because they are some of the most affected schools as it is not possible to target all due to budgetary constraints.</i>						
2.2	Water Supply	D	429660	0.01	6	100.00	25,779.60
	<i>Seven schools with an enrollment of 2604 pupils (1042 girls) hardest hit by droughts will be supplied with 429.66 cubic liters of water (2604 *7.5 lit per day per child). This will ensure no child drops out of school because of thirst and related problems. This will also ensure learners' environment is secure and hygienic specially the toilets. The water will also be used for cooking as the schools will also provide feeding program.</i>						
2.3	Teaching and Learning Materials	D	1	11,492.80	1	100.00	11,492.80
	<i>2604 (1042 girls) learners enrolled in seven school will benefit from Teaching/Learning Materials ensure learners have access to basic stationery and recreational materials. This will reduce burden on parents who are facing severe droughts and whose purchasing power has considerably declined. The project targets children already enrolled in the schools and few who dropped out and not new enrolment.</i>						
2.4	Water Tanks	D	7	900.00	1	100.00	6,300.00
	<i>The seven schools targeted for water supply will be provided 7 water tanks with 5000 liters' capacity each. The schools have no safe water storage facilities.</i>						
2.5	Hygiene Promotion	D	1	5,280.00	1	100.00	5,280.00
	<i>A five days Hygiene promotion will be conducted once in every month for six months. This will be used to educate the catchment villages of the schools on prevention of AWDs and general hygiene issues of Hand Wash and eradication of open defecation, water treatment and safe storage. Five hygiene promoters will be engaged for five days each month at the rate of US\$10 per day.</i>						
2.6	Firewood	D	1	4,620.00	1	100.00	4,620.00
	<i>Seven targeted schools will be supplied with 11 donkey carts of firewood per school per month for six months.</i>						
2.7	Utensils for the Schools	D	1	6,679.96	1	100.00	6,679.96
	<i>The seven targeted schools will receive utensils consisting of cooking pots (Sufurias), plates and cups for cooking and serving children.</i>						
	Section Total						138,866.07
Travel							
5.1	Vehicle Hire	D	1	1,200.00	6	100.00	7,200.00
	<i>Vehicle hire for project supervision and monitoring for 15 days per month at the rate of US\$80 per day</i>						
	Section Total						7,200.00
SubTotal				429,717.00			189,146.07
Direct							184,286.07
Support							4,860.00
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							13,240.22
Total Cost							202,386.29

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Middle Shabelle -> Jowhar	14	11		171	119	301	Activity 1.1.1 : Provision of teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools Activity 2.1.1 : Provision teacher incentives to 23 teachers (1 female) in seven schools Activity 3.1.1 : Provision of school feeding program to 2604 children (1042 girls) in 7 drought affected schools Activity 3.1.2 : Provision of water to 2604 children (1042 girls) in 7 drought affected schools. Activity 4.1.1 : Conduct monthly hygiene promotion for six months in the targeted 7 villages
Middle Shabelle -> Jowhar -> Cabdi-Galadi	14	8	1	197	151	357	Activity 1.1.1 : Provision of teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools Activity 2.1.1 : Provision teacher incentives to 23 teachers (1 female) in seven schools Activity 3.1.1 : Provision of school feeding program to 2604 children (1042 girls) in 7 drought affected schools Activity 3.1.2 : Provision of water to 2604 children (1042 girls) in 7 drought affected schools. Activity 4.1.1 : Conduct monthly hygiene promotion for six months in the targeted 7 villages
Middle Shabelle -> Jowhar -> Baaroweyne	15	12		304	227	543	Activity 1.1.1 : Provision of teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools Activity 2.1.1 : Provision teacher incentives to 23 teachers (1 female) in seven schools Activity 3.1.1 : Provision of school feeding program to 2604 children (1042 girls) in 7 drought affected schools Activity 3.1.2 : Provision of water to 2604 children (1042 girls) in 7 drought affected schools. Activity 4.1.1 : Conduct monthly hygiene promotion for six months in the targeted 7 villages
Middle Shabelle -> Jowhar -> Kalundi	14	7	2	210	106	325	Activity 1.1.1 : Provision of teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools Activity 2.1.1 : Provision teacher incentives to 23 teachers (1 female) in seven schools Activity 3.1.1 : Provision of school feeding program to 2604 children (1042 girls) in 7 drought affected schools Activity 3.1.2 : Provision of water to 2604 children (1042 girls) in 7 drought affected schools. Activity 4.1.1 : Conduct monthly hygiene promotion for six months in the targeted 7 villages
Middle Shabelle -> Jowhar -> Banaaney	15	7	2	314	132	455	Activity 1.1.1 : Provision of teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools Activity 2.1.1 : Provision teacher incentives to 23 teachers (1 female) in seven schools Activity 3.1.1 : Provision of school feeding program to 2604 children (1042 girls) in 7 drought affected schools Activity 3.1.2 : Provision of water to 2604 children (1042 girls) in 7 drought affected schools. Activity 4.1.1 : Conduct monthly hygiene promotion for six months in the targeted 7 villages

Middle Shabelle -> Jowhar -> Xudur-Ciise	14	11		201	164	376	Activity 1.1.1 : Provision of teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools Activity 2.1.1 : Provision teacher incentives to 23 teachers (1 female) in seven schools Activity 3.1.1 : Provision of school feeding program to 2604 children (1042 girls) in 7 drought affected schools Activity 3.1.2 : Provision of water to 2604 children (1042 girls) in 7 drought affected schools. Activity 4.1.1 : Conduct monthly hygiene promotion for six months in the targeted 7 villages
Middle Shabelle -> Jowhar -> Barey	14	9	2	165	143	319	Activity 1.1.1 : Provision of teaching and learning materials sufficient for 2604 children (1042 girls) in seven targeted schools Activity 2.1.1 : Provision teacher incentives to 23 teachers (1 female) in seven schools Activity 3.1.1 : Provision of school feeding program to 2604 children (1042 girls) in 7 drought affected schools Activity 3.1.2 : Provision of water to 2604 children (1042 girls) in 7 drought affected schools. Activity 4.1.1 : Conduct monthly hygiene promotion for six months in the targeted 7 villages

Documents	
Category Name	Document Description
Budget Documents	BOQ for Supplies Commodities and Materials.xlsx
Budget Documents	Revised BOQ for Supplies Commodities and Materials.xlsx
Budget Documents	2nd Revision BOQ for Supplies Commodities and Materials.xlsx
Budget Documents	3rd Revision BOQ for Supplies Commodities and Materials.xlsx
Budget Documents	final revised BOQ for Supplies Commodities and Materials.xls
Budget Documents	Revised BOQ for Supplies Commodities and Materials .xlsx
Grant Agreement	HC signed GA for AV 5039.pdf
Grant Agreement	Signed_GA_Document.pdf