

Requesting Organization :	Christian Mission for Development				
Allocation Type :	1st Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Emergency feeding response in Education in Emergency to crisis affected boys and girls, (age 3-18) in Ulang County, Upper Nile State.				
Allocation Type Category :	Frontline services				
OPS Details					
Project Code :	SSD-17/E/103687	Fund Project Code :	SSD-17/HSS10/SA1/E/NGO/5073		
Cluster :	Education	Project Budget in US\$:	139,000.49		
Planned project duration :	6 months	Priority:			
Planned Start Date :	01/04/2017	Planned End Date :	30/09/2017		
Actual Start Date:	01/04/2017	Actual End Date:	30/09/2017		
Project Summary :	<p>Emergency school-feeding intervention in Ulang County (Upper Nile State) to avert possible death, reduce hunger and malnutrition, disease and cognitive underdevelopment to selected 3,500 severely affected school children and youth aged 3-18 (40% girls) in 5 identified Center Schools. Provision of cereal lunch meals will be a coping mechanism to keep children in schools on condition that they attend regularly. The program is a safety net for children living in poverty and food insecurity as most hail from poor families or parents unable to meet household food needs or absent. CMD intends to provide emergency school feeding to 3,500 children through multi-sectoral emergency interventions to increase students' attendance and nutrition, support local markets where possible, provide female and youth income-generation, encourage female retention and spread lifesaving nutrition and hygiene practices. Food procurement model will be through tendering; programs linked to local suppliers to allow small holder suppliers/community involvement. CMD will explore alternative procurement through Gambella. The quantities required for each selected school will be determined based on enrollment figures (monthly/as school ratios are provided.) Vulnerable children will receive one meal a day at school for a total of 6 months. The project will make contribution at the community level as cooks will be engaged in school kitchens; to create impact on improvement of food security and reduction of poverty. School heads/PTAs will receive and manage the food supplies, coordinated inclusive of other stakeholders. Community participation integration approach (CPIA) will be upheld; Community sensitized to understand their involvement, ownership and sustainability through campaigns and training. The project will integrate other interventions such as WASH, Nutrition, Child Protection and Health in schools alongside key life-saving messaging on food crisis/ rationing. Irregular school attendance plays a major role in protection issues amongst boys and girls, necessitating interventions aimed at keeping children in school. It seeks to make the learning spaces protective against harmful practices, help poor families and families where parents are very busy or absent and increase school enrollment, attendance and retention. Activities will be immediate to fast-tracking intervention in schools already identified as having children coming from underprivileged households.</p>				
Direct beneficiaries :					
Men	Women	Boys	Girls	Total	
24	16	2,100	1,400	3,540	
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	14	10	1,260	840	2,124
People in Host Communities	10	6	840	560	1,416
Indirect Beneficiaries :					
The project will indirectly benefit 10,780 persons. Every adult will directly impact an entire household of 7; a total of 780 persons. Its anticipated that an infant will indirectly benefit 3 persons; a total of 10,500.					
Catchment Population:					
IDP populations in Ulang average 12,192(IOM DTM) against population census data of 85,044 persons. (60% persons.)					
Link with allocation strategy :					

In line with the allocation strategy, the project has prioritized emergency component aimed at increasing nutritional intake of children and maintaining/ increasing children's' attendance, while also boosting the community's engagement in the school community. Protective and highly engaging modalities of education are to be deployed due to the effects of the protracted conflict in Upper Nile State especially. The project seeks to utilize ongoing EiE interventions in Ulang, build on the past gains; promote enrollment and attendance in schools. schools targeted by emergency school feeding will already be supported by other donors for teachers' incentives, textbooks, teaching and learning supplies and teacher training. The following activity types will be given priority in line with cluster strategy- #1. Emergency school feeding, #2. Lifesaving messages on child protection, hygiene, health, nutrition and GBV in schools and local communities (youth).

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount
In kind contributions and online fundings	8,000.00
	8,000.00

Organization focal point :

Name	Title	Email	Phone
Rt. Rev. Thomas Tut Gany	Executive Director	ed@cmdsouthsudan.org	+211 950888555
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BACKGROUND

1. Humanitarian context analysis

Upper Nile States' education indicators remain among the worst in the South Sudan, despite increases in enrollment in the recent years. 73% of adults above 15 years of age are deemed illiterate while 90% of the populations are without access to work, education and basic services (WFP, 2016) and heavily reliant on aid. General performance of children in schools remains low with school dropout, irregular attendance and absenteeism common with lack of food being the leading cause (ibid). February 2017 IPC updates indicate that around 2.3 million School aged children and youth aged 3-18 are at risk of death, diseases and cognitive underdevelopment due to chronic food shortages. Severe malnutrition remains above emergency thresholds and food security remains critical. The completion rate in primary schools is less than 10 per cent, one of the lowest in the Country. Primary school female enrollment stands at only 38.9%. Ongoing fighting in Upper Nile State has resulted in mass displacement; raw figures indicating about 25,000 people (including 15,000 children and youth) in 2017 alone, destruction of infrastructure and loss of harvests and livelihoods.

Basic surveys by CMD indicate an average dropout rate of up to 20% (children population of 7,500 to 6,000) between June 2016 and February 2017. Lack of food accounts for the rising levels of dropout. Attendance trends amongst children have been irregular due to lack of food. Children here are from poor families or parents are unable to meet household food needs or absent. Irregular school attendance is one of the key factors in poor performance in the County. Provision of temporary child friendly learning spaces (TLS) supported by CMD has previously resulted in enrollment of over 7,500 children into learning spaces in Ulang. A lack of intervention through school feeding activities will erode previous gains achieved, placing children and youths at risk of abuse and exploitation. Recent indications suggest recurrence cases of child marriages within the localities. Missing substantial periods of schooling makes girls more susceptible given the levels of extreme deprivation girls are particularly vulnerable to sexual exploitation. Girls are at risk of abduction while boys are at a high risk of forced recruitment into armed groups.

Provision of emergency school cereal meals for the conflict affected children and youths will enable retention of 3,500 children in 5 center schools in Ulang and support 40 teachers (16 Female) until the end of the year and further provide a platform for provision of basic services. Humanitarian interventions such as WASH, Nutrition, Child Protection and Health in schools alongside key messaging will be enhanced. Nutritional and health status are powerful influences on a child's learning and on how well a child performs in school. Weak health and poor nutrition among school-age children continues to diminish their cognitive development either through physiological changes or by reducing their ability to participate in learning experiences - or both.

CMD is the Education in Emergency focal organization for Ayod and Ulang Counties; currently supporting UNICEF funded learning and teaching activities in 64 schools, remunerating over 455 volunteer teachers with beneficiary caseloads of close to 30,000 children.

2. Needs assessment

Children and women are the most affected by the crisis, consisting of over 63% of the multiply displaced populations. (IOM DTM, 2017). The most recent inter agency post conflict assessment led by GOAL indicated populations of over 52,000 people are in need of urgent humanitarian aid, with education standing out as one of the major needs. Despite a desire to sustain education activities in Ulang county attendance trends amongst children have been irregular due to hunger. 3,500 severely affected children (40% girls) have been identified through screening; most of these children walk long distances from home to schools without food. These children are from poor families or parents unable to meet daily household food needs or absent. Acute malnutrition remains a major public health emergency in South Sudan, alarming GAM % is observed in Ulang County which is a worsening nutrition situation. Fighting in neighbor towns remains a major challenge in implementing lifesaving interventions, coupled by displacements, loss of livelihood, market failure. (IPC Report, 2017).

3. Description Of Beneficiaries

The project targets 3,500 selected severely conflict affected school children and youth (Aged 3-18) who come from underprivileged households in Ulang County (Upper Nile States); 40% of those targeted are girls. CMD prioritizes activities, which focus on enhancing school attendance and education. 40 volunteer teachers across 5 schools will directly benefit through the activities. 10 women will be involved as cooks in school kitchens (2/school); creating a livelihood opportunity for them. Communities within learning spaces will indirectly benefit from the project as 7,500 parents will be saved time to pursue livelihood activities without concern over caring for their children during school periods. IASC Guidelines for Gender-based Violence Interventions in Humanitarian Settings will be used as a tool for planning and coordination. Humanitarian principles of humanity, neutrality, impartiality and independence are strongly upheld in CMD's project implementations.

4. Grant Request Justification

It follows from the background that school children and youth population of up to 5,000 in Ulang could soon drop out of school due to hunger. A lack of intervention through school feeding activities will erode previous gains achieved, placing children and youths at risk of abuse and exploitation. Basic surveys carried out by CMD in Ulang indicate an average dropout rate of up to 20% as of February 2017. Schools in Ulang now have to contend with additional numbers since the clashes in parts of Upper Nile have resulted to an increase in IDP arrival in Ulang; women and children consisting over 63% (IOM DTM, 2017). Recurrence cases of child marriages within the localities have been reported as schoolgirls join women to take on risky responsibilities for meeting household food needs at the expense of education. Missing substantial periods of schooling makes girls more susceptible given the levels of extreme deprivation; girls are particularly vulnerable to sexual exploitation. Girls are at risk of abduction while boys are at a high risk of forced recruitment into armed groups. Children cover long distances to schools, worsened by cultural meal practices that include no or small breakfasts or lack of family time to provide constant meals to children before and /or during school day. 90% of the parents are without access to work, education and basic services (WFP, 2017) and heavily reliant on aid. Parents lack time to pursue livelihood activities when children stay home.

Christian Mission for Development (CMD) has a strong field presence in Ulang town and mobilized 7,500 children and adolescents in its 2016 CHF- supported education project, a situation that will aid immediate response. Immediate response will include providing one meal a day for selected severely affected schoolchildren at school for a total of 6 months. The project will integrate other interventions such as WASH, Nutrition, Child Protection and Health in schools alongside key life-saving messaging on food crisis/ rationing.

Through this intervention, the project will directly to education cluster objectives 1&2 in the short term by ensuring risks of death, disease and cognitive underdevelopment are significantly reduced; emergency school meals provided and lifesaving messages intensified. The project will seek to increase the protectiveness of learning spaces, equip young adults and youths with livelihood skills and provide a platform for other multi sectorial responses.

5. Complementarity

Rehabilitation of damaged classrooms in Ulang, and of temporary child friendly learning spaces (TCFLS) will enable continuation of learning for girls and boys affected by emergency and provide physical protection from the dangers of a crisis environment, mitigate the psychosocial impact of the crisis, and facilitate screening for children who need special assistance. The project will work in collaboration with nutrition actors to establish referral mechanisms for children affected. Schools will act as zones of peace and as platforms to provide other live saving services such as immunization, food distributions, NFIs distribution, screening amongst others. In order to uphold standards of hygiene and sanitation, CMD will complement WASH programs in Ulang to ensure the establishment of WASH facilities in the TLSs that are protective, appropriate and gender segregated. Key messaging such as environmental protection will be incorporated into learning activities. CMD's model is to integrate all of the programs in order to holistically strengthen community and protect the most vulnerable.

LOGICAL FRAMEWORK

Overall project objective

The overall objective is to enable continuance of learning activities for children and school aged youths affected by diverse effects of conflict, which has resulted in displacement, disease, hunger and malnutrition. Provision of supplementary school feeding for children in schools already funded will boost retainerhip, concentration and daily attendance rates of children affected by severe food insecurity.

EDUCATION									
Cluster objectives		Strategic Response Plan (SRP) objectives			Percentage of activities				
Crisis-affected girls and boys (3-18 yrs) have access to safe,healing and inclusive learning spaces		SO1: Save lives and alleviate the suffering of those most in need of assistance and protection			40				
Cognitive skills of crisis affected children (3-18 yrs) are strengthened.		SO3: Support at-risk communities to sustain their capacity to cope with significant threats			30				
Risks to crisis-affected girls and boys (3-18) are reduced.		SO3: Support at-risk communities to sustain their capacity to cope with significant threats			30				
<p>Contribution to Cluster/Sector Objectives : The main objective of the project is to provide equitable and uninterrupted access to protective learning environments for girls and boys affected by the crisis and to strengthen the resilience of communities to cope with sudden onset of crisis through ensuring access to sustainable, appropriate and protective education for children and youth. This objective support and align with with cluster objective (1,2,and 3); Objective 1: Crisis affected girls and boys (3-18yrs) have access to safe, healing and inclusive learning spaces Objective 2: Cognitive skills and crisis affected children (3-18yrs) are strengthened. Objective 3: Risks to crisis affected girls and boys (3-18yrs) are reduced.</p>									
Outcome 1									
Increased retainorship and regular attendance by school children as a result of provision of cereal lunch meals in acceptable ratios/standards									
Output 1.1									
Description									
Daily meals provided to 3,500 school going children in CMD supported schools through a supplementary school feeding program.									
Assumptions & Risks									
Effectiveness of logistical deliveries Security remains conducive for humanitarian delivery and daily attendance by children. Inflation of market costs for foods will not affect budgets									
Indicators									
					End cycle beneficiaries		End cycle		
Code	Cluster	Indicator			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	[Frontline] Number of boys and girls receiving emergency school feeding					2,100	1,400	3,500
<p>Means of Verification : Enrollment register Beneficiary enumeration,registration and daily school rosters</p>									
Indicator 1.1.2	EDUCATION	% of children with improved grades as a result of better concentration attributed to school feeding and consistently attending learning spaces.							90
<p>Means of Verification : Daily attendance rosters Student exam result reports</p>									
Activities									
Activity 1.1.1									
Village based back to school campaigns, door to door in collaboration with the CED to re - enrol child dropouts within the county.									
Activity 1.1.2									
Setup/establishment of 5 school kitchens,storage facilities and dining sheds for school attending children.									
Activity 1.1.3									
Provision of daily nutritious cereal lunch meals for children and teachers									
Outcome 2									
Capacity of teachers and community members built to sustain education activities and to withstand potential shocks within the county.									
Output 2.1									
Description									
Teachers, PTAs and community local authorities trained on referral mechanisms, life saving message dissemination and other cross cutting issues.									
Assumptions & Risks									
Access, Security remains calm; timely disbursement of funds; community willing to participate in project.									
Indicators									
					End cycle beneficiaries		End cycle		
Code	Cluster	Indicator			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	[Frontline] Number of PTA trained in life-saving skills			31	19			50
<p>Means of Verification : Training reports</p>									

Indicator 2.1.2	EDUCATION	[Frontline] Number of teachers trained on referral mechanisms for protection, nutrition and basic health	24	16			40
Means of Verification : Training reports							
Indicator 2.1.3	EDUCATION	[Frontline] Number of youth engaged in dissemination of life-saving messages on child protection, hygiene, health, nutrition and GBV in schools and local communities			420	280	700
Means of Verification : Photographic evidence Attendance lists							
Indicator 2.1.4	EDUCATION	[Frontline] Number of children who have access to PSS services and referral pathways for protection, nutrition, basic health			2,100	1,400	3,500
Means of Verification : Daily Rosters; Field reports							
Activities							
Activity 2.1.1							
Training of teachers, PTAs and local authorities in the targeted payams.							
Activity 2.1.2							
County level coordination meetings organized with other partners within the county and reported to state and country cluster levels.							
Additional Targets :							

M & R

Monitoring & Reporting plan

The project will be in direct supervision of the Monitoring&Reporting Officer; responsible for monitoring and ensuring high quality and timely inputs and activities result to achievement proposed. CMD will facilitate monthly visits to schools to monitor food procurement/handling/usage/suitability (community participation) and impact integrated within other ongoing school activities before the intervention and after. The Project Management Team will be responsible for supporting the collection, analysis and sharing of data across target schools with school feeding. Cluster standard indicators will be used to measure progress of the project which will be reported on Bi-weekly basis to cluster IM office. Data obtained from school activities will be consolidated and analyzed at the state and Juba level offices and feedback into the program unit to realign activities to planned standard. CMD has formulated data collection tools in line with the project objectives; these included School enrollment data collection hard cover books for each school, classroom daily attendance pupils' register, which have been distributed to each class in all the 5 schools, Teachers daily attendance register given to every school , monthly school data collection form to end month reports. All these data collection materials are sex segregated and is able to give the required information for the project. Data generated will be shared with all stakeholders, as well as being used to adjust programming activities as needed to address any gaps or reduce overlaps as appropriate. M&E staff will regularly review data received from partners and undertake field visits to sites to assess progress and meet with partners and beneficiaries. Monthly progress reports that will provide summary of planned activities for the month, progress to date and plans will be shared. In addition, a final evaluation was conducted at the end of the programme to assess achievements, lessons learned and best practices. CMD will work with GOAL, the nutrition actor to ascertain nutrition levels of learners attending learning spaces supervised by CMD.

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Village based back to school campaigns, door to door in collaboration with the CED to re - enrol child dropouts within the county.	2017				X			X					
Activity 1.1.2: Setup/establishment of 5 school kitchens,storage facilities and dining sheds for school attending children.	2017				X	X							
Activity 1.1.3: Provision of daily nutritious cereal lunch meals for children and teachers	2017				X	X	X	X	X	X			
Activity 2.1.1: Training of teachers, PTAs and local authorities in the targeted payams.	2017				X		X						
Activity 2.1.2: County level coordination meetings organized with other partners within the county and reported to state and country cluster levels.	2017				X	X	X	X	X	X			

OTHER INFO

Accountability to Affected Populations

In order to ensure transparency, community participation has been instrumental in the project design. CMD has involved key community authorities such as the education director in the project design with key decisions and expectations laid out. Feedback and accountability mechanisms have been integrated into CMD's strategic plan, project proposals and made available to intended beneficiaries. CMD carries out staff inductions to acquaint staff with AAP standards. CMD will use both internal and external tools to address crosscutting issues and comply with relevant internal and international standards. During the assessment phase of the project, beneficiary discussions were held which included community leaders, elders, school children, youth, women-headed households, child-headed households, and the disabled. Information in local and preferred languages is provided to affected populations, on organizational procedure and manuals that are have incorporated AAP standards. Feed back and complaints mechanisms are established through focus groups and existing community structures. Affected populations are fully involved and participate in project planning,

Implementation Plan

CMD will be the sole implementer of the project, working closely with county education officials and PTAs. CMD staff based in Ulang center will take lead of project activities under the supervision of Juba based program staff who will have frequent travels to the field. At the start of the project, we will convene stakeholders meeting, to discuss timelines, expectations, stakeholder responsibilities, county led coordination and financial management arrangements. Under the auspice of the cluster and the SSHF TS, coordination of project activities will be arranged; Trained male and female beneficiaries identified from amongst the targeted populations, will be the front line education promoters to advance messages on education in an emergency setting. For technical aspects of project implementation, CMD will engage expertise from lead education agencies within the state such as ADRA and also GESS project fund managers. CMD will strengthen existing structures, as opposed to creating parallel systems that do not add value to local capabilities. Primary stakeholders identified include the county Departments of Education and chiefs coordinated by the county RRC / RRA Secretary. CMD will implement each stage of the project in collaboration with these stakeholders and aim to include representatives from each government and non-government structure in training and capacity building components.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
GOAL	GOAL has Health, WASH and Nutrition projects in Ulang that we will leverage on finding mechanisms of coordination and offering a holistic humanitarian response to especially children.
ADRA	ADRA had a long term education project in Ulang, through which they built schools in every payam. CMD has on the previous project rehabilitated/ setup TLS in 5 payams on a case to case basis in the last project (2016). CMD will work in collaboration with existing structures to rehabilitate damaged classrooms, and volunteer teachers.

Environment Marker Of The Project

A+: Neutral Impact on environment with mitigation or enhancement

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

CMD works with partners and local communities to ensure the needs of the most vulnerable communities are met. Both male and female groups are equally represented and involved in project activities. Focus groups are constituted to achieve maximum feedback and input from the different groups. Mobilization and sensitization of communities groups to provide community centered lifesaving messages embedded with cross sector messages on referral pathways, child protection, and hygiene promotion will be gender sensitive to accommodate both male and female representatives. 10 women will be involved as cooks in school kitchens; creating a livelihood opportunity for them. 16 volunteer female teachers will be directly involved in the activities in this project. In order to promote gender equality and mainstream gender in the school feeding activities, the project seeks to strengthen the structures already in place aimed at both genders equal access to planning and implementation activities according to people's needs, capabilities and values.

Protection Mainstreaming

CMD has put in place accountability structures at the highest level, to ensure that gender considerations inform the planning and design of all humanitarian interventions. This ensures that all activities abide by the minimum requirements as per minimum standards. Safety and Dignity of beneficiaries is ensured through setting up of safe and child friendly learning spaces. This will be coupled by the distribution of sanitary and hygiene kits to female learners to encourage and boost school attendance. Materials that could be used as tools to harm have been phased off CMD's distribution and utilization lists to emphasise the Do No Harm principle in a humanitarian setting. Equal opportunity has been given to all beneficiaries, to emphasise impartial access to assistance, with considerations set up for Children with Special needs in collaboration with protection actors. Male adolescents and young men have been identified as the most marginalised and neglected group of the affected population requiring urgent interventions. CMD plans to utilise some as volunteer teachers and institute ALPs in the target locations. CMD will advocate for livelihood interventions specifically targeting adolescent and young men. Prioritising them for cash for work, and other incentive driven programs that will keep them busy, engaged, and with a sense of purpose. CMD will further strengthen communication channels with IDP communities, Host Communities and Returnees. Through PSS and Life Skills trainings, self protection capacities will be built amongst children. CMD plans to provide a multi – sector response utilising schools as platforms for humanitarian interventions.

Country Specific Information

Safety and Security

Security situation in Ulang remains stable but has to contend with additional IDPs who have been arriving from other locations like Nasir. The tendency of populations to congregate in places makes service delivery easy. CMD has field presence in Ulang; native field staffs who coordinate well with local authorities and security units. Like previously, this facilitates unhindered, unconditional and sustained access across 5 target Payams- Ying, Nyongore, Barmach, Yomding and Doma. Activities will be implemented as planned with no/minimal interference foreseen. CMD staff is well versed with the local context and have undergone UNMISS led SAFE ToTs in the previous months as a staff safety mechanism. CMD ensures that security guidelines are issued to every staff before deployment to locations. Good working relationship with the RRA has enabled CMD establish herself within the county.

Access

Ulang is accessible via Air and river transport. 2 landable airstrips and river transport within the county provide options for access and sustained implementation. Transportation to Ulang will be only by Air and by river within the payams. In the event of cut off of access via Juba, CMD will utilize the Nasir - Gambella corridor for key supplies. CMD local staff have established themselves within the local context and have goodwill from local authorities and security. Like previously, this facilitates unhindered, unconditional and sustained access across 5 target Payams- Ying, Nyongore, Barmach, Yomding and Doma.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Executive Director	S	1	4,500.00	6	20.00	5,400.00
	<i>G4; Managerial supervision of NGO affairs, 10% of time on education; In touch with donors on issues related to strategy; \$3,500/M; Includes salary, staff welfare.</i>						
1.2	Programs Coordinator	S	1	4,000.00	6	20.00	4,800.00
	<i>G-4; In charge of programs, supervises heads of units, project focal point person; 10% of time on education; Juba based with frequent field travels; Includes salary and welfare</i>						
1.3	Project Manager	D	1	2,440.00	6	100.00	14,640.00
	<i>G-3; In charge of Education activities in Ulang; Supervision role; 100% time of education; Includes salary and staff welfare</i>						
1.4	Monitoring and Reporting Officer	S	1	2,000.00	6	20.00	2,400.00
	<i>G-3; Monitor all project activities, expenditures and progress towards achieving the project goals; Juba based with frequent field visits; Includes salary and staff welfare</i>						
1.5	Finance Manager	S	1	2,000.00	6	20.00	2,400.00
	<i>G-3; Finance in charge of project; Ensures adherence to standards and budget lines; Juba based; Includes salary and staff welfare</i>						

1.6	Field Education Officers (2)	D	2	853.00	6	100.00	10,236.00
	<i>G-2; Field based, roving within field project locations, responsible for project implementation in the field offices; 100% time on project</i>						
1.7	Field Logistician (1)	D	1	550.00	6	100.00	3,300.00
	<i>G-1; Supporting field officers in the field bases</i>						
1.8	Cooking staffs Incentives	D	10	100.00	6	100.00	6,000.00
	<i>Women will be involved in cooking a meal/day. 10 cooks to be incentivized at \$100 for 6 months</i>						
	Section Total						49,176.00
Supplies, Commodities, Materials							
2.1	Food supplies package	D	1	7,755.00	6	100.00	46,530.00
	<i>School meal supplies include Maize/sorghum for 3500 children for 6 months; Beans for 3,500 persons for 6 months; Cooking oil for 3,500 for 6 months.</i>						
2.2	Construction materials for school kitchens, stores and dining sheds	D	2	1,000.00	1	100.00	2,000.00
	<i>This includes nails and tools used for school kitchen setups/ rehabs</i>						
2.3	Cooking NFIs	D	1	2,000.00	1	100.00	2,000.00
	<i>Includes purchase of serving utensils-pots, spoons, firewood e.t.c</i>						
	Section Total						50,530.00
Contractual Services							
4.1	Labour costs for School kitchen, stores, and dining shed setup/rehabs	D	5	900.00	1	100.00	4,500.00
	<i>Establishment and rehabilitation of cooking spaces</i>						
4.2	Awareness, Back to school campaigns; monthly@200/month.	D	1	200.00	6	100.00	1,200.00
	<i>Including Live saving messages on child protection, hygiene, health, nutrition and GBV in schools and local communities</i>						
	Section Total						5,700.00
Travel							
5.1	In Country Flights-UNHASS	D	2	550.00	6	100.00	6,600.00
	<i>By roving staff, Juba based and field based staff (\$ 550 /person return for 3 staffs)</i>						
5.2	Transportation of food supplies and necessities to Ulang County	D	1	7,500.00	1	100.00	7,500.00
	<i>Air charters-\$7,500/rotation; 1rotation planned for entire project cycle</i>						
5.3	In County transportation and distribution costs	D	3	200.00	6	100.00	3,600.00
	<i>Includes local transportation of food supplies to center schools</i>						
	Section Total						17,700.00
General Operating and Other Direct Costs							
7.1	Office Rent	D	1	1,200.00	6	25.00	1,800.00
	<i>Monthly office rent payments for Juba office</i>						
7.2	Office maintenance and running costs	D	1	1,600.00	6	25.00	2,400.00
	<i>Inc. communication subscriptions, fuel etc</i>						
7.3	Bank charges	D	1	2,601.00	1	100.00	2,601.00

	2% bank charges of the total project			
	Section Total			6,801.00
SubTotal		37.00		129,907.00
Direct				114,907.00
Support				15,000.00
PSC Cost				
PSC Cost Percent				7.00
PSC Amount				9,093.49
Total Cost				139,000.49

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Upper Nile -> Ulang	100	24	16	2,100	1,400	3,540	Activity 1.1.1 : Village based back to school campaigns, door to door in collaboration with the CED to re - enrol child dropouts within the county. Activity 1.1.2 : Setup/establishment of 5 school kitchens,storage facilities and dining sheds for school attending children. Activity 1.1.3 : Provision of daily nutritious cereal lunch meals for children and teachers Activity 2.1.1 : Training of teachers, PTAs and local authorities in the targeted payams.

Documents

Category Name	Document Description
Project Supporting Documents	ipc_report_-_january_2017.pdf