

Requesting Organization :	Norwegian Refugee Council				
Allocation Type :	1st Round Standard Allocation				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Emergency School Feeding in Education in Emergencies in Twic East & Southern Unity				
Allocation Type Category :	Frontline services				
OPS Details					
Project Code :	SSD-17/E/104071	Fund Project Code :	SSD-17/HSS10/SA1/E/INGO/5082		
Cluster :	Education	Project Budget in US\$:	381,000.00		
Planned project duration :	9 months	Priority:			
Planned Start Date :	01/04/2017	Planned End Date :	31/12/2017		
Actual Start Date:	01/04/2017	Actual End Date:	31/12/2017		
Project Summary :	NRC intends to provide emergency school feeding to 6,100 children through multi-sectoral emergency interventions to increase students' attendance and nutrition, support local markets where possible, provide female and youth income-generation, encourage female retention and spread lifesaving nutrition and hygiene practices.				
Direct beneficiaries :					
Men	Women	Boys	Girls	Total	
314	312	3,355	2,745	6,726	
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	157	156	1,678	1,372	3,363
People in Host Communities	157	156	1,677	1,373	3,363
Indirect Beneficiaries :					
8,235					
Catchment Population:					
119, 391 (85, 349 Twic East, 34, 042 Leer)					
Link with allocation strategy :					
The proposed action fits perfectly within the allocation strategy for Education Cluster, as it intends to provide emergency school feeding and life saving messages through community interventions involving youth and parents in areas most affected by the food insecurity and famine. Keeping in line with the strategy, all schools targeted for emergency school feeding will already be supported by other donors for teachers' incentives, textbooks, teaching and learning supplies and teacher trainings. This will be an emergency component aimed at increasing the nutritional intake of children and maintaining or increasing children's attendance, while also boosting the community's engagement in the school community. Lives will be saved through nutrition and hygiene messaging along with the dietary supplement.					
Sub-Grants to Implementing Partners :					
Partner Name	Partner Type		Budget in US\$		
Other funding secured for the same project (to date) :					
Other Funding Source			Other Funding Amount		

Organization focal point :

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BACKGROUND**1. Humanitarian context analysis**

On 20 February 2017 the Integrated Phase Classification (IPC) Working Group declared famine (IPC 5) in Leer and Mayendit counties of Unity State, with the possibility of famine likely or possible in the surrounding areas (IPC 4 - emergency). Areas of Jonglei were classified as IPC 4 including Twic E. Elevated Global Acute Malnutrition (GAM) levels are worsening in these same areas. Southern Unity has the largest proportion of out of school children in the country, following the repeated devastation and displacement between 2014-17. Furthermore, the Education Cluster/ACAPS nationwide EiE Assessment in Dec 2016 found food to be the main reason why children are not in school. It is paramount that the humanitarian community scale up their interventions to reach children systematically and prevent deaths and cognitive underdevelopment due to chronic food shortages, while also keeping children in school. During this time of food shortage, children are more likely to be pulled out of school to help the family find food and will simply be kept home if they have no energy to attend. For girls in particular, earlier drop out and marriage has been an ongoing effect of the economic and food crisis, as families require the economic dowry for household survival. This current desperation will lead to greater displacement, loss of learning gains and prevent children from accessing the protective factors of school (psychosocial support, lifesaving messages and access to other services). It is now more important than ever that children and the school community are taught lifesaving hygiene and nutrition practices to avoid further complications of waterborne diseases and child illnesses in the approaching rainy season.

2. Needs assessment

According to NRC 2017 Education strategy document, access to quality learning for displaced, returnee and conflict-affected children and youth is extremely low and worsening in the current state of extreme hunger and economic collapse, with low completion and high dropout rates, lack of safe educational environments and availability of scholastic materials, high pupil-teacher ratios, poorly qualified and demotivated teachers and highly traumatized school communities. Children are increasingly suffering from trauma, malnutrition and sicknesses such as cholera, measles and malaria, which prevent cognitive development. Based on that, the objective of the NRC South Sudan Education program is for children and youth affected by violence and displacement to continually access quality and relevant learning in safe and protected environments.

3. Description Of Beneficiaries

NRC's education interventions in South Sudan target the displaced, returnee and host community school-age girls and boys (6-17 years), including those with disabilities. Additionally, all education programs target adult male and female teaching and non-teaching personnel as well as parents and caregivers through Parent-Teacher Associations (PTAs). The State, County and Payam level education authorities are key beneficiaries and partners in implementation. The wider community is targeted through sensitization and awareness raising campaigns, in which all ages and genders are targeted including the elderly. All ethnic groups and those on either side of the political conflict in the given geographies are considered.

For the proposed project, younger male/female students (aged 6-14) in school communities in affected IPC 4/5 areas will be primarily targeted as those in need of nutritious school feeding. Teachers, PTAs members; school mothers/grandmothers and youth from the community will be reached directly with training and income-generation. The wider community will be reached indirectly through community mobilization campaigns and messaging.

4. Grant Request Justification

Based on the above, NRC proposes providing an emergency school feeding mechanism to assure children's continued access to food while continuing their learning and creating a positive pull factor which keeps boys away from fighting and enhances girls' protection. Providing food in school means that children's nutritional intake can be directly monitored, guaranteeing that food that is intended for them is indeed consumed by them. Additionally, the proposed mechanism will create income generation for School Mothers/Grandmothers who will also be a positive female presence in school in addition to training teachers/PTA to spread lifesaving skills related to nutrition and hygiene practices. The action also includes a small youth component to encourage positive community engagement while creating income and filling needed roles in the school feeding mechanism.

The proposed project will be a supplement to ongoing and planned EiE interventions in key areas. The actions will never be stand-alone but will also complement NRC's EiE support which includes the provision of temporary learning structures, teacher training, PTA training, teaching/learning materials and teacher incentive payments. For Southern Unity, the proposed action is contingent upon the EiE Rapid Response Mechanism accessing the area and setting up 90-day initial EiE intervention.

5. Complementarity

Other sectors in NRC (WASH and Food security) will be involved in providing the technical input in implementation of the school feeding in the emergencies to ensure smooth implementation of the project. NRC interventions ensures that the education, NRC embrace the integrated approach where WASH, Shelter and food and food security can be complementing Education while Education remains in center.

LOGICAL FRAMEWORK**Overall project objective**

Provide school feeding through multi-sectoral emergency interventions to increase students' attendance and nutrition, support local markets where possible, provide female and youth income-generation, encourage female retention and spread lifesaving nutrition and hygiene practice

EDUCATION							
Cluster objectives		Strategic Response Plan (SRP) objectives		Percentage of activities			
Risks to crisis-affected girls and boys (3-18) are reduced.		SO3: Support at-risk communities to sustain their capacity to cope with significant threats		100			
Contribution to Cluster/Sector Objectives : Children in acute emergencies' access quality education in a safe and protective environment. Under this objective, the intervention will seek to reduce current barriers to emergency primary education by making learning centers/schools accessible to both boys and girls. However, provision of education is not complete without ensuring learning centers/schools have basic teaching and learning materials. The major focus in the intervention of the education under this project is to ensure the availability of food in the school provides an environment where children can concentrate for a relatively longer period in class and soon as normalcy is restored, resumption of return to the normal learning calendar will be established gradually . Once established, the schools will serve as central point for other lifesaving interventions from multiple sectors.							
Outcome 1							
Affected children continue to attend education regularly as a result of provision of nutritious food in a hygienic environment at school							
Output 1.1							
Description							
Daily nutritious and ready-to-eat or cooked meal is provided to 6100 children in Twic East and South Unity (Leer).							
Assumptions & Risks							
<ul style="list-style-type: none"> • The inflation of food costs will not exceed the available budget • Children are allowed to travel to school space; there are no physical risks surrounding the area • Teachers or volunteers are available and willing to teach • Teachers are paid by the government in government-controlled areas 							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	[Frontline] Number of boys and girls receiving emergency school feeding			3,355	2,745	6,100
Means of Verification : Attendance monitoring, school meal monitoring							
Indicator 1.1.2	EDUCATION	[Frontline] Number of teachers trained on referral mechanisms for protection, nutrition and basic health	97	25			122
Means of Verification :							
Indicator 1.1.3	EDUCATION	[Frontline] Number of teachers coached/mentored on teaching methodologies and classroom management	97	25			122
Means of Verification :							
Indicator 1.1.4	EDUCATION	Percentage of boys and girls attending (middle and end of project) in relation to number of boys and girls enrolled and receiving emergency school feeding			50	50	100
Means of Verification :							
Activities							
Activity 1.1.1							
Distribute Emergency high energy biscuits to children during set-up period (2 per day) (Target value 6100 children)							
Activity 1.1.2							
Identify source of food for beneficiaries from the local market and transport to Leer and Twic East (Target value 6726)							
Activity 1.1.3							
Train 122 Teachers and 288 PTA on feeding governance structure (Target Value 410-122 Teachers and 288 PTAs)							
Activity 1.1.4							
Enroll learners in the school register (Target 6100 children)							
Activity 1.1.5							
Take the daily roll call / head count in schools							
Activity 1.1.6							
provide daily meal to 6100 children (Target 6100)							
Output 1.2							
Description							
Hygiene in the affected areas is improved through provision of hygiene tools and supplies to support the School Feeding in Emergencies							
Assumptions & Risks							
Indicators							

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	WATER, SANITATION AND HYGIENE	[Frontline] Number of hand washing facilities constructed/rehabilitated					24
Means of Verification : • Physical infrastructure/pictures before and after construction/rehab							
• Monitoring reports							
• Goods received notes							
Activities							
Activity 1.2.1							
Construct and rehabilitate hand washing stations (Target Value 24)							
Activity 1.2.2							
Establish water point in schools. If no nearby water point, establish system for daily water delivery. (Target Value 18 schools)							
Activity 1.2.3							
Distribute soap for use by children for hygiene maintenance (Target 6100 children)							
Activity 1.2.4							
Distribute cooking NFIs and distribute firewood (locally sourced) regularly to 18 schools (9 in Twic East and 9 in Leer)							
Activity 1.2.5							
Establish secure and hygienic food storage in Twic East (Target 9 stores)							
Outcome 2							
Affected population access life saving nutrition and hygiene skills relevant to their environment							
Output 2.1							
Description							
Relevant skills on nutrition and hygiene practices are transferred to promote healthy living and prevent diseases							
Assumptions & Risks							
• Children are allowed to travel to school space; there are no physical risks surrounding the area							
• Teachers or volunteers are available and willing to teach							
• Teachers are paid by the government in government-controlled areas							
• Parents are able to access schools and participate in PTA							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	[Frontline] Number of PTA trained in life-saving skills	144	144			288
Means of Verification : training reports							
Indicator 2.1.2	EDUCATION	[Frontline] Number of teachers trained on referral mechanisms for protection, nutrition and basic health	97	25			122
Means of Verification : training reports							
Activities							
Activity 2.1.1							
Identify School Mothers/Grandmothers at each school through PTA (Target value 96)							
Activity 2.1.2							
Train School Mothers/Grandmothers on nutrition/hygiene practices for meal preparation (Target Value 96)							
Activity 2.1.3							
Disseminate nutrition/hygiene promotion materials in 18 schools							
Activity 2.1.4							
Train Teachers and PTA members on nutrition/hygiene practices for dissemination to students . (Target 410- 288 PTAs , 122 teachers)							
Activity 2.1.5							
Conduct 2 child-friendly sessions on nutrition, WASH and other relevant life skills to 251 people							
Outcome 3							
Female and youth school community members access income-generation to support the well being of children							

Output 3.1**Description**

The welfare of the children and school community is supported through provision of training and Income generating activities to School Mothers/Grandmothers

Assumptions & Risks**Indicators**

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 3.1.1	EDUCATION	# School Mothers/Grandmothers trained as meal providers and paid monthly incentive					96

Means of Verification : training reports; weekly monitoring

Indicator 3.1.2	EDUCATION	[Frontline] Number of PTA trained in life-saving skills	144	144			288
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Means of Verification : training reports

Activities**Activity 3.1.1**

Train School Mothers/Grandmothers on gender topics including Protection from Sexual Exploitation & Abuse in Schools (Target 96)

Activity 3.1.2

Provide monthly cash incentive to School Mothers/Grandmothers

Output 3.2**Description**

The school community is supported through provision of training and Income generating activities to Youth Food Monitors

Assumptions & Risks**Indicators**

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 3.2.1	EDUCATION	# Youth Food Monitors (m/f) trained in community mobilization, food delivery systems, record-keeping and conflict sensitivity					120

Means of Verification : training reports; weekly monitoring

Indicator 3.2.2	EDUCATION	[Frontline] Number of youth engaged in dissemination of life-saving messages on child protection, hygiene, health, nutrition and GBV in schools and local communities			72	48	120
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Means of Verification : training reports, weekly monitoring

Activities**Activity 3.2.1**

Train Youth Food Monitors on community mobilization, food delivery/storage systems, record-keeping and conflict sensitivity

Activity 3.2.2

Distribute identifying t-shirts and gum boots to 81 School Mothers/Grandmothers and 120 Youth Food Monitors

Additional Targets :

M & R

Monitoring & Reporting plan

Under the technical guidance of M & E Coordinator, the Emergency School Feeding project will be monitored by the M and E officer. The project staff will be involved in monitoring the progress of the programme activities on a continuous basis throughout the implementation period. Regular meetings will be conducted to review progress of the program.

NRC will work with already established community structures (youths, PTAs , teachers) and the feedback from the team will be used to re-plan and adjust where necessary during the implementation. NRC will use the standard M & E output trackers to monitor the progress of implementation and share reports quarterly with the cluster and CHF.

The project team will generate narrative and financial reports that will be used to evaluate progress and provide appropriate recommendations to ensure the implementation is on track as planned.

NRC Head of Programs as well as Education and Food Security Technical Advisors at the country office in Juba, Region office in Nairobi and Head office in Oslo will also offer technical support to ensure smooth implementation of the project.

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Distribute Emergency high energy biscuits to children during set-up period (2 per day) (Target value 6100 children)	2017				X	X	X						
Activity 1.1.2: Identify source of food for beneficiaries from the local market and transport to Leer and Twic East (Target value 6726)	2017				X	X							
Activity 1.1.3: Train 122 Teachers and 288 PTA on feeding governance structure (Target Value 410-122 Teachers and 288 PTAs)	2017				X	X							
Activity 1.1.4: Enroll learners in the school register (Target 6100 children)	2017				X	X	X	X	X	X	X	X	
Activity 1.1.5: Take the daily roll call / head count in schools	2017				X	X	X	X	X	X	X	X	
Activity 1.1.6: provide daily meal to 6100 children (Target 6100)	2017				X	X	X	X	X	X	X	X	X
Activity 1.2.1: Construct and rehabilitate hand washing stations (Target Value 24)	2017					X	X	X					
Activity 1.2.2: Establish water point in schools. If no nearby water point, establish system for daily water delivery. (Target Value 18 schools)	2017				X	X	X						
Activity 1.2.3: Distribute soap for use by children for hygiene maintenance (Target 6100 children)	2017					X			X		X		
Activity 1.2.4: Distribute cooking NFIs and distribute firewood (locally sourced) regularly to 18 schools (9 in Twic East and 9 in Leer)	2017					X	X	X	X	X	X	X	
Activity 1.2.5: Establish secure and hygienic food storage in Twic East (Target 9 stores)	2017					X	X						
Activity 2.1.1: Identify School Mothers/Grandmothers at each school through PTA (Target value 96)	2017				X	X							
Activity 2.1.2: Train School Mothers/Grandmothers on nutrition/hygiene practices for meal preparation (Target Value 96)	2017				X	X							
Activity 2.1.3: Disseminate nutrition/hygiene promotion materials in 18 schools	2017						X	X	X				
Activity 2.1.4: Train Teachers and PTA members on nutrition/hygiene practices for dissemination to students . (Target 410- 288 PTAs , 122 teachers)	2017				X	X							
Activity 2.1.5: Conduct 2 child-friendly sessions on nutrition, WASH and other relevant life skills to 251 people	2017					X	X	X	X	X	X	X	
Activity 3.1.1: Train School Mothers/Grandmothers on gender topics including Protection from Sexual Exploitation & Abuse in Schools (Target 96)	2017				X	X	X						
Activity 3.1.2: Provide monthly cash incentive to School Mothers/Grandmothers	2017				X	X	X	X	X	X	X	X	X
Activity 3.2.1: Train Youth Food Monitors on community mobilization, food delivery/storage systems, record-keeping and conflict sensitivity	2017				X	X	X						
Activity 3.2.2: Distribute identifying t-shirts and gum boots to 81 School Mothers/Grandmothers and 120 Youth Food Monitors	2017						X	X					

OTHER INFO

Accountability to Affected Populations

Community empowerment will remain a key approach in implementation of the project .The community members and established structures (PTAs, Youths, teachers) will be trained on their roles so that they develop a sense of ownership in the project and also support the team to enhance smooth implementation.

The project team will hold meetings with the target beneficiaries and also the community structures to ensure accountability and deliberate feedback opportunities to the beneficiaries in a bid to ensure improved quality of service delivery.

Implementation Plan

At the project level, the implementation of Emergency School Feeding will be managed by a Food security Project Manager (PM) under the direct supervision of the Area Manager. The PM will be supported by a Project Coordinator who will work closely with the technical team composed of two (2) Project Officers and three (3) Assistants Officers, with experience in Education in Emergencies and School Feeding in Emergencies to deliver quality services the targeted beneficiaries..

The key activities to be implemented will include; Establishment of secure and hygienic food storage, establishment of secure and hygienic food storage and Conduct training of teachers/PTA to establish feeding governance structure. The school grandmothers and mothers will be trained on nutrition/ hygiene practices for meal preparation.

5 Youth Food Monitors per school will also be trained on community mobilization, food delivery/storage systems, record-keeping and conflict sensitivity In addition, NRC will further link this project to its on-going food security projects as a complementary

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
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Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The needs analysis demonstrates an understanding of the different needs of women, men, boys and girls. Beneficiaries are disaggregated by sex and age. In recognition that girls' attendance needs support during this time of extreme hunger, the project has been designed to increase the presence of women in schools (School Mothers/Grandmothers) who will also benefit from gender training and income generation through cooking. School Mothers/Grandmothers in addition to teachers, will be trained on Prevention of Sexual Exploitation & Abuse in Schools. Youth women and men are also engaged in the project to bring in positive role models for young girls and boys and to support the learning environment.

Protection Mainstreaming

NRC is having regular meeting with the GBV/protection partners and seeks their advice in order to adapt the design of facilities and implement them . . Through qualified female hygiene promoters NRC reaches women and adolescent girls to understand their needs and provide sufficient protection. NRC promotes inclusion of a gender balanced team in the interventions, .

In attempt to promote protection of children and increase access to learning, psychosocial support and life skills in acute and protracted emergencies will be mainstreamed in the intervention, and the training package of the target beneficiaries will have a component of the peace activities in the schools as a long term durable solution.

Country Specific Information

Safety and Security

Safety and security situation generally in south Sudan is not satisfactory. To ensure the safety and security of the staff engaged in the project implementation, NRC has internal security and safety policy for the staff movement in and outside of project implementation area. NRC is active member of security working group and NGO Forum. Daily security updates are provided by the staff on the ground in order to act accordingly.

The humanitarian response in South Unity and Twic East will dhere to NRC security protocols. In humanitarian interventions, engagement of the local community in the implementation will be key .For Southern Unity, the proposed action is contingent upon the EiE Rapid Response Mechanism accessing the area and setting up 90-day initial EiE intervention.

In addition, NRC aims to build the capacity of local community (local teachers, mothers, PTAs) to carry on with the implementation should the security situation worsen.

Access

NRC has a education emergency response team and will coordinate ground activities to build the capacity of the key actors in the project. Since the project will be implemented during the rainy season where access of the areas via road will be difficult, air will be the most reliable means. Support staff will be to provide supplies and engage the local staff in initial set up and continuous monitoring of the implementation..

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1.1	Project Assisstant Officer Education (Twic E)	D	1	1,168.00	8	100.00	9,344.00
	<i>School supervision, collecting enrolement, conducting community mobilization, Hygiene promtion in schools</i>						
1.2	Project Assistant Officer Education (Southern Unity)	D	2	1,168.00	4	100.00	9,344.00
	<i>School supervision, collecting enrolment, conducting community mobilization, Hygiene promtion in schools</i>						

1.3	Food security School Feeding (Twic E)	D	1	1,571.00	8	100.00	12,568.00
	<i>School supervision, collecting enrollment, conducting community mobilization, Hygiene promotion in schools</i>						
1.4	Food Security school Feeding officer (Southern Unity)	D	1	1,571.00	4	100.00	6,284.00
	<i>School supervision, collecting enrollment, conducting community mobilization, Hygiene promotion in schools</i>						
1.5	Head of Office-Twic East/Bor	D	1	3,670.00	8	10.00	2,936.00
	<i>Training teachers, PTAs, School Mothers, Youth Food monitors, keeping records</i>						
1.6	Area Manager Souther Unity	D	1	6,475.00	4	10.00	2,590.00
	<i>Provide support for the over all field level implementation</i>						
1.7	Finance Officer-Twic East	D	1	1,570.00	8	10.00	1,256.00
	<i>Support administration access, negotiation, coordination</i>						
1.8	Area Manager Twic E	D	1	7,400.00	8	10.00	5,920.00
	<i>Provide support for the over all field level implementation</i>						
1.9	Finance Coordinator-Twic East & Souther Unity	D	1	3,180.00	8	10.00	2,544.00
	<i>Support administration access, negotiation, coordination</i>						
1.10	Finance officer Juba	S	1	1,800.00	8	10.00	1,440.00
	<i>Support administration access, negotiation, coordination</i>						
1.11	Finance Coordinator Juba	S	1	7,200.00	8	5.00	2,880.00
	<i>Support administration access, negotiation, coordination</i>						
1.12	Support Assistant Officer-Twic East	D	2	1,200.00	8	30.00	5,760.00
	<i>Ensuring accountability and compliance on the use of proejct money</i>						
1.13	Logistic Officer Juba	S	1	1,700.00	8	10.00	1,360.00
	<i>Ensuring accountability and compliance on the use of proejct money</i>						
1.14	Logistic Manager Juba	S	1	3,430.00	8	10.00	2,744.00
	<i>Ensuring accountability and compliance on the use of proejct money</i>						
1.15	Cook/Cleaner	D	2	685.00	8	30.00	3,288.00
	<i>Office facilitation</i>						
1.16	Cook/Cleaner Juba	S	2	685.00	8	20.00	2,192.00
	<i>office facilitation</i>						
1.17	NRC Office Guards(Twic East)	D	2	630.00	8	30.00	3,024.00
	<i>Day/Night offices guiding of office asset and safety of equipment</i>						
1.18	Driver(Twic East)	D	1	1,000.00	3	100.00	3,000.00
	<i>Ensure mobility of proejct staff staff and materials to the proejct site</i>						
	Section Total						78,474.00
Supplies, Commodities, Materials							
2.1	Food supplies/Purchase-Twic East	D	1	90,000.00	1	100.00	90,000.00

	<i>Schools' meal supplies include: Pulses(bears/Lentils)-1.5kg(285 bags of 50kgs) per month for 3162 persons, Maize/Sorghum-500g(285 bags of 50kg) per days for 9 months, Cooking oil-0.9kg per month for 3162 (1423kg) person for 9months, Common salt-0.05kg per month for 3162 persons, CSB(Porridge)-285 bags of 25kgs, energy biscuits-5,692 cartons, Sugar (Brown/White)</i>						
2.2	Food supplies/Purchase-Southern Unity	D	1	49,711.08	1	100.00	49,711.08
	<i>Schools' meal supplies include: Pulses(bears/Lentils)-1.5kg(285 bags of 50kgs) per month for 3162 persons, Maize/Sorghum-500g(285 bags of 50kg) per days for 9 months, Cooking oil-0.9kg per month for 3162 (1423kg) person for 9months, Common salt-0.05kg per month for 3162 persons, CSB(Porridge)-285 bags of 25kgs, energy biscuits-5,692 cartons, Sugar (Brown/White)</i>						
2.3	Cooking NFIs (pots, bowls, utensils, spoons, firewood, etc) Twic East	D	1	7,000.00	1	100.00	7,000.00
	<i>Cooking NFIs for use in the nine supported schools</i>						
2.4	Cooking NFIs (pots, bowls, utensils, spoons, firewood, etc) Southern Unity	D	1	7,700.00	1	100.00	7,700.00
	<i>Cooking NFIs for use in the nine supported schools</i>						
2.5	Food Storage -Twic East	D	1	6,000.00	1	100.00	6,000.00
	<i>Store for keeping food supplies and Kitchen, 9 stores/Kitchen</i>						
2.6	School Mother/Grandmother and Youth Food Monitor incentives -Twic East	D	81	20.00	7	100.00	11,340.00
	<i>Incentive for 81 school mothers and youth @ 20 USD per months for 9 months</i>						
2.7	School Mother/Grandmother and Youth Food Monitor incentives -Southern Unity	D	135	20.00	3	100.00	8,100.00
	<i>Incentive for 81 school mothers and youth @ 20 USD per months for 9 months</i>						
2.8	Teacher/PTA, School mothers, Youth food monitors Training on school feeding governance and nutrition/WASH -Twic East	D	251	3.00	2	100.00	1,506.00
	<i>Trained in school feeding governance, school meal providers, nutrition and hygiene practices at 3 USD for 251 people for 2 days</i>						
2.9	Teacher/PTA, School mothers, Youth food monitors Training on school feeding governance and nutrition/WASH -Southern Unity	D	375	3.00	2	100.00	2,250.00
	<i>Trained in school feeding governance, school meal providers, nutrition and hygiene practices at 3 USD for 251 people for 2 days</i>						
2.10	Handwashing stations + soap -Twic East	D	9	200.00	1	50.00	900.00
	<i>To Improve hygiene in schools; bar soap,</i>						
2.11	Handwashing stations + soap -Southern Unity	D	15	200.00	1	100.00	3,000.00
	<i>To Improve hygiene in schools; bar soap,</i>						
2.12	Nutriton/hygeine promotional materials -Twic East	D	9	30.00	1	100.00	270.00
	<i>Purchase of matrials use during trianing and posting in schools</i>						
2.13	Nutriton/hygeine promotional materials -Southern Unity	D	15	30.00	1	100.00	450.00
	<i>Purchase of matrials use during trianing and posting in schools</i>						
2.14	Provision of gum boots for teachers, youth monitors + School mothers-Twic East	D	143	5.00	1	100.00	715.00
	<i>This will ease access to schools during rainy seasons; 143 Gumboots at 5 USD per boots safety</i>						
2.15	Provision of gum boots for teachers, youth monitors + School mothers-Southern Unity	D	195	5.00	1	100.00	975.00
	<i>This will ease access to schools during rainy seasons; 143 Gumboots at 5 USD per boots safety</i>						
2.16	Transportation of Food (Air Assets + Trucking)-Twic East	D	1	5,000.00	1	100.00	5,000.00
	<i>2 Trips for food transportation at 500 USD per trip</i>						
2.17	Transportation of Food (Air Assets + Trucking)-Southern Unity	D	1	16,000.00	1	100.00	16,000.00

	2 Trips for food transportation at 500 USD per trip						
2.18	Visibility Items -Twic East	D	251	5.00	1	90.00	1,129.50
	<i>T-shirts, Banners, Caps, Posters for Teachers, PTAs, School mothers, Youth Monitors for 251 persons at 5 USD per visibility items</i>						
2.19	Visibility Items -Southern Unity	D	100	10.00	1	100.00	1,000.00
	<i>T-shirts, Banners, Caps, Posters for Teachers, PTAs, School mothers, Youth Monitors for 251 persons at 5 USD per visibility items</i>						
	Section Total						213,046.58
Equipment							
3.1	Internet Contribution and Equipment-Twic East	D	1	2,400.00	6	25.00	3,600.00
	<i>VSAT, Dish and installation to support effective reporting and effective communication.</i>						
3.2	Laptop for staff reporting-Twic East	D	1	1,235.00	1	100.00	1,235.00
	<i>Program use in reporting</i>						
3.3	Laptop for staff reporting-Southern Unity	D	1	1,235.00	1	100.00	1,235.00
	<i>Program use in reporting</i>						
3.4	Internet cost - Twich East	D	1	319.19	5	20.00	319.19
	<i>Day to day staff reporting and receiving directive</i>						
3.5	Offices Equipment (Twic East)	D	2	400.00	1	30.00	240.00
	<i>Office scanners, Printers to suport printing of training materials to the schools</i>						
	Section Total						6,629.19
Contractual Services							
4.1	Contractual Casual wages for office compound maintainaince-Twic East	D	1	1,000.00	1	30.00	300.00
	<i>Fixing and painting of wear and tear in the compound</i>						
4.2	Contractual Casual wages Juba	D	1	3,000.00	8	10.00	2,400.00
	<i>Fixing and painting of wear and tear in the compound</i>						
	Section Total						2,700.00
Travel							
5.1	Flights from Juba to field locations -Twic East	D	3	275.00	1	100.00	825.00
	<i>Project supervision for proejct managers from Juba to Twic East</i>						
5.2	Flights from Juba to field locations -Southern Unity	D	10	275.00	1	100.00	2,750.00
	<i>Project supervision for proejct managers from Juba to Twic East</i>						
5.3	Vehicle running costs-Twic East	D	2	500.00	6	50.00	3,000.00
	<i>Vehicle-1 and Motorbike-1 repairs, servicing and maintainance</i>						
5.4	Vehicle running costs-Juba	S	4	300.00	9	30.00	3,240.00
	<i>Vehicle-1 and Motorbike-1 repairs, servicing and maintainance</i>						
5.5	Staff Per Diem (Twic East)	D	5	10.00	90	100.00	4,500.00

	<i>Daily staff allowance for staff while in the field</i>						
	Section Total						14,315.00
General Operating and Other Direct Costs							
7.1	Generator 7KVA- Twic East	D	1	12,000.00	1	50.00	6,000.00
	<i>Generator for office daily use/operations.</i>						
7.2	Generator repair & maintenance- Juba	S	1	12,000.00	1	10.00	1,200.00
	<i>Generator for office daily use/operations.</i>						
7.3	Fuel-Twic East	D	1	3,000.00	1	30.00	900.00
	<i>Fuel for both Generator, Vehicles, Motorbike</i>						
7.4	Fuel-Southern Unity	D	1	3,000.00	1	25.00	750.00
	<i>Fuel for both Generator, Vehicles, Motorbike</i>						
7.5	Fuel-Juba	D	2	500.00	8	25.00	2,000.00
	<i>Fuel for both Generator, Vehicles, Motorbike</i>						
7.6	Office supplies-Twic East	D	1	400.00	8	25.00	800.00
	<i>Office printing papers, pens, envelops, files, cartridge, pins, staples, sugar, tea leave, electric cables/extensions, bulbs</i>						
7.7	Office supplies-Southern Unity	S	1	5,000.00	3	10.00	1,500.00
	<i>Office printing papers, pens, envelops, files, cartridge, pins, staples, sugar, tea leave, electric cables/extensions, bulbs</i>						
7.8	Office Rent-Juba	S	1	9,000.00	8	5.00	3,600.00
	<i>Contribution for Office, warehouse & accomodation rent Juba</i>						
7.9	Accomodation rent for Juba	S	1	6,000.00	8	7.00	3,360.00
	<i>Contribution for Office, warehouse & accomodation rent Juba</i>						
7.10	Repair & maintenance of compound Twic E	D	1	3,000.00	8	5.00	1,200.00
	<i>Contribution for repair and maintenance for office & equipment</i>						
7.11	Repair & maintenance of Equipment Juba	S	1	3,000.00	8	5.00	1,200.00
	<i>Contribution for repair and maintenance for office & equipment</i>						
7.12	Internet costs Juba	S	1	2,500.00	8	10.00	2,000.00
	<i>Contribution for Internet and Thyuraya monthly cost</i>						
7.13	Thuraya monthly cost Juba	S	1	2,500.00	8	10.00	2,000.00
	<i>Contribution for Internet and Thyuraya monthly cost</i>						
7.14	Security Guards NRC office & guest house Juba	S	1	3,000.00	8	10.00	2,400.00
	<i>Contribution for Juba office security guards and associated costs</i>						
7.15	Security enhancement in Juba office	S	1	7,500.00	8	10.00	6,000.00
	<i>Contribution for Juba office security guards and associated costs</i>						

7.16	Bank Maintenance fee and charge on transfer	D	1	15,000.00	8	5.00	6,000.00
	<i>Contribution for bank maintenance fee</i>						
	Section Total						40,910.00
SubTotal						1,658.00	356,074.77
Direct							318,958.77
Support							37,116.00
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							24,925.23
Total Cost							381,000.00

Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Jonglei -> Twic East	68	181	120	1,678	1,372	3,351	Activity 1.1.1 : Distribute Emergency high energy biscuits to children during set-up period (2 per day) (Target value 6100 children) Activity 1.1.2 : Identify source of food for beneficiaries from the local market and transport to Leer and Twic East (Target value 6726) Activity 1.1.3 : Train 122 Teachers and 288 PTA on feeding governance structure (Target Value 410-122 Teachers and 288 PTAs) Activity 1.2.1 : Construct and rehabilitate hand washing stations (Target Value 24) Activity 1.2.2 : Establish water point in schools. If no nearby water point, establish system for daily water delivery. (Target Value 18 schools) Activity 1.2.3 : Distribute soap for use by children for hygiene maintenance (Target 6100 children) Activity 1.2.4 : Distribute cooking NFIs and distribute firewood (locally sourced) regularly to 18 schools (9 in Twic East and 9 in Leer) Activity 1.2.5 : Establish secure and hygienic food storage in Twic East (Target 9 stores) Activity 2.1.1 : Identify School Mothers/Grandmothers at each school through PTA (Target value 96) Activity 2.1.2 : Train School Mothers/Grandmothers on nutrition/hygiene practices for meal preparation (Target Value 96) Activity 2.1.3 : Disseminate nutrition/hygiene promotion materials in 18 schools Activity 2.1.4 : Train Teachers and PTA members on nutrition/hygiene practices for dissemination to students . (Target 410- 288 PTAs , 122 teachers) Activity 2.1.5 : Conduct 2 child-friendly sessions on nutrition, WASH and other relevant life skills to 251 people Activity 3.1.1 : Train School Mothers/Grandmothers on gender topics including Protection from Sexual Exploitation & Abuse in Schools (Target 96) Activity 3.1.2 : Provide monthly cash incentive to School Mothers/Grandmothers Activity 3.2.1 : Train Youth Food Monitors on community mobilization, food delivery/storage systems, record-keeping and conflict sensitivity

Unity -> Leer	32	157	156	1,690	1,372	3,375	<p>Activity 1.1.2 : Identify source of food for beneficiaries from the local market and transport to Leer and Twic East (Target value 6726)</p> <p>Activity 1.1.3 : Train 122 Teachers and 288 PTA on feeding governance structure (Target Value 410-122 Teachers and 288 PTAs)</p> <p>Activity 1.2.1 : Construct and rehabilitate hand washing stations (Target Value 24)</p> <p>Activity 1.2.2 : Establish water point in schools. If no nearby water point, establish system for daily water delivery. (Target Value 18 schools)</p> <p>Activity 1.2.3 : Distribute soap for use by children for hygiene maintenance (Target 6100 children)</p> <p>Activity 1.2.4 : Distribute cooking NFIs and distribute firewood (locally sourced) regularly to 18 schools (9 in Twic East and 9 in Leer)</p> <p>Activity 1.2.5 : Establish secure and hygienic food storage in Twic East (Target 9 stores)</p> <p>Activity 2.1.1 : Identify School Mothers/Grandmothers at each school through PTA (Target value 96)</p> <p>Activity 2.1.2 : Train School Mothers/Grandmothers on nutrition/hygiene practices for meal preparation (Target Value 96)</p> <p>Activity 2.1.3 : Disseminate nutrition/hygiene promotion materials in 18 schools</p> <p>Activity 2.1.4 : Train Teachers and PTA members on nutrition/hygiene practices for dissemination to students . (Target 410- 288 PTAs , 122 teachers)</p> <p>Activity 2.1.5 : Conduct 2 child-friendly sessions on nutrition, WASH and other relevant life skills to 251 people</p> <p>Activity 3.1.1 : Train School Mothers/Grandmothers on gender topics including Protection from Sexual Exploitation & Abuse in Schools (Target 96)</p> <p>Activity 3.1.2 : Provide monthly cash incentive to School Mothers/Grandmothers</p> <p>Activity 3.2.1 : Train Youth Food Monitors on community mobilization, food delivery/storage systems, record-keeping and conflict sensitivity</p> <p>Activity 3.2.2 : Distribute identifying t-shirts and gum boots to 81 School Mothers/Grandmothers and 120 Youth Food Monitors</p>
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Documents

Category Name	Document Description
Project Supporting Documents	NRC SS Logframe EiE School Feeding v2.doc
Project Supporting Documents	SS Educ CC Strategy 2017 FINAL.pdf